POS 4008-0001:
Global Perspectives
Department of Political Science
College of Sciences
3 Credit Hours

Course Syllabus

Instructor:	Jonathan Powell, PhD	Term:	Fall 2018
Office:	305D Howard Phillips Hall	Class Meeting Days:	MWF
Office Hours:	T 9-11; W 12-2	Class Meeting Time:	10:30-11:20
Phone:	407-828-2082	Class Location:	PSY 106
Email:	Jonathan.powell@ucf.edu	Course Modality:	Face to face
GTA(s):	Devyn Escalanti	Email:	Webcourses

Course Description
The historical and contemporary contexts of globalization.

Prerequisites: ENC 1102 or C.I. **Credit Hours:** 3

Course Objectives
Topically dedicated to issues in global affairs, this class will investigate a number of different political phenomena (primarily) from the approach of social scientists. For the purposes of this class, these issues will center around the topic of global health challenges. Specifically, the class will consider various health challenges faced in different world regions, asking how and why different people, governments, and organizations react to these challenges in different ways (assuming they react at all).

Students will
1. Learn about different issues in global, specifically non-western, politics.
2. Identify the different preferences that various actors have over issues.
3. Learn how social scientists construct testable hypotheses related to politics.
4. See how social scientists go from theoretical reasoning to designing research and testing an argument.
5. Become more familiar with the limitations of the tools of social science
6. Apply the lessons learned from the assigned readings to real-world events.

Required Texts (continues on to next page)

- Quammen, David. 2012. *Spillover*. New York, NY: WW Norton. ISBN: 9780393346619
- Dionne, Kim Yi. 2018. *Doomed Interventions: The Failure of Global Responses to AIDS in Africa*. New York, NY: Cambridge University Press. ISBN: 9781316646885.

Important Dates

See the course schedule for important dates regarding class requirements. Below are other dates that may be of importance to students.

Aug 20	Classes Begin
Aug 23	Drop/Swap Deadline
Sept 3	Labor Day, no classes
Oct 26	Withdrawal Deadline
Nov 12	Veteran's Day, no classes
Nov 23	Thanksgiving, no classes
Dec 3	Final Exam (10:00 am)
Dec 12	Grades due in myUCF (12:00pm)

Assignment Submission

Some assignments will require submission via webcourses. Consequently, students will need to have access to a reliable computer and internet connection.

Assessment and Grading Procedures

The cumulative semester grade will be based on quizzes, exams, chapter assignments, data assignments, and a final. Within each of these categories, assignments have the same value. Each quiz, for example, is of equal value to all other quizzes. All grades will be posted in webcourses. A breakdown of how final grades are determined is available in the table to the right.

Letter Grade	Points
A	93 – 100 points
A-	90 – 92.99 points
B+	87 – 89.99 points
B	83 – 86.99 points
B-	80 – 82.99 points
C+	77 – 79.99 points
C	73 – 76.99 points
C-	70 – 72.99 points
D+	67 – 69.99 points
D	63 – 66.99 points
D-	60 – 62.99 points
F	59 and below

Discussion (10% of semester grade)

Though this is primarily a lecture-based class, numerous class sessions will be specifically set aside for in-class discussions. Students will be evaluated on their contribution to these sessions. Students are expected to regularly contribute, but will also be assigned specific class sessions during which they are expected to be discussion leaders.

Quizzes (20% of semester grade)
Each quiz will be of equal value to other quizzes (regardless of length) and can be held either online or in class. The average of them will act as the quiz grade for the semester. Online quizzes will usually be comprised of 10 questions randomly drawn from a question bank of 15-25 questions. In-class quizzes will generally have a brief written component. You need to be fully prepared before beginning the quizzes.

Webcourses will attempt to automatically grade fill-in-the blank responses based on a stated set of correct responses. The system often makes errors due to variations in spelling, capitalization, use of abbreviations, etc. Either the instructor or the TA will review these questions after the quiz closes. There is no need to contact us prior to the quiz closing.

