COURSE OUTLINE

PUP 3203 0001
Fall 2018
Environmental Politics

Department of Political Science
College of Sciences, University of Central Florida
3 credit hours

Instructor: Dr. Daniel Marien
Teaching Assistant: Tutku Ayhan
Classroom location: CL1, room 308
Office Location: Phillips Hall, room 302.

Office Hours (for the period from 8/21 to 12/6)

Tuesdays from 1:30 PM until 5:00 PM
(with the exclusion of the 3-4 PM period on 9/4, 9/18, 11/2, 11/16, 10/30, 11/13, 11/27).

Thursdays from 1:30 PM until 5:00 PM.

Or make an appointment for a phone conversation via course email. I am available for phone conversations all day, every day of the week. Students who cannot come to campus for a face to face consultation during office hours could greatly benefit from a phone conversation to discuss any issues they might have. So, do not hesitate to reach out in this manner.

I. Course Description

This course provides participants with a broad introduction to environmental politics and policy-making with attention paid to both the national and state levels.

In terms of thematic content, we take stock of the extent to which human activity now shape species selection and the extent to which environmental integrity has been jeopardized in recent decades. We then explore and contrast two different types of accounts for why it proves so challenging to protect the environment. One account, provided by Judith Layzer, focuses on political institution and processes. Another account, provided by Gustave Speth, focuses on cultural assumptions and economic structures. Both accounts of environmental stress feature the study of concrete examples of conflicts around environmental issues.

II. Course Materials

You will need to have ready access to the following:

Stephen Meyer, *The End of the Wild*. 2006, The MIT Press.

James Gustave Speth, *The Bridge at the End of the World: Capitalism, The Environment, and Crossing from Crisis to Sustainability*. 2008, Yale University Press. ISBN: 978-0-300-15115-2.

Judith Layzer, *The Environmental Case: Translating Values into Policy*. 2016, fourth edition only, CQ Press. ISBN: 978-1452239897.

Jack E. Davis and Raymond Arsenault, *Paradise Lost? The Environmental History of Florida. 2005*, University Press of Florida. ISBN: 978-0813029627.

III. Basic Course Expectations

Students are expected to: (1) become familiar with the Course Outline; (2) always have a working connection to the internet; (3) to promptly procure the textbooks; (4) to regularly log-on to the course's website in Webcourses; (5) to take tests and submit reaction papers in due time unless prior arrangements have been made with the instructors; (6) to regularly consult the Home Page in Webcourses for general updates on course progress; and (7) to respect rules of academic honesty.

IV. Student Learning Outcomes

LO-1: Students will be able to describe with a high degree of accuracy the extent to which species selection has become influenced by the impacts of human activity.

LO-2: Students will be able to describe with a high degree of accuracy the relationship between market economies and environmental integrity.

LO-3: Students will be able to describe with a high degree of accuracy the multi-dimensional requirements for "greening" market economies.

LO-4: Students will be able to describe with a high degree of accuracy how policy-making institutions (the Constitution, the Presidency, executive agencies, the Congress, the courts, political parties, interest groups, and the media) shape environmental policies in the United States.

V. Assessment Overview

Assessment Overview

WHAT	WHEN	POINTS
Before Course Perception of Enviro Politics This serves to free up your financial aid. **After Course Perception of Enviro Politics**	Friday 8/24: 11:59pm Attach file in Dropbox Labeled: LASTNAME_Before Monday 11/26: 11:59 PM Attach file in Dropbox Labelled: LASTNAME_After	**2** **3**
Thirteen brief reaction papers 200-300 words.	Submitted electronically at the end of most Thursday classes. Only the ten better papers will be counted. You must be present in class to submit.	**25**
Mid-term Test	Online Oct. 5-7	**25**
Near-End Semester Test	Online Nov. 16-18	**25**
Final Essay 1,000 to 1,500 words	due Tuesday 12/4 at 11:59 PM Upload a file in Dropbox Labelled: LASTNAME_Essay	**20**
TOTAL		**100**

HOW TO FIGURE YOUR FINAL COURSE GRADE:

The grade totals in the Canvas Grade Book can be terribly misleading. To figure out your standing in the course, follow the simple method described below.

Enter your personal scores for these values:

Before/After + Quiz Average + Weekly Post Average + ECPs + Final Essay = Total in points over 100.

Then convert that numerical total into a letter grade in accordance with the Grading Scale below.

Grading Scale (%)	
94-100	A
90-93	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
64-66	D
60-63	D-
0 - 59	F

VI. Course Prerequisites

ENC 1102 or POS 2041 or C.I.

VII. Course Credits

3 credits

VIII. Course Schedule

Week 1, 8/21 and 8/23: Introduction

- Presentation
- Discussion of course outline and course design
- Thursday lecture on climate disruption during summer 2018

Week 2, 8/28 and 8/30: The Anthropocene

- Read: Meyer: *End of the Wild*.
- **Thursday at end of class ad in class: electronically submit a reaction paper.**

Week 3, 9/4 and 9/6:

- View: TBA
- Read: Davis, *Paradise Lost?* Ch10 Alligators, Plume Birds…
- Read: Hayes "Conservation to Environment…" in Webcourses, under Files
- **Thursday at end of class: electronically submit a reaction paper.**

Week 4, 9/11 and 9/13

- View: TBA
- Read: Layzer, ch 1 Framework and ch 17 Conclusion
- **Thursday at end of class: electronically submit a reaction paper.**

Week 5, 9/18 and 9/20

- View: TBA
- Read: Davis, *Paradise Lost?* Ch 4 Improving Paradise…
- Layzer, ch 8, Spotted Owl vs Jobs
- **Thursday at end of class: electronically submit a reaction paper.**

