POS2041-17Spring 0W58

POS2041 American National Government

Dr. Bruce M. Wilson

- About Dr. Wilson
- How to avoid common, serious errors in written work
- LINKS (includes all extra readings)
- Grade book to calculate your own grades (Beta)
- Course Rules and Policies

Welcome to POS2041 American National Government!

These are truly exciting times to be living in the United States! Major domestic policy issues are being reconceptualized as the result of the outcome of the most unusual presidential election in my lifetime moves. Numerous international crises (military actions in Iraq, Afghanistan, Syria, Libya, Ukraine), the UK leaving the European Union, and the reopening of diplomatic relations with Cuba, etc, all need to be addressed by the new president and Congress. There are also many, difficult domestic policy issues in the US including immigration, health care, and the implementation of the Supreme Court's recent same-sex marriage decision that appear to be adding to an increasingly polarized polity in which the popular vote went one way, but the Electoral College when a different way.

The good news is that by the end of this class you will possess the necessary tools to be able to understand these intractable issues, rationally evaluate competing arguments, and be able to draw your own conclusions about elections and their outcomes. To that end, this class investigates the historical foundations of the United States, the institutions of government, the policy-making processes, and policy areas of the country. The textbook provides a solid foundation for your knowledge, but the class requires that you keep up-to-date with current events and do some independent research. This will allow you to see how the material you learn in the book actually applies to current events and issues. Understanding the political underpinnings of U.S. politics will help you understand current political debates better, help you form an informed opinion, and make you better equipped to be an engaged citizen. Throughout the course, you will be required to provide evidence to support your ideas, to question your peers, and challenge them to provide compelling evidence to support their arguments, and to critically examine the evidence provided by different sources. This is part of what the discipline of political science is all about - to collect, analyze, and critically evaluate empirical evidence and to present it in a compelling, accurate manner.

Course structure

The course contains eight modules, 14 chapters, pop quizzes, and a final essay exam. Modules typically have discussions to explore core concepts further and push you to apply them to specific issues and/or essays that integrate much of what you learned in critical reflection. For each module I have uploaded the publisher's PowerPoint slides summarizing the main points of the assigned textbook chapters, this should help you structure the course material, but they cannot to be used as an alternative to reading the textbook.

Finally, each module has deadlines within the module period - typically, pop quizzes are due first, since you need to complete the reading before you can enter into an informed discussion. There is a deadline for the first discussion posting, and a separate one for the additional follow-up postings (this allows the discussion to flow like a real face-to-face discussion). Short papers are typically due at the end of the module. It is crucial that you are aware of all these deadlines as soon as a module opens so you don't miss any parts and lose points. (You can see all the semester's deadlines below in the schedule and also within each module's instructions). You are responsible for keeping track of all deadlines.

Chapter pop quiz grades will be combined into a single score worth 5% of your final class grade (see the syllabus for more information on how your class grade is calculated).

To get started, please review the Announcements, Syllabus, Schedule (available below), and the Course Rules and Policies available at the top of this page): these are the ground rules, policies, and expectations for the class. I will also upload a statement on how to write clear, concise, well documented short papers and an example of a good quality reply posting that you can use as a model for your own discussion posting replies.

There are also some additional class readings that I have uploaded to the LINKS page. If you're new to using the CANVAS program, please check out the guide to webcourses above and/or the "Success Resources" link to the left of this page.

Now, click on "Modules" on the left-hand of this page, then click on Module 1: Introduction and follow the instructions. I wish you all a great semester and welcome to the class!

Instructor Contact

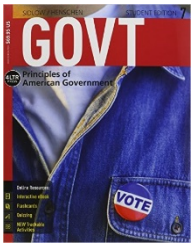
Instructor	Dr. Bruce M. Wilson
Office	Phillips Hall 302
Office Hours	Dr. Wilson's Office Hours: Tuesdays 9:00-11:00 am; Wednesdays 9:00-11:00; & by appointment For GTA help or appointments (use Coursemail and send an email to your assigned GTA) Groups 1-13 TBA (TBA & by appointment)

	Groups 14-20 TBA (TBA & by appointment)
Homepages	Professor Wilson's homepage at UCF; at the CMI in Bergen, Norway
Phone	407-823-2608 (no voice mail)
E-mail	Please use Coursemail for all emails

Course Information

Course Name	POS2041 American National Government
Credit Hours	3 Credit Hours
Semester/Year	Spring 2017
Location	Completely online (no required face-to-face meetings)

Required Text



- "GOVT7." 2015. Edward I. Sidlow & Beth Henschen. Wadsworth Publishing; 7th edition.
- This edition of the book can be bought either online or at the UCF bookstore
  - While you **do not** need the access code for this class, the UCF bookstore has some editions of the textbook on sale with the access code for the same price.

