Professor Nikola Mirilovic

Immigration Policy (INR4074.0001)

Credit: 3 Units
University of Central Florida, Fall 2018
Tue/Thu 12:00 AM – 1:15 PM
Classroom Building 1 (CB1) O122

Office	Phillips Hall 311 D
Office hours	Tue 1:30-2:55 PM, 4:35-5:55 PM; Thu 1:30 PM–2:45 PM; or by appointment.
Voice	(407) 823-2984
Email	Via the course Webcourses page
Required books	Stephen Castles, Hein de Haas, and Mark Miller (CHM). *The Age of Migration.* 5th Ed. ISBN: 9781462513116. Available at the Bookstore. James F. Hollifield, Phillip L. Martin & Pia M. Orrenius (HMO). *Controlling Immigration: A Global Perspective*. 3rd Ed. ISBN: 9780804786270. Available at the Bookstore.

Graduate Teaching Assistant: Santosh Sapkota – contact via the course Webcourses page.

Course Description: Immigration raises important and puzzling issues. The politics of immigration are increasingly salient in the United States and across nations. International migration affects wages, security, taxation and government expenditures, and ethnic diversity. Meanwhile, even though we live in an age of globalization, immigration is often regulated and restricted. Why do some countries adopt more permissive immigration policies than others? Why is immigration more restricted during some periods of world history than during others? In this course, we will examine political, economic, and cultural explanations of immigration outcomes and policy choices. We will then examine the patterns of immigration outcomes, both historical and across the modern world.

Course Goals: 1) Students will learn the fundamental perspectives and the key analytical tools needed to understand immigration policymaking and outcomes. 2) Students will further their knowledge of key facts relevant to immigration debates, in the United States and comparatively. 3) Students will improve their writing and analytical skills.

Requirements: The final grade will be based on three exams and a paper. The paper (no more than 6 pages, double spaced, standard fonts and margins) will count for 25% of your final grade. It will assess your analytical and writing skills. The source materials for the paper are the course readings and lectures: external research is neither required nor expected. Exam 1 and exam 2 will each count for 20%

of your final grade. The final exam will count for 35% of your final grade; it will include a writing component.

Attendance is not mandatory. However, please remember that the material covered by the class is delivered via in-course lectures as well as via readings. There is important information in the readings that may not be specifically addressed in class, and in-class lectures may go beyond the readings. The best way to do well in the course and develop a strong grasp of the material it covers is to attend the course regularly, read and carefully consider the required materials beforehand, and be prepared to analyze and discuss those materials in class.

Participation and Extra Credit: You may receive an additional bonus towards your final grade, up to 5%, based on your participation in class discussions. The extent of extra credit received (from 0 to 5%) depends on the extent to which students participate in class discussions consistently throughout the class and ask particularly relevant (e.g., informed by class readings) questions.

Required Readings: In addition to the two required books listed on the previous page of the syllabus, required readings include articles listed under "course schedule" below along with webpages where those articles can be downloaded. Students should use a UCF Library computer to download all of those readings at the beginning of the class.

Course Correspondence and Webcourses: All correspondence with the instructor will be via Webcourses. I will usually respond to your message within 48 hours on business days.

Make-up Exam Policy: Make-up exams will be granted only in the case of an emergency and/or a university documented absence. If exam dates conflict with a religious holiday, please notify the instructor about this at the beginning of the class. I will seek to accommodate you.

Paper Lateness Policy: The penalty for submitting a paper late is 10 points (one letter grade) for each calendar day of lateness (i.e., an A paper submitted a day late will receive a grade of B; if submitted two days late it will receive a grade of C, etc.).

Academic Activity and Financial Aid: All instructors/faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the following academic activity by the end of the first week of classes or as soon as possible after adding the course: on the course page on Webcourses, post a brief description (up to a paragraph) of why you are interested in taking this course. Failure to do so may result in a delay in the disbursement of your financial aid.

Course Prerequsites/Corequisites: Prerequisite(s): ENC 1102 or POS 2041 or C.I. Corequisite(s): None.

UCF Academic Integrity Statement: The Center for Academic Integrity (CAI) defines academic integrity as a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behavior that enable academic communities to translate ideals into action. http://www.academicintegrity.org/icai/assets/FVProject.pdf

Plagiarism
In an instructional setting, plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source. This definition applies to texts published in print or online, to manuscripts, and to the work of other student writers.

