INR4035: International Political Economy

Instructor Contact

Instructor	• **Dr. Houman A. Sadri** • Instructor's Web site
Office	• **Howard Phillips Hall (Build. 14), Room 302** • **Orlando Campus** • **4000 Central Florida Blvd** • **Orlando, FL 32816-1356**
Office Hours	• **In Office**: Mondays & Wednesdays: 12:30-2:30pm EST • **Or by appointment** via email, phone, Skype, or office visit
Phone	**(407) 823-6023**
Email	**Via Course Mail**

Course Information

Course Name	• **International Political Economy**
Course ID	• **INR4035, Section: W or On-line**
Credit Hours	• **3 (three)**
Semester/Year	• **Spring 2018**
W or On-line	• **No Class Meetings, but you are strongly recommended to watch the lecture videos placed in our Modules**

Course Description & Objectives

The main objective of “inr4035” is to introduce students to the International Political Economy (IPE), a new interdisciplinary field. IPE promotes a better understanding of international economic and political issues, institutions, processes, policies, and systems. People with the

knowledge of IPE are in demand by both public and private sectors. One major reason is that it is increasingly harder (if not impossible) to separate national from international businesses and domestic from foreign affairs. International actors, such as the European Union (EU), have as much influence over our ordinary life in the USA, as we (a superpower) have over the life of the rest of the world.

Due to the diverse background of students with respect to their knowledge of international economics, politics, and history and their awareness of how international institutions and processes function, I selected Balaam's ***Introduction to International Political Economy***, which is the most updated, comprehensive, and respected text. I also selected a number of free (of any cost) articles (linked inside each module) for you to encourage discussion of the more controversial contemporary international economic and political issues.

Another purpose of this class is to stimulate critical analyses of events and issues in international affairs. It is not my duty to encourage you to be a **conservative or liberal person**, but I use our readings and my lectures to stimulate your ideas. However, I have no political agenda, especially since I am an independent, who does not even belong to any real political party. More importantly, this course will help students improve their communication skills, gain an ability to translate knowledge from one context to another, and apply theory to practice. This knowledge is important not only for students, but also for government and business employees, and those who realize the impact of global affairs on our life in a glowingly interdependent world.

Format

Our **Web (or on-line**) course consists of only one section, which never meets in a regular classroom. However, you are **STRONGLY encouraged to watch the lecture videos**, during which I gave **hints** about quiz and exam questions. There is no required in-class attendance, but students should **think of our Web session like a Wednesday/Friday course**, **which has required assignment deadlines on both Wednesdays and Fridays.** The recorded sessions are available in an on-line digital format on the course website. These recorded lectures make understanding our courses materials much easier: our experience indicates that students who watch the videos do much better in our course than those who do not.

Every week, we start a new Reading Module (or lesson plan) on Mondays and we have assignments due on Wednesdays and Fridays. The required weekly Discussion Postings are always **due on Wednesdays at 11:59pm** sharp. For our three Exam Modules: the Review Sessions are online on Wednesdays and the Exams themselves are always online on Fridays. The **three Exam Modules** are modules numbers 4 (First Midterm Exam or Exam 1, which is required for all students), 8 (Second Midterm Exam or Exam 2), and 12 (Final Exam, which also required for all students). The exams are available for only one day on Fridays from 6am to 11:59pm. Also, every Friday (with the exception of National Holidays), we have a quiz which is available only for one day from 6am to 11:59pm.

I prepared **powerpoint lectures** to make sense of a **great deal of readings** that students must complete in our **text and website articles**. Moreover, we heavily rely on our diverse readings (which provide us with a variety of views) and use them as additional lecture materials. In this

course, we cover 12 Modules or lessons (consist of 9 Reading Modules and 3 Exam Modules). Each Reading Module covers at least one text chapter, and at least a few articles from our **website**.

Each reading module is divided into seven parts:

