CPO3034– Politics of Developing Areas

Department of Political Science
College of Sciences, University of Central Florida

Syllabus

Instructor Information		Course Information	
Instructor	Dr. Annabelle Conroy	**Term:**	Spring 2017
Office:	HPH 302R	**Section**:	0W59
Phone	(407) 823-2608	**Credits**:	3
E-mail	Please use the Webcourses email to get in touch with me. However, if for any reason you are not able to use Webcourses, you can reach me at:annabelle.conroy@ucf.edu	**Class Time:**	Online
Office hours:	In my office (HPH 302R): Mon-Wed-Fri: 8:30am-10:30 am	**Classroom:**	N/A

Course Overview

This course is designed as an introduction to the politics of developing areas. Throughout the course we will be trying to answer a basic question: what do we mean by "development" and, what are the main factors that explain underdevelopment? We will be looking at the importance of political, social, economic and cultural factors.

Globalization has led to a more interconnected and interdependent world. Policy problems such as economic development, environmental degradation, migration, drug trafficking and so on cannot be solved by focusing exclusively on domestic solutions. Thus, it is more crucial than

ever to attempt to understand and explain the different societies around the world and how they are affected (positively and negatively) by increased globalization.

Course Objectives

The objective of the course is to introduce students to the basic concepts and theories of development. In addition, the course aims to provide students the opportunity to examine and test these theories by focusing on specific policy cases from different areas of the developing world.

By the end of the course students should:

1. Recognize and understand the main concepts used in the study of development
2. Have an understanding of the inter- and intra-country variation within the developing world
3. Understand the various definitions of "development" and the practical, theoretical and ethical implications of each of these definitions
4. Critically examine the various theories of development
5. Understand some of the contemporary policy issues affecting developing nations today.

Thus, they should be able to recognize the various trade-offs that countries might face when embarking on specific development strategies

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Course Prerequisites

This is an introductory course and, thus, there are no prerequisites for this course.

Required Texts and Materials

There is no required textbook in this course. Readings will be made available electronically on Webcourses in the respective modules.

Format of the Course

This course is offered entirely online via Webcourses and, thus, all course activities are to take place online. This includes the quizzes and exams. There are no scheduled face-to-face

meetings for this course. Because there will be no face-to-face sessions, it is extremely important that you keep in mind and meet certain requirements. In order to successfully complete this course you need to make sure that you:

1. have a secure and reliable internet connection. Please be aware that "I didn't have internet connection for two days" will not be accepted as an excuse for late submissions.
2. feel comfortable with the online tools that we will use in the course
3. have a high degree of self-discipline
4. are able to work independently, which means, among other things that you are able to read, understand and follow written instructions
5. are able to log into Webcourses every week to complete each module and read any announcements that might be posted for that week. Please keep in mind that the course requires work to be submitted every week and, thus, you cannot let the course slide for two weeks and then expect to catch up later. Therefore, you should make sure that you can make this commitment before you decide to proceed with the course.

You can learn about online courses by visiting the Learn UCF web site (http://online.ucf.edu/learn-online/).

Online learning is not for everyone; some people may not be able to manage a course that does not meet face to face. For this reason, it is extremely important that you read and understand the syllabus and make sure that you will be able to comply with the terms set forth in this document.

Online learning requires a great deal of planning and self-discipline in order to be successfully completed. Since we will be covering a great deal of material in 16 weeks, I highly recommend treating this course like a regular lecture course, and keeping up with lectures and assignments on a weekly basis. Please do not be tempted to skip two weeks of the course and expect to catch up easily. Keep in mind that deadlines will be strictly observed in this course. If you miss a module (or more), you will not be able to make them up later. Once a module closes, work for that module cannot be submitted.

This course is based on the idea that students learn best by being actively involved in the learning process. Thus, you are expected to read the material and be prepared to discuss it with your peers.

