PUP 4003W American Public Policy Spring 2018 Syllabus

Contact Information

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Course Description

Public policy is whatever government chooses to do or not to do. In American Public Policy we look at policy and policymaking in the United States. We will focus on how policy is made, how it can be studied and the substantive issues that policy makers are debating today. We will examine eight models of policymaking: institutional, process, rational, incremental, group, elite, public choice and game theory. Policy areas to be studied include criminal justice, health and welfare, education, economic, tax, trade and immigration, environmental and energy, civil rights, defense and homeland security.

Goals

1. Students will understand basic facts, definitions and concepts related to public policy, policy analysis and policy evaluation.

2. Students will describe and apply eight models of policy analysis.

3. Students will trace and analyze the major steps in the formal policy making process.

4. Students will explore how diversity impacts American public policy focusing on the following dimensions of contemporary minority American culture: sex, race, ethnicity, national origin, religion, social and economic class, family status, age, sexual orientation, gender identity, and physical and intellectual ability.

5. Students will learn the background, current situation, and outlook regarding a variety of substantive public policy areas.

6. Students will compare and contrast opposing views concerning issues for debate in American public policy.

7. Students will evaluate current policy problems and formulate their own views on critical issues.

Required Texts

1. Our main text is the 15th edition of Tom Dye's *Understanding Public Policy*. It is available in print and electronic versions.

Reference in American Political Science Association (APSA) style:

Dye, Thomas R. 2017. *Understanding Public Policy*,15th ed. Upper Saddle River, NJ: Pearson.

ISBN-13: 9780134169972
ISBN-10: 0134169972

The book should both be available at the on campus and off campus book stores and online. If you wish to get your book from an online retailer here are some options (these are just suggestions – you may get your book wherever you like).

UCF Barnes and Noble has new, used, and rental copies (you will need to enter the class info into the drop down boxes):
http://ucf.bncollege.com/webapp/wcs/stores/servlet/TBWizardView?catalogId=10001&langId=-1&storeId=16552

To buy directly from the publisher (Pearson) – either a new hard copy or more affordable digital edition (for immediate download) go to
http://www.mypearsonstore.com/bookstore/understanding-public-policy-9780134169972

Amazon has options for new or used purchase or rent:
http://www.amazon.com/Understanding-Public-Policy-15th-Edition/dp/0134169972/ref=dp_ob_title_bk

2. You do not need to buy a 2nd text. However, we will be reading a number of reports from the CQ Researcher website/database. From the course homepage click on UCF Library Tools from the menu on the left of the screen. Then click on Articles and Databases. Then do a database search for "CQ Researcher Plus Archive" and then click on the results "CQ Researcher Plus Archive (1923+)". Once at the CQ Researcher website you can then Browse Reports (By Date) to find the assigned report.

Evaluation

8 Modules – 100% of your total grade. Each module consists of 2 graded activities: Chapter Quiz and CQ Policy Analysis & Discussion. Each module will usually cover 2 chapters from the Dye text and 2 articles from the CQ reader. You will usually have about two week to do each module.

Chapter Quiz – 40% of total grade. Each quiz will usually have 50 questions covering material from the text and the CQ researcher articles. You will normally have 90 minutes to take the quiz. You may take the quiz a second time to improve your score. The questions are drawn from a larger quiz bank I have constructed so while a few questions may be the same on a 2nd attempt, most will be different. You should read the chapters and articles before starting the quiz as you will not have time to look up every answer. All 8 quizzes count towards your final grade and except for extraordinary circumstances I will not reopen a quiz after it closes.

CQ Policy Analysis & Discussion – 60% of total grade. CQ Policy Analysis & Discussion will include several steps. First you will read two articles from the CQ Research database. Then using a template I provide for each article you will give opposing positions on a number of current policy questions, update information from the readings and explain how it relates to one of the questions, and give your opinion and explain why you believe the way you do for each of the policy questions. Your answer for each article each module will be between 900 and 1200 words (thus you will write 1800-2400 words each module analyzing the two articles). You will put the two CQ Policy Analyses into one MS Word document and then copy and paste it they appropriate discussion as a single post.

Finally you must engage in discussion with your fellow classmates by responding to their policy analyses. The discussion will require a minimum of three postings each week: the initial posting of your paper and then at least two postings responding to your fellow students. Discussion with your classmates should be academic, focus on the assigned topics, and highlight what you are learning about the material, your views on the issues, and why you believe the way you do. It is perfectly fine (and expected) to disagree about policy positions but DO NOT personally attack your classmates (learn to disagree without being disagreeable). Remember this is a graded college level

discussion and not a series of anonymous posts on the internet! Highest grades go to students who exceed my expectations for quantity and quality of their papers and their discussion with classmates. Two additional postings is the minimum to get a C on that part of the assignment. You will need a total of 8 or more (depending on quality and length) additional postings to get the highest possible score on discussing with classmates.

