POS3122-0001 (20778), State Government and Public Policy

Spring Term 2018 Syllabus

(January 8 – May 1)

(Traditional/ Lecture Course Format)

(Tuesday & Thursday, 1:30 P.M. – 2:45 P.M., PSY (0105)

(3 Credit hours)

Part 1: General Course Information.

Instructor: Alvin (AJ) Quackenbush

Email: alvin.quackenbush@ucf.edu

Office Hours: Spring 2018, Howard Phillips Hall, Room 302N

Phone: (407) 823-0012

Thursday, 11:15 A.M. – 1:15 P.M.

Political Science Department Office: Howard Phillips Hall, Room 302

Phone: (407) 823-2608

Website: http://politicalscience.cos.ucf.edu/

Required Materials: "*Governing States and Localities*," Smith and Greenblat, 6th ed., ISBN: 9781506360263.

Course Description: (3 Credits)

State Government and Public Policy: A comparative study of American state governments, political processes, and public policies, with an emphasis on Florida.

Major Course Learning Outcomes:

1. Students will demonstrate their ability to distinguish between city, county, and township style governments.
2. Students will demonstrate an understanding of the various police powers granted to state and local governments.
3. Students will be able to determine law enforcement powers at the state and local level.
4. Students will be able to identify land use laws and generate examples of how local communities have changed when confronted with zoning variances.
5. Students will demonstrate how the government power of eminent domain has led to both positive and negative effects for community development
6. Students will be able to identify the impact of state and local policies on minority groups and communities.
7. Students will demonstrate through a variety of written assignments the ability to communicate effectively in written form.

Part 2: Classroom Policies.

Attendance: Regular class attendance is expected. There is a direct correlation between class attendance and overall success in the course. All instructors/faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the following academic activity by the end of the first week of classes or as soon as possible after adding the course. Failure to do so may result in a delay in the disbursement of your financial aid. There will be a 10 point syllabus quiz due on Friday, January 12th during the first week of the semester to ensure student attendance in the course.

Tardiness: Students are expected to be on time for class. Students who are tardy disrupt other students and the overall learning environment, so tardiness is not acceptable. Students who habitually disturb the class by talking, arriving late, *etc*., and have been warned may suffer a reduction in their final class grade.

Email: It is the policy of this professor to communicate with you via UCF email or the Webcourses message system. Failure to check for e-mail messages will not be accepted as an excuse for missed work.

Cell Phone**:** Students are required to turn off all cell phones and electronic devices before the beginning of class because they can disrupt the learning environment. This means no text messaging! If a cell phone vibrates or is audible, the student may be asked to leave for the remainder of the class. If there is an emergency situation warranting the use of a cell phone during class time, the student must notify the professor in writing prior to the beginning of class. During a testing situation, if a cell phone vibrates or is audible, the student's test or examination will be collected and the student will be asked to leave without an option for completion.

Laptop Computers: Students may use their laptop, tablet, or "mini-computer' (smart phone) during class to take notes or to access the Internet for research. A student who uses this freedom in an inappropriate fashion may be asked to leave the class for that day or to turn off their laptop or phone. Furthermore,

laptop computer use is only permitted in the first five rows of the class seating. Students who wish to use a laptop in class are encouraged to arrive early to obtain a front row seat.

Part 3: Assignments.

1. Syllabus Quiz: There will be a 10 point syllabus quiz due on Friday, January 12th during the first week of the semester to ensure student attendance in the course. You will have 3 attempts and your highest score will count towards your grade for the course.

2. Chapter Quizzes: There will be 16 chapter quizzes that you will complete online using UCF Webcourses. Webcourses is an online course management system that can be accessed throughmy.ucf.edu. Each quiz will consist of 20 multiple choice, true/false, or short answer type questions and you will be given 1 attempt and 45 minutes to complete the quiz. Your two lowest quiz scores will be dropped.

Although these quizzes are completed outside of class you are expected to do your own work. Students needing assistance with Webcourses should call (407) 823-0407. **Late Work Policy**: You can access the chapter quizzes for an entire week so no excuse is valid for failing to complete the assignment. See the course schedule in the syllabus for all chapter quiz due dates. Students who fail to complete a chapter quiz will be expected to drop that particular module as one of their three low scores.

