INR 6039
INTERNATIONAL POLITICAL ECONOMY

Department of Political Science

UCF
Fall 2016
Credit hours: 3

Professor: Demet Yalcin Mousseau
Office: 311G Howard Phillips Hall
Phone: 407- 823 - 6025
E-mail: Demet.Mousseau@ucf.edu

Class Meets: Mo 6:00 pm – 8:50 pm,
Class Location: HPH 305G
Office Hours: We 12:00 pm – 1:00 pm, We 2:30 pm – 4:30 pm, Fr 12:00 pm-1:00 pm, and by appointment

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UCF Catalogue Description: INR 6039 COS-POLS 3(3, 0)
International Political Economy: PR: Graduate standing or post bac status. A survey of major themes, concepts, theories, and methods of international political economy, which also entails policy discussion and applications. Occasional.

Course Goals/Objectives: Develop knowledge about how politics and economics interactively affect policy outcomes in international relations and different countries; improve critical and analytical thinking; promote research and writing skills.

Detailed Section-specific Description of the Course: Topics include approaches and concepts in comparative and international political economy, the rise of the modern state and its role in the economy, varieties of capitalism and economic policies of states in industrialized countries, institutional foundations of global economy, international trade and monetary relations, economic development and transition in developing and newly industrialized states. Part I begins with the discussion of different approaches, paradigms and concepts in international political economy; Part II focuses on globalization of economic relations with a focus on the institutional foundation of international political economy, including trade and monetary relations; and Part III analyzes development policies in developing and newly industrialized states and addresses debates on financial crises and multinational dimensions of global production.

Required Texts: The required books below can be purchased in the university book store.

Thomas Oatley, "International Political Economy"

Jeffry A. Frieden, David A. Lake, J. Lawrence Broz, "International Political Economy: Perspectives on Global Power and Wealth"

Jeffry A. Frieden, "Global Capitalism: Its Fall and Rise in the Twentieth Century"

Optional book for reading: Theodore H. Cohn, "Global Political Economy"

Course Web Page: All lecture Power Point slides, including pictures, graphs, videos, and web links, as well as supplementary materials, will be made available on the course web page at Webcourses@UCF.

Course Outline

Part I	**CONCEPTS, THEORIES AND HISTORICAL PATTERNS IN INTERNATIONAL POLITICAL ECONOMY**
August 22	**Introduction and General Discussion: Linkages between Comparative and International Political Economy**
August 29	**What is International Political Economy? Theoretical Approaches: Classical Liberalism, Economic Nationalism, and Marxism**

Readings:
Oatley, Chapter 1
Cohn, Chapters 3,4,5
Gilpin, R. (2001). Global Political Economy. Princeton and Oxford: Princton University Press. Pp.25-45.

Streeten, P. (1993). Markets and states: Against minimalism. World Development, 21 (8), 1281-1298.

Taylor, L. (1997). The revival of the liberal creed-the IMF and the World Bank in a globalized economy. World Development , 25 (2), 145-152

September 12 **Historical Analysis of the Rise of International Economic System and the Institutional Foundation of the Post-war Global Economy**

Readings:
Oatley, Chapter 10
Swartz, Chapter 8
Frieden and Lake, Chapters 2, 3 and 5
Cohn, T. H. (2010). Global Political Economy: Theory and Practice (5 ed.). Pearson Education. pp. 18-50.

September 19 **The Rise of the Modern State**
Varieties of Capitalism and Industrialization

Reading:
Clift, Chapter 9
Frieden and Lake, Chapters 7-8
Frieden, Chapters 3,4,5

September 26 **Political Economy of Industrialized States and Welfare Capitalism**

Readings:

Oatley, Chapter 5
Clift, Chapter 11
Lairson & Skidmore, Chapter 7
Frieden, Chapters 9, 10

Part II GLOBALIZATION AND INTERNATIONAL POLITICAL ECONOMY

October 3 **Political Economy of Production and International Trade Policy**

Readings:

Oatley, Chapter 4

Balaam, D., & Dillman, B. (2011). The Production and Trade Structure. In Introduction to International Political Economy (5 ed., pp. 130-155). New Jersey: Pearson Education.