To grade CQ Policy Analysis & Discussion I have developed a rubric. Each CQ Policy Analysis & Discussion is worth up to 100 points: 40 points for writing on the first article, 40 points for writing on the 2nd article, and 20 points for discussing things with your classmates. In addition there will be a 10 point penalty for each day the initial posting is late. So 10 points off for one day late and 20 points off for two days late and then the module closes. Once the module closes you will not be able to post further and I will not accept your postings.

Policies

1. UCF and I are committed to providing access and inclusion to all students. Students with a disability who register with UCF Student Accessibility Services (SAS) (http://sas.sdes.ucf.edu/) will be given accommodation as determined by UCF SAS.

2. I follow and enforce the UCF policies pertaining to academic honesty and integrity and expect ethical and professional student conduct. This particularly applies to the work that you turn in (quizzes and writing assignments) and to the communications you have by email or in online discussions with the professor or classmates. When communicating with me address me by my title (Dr. Jewett or Prof. Jewett), politely explain the purpose of your communication, courteously provide evidence or background information as appropriate, and respectfully ask your question or make your request if you have one. DO NOT make demands or unsubstantiated claims, issue threats or accusations, or question my motives. See the UCF policies established in the Golden Rule (http://goldenrule.sdes.ucf.edu/) if you are unfamiliar with requirements for academic honesty and integrity or ethical and professional student conduct (particularly the section on Student Academic Behavior Standards).

3. Online courses require students to be self-motivated and do work on a regular basis without being reminded of assignments and due dates. The average student can expect to put in at least 12-15 hours a module on this course if they want to do well. You will be reading 2 chapters from the main text and 2 articles from the reader each module. You can also expect that you will write 2500 words or more (counting initial postings and discussions with others) for each module if you want to do well.

4. Late assignments will not be accepted once a quiz, discussion or module closes (as mentioned above I will take your initial paper posting on discussion late with a 10 point per day penalty but once the module closes that will be it). Do not wait until the last minute to do assignments. Computer problems and Internet connection problems will happen. They are not acceptable excuses for missing due dates and deadlines. Due

times for graded assignments are usually 11 pm Eastern Standard Time. I give a 59 minute grace period until 11:59 pm before I start assessing the late penalty.

5. I will drop your two lowest CQ Policy Analysis & Discussion scores when I compute your final grade. Since I am not accepting late assignments after a module closes this will provide you a measure of protection should something happen that prevents you from writing a paper (computer glitch, illness, vacation etc.) or should you do poorly on a paper and want to improve. I will not drop any quiz scores, so you must do all 8 quizzes.

6. If you have questions about the course or material do not e-mail me initially. Instead post your question in the Discussions section of the web site. Once in Discussions select the topic "Questions for Professor Jewett" and then click in the "Reply" box and type in your question and then hit "Post Reply." I have linked my email to this discussion forum so it will forward to me almost immediately, but by posting the question here (and my answer) we will allow other students to gain more information (if you have a question, chances are another student also has the same question). You should review this section before asking your question as someone else may have already asked it. Of course if your problem is personal (related to your health or to your quiz or discussion grade for instance) or involves not being able to get on the site (and hence unable to get to Discussions) feel free to e-mail me at my normal e-mail address.

7. If you would like to seek the help of fellow students go to Discussions and select the topic "Students Seeking Help from Students" and post your question as above. This can be a technical question about computer problems or a subject matter question. I will give extra credit to students who help others!

Grading Scale

This class is on a 10 point grading scale with no plus minus grades.

100-90 A (Outstanding or excellent work)

89-80 B (Solid, above average work)

79-70 C (Good, average work)

69-60 D (Below average or incomplete work)

59-0 F (Poor work or missed assignment)

Assignment Due Dates

Pretest due by Friday 1/12 at 5:00 pm EST.

Faculty members are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the

following academic activity by the end of the first week of classes, or as soon as possible after adding the course, but no later than Friday May 12h 5:00 pm EST. Failure to do so will result in a delay in the disbursement of your financial aid.

Go to Quizzes and click on “Pretest” and then “Take the Quiz.” You have 1 hour to take the pretest. Please do not study beforehand or look up answers when taking the pretest – if you do not know the answer then just make your best guess. I want to get an honest assessment of how much you know about the course material before we get started (so please do not just take 5 minutes for the whole quiz and randomly hit answers either – actually read the questions and see if you know the answer). Once you answer all the questions hit “Submit Quiz.” The pretest quiz does not count towards your final grade.

