Class Meetings:

Mondays 6:00-8:50pm

Classroom Building 1

Room -113

Seminar on Intelligence (INR 6365) Spring 2017

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Office Hours: Monday 3-5pm or By Appointment

Overview

The course will explore the uses and limitations for intelligence in the conduct war and statecraft. Students will gain an understanding of the importance of intelligence in the fields of security studies in particular and international relations writ large.

The course will focus on the American intelligence community and its support of national security policy. The intent behind intelligence is to help reduce the realm of ambiguity for policy makers to improve the chances for the formulation of successful policy. Students will come to understand the demands for and limitations of intelligence collection, analysis, and covert action. Students will study the organization of the American intelligence community and the various roles and missions played by civilian and military intelligence organizations in support of the executive branch and under the oversight of the legislative branch.

The course will pay especially close attention to the role and mission of the Central Intelligence Agency in informing American policy over the past several decades from the Cold War, to the post-Cold War, and in the aftermath of the 11 September 2001 catastrophe. The course will explore the deepening ties between the CIA and the military's Special Operations Forces. Students also will gain an appreciation of the challenges facing the American intelligence community in the years ahead in an unsettled and dangerous international security environment.

Requirements

Students will be required to research and write three papers for this course. The first paper of will be an 800-word review of a major work in intelligence studies. The second paper will be a 2,000-word commentary on a significant current challenge involving intelligence. Finally, students will write a research paper of about 8,000-words aimed at gauging and contributing to the growing body of scholarly literature on intelligence in the security studies field.

Evaluation

Students will be graded based on four elements. First, participation in seminar discussions and debates will constitute 20 percent of the semester grade. The first, second, and third papers will count for 15, 25, and 40 percent, respectively. Students will be expected to give an oral presentation on their research efforts to the class, which will be considered part of their seminar participation grade.

Required Texts

The course requires that students read the following books as a foundation for seminar work and the research project:

Mark M. Lowenthal, *Intelligence: From Secrets to Policy,* 7th Edition (Washington, DC: Congressional Quarterly Press, 2017).

Robert Baer, *See No Evil: The True Story of a Ground Soldier in the CIA's War on Terrorism* (New York: Three Rivers Press, 2002).

William J. Daugherty, *Executive Secrets: Covert Action and the Presidency* (Lexington, KY: University of Kentucky Press, 206).

Robert M. Gates, *From the Shadows: The Ultimate Insider's Story of Five Presidents and How They Won the Cold War* (New York: Touchstone, 2007).

Other Readings

Other readings will be assigned from intelligence-relevant journals and periodicals. Students should become especially familiar with the following journals: *Foreign Affairs*, *Foreign Policy*, *The National Interest*, *Intelligence and National Security*, *Studies in Intelligence*, and the *International Journal of Intelligence and Counterintelligence*. These journals will be invaluable for research projects.

Class 1: Intelligence, War, and Statecraft (January 9)

Richard K. Betts, "Analysis, War and Decision: Why Intelligence Failures are Inevitable," *World Politics* 3 (1978).

Roberta Wohlstetter, "Cuba and Pearl Harbor: Hindsight and Foresight," *Foreign Affairs* (July 1965).

Robert Jervis, "Intelligence and Foreign Policy," *International Security* 2 (1986-87).

Class 2: Academic Scholarship and Intelligence (January 23)

Mark M. Lowenthal, *Intelligence: From Secrets to Policy*, 7th Edition (Washington, DC: Congressional Quarterly Press, 2017), 1-11.

Amy B. Zegart, "Universities Must Not Ignore Intelligence Research," *Chronicle of Higher Education*, vol. 53, no. 45 (July 2007).

Loch Johnson, "The CIA's Weakest Link: What Our Intelligence Agencies Need are More Professors," *Washington Monthly* (July/August 2001).

Class 3: The American Intelligence Community and National Security Decision Making (January 30)

Mark M. Lowenthal, *Intelligence: From Secrets to Policy*, 7th Edition (Washington, DC: Congressional Quarterly Press, 2017), 13-37.

U.S. Department of State, Office of the Historian, "National Security Act of 1947." Available at https://history.state.gov/milestones/1945-1952/national-security-act

Robert M. Gates, "An Opportunity Unfulfilled: The Use and Perceptions of Intelligence at the White House," *Washington Quarterly*, 12 (Winter 1989).

Joseph Nye, "Get Smart: Combining Hard and Soft Power," *Foreign Affairs* (July/August 2009).

Class 4: The Central Intelligence Agency's Collection, Analysis, and Covert Action (February 6)

Mark M. Lowenthal, *Intelligence: From Secrets to Policy*, 7th Edition (Washington, DC: Congressional Quarterly Press, 2017), 39-70.

Robert M. Gates, "The CIA and Foreign Policy," *Foreign Affairs*, 66 (Winter 1987/88).