1. Start each module from its Module Description page (listed in the Modules' Page) which includes the **list of and links to** all Required Readings (except our textbook) in addition to **LINKS** to all Assignments, Quizzes, Surveys, and Question/Help Forums.
2. Each reading module begins with **required readings**, all of which MUST be completed before our Wednesday required postings' deadlines at 11:59pm. Of course, you may begin reading ahead of time, since you have access to our text, free website articles, Class Schedule, and Modules. Start each Module from its Module Description Page, which includes links to assignments and additional readings.
3. Students are required to discuss the content of readings in our **on-line required Weekly Discussion** (**due every Wednesday by 11:59pm**), which involves every student replying directly to instructor's reading and analytical questions by using the Reply Button inside Instructor's Posting. This means that students MUST read ALL materials before the discussions begin; and they **MUST clearly refer to** (and document with MLA style) **ALL weekly readings in their posting**. Your arguments in the Postings must be well-documented (in text) by using the author and the page numbers of our weekly readings. In the last paragraph of the posting, students should connect our readings to a current event issues reported by the national or international media. For this paragraph, students must conduct an Internet Search of Reliable sources (**not Wikipedia or some unknown people websites**); and they MUST well-document their argument with their own Internet Sources. Remember that the UCF Canvas System does not accept late postings under any condition. Moreover, **I do not accept any gradable assignment by e-mail or Course Mail**.
4. Students should first complete **ALL Required Readings** (including Book Chapters, Outlines, Summaries, Key Concepts, and Articles) for each module to better understand the subject before the discussions begin.
5. Moreover, there is an **Optional Question Forum** for exchanges among students who may have additional questions about the reading materials or current events. This optional forum is to facilitate communications among students, so they can exchange ideas and learn from one another. The goal is to **empower students** by providing them the opportunity to act as teachers to help one another. Those students who act as teachers learn the materials better themselves, and those who listen to them tend to identify better with their own peers. This way, most reading questions are answered and vague points are clarified. And, we can make sure that the materials are clear for all students. So this Forum should help students with their preparation for the quizzes and tests. Thus, we use the **Question Forum** for the question/answer period by students, for students, and via students themselves. Serving as a monitor, the instructor interjects in the Question Forum only when the students' answers to the questions are not correct (or complete) or he may play the role of the devil's advocate for providing students with different perspectives.
6. For each reading module, the next step is a **quiz** that **covers all reading materials** of that particular module in addition to including questions from our course syllabus and class

requirements. **There are 9 reading modules, and thus 9 quizzes**. You are required to take at least 5 of these 9 quizzes. However, I suggest that students take all 9 quizzes, so I can **drop their lowest 4 quizzes scores**. I add up their top 5 quizzes for their final total quiz score.

7. The final step in any module is the Weekly **Optional** (ungraded) **Survey**, which is available if you click on the Module Description Page. These surveys are setup to be fully **anonymous** to provide privacy to students who are too shy to ask a direct question from the instructor (via **Course Mail**) or have a criticism of the course or the instructor during a particular module. **These ungraded Surveys include two parts**: the first covers the material highlights, but you may just say **OK** here, and move to the more important second part, where you **place your criticism or praise**. Since the surveys are fully anonymous, students should feel free to express themselves, make any constructive criticism of the lectures, readings, and/or format. As the instructor will not know the identity of the students in survey, then he may address such criticism in the Question Forum. If you have no criticism, you are **NOT required to use these ungraded Optional Surveys**. Of course, you are also welcome to provide any positive input, if you like any aspect of the class to help us maintain the more effective and useful parts of this course. Your input is certainly appreciated, even though you remain anonymous.

As necessary, we may utilize audiovisual resources to further our understanding of the materials, if **our Course Website** technology allows us. All students MUST fully participate in the required course discussions and the question/answer forums. Our course materials (except for our required text) are available on-line.

PowerPoint Information

Some of this course's content is displayed as PowerPoint files. If you do not have PowerPoint installed on your system, you can download a free PowerPoint Viewer from Microsoft (Links to an external site.)Links to an external site. for your Windows computer. If you have a Mac or Windows computer you can use OpenOffice (Links to an external site.)Links to an external site..

Teaching Philosophy

Education is a tool for improving the quality of life. Education is not an end in itself but a process. My teaching philosophy is to encourage critical thinking, innovative problem-solving, practical application of theory, and tolerance of diverse ideas and cultures from an international perspective. To achieve these goals, I employ an interactive teaching style, which empowers students by encouraging them to contribute to the ongoing discussion of both familiar and unfamiliar topics and materials. My teaching goals are both to share my academic knowledge and experience with my students and to inspire and help them to become life-long learners.

General Policies

In accordance with the university’s rules and regulations, the instructor will pursue the following general policies:

