University of Central Florida
Political Behavior
POS 4204 | Section 1 | Fall - 2017
Tuesday and Thursday, 12 – 1:15 pm (3 credit hours)
CB1, Room 0103

Instructor: Dr. Lynne Gleiber
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E-Mail: lynne.gleiber@ucf.edu
Office hour: Tuesday and Thursday 1:30-2:30 pm and by appointment
Howard Phillips Hall, Room 302N

Course Description

This course will examine civil rights in the context of political behavior, political institutions, and public policy since 1865 in addition to the historical context prior to 1865. It addresses fundamental question concerning equality related to race, gender, immigration status, economic status, voting, and sexual orientation. Students will be assigned required readings posted on webcourses and from the required text book which will need to be completed in order to be prepared for class. Attendance is mandatory.

Course Objectives

Students who successfully complete the course will have obtained:

- Knowledge of widely accepted concepts of:
  - American voting behavior
  - Political Socialization
  - The effects of inequality on participation
  - Participation and the Democratization process
  - Social movement as forms of political behavior
- Knowledge of types of political behavior
- Knowledge of drivers of political behavior

Course Requirements

All students are expected to arrive on time. Cell phones or other communications devices must be turned off or silenced and put away while in class. Students are expected to contribute to class discussions. Work assignments must be completed before class.

Required readings

All readings will be posted to webcourses. They are required reading assignments.

Grading Distribution

Final grades will be composed as follows:

Examination 1	30%
Examination 2	30%
Research Design	10%
Final Examination	30%

Examinations, Research Design assignment, and Grading
Three in-class exams will be given: two during the semester and one final exam. Questions will be based on information covered in the textbook, articles, and book excerpts as well as material presented during class lectures, presentations, and discussions. The completion and submission of a research design paper is a requirement for the course. Detailed instructions will be discussed during the second week of the semester. The dates for all exams and for turning in the research design are listed in the course schedule below.

In the interest of fairness to all students, extra credit work will not be given. Make-up exams will not be given (with the exception of cases involving documented emergencies). It is the responsibility of the student to contact me (by telephone, voice mail or e-mail) before or immediately after the missed exam to inform me that an emergency has occurred. Students must arrive on time to take exams. No student will be allowed to begin an exam once other students have finished and left the exam room.

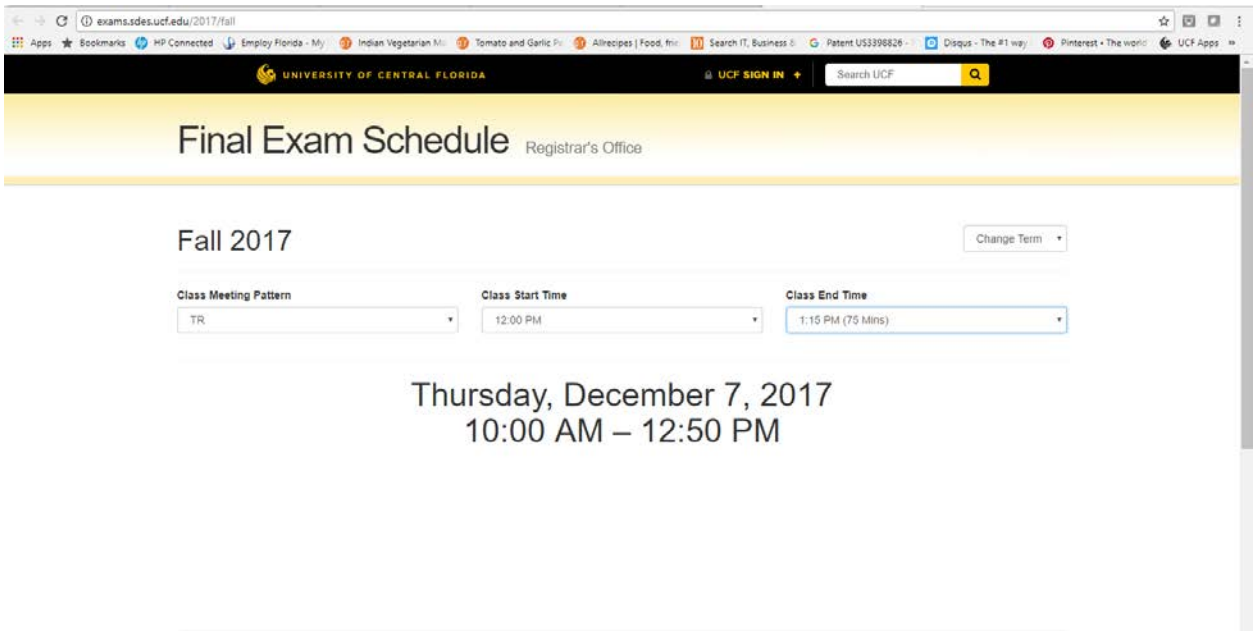
Academic Integrity
Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. For clarification of what constitutes academic dishonesty, please consult The Golden Rule, the University of Central Florida's Student Handbook http://www.goldenrule.sdes.ucf.edu/ . Students are Violations of the rules addressing academic integrity stated in The Golden Rule will result in documentation of the infraction and a grade of zero for the work in question. Confirmation of academic dishonesty an also result in expulsion from the University of Central Florida.