The format of the course will be as follows: Modules will open on Tuesdays at 9:00 am and close on the following Monday at 5:00 pm. The only exception to this is the first week of class when Module 1 will open on Monday, August 22.

Modules Open on:	Tuesdays, 9:00 am
Modules Close on:	Mondays, 5:00 pm

Each module may also have its own internal deadlines. So, for example, if there is a discussion assignment, you might be required to make a discussion posting by Saturday and then several discussion postings by Monday.

Although I do my best to avoid changing the schedule, please make sure you check the class schedule often, as the schedule may change depending on several factors. In any case, I will make sure to post an announcement when a change is made to the syllabus or the class schedule. However, it is your responsibility to ensure that you read the class announcements and communications sent out by the instructor.

Grading

The final grade will be calculated on a scale of 0-100 and it will have the following components:

Component	**Points**
Protocol Points	5
Modules	60
Final Project	20
Final Examination	15
Total	100

In general, grades for each module will appear one week after the module closes. Mistakes can be made while entering the grades, so you are responsible for monitoring your grades and making sure that they are accurate. You have two weeks after the grades are posted to challenge or request a correction to your grades. <u>After this time, grades become final</u>.

If you wish to challenge your grade you must make an appointment with the professor (either an in-person or phone appointment) and present the evidence to show that your grade is incorrect. Keep in mind that if a review has to be made of your grade, the grade can go up or down depending on the review.

Protocol Points:

Protocol points are points that are given to you at the beginning of the course and will remain with you as long as you observe and abide by the class protocols and the UCF student code of conduct. In other words, you start off with 5 points and you will only lose some or all of them if you somehow violate any of the protocols set forth in the syllabus.

You can lose protocol points if you do any of the following:

1. Use rude, disrespectful, intimidating or unprofessional language in any communication or discussion assignment in this course.
2. Violate the ethics standards set forth by UCF (see http://www.osc.sdes.ucf.edu/).
3. Fail to observe the protocols set forth in this syllabus.

Modules

As mentioned above, modules open each Tuesday at 9:00 am and close the following Monday at 5:00 pm. Each module includes several assignments. Typically a module will include a reading assignment, a discussion assignment and short multiple-choice quiz. The quiz will serve as preparation for the exams.

Although you will see 15 modules on the schedule, please note that not all of them are graded.

There are 13 graded modules (Modules 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 and 13). Each one is worth 5 points. You are allowed to miss one module without penalty (this is why it says "65" on the Module points total above in the "Grading" table). If, however, you complete all 13 graded modules, then the extra points you earn in this module will count as extra credit. These are the only extra credit points available in this course, since extra credit assignments will not be given.

Final Project

The final class project is worth 20% of the final grade, so it is important that you start thinking about what topic you would like to do as soon as possible. Because development projects are usually interdisciplinary and team efforts, the project in this course will take the form of a group project. However, the grade will have an individual as well as a group component. In addition, recognizing that students have different talents and interests as well as different forms of learning, the final project has been designed to accommodate these differences. Thus, student can choose from various forms of projects: (a) a policy paper focused on a particular issue; (b) an innovative development project; or (c) a wiki/website that can serve as a repository or useful site for a specific issue or population.

Please note that you will not pass this course if you do not receive a passing grade in the final project. In other words, you must turn the project in and the topic must be cleared with the professor by the deadline.

Final Examination

There will be one examination in this course: the final exam which will be multiple-choice and cumulative. You must take this exam. Failure to do so will result in a grade of "F" for the entire course. In case of a serious extenuating circumstance that prevents the student from taking the exam the student is responsible for contacting the instructor **before** the examination. In addition, the student is responsible for providing valid and convincing medical documentation. Please note that the form of the makeup examination may be different from that administered to the rest of the class (i.e. It will be in essay form, not multiple-choice).

Please make sure that you have a secure and reliable internet connection when you take the exam. In addition, make sure that you take the exam well before the deadline to avoid being logged out of the exam if you ran over the time limit set for that exam.