1. The instructor reserves all rights to modify the content of the syllabus, class schedule, and/or the course, as it becomes necessary.
2. With no exception, **students MUST only use Course Mail** to simultaneously contact the instructor and the class Teaching Assistant (TA).
3. If you receive no reply from the instructor (and/or TA) within 24**-hours** (during regular business days & hours: **M-F 8-5**) after sending your message (when he is **not** out-of-town), it means that he has not received the message. Please re-send the original message.
4. Respecting students' **privacy**, the instructor provides student's record only to the student himself/herself on a one-to-one basis. He will not discuss one student's case in front of others in any **public (discussion) forum**. Students are also **not allowed to discuss** their private cases in the public (discussion) forums of our course. Thus, students must **directly contact the instructor via Course Mail (not in class public forums)**, if they have questions about their own records, grades, or particular situations.
5. The instructor encourages and **welcomes questions** as well as comments from all students. However, he will **not allow any student to intimidate other students** or dominate the class discussion. No student is allowed to impose his/her ideas on others or create an unhealthy class environment.
6. Your Participation Score will be penalized for **repeated questions whose answers are already in the syllabus**, class schedule, or course forums.
7. The instructor respects all UCF accepted **holidays** & may modify a deadline on an occasion. With our generous drop policy, **however**, there is usually no need for changes.
8. Since our course materials are on-line, all students MUST check **Course Mail**, class **Web Forums,** and their e-mails at **least twice each day** (once in the morning and once at nights) for new class announcements, news, messages and/or updates by the instructor and/or TA. Student who do not check their emails at least twice a day, may be considered disengaged and penalized accordingly.
9. Without exceptions, ALL written **(gradable) assignments** (postings, quizzes, and exams) **MUST be submitted to our Course Website**. The format requirement is single-spaced format, black color font, New Times Roman font, and 10-point font size. You are responsible for grammar and spell checking your work. Based on academic rules, you are not allowed to email such assignments.
10. The Instructor may use students' e-mail addresses from the UCF e-Community. Update your e-mail address at the **Polaris** (UCF Registration) system otherwise you may not receive certain messages.
11. If you have **an official name change** during the term, you must inform the instructor immediately, since UCF does not do that.
12. Students should regularly check our Website Assignments Deadline page and avoid submitting assignments to **our Course Website** at the last minute. The **Website clock** may be different from your own time (or time zone), and that may lead students to miss a deadline. Late assignments are considered missed. **No gradable assignment, posting, quiz, or exam is accepted by e-mail or Course Mail.** It is your responsibility to submit assignments before the **Website** deadlines, Eastern Standard Time (**EST**).
13. **Any grade (or score) dispute** or participation discrepancy must be resolved within a week from the day (and time) when scores are posted or the discrepancy has occurred. No late (or last minute) appeals will be considered.

Make-Up Policy

Theoretically, **there are no make-ups for our quizzes, exams, or Weekly Required Discussion Postings**. However, I drop 4 (out of 9) required quizzes, one (out of 2) required midterm exams, and 6 (out of 11) Weekly Required Discussion Posting for each student throughout the term. Plus, there is an extra posting opportunity in Module 12. Thus, many students consider my "drop system" as a very generous make-up policy.

Remember that the **First Midterm Exam is required for all** without an exception. Failure to take Exam 1 would lead to your failure in our class. After taking the First Exam, it can be replaced by the Second Midterm Exam, which has a higher score. However, the First and/or the Second Midterm Exams are *NOT* a replacement for the Final Exam. Also, there is no make-up for the Final Exam or the optional Extra Credit Quiz.

Texts

The following book and materials are **required** for our class:

David Balaam & Bradford Dillman, ***Introduction to International Political Economy***. 6th edition, New York (NY); Pearson, 2014. **ISBN: 978-0-13-340239-1.**

Additional reading materials will be available at our class Website. You may access them via our Class Website linked into each reading module.

Rules of Conduct

One of the University of Central Florida's most enduring academic traditions is its Rules of Conduct code. The instructor will carefully follow the code and expects all students to do the same. As The Golden Rule handbook clearly states, failure to comply with university rules may subject violator(s) to appropriate action by university authorities and/or appropriate civil authorities. Serious violations of university rules will be recorded in the record of the student(s).

UCF Disability Statement

The university if Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Student Resource Center, Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Course Requirements & Grading System (INR4035)

Your final grade is on a Point System. On purpose, I do not put letter grades on your assignments, quizzes, or tests to avoid misleading interpretations of your final grade. I also encourage students to avoid letter grade interpretation of their scores for each assignment or test.

Moreover, **please ignore all useless statistics that Canvas system provides you this term.** These statistics are simply meaningless, and have no impact on your final scores and grades that I keep in my own Excel grade sheets.

Our course is organized to create **equal opportunity** for students with different learning skills, so if students are not doing well with a particular course requirement, they can still earn enough points to get a desirable final grade. Moreover, there is an opportunity to earn up to 5 optional Extra Credit Points for the final grade.

Criteria	Points
5 (out of 9) Required **Quizzes** (on-line), 10 points each	50 points
Participation in Required Weekly **On-Line Discussions once a week: 5 (out of 11) postings, each worth 2 points** (minus Penalty Points)	10 points
First or Second **Midterm Exam** (on-line)	20 points
Final Exam (on-line)	20 points
TOTAL	**100 points**
Extra Credit (on-line)	5 points

Note: Students are expected to participate in our **required on-line discussion** forums. In fact, students **are strongly encouraged to complete the first 5 Weekly Discussions Postings which are significantly easier than the rest.**

Individuals who are active by their early postings, extensive contribution to required Discussion Forums, participating in Optional Forums, and **helping other students** in our Optional (Question and Technical) Forums **are eligible for a higher participation score**. In addition, if their final grade is on the borderline between two grades (e.g., A- & B+), their participation record is the key factor in my decision for a higher grade.