Attendance and Withdrawal
Students are expected to attend all classes and are responsible for withdrawing from the course if he or she decides not to complete it. Students who discontinue attending class, and do not withdraw will fail the course.

Special Needs
The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students who need accommodations must be registered with Student Disability Services, Ferrell Commons Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from me for the course. Once Student Disability Services has been contacted, I am happy to make any arrangements needed by my students.

Course Plan
The following is a schedule of readings, exams, and assignments for the course. Adjustments or changes may be made if necessary. Please note that if classes are suspended because of unsafe weather conditions, students should still adhere to the dates of readings and assignments listed below unless advised to do otherwise.

Course Schedule	
Part 1: Voting Behavior	
22-Aug	Course introduction
24-Aug	Miller and Shanks (M&S); Ch. 3
29-Aug	(M&S); Ch. 5
31-Aug	(M&S); Ch. 12
Part 2: Socialization	
5-Sep	(M&S); Ch. 4
7-Sep	Renshon, Stanley A. 1975. "Personality and Family Dynamics in the Political Socialization Process." American Journal of Political Science 19: 63-80.
12-Sep	Greenstein, Fred I. 1960. "The Benevolent Leader: Children's Images of Political Authority." American Political Science Review 54: 934-945.
14-Sep	Niemi, Richard, and M. Kent Jennings. 1991. "Issues and Inheritance in the Formation of Party Identification." American Journal of Political Science 35: 970-88.
19-Sep	Exam 1
Part 3: Equality and Participation	
21-Sep	Verba, Schlozman, and Brady (VS&B); Ch. 2
26-Sep	(VS&B); Ch. 3
28-Sep	(VS&B); Ch. 6
3-Oct	(VS&B); Ch. 7
5-Oct	(VS&B); Ch. 8
Part 4:	Public Opinion
10-Oct	Who Participates, What do they say?
12-Oct	Noelle-Neumann (N) Chs. 1 & 2
17-Oct	(N) pp. 114 – 138 & 143 - 151
19-Oct	(N) pp. 151 - 182
24-Oct	Exam2
Part 5 : Participation and Democratization	
26-Oct	Etzioni – Halevy (E); pp. 47 - 70
31-Oct	(E); pp. 71 -85
2-Nov	(E); pp. 111-141
7-Nov	(E); pp. 194 - 237
Part 6: Social Movements	
9-Nov	Anti-Lynching Movement (Readings TBA) Research Design is Due
14-Nov	Women's Suffrage (Readings TBA)
16-Nov	Civil Disobedience during the Great Depression (Readings TBA)
21-Nov	Poor People's Movement (Readings TBA)
23-Nov	Thanks Giving Day – Class does not meet
28-Nov	Civil Rights Movement (Readings TBA)
30-Nov	Review for Final (Readings TBA)
7-Dec	**Final Exam begins at 10 AM (Students arriving after others have finished and left the room will not be able to take the exam)**


exams.sdes.ucf.edu/2017/fall
UNIVERSITY OF CENTRAL FLORIDA
UCF SIGN IN
Search UCF
Final Exam Schedule
Registrar's Office
Fall 2017
Change Term
Class Meeting Pattern
TR
Class Start Time
12:00 PM
Class End Time
1:15 PM (75 Mins)
Thursday, December 7, 2017
10:00 AM – 12:50 PM