Module 1 Policy Analysis and Evaluation: Quiz due by Monday 1/15 at 11 pm; Initial discussion posting due by Tuesday 1/16 at 11 pm; additional postings due by, and module closes on, Thursday 1/18 11:00 pm

PLEASE NOTE: JUST BECAUSE SOME MODULE DUE DATES MAY FALL OVER THE MARTIN LUTHER KING HOLIDAY (1/15) DOES NOT MEAN YOU HAVE TO DO WAIT TO DO THE ASSIGNMENT ON THAT DATE.

For Module 1 please read:

Dye chapters 1 Policy Analysis and 4 Policy Evaluation

CQ articles Privatizing Government Services (December 8, 2017) and Domestic Violence (November 15, 2013)

Module 2 Policy Models and Process: Quiz due by Monday 1/29 at 11 pm; Initial discussion posting due by Tuesday 1/30 at 11 pm; additional postings due by, and module closes on, Thursday 2/1 11:00 pm

For Module 2 please read:

Dye chapters 2 Models of Politics and 3 The Policymaking Process

CQ articles Think Tanks in Transition (September 29, 2017) and Presidential Power (March 6, 2015)

Module 3 Criminal Justice and Civil Rights Policy: Quiz due by Monday 2/12 at 11 pm; Initial discussion posting due by Tuesday 2/13 at 11 pm; additional postings due by, and module closes on, Thursday 2/15 11:00 pm

For Module 3 please read:

Dye chapters 6 Criminal Justice and 14 Civil Rights

CQ articles Affirmative Action and College Admissions (November 17, 2017) and High Tech Policing (April 21, 2017)

Module 4 Health and Welfare Policy: Quiz due by Monday 2/26 at 11 pm; Initial discussion posting due by Tuesday 2/27 at 11 pm; additional postings due by, and module closes on, Thursday 3/1 11:00 pm

For Module 4 please read:

Dye chapters 7 Welfare and 8 Health Care

CQ articles Social Security (June 3, 2016) and Medical Marijuana (July 21, 2017)

Module 5 Federalism and Education Policy: Quiz due by Monday 3/5 at 11 pm; Initial discussion posting due by Tuesday 3/7 at 11 pm; additional postings due by, and module closes on, Thursday 3/8 11:00 pm

PLEASE NOTE: BECAUSE OF SPRING BREAK YOU HAVE ONLY ONE WEEK TO COMPLETE MODULE 5. REMEMBER THAT I DO DROP THE 2 LOWEST DISCUSSION GRADES SO IF YOU ARE PRESSED FOR TIME YOU MAY WANT TO SKIP THIS DISCUSSION. ALSO REMEMBER THAT I DO NOT DROP ANY QUIZZES SO MAKE SURE TO TAKE THE QUIZ ON TIME.

For Module 5 please read:

Dye chapters 5 American Federalism and 9 Education

CQ articles Student Debt (November 18, 2016) and Charter Schools (March 10, 2017)

Spring Break: Monday 3/12 to Saturday 3/17

Withdrawal Deadline: Wednesday 3/21 11:59 p.m.

Module 6 Economic and Tax Policy: Quiz due by Monday 3/26 at 11 pm; Initial discussion posting due by Tuesday 3/27 at 11 pm; additional postings due by, and module closes on, Thursday 3/29 11:00 pm

For Module 6 please read:

Dye chapters 10 Economic Policy and 11 Tax Policy

CQ articles Universal Basic Income (September 8, 2017) and National Debt (September 1, 2017)

Module 7 Trade, Immigration, Energy and Environmental Policy: Quiz due by Monday 4/9 at 11 pm; Initial discussion posting due by Tuesday 4/10 at 11 pm; additional postings due by, and module closes on, Thursday 4/12 11:00 pm

For Module 7 please read:

Dye chapters 12 International Trade and Immigration and 13 Energy and Environment

CQ articles Immigrants and the Economy (February 24, 2017) and Climate Change and National Security (September 22, 2017)

Module 8 Foreign, Defense and Homeland Security Policy: Quiz due by Monday 4/23 at 11 pm; Initial discussion posting due by Tuesday 4/24 at 11 pm; additional postings due by, and module closes on, Thursday 4/26 11:00 pm

For Module 8 please read:

Dye chapters 15 Defense Policy and 16 Homeland Security

CQ Articles Cyberwarfare Threat (October 6, 2017) and North Korea Showdown (May 19, 2017)

Term Ends: Tuesday May 1

Getting Started

Go to the home page, go to Quizzes and click on “Pretest” and then “Take the Quiz” (as described above to document your participation in the course). After that, to begin the graded part of the course, click on Modules and then read and follow the instructions for Module 1: Policy Analysis and Evaluation.