Letter Grade	Points
A	93 – 100
A-	90 – 92
B+	87 – 89
B	83 – 86
B-	80 – 82
C+	77 – 79
C	73 – 76
C-	70 – 72
D+	67 – 69
D	63 – 66
D-	60 – 62
F	59 and below

Since the grading is based on a **simple point system**, at any time during the term you should be able to add your earned points together to recognize your projected grade. Please feel free to contact the instructor directly, if you have any questions about your grade.

The instructor will use the plus and minus grading system which allows for a more accurate and fair evaluation of student performance. The range for each grade is indicated in the table.

Quizzes

To learn about our course topic, one must understand diverse political issues at national, regional, & international levels. Based on schedule, students are required to read (free of any cost) **articles** linked inside each Module of our **Webcourses@UCF online course** in association with each text chapter. To confirm that module readings are understood, there are **NINE CLOSED-BOOK** multiple choice on-line quizzes--each related to one reading module. **Closed-Book means** that **you are not supposed to use the reading materials while you take the quiz**.

There are 9 quizzes: one quiz at the end of each Reading Module. You are required to take at least 5 out of 9 quizzes. Each quiz is worth 10 points (with 10 questions), and it covers **all readings in one module and has questions from syllabus**. You have up to 10-minutes for each quiz. Depending on your Internet Connection to UCF, some students will get cut off at the 10-minute time limit, while others will be in time violation. I strongly suggest that you save and submit your answers before the 10th minute starts. **Time violations are penalized by 1 point for each extra minute.**

Since UCF computer servers some nights go on backup (between 12 midnight to 6am) and some students were cut off in the past, our quizzes cannot be open for more than a day. Each required quiz is only open for one Friday from 6:00am to 11:59pm. Quizzes are designed for 5 minutes, but **you have ONLY up to 10-minutes to complete each**. The exceptions to this rule are the students registered with the **UCF Student Disability Services.** These students have double time for each quiz, based on UCF and the US Federal rules. **However, the Disability Students MUST ask the UCF Disability Services to provide the instructor with documentations of their status in the VERY first week of the term**. These students cannot use the extra time until the instructor receives the formal notification from UCF Disability Services.

The quiz questions are multiple-choice and/or true-false in nature. Since **there is no make-up for the quizzes**, it is strongly **recommended** that students **take all 9 quizzes** and maximize their chance of higher total quiz score and avoid possible computer and network technical problems, which may lead to losing the opportunity to submit their quiz. To calculate students total quiz scores, however, the instructor will **automatically drop their 4 lowest quiz scores** and use only the top 5 out of their 9 quiz scores for each student. Students may earn up to a total of 50 points for their total quiz score.

Note: For some students, quizzes seem more challenging than other assignments. The key issue for success on the quizzes is to **master** the readings. This means that you must fully repeat the readings at least 3 times, which is what I do while preparing for lectures. There is no shame in reading the materials 3 times. For those students, who do not **master** the readings, the 10-minute time limit will seem short. For those who do not master the readings, it is impossible to cheat on the quizzes, because WebCourses choose 10 random questions (from a large question pool) for each student. **No two quizzes are the same**, because the question pool is very large with at least a couple of hundred questions. Thus, even if a few students take the same quiz together, they will have different sets of quiz questions within their own 10-minute. Moreover, the quizzes may seem to get harder, as the term moves on, so there is no choice, but to **master** (or comprehend, not memorize) the assigned readings.

Exams

There are 3 exams (First and Second Midterm Exams as well as Final Exam) throughout this term. These are all **CLOSED-BOOK** on-line exams. In a **Closed-Book test**, you may mention our text or lecture materials (only from your memory), but you **do NOT directly "quote"** text or lectures **(with page numbers of the readings)**. You also **do NOT document your writing**. Documenting is **citing the authors along with page numbers.** In a closed-book test, quoting and documenting is considered **plagiarism**, which is a punishable act based on UCF rules.

Each exam covers about one-third of the course materials. All students are **required to take the First Midterm Exam without an exception**. Those who do not take First Exam may receive failing grade in the course. However, those who do not do well on the First Midterm Exam (or Exam 1) are then required to take the Second Midterm Exam (or Exam 2). For these two midterm exams, the instructor drops the lowest score for each student, but he firmly suggests that students take both midterm exams to maximize their Midterm score. If you miss the First or Second Midterm Exam, it will automatically drop as your lowest score. However, the First or Second Midterm Exam is **NOT** a replacement for the Final Exam. The Final Exam is **REQUIRED** for all students without an exception. **The Final Exam covers the last third of the term**. There is **NO make-up** for the Final Exam, so students must take it as scheduled.

