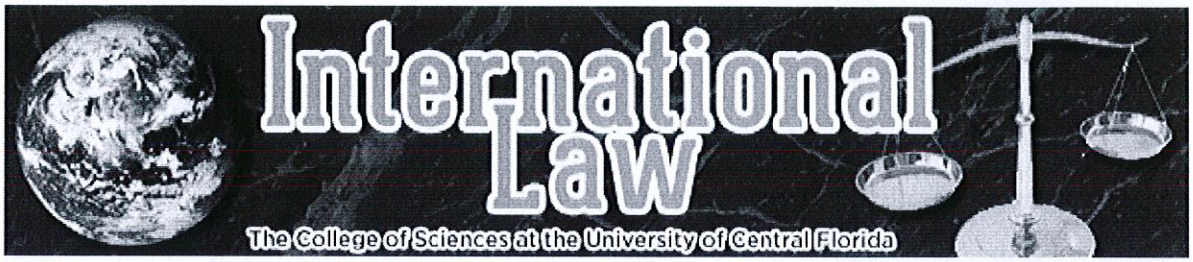
Syllabus



Syllabus

Spring 2018

Instructor Contact

Instructor	Robert Bledsoe
Office	Main campus: Phillips Hall 302
Office Hours	9:00-10:00TR; 12:00-1:00TR
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Course Information

Course Name	INR 4401 - International Law
Credit Hours	3
Semester/Year	Spring 2018
Location	web-based

Course Description

International Law is a one-semester online course designed to introduce the student to public international law - the legal regime of the international political system of states and other entities in that system. While useful to students desiring to go on to law school, the primary purpose of the course is to

provide the basic tools for any student to better understand the influence and contribution of law to the world in which we live. The course is one of the options in the Functional Restricted electives of the International and Global Studies major as well as an elective in the International/Comparative track of the Political Science major (minor) and one of the three options in the Restricted law course of the Pre-Law track of the Political Science major.

Course Objectives

- Introduce you to the nature and sources of international law; how that law developed; and how it relates to municipal (national) law
- Gain an understanding of the role of law in aiding both stability and peaceful change in the international system
- familiarize you with the legal principles which create the subjects of international law and govern their succession or demise
- examine the rights and duties of the subjects of international law
- suggest how individuals fit into the scheme of things
- introduce you to the legal principles, customs, and norms which govern national jurisdiction over spatial domain and problems in extraterritorial jurisdiction
- introduce you to the legal principles, customs, and norms that govern nations during the course of their international transactions through diplomacy and treaties
- examine those norms that prevail when law fails in its role of aiding both stability and peaceful change in the international system and international disputes and/or conflicts occur
- gain insight into how international law has been instrumental in improving both the human and global environment

The course will nurture basic tools for you to better understand the law. These tools include critical thinking, appreciation of diversity, and accessing technology. **Critical thinking** is central to the analysis and assessment of the law; **diversity** influences how different nations/cultures view that law; and **technology** is an incredible tool to aid you in researching that law.

Required Text

All students must purchase Gerhard von Glahn and James Larry Taulbee, *Law Among Nations: An Introduction to Public International Law.* 11th ed. Routledge. 2017. ISBN 978-1-138-69172-8.

The textbook is available at the UCF Bookstore and possibly off-campus bookstores as well as Amazon and textbook rental sites.

Course Requirements

The course will consist of a series of **Learning Modules** based upon **Chapters** in your textbook, which consist of reading each chapter, taking a **Quiz** on each chapter, and completing an **Assignment** (consisting of either a case brief, a research essay, or both) for each Module. Refer to the **Schedule** and **Calendar** for due dates for elements of the course. The entire course will open at

once but each Module will have different closing dates. Thus, you can complete Modules are soon as you wish and complete those ahead of time if you know you will be out of town on business, etc. Going to competitions, regionals, away sports events, etc.is no excuse for special consideration. The entire course is open at the beginning of the term and you know what your schedule looks like for the term. Do not put off Modules until the deadline - it will spell disaster for you!

If you wait until the last minute and the server is down, there are technical issues, or your computer crashes, that is not my problem. You will have missed a quiz and/or an assignment. Once the clock runs out, that is it. Give yourself days of lead time to get technical problems addressed (see Support Services, Tech Support, Help Desk).

There are no makeups, reopening of closed Modules, nor extra credit built into the course.

Evaluation and Grading

The course is based upon completion of module quizzes and assignments. If it is found that you are submitting work done by someone else or plagiarizing, the minimum penalty will be zero on the quiz or assignment and persistent infractions will lead to academic disciplinary action. (see Academic Honesty section below).