Week 6, 9/25 and 9/27

- Read Davis, *Paradise Lost?* Ch 12 Lake Apopka…
- Layzer, ch 6, Arctic National Wildlife Refuge
- View: *Oil on Ice*, Available for online streaming at:

    - https://ucf.kanopy.com/video/oil-ice
    - Press dossier on ANWR under President Trump.
- **Thursday at end of class: electronically submit a reaction paper.**

Week 7, 10/2 and 10/4

- View: TBA
- Read Davis, *Paradise Lost?* Ch 6, Everglades and FL Dream…
- Layzer, ch 11, Deepwater Horizon
- **Thursday at end of class: electronically submit a reaction paper.**

Mid-Term Test Online: Friday 10/5 until Sunday 10/7

Week 8, 10/9 and 10/11

- View: TBA
- Read: Speth, Preface, Introduction, ch 1
- **Thursday at end of class: electronically submit a reaction paper.**

Week 9, 10/16 and 10/18

- View: TBA
- Read: Speth ch 2 Capitalism…
- Layzer, ch 12 Climate Change
- **Thursday at end of class: electronically submit a reaction paper.**

Week 10, 10/23 and 10/25

- View: TBA
- Read: Speth ch. 3 Limits of Environmentalism
- Layzer, Cold Front (Obama climate change policy) in Files.
- **Thursday at end of class: electronically submit a reaction paper.**

Week 11, 10/30 and 11/1

- View: TBA

- Read: Speth ch. 4-5
- Read Press Dossier on Obama and Energy/Climate policy
- **Thursday at end of class: electronically submit a reaction paper.**

Week 12, 11/6 and 11/8

- View: TBA
- Read: Speth, ch 6-7
- Press Dossier Trump on Energy/Climate
- **Thursday at end of class: electronically submit a reaction paper.**

Weeks 13, 11/13 and 11/15

- View: TBA
- Read: Speth, ch 8-9
- **Thursday at end of class: electronically submit a reaction paper.**

End-Term Test Online: Friday 11/16 until Sunday 11/18

Week 14, 11/20 and 11/22

- Tuesday: Press dossier on Obama and Trump on bio-diversity (Endangered Species Act)
- Thursday: UCF Holiday, Thanksgiving.

Week 15, 11/27 and 11/29

- Read Speth, ch 10-12
- Read Layzer ch 17 Conclusion
- **Thursday at end of class: electronically submit a reaction paper.**

Weeks 16, 12/4: Final Essay

- Essay submitted electronically by Tuesday Dec. 4 at 11:59 PM.

IX. Policy Statements

Make-up Exams and Assignments

Per university policy, you are allowed to submit make-up work (or an equivalent, alternate assignment) for university-sponsored events, religious observances, or legal obligations (such as jury duty). If this participation conflicts with your course assignments, I will offer a reasonable opportunity for you to complete missed assignments and/or exams. The make-up assignment and grading scale will be equivalent to the missed assignment and its grading scale. Please contact me ahead of time to notify me of upcoming needs.
Can't make the deadline for other reasons than those listed above? Contact the instructor with an explanation and a request for a specific deadline extension.

Academic Integrity

Students should familiarize themselves with UCF's Rules of Conduct. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

- *Unauthorized assistance*: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
- *Communication to another through written, visual, electronic, or oral means*: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
- *Commercial Use of Academic Material*: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
- *Falsifying or misrepresenting* the student's own academic work.
- *Plagiarism*: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
- *Multiple Submissions*: Submitting the same academic work for credit more than once without the express written permission of the instructor.
- *Helping another violate* academic behavior standards.
- *Marien's own addition to UCF policy:* the listing of works cited not materially used in a post or essay also constitutes a breach of academic honesty. It misrepresents the depth of research done.

For more information about Academic Integrity, students may consult The Center for Academic Integrity.
For more information about plagiarism and misuse of sources, see "Defining and Avoiding Plagiarism: The WPA Statement on Best Practices".

Responses to Academic Dishonesty, Plagiarism, or Cheating
Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, The Golden Rule. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see http://goldenrule.sdes.ucf.edu/zgrade.

Turinitin.com:
In this course the instructor may utilize turnitin.com, an automated system which instructors can use to quickly and easily compare each student's assignment with billions of web sites, as well as an enormous database of student papers that grows with each submission. The instructor submits your texts to Turnitin at his discretion. Student found guilty of plagiarism will receive a failing grade for the entire course and may incur additional penalties.

In particular, weekly postings must be original. To ensure originality, students are not able to view classmates' posts before they have themselves posted in the Discussion Board. Students are also not able to edit their postings after having posted it in the Discussion Board. **It is strongly recommended that you compose your post in a word processing file, review it there for content and style and only then paste the final product in the Discussion Board.**

Quizzes are individual exercises with open access to the materials but limited time to answer the questions.

Course Accessibility Statement
The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (Ferrell Commons 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student.

Campus Safety Statement
Emergencies on campus are rare, but if one should arise in our class, everyone needs to work together. Students should be aware of the surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.

- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at http://emergency.ucf.edu/emergency_guide.html.
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building, see http://www.ehs.ucf.edu/workplacesafety.html (click on link from menu on left).
- To stay informed about emergency situations, sign up to receive UCF text alerts by going to my.ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the tool bar, scroll down to the blue "Personal Information" heading on your Student Center screen, click on "UCF Alert," fill out the information, including your e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video. You CAN Survive an Active Shooter

Deployed Active Duty Military Students
If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

Copyright
This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Third-Party Software and FERPA
During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.