Regarding format, each exam will provide **equal opportunity** to students with different learning abilities. In this regard, each **exam has 3 parts**: **Objective Questions**, **Short-Answers**, and **Essay Questions**. In the **First Part** of the exam, there will be 7 objective questions (consist of multiple and/or true-false questions), each worth 1 point. There are no choices in this part and all questions must be answered. The **Second Part** of the exam consists of short-answer questions, each of which can be answered briefly in one sentence. In this part, students have options, and are required to **answer only 2** questions, not more and not less. There will be a penalty for answering more or less than 2 questions in this part. Each short-answer question is worth 3 points for a total of 6 points. The **Third Part** of the exam is made of essay questions. Students have options and are required to **answer only one essay** question, which is worth 7 points, including 2 points for the essay outline. Organize your thoughts and write down an **outline** (similar to my lecture outlines) with at least 5 Roman Numerals (subdivided into at least a couple of points) before starting the essay. For this outline, the **First** and **Last** Roman Numerals refer to the Introduction and Conclusion sections. The **other three** Roman Numerals must relate to the other three mini questions inside your essay question. The **outline is worth only 2 points**, so take it seriously.

The essay must be an extensive answer (**at least 500 words in length**), which will be evaluated based on following **criteria**: **clarity**, **content**, **organization**, **comprehensiveness**, **argument quality**, and **supporting evidence** (facts and examples). Before submitting exam, essay answer must be single-spaced format, New Times Roman font, black color font, and 10-point font size. You are responsible for **grammar and spell checking** your work. There is penalty for violation of these rules. **Hint**: Use at least a separate paragraph for each of your Roman Numerals.

Since UCF servers some nights go on backup (between 12 midnight to 6am) and some students were cut off in the past, our exams cannot be open for more than a day. Each required exam is only open for one Thursday from 6:00am to 11:59pm. Exams are designed for 45 minutes, but **you have ONLY up to 60-minutes to complete each**. The exceptions to this rule are the students registered with the **UCF Student Disability Services.** These students have double time for each exam, based on UCF rules. **However, the Disability Students MUST ask the UCF Disability Services to provide the instructor with documentations of their status in the VERY first week of the term**. These students cannot use the extra time until the instructor receives the formal notification from UCF Disability Services.

UCF Canvas System **does not save your answers**, if you violate the time even by a micro second. Depending on your Internet Connection to UCF, some students will get cut off at the 60-minute time limit, while others will be in time violation. I strongly suggest that you save and submit your answers before the 59th minute starts. **Time violations are penalized by 1 point for each extra minute.**

Extra Credit

There is one **Optional Extra Credit** opportunity worth 5 points throughout the term. This Extra Credit is a Quiz that covers a number of **Optional Reading Assignments** in Module 12 at the end of the term. This quiz has the same format and requirements as a regular quiz, so read the Quiz section. The Extra Credit Quiz is linked inside Module 12. The difference between the Extra Credit Quiz and other quizzes is that you have only 5 questions and have only 5 minutes for Extra Credit Quiz. Again, there is penalty point for time violations. In general, 1 point is subtracted for each extra minute beyond 5 minutes. Disability Students have double time for Extra Credit Quiz, based on UCF rules.

Attendance & Participation

For the on-line students (in W courses), **Attendance is equal to active Participation**. I look at students' **on-line required activities and participation record** in our Required Discussions, and Assignments. I also see how often they help their peers or share useful information with our class. Those who have a strong record will get my help for a higher final grade in our class.

What do I mean by participation? **Participation means students actively contributing to required course discussions, following all my instructions, and helping their peers**. Students may present explanation, opinion, or relevant comments about an issue, based on my instructions in each Web Discussion Forum. However, simply **asking questions or bombarding the instructor with emails (**whose answers are already in the syllabus**) is not participation**.

In fact, student who ask questions whose answers are already in the syllabus will be considered **disengaged** (in the class), and their participation score **will be affected**. Students, who want participation score, should gain recognition from the instructor by actively contributing to the required discussions **(on time and before the weekly deadlines).** In this course, we have one **REQUIRED** discussion forums: Discussion Posting. There are also Optional forums like,

Questions and “From the Grape Wine.” Students who want recognition for their activities should help their peers in these Optional Forums.

I expect ALL my students **(without an exception)** to participate on time in our **Required Weekly Discussion Forum:** Discussion Posting.

Are there any weekly participation grades? You will **receive weekly scores** or grades for your required weekly Discussion Postings. Your weekly posting are evaluated on **pass/fail basis**. If you are not sure about the acceptability of your work, then please make your postings by Sunday night. On Monday mornings, the instructor (and/or Teaching Assistant or TA) will send messages to students whose works are unacceptable (failed). Such students will have time before Wednesday deadlines to revise their postings and make them acceptable. **If you make your posting after Sunday night, there is no time for instructor’s (or TA’s) comments, so you take a chance**. Thus, you may not earn participation points. If you post by Sunday and receive no comments, it means your work is acceptable.

How do you calculate your participation score? It is easy to calculate your participation score. For each Required Weekly Discussion Posting, give yourself “2” points, if you made an On-Time Posting that followed ALL instructions (see the **Discussion Posting Guidelines** section). You may earn up to 10 points for your 5 Discussion Postings (one for each module). We have 11 required weekly Discussions Posting opportunities. There are 2 points for each Discussion Postings for a maximum of 10 points total.

