INR 4364: The Intelligence Community

Department of Political Science
College of Arts and Sciences, University of Central Florida

COURSE SYLLABUS

Instructor:	Ted Reynolds	Term:	Spring- 2017
Office:	PH 206B	Class Meeting Days:	Wednesday
Phone:	407-823-2608	Class Meeting Hours:	6:00 - 8:50 pm
E-Mail:	teddy.reynolds@ucf.edu	Class Location:	CB1- 0120
Office Hours:	Wednesday 2-4pm, or by appt.		

Description: This course will introduce the student to the study of intelligence with a focus on the US intelligence community. The class will primarily address the processes of intelligence including collection, analysis and estimates, counterintelligence and covert operations. The class will also address issues of policy and reform especially since 9/11. A major theme throughout the course will be the challenges associated with reconciling civil liberties and individual freedom with the need for national security and secret intelligence in a democratic society. The Intelligence Community: PR: POS 2041 or INR 2002 or CPO 3103 or C.I.

Objectives: To briefly discuss the history of intelligence as an instrument of statecraft with an emphasis on the development of the US intelligence community. Address the nature of intelligence placing it in the context of different political systems, national security versus police intelligence; Discussing major elements of intelligence; Presenting the organization of the intelligence community, particularly after 9/11, and the challenges of intelligence reform; Identifying present and future threats; Discussing the role of intelligence in a democratic society.

(1) Understand the intelligence process
(2) Learn the major elements of intelligence: collection, analysis, counter intelligence and covert action
(3) Discuss intelligence and policy
(4) Address the issue of accountability with an emphasis on reconciling secret intelligence in a democratic society
(5) Identify and analyze future threats and intelligence requirements

Required Texts and Materials

William J. Lederer & Eugene Burdick, *The Ugly American*, WM Norton & Co., 1954.

Mark M. Lowenthal. *Intelligence: From Secrets to Policy. 7th* Edition, CQ Press 2017. (Paperback)

Jeffrey T Richelson, *The US Intelligence Community*, Westview Press, 2012. (Paperback)(OPTIONAL).

Moore, David T. *Critical Thinking and Intelligence Analysis.* Cambridge University Press. I will provide PDF access.

Col. Qiao Liang & Col. Wang Xiangsui, *Unrestricted Warfare*. Natraj Publishers, 2007. PDF will be provided for selected readings.

Supplementary (Optional) Texts and Materials: Additional online readings may be provided during the term to support discussion.

Basis for Final Grade

Assessment	Percent of Final Grade
Attendance/Participation	10%
Midterm	25%
Group Presentation	15%
Group Paper	25%
Final Exam	25%
	100%

Grading Scale (%)		
90-100		A
87 - 89		B+
80 - 86		B
77 - 79		C+
70 - 76		C
67 - 69		D+
60 - 66		D
0 - 59		F

The group project topics will be approved by the instructor and will culminate in a 15 minute presentation and a group paper of 20-25 pages. The details for this project will be provided in class as the term develops.

Midterm and final exams will be essay exams.

Grade Dissemination: Graded tests and materials in this course will be returned individually only by request.

Late Work Policy: There are no make-ups for any graded assessments. Papers/exams turned in late will be assessed a penalty: ten points per day late. Writing assignments will not be accepted if overdue by more than four days.

Grades of "Incomplete":
The current university policy concerning incomplete grades will be followed in this course. Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the course and the remaining work can be completed the next semester. Your instructor is the final authority on whether you qualify for an incomplete. Incomplete work must be finished by the end of the subsequent semester or the "I" will automatically be recorded as an "F" on your transcript.

Disability Access:
The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Student Resource Center Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Attendance Policy: Attendance is mandatory and unauthorized or unexcused absences will result in a reduction of the final grade.

Professionalism Policy:
Per university policy and classroom etiquette; mobile phones, iPods, *etc*. **must be silenced** during all classroom and lab lectures. Those not heeding this rule will be asked to leave the classroom/lab immediately so as to not disrupt the learning environment. Please arrive on time for all class meetings. Students who habitually disturb the class by talking, arriving late, *etc*., and have been warned will be removed from the class and may suffer a reduction in their final class grade.

Academic Conduct Policy:
Academic dishonesty in any form will not be tolerated. If you are uncertain as to what constitutes academic dishonesty, please consult The Golden Rule, the University of Central Florida's Student Handbook (http://www.goldenrule.sdes.ucf.edu/) for further details. As in all University courses, The Golden Rule Rules of Conduct will be applied. Violations of these rules will result in a record of the infraction being placed in your file and receiving a zero on the work in question AT A MINIMUM. At the instructor's discretion, you may also receive a failing grade for the course. Confirmation of such incidents can also result in expulsion from the University

University Writing Center:
The University Writing Center (UWC) is a free resource for UCF undergraduates and graduates. At the UWC, a trained writing consultant will work individually with you on anything you're writing (in or out of class), at any point in the writing process from brainstorming to editing. Appointments are recommended, but not required. For more information or to make an appointment, visit the UWC website at http://www.uwc.ucf.edu, stop by MOD 608, or call 407.823.2197.

Schedule:

Date	Finish This Homework Before Class	Topics to be Discussed in Class
1/11	First day of class; Introduction to course.	Overview of class objectives and syllabus
1/18	Lederer & Burdick, The Ugly American (ALL)	Discussion
1/25	Lowenthal Chapters 1-3 + Richelson 1&2	What is/is not Intelligence
2/1	Lowenthal Chapters 4 & 5 Richelson 7-11 (focus on 7,8,11)	The process and disciplines
2/8	Lowenthal Chapter 6 Richelson Chapter 14	Analysis **GROUP AND TOPIC SELECTION**
2/15	Moore – All	Critical thinking in analysis
2/22	Lowenthal Chapter 7 Richelson 15	Counter Intelligence
3/1	Lowenthal Chapter 8 + Richelson Chapter 16 Liang & Xiangsu - ALL	Covert Action China Strategy **Receive Midterm Exam**
3/8	**Turn in Midterm Exam**	Watch: The Spy Factory and Discuss
3/15	**SPRING BREAK**	**SPRING BREAK**
3/22	Lowenthal Chapters 9-12	Policy discussion - **First Presentations**
3/29	Lowenthal Chapter 13	Ethics - **Presentations**
4/5	Lowenthal Chapter 14 Richelson Chapter 20	Reform **Presentations**
4/12	Lowenthal Chapter 15 Richelson Chapter 13	Foreign Intelligence **Presentations**
4/19	**Presentations** **PAPERS DUE** Receive Take Home Final Exam	**Presentations** **PAPERS DUE** Receive Take Home Final Exam
4/26	**FINAL EXAM DUE**	**FINAL EXAM DUE**

*** Note: The Schedule is subject to revision**