Professor Nikola Mirilovic

Immigration Policy (INR4074.0001)

Credit: 3 Units
Spring 2017
MWF 11:30 AM – 12:20 PM
Psychology Building (PSY) 106

Office	Phillips Hall 311 D
Office hours	Mon 12:40 PM-3:20 PM; Fri 12:40 PM-2:00 PM; or by appointment.
Voice	(407) 823-2984
Email	Via the course Webcourses page
Required books	Stephen Castles, Hein de Haas, and Mark Miller (CHM). *The Age of Migration.* 5th Ed. ISBN: 9781462513116. Available at the Bookstore. James F. Hollifield, Phillip L. Martin & Pia M. Orrenius (HMO). *Controlling Immigration: A Global Perspective*. 3rd Ed. ISBN: 9780804786270. Available at the Bookstore.

Course Description: Immigration raises important and puzzling issues. The politics of immigration are increasingly salient in the United States and across nations. International migration affects wages, security, taxation and government expenditures, and ethnic diversity. Meanwhile, even though we live in an age of globalization, immigration is often regulated and restricted. Why do some countries adopt more permissive immigration policies than others? Why is immigration more restricted during some periods of world history than during others? In this course, we will examine political, economic, and cultural explanations of immigration outcomes and policy choices. We will then examine the patterns of immigration outcomes, both historical and across the modern world.

Course Goals: 1) Students will learn the fundamental perspectives and the key analytical tools needed to understand immigration policymaking and outcomes. 2) Students will further their knowledge of key facts relevant to immigration debates, in the United States and comparatively. 3) Students will improve their writing and analytical skills.

Requirements: The final grade will be based on three exams and a paper. The paper (5 pages, double spaced, standard fonts and margins) will count for 25% of your final grade. It will assess your analytical and writing skills. The source materials for the paper are the course readings and lectures: external research is neither required nor expected. Exam 1 and exam 2 will each count for 20% of your final grade. The final exam will count for 35% of your final grade.

Attendance is not mandatory. However, please remember that the material covered by the class is delivered via in-course lectures as well as via readings. There is important information in the readings

that may not be specifically addressed in class, and in-class lectures may go beyond the readings. The best way to do well in the course and develop a strong grasp of the material it covers is to attend the course regularly, read and carefully consider the required materials beforehand, and be prepared to analyze and discuss those materials in class.

Participation and Extra Credit: You may receive an additional bonus towards your final grade, up to 5%, based on your participation in class discussions.

Course Correspondence and Webcourses: All correspondence with the instructor will be via Webcourses. I will usually respond to your message within 48 hours on business days.

Make-up Exam Policy: Make-up exams will be granted only in the case of an emergency and/or a university documented absence. If exam dates conflict with a religious holiday, please notify the instructor about this at the beginning of the class. I will seek to accommodate you.

Paper Lateness Policy: The penalty for submitting a paper late is 10 points (one letter grade) for each calendar day of lateness (i.e., an A paper submitted a day late will receive a grade of B; if submitted two days late it will receive a grade of C, etc.).

Academic Activity and Financial Aid: As of Fall 2014, all faculty members are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the following academic activity no later than Friday, January 13 by 5:00 pm: on the course page on Webcourses, post a brief description (up to a paragraph) of why you are interested in taking this course. Failure to do so will result in a delay in the disbursement of your financial aid (but this academic activity is not graded and has no impact on your final grade).

Disability Access: The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Accessibility Services (http://sas.sdes.ucf.edu/), phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

UCF Rules of Conduct: As reflected in the UCF creed, integrity and scholarship are core values that should guide our conduct and decisions as members of the UCF community. Plagiarism and cheating contradict these values, and so are very serious academic offenses. Penalties can include a failing grade in an assignment or in the course, or suspension or expulsion from the university. Students are expected to familiarize themselves with and follow the University's Rules of Conduct (see http://www.osc.sdes.ucf.edu/).

University Writing Center (UWC) support: UWC (location: Colbourn 105) offers writing support to UCF students from first-year to graduate in every discipline. Trained peer consultants provide help at every

stage of the writing process, including understanding assignments, researching, drafting, revising, incorporating sources, and learning to proofread and edit. The UWC's purpose is not merely to fix papers or to make better writers, but to teach writers strategies to navigate complex situations for writing, both in and outside the University. Consultations are available for individuals and small groups. To make the best use of the UWC, visit far enough before your due date to allow yourself time to revise after your consultation, browse the writing resources on our website, and arrange a regular weekly appointment if you'd like long-term help. You may schedule a 45-minute appointment by phone or by using the TutorTrac scheduler on our website; walk-in consultations are also available.

Grading Scale:

Letter Grade	Points
A	93 – 100 points
A-	90 – 92 points
B+	87 – 89 points
B	83 – 86 points
B-	80 – 82 points
C+	77 – 79 points
C	73 – 76 points
C-	70 – 72 points
D+	67 – 69 points
D	63 – 66 points
D-	60 – 62 points
F	59 and below

Course Schedule

Part I: Introduction, Theoretical Overview, Global and Historical Trends

January 9: Introductory Session

No readings

January 11: Contemporary Immigration: Introduction, Definitions and Facts

CHM: Chapter 1: Introduction, pp. 1-24.

Zlotnik, Hanna. 1999. "Trends of International Migration since 1965: What Existing Data Reveal." *International Migration*, 37(1): 21-59. Available on Webcourses.

January 13-18: Global Migration Trends: Historical Background (2 classes)

NOTE: January 16: no class – Martin Luther King Day

CHM Chapter 4: "International Migration before 1945," pp. 84-101.