As with any other course, I urge you not to fall behind on the readings. Each week we will be covering a lot of new information and if you do not keep up, it can become overwhelming the day before the exam. In addition, keep in mind that the final examination will be cumulative.

Please take note of the following course stipulations:

- There will be no extra credit assignments.
- Late assignments will not be accepted unless valid medical documentation is presented and only when arrangements have been made before the due date. Make-up assignments will have a different format than those assigned to the rest of the class.
- Make sure to check the “Grades” section in Webcourses often. Please be aware that no grade will be changed 2 weeks after the grade for a particular assignment has been posted.
- If you have a particular concern about a grade received, you need to make an appointment with me and bring specific points which you wish to address. Keep in mind that if you ask me to read the disputed assignment/test again, your grade may go up or down.
- Please do come and see me if you are having trouble understanding a topic or concept. Also, I encourage you to ask questions during class if something is not clear.

The grade distribution for the course will be as follows:

Points	Letter Grade
93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-
0-59	F

In general, grades for each assignment will appear one week after the submission deadline. Mistakes can be made while entering the grades, so you are responsible for monitoring your grades and making sure that they are accurate. You have two weeks after the grades are posted to challenge or request a correction to your grades. After this time, grades become final.

If you wish to challenge your grade you must make an appointment with the professor and present the evidence to show that your grade is incorrect. Keep in mind that if a review has to be made of your grade, the grade can go up or down depending on the review.

Grade Dissemination

Graded tests and materials in this course will be returned individually only by request. You can access your scores at any time by logging into your course through Webcourses. Please note that scores returned mid-semester are unofficial grades.

Grades of "Incomplete":

The current university policy concerning incomplete grades will be followed in this course. Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the course and the remaining work can be completed the next

semester. Your instructor is the final authority on whether you qualify for an incomplete. Incomplete work must be finished by the end of the subsequent semester or the "I" will automatically be recorded as an "F" on your transcript.

Course Policies:

Technology and Media

Webcourses: Webcourses is an online course management system (accessed through my.ucf.edu and then the "Online Course Tools" tab) which will be used as a medium for turning in assignments and a forum for communicating with your professor. The Webcourses site will have up-to-date information on topics, class assignments, schedule and so on. In addition, each class module will include useful tools for exam preparation and to add to the material presented in class. My recommendation is to check Webcourses regularly for updates.

Email: In this class our official mode of communication is through email located inside Webcourses. All communication between student and instructor and between student and student should be respectful and professional. This means that emails must begin with an appropriate and professional salutation and closing. Here is a short list of dos and don'ts.

It is the student's responsibility to check Webcourses frequently. You may also wish to create a Knight's Email account at www.knightsemail.ucf.edu for separate official communication from the university. If for any reason you cannot log into Webcourses, you may use my office email address which is: Annabelle.conroy@ucf.edu. You may also call or come to my office (information provided above).

Course Policies: Student Expectations

Diversity and Inclusion: The University of Central Florida considers the diversity of its students, faculty, and staff to be a strength and critical to its educational mission. UCF expects every member of the university community to contribute to an inclusive and respectful culture for all in its classrooms, work environments, and at campus events. Dimensions of diversity can include sex, race, age, national origin, ethnicity, gender identity and expression, intellectual and physical ability, sexual orientation, income, faith and non-faith perspectives, socio-economic class, political ideology, education, primary language, family status, military experience, cognitive style, and communication style. The individual intersection of these experiences and characteristics must be valued in our community.

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options
at **www.shield.ucf.edu** and **http://cares.sdes.ucf.edu/**.

If there are aspects of the design, instruction, and/or experiences within this course that result in barriers to your inclusion or accurate assessment of achievement, please notify the instructor as soon as possible and/or contact Student Accessibility Services.

