Syllabus
INR 4364, Section 0W59
The Intelligence Community
Fall 2017

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Office Hours: Tuesdays and Thursday 10:30 to noon; Tuesdays 1:30 to 2:30.

UCF Catalog Description: The intelligence community structure in its relationship to foreign policy decision making, consideration of control and reliability questions, and issues of cooperation and coordination.

Course Overview: This course is intended to give you an overview of the intelligence community ("IC"), particularly in the United States. We will cover such things as the history and make up of the IC, different methods and tasks associated with the IC, normative questions, and development of skills relevant to the IC. We will also stay closely focused on current events in international relations, giving us an opportunity to apply course concepts to real-world developments.

We will use an excellent textbook pertaining to these topics: *Introduction to Intelligence Studies* by Carl J. Jensen III, David H. McElreath, and Melissa Graves. My teaching style in this class is ***not*** to repeat material you have already covered in the assigned readings, but rather to enhance some of the key components, facilitate your own class discussions on the materials, and foster your skill development. Toward that end, staying current with the assigned text book readings is essential to success in this class.

You will also read another book for this class: *The Ugly American*, by William J. Lederer and Eugene Burdick. This is a work fiction written many years ago as the U.S. was becoming more involved in South East Asia. Though it is fiction, it is based on many real-world events by U.S. personnel in that region – and much of it is not easy to look at. In the end, it is a book about analysis, social awareness, cultural sensitivity, and critical thinking – all of which are extremely important in the IC.

In order to stay current on international events, you are *required* to read international news stories available for free by way of yahoo.com, which I'll show you in the course early in the semester. Pay particular attention to international and global happenings, such as events in Iran, North Korea, Afghanistan, Russia, the European Union, Africa, global trade and economic issues, and others as they emerge. Note that you <u>must</u> stay current with these stories. Not only will many modules have an assignment pertaining to current events, but the two exams will have a number of current events questions on them. You can get supplemental international news from sources such as the following (but remember that the yahoo.com stories are required):

1. Listen to National Public Radio (NPR) news programs (particularly *All Things Considered* in the late afternoon and *Morning Edition* in the morning). NPR can be found on the FM dial at 90.7 and is an excellent source of interesting and in-depth international news.

2. Read the international news stories in major magazines such as *Time*, the *Economist*, or *Newsweek.*

3. Watch national news on television and pay particular attention to the international news stories.

Course Objectives:

* Learn about the history and make up of the U.S. IC
* Understand some of the different methods and tasks associated with the IC
* Develop and enhance skills in terms of reading, writing, analysis, and critical thinking

Required readings:

1. *Introduction to Intelligence Studies* by Carl J. Jensen III, David H. McElreath, and Melissa Graves. CRC Press: Boca Raton, FL, 2013.

2. *The Ugly American*, by William J. Lederer and Eugene Burdick. W.W. Norton & Company: New York, 1999.

3. International stories at yahoo.com.

Course Requirements:

Assignment	Date	% of grade
Midterm	13-Oct	25
Brief	8-Sep	10
Group Project #1	6-Oct	10
Group Project #2	3-Nov	10
Group Project #3	21-Nov	10
Required Discussions	semester	10
Final Exam	4-Dec	25

Class Discussion

Required Discussion Participation

Note above that participation in class discussion is a required component of this course (10% of your overall grade). For most discussion assignments, you will need to make two entries to the discussion topic, one that is an original post, and one that is a reply to another student's original post. Be sure to follow the specific directions for each of these required discussion topics.

Optional Discussion Participation and Bonus Grade

In addition to the required participation in discussion, each module will have an optional discussion topic focusing on the readings and lecture notes for that module. In these optional discussions, you may comment on the materials, contribute additional information, ask questions about the material, and respond to others' posts. In other words, the lecture discussion topics should resemble open discussions in a regular classroom.

Every time you participate in one of these optional discussions, you will receive bonus points (up to two points per post or reply (see the Discussion Grading Rubric linked on the "Start Here" module for the course), and a maximum of four points total for each module). The points from these optional discussions will go toward a bonus that will be added to your overall grade for the semester, up to 5% addition to your grade. So, for instance, if you earn an 87.5% overall for the semester, but you were very active in the optional lecture discussions and you earn a 4.1% bonus, that gets added to your overall grade, for a new total of 91.6%, and instead of getting a B, you would get an A. And, because this is such a large possible bonus, please note that I do NOT round grades up at all. In other words, if you get an 89.9% overall, but never participate in the optional discussions, then your final grade will be a B.

Missed Assignments/Make-Ups

Exams, assignments, and projects must be completed on time. Exams and quizzes may not be rescheduled or postponed. ***Exceptions will be allowed only under extreme, documented circumstances***. Under such circumstances, you are required to notify me (or, if I am unavailable, the Department of Political Science) prior to the date or as soon as possible if prior notice is impossible.

Late papers and projects are generally not accepted. If I accept a late paper or project because of extreme circumstances, I will make substantial reductions in the grade for every day it is late, up to a maximum of 75% reduction.

Evaluation and Grading

Final Percent for Course	Grade
90% - 100%	A
80% - 89.99%	B
70% - 79.99%	C
60% - 69.99%	D
Below 60%	F

Academic Honesty

As reflected in the UCF creed, integrity and scholarship are core values that should guide our conduct and decisions as members of the UCF community. Plagiarism and cheating contradict these values, and so are very serious academic offenses. Penalties can include a failing grade in

an assignment or in the course, or suspension or expulsion from the university. All work you submit must be your own scholarly and creative effort. UCF's Golden Rule defines plagiarism as follows: **whereby another's work is used or appropriated without any indication of the source, thereby attempting to convey the impression that such work is the student's own.** I may require an electronic version of any paper submitted for this class.

Disability Statement

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus can be made available in alternate formats upon request. Students with disabilities who need accommodations in this course must register with Student Disability Services, Ferrell Commons Room 132, phone (407) 823-2371; TTY/TDD-only phone (407) 823-2116.

Third-party Notes

Third parties may be selling class notes and other materials from this class without my authorization. Please be aware that such class materials may contain errors, which could affect your performance or grade. Use these materials at your own risk.

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