Issues in Domestic Security (INR7139.0001)
Credit: 3 Units

Professor Nikola Mirilovic

University of Central Florida
Spring 2017
Time: Wed 1:00PM - 3:50PM
Location: Howard Phillips Hall (HPH) O305G

Office	Phillips Hall 311 D
Office hours	Mon 12:40 PM-3:20 PM; Fri 12:40 PM-2:00 PM; or by appointment.
Voice	(407) 823-5082
Email	Via the course page on Webcourses
Required books	Berinsky, Adam J. *In Time of War*. ISBN: 978-0226043593. Chiozza, Giacomo. *Anti-Americanism and the American World Order.* ISBN 978-0801892080. Juergensmeyer, Mark. *Terror in the Mind of God: The Global Rise of Religious Violence.* 978-0520240117.

Course description: Domestic and international politics are often interconnected, including regarding security issues. In this course, we will address key theoretical perspectives that seek to explain those links. We will focus on the domestic politics of threat perceptions, including the question of what shapes American public opinion toward war and toward potential security challenges. Furthermore, we will focus on prominent domestic security issues, including terrorism and the determinants of external intervention into civil war and secessionist conflicts.

Course Goals: 1) Students will learn the fundamental perspectives and the key analytical tools needed to prominent domestic security issues. 2) Students will further their knowledge of key facts relevant to the study of issues such as terrorism and external intervention into secessionist conflicts. 3) Students will improve their writing, analytical and research skills.

Requirements: The final grade will be based on class participation, a short paper, a research presentation, and a research paper. Participation will count for 20% of the final grade. The short paper (6 pages, double spaced, standard fonts and margins) will count for 25% of the final grade. The paper will assess your writing and analytical skills.

The research paper (20 pages, double spaced, standard fonts and margins) will count for 50% of your final grade. Students will complete an original research project on a domestic security issue. The research paper should include a research question, key hypotheses, an explanation of the relevant causal logic, a discussion of alternative arguments and a literature review, and a discussion of key findings and of the research method and the data used in testing the hypotheses.

Research presentations (5% of the final grade): students will formally present their research project to their colleagues.

Class Participation: active participation is expected in every class. Students should be prepared to identify, explain and critique arguments from the readings.

Course Correspondence: All correspondence with the instructor will be via Webcourses. I will usually respond to your message within 48 hours on business days.

Paper Lateness Policy: The penalty for submitting a paper late is 10 points (one letter grade) for each calendar day of lateness (i.e., an A paper submitted a day late will receive a grade of B; if submitted two days late it will receive a grade of C, etc.).

Academic Activity and Financial Aid: As of Fall 2014, all faculty members are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the following academic activity no later than Friday, January: on the course page on Webcourses, post a brief description (up to a paragraph) of why you are interested in taking this course. Failure to do so will result in a delay in the disbursement of your financial aid (but this academic activity is not graded and has no impact on your final grade).

Disability Access: The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Accessibility Services (http://sas.sdes.ucf.edu/), phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

UCF Rules of Conduct: As reflected in the UCF creed, integrity and scholarship are core values that should guide our conduct and decisions as members of the UCF community. Plagiarism and cheating contradict these values, and so are very serious academic offenses. Penalties can include a failing grade in an assignment or in the course, or suspension or expulsion from the university. Students are expected to familiarize themselves with and follow the University's Rules of Conduct (see http://www.osc.sdes.ucf.edu/).

University Writing Center (UWC) support: UWC (location: Colbourn 105) offers writing support to UCF students from first-year to graduate in every discipline. Trained peer consultants provide help at every

stage of the writing process, including understanding assignments, researching, drafting, revising, incorporating sources, and learning to proofread and edit. The UWC's purpose is not merely to fix papers or to make better writers, but to teach writers strategies to navigate complex situations for writing, both in and outside the University. Consultations are available for individuals and small groups. To make the best use of the UWC, visit far enough before your due date to allow yourself time to revise after your consultation, browse the writing resources on our website, and arrange a regular weekly appointment if you'd like long-term help. You may schedule a 45-minute appointment by phone or by using the TutorTrac scheduler on our website; walk-in consultations are also available.

Grading Scale:

Letter Grade	Points
A	93 – 100 points
A-	90 – 92 points
B+	87 – 89 points
B	83 – 86 points
B-	80 – 82 points
C+	77 – 79 points
C	73 – 76 points
C-	70 – 72 points
D+	67 – 69 points
D	63 – 66 points
D-	60 – 62 points
F	59 and below

Part I: Introduction and Theoretical Perspectives

1) January 11: Introductory Session

No readings.

2) January 18: Domestic and International Politics

Fearon J. 1998. "Domestic Politics, Foreign Policy, and Theories of International Relations." *Annual Review of Political Science* 1: 289–313.

Putnam, Robert D. 1988. "Diplomacy and Domestic Politics: The Logic of Two Level Games." *International Organization* 42(3): 427-460.

Nye, Joseph S. 1990. "Soft Power." *Foreign Policy*. 80: 153-171

Sandal, Nukhet A. and Patrick James. 2010. "Religion and International Relations theory: Towards a mutual understanding" *European Journal of International Relations* 17(1): 3–25.

3) January 25: Threat Perceptions and International Relations Theory

Jervis, Robert. 1982. "Deterrence and Perception." *International Security* 7(3): 3-30.

Walt, Stephen M. 1985. "Alliance Formation and the Balance of World Power." *International Security* 9(4): 3-43.

Wendt, Alexander. 1992. "Anarchy is what States Make of it: The Social Construction of Power Politics." *International Organization* 46(2): 391-425.