Krugman, P. R., & Obstfeld, M. (2009). The Political Economy of Trade Policy. In International Economics: Theory and Policy (8 ed., pp. 212-249). Pearson International.

Krugman, P. R., & Obstfeld, M. (2009). Trade Policy in Developing Countries. In International Economics: Theory and Policy (8 ed., pp. 250-265). Pearson International.

Bailey, Michael A., Judith Goldstein, and Barry R. Weingast. 1997. "The Institutional Roots of American Trade Policy: Politics, Coalitions, and International Trade." World Politics 49 (3):309-38.

October 10 **<u>International Trade and Institutions</u>**

Readings:

Oatley, Chapters 2, 3

Frieden and Lake, Chapter 12

Rosendorff, B. Peter, and Helen V. Milner. 2001. "The Optimal Design of International Trade Institutions: Uncertainty and Escape." International Organization 55 (4):829-57.

Steinberg, Richard. 2002. "In the Shadow of Law or Power? Consensus-Based Bargaining and Outcomes in the in the GATT/WTO." International Organization 56 (2):339-74.

Goldstein, Judith L., Douglas Rivers, and Michael Tomz. 2007. "Institutions in International Relations: Understanding the Effects of the GATT and the WTO on World Trade." International Organization 61 (1): 37-67.

October 17 **<u>International Finance and International Debt</u>**

Readings:
Schwartz, Chapter 9
Cohn, Chapter 6
Oatley, Chapters 10, 11, 12

Simmons, Beth A. and Zachary Elkins. 2004. "The Globalization of Liberalization: Policy Diffusion in the International Political Economy." American Political Science Review 98 (1):171-189.

October 24 **<u>International Monetary Relations and Financial Crises</u>**

Reading:
Oatley, Chapters 13,14, 15
Cohn, Chapter 11

Simmons, Beth A. 2000. "International Law and State Behavior: Commitment and Compliance in International Monetary Affairs." American Political Science Review 94 (4):819-35.

October 31 **<u>Technology Production and Illicit Transactions in the Global Economy:</u>**

Illicit transactions, "shadow" economies, black markets, and informal economies (i.e. drug trafficking, human trafficking, money laundering). Globalization, greed, technological change, and survival motives.

Readings:

Balaam, D., & Dillman, B. (2011). The Illicit Global Economy: The Dark Side of Globalization. In Introduction to International Political Economy (5 ed., pp. 382-405). New Jersey: Pearson Education.

Oatley, Chapter 16

Dollar, David. 2005. "Globalization, Poverty, and Inequality since 1980." World Bank Research Observer 20(2):145-175.

Mosley, Layna, and Saika Uno. 2007. "Racing to the Bottom or Climbing to the Top? Economic Globalization and Collective Labor Rights." Comparative Political Studies 40 (8):923-48.

Thomas, Caroline. 2001. "Global Governance, Development and Human Security: Exploring the Links." Third World Quarterly 22 (2):159-75.

Part III POLITICAL ECONOMY OF DEVELOPMENT AND DEVELOPING STATES

November 7

Multinational Corporations and Global Production

Readings:

Desbordes, Rodolphe, and Julien Vauday. 2007. "The Political Influence of Foreign Firms in Developing Countries." Economics & Politics 19 (3):421-51.

Freiden and Lake, Chapters 9,10,11

Oatley, Chapters 8, 9

November 14

International Development and Foreign Aid

Readings:

Alesina, Alberto, and David Dollar. 2000. "Who Gives Foreign Aid to Whom and Why?" Journal of Economic Growth 5 (1):33-63.