From the Total Participation Score earned by the Required Postings, **I subtract Penalty Points for**: (1) Inactivity in the course; (2) failures to follow class rules (listed in our Website and my e-mails); and (3) disengagement in our course.

There is also an Optional Posting based on the Extra Credit Readings in Module 12 at the end of the term. Those, who missed 1 week of Required Posting, are strongly encouraged to use this opportunity to neutralize 1 missed weekly posting.

To encourage good academic behavior, individuals who are active by their early postings, extensive contributions to required Discussion Forums, **helping other students** in our **Question & Help Forums**, and participating in Optional Forums are eligible for my assistance to their final grade, when their total scores fall on the borderline between two grades (such as A- & B+). Their active participation record will be the key factor influencing my decision for a higher grade.

PLEASE Note: The **instructor may subtract points from** the final participation score of those **students who repeatedly violate syllabus rules** throughout the term. Such violations include: Extra absences, not using Course Mail, asking questions whose answers are already in the syllabus, and repeating errors for which they had already received comments and suggestions.

Other Assignments

If the students take a laid back attitude towards the readings or the class discussion, the instructor may assign additional oral and/or written assignments in form of reports or research projects to stimulate participation.

Make-Up Policy

Theoretically, **there are no make-ups for our quizzes, exams, or Weekly Required Discussion Postings**. However, I drop 4 (out of 9) Required Quizzes, 6 (out of 11) Discussion Postings, one (out of 2) required midterm exams for each student throughout the term. Thus, many students consider my "drop system" as a very generous make-up policy. The First Exam is Required for all students, but remember that the First and Second Midterm Exams can be a replacement for each other only. However, the First and/or the Second Midterm Exams are NOT a replacement for the Final Exam. Also, there is no make-up for the Final Exam or the optional Extra Credit Quiz.

Technical Challenges

Unless there is a well-documented UCF computer, server, or network crash at one of the UCF locations, the responsibility of the technical problem is with the students themselves.

It is partially **due to Tech Problems** that we have such a **generous drop policy** in our course to minimize the impact Tech Problems. **To avoid Tech Problems**, I encourage the students to use UCF computers and Internet Network located at any of 10 different area campuses located in Central Florida region, if they can. This is especially **important for Exams and Quizzes**, which are open only for one day (**Friday 6:00am till 11:59pm**). You have a full week for each set of weekly required postings, so if you cannot connect to our Website one day, you can try it later.

In fact, one reason that our quizzes and exam are **available only from 6am till 11:59pm** is that many of the UCF computers, servers, and network go to a backup (or repair) process between 12 (midnight) and 6am. Thus, I decreased the chance of my students being cut off from the UCF during an exam or a quiz. Moreover, there is statistically less chance of computer crashes on Fridays, so all our Exam and Quizzes are available ONLY on Fridays.

Since different students use different equipment, software, and networks, it is the students' responsibility to make sure that their system is compatible with UCF and Canvas server to avoid Technical Problems. For this information, please check the **Technical Support** button on the first menu of our Course Website, especially please do the "**Browser Check**."

Based on our recent experience, here are some useful suggestions:

1. **If you can**, use UCF computers and network, instead of less secure home (or office) service.

2. **If you have the option**, use wired instead of wireless services that tend to cut off occasionally.

3. **Use Mozilla Firefox or Internet Explorer** (version 7 or older) that has less number of crashes with UCF network.

4. **Avoid internet pick time** to take your quizzes and exams.

5. Temporarily, **suspend your computer Fire Walls**, when you connect with UCF to take a test.

6. **Do NOT give to other students your PID & NID** numbers or username & passwords.

7. **If you can**, use UCF labs, to have an authorized witness, if a local crash occurs.

8. If you use your peer's computer to take our quizzes (or exams), then you must login to **MyUCF** or **WebCourses**, after your peer **computer has been off (for at least 3 minutes). Violators may experience Tech Problem, and their scores automatically go to ZERO.**

Technical Resources

- UCF's **Learning Online** website provides information about **Support Services** and resources available for distance learners (e.g., UCF Service Desk, UCF Computer Store, and campus computer labs).
- **Online@UCF Support** provides technical support for online courses at UCF.
- **Knights Online**: Resources specific for online students including **Webcourses@UCF** tutorials.

courses@UCF tutorials.

