University of Central Florida
Minority American Politics
PUP 3314 | Section 1 | Fall - 2018
Tuesday and Thursday; 1:30 – 2:45 pm, (3 credit hours)
NCS, Room 110

Instructor: Dr. Lynne Gleiber
Telephone: 407.823.2608
E-Mail: lynne.gleiber@ucf.edu
Office hours: Tuesday and Thursday; 11 - 1 pm and by appointment
Howard Phillips Hall, Room 302N

Purpose and Course Description

This course will provide opportunities to examine the workings of the U.S. political system in relation to several groups characterized by race, gender, ethnicity, and sexual orientation. We will study the experiences of several groups historically and then address areas of public policy and how they have effected certain groups. This course is designed to answer questions such as how has race mattered or does race still matter.

Course Objectives

Students who successfully complete the course will have obtained:

- Knowledge of the history of minority groups in the United States
- Knowledge of the specific issues facing several minority groups in the United States
- Knowledge of commonalities existing among minority and majority groups in the United States
- Knowledge of groups not defined by race and issues faced by those groups

Expectations for Student Performance

1. Course Requirements

All students are expected to arrive on time. Cell phones or other communications devices must be turned off or silenced while in class. Students are welcomed and encouraged to contribute to class discussions however, off-topic, side conversations are not allowed. Work assignments must be completed before class.

2. Required textbook:

Uneven Roads; An Introduction to U.S. Racial and Ethnic Politics (2nd edition); Todd Shaw, Louis Desipio, Dianne Pinderhughes, Toni-Michelle C. Travis; Sage/ C.Q. Press

3. Examinations and Grading

Examinations, Group Project and Grading

Three in-class exams will be given: two during the semester and one final exam. Questions will be based on information covered in the textbook as well as material presented during class lectures, presentations, and discussions. A group assignment will take the form of construction of a timeline detailing events experienced by a selected group such as equality in voting or for a group of individuals such as equality for women. Detailed instructions and group assignments will be discussed during the second week of the semester. The dates for all exams and the group assignment are listed in the course schedule below.

In the interest of fairness to all students, extra credit work will not be given. If a student misses an exam, he or she must provide sufficient justification for doing so (e.g. a documented emergency) to qualify for a make-up-exam. If documentation is not provided a make-up exam will not be given. It is the responsibility of the student to contact me (by telephone, voice mail or e-mail) before or immediately after the missed exam to discuss the possibility of being given a make-up exam**. Students must arrive on time to take exams. No student will be allowed to begin an exam once other students have finished and left the exam room.**

4. Academic Integrity

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. For clarification of what constitutes academic dishonesty, please consult The Golden Rule, the University of Central Florida's Student Handbook http://www.goldenrule.sdes.ucf.edu/ . Students are Violations of the rules addressing academic integrity stated in The Golden Rule will result in documentation of the infraction and a grade of zero for the work in question. Confirmation of academic dishonesty an also result in expulsion from the University of Central Florida.

5. Attendance and Withdrawal

Students are expected to attend all classes and are responsible for withdrawing from the course if he or she decides not to complete it. Students who discontinue attending class, and do not withdraw will fail the course.

Grading Distribution

Final grades will be composed as follows:

Examination 1	30%
Examination 2	30%
Time line	10%
Final Examination	30%

Special Needs

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students who need accommodations must be registered with Student Disability Services, Ferrell Commons Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from me for the course. Once Student Disability Services has been contacted, I am happy to make any arrangements needed by my students.