Wright, Joseph and Matthew Winters. 2010. The Politics of Effective Foreign Aid. Annual Review of Political Science

Kuziemko, Ilyana, and Eric Werker. 2006. "How Much Is a Seat on the Security Council Worth? Foreign Aid and Bribery at the United Nations." Journal of Political Economy 114 (5):905-30. 8

Bueno de Mesquita, Bruce , and Alastair Smith. 2009. "A Political Economy of Aid." International Organization 63 (2):309-40.

Stone, Randall W. 2004. The Political Economy of IMF Lending in Africa. American Political Science Review 98 (4):577-591.

Cohn, chapter 10

November 21 **<u>The Rise of Newly Industrialized Countries and The Natural Resource Curse</u>**

Reading:

Frieden, Chapter 18

Oatley, Chapters 6, 7

Dunning, Thad. 2005. "Resource Dependence, Economic Performance, and Political Stability." Journal of Conflict Resolution 49 (4):451-82.

Haber, Stephen, and Victor Menaldo. 2009. "Do Natural Resources Fuel Authoritarianism? A Reappraisal of the Resource Curse."

Morrison, Kevin M. 2009. "Oil, Nontax Revenue, and the Redistributional Foundations of Regime Stability." International Organization 63 (1):107-38.

November 28 **Presentations and Overall Review**

Course Requirements & Methods of Evaluation

The course is structured around the lectures. There will be interactive debates and discussions. Students are expected to participate in discussions.

30% - Attendance and participation.

Discussion leaders: While all students are expected to come prepared each week, two students will be assigned to introduce and lead each session.

20% - Reading Reports (maximum 2 pages)

20% - Paper Proposal and Research Design.

20% - Paper. Due last day of classes: December 3

10% - Paper presentation.

Late Paper Policy: Late papers are acceptable but accrue penalties of 5% reduction for each day late until the 30st of April, 5:00 pm. After the 30th of April 5:00 pm, papers **will not be** accepted. Exceptions are allowed for extraordinary exceptional circumstances at instructor's discretion.

Make-up Exam Policy: Make-ups for exams will be given only for documented circumstances of illness or official college activities. Under such circumstances you are required to notify me in 24 hours after missing the exam.

Letter/Grade Equivalencies:

93% - 100%	A
90% - 92.99%	A -
87% - 89.99%	B +
83% - 86.99%	B
80% - 82.99%	B -
77% - 79.99%	C +
73% - 76.99%	C
70% - 72.99%	C -
60% - 69.99%	D
Below 60%	F

Curve Policy: No curve.

Method of Grade Reporting: Webcourses@UCF.

University Writing Center

University Writing Center
Colbourn 105
Satellite Locations: Main Library, Rosen Library & Online
407-823-2197
http://uwc.ucf.edu/

The University Writing Center (UWC) offers writing support to UCF students from first-year to graduate in every discipline. Trained peer consultants provide help at every stage of the writing process, including understanding assignments, researching, drafting, revising, incorporating sources, and learning to proofread and edit. The UWC's purpose is not merely to fix papers or to make better writers, but to teach writers strategies to navigate complex situations for writing, both in and outside the University. Consultations are available for individuals and small groups. To make the best use of the UWC, visit far enough before your due date to allow yourself time to revise after your consultation, browse the writing resources on our website, and arrange a regular weekly appointment if you'd like long-term help. You may schedule a 45-minute appointment by phone or by using the TutorTrac scheduler on our website; walk-in consultations are also available. In addition, the UWC seeks graduate and undergraduate tutors from all majors; contact the UWC to learn more about peer writing consulting and ENC 4275/5276: Theory & Practice of Tutoring Writing, our three-credit tutor-education course.

Course Policies

Embrace Diversity. The University of Central Florida recognizes that our individual differences can deepen our understanding of one another and the world around us, rather than divide us. In this class, people of all ethnicities, genders and gender identities, religions, ages, sexual orientations, disabilities, socioeconomic backgrounds, regions, and nationalities are strongly encouraged to share their rich array of perspectives and experiences. If you feel your differences may in some way isolate you from UCF's community or if you have a need of any

specific accommodations, please speak with the instructor early in the semester about your concerns and what we can do together to help you become an active and engaged member of our class and community.