Robert Baer, *See No Evil: The True Story of a Ground Soldier in the CIA's War on Terrorism* (New York: Three Rivers Press, 2002), 1-168.

Class 5: On Collection, Sources, Methods, and Ethics (February 13)

Mark M. Lowenthal, *Intelligence: From Secrets to Policy*, 7th Edition (Washington, DC: Congressional Quarterly Press, 2017), 73-158, 437-460.

James Bamford, "They Know More than You Think," *New York Review of Books*, 15 August 2013. Available at http://www.nybooks.com/articles/archives/2013/aug/15/nsa-they-know-much-more-you-think/

Robert Baer, *See No Evil: The True Story of a Ground Soldier in the CIA's War on Terrorism* (New York: Three Rivers Press, 2002), 169-280.

Jeffrey T. Richelson, "Men, Machines, and Secret Data," *International Journal of Intelligence and CounterIntelligence*, vol. 24, no. 4 (September 2011).

Shane Harris and Elias Groll, "Nothing Could Be Further from the Truth," *Foreign Policy*, 31 July 2014. Available at http://www.foreignpolicy.com/articles/2014/07/31/brennan_cia_interrogation_inspectorgeneral_integrity

Class 6: The Art of Intelligence Analysis and Dangers of "Politicization" (Paper No. 1 Due Today, February 20)

Mark M. Lowenthal, *Intelligence: From Secrets to Policy*, 7th Edition (Washington, DC: Congressional Quarterly Press, 2017), 163-217.

James J. Wirtz, "Intelligence to Please? The Order of Battle Controversy during the Vietnam War," *Political Science Quarterly*, vol. 106, no. 2 (1991).

Richard K. Betts, "The New Politics of Intelligence: Will Reforms Work This Time?" *Foreign Affairs* (May/June 2004).

Richard K. Betts, "The 'Politicization' Problem," *New York Times*, 2 May 2011.

Class 7: Covert Action as a "Hidden Hand" of American Statecraft (February 27)

Mark M. Lowenthal, *Intelligence: From Secrets to Policy*, 7th Edition (Washington, DC: Congressional Quarterly Press, 2017), 249-273.

William J. Daugherty, *Executive Secrets: Covert Action and the Presidency* (Lexington, KY: University of Kentucky Press, 206), 1-112.

Malcolm Byrne, "How the Reagan White House Bungled Its Response to Iran-Contra Revelations," *The Daily Beast*, 3 November 2014. Available at http://www.thedailybeast.com/articles/2014/11/03/how-the-reagan-white-house-bungled-its-response-to-iran-contra-revelations.html

Daniel Byman, "Why Drones Work: The Case for Washington's Weapon of Choice," *Foreign Affairs* (July/August 2013).

Class 8: Intelligence and Policy in the Cold War, 1947-1974 (March 6)

Mark M. Lowenthal, *Intelligence: From Secrets to Policy*, 7th Edition (Washington, DC: Congressional Quarterly Press, 2017), 221-247, 277-301.

Robert M. Gates, *From the Shadows: The Ultimate Insider's Story of Five Presidents and How They Won the Cold War* (New York: Touchstone, 2007), 15-52.

Eliot Cohen, "Only Half the Battle: American Intelligence and the Chinese Intervention in Korea, 1950," *Intelligence and National Security*, vol. 5, no. 1 (1990).

Amy B. Zegart, "The Cuban Missile Crisis as Intelligence Failure," *Policy Review* (October & November 2012). Available at http://www.hoover.org/research/cuban-missile-crisis-intelligence-failure

Class 9: Intelligence and Policy in the Cold War, 1975-1991 (March 20)

Robert M. Gates, *From the Shadows: The Ultimate Insider's Story of Five Presidents and How They Won the Cold War* (New York: Touchstone, 2007), 53-357.

Gabriel Schoensfeld, "The Slippery Nature of Secrets," *Wall Street Journal*, 24 February 2010.

Douglas J. MacEachin, "CIA Assessments of the Soviet Union," *Studies in Intelligence*, May 1996. Available at https://www.cia.gov/library/center-for-the-study-of-intelligence/kent-csi/vol40no5/pdf/v40i5a08p.pdf

Richard L. Russell, "CIA's Strategic Intelligence in Iraq," *Political Science Quarterly*, vol. 117, no. 2 (Summer 2002).

Class 10: Intelligence and the 9/11 Catastrophe (Paper No. 2 Due Today, March 27)

Robert M. Gates, *From the Shadows: The Ultimate Insider's Story of Five Presidents and How They Won the Cold War* (New York: Touchstone, 2007), 375-575.