Errors are occasionally made, either via a glitch in webcourses or human error on the part of the instructor. If you think a question has been graded incorrectly, contact the instructor and/or TA. The question will be reviewed, but changes will not be made until after the quiz has closed.

Essays (30% of semester grade)
Each student will complete three essays of 600-700 words. These essays will be submitted via webcourses and will draw from readings, lectures, and discussion sessions.

Exams (30% of semester grade)
There will be three in-semester exams of equal value. These exams will be cumulative in nature, though each will primarily focus on material covered since the previous exam.

Final Exam (10% of semester grade)
All students are required to take a final exam. The exam will briefly cover all course materials, and will include multiple choice, fill in the blank, and short answer questions.

Make-up Exams and Assignments
The Undergraduate Catalog states, "Reasons for acceptable absences may include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligations, severe weather conditions, and religious holidays." Excused absences will require proper documentation and/or prior consent of the instructor.

Materials turned in late will be assessed a penalty of 10% for each day past due, beginning at 1 minute past the announced deadline, up until 48 hours after the due time. ***Submission windows for an assignment might be open past the due date on webcourses. Assignments are required to be submitted by the due date, not the date the assignment closes.***

Make up exams will be allowed only when the student can document an extraordinary circumstance that can verify they were unable to complete it. Students should make arrangements to take exams in advance of an absence if they know beforehand they will miss class.

Technical Requirements
Enrolling in this class indicates you have access to a reliable internet connection and an electronic device that meets all system and browser requirements (https://cdl.ucf.edu/learn-online/what-are-the-technology-requirements/). Technical problems associated with your device and connection will not result in extensions or retakes. Extensions due to technical issues will only be allowed when UCF IT can verify the problem was on UCF's end.

Attendance/Participation
Attendance is not specifically mandatory, that is, attendance is not a directly graded component for each session. However, student participation in discussions will be closely monitored, and given that lecture materials are often from sources other than the assigned readings, it will be very difficult to succeed without regular attendance and participation.

Extra Credit
There will be no extra credit opportunities for this class.

Academic Integrity
The Center for Academic Integrity (CAI) defines academic integrity as a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behavior that enable academic communities to translate ideals into action.

http://academicintegrity.org/

UCF Creed: Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance, and decisions.

1. Integrity: I will practice and defend academic and personal honesty.
2. Scholarship: I will cherish and honor learning as a fundamental purpose of my membership in the UCF community.
3. Community: I will promote an open and supportive campus environment by respecting the rights and contributions of every individual.
4. Creativity: I will use my talents to enrich the human experience.
5. Excellence: I will strive toward the highest standards of performance in any endeavor I undertake.

The following definitions of plagiarism and misuse of sources come from the Council of Writing Program Administrators (http://wpacouncil.org/node/9 and have been adopted by UCF's Department of Writing & Rhetoric.

Plagiarism
In an instructional setting, plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledg-ing its source. This definition applies to texts published in print or on-line, to manuscripts, and to the work of other student writers.

All components of every assignment should reflect the individual work of the student.

Misuse of Sources
A student who attempts (even if clumsily) to identify and credit his or her source, but who misuses a specific citation format or incorrectly uses quotation marks or other forms of identifying material taken from other sources, has not plagiarized. Instead, such a student should be considered to have failed to cite and document sources appropri-ately.

Responses to Academic Dishonesty, Plagiarism, or Cheating
UCF faculty members have a responsibility for your education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to infringements of academic integrity. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see http://goldenrule.sdes.ucf.edu/zgrade.

For more information about UCF's Rules of Conduct, see http://www.osc.sdes.ucf.edu/.

Unauthorized Use of Class Materials
There are many fraudulent websites claiming to offer study aids to students but are actually cheat sites. They encourage students to upload course materials, such as test questions, individual assignments, and examples of graded material. Such materials are the intellectual property of instructors, the university, or publishers and may not be distributed without prior authorization. Students who engage in such activity are in violation of academic conduct standards and may face penalties.

