UNIVERSITY OF CENTRAL FLORIDA
CPO 3103-0001: COMPARATIVE POLITICS
FALL 2018

Professor: Myunghee Kim
Class: TTh 10:30 – 11:45 am
Class Room: CB1 O318
E-mail: Myunghee.kim@ucf.edu
Credit: 3 hours
Prerequisite: ENC1102 or POS2041 or CI

Office: PH311f
Office Hours: TTh 1:30-3:30pm
(& by appointment)
Department: HPH 302
Department Phone: 407-823-2608
GTA: Augustine Larmin
GTA contact: via canvas

CPO 3103 introduces comparative politics as a subfield of political science. This course is designed to develop the understandings and skills to major or minor in political science by examining the world's different political systems. Two main objectives are: 1) understandings of fundamental concepts in major four aspects of political science – structural, historical-cultural, behavioral, and global aspects; 2) comparisons of the major aspects of liberal democratic and non-democratic ideologies, political economic features of democratic and authoritarian regimes, key institutions, political parties, interest groups, political issues, and cleavages.

REQUIREMENTS

Readings

O'Neil, Patrick H. *Essentials of Comparative Politics*. 6th Edition. New York: W. W. Norton, 2018 (ISBN: 978-0-393-62458-8).

All other reserved readings, articles, and chapters of various books are listed from page 4 in this syllabus (library circulation desk).

Examinations

Four examinations are required for this course. The midterm examination is **20** percent each and the final examination is **25** percent of your total grade. The midterm examination will be held on September 20, October 18, and November 13 during the class. The final examination will follow the University schedule (https://exams.sdes.ucf.edu/2018/fall). The details on examinations will be discussed during the class. Without instructor's prior permission to a specific student, there will be no make-up examinations. You will not be permitted to take the exam if you arrive more than fifteen minutes after the beginning of an exam or after the first student has finished.

Assignment/Quiz

Homework assignments (writing, research, etc.) and quizzes will be given during classes. Five percent of the total grade is assigned for the miscellaneous assignments.

Attendance

Students in this course are required to be present in the class as well as to participate in discussions. In each class, participants have to follow the readings to contribute group discussion as well as to submit the assignments. Attendance consists of **10** percent of your total grade. The 10 percent is divided by the number of total classes during the semester, thereby equally weighing each class. If a student has to be absent a class, it is the person's responsibility to provide an appropriate (official) document (hardcopy). Without official documents, the absence will be deducted from your grade.

FINAL GRADE

In sum, your grade will be determined by:

midterm exams 60% (each 20%),
final exam 25%,
attendance 10%,
quiz and assignment 5%

100-90 A; 89-80 B; 79-70 C; 69-60 D; lower than 60 F

FINANCIAL AID

As of Fall 2018, all faculty members are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the following academic activity by the end of the first week of classes, or as soon as possible after adding the course, but no later than August 24th. Failure to do so will result in a delay in the disbursement of your financial aid.

(These activities must be completed by students: e.g., assignment, attendance, or readings on this syllabus.)

COURSE ACCESSIBILITY STATEMENT

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with Student Accessibility Services (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable (Please notify me no later than the end of the first week of class concerning any academic accommodations you will need).

POLICIES

- Follow the Golden Rule.
- Any disruptive and disrespectful behavior to me and to other participants will result in F or administrative withdrawal. Be professional, courteous and sensitive to the rights of others.
- Turn off your cell phone and other electronic devices (including headsets, i-pod and Apple watch). You are NOT allowed to answer your phone calls or to send text messages during the class meeting time. Do not put any electronic devices on your desk or chair.
- Raise your hand and ask to be recognized. Do not interrupt.
- Late submissions are discouraged. Assignments submitted after the due date will be penalized by a deduction of one letter grade, and the deduction is cumulated by each class day. No work will be accepted more than a week after the deadline.
- Plagiarism, the purposeful or *accidental* use of source material by other writers without giving appropriate credit, is a crime! If any indication of plagiarism is shown in a participant's assignment, the participant will receive an F for the assignment.
- No extra credit assignments will be permitted.
- Do not miss quizzes and exams. Without instructor's prior permission to a specific student and without official documents, there will be no make-up examinations.
- You will not be permitted to take the exam if you arrive more than fifteen minutes after the beginning of an exam or after the first student has finished.
- Do not miss documentaries. I do not lend documentaries to a student.
- Homework assignment or paper as a form of e-mail attachment is not accepted.
- Homework, if it is given, should be type-written and stapled.
- Do not be late for class. If you are late, it is your responsibility to inform me at the end of the class on the same day. Otherwise, it will be regarded as absence.
- If you need to leave earlier, inform me at the beginning of the class. Otherwise, it can be regarded as absence.
- Voice recording and videotaping are NOT allowed without instructor's permission in advance.
- Laptop computer is not allowed.
- I often communicate via e-mail, e.g., changes of schedule, announcement, etc. Thus, pay attention to the e-mail messages from me. It is your responsibility to manage your e-mail account. I do not have an obligation to respond to any "non-knight" e-mails.
- Students who add this class later have a full responsibility to catch up with materials and announcement that they missed.
- An individual who is not enrolled in this course is not allowed to be in the classroom during the class time.
- The instructor reserves the right to adjust the syllabus in the course of the semester/session.