Campus Resources: You should be aware that help is available if you are struggling with this course! First see me, your instructor: I want you to understand the material and would be most pleased to help if you are having trouble. Other resources include the Student Academic Resource Center (SARC), for supplemental instruction and academic tutoring, and the University Writing Center.

Disability Access Statement: The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students who need accommodations must be registered with Student Disability Services, Student Resource Center Room 132, phone 407-823-2371, TTY/TDD only phone 407-823-2116, before requesting accommodations from the professor.

UCF Creed. Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance, and decisions.

Ethics statement. As reflected in the UCF creed, integrity and scholarship are core values that should guide our conduct and decisions as members of the UCF community. Plagiarism and cheating contradict these values, and so are very serious academic offenses. Penalties can include a failing grade in an assignment or in the course, or suspension or expulsion from the university. Students are expected to familiarize themselves with and follow the University's Rules of Conduct (see http://www.osc.sdes.ucf.edu/). For more information about UCF's Rules of Conduct, see http://www.osc.sdes.ucf.edu/.

Academic Conduct Statement: UCF is committed to promoting a culture of academic integrity where faculty and students work together to meet our personal, professional, and social responsibilities. A degree from UCF is only valuable to the extent it reflects valid assessments of student learning. Misrepresenting your learning on tests, projects, reports, or papers invalidates your grades and tarnishes the credibility of UCF. While collaboration is encouraged in the learning and studying process, you should assume that all tests, quizzes, etc. require your individual effort unless explicitly directed otherwise. Unauthorized collaboration, whether voluntary or not, is cheating. Unauthorized use of materials during a test, quiz, or other assessment is cheating. Regarding papers and projects, one of the core fluencies that students need to demonstrate is the ability to discern information that

is common to the public from the intellectual property of individuals. Use of protected ideas, processes, or language without attribution or proper citation is plagiarism.

Communication with Instructor Policy. In this class our official mode of communication is through email located inside Webcourses. All communication between student and instructor and between student and student should be respectful and professional. It is the student's responsibility to check the "coursemail" tool frequently. You may also wish to create a Knight's Email account at www.knightsemail.ucf.edu for separate official communication from the university.

Course Accessibility Statement. It is my goal that this class be an accessible and welcoming experience for all students, including those with disabilities that may impact learning in this class. If anyone believes the design of this course poses barriers to effectively participating and/or demonstrating learning in this course, please meet with me (with or without a Student Disability Services (SDS) accommodation letter) to discuss reasonable options or adjustments. During our discussion, I may suggest the possibility/necessity of your contacting SDS (Ferrell Commons 185; 407-823-2371; sds@ucf.edu) to talk about academic accommodations. You are welcome to talk to me at any point in the semester about course design concerns, but it is always best if we can talk at least one week prior to the need for any modifications.

Religious Observances. Students are expected to notify their instructor in advance if they intend to miss a quiz, the midterm exam, or the paper due date to observe a holy day of their religious faith. For a list of the major religious holidays in a number of faiths contact the Office of Diversity Initiatives at 407-823-6479.

Deployed Active Duty Military Students. If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

UCF Cares. During your UCF career, you may experience challenges including struggles with academics, finances, or your personal well-being. UCF has a multitude of resources available to all students. Please visit UCFCares.com if you are seeking resources and support, or if you are worried about a friend or classmate. Free services and information are included for a variety of student concerns, including but not limited to alcohol use, bias incidents, mental health concerns, and financial challenges. You can also e-mail ucfcares@ucf.edu with questions or for additional assistance. You can reach a UCF Cares staff member between 8 a.m. and 5

p.m. by calling 407-823-5607. If you are in immediate distress, please call Counseling and Psychological Services to speak directly with a counselor 24/7 at 407-823-2811, or please call 911.