Spring 2018

Class Schedule & Assignments

Date	Topic	Reading & Assignments
Mon 1/8/18	**UCF Semester Begins**	UCF Spring Term officially begins
Monday 1/8	**Module 0**: **Course Orientation**	**Read:** • Instructor's Welcome Message • Syllabus, Class Schedule, & All Instructor's Postings on All Forums in Discussion Section • **NOTE**: Reading class rules is important, since all quizzes cover them. Your

		violation of class rules leads to participation penalty points for the lack of FULL engagement in our class. **Assignments:** • Online Course Instructions Video lecture. • Background Lecture on **Political Science**. • Confirm your access to course by replying to instructor's **"I am" Message** in the Last Forum under Discussion Button • Complete **Student Background Survey**. • **NOTE**: You must **always** use our Course Mail for e-mailing Dr. Sadri & Class TA.
Wednesday 1/10	**Module 0**: **Course Orientation**	**Assignments:** • Online Video Lecture**.** **New Students' Assignments:** • Confirm your access to course by replying to instructor's **"I am" Message** under Discussion Button • Complete **Student Background Survey**. • **Orientation Quiz:** available 6:00am-11:59pm (covering Orientation Module) • Weekly Optional Survey Opens today • **NOTE**: You must **always** use our Course Mail for e-mailing Dr. Sadri & Class TA.
Friday 1/12	**Module 0**: **Course Orientation**	**Assignments:** • **Orientation Quiz:** available 6:00am-11:59pm (covering Orientation Module) • Weekly Optional Survey Opens today
Monday 1/15	**Module1:** **Introduction & Mercantilists**	**No Class:** **Martin Luther King, Jr. Day Holiday**
Wednesday	**Module 1: Introduction & Mercantilists**	**Read:**

1/17		• Listed readings in our module. **Assignments:** • Finish **ALL** readings before **Watching Video Lecture & Making your posting.** • Post the **Required Module 1 Discussion,** due by 11:59pm tonight.
Friday 1/19	**Module 1: Introduction & Mercantilists**	**Assignments:** • **Quiz 1:** available **only** today 6:00am-11:59pm (covering All Module 1 Readings & Syllabus folder materials). • Weekly Optional Survey Opens today. • **Take the Pre-Test (Don't Study for it)**
Wed 1/24	**Module 2: Liberalists**	**Read:** • Listed readings in our module. **Assignments:** • Finish **ALL** readings before **Watching Video Lecture & Making your posting.** • Post the **Required Module 2 Discussion,** due by 11:59pm tonight.
Friday 1/26	**Module 2: Liberalists**	**Assignments:** • **Quiz 2:** available **only** today 6:00am-11:59pm (covering All Module 2 Readings & Syllabus folder materials). • Weekly Optional Survey Opens today.
Wed 1/31	**Module 3: Structuralists**	**Read:** • Listed readings in our module. **Assignments:** • Finish **ALL** readings before **Watching Video Lecture & Making your posting.** • Post the **Required Module 3 Discussion,**

		due by 11:59pm tonight.
Friday 2/2	**Module 3: Structuralists**	**Assignments:** • **Quiz 3:** available **only** today 6:00am-11:59pm (covering All Module 3 Readings & Syllabus folder materials). • Weekly Optional Survey Opens today.
Wed 2/7	**Module 4**: **First Midterm Exam**	**Review Assignment:** • Online Review Session One • Review your required readings & notes • Email (via Course Mail) your questions about readings and the exam to Class TA and Dr. Sadri at the same time
Friday 2/9	**Module 4**: **First Midterm Day**	**Assignment:** • **First Midterm Exam Day.** • Our Exam is available **only on-line** • It is **ONLY today** from 6:00am to 11:59pm at our website (covering Modules 1-3).
Wed 2/14	**Module 5: Alternative IPE Perspectives**	**Read:** • Listed readings in our module. **Assignments:** • Finish **ALL** readings before **Watching Video Lecture & Making your posting.** • Post the **Required Module 5 Discussion,** due by 11:59pm tonight.
Friday 2/16	**Module 5: Alternative IPE Perspectives**	**Assignments:** • **Quiz 4:** available **only** today 6:00am-11:59pm (covering All Module 5 Readings & Syllabus folder materials). • Weekly Optional Survey Opens today.

Wed 2/21	**Module 6: Trade & Development**	**Read:** • Listed readings in our module. **Assignments:** • Finish **ALL** readings before **Watching Video Lecture & Making your posting.** • Post the **Required Module 6 Discussion,** due by 11:59pm tonight.
Friday 2/23	**Module 6: Trade & Development**	**Assignments:** • **Quiz 5:** available **only** today 6:00am-11:59pm (covering All Module 6 Readings & Syllabus folder materials). • Weekly Optional Survey Opens today.
Wed 2/28	**Module 7: Technology & MNCs**	**Read:** • Listed readings in our module. **Assignments:** • Finish **ALL** readings before **Watching Video Lecture & Making your posting.** • Post the **Required Module 7 Discussion,** due by 11:59pm tonight.
Friday 3/2	**Module 7: Technology & MNCs**	**Assignments:** • **Quiz 6:** available **only** today 6:00am-11:59pm (covering All Module 7 Readings & Syllabus folder materials). • Weekly Optional Survey Opens today.
Wed 3/7	**Module 8**: **Second Midterm Exam**	**Review Assignment:** • Online Review Session One • Review your required readings & notes • Email (via Course Mail) your questions about readings and the exam to Class TA and Dr. Sadri at the same time

