UNIVERSITY OF CENTRAL FLORIDA
CPO4514-0001: POLITICS OF EAST ASIA
FALL 2017

Professor: Myunghee Kim
Office: HPH311f
Class: TuTh 12:00-1:15pm
Office Hours: TuTh 1:30 – 3:30 pm
Credit hours: 3
(& by appointment)
Class Room: CL1 318
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Comparative Politics 4514, Politics of East Asia, explores the historical background and developmental trend concerning East Asia. The course specifically analyzes the major trends in political, economic, and socio-cultural aspects in the East Asian region, and identifies the major factors that will influence the future development of the East Asian region. To achieve the goal, the course will investigate East Asian politics by analyzing, largely, four aspects: (1) democratization and its process in the region, by focusing on political structures, political parties, governments, and their performance; (2) economic development and its interacting role with domestic political arena as well as international societies, e.g., geopolitics in that region; (3) unique historical-cultural influence on developmental processes, specifically on the societies and social group formation; (4) behavior, particularly mass participation and the role of political leaders as well as military, and human right concern in that region.

REQUIREMENTS

Readings

Lim, Timothy C. 2014. *Politics in East Asia: Explaining Change & Continuity.* Lynne Rienner: Boulder, CO (ISBN: 9781626370555).

And other readings in the library reserve (circulation desk).

Examinations

Four examinations are required for this course. The midterm examinations are **20** percent each and the final examination is **25** percent of your total grade. The midterm examination will be held on September 28, October 26, and November 16 during the class. The final examination will follow the University schedule (http://exams.sdes.ucf.edu/2017/fall). The details on the examinations will be discussed during the class. Without the instructor's prior permission to a specific student, there will be no make-up examinations.

Quiz/Assignment

Homework assignments for information gathering, data search, and/or quizzes will be given during classes. Five percent of the total grade is assigned for the assignments.

Attendance

Students in this course are required to be present in the class as well as to participate in the discussions. In each class, participants have to follow the readings to contribute group discussion as well as to submit the assignments. Attendance consists of **10** percent of your total grade. The 10 percent is divided by the number of total classes during the semester, thereby equally weighing each class. If a student has to be absent a class, it is the person's responsibility to provide an appropriate (official) document. Without official documents, the absence will be deducted from you grade.

FINAL GRADE

In sum, the grade that you will be received is determined by:

60%: midterm exams (20 % each)
25%: final exam
10%: attendance
5%: quiz/assignment

100-90 A; 89-80 B; 79-70 C; 69-60 D; lower than 60 F

FINANCIAL AID

As of Fall 2017, all faculty members are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the following academic activity by the end of the first week of classes, or as soon as possible after adding the course, but no later than August 25. Failure to do so will result in a delay in the disbursement of your financial aid.

(These activities must be completed by students: studying quiz, attendance, following the readings based on our schedule on this syllabus.)

COURSE ACCESSIBILITY STATEMENT

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with Student Accessibility Services (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable (Please notify me no later than the end of the first week of class concerning any academic accommodations you will need).