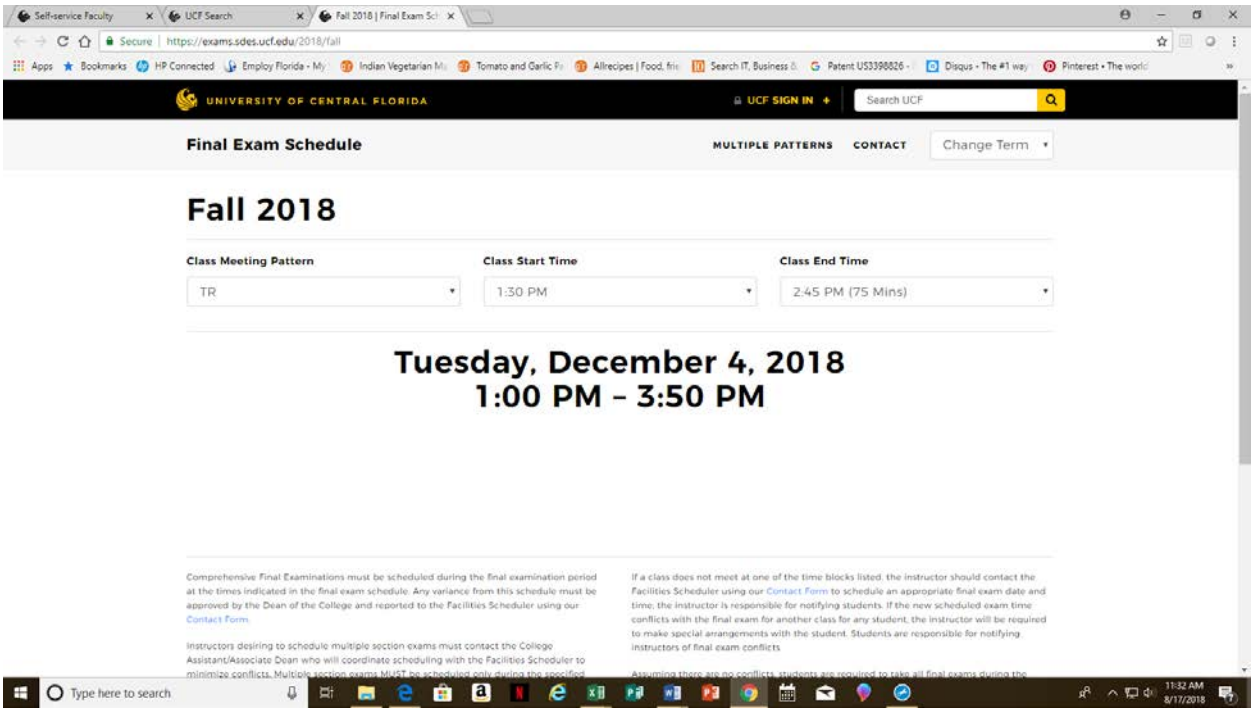
Campus Safety Statement

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at http://emergency.ucf.edu/emergency_guide.html.
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see http://www.ehs.ucf.edu/workplacesafety.html (click on link from menu on left).
- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video.

Course Plan

Date	Assignment	
August 21	Introduction to course	
23	Ch. 1 Introduction: Race as an Uneven Road	pp. 1-16
28	Ch. 1 cont.	16-32
30	Ch. 2 Native Americans: The road from majority to minority	39-58
September 4	Ch. 2 cont.	58-76
6	Ch. 3 The African American Political Journey, 1500s-1965	81-97
11	film (via webcourses)	
13	web discussion	
18	Ch. 3 recorded lecture (via webcourses)	97-120
20	Ch. 4 The Road Toward Contemporary Latino Politics, 1500s - 1970	125-136
25	Ch. 4 cont.	136-151
27	**Exam 1 (in-class)**	
October 2	Ch. 5 Different and Common Asian American Roads, 1800s-1660s	155-172
4	Ch. 5 cont.	172-187
9	Ch. 6 Whiteness and the Shifting Roads of Immigrant America, 1780s-1960s	193-201
11	Ch. 6 cont.	201-219
16	Ch. 7 Voting Rights in American Life	219-242
18	Ch. 7 cont.	243-255
23	Ch. 8 Group Identity, Ideology, and Activism	261-279
25	Ch. 8 cont.	279-290
30	**Exam 2 (in-class)**	
November 1	Ch. 9 Political Behavior and Representation: Minorities' Growing Voice	297-322
6	Ch. 10 Education and Criminal Justice Policies: Opportunity and Alienation	325-345
8	Ch. 10 cont.	345-361
13	Ch. 11 Immigration Policy: The Road to Settlement and Citizenship	369-383
15	Ch. 11 cont.	383-394
20	Ch. 12 Diasporic Politics and Foreign Affairs; **Timeline Due**	399-419
22	Thanksgiving -off	
27	Ch. 13 Beyond Race: Intersections of Race, Gender, Class, and Sexual Orientation	423-442
29	Last day	
December 4	**Final Exam will be taken in class and begins promptly at 1 pm and ends at 3:50 pm**	


Self-service Faculty
UCF Search
Fall 2018 | Final Exam Sch
Secure | https://exams.sdes.ucf.edu/2018/fall
UNIVERSITY OF CENTRAL FLORIDA
UCF SIGN IN
Search UCF
Final Exam Schedule
MULTIPLE PATTERNS
CONTACT
Change Term
Fall 2018
Class Meeting Pattern
TR
Class Start Time
1:30 PM
Class End Time
2:45 PM (75 Mins)
Tuesday, December 4, 2018
1:00 PM – 3:50 PM
Comprehensive Final Examinations must be scheduled during the final examination period at the times indicated in the final exam schedule. Any variance from this schedule must be approved by the Dean of the College and reported to the Facilities Scheduler using our Contact Form.
Instructors desiring to schedule multiple section exams must contact the College Assistant/Associate Dean who will coordinate scheduling with the Facilities Scheduler to minimize conflicts. Multiple section exams MUST be scheduled only during the specified
If a class does not meet at one of the time blocks listed, the instructor should contact the Facilities Scheduler using our Contact Form to schedule an appropriate final exam date and time; the instructor is responsible for notifying students. If the new scheduled exam time conflicts with the final exam for another class for any student, the instructor will be required to make special arrangements with the student. Students are responsible for notifying instructors of final exam conflicts.
Assuming there are no conflicts, students are required to take all final exams during the
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