Misuse of Sources
A student who attempts (even if clumsily) to identify and credit his or her source, but who misuses a specific citation format or incorrectly uses quotation marks or other forms of identifying material taken from other sources, has not plagiarized. Instead, such a student should be considered to have failed to cite and document sources appropriately.

Responses to Academic Dishonesty, Plagiarism, or Cheating
UCF faculty members have a responsibility for your education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to infringements of academic integrity. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see http://goldenrule.sdes.ucf.edu/zgrade.

For more information about UCF's Rules of Conduct, see http://www.osc.sdes.ucf.edu/.

In-Class Recording Policy
Outside of the notetaking and recording services offered by Student Accessibility Services, the creation of an audio or video recording of all or part of a class for personal use is allowed *only* with the advance and explicit written consent of the instructor. Such recordings are only acceptable in the context of personal, private studying and notetaking and are not authorized to be shared with *anyone* without the separate written approval of the instructor.

Course Accessibility Statement: The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) <http://sas.sdes.ucf.edu/> (Ferrell Commons 185, sas@ucf.edu, phone 407-823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student.

UCF Emergency Procedures and Campus Safety Statement: Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at http://emergency.ucf.edu/emergency_guide.html.

- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see http://www.ehs.ucf.edu/workplacesafety.html (click on link from menu on left).
- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video.

Deployed Active Duty Military Students: Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Religious observances: Students must notify their instructor in advance if they intend to miss class for a religious observance. For more information, see the UCF policy.

Grading Scale:

Letter Grade	Points
A	93 – 100 points
A-	90 – 92 points
B+	87 – 89 points
B	83 – 86 points
B-	80 – 82 points
C+	77 – 79 points
C	73 – 76 points
C-	70 – 72 points
D+	67 – 69 points
D	63 – 66 points
D-	60 – 62 points
F	59 and below

Course Schedule

Part I: Introduction, Theoretical Overview, Global and Historical Trends

August 21: Introductory Session

No readings

August 23: Contemporary Immigration: Introduction, Definitions and Facts

CHM: Chapter 1: Introduction, pp. 1-24.

August 28-30: Global Migration Trends: Historical Background (2 classes)

CHM Chapter 4: "International Migration before 1945," pp. 84-101.

O'Rourke, Kevin, and Jeffrey Williamson: *Globalization and History*. Chapter 10: "Globalization Backlash: Migration Policy Gets Restrictive," pp. 185-207. Available on Webcourses.

September 4-6: Theories of Migration (2 classes)

Meyers, Eytan. 2000. "Theories of International Immigration Policy."
Available: https://www.jstor.org/stable/2675981

CHM Chapter 2: "Theories of Migration," pp. 25-54.

September 11-13: Migration, the State, and Politics (2 classes)

CHM Chapter 10: "The State and International Migration: The Quest for Control," pp. 215-239.

CHM Chapter 13: "Immigrants and Politics," pp. 296-317.

September 18: Exam 1

PART II: Case Studies

September 20-27: United States (3 classes)

Martin, Philip L. "The US: The Continuing Immigration Debate," HMO, pp. 47-77.

Commentaries: Pia M. Orrenius and Madeline Zavodny, Daniel Tichenor, HMO, pp. 78-87.

Rodriguez, Cindy Y. “Latino vote key to Obama's re-election”
Available at: https://www.cnn.com/2012/11/09/politics/latino-vote-key-election/index.html

October 2-4: France and Germany (2 classes)

Hollifield, James F. “Immigration and the Republican Tradition in France,” HMO, pp. 157-187.

Commentaries: Catherine Wihtol de Wenden, Patrick Simon, HMO pp. 188-198.

The Economist, “Le Pen, mightier than the sword?”
Available at: https://www.economist.com/europe/2011/05/05/le-pen-mightier-than-the-sword

Martin, Philip L. “Germany: Managing Migration in the 21st Century,” HMO, pp. 224-250.

Commentary: Dietrich Thrandhart, HMO pp. 251-255.

BBC News. “Merkel says German multicultural society has failed”
https://www.bbc.com/news/world-europe-11559451

Lindsey, Daryl. “The New Germans.” *Spiegel Online*.
Available at: http://www.spiegel.de/international/germany/the-new-germans-three-children-of-immigrants-share-their-stories-a-858563.html

October 9: Japan and South Korea (1 class)

Chung, Erin. “Immigration Control and Immigrant Incorporation.” HMO pp. 399-421.

