Immigration Policy
Fall 2016

Course Information

Course Name	Immigration Policy
Course ID & Section	INR 4074 0W 59
Credit Hours	3
Semester/Year	Fall 2016
Location	World Wide Web

Instructor Contact

Instructor	Dr. Anca Turcu
Office	107 Barbara Ying Center- CMMS, Orlando Main Campus and also available through Canvas Chat
Office Hours	Mondays: 03:00- 05:00 PM.
E-mail	Anca.Turcu@ucf.edu You may also e-mail me by using the Canvas e-mail/ message system. I will use that system to send out updates, important messages or announcements. If you e-mail me, I will do my best to get back to you quickly, but I may take up to 48 hours to answer. Please note that I answer e-mails during regular business hours only.
Academic and Content Related Questions	If you have questions about the academic material or class content, do not hesitate to contact me! Questions, feedback or comments are all welcome. For non-academic (not course content related questions), please see below.

Other Contact Information	If you have questions regarding technical support or any other non-academic, non-course content related issues, you have to seek help through the technical support link on the class Home Page.

Course Description

Immigration policy is currently the object of much controversy and debate in the United States. The aim of this class is to put this debate in context, while focusing on the history, creation, objectives, implementation and outcomes of immigration policies.

Course Objectives

On completing this course students will be able to:

1. Describe the main characteristics of US immigration policy
2. Discuss the history of US immigration and immigration policies
3. Discuss the factors that inform contemporary immigration policy
4. Distinguish between the myths and the realities of the contemporary immigration debate
5. Understand economic, foreign policy and homeland security implications of the immigration process
6. Analyze the strengths and shortcomings of US immigration policy in the broader context of policies adopted by other net receiving countries

Required Texts

- “Defining America Through Immigration Policy” by Bill Ong Hing , Temple University Press, 1st edition, 2003 (OH)
- "The Devil’s Highway” by Luis Alberto Urrea, Back Bay Books; September, 2005 (TDH)
- Other readings, to be accessed electronically through the UCF library, will be announced and posted under the "Readings" section of the Academic Calendar

Note: Immigration Policy texts change significantly from one edition to the next, as policy changes and current events reshape institutions and societies. Thus, it is imperative that you purchase the editions listed above.

Other Materials: Documentaries and Clips

For several modules in this class, you will be asked to watch documentaries, clips and other multimedia materials. Some of these clips will be available for free online via YouTube, PBS.org, TED Talks and other sources. For others, you might have to use a "Netflix" subscription. I will provide details about these video materials in each individual module and provide you with links or a clear indication where you can find the material. Not viewing these clips is not an option, since they are a central part of the class and quizzes and written assignments will draw on these materials quite extensively.

Academic Calendar

Week	Module	Topic(s)	Readings
Intro Week (08/22-29)	Introductory Module	Introduction and Class Overview	Syllabus
Week 1 (08/29-09/06)	Module 1	History of US Immigration Policy: The Founding Fathers & Nativism	OH Introduction and Ch.1
Week 2 (09/06-12)	Module 2	History of US Immigration Policy: The 1800s-1917	OH Ch. 2, 3
Week 3 (09/12-19)	Module 3	History of US Immigration Policy: 1917-1951	OH Ch. 4
Week 4 (09/19-26)	Module 4	US Immigration Policy:1952-1990	OH Ch.5, 6; TDH Ch1 & 2
Week 5 (09/26-10/03)	Module 5	Refugee and Asylum Policies	OH Ch. 12; TDH Ch 3 & 4
Week 6 (10/03-10)	Module 6	History of Mexican Immigration (1800s-1982)	OH Ch. 7, 8; TDH Ch. 5-8
Week 7 (10/10-17)	Module 7	Modern Mexican Immigration: 1982-Today (I)	OH Ch. 9 TDH Ch. 9, 10
Week 8 (10/17-24)	Module 8	Modern Mexican Immigration: 1982-Today (II)	OH Ch. 10; TDH Ch. 11, 12
Week 9 (10/24-31)	Module 9	Contemporary US Immigration Policy (I)	TBA
Week 10 (10/31-11/07)	Module 10	Contemporary US Immigration Policy (II)	OH Ch. 11, Epilogue, TDH Ch. 13- 16
Week 11 (11/07-14)	Module 11	Immigration Policies in Around the World: Canada and Australia	TBA