TENTATIVE SCHEDULE

Day 1 (August 21). Introduction
Introduction to the course. Review Syllabus.

Day 2 (August 23). Basics of Politics and Political Science
Reading:
- O'Neil, Ch. 1 "Introduction" (pp. 2-6)

Days 3 and 4 (August 28, 30). Analyzing Politics, Comparative Methods
Readings:
- O'Neil, Ch. 1 "Introduction" (pp. 6-12)

Choose one from the following
- Hoover, Kenneth, and Todd Donovan. *The Elements of Social Scientific Thinking*. 11th Edition. Boston: Wadsworth/Cengage Learning, 2013 (Ch. 2 "The Elements of Science," pp. 12-39). http://www.wadsworthmedia.com/marketing/sample_chapters/9781133607670_ch02.pdf
- King, Gary, Robert R. Keohane, and Sidney Verba. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton, NJ: Princeton University Press, 1994. (Ch. 1 "The *Science* in Social Science," pp. 3-33).

Day 5 (September 4). Development of Comparative Politics
Readings:
- O'Neil, Ch. 1 "Introduction" (pp. 12-29)

Day 6 (September 6). Development of State
Reading:
- O'Neil, Ch. 2 "States" (pp. 31-46)

Days 7 and 8 (September 11, 13). State Power
Reading:
- O'Neil, Ch. 2 "States" (pp. 46-61)

Day 9 (September 18). Nations, Society, Ideology
Reading:
- O'Neil, Ch. 3 "Nations and Society" (pp. 63-95)

Day 10 (September 20). Examination I

Day 11 (September 25). Political Economy
Reading:
- O'Neil, Ch. 4, "Political Economy" (pp. 97-133)

Day 12 (September 27). Democratic Governance
Reading:
- O'Neil, Ch. 5 "Democratic Regimes" (pp. 135-146)

Day 13 (October 2). Elections
Reading:
O'Neil, Ch. 5 "Democratic Regimes" (pp. 146-171)

Days 14 and 15 (October 4, 9). Political Parties and Constitutional Design
Reading:
- O'Neil, Ch. 5 "Democratic Regimes" (pp. 146-157)

Days 16 and 17 (October 11, 16). Nondemocracies
Reading:
- O'Neil, Ch. 6 "Nondemocratic Regimes" (pp. 173-203)

Day 18 (October 18). Examination II

Days 19 and 20 (October 23, 25). Communism
Reading:
- O'Neil, Ch. 9 "Communism and Postcommunism" (pp. 267-295)

Days 21 and 22 (October 30, November 1). Postcommunism
Reading:
- O'Neil, Ch. 9 "Communism and Postcommunism" (pp. 295-303)

Days 23 and 24 (November 6, 8). Imperialism, Post Imperialism, Democratization
Reading:
- O'Neil, Ch. 10 "Developing Countries" (pp. 305-337)

Day 25 (November 13). Examination III

Days 26 and 27 (November 15, 20). Globalization
Reading:
- O'Neil, Ch. 11 "Globalization" (pp. 339-367)

Days 28 and 29 (November 27, 29). Political Violence
Reading:
- O'Neil, Ch. 7 "Political Violence" (pp. 205-235)

Day 30 (December 4, 10:00am-12:50pm). Final Examination
Good luck!