3. Examinations: There will be a midterm and a final examination for this course. These exams are both taken in class. The exams consist of multiple choice, True/False, and essay questions. The dates of the exams are listed on the syllabus course schedule. Any student not completing an examination will receive 0 of those possible points, and this will impact the final average in the course. **Late Work Policy**: The examinations must be taken on or before the date indicated in the syllabus. Again, no makeup tests are available without the explicit consent of the instructor, which shall only be granted in cases of documented emergences. All make up tests will be short answer and essay format only.

4. Written Assignment: During the semester you will be required to write one short research paper. The assignment will be type written and will be at least 2000 words not including titles and work cited. Papers that do not meet the minimum word count will be severely penalized. The paper assignment will be posted on webcourses during the semester with specific details. The due date will be included in the assignment and is listed in the course schedule at the bottom of the syllabus. Keep in mind that it is your responsibility to make sure that your paper is attached correctly. No late papers will be accepted for any reason.

All graded materials in this course will be returned individually only by request. You can access your scores at any time using the Grades section of Webcourses@UCF. Please note that scores returned mid-semester are unofficial grades.

Part 4: Basis for Grade.

Evaluation: Your grade will be determined by grades on a syllabus quiz, 16 Chapter online Quizzes (your lowest 2 will be dropped), 2 in-class Examinations, and a written assignment.

Syllabus Quiz: 10 total points, (2%)

14 Quizzes: 10 points each (140 total, (27%)

2 Exams: 150 points each (300 total, (57%)

Written Assignment: 75 total points (14%)

525 Total Points

Grading Scale (NO ROUNDING OF GRADES):

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

59 and below = F

Part 5: University Policies.

University Policies: The UCF Golden Rule Student Handbook is at http://goldenrule.sdes.ucf.edu/ and UCF policies and procedures can be found at http://policies.ucf.edu/.

Withdrawal Policy: Withdrawal for each term begins after "Late Registration and Add/Drop" ends. Students may withdraw from a class and receive the notation of "W" until the date noted in the "Academic Calendar" of the *Schedule Web Guide*. A student may withdraw from courses using myUCF at https://my.ucf.edu, or by visiting the Registrar's Office (Millican Hall 161), certain college advising offices, or a Regional Campus records office. For a complete policy more information on withdrawals please go tohttps://www.academicservices.ucf.edu/

Student Code of Classroom Conduct: UCF is dedicated not only to the advancement of knowledge and learning, but is concerned with the development of responsible personal and social conduct. By enrolling at the university, a student assumes the responsibility for becoming familiar with and abiding by the general rules of conduct. The primary responsibility for managing the classroom environment rests with the professor. Students who engage in any prohibited or unlawful acts that result in disruption of a class

may be directed by the professor to leave the class. Violation of any UCF policies/procedures or classroom rules may lead to disciplinary action up to and including expulsion from the University. Disciplinary action could include being withdrawn from the class, disciplinary warning, probation, suspension, expulsion, or other appropriate and authorized actions. So, act mature, treating others with respect, verbally or online. The UCF Student Code of Conduct is in the current Student handbook and more information can be found at http://osc.sdes.ucf.edu/.

Ethics: As reflected in the UCF creed, integrity and scholarship are core values that should guide our conduct and decisions as members of the UCF community. Plagiarism and cheating contradict these values, and so are very serious academic offenses. Penalties can include a failing grade in an assignment or in the course, or suspension or expulsion from the university. Students are expected to familiarize themselves with and follow the University's Rules of Conduct (see http://www.osc.sdes.ucf.edu/).

Academic Integrity/Plagiarism: Plagiarism and Cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for further action. See the UCF Golden Rule for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Turnitin.com: In this course we may utilize turnitin.com, an automated system which instructors can use to quickly and easily compare each student's assignment with billions of web sites, as well as an enormous database of student papers that grows with each submission. Accordingly, you may be expected to submit assignments in both hard copy and electronic format. After the assignment is processed, as an instructor I receive a report from turnitin.com that states if and how another author's work was used in the assignment. For a more detailed look at this process, visit http://www.turnitin.com (Links to an external site.).

Religious Observances: Students are expected to notify their instructor in advance if they intend to miss class to observe a holy day of their religious faith. For a current schedule of major religious holidays, see the Faculty Center's main web page under "Calendars," and for additional information, contact the Office of Diversity Initiatives at 407-823-6479.