Week 12 (11/14-21)	Module 12	Immigration Policies in Around the World: EU Countries	TBA
Week 13 (11/21-28)	Final Project	Complete your Final Project by 12/05	None
Week 14 (11/28-12/05)	Final Project	Complete your Final Project by 12/05	None

Course Requirements

Weekly Assignments Twelve weekly assignments (starting with week 1 08/29-09/06)) will test your knowledge of the material from the module covered during each week. Your two lowest scoring weekly assignments will be dropped at the end of class, leaving you with ten weekly assignments scores, worth 7% of your grade each. That is, ten weekly assignments will make up 70% of your final grade. If you miss a weekly assignment, or fail to submit it on time, you will automatically be assigned a grade of 0 for that assignment. Assignments will be available, with the rest of the content for each module, on the Monday of each week and will close by the Monday evening (at 11:59 PM EST), of the following week. After an assignments closes, I will release grades and correct answers within a week and you will have one week to review your answers and let me know if you have questions regarding your grade. After that, assignment questions and correct answers will no longer be visible. Note that no weekly assignments will be due for the introductory week and weeks 13 and 14. Weekly assignments may be quizzes, short essays or discussion posts. On some weeks, you might be given a choice between a quiz and a written assignment or discussions. More details to follow in the weekly module overviews.

Final Project: Students will have to submit a Final Project. This project will be worth 30% of your final grade. The Final Project will be posted on Monday, 11/23 and will be due on Monday, 12/05 at 11:59 PM. Note that the final assignment must be submitted through the Canvas online submission system. This system is designed to help me identify plagiarism, so make sure to take all necessary measures needed to avoid plagiarism. If you are not sure what constitutes plagiarism and how to avoid it, take this UCF library tutorial :http://infolit.ucf.edu/students/modules/#article116 Students who cheat, commit plagiarism or engage in any other type of dishonest academic behavior will fail the class, (will receive an FZ grade) and will also be subject to disciplinary proceedings. Please review the UCF Golden Rule: http://goldenrule.sdes.ucf.edu/ Please allow for plenty of time to complete each assignment, so that you avoid last minute submissions and the technical difficulties that sometimes accompany them. Final assignments should not be submitted late and will incur a 10 points penalty for every 24 hour delay post due date. Final assignments submitted more than 72 hours post due date will not be accepted and will be given a grade of 0.

Due Dates

Weekly assignments: due weekly (starting with week 1: 08/22-29) on Monday evenings by 11:59 PM EST EXCEPT for the Introductory Week, Week 13 and Week 14. Also, the assignment for Week 1 will be due 9/6 (due to the Labor Day holiday). Module 2 and the weekly assignment for Week 2 will be posted on Tuesday, 09/06, as Monday 09/05, the university will be closed in observance of Labor Day.

Final Project: due by 12/05 2016 at 11:59 PM EST

Missed Assignments/Make-Ups

I will not grant extensions if you fail to submit your work due to technical difficulties. You are solely responsible if you fail to submit a quiz or an assignment due to technical difficulties, save for a major natural disaster (i.e. a hurricane). In the event of a hurricane, which causes power outages and evacuations, do not panic about your online assignments. Your safety and that of your family is your first priority. When power is restored, contact me and I will work with you to determine the best course of action. Other circumstances, which may be considered "unavoidable", include medical or legal emergencies. Pertinent, official documentation, will be required if you plan on requesting to make up a quiz or assignment due to unavoidable circumstances. You have to submit such documentation no later than a week after the due date of the missed assignment has passed. Documentation submitted after that date will not be deemed acceptable.