Commentaries: Dietrich Thrandhart, Midori Okabe. CTMH, pp. 422-430.

BBC News. “Japan's trial run for migrant workers” pp. 1-3.
Available at: http://news.bbc.co.uk/2/hi/asia-pacific/7097929.stm

October 11-16: The Middle East (2 classes)

Kapiszewski, Andrzej. *Nationals and Expatriates: Population and Labor Dilemmas of the Gulf Cooperation Council States.* CHs 3, 4, 7 (pp. 121-124, 133-40, 144-168), 8. Available on Webcourses.

CHM: “Migration in Africa and the Middle East,” pp. 178-183.

October 18: Exam 2

PART III: Causes and Consequences of Immigration

October 23 –30: Wages, Labor Markets and the Welfare State (3 classes)

CHM: Chapter 10: "Migrants and Minorities in the Labor Force," pp. 221-244.

Freeman, Gary F. 1986. "Migration and the Political Economy of the Welfare State," *Annals of the American Academy of Political and Social Science* 485: 51-63. Available: https://www.jstor.org/stable/1045440.

Markus M. L. Crepaz & Regan Damron. 2009. "Constructing Tolerance: How the Welfare State Shapes Attitudes About Immigrants." *Comparative Political Studies* 42(3): 437-463. Available: http://journals.sagepub.com/doi/abs/10.1177/0010414008325576

Hainmueller, Jens, and Michael Hiscox. 2010. "Attitudes toward Highly Skilled and Low-skilled Immigration." *American Political Science Review*. 104(1): 61-84. Available: https://www.jstor.org/stable/27798540

Nell Henderson. *Washington Post*. "Effect of Immigration on Jobs, Wages Is Difficult for Economists to Nail Down" Available: https://www.washingtonpost.com/archive/business/2006/04/15/effect-of-immigration-on-jobs-wages-is-difficult-for-economists-to-nail-down/27472bc0-9019-4c53-a652-e89860c28e51/?utm_term=.848de9288dbd

November 1: Regime Type and Immigration (1 class)

Gary Freeman. "Modes of Immigration Politics in Liberal Democratic States." *International Migration Review*, pp. 881-902. Available: https://www.jstor.org/stable/2547729.

Nikola Mirilovic, "The Politics of Immigration: Dictatorship Development and Defense" *Comparative Politics*, pp. 273-292. Available: https://www.jstor.org/stable/27822310.

NOTE: November 1: Papers due at the beginning of class.

November 8-13: Identity and Immigrant Integration (3 classes)

CHM Chapter 12: "New Ethnic Minorities and Society," pp. 264-295.

Samuel Huntington. 2004. "The Hispanic Challenge." *Foreign Policy.* Available: https://www.jstor.org/stable/4147547

Luis Fraga and Gary Segura. "Culture Clash? Contesting Notions of American Identity and the Effects of Latin American Immigration," pp. 279-287. Available: https://www.jstor.org/stable/3688266.

Frank Bean, Susan Brown, and Ruben Rumbaut. "Mexican Immigrant Political and Economic Incorporation," pp. 309-313. Available: https://inequality.stanford.edu/sites/default/files/media/_media/pdf/Reference%20Media/Bean,%20Brown,%20and%20Rumbaut_2006_Immigration.pdf.

November 15-20: Migration and Security (2 classes)

CHM Chapter 9: "Migration, Security and the Debate on Climate Change," pp. 198-214.

Christopher Rudolph. "Security and the Political Economy of International Migration." *The American Political Science Review,* pp. 603-620. Available: https://www.jstor.org/stable/3593026

November 27-29: The European Union and Immigration (2 classes)

Geddes, Andrew. "The European Union: Supranational Governance and the Remaking of European Migration Policy and Politics." HMO, pp. 433-451.

Commentaries: Alexander Betts, Galya Lahav. HMO, 452-461.

Hobolt, Sara B. "The Brexit vote: a divided nation, a divided continent." Available: https://www.tandfonline.com/doi/full/10.1080/13501763.2016.1225785

Final Exam: Thursday, December 6, 2018, 10:00 AM – 12:50 PM. Location: CB1 O122 (our classroom)

Note: This syllabus is subject to change at instructor's discretion if necessary. Changes to the syllabus, if any, will be announced in class and the updated syllabus will be posted on Webcourses.