Waever, Ole. 1995. "Securitization and Desecuritization." In *On Security*, Ronnie D. Lipschutz ed.

Kaarbo, Juliet. 2015. "A Foreign Policy Analysis Perspective on the Domestic Politics Turn in IR Theory." *International Studies Review* 17: 189–216.

Part II: Public Opinion and Threat Perceptions

4) February 1: American Public Opinion and Foreign Policy

Almond, Gabriel A. (1956) "Public Opinion and National Security Policy." *The Public Opinion Quarterly* 20(2): 371-378

Page B and Shapiro R (1988) "Foreign Policy and the Rational Public." *Journal of Conflict Resolution* 32: 211–247.

Sides J and Gross K (2013) "Stereotypes of Muslims and Support for the War on Terror." *Journal of Politics* 75(3): 583–598.

Xie, T. and Page, B. (2010) "Americans and the Rise of China as a World Power" *Journal of Contemporary China* 19(65): 479-501.

5) February 8: American Public Opinion and War

Berinsky AJ (2009) *In Time of War. Understanding American Public Opinion from World War II to Iraq*. Chicago, IL: University of Chicago Press.

6) February 15: Anti-Americanism

Chiozza, Giacomo. 2009. *Anti-Americanism and the American World Order*. Baltimore, MD: The Johns Hopkins University Press.

7) February 22: No class (Professor attending a conference)

NOTE: Papers due by 11:59 PM on 2/22. Submit electronically on Webcourses.

Part III: Terrorism, Immigration and Security, and External Intervention into Civil War

8) **March 1: Terrorism and Insurgent Violence**

Betts, Richard. 2002. "The Soft Underbelly of American Primacy: Tactical Advantages of Terror." *Political Science Quarterly* 117(1): 19-36.

Pape, Robert. 2003. "The Strategic Logic of Suicide Terrorism." *The American Political Science Review* 97(3): 343-361.

Crenshaw, Martha. 2000. "The Psychology of Terrorism: An Agenda for the 21st Century." *Political Psychology* 21(2): 405-420.

Duffy Toft, Monica, and Yuri M. Zhukov. 2015. "Islamists and Nationalists: Rebel Motivation and Counterinsurgency in Russia's North Caucasus." *American Political Science Review* 109(2): 222-238.

Kalyvas, Stathis N. 2015. "Is ISIS a Revolutionary Group and if Yes, What Are the Implications?" *Perspectives on Terrorism* 9(4).

9) **March 8: Research paper presentations**

10) **March 15: Spring Break: No class**

11) **March 22: Terrorism and Religious Violence**

Juergensmeyer, Mark. *Terror in the Mind of God: The Global Rise of Religious Violence*.

12) **March 29: Migration and Security**

Rudolph, Christopher. 2003. "Security and the Political Economy of International Migration." *The American Political Science Review* 97(4): 603-620.

Bove, Vincenzo and Tobias Böhmelt. 2016. "Does Immigration Induce Terrorism?" *The Journal of Politics* 78(2).

Salehyan, Idean. 2008. "The Externalities of Civil Strife: Refugees as a Source of International Conflict." *American Journal of Political Science* 52(4): 787–801.

Huysmans, Jeff. 2000. The European Union and the Securitization of Migration. *Journal of Common Market Studies*. 38(5)

13) **April 5: Diasporas, Interest Groups and US Foreign Policy**

Yossi Shain and Aharon Barth. 2003. "Diasporas and International Relations Theory." *International Organization* 57: 449—479

Newland, Kathleen. 2010. "Voice after Exit: Diaspora Advocacy." Migration Policy Institute

Kirk, Jason A. 2008. "Indian-Americans and the U.S.–India Nuclear Agreement: Consolidation of an Ethnic Lobby?" *Foreign Policy Analysis* 4: 275–300.

Mearsheimer, John and Stephen Walt. 2006. "The Israel Lobby and US Foreign Policy." *Middle East Policy* 13(3): 29-87.

14) April 12: Civil War, Secession, and External Intervention

Dylan Balch-Lindsay, Andrew Enterline, and Kyle Joyce. 2008. "Third-Party Intervention and the Civil War Process." *Journal of Peace Research* 45(3): 345–363.

Saideman, Stephen M. 1997. "Explaining the International Relations of Secessionist Conflicts: Vulnerability vs. Ethnic Ties," *International Organization* 51(4): 721-753.

Bélanger, Louis, Erick Duchesne, and Jonathan Paquin. 2005. "Foreign Interventions and Secessionist Movements: The Democratic Factor." *Canadian Journal of Political Science* 38(2):435–462.

Jackson, Robert H., and Carl G. Rosberg. 1982. "Why Africa's Weak States Persist: The Empirical and the Juridical in Statehood." *World Politics* 35(1):1–24.

15) April 19: Secessionist Conflict and International Recognition

Krasner, Stephen. 1999. *Sovereignty: Organized Hypocrisy*. pp. 3-72, 220-238.

Coggins, Bridget. 2011. "Friends in High Places: International Politics and the Emergence of States from Secessionism." *International Organization* 65: 433-67.

Fazal, Tanisha M., and Ryan D. Griffiths. 2014. "Membership Has Its Privileges: The Changing Benefits of Statehood." *International Studies Review* 16(1):79–106.

Mirilovic, Nikola & David S. Siroky. 2016. "International Recognition and Religion: A Quantitative Analysis of Kosovo's Contested Status" *International Interactions*

NOTE: 4/19 - research papers due at the beginning of class.

Note: This syllabus is subject to change at instructor's discretion if necessary. Changes to the syllabus, if any, will be announced in class and the updated syllabus will be posted on Webcourses.