"Bin Laden Determined to Strike in U.S.," *President's Daily Brief*, 6 August 2001, Declassified and Approved for Release on 10 April 2004. Available at the National Security Archive at George Washington University at http://www2.gwu.edu/~nsarchiv/NSAEBB/NSAEBB116/

National Commission on Terrorist Attacks Upon the United States, *The 9/11 Commission Report*, Executive Summary (Washington, DC: 2004). Available at http://www.9-11commission.gov/report/911Report_Exec.htm

Class 11: Iraq and Iran WMD Intelligence Assessment Debacles (April 3)

Richard L. Russell, "A Weak Pillar for American National Security: The CIA's Dismal Performance against WMD Threats," *Intelligence and National Security*, vol. 20, no. 3 (September 2005).

Director of Central Intelligence, National Intelligence Estimate, "Iraq's Continuing Programs for Weapons of Mass Destruction," October 2002. Available at http://www2.gwu.edu/~nsarchiv/NSAEBB/NSAEBB129/nie.pdf

Director of National Intelligence, National Intelligence Estimate, "Iran: Nuclear Intentions and Capabilities," November 2007. Available at http://www.dni.gov/files/documents/Newsroom/Reports%20and%20Pubs/20071203_release.pdf

Class 12: Intelligence and Military Operations (April 10)

Richard L. Russell, "Tug of War: The CIA's Uneasy Relationship with the Military," *SAIS Review*, vol. 22, no. 2 (Summer-Fall 2002).

Michael T. Flynn, Matt Pottinger, and Paul Batchelor, Fixing Intel: A Blueprint for Making Intelligence Relevant in Afghanistan (Washington, DC: Center for a New American Security, January 2010). Available at http://www.cnas.org/files/documents/publications/AfghanIntel_Flynn_Jan2010_code507_voices.pdf

Mark Mazzetti, "New Terror Strategy Shifts CIA Focus Back to Spying," *New York Times*, 23 May 2013.

Class 13: Traitors, Leeks, and Counterintelligence (April 17)

Jack Devine, "Snowden Is the Kind of Guy I Used to Recruit—in Russia," *Politico*, 13 May 2014.

Henri J. Barkey, "Clapper's Gag Order Could Hurt Intelligence Analysts More than Journalists," *Washington Post*, 2 May 2014.

Paul R. Pillar, "Don't Surrender to Leakers," *National Interest*, 24 October 2013. Available at http://nationalinterest.org/blog/paul-pillar/dont-surrender-leakers-9303

Class 14: Intelligence and the Future of American Statecraft (April 24) (Paper No. 3 Due May 1, 2017 at 7pm)

Mark M. Lowenthal, *Intelligence: From Secrets to Policy*, 7th Edition (Washington, DC: Congressional Quarterly Press, 2017), 379-432.

Greg Miller, "CIA Director John Brennan Considering Sweeping Organizational Changes," *Washington Post,* 19 November 2014.

Late Work Policy: There are no make-ups for any graded assessments. Papers/exams turned in late will be assessed a penalty: ten points per day late. Writing assignments will not be accepted if overdue by more than four days.

Grades of "Incomplete":

The current university policy concerning incomplete grades will be followed in this course. Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the course and the remaining work can be completed the next semester. Your instructor is the final authority on whether you qualify for an incomplete. Incomplete work must be finished by the end of the subsequent semester or the "I" will automatically be recorded as an "F" on your transcript.

Disability Access:

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Student Resource Center Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Attendance Policy: Attendance is mandatory and unauthorized or unexcused absences will result in a reduction of the final grade.

Professionalism Policy:

Per university policy and classroom etiquette; mobile phones, iPods, *etc*. **must be silenced** during all classroom and lab lectures. Those not heeding this rule will be asked to leave the classroom/lab immediately so as to not disrupt the learning environment. Please arrive on time for all class meetings. Students who habitually disturb the class by talking, arriving late, *etc*., and have been warned will be removed from the class and may suffer a reduction in their final class grade.

Academic Conduct Policy:

Academic dishonesty in any form will not be tolerated. If you are uncertain as to what constitutes academic dishonesty, please consult The Golden Rule, the University of Central Florida's Student Handbook (http://www.goldenrule.sdes.ucf.edu/) for further details. As in all University courses, The Golden Rule Rules of Conduct will be applied. Violations of these rules will result in a record of the infraction being placed in your file and receiving a zero on the work in question AT A MINIMUM. At the instructor's discretion, you may also receive a failing grade for the course. Confirmation of such incidents can also result in expulsion from the University

University Writing Center:

The University Writing Center (UWC) is a free resource for UCF undergraduates and graduates. At the UWC, a trained writing consultant will work individually with you on anything you're writing (in or out of class), at any point in the writing process from brainstorming to editing. Appointments are recommended, but not required. For more information or to make an appointment, visit the UWC website at http://www.uwc.ucf.edu, stop by MOD 608, or call 407.823.2197.