Course Requirements

Assignments	• You are responsible for:
	  o Keeping track of all deadlines and uploading your work before those deadlines
	  o keeping a copy of all assignments for this class
	  o checking that your grades posted online are correct;
	  ▪ discrepancies must be reported to the instructor <u>withinone week</u> of being posted.

Late, make-up, and extra credit work	• All quizzes are opened on the first day of the semester, but their deadlines correspond with the modules in which the material is discussed (see schedule below). o If you miss a quiz deadline, you will NOT be permitted to take that quiz, no exceptions! • Other late work (initial discussion postings and essays) will be penalized at a rate of 10% per day late (including weekend days and holidays unless otherwise noted in the module). • Because discussion postings cannot be made after the discussion is closed - there is no late option for final discussion postings. • No work will be accepted more than five days after the deadline (or three days after the deadline for the final exam). • There are no substitute assignments and positively NO EXTRA CREDIT, so please don't ask! • No module grade will be discussed more than a week after it was posted.

Evaluation and Grading

The following scale will be used for the assignment of final grades. I use traditional rounding up/down of grades, e.g., 89.5 will be rounded up to an "A"; 89.4 remains a "B."

Letter Grade	Points
A	90-100
B	80-89
C	70-79
D	60-69

F	59 or below

Assignment	**Percentage of Grade**
Module #1	1%
Your highest 6 grades from the 7 substantive modules (#2 through #8)	12% each. Your lowest substantive module grade will be automatically dropped (see caveat in Academic honesty, below).
Pop Quizzes	5%
Final exam	22%
Total	100%

Schedule

Module Dates	**Topic/Module**	**Readings**
PART I: INTRODUCTION TO AMERICAN NATIONAL GOVERNMENT		
Jan 9-16	Module #1: Introduction	Read: Chapter One
Jan 13–30	Module #2: US Government Foundations, Constitution, and Federalism	Read: Chapter Two and Three
PART II: RIGHTS AND LIBERTIES		
Jan 30-Feb 13	Module #3: Civil Rights and Liberties	Read: Chapter Four and Five
PART III: THE POLITICS OF DEMOCRACY		
Feb 13-27	Module #4: Interest Groups and Political Parties	Read: Chapter Six and Seven
Feb 27-Mar 13	Module #5: Public Opinion, Voting. Politics and the Media	Read: Chapter Eight and Ten
Mar 20-27	Module #6: Campaigns and Elections	Read: Chapter Nine

PART IV: INSTITUTIONS		
Mar 27-Apr 10	Module #7: The Bureaucracy and the Judiciary	Read: Chapter Thirteen and Fourteen
Apr 10-24	Module #8: Congress and the Presidency	Read: Chapter Eleven and Twelve
Apr 21-26	Final cumulative essay exam must be uploaded before **11 pm April 26th**	Read: all chapters in textbook

NB. Full deadlines details are available in each module instructions (and in the live syllabus listing below).

Attendance Policy

Because this is a completely online class with no face-to-face meetings, there is no attendance policy, per se. Having said that, you need to keep up with the pace of the class and participate in all parts of each of the modules. Note that each module contains several deadlines; that is, not all work for a module is due on the last day listed on the Schedule. You must read each module's instructions for a list of deadlines for the various assignments and deadlines. It is your responsibility to check these deadlines as soon as a module opens so you won't miss any due dates.

NB: The federally-mandated attendance reporting policy requires you to complete an assignment before the end of the first week (before 5pm on Friday). I will use the citizenship quiz for this purpose. It does not matter what score you receive on the citizenship quiz, but you must complete it before the deadline. Failure to do so might impact your financial aid and/or other support. FYI, if you score less than 70% on this quiz when you are applying for citizenship, you would fail and have to take it again.

Academic Honesty

Plagiarism and cheating of any kind on any examination, quiz, or assignment will result in an "F" for that assignment and may be subject to appropriate referral to the Office of Student Conduct for further action. See the updated UCF Golden Rule for further information. Any module that contains any material that is identified by the professor as plagiarized will not be eligible to be dropped as your lowest grade. *Please do not plagiarize!*

I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity.

I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Furthermore, any attempt to save, store, distribute, or discuss any quiz questions for this class will be interpreted as cheating and will be treated accordingly.

All your work must be done on your own; you are not allowed to collaborate on quizzes, discussion postings, or essays. In short, all your written work and work submitted for grading must be your own, original work.

Sexual Harassment

Title IX makes it clear that violence and harassment based on sex that interferes with educational opportunities is an offense subject to the same penalties as offenses based on other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources, and information concerning reporting options at shield.ucf.edu. Perpetrators are subject to expulsion or termination and may also be subject to criminal penalties.

Disability Statement

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Student Resource Center Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.