CPO 4710: Women in Comparative Politics
Spring 2018

Instructor Contact

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*In my experience, messages sent through Webcourses/Canvas sometimes take days to go through or are not delivered at all. Attachments also often do not go through. Consequently, I strongly encourage you to use your Knights email account to contact me. If you do not receive a response to a message within one business day, please follow up with me again.

Course Description

A cross-national perspective on women and politics; how women behave politically in various political and economic contexts.

Prerequisites: ENC 1102, POS 2041, or C.I.
Credit Hours: 3

Course Objectives

- Recognize historical developments associated with women's access to politics
- Understand how women's access to politics has changed over time and space
- Evaluate major theories of women in comparative politics
- Develop social science research skills
- Apply previous scholarly findings to a modern set of countries
- Produce a high quality academic paper

Required Text

Paxton, Pamela, and Melanie Hughes. 2017. *Women, Politics, and Power: A Global Perspective*. 3rd Edition. CQ Press. ISBN: 978-1-4833-7699-8.

Students will also be responsible for other readings, primarily academic journal articles.

Disclaimer on Course Demands

This class requires the same total amount of work and effort as a three credit hour class taught during the fall or spring semester. The official university policy on workload is as follows:

A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

a. *One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or*
b. *At least an equivalent amount of work as required in paragraph (a) of this definition for academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.*

A three credit hour class in the fall or spring normally requires "a minimum" of three hours per week of direct faculty instruction and six to nine hours outside of a classroom environment (or the "equivalent" of each of these). Using the lower end of this (six hours outside of the classroom or its equivalent per week plus three hours inside the classroom or its equivalent per week), equals at least 135 hours of total work over a 15 week semester.

This does not vary based on your personal work schedule or how many other classes you are taking. *By enrolling in this class you are acknowledging that you are prepared to commit 9 hours of work each week.*

An important distinction to consider is that, this being an online class, it is very important to keep up with important dates, to read all course announcements fully, and to closely pay attention to any grading rubrics or comments from the instructor or teaching assistant. Grading will often rely on points assigned to a rubric, with limited written comments, which requires students to do more independent reflection of their work.

Communication

Communication in an online class is very important. The instructor is committed to:

- Providing timely feedback on assignments
- Holding regularly scheduled office hours (including remotely, if necessary)
- Providing weekly course updates, including comments on grades, and reminders of upcoming assignments

Students should be prepared to

- Correspond directly through webcourses or via their official UCF Knights email account (this is required by UCF; I am not permitted to correspond with your non-UCF email accounts and messages from those accounts may be ignored)
- Include "CPO 4710" in the subject line of messages (I will prioritize emails I see coming from the class
- Include a salutation and write messages in proper English

Missed Assignments/Make-Ups/Extra Credit

Materials turned in late will be assessed a penalty of 10% for each day past due, beginning at 1 minute past the announced deadline, up until 48 hours after the due time. Make up exams will be allowed only when the student can document an extraordinary circumstance that can verify they were unable to complete it.

Enrolling in this class indicates you have access to a reliable internet connection and an electronic device that meets all system and browser requirements (https://cdl.ucf.edu/learn-online/what-are-the-technology-requirements/). Technical problems associated with your device and connection will not result in extensions or retakes. Extensions due to technical issues will only be allowed when UCF IT can verify the problem was on UCF's end.

Assignments and Grading

The general requirements (and relative worth) can be summarized as follows:

- Quizzes over syllabus, primer(s), book chapters, and academic journal articles
    - 45% of semester grade (18 quizzes, each worth 2.5%)
- Exams
    - 15% of semester grade (2 exams, each worth 7.5%)
- Short written assignments
    - 20% of semester grade (4 assignments, each worth 5%)
- Research paper
    - 20% of semester grade (1 paper, worth 20%)

Assignment	**Due Date**	**Value**
Syllabus Quiz	Jan 12	2.5%
Primer Quiz	Jan 12	2.5%
Chapter 1 Quiz	Jan 12	2.5%
Chapter 2 Quiz	Jan 19	2.5%
Short Paper #1	Jan 19	5%
Chapter 3 Quiz	Jan 26	2.5%
Article Quiz 1 (1 article)	Jan 26	2.5%
Chapter 4 Quiz	Feb 2	2.5%
Article Quiz 2 (same article)	Feb 2	2.5%
Short Paper #2	Feb 2	5%
Chapter 5 Quiz	Feb 9	2.5%
Article Quiz 3 (1 article)	Feb 9	2.5%
Exam 1	Feb 16	7.5%
Chapter 6 Quiz	Feb 23	2.5%
Chapter 7 Quiz	Feb 23	2.5%
Article Quiz 4	Mar 2	2.5%
Short Paper #3	Mar 2	5%
Chapter 8 Quiz	Mar 9	2.5%
Chapter 9 Quiz	Mar 9	2.5%
Exam 2	Mar 9	7.5%
Spring Break		
Regional Chapter Quiz	Mar 23	2.5%
Short Paper #4	Mar 23	5%
Article Quiz 5 (2 articles)	Mar 30	2.5%
Article Quiz 6 (2 articles)	Apr 6	2.5%
Paper Due	Apr 16	20%
Optional Final Exam Opens-Due	Apr 25-May1	***

*** Optional Final would replace the grade of an earlier exam.

Assignments, due dates, and their relative value to the class, are listed below. The gradebook on Webcourses will be weighted so that your cumulative semester grade will be updated as soon each assignment is graded. Your semester grade will fall in line with the syllabus. If there is an error associated with the grade reported on Webcourses, the way grades are determined on the syllabus will prevail.

Students should be aware that there are usually multiple assignments due each week, including written assignments that cannot be done quickly. You are strongly encouraged to complete assignments well in advance of the due date/time.

Attendance Policy

Given this is an online class, physical attendance is not required. However, students should be prepared to submit assignments every week of the semester. Assignments are due each week and cannot be completed more than a week in advance of the due date.

Evaluation and Grading

Written assignments will generally be graded by the Thursday following the due date. Quizzes will generally be graded by the following Tuesday. Each assignment will weighted in webcourses, so that your updated semester grade will be automatically updated when grades for individual assignments are submitted. Missing assignments may be excluded from these calculations if a grade of 0 has not been specifically added. Students are strongly advised to track their progress on their own.

Letter Grade	Points
A	93 – 100 points
A-	90 – 92.99 points
B+	87 – 89.99 points
B	83 – 86.99 points
B-	80 – 82.99 points
C+	77 – 79.99 points
C	73 – 76.99 points
C-	70 – 72.99 points
D+	67 – 69.99 points
D	63 – 66.99 points
D-	60 – 62.99 points
F	59 and below

Academic Honesty

Plagiarism and cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for further action. See the UCF Golden Rule for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Accessibility Statement

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must connect with Student Accessibility Services, Ferrell Commons, 7F, Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Copyright

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to

enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

University Writing Center

The University Writing Center (UWC) is a free resource for UCF undergraduates and graduates. At the UWC, a trained writing consultant will work individually with you on anything you're writing (in or out of class), at any point in the writing process from brainstorming to editing. Appointments are recommended, but not required. For more information or to make an appointment, visit the UWC website at http://www.uwc.ucf.edu, stop by MOD 608, or call 407.823.2197.

Religious Observances

Students are expected to notify their instructor in advance if a holy day of their religious faith is expected to influence their participation in the class. Given the online nature of the class, this is not expected to be an issue. If a conflict does exist, immediately notify the instructor. For a current schedule of major religious holidays, see the Faculty Center's main web page under "Calendars," and for additional information, contact the Office of Diversity Initiatives at 407-823-6479.