Disability Access: The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students who need accommodations must be registered with Student Disability Services, Ferrell Commons Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Professionalism Policy: Per university policy and classroom etiquette; mobile phones, iPods, *etc*. **must be silenced** during all classroom and lab lectures. Those not heeding this rule will be asked to leave the classroom/lab immediately so as to not disrupt the learning environment and will lose protocol points. Please arrive on time for all class meetings. Students who habitually disturb the class by talking, arriving late, *etc*., and have been warned may suffer a reduction in their final class grade.

Academic Conduct Policy: Academic dishonesty in any form will not be tolerated. If you are uncertain as to what constitutes academic dishonesty, please consult The Golden Rule, the University of Central Florida's Student Handbook (http://www.goldenrule.sdes.ucf.edu/) for further details. As in all University courses, The Golden Rule Rules of Conduct will be applied. Violations of these rules will result in a record of the infraction being placed in your file and receiving a zero on the work in question AT A MINIMUM. At the instructor's discretion, you may also receive a failing grade for the course. Confirmation of such incidents can also result in expulsion from the University. In this class, if you are caught cheating during an assignment (quiz, exam or paper) you will receive a grade a zero for that assignment. If you are caught a second time, you will fail the course. Keep in mind that in cases of cheating, all parties involved will be penalized (those seeking and receiving answers).

Academic Dishonesty, Plagiarism, or Cheating: UCF faculty members have a responsibility for your education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to infringements of academic integrity. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see http://z.ucf.edu/. **In my class, the first incidence of cheating results in a warning and a zero for the assignment. The second incidence will result in an F for the course and a "Z designation" on your transcript.** Please keep in mind that cheating often involves

more than one person (the person(s) getting the answers and the person(s) providing the answers. Thus, everyone involved will be equally penalized.

University Writing Center: The University Writing Center (UWC) is a free resource for UCF undergraduates and graduates. At the UWC, a trained writing consultant will work individually with you on anything you're writing (in or out of class), at any point in the writing process from brainstorming to editing. Appointments are recommended, but not required. For more information or to make an appointment, visit the UWC website at http://www.uwc.ucf.edu, stop by MOD 608, or call 407.823.2197.

Religious Observances: Students who anticipate the necessity of being absent from class due to the observation of a major religious observance must provide notice of the date(s) to the instructor, in writing, by the second week of class. If any assignment falls on a day in which you observe a religious holiday, it is your responsibility to notify the instructor by the end of the second week of class. In addition, it is your responsibility to make alternative arrangements for completing that particular assignment.

Make sure you read the syllabus in its entirety before proceeding with the course. By proceeding with the course, you are implicitly agreeing to be bound by all the conditions set forth in the syllabus.

Course Schedule

Date	Topic	Assignments/Notes
Week 1: Jan. 9	Introduction to the Course	Week 1 Module
Week 2: Jan. 16	The Legacy of Colonization	Week 2 Module
Week 3: Jan. 23	Modernization Theory	Week 3 Module
Week 4: Jan. 30	Dependency Theory	Week 4 Module
Week 5: Feb. 6	Bureaucratic Authoritarianism	Week 5 Module
Week 6: Feb. 13	The Asian Model	Week 6 Module
Week 7: Feb. 20	Neoliberalism	Week 7 Module
Week 8: Feb. 27	Religion and Politics	Week 8 Module
Week 9: Mar. 6	Ethnicity, Ethnic Conflict and Conflict Resolution	Week 9 Module
Week 10: Mar. 13	*Spring Break*	Week 10 Module
Week 11: Mar. 20	Migration and Urbanization	Week 11 Module
Week 12: Mar. 27	Corruption	Week 12 Module
Week 13: April 3	Drug Trafficking	Week 13 Module
Week 14: April 10	Final Project	Week 14 Module
Week 15: April 17	Final Project	Week 15 Module
Week 16-17: April 24-May 1	*Final Exam Period*	**Final Exam Week**