GEO1200-18Fall 0W59

Syllabus

Fall/2018

Instructor Contact

Instructor	Brian Yeitz
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Course Information

Course Name	Physical Geography
Course ID & Section	GEO1200-0W59
Credit Hours	3 Credit Hours
Semester/Year	Fall 2018
Location	Online

Course Description

Basic physical elements of geography, including climate, landforms, soils, natural vegetation, minerals, and their integrated patterns of world distribution.

Prerequisite(s): None. Corequisite(s): None. Prerequisite(s) or Corequisite(s): None.

Course Objectives

- Describe the geographic spatial patterns to the earth's physical environment, including global patterns of climate, ecosystems, soils, and landforms.
- Explain the basic environmental processes operating between the atmosphere, biosphere, hydrosphere, and lithosphere that produce geographic patterns.
- Give examples of connections between the atmosphere, biosphere hydrosphere, and lithosphere.
- Apply technical skills of reading, interpreting, creating, and analyzing geographic data.
- Apply the knowledge gained throughout the semester to understand the characteristics of different places and to analyze situations related to the physical geography processes.

Required Text

- Geosystems Core with Mastering by Christopherson ISBN: 9780134587783.

Course Requirements

- 4 Tests – each test will be worth 10-50 points depending on the number of chapters in each unit for a total of 140 points. Questions will be multiple choice and/or true false. These tests will be based on the readings completed for each unit.
- 13 Lab Activities - each worth 10 points for a total of 130 points. You will not need any materials other then the modified mastering product and a computer to complete these labs. These are short assignments that on average take about 15 minutes each to complete.
- 10 Map Exercises - each worth 10 points for a total of 100 points. You will not need any materials other then the modified mastering product and a computer to complete these labs. These are short assignments that on average take about 15 minutes each to complete.

NOTE: All work in the class will be open on day one. Each lab/test will have a specific due date to keep you on at a steady pace for the semester. You are allowed to work ahead (and encouraged to do so). **NO LATE WORK WILL BE ACCEPTED.**

NOTE: All assignments must be turned in by the deadline posted and through the appropriate links in webcourses. They will NOT be accepted through webcourses email or through my UCF email address.

Evaluation and Grading

There will be a total of 370 points available in this course. The following chart shows a breakdown of the point range for the final grade in the course. Point values for individual assignments will show up in the Modules and Assignments tabs.

Letter Grade	Points
A	333 - 370 points
B	296 - 332 points
C	259 - 295 points
D	222 - 258 points
F	0 - 221 points

UCF Financial Aid Statement

As of Fall 2014, all faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the following academic activity by the end of the first week of classes or as soon as possible after adding the course, but no later than Friday, August 24, 2018. Failure to do so may result in a delay in the disbursement of your financial aid.

Academic Honesty

Plagiarism and cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for further action. See the UCF Golden Rule for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Disability Statement

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Ferrell Commons, 7F, Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Copyright

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Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.