Friday 3/9	**Module 8**: **Second Midterm Day**	**Assignments:** • **Second Midterm Exam Day.** • Our Exam is available **only on-line** • It is **ONLY today** from 6:00am to 11:59pm at our website (covering Modules 5-7).
3/12-16/2017	**Spring Break**	**No Classes**
Wed 3/21	**Module 9-Part 1:** **State-Market Tensions in the North** **Part 1: The EU**	**Read:** • Listed readings in our module. **Assignments:** • Finish **ALL** readings before **Watching Video Lecture & Making your posting.** • Post the **Required Module 9-1 Discussion,** due by 11:59pm tonight.
Friday 3/23	**Module 9-Part 1:** **State-Market Tensions in the North** **Part 1: The EU**	**Assignments:** • **No Quiz before we also finish Module 9-Part 2** • Weekly Optional Survey Opens today.
Wed 3/28	**Module 9-Part 2:** **State-Market Tensions in the North** **Part 2: Japan**	**Read:** • Listed readings in our module. **Assignments:** • Finish **ALL** readings before **Watching Video Lecture & Making your posting.** • Post the **Required Module 9-2 Discussion,** due by 11:59pm tonight.
Friday 3/30	**Module 9-Part 2:**	**Assignments:**

	State-Market Tensions in the North **Part 2: Japan**	• **Quiz 7:** available **only** today 6:00am-11:59pm (covering both Modules 9-1 & 9-2 and Readings & Syllabus folder materials). • Weekly Optional Survey Opens today.
Wed 4/4	**Module 10-Part 1:** **State-Market Tensions in the South** **Part 1: Transitional States**	**Read:** • Listed readings in our module. **Assignments:** • Finish **ALL** readings before **Watching Video Lecture & Making your posting.** • Post the **Required Module 10 Discussion,** due by 11:59pm tonight.
Friday 4/6	**Module 10-Part 1:** **State-Market Tensions in the South** **Part 1: Transitional States**	**Assignments:** • **No Quiz before we also finish Module 10-2** • Weekly Optional Survey Opens today.
Wed 4/11	**Module 10-Part 2:** **State-Market Tensions in the South** **Part 2: The Middle East**	**Read:** • Listed readings in our module. **Assignments:** • Finish **ALL** readings before **Watching Video Lecture & Making your posting.** • Post the **Required Module 11-1 Discussion,** due by 11:59pm tonight.
Friday 4/13	**Module 10-Part 2:** **State-Market Tensions in the South** **Part 2: The Middle East**	**Assignments:** • **Quiz 8:** available **only** today 6:00am-11:59pm (covering All Modules 10-1& 10-2 and Readings & Syllabus folder materials).

		• Weekly Optional Survey Opens today.
Wed 4/18	**Module 11: Environment & the Future of IPE**	**Read:** • Listed readings in our module. **Assignments:** • Finish **ALL** readings before **Watching Video Lecture & Making your posting.** • Post the **Required Module 11 Discussion,** due by 11:59pm tonight.
Friday 4/20	**Module 11: Environment & the Future of IPE**	**Assignments:** • **Quiz 9:** available **only** today 6:00am-11:59pm (covering both Modules 11-1 & 11-2 and Readings & Syllabus folder materials). • Weekly Optional Survey Opens today.
Wed 4/25	**Module 12:** **Extra Posting for a Missed One**	**No Class, but Online Assignments:** **Online Review Session:** • Review all your required readings & notes • Post any questions you have about the materials & exam on our Question Forum, or email it to the Instructor & TA • Read questions by your peers on the Question Forum, reply to them, and try to answer their questions. They may do the same for you. • Instructor is available during his Office Hours in (Orlando Campus) Phillips Hall, Room 302 for assistance **Optional Extra Credit Readings:** **Read:** • **Complete ALL OPTIONAL readings based on the list in this module's description**

		• **Post your Optional Discussion Posting, if you have less than 5 accepted posting this term.** • **Optional Extra Credit Quiz available only today 6:00am-11:59pm (covering only Optional Extra Credit Readings)** **Optional Assignments:** • Finish **ALL** optional readings before your postings • Due Date for Your Optional Discussion Postings on Discussion Forum (by 11:59pm tonight) • **Extra Credit Assignment in form of a Quiz also opens at 6am and is due tonight by 11:59pm.**
Friday 4/27	**Module 12:** **Final Exam Day** **& Take Post-Test**	**Assignments: No Class** • **Final Exam Day is on-line.** • **No Class Session**: Our Final Exam is available **ONLY today** from 6:00am to 23:59 at course website (covering Modules 9-11). • **Post-Test is also available today and is due by 11:59pm.**