Evaluation and Grading

Assignment	Percentage of Grade
Weekly Assignments	70%
Midterm Project	30%
Total	100%

Grading Scale

Letter Grade	Points
A	93 – 100
A-	90 – 92
B+	87 – 89
B	83 – 86
B-	80 – 82
C+	77 – 79
C	73 – 76
C-	70 – 72
D+	67 – 69
D	63 – 66
D-	60 – 62
F	59 and below

Grading Formula

(final project*.30) + [(sum of 10 highest scoring weekly assignments assignments/10) *.70] = final grade

Attendance Policy

This course is web-based, fully online and considered a "W" course. Students are expected to fully participate in all online activities and to complete all assignments by the due dates. Participation and a timely completion of work and assignments are both considered similar to attendance in a face-to-face class. Assignments that are not turned into Canvas before the due date, will receive 0 points. Missed quizzes cannot be retaken.

Academic Honesty

Students must demonstrate a high level of responsibility and academic honesty and must respect the Golden Rule. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, self-plagiarism, collusion and/or falsifying academic records.

If you are not sure what constitutes plagiarism and how to avoid it, take this UCF library tutorial: http://infolit.ucf.edu/students/modules/#article116

Students who cheat, plagiarize, self-plagiarize, falsify records or practice any other form of academic dishonesty will receive an automatic FZ grade for the class and will be referred to the university for further disciplinary action.

Federal Financial Aid Requirement

UCF must comply with a federal financial aid regulation that states that in order to receive federal aid, students must be actively academically engaged (according to a federal definition) in each course in which they are enrolled. All faculty are required to document students' academic activity at the beginning of each course. Without verification of this engagement, students will not receive their aid.

In order to document that you began this course, you will have to submit the student introduction, opened under "discussions". Make sure you do so by no later than January 16th. Failure to do so may result in a delay in the disbursement of your financial aid, or will mean that you will not receive your aid. A bonus for completing the student introduction post is the fact that you will receive 2 points extra credit added to your grade for the first quiz of the semester.

Student Accessibility Statement

The University of Central Florida is committed to providing reasonable accommodations for all persons who need accessibility assistance. This syllabus is available in alternate formats upon request. Students who need accessibility accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Accessibility Services, http://sas.sdes.ucf.edu/ Student Resource Center Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Viruses

A virus can spell disaster. Your use of a reputable anti-virus program is a requirement for participation in this course (good ones include McAfee or Norton).

Also, back up your files: “My hard drive crashed.” “My modem doesn’t work.” “My printer is out of ink.” These are today’s equivalents of “My dog ate my homework.” These events really do occur and they are really inconvenient when they do. However, these are not valid excuses for failing to get your work in on time.

E-mail Protocols

E-mail will be an integral part of this course. Make sure you: Check your e-mail at least once every 48 hours during regular business hours (more often is better).

Be patient. Don’t expect an immediate response when you send a message. Generally, two business days is considered reasonable amount of time to receive a reply. Please note that your professor only checks and answers to e-mails during regular business hours.

Include “Subject” headings: use something that is descriptive and refer to a particular assignment or topic.

Be courteous and considerate. Being honest and expressing yourself freely is very important, but being considerate of others online is just as important as in the classroom.

Make every effort to be clear. Online communication lacks the nonverbal cues that fill in much of the meaning in face-to-face communication.

Do not use all caps. This makes the message very hard to read and is considered “shouting.” Check spelling, grammar, and punctuation (you may want to compose in a word processor, then cut and paste the message into the discussion or e-mail).

Break up large blocks of text into paragraphs and use a space between paragraphs.

Sign your e-mail messages.

Never assume that your e-mail can be read by no one except yourself; others may be able to read or access your mail. Never send or keep anything that you would mind seeing on the evening news.

Copyright

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Technical Assistance

For specific problems in any of the areas below or for further information go to the corresponding link for assistance.

UCF Home Page will help find UCF resources.

UCF Service Desk – You can also call the Service Desk at 407-823-5117.

Learning Online This site provides information on study skills for distance learners, the library and the writing center.

Buying a new computer or upgrading your current equipment – http://www.cstore.ucf.edu/

Technical Discussion Topic: If you have technical questions and/or problems, please post a message to the Technical Discussion Topic. I encourage members of the class who are technically proficient to also monitor this discussion topic and assist your classmates.

If your equipment problems prevent you from using e-mail from home, there are many computer labs on campus and virtually every public library offers Internet access.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Important Disclaimer

These descriptions and timelines are subject to change at the discretion of the professor. I will provide notification of such changes in a timely manner.