Due to prior issues with this, the instructor will no longer release electronic versions of lecture materials (e.g., powerpoints) and will only sparingly pass out paper copies of visuals from class.

Unauthorized Use of Class Notes
Third parties may be selling class notes from this class without my authorization. Please be aware that such class materials may contain errors, which could affect your performance or grade. Use these materials at your own risk. All materials I will be using this semester are completely new.

In-Class Recording Policy
Outside of the notetaking and recording services offered by Student Accessibility Services, the creation of an audio or video recording of all or part of a class for personal use is allowed *only* with the advance and explicit written consent of the instructor. Such recordings are only acceptable in the context of personal, private studying and notetaking and are not authorized to be shared with *anyone* without the separate written approval of the instructor.

Course Accessibility Statement
The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with Student Accessibility Services (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter should be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

Campus Safety Statement
Emergencies on campus are rare, but if one should arise in our class, we will all need to work together. Everyone should be aware of the surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at http://emergency.ucf.edu/emergency_guide.html.
- Familiarize yourself with evacuation routes from each of your classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building, see http://www.ehs.ucf.edu/AEDlocations-UCF (click on link from menu on left). (insert class specific information if appropriate)
- To stay informed about emergency situations, sign up to receive UCF text alerts by going to my.ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the tool bar, scroll down to the blue "Personal Information" heading on your Student Center screen, click on "UCF Alert", fill out the information, including your e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- If you have a special need related to emergency situations, please speak with me during office hours.
- Consider viewing this video (https://youtu.be/NIKYajEx4pk) about how to manage an active shooter situation on campus or elsewhere.

Deployed Active Duty Military Students
If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

Communication
Students should be prepared to

- Correspond directly through webcourses or via their official UCF Knights email account (this is required by UCF; instructors are not permitted to correspond with your non-UCF email accounts and messages from those accounts may be ignored)

- Include "INR 4008" in the subject line of messages (I will prioritize emails I see coming from the class
- Include a salutation and write messages in proper English

Class Schedule (subject to change)

Date	Reading/Topic	Assignments Due
August 20	None	None
August 22	Syllabus	Syllabus Quiz
August 24	Quammen, Pale Horse, 11-50	
August 27	Quammen, 13 Gorillas	
August 29	Quammen, 13 Gorillas	
August 31	Websites on 2014 Ebola Outbreak	
September 3	No Class	None
September 5	Discussion (Wallace et al.)	
September 7		
September 10	Discussion (Nohrstedt & Baekkeskov)	
September 12	Discussion*	First Essay Due
September 14	None	Exam 1
September 17	Quammen, Everything Comes…	
September 19	Quammen, Dinner at the Rat Farm	
September 21	Discussion*	
September 24	Quammen, The Deer…	
September 26	None	
September 28	Discussion*	
October 1	Quammen, Going Viral	
October 3	None	
October 5	Discussion*	
October 8	Quammen, Celestial Hosts	
October 10	None	Second Essay Due
October 12	Exam 2	Exam 2
October 15	Quammen, Chimp & River	
October 17	Quammen, Chimp & River	
October 19	Discussion*	
October 22	KYD 1 & 2	
October 24	None	
October 26	Discussion*	
October 29	KYD 3 & 4	
October 31	None	
November 2	Discussion (Whiteside et. al)	
November 5	KYD 5 & 6	
November 7	*Fire in the Blood* (Documentary)	
November 9	*Fire in the Blood* (Documentary)	
November 12	Veterans Day, No Class	None
November 14	Discussion*	Third Essay Due

November 16	Exam 3	Exam 3
November 19	Latin America*	
November 21	South/East Asia*	
November 23	Thanksgiving, no class	None
November 26	Middle East & Central Asia*	
November 28	Europe*	
November 30	US/Florida*	
December 3	Final Exam (10 am)	Final Exam

*These days will have a reading assigned in consultation with the class. There will sometimes be multiple options to choose from.