To calculate your grade, each Module is worth 30 points (10 points for the Quizzes and 20 points for the Assignment) for a total of 210 points. In addition, you will receive 10 points for completing Module 0 (5 points for submitting an attachment in course Conversations and 5 points for introducing yourself to me in the e-mail portion of the module [robert.bledsoe@ucf.edu]). The Tutorial and Student quiz is for your own benefit - it is not part of your total points or grade for the course. Thus, the maximum point count is 220. Take your total points and divide by 220. This will give you your course grade.

Letter Grade	Points
A	90-100
B	80-89
C	70-79
D	60-69
F	59 or below

Assignment	Points
Module 0	10
Module 1	30
Module 2	30
Module 3	30
Module 4	30

Module 5	30
Module 6	30
Module 7	30
Total	220

Note: there are no + and - grades for the final course grade.

Academic Honesty

Plagiarism and Cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for further action. See the UCF Golden Rule (http://www.goldenrule.sdes.ucf.edu/) for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone (e.g., reopening a Module quiz or accepting a late submission for an assignment) .

Disability Statement

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Ferrell Commons 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

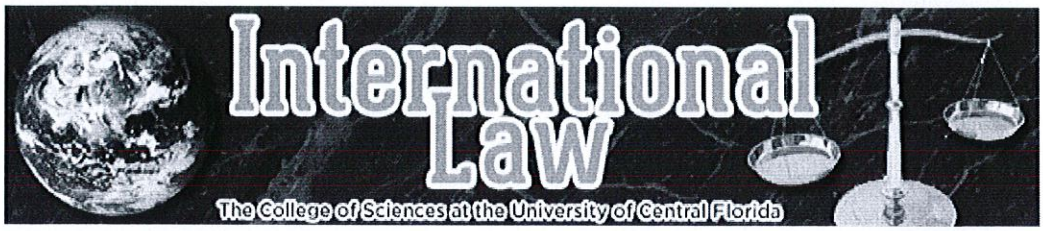
Web Sites

There are hundreds of sites that provide resources to study international law. The following are a good beginning for information and resources. There will be specific web sites for you in each Module.

Institute for International Law and Justice (http://www.iilj.org/) at New York University

The Avalon Project (http://avalon.law.yale.edu) at Yale Law School

Schedule



Week/Date	Topic	Assignments	Due Dates
Week 1	Module 0: Introductory (opens 01/8/18)	• Email Instructor • Conversations Attachment (case brief)	01/12/18 11:59pm
Weeks 2-3	Module 1: The Nature of International Law (opens 01/8/18)	• Read Chapters 1, 2 • Take Chapters 1 and 2 Quizzes • Complete essay Assignment (Background)	01/28/18 11:59pm
Weeks 4-5	Module 2: Sources of International Law (opens 01/8/18)	• Read Chapters 3, 4 • Take Chapters 3 and 4 Quizzes • Complete essay Assignment (Sources)	02/11/18 11:59pm
Weeks 6-7	Module 3: Legal Process and Application (opens 01/8/18)	• Read Chapters 5, 6 • Take Chapters 5 and 6 Quizzes • Complete case briefs Assignment (*Whitney v. Robertson*; *Tag v. Rogers)*	02/25/18 11:59pm
Weeks 8-10	Module 4: States (opens 01/8/18) Spring Break (week of 03/12/18)	• Read Chapters 7, 8 • Take Chapters 7 and 8 Quizzes • Complete essay Assignment (Kosovo)	03/11/18 11:59pm
Weeks 11-12	Module 5: Jurisdiction (opens 01/8/18)	• Read Chapters 10, 11 • Take Chapters 10 and 11 Quizzes • Complete essay Assignment (Hypothetical Scenario)	03/31/18 11:59pm
Weeks 13-14	Module 6: Jurisdiction (opens 01/8/18)	• Read Chapters 12, 14 • Take Chapters 12 and 14 Quizzes	04/11/18 11:59pm

		• Complete essay Assignment (Diplomacy)	
Week 15	Module 7 International Criminal Law; International Environmental Law (opens 01/8/18)	• Read Chapters 16, 18 • Take Chapters 16 and 18 Quizzes • Complete essay Assignment (ICC)	04/23/18 11:59pm
	There is no Final Exam		

Note: All dates are subject to change by Dr. Bledsoe. Routinely check the class **Announcements** for any changes or updates.