Course Accessibility: It is my goal that this class be an accessible and welcoming experience for all students, including those with disabilities that may impact learning in this class. If anyone believes the design of this course poses barriers to effectively participating and/or demonstrating learning in this course, please meet with me (with or without a Student Accessibility Services (SAS) accommodation letter) to discuss reasonable options or adjustments. During our discussion, I may suggest the possibility/necessity of your contacting SAS (Ferrell Commons 185; 407-823-2371; sas@ucf.edu) to talk

about academic accommodations. You are welcome to talk to me at any point in the semester about course design concerns, but it is always best if we can talk at least one week prior to the need for any modifications.

Disclaimer: Changes in the syllabus and/or schedule may be made at any time during the term by announcement of the professor. It is your responsibility to stay informed of any changes.

Part 6: Course Schedule.

Spring 2018, January 8 – May 1, Traditional Course Format

Course Schedule: (UCF Calendars are at http://calendar.ucf.edu/2018/spring)

All the dates and assignments listed below are tentative, and can be changed at the discretion of the professor with proper notification via UCF email.

Week 1: (January 8 – 14), **Drop Refund Deadline January 11.**

Syllabus Quiz due by 5:00 pm, on Friday, January 12.

Chapter 1, Introduction to State and Local Government.

Chapter 1 quiz due by 11:59 pm. on Sunday, January 14.

Week 2: (January 15 – 21), **Monday, January 15th, MLK Holiday (no classes).**

Chapter 2, Federalism: The Power Plan.

Chapter 2 quiz due by 11:59 pm. on Sunday, January 21.

Week 3: (January 22 – 28)

Chapter 3, Constitutions: Operating Instructions.

Chapter 3 quiz due by 11:59 pm. on Sunday, January 28.

Week 4: (January 29 – February 4)

Chapter 4, Finance: Filling the Till and Paying the Bills.

Chapter 5, Political Attitudes and Participation: Venting and Voting.

Chapter 4 and 5 quizzes due by 11:59 pm. on Sunday, February 4.

Week 5: (February 5 – 11)

Chapter 6, Parties and Interest Groups: Elephants, Donkeys, and Cash Cows.

Chapter 6 quiz due by 11:59 pm. on Sunday, February 11.

Week 6: (February 12 – 18)

Chapter 7, Legislatures: The Art of Herding Cats.

Chapter 7 quiz due by 11:59 pm. on Sunday, February 18.

Week 7: (February 19 – 25)

Chapter 8, Governors and Executives: There is No Such Thing as Absolute Power.

Chapter 8 quiz due by 11:59 pm. on Sunday, February 25.

Week 8: (February 26 – March 4)

Midterm Exam: covers chapters 1 – 8 on Tuesday, February 27.

Chapter 9, Courts: Turning Law into Politics.

Chapter 9 quiz due by 11:59 pm. on Sunday, March 4.

Week 9: (March 5 – 11)

Chapter 10, Bureaucracy: What Nobody Wants but Everybody Needs.

Chapter 10 quiz due by 11:59 pm. on Sunday, March 11.

Week 10: (March 12 – 18), **Spring Break (no classes).**

Week 11: (March 19 – 25), **March 22 - Withdrawal deadline.**

Chapter 11, Local Government: Function Follows Form.

Chapter 12, Metropolitics: The Hole Problem of Government.

Chapter 11 and 12 quizzes due by 11:59 pm. on Sunday, March 25.

Week 12: (March 26 – April 1)

Chapter 13, Education: Reading, Writing, and Regulation.

Chapter 13 quiz due by 11:59 pm. on Sunday, April 1.

Week 13: (April 2 - 8)

Chapter 14, Crime and Punishment.

Chapter 14 quiz due by 11:59 pm. on Sunday, April 8.

Written Assignment is Due on Sunday, April 8.

Week 14: (April 9 - 15)

Chapter 15, Health and Welfare: State, Heal Thyself!

Chapter 15 quiz due by 11:59 pm. on Sunday, April 15.

Week 15: (April 16 - 22)

Chapter 16, Environment and Climate Change: Thinking Globally and Acting Locally.

Chapter 16 Inquisitive due by 11:59 pm. on Sunday, April 22.

Week 16: (April 23 – 29), **Tuesday, April 24, Study Day (no class).**

Final Examination: Tuesday, May 1, 1:00 P.M. – 3:50 P.M., Chapters 9 – 16.