POLICIES

- Follow the Golden Rule.
- Any disruptive and disrespectful behavior to me and to other participants will result in an F or administrative withdrawal. Be professional, courteous and sensitive to the rights of others.
- Turn off your cell phone and other electronic devices (including headsets, i-pod, and Apple watch). You are NOT allowed to answer your phone calls or to send text messages during the class meeting time. Do not put any electronic devices on your desk.
- Raise your hand and ask to be recognized. Do not interrupt.
- Late submissions are discouraged. Assignments submitted after the due date will be penalized by a deduction of one letter grade, and the deduction is cumulated by each class day. No work will be accepted more than a week after the deadline.
- Plagiarism, the purposeful or *accidental* use of source material by other writers without giving appropriate credit, is a crime! If any indication of plagiarism is shown in a participant's assignment, the participant will receive an F for the assignment.
- No extra credit assignments will be permitted.
- Do not miss quizzes and exams. Without instructor's prior permission to a specific student and without official documents, there will be no make-up examinations.
- You will not be permitted to take the exam if you arrive more than fifteen minutes after the beginning of an exam or after the first student has finished.
- Do not miss documentaries. I do not lend documentaries to a student.
- Homework assignment or paper as a form of e-mail attachment is not accepted.
- Homework, if it is given, should be type-written and stapled.
- Do not be late for class. If you are late, it is your responsibility to inform me at the end of the class. Otherwise, it will be regarded as absence.
- If you need to leave earlier, inform me at the beginning of the class. Otherwise, it can be regarded as absence.
- Tape recording and videotaping are NOT allowed without instructor's permission in advance.
- Laptop computer is NOT allowed.
- I often communicate via e-mail, e.g., changes of schedule, announcement, etc. Thus, pay attention to the e-mail messages from me. It is your responsibility to manage your e-mail account.
- Students who add this class later have a full responsibility to catch up with materials and announcement that they missed.
- An individual who is not enrolled in this course is not allowed to be in the classroom during the class time.
- The instructor reserves the right to adjust the syllabus in the course of the semester/session.

TENTATIVE SCHEDULE

Week 1 (Aug. 22, 24). Introduction, Research Design
Readings:

- King, Gary, Robert R. Keohane, and Sidney Verba. 1994. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton, NJ: Princeton University Press. Ch. 1 "The *Science* in Social Science" (pp. 3-33).
- Lim, Ch. 1 "Explaining Change and Continuity in East Asia" (pp.14-31)

Weeks 2-3 (August 29, 31, Sept. 5). Developmental Theory, Neo-liberalism, Structuralism
Reading:

- Lim, Ch. 2 "From Poverty to Prosperity in One Generation" (pp. 33-56)

Weeks 3-4 (Sep. 7, 12). Marxist/Neo-Marxist Approaches
Reading:

- Lim, Ch. 2 "From Poverty to Prosperity in One Generation" (pp. 66-77)

Weeks 4-5 (Sep. 14, 19). Colonial Experience
Reading:

- Lim, Ch. 3 "Crises or Malaise: Whither the East Asian Miracles?"

Weeks 5-7 (Sep. 21, 26, Oct. 3). Nationalism
Readings:

- Lim, Ch. 4 "Capitalism or Bust? China's Rise and North Korea's Economic Decay"

September 28: Exam I

Weeks 7-8 (Oct. 5, 10). Political Development
Reading:

- Lim, Ch. 5 "Political Changes in Japan, South Korea, and Taiwan"

Weeks 8-9 (Oct. 12, 17). Relationship with International Economy
Reading:

- Lim, Ch. 6 "Democracy after Transition: Consolidating Political Change"

Weeks 9-10 (Oct. 19, 24). Elections and Political Institutions
Readings:

- Chu, Yun-han, Larry Diamond, Andrew J. Nathan, and Doh Chull Shin. Eds. 2008. *How East Asians View Democracy*. New York: Columbia University Press. Ch. 1 "Introduction: Comparative Perspectives on Democratic Legitimacy in East Asia" (pp. 1-38)

October 26: Exam II

Week 11 (Oct. 31, Nov. 2). Political Actors behind Economic Policies
Reading:

- Lim, Ch. 6 "Democracy after Transition: Consolidating Political Change"

Week 12 (Nov. 7, 9). "Asian Value" and Human Rights: Overview
Reading:

- Chu, Yun-han, Larry Diamond, Andrew J. Nathan, and Doh Chull Shin. Eds. 2008. *How East Asians View Democracy*. New York: Columbia University Press. Ch. 10 "Conclusion: Values, Regime Performance, and Democratic Consolidation" (pp. 238-257)

Weeks 13-14 (Nov. 14, 21). Future of East Asian Democracy
Reading:

- Lim, Ch. 7 "The Prospects for Political Change in China and North Korea"

November 16: Exam III

Week 15 (Nov. 28, 30). New Challenges
Readings:

- Lim, Chs. 8, 9 "East Asia as the New Immigrant Frontier?" "Conclusion"

December 7 (Thursday), 10:00am-12:50pm. Final Examination.