O'Rourke, Kevin, and Jeffrey Williamson: *Globalization and History*. Chapter 10: "Globalization Backlash: Migration Policy Gets Restrictive," pp. 185-207. Available on Webcourses.

January 20-25: Theories of Migration (3 classes)

Meyers, Eytan. 2000. "Theories of International Immigration Policy." Available on Webcourses

CHM Chapter 2: "Theories of Migration," pp. 25-54.

January 27-February 1: Migration, the State, and Politics: An Overview (3 classes)

CHM Chapter 10: "The State and International Migration: The Quest for Control," pp. 215-239.

CHM Chapter 13: "Immigrants and Politics," pp. 296-317.

February 3: Exam 1

PART II: Case Studies

February 6-10: United States (3 classes)

Martin, Philip L. "The US: The Continuing Immigration Debate," HMO, pp. 47-77.

Commentaries: Pia M. Orrenius and Madeline Zavodny, Daniel Tichenor, HMO, pp. 78-87.

Rodriguez, Cindy Y. "Latino vote key to Obama's re-election" pp. 1-3. Available on Webcourses.

February 13-17: France and Germany (3 classes)

Hollifield, James F. "Immigration and the Republican Tradition in France," HMO, pp. 157-187.

Commentaries: Catherine Wihtol de Wenden, Patrick Simon, HMO pp. 188-198.

The Economist, "Le Pen, mightier than the sword?" pp. 1-3. Available on Webcourses.

Martin, Philip L. "Germany: Managing Migration in the 21st Century," HMO, pp. 224-250.

Commentary: Dietrich Thrandhart, HMO pp. 251-255.

BBC News. "Merkel says German multicultural society has failed," pp. 1-2. Available on Webcourses.

Lindsey, Daryl. "The New Germans," pp. 1-7. *Spiegel Online*. Available on Webcourses.

February 20-27: Japan and South Korea (2 classes)

NOTE: February 22-24: TBA (Professor attending a conference)

Chung, Erin. "Immigration Control and Immigrant Incorporation." HMO pp. 399-421.

Commentaries: Dietrich Thrandhart, Midori Okabe. CTMH, pp. 422-430.

BBC News. "Japan's trial run for migrant workers," pp. 1-3. Available on Webcourses.

March 1-6: The Middle East (3 classes)

Kapiszewski, Andrzej. *Nationals and Expatriates: Population and Labor Dilemmas of the Gulf Cooperation Council States.* CHs 1, 3, 4, 7 (pp. 121-124, 133-40, 144-168), 8. Available on Webcourses.

CHM: "Migration in Africa and the Middle East," pp. 178-183.

March 8: Exam 2

PART III: Causes and Consequences of Immigration

March 10-27: Wages, Labor Markets and the Welfare State (5 classes)

NOTE: March 13-17: no class – Spring Break

CHM: Chapter 10: "Migrants and Minorities in the Labor Force," pp. 221-244.

Freeman, Gary F. 1986. "Migration and the Political Economy of the Welfare State," *Annals of the American Academy of Political and Social Science* 485: 51-63. Available on Webcourses.

Hainmueller, Jens, and Michael Hiscox. 2010. "Attitudes toward Highly Skilled and Low-skilled Immigration." *American Political Science Review*. 104(1): 61-84. Available on Webcourses.

Nell Henderson. *Washington Post*. "Effect of Immigration on Jobs, Wages Is Difficult for Economists to Nail Down," pp. 1-3. Available on Webcourses.

March 29-31: Regime Type and Immigration (2 classes)

NOTE: March 29: Papers due at the beginning of class.

Gary Freeman. "Modes of Immigration Politics in Liberal Democratic States." *International Migration Review*, pp. 881-902. Available on Webcourses.

Nikola Mirilovic, "The Politics of Immigration: Dictatorship Development and Defense" *Comparative Politics*, pp. 273-292. Available on Webcourses.

April 3-10: Culture and Immigrant Integration (4 classes)

CHM Chapter 12: "New Ethnic Minorities and Society," pp. 264-295.

Huntington, Samuel. 2004. "The Hispanic Challenge." *Foreign Policy.* Available on Webcourses.

Luis Fraga and Gary Segura. "Culture Clash? Contesting Notions of American Identity and the Effects of Latin American Immigration," pp. 279-287. Available on Webcourses.

Frank Bean, Susan Brown, and Ruben Rumbaut. "Mexican Immigrant Political and Economic Incorporation," pp. 309-313. Available on Webcourses.

April 12-17: Migration and Security (3 classes)

CHM Chapter 9: "Migration, Security and the Debate on Climate Change," pp. 198-214.

Christopher Rudolph. "Security and the Political Economy of International Migration." *The American Political Science Review,* pp. 603-620. Available on Webcourses.

April 19-24: The European Union and Immigration (3 classes)

Geddes, Andrew. "The European Union: Supranational Governance and the Remaking of European Migration Policy and Politics." HMO, pp. 433-451.

Commentaries: Alexander Betts, Galya Lahav. HMO, 452-461.

Hobolt, Sara B. "The Brexit vote: a divided nation, a divided continent." Available on Webcourses.

Final Exam: Wednesday, April 26, 2017, 10:00 AM – 12:50 PM. Location: PSY 106 (our classroom)

Note: This syllabus is subject to change at instructor's discretion if necessary. Changes to the syllabus, if any, will be announced in class and the updated syllabus will be posted on Webcourses.