UNIVERSITY OF CENTRAL FLORIDA
CPO 3034-0001: POLITICS OF DEVELOPING AREAS
SPRING 2018

Professor: Myunghee Kim
Class: MWF 12:30 – 1:20 pm
Credit hours: 3
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Office Hours: MWF 1:30 – 2:20 pm
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Comparative Politics 3034 explores the theories of political development and the determinants of democratic transitions with a focus on Less Developed Countries (LDCs) in Africa, Asia, Central and Eastern Europe, Middle East, and Latin America. In addition, we apply the theories of political development in real world situations. The course will investigate changes of political systems by analyzing four aspects: (1) political structures, political parties, governments, and their performance, (2) historical-culture about the impact of colonial experiences on the societies and social group formation, (3) behavior, particularly mass participation and the role of political leaders as well as military, and (4) global impact on the political and economic transition in developing countries.

REQUIREMENTS

Readings

Green, December, and Laura Luehrmann. *Comparative Politics of the Global South: Linking Concepts and Cases.* 4th Edition. Boulder, CO: Lynne Rienner, 2017 (9781626376502).

Payne, Richard J., and Jamal R. Nassar. *Politics and Culture in the Developing World: The Impact of Globalization*. 5th Edition. New York: Routledge, 2012 (9780205075911).

All other reserved readings, articles, and chapters of various books are listed from page 4 to 6 in this syllabus.

Examination

Four examinations are required for this course. The midterm examination is **20** percent each and the final examination is **25** percent of your total grade. The midterm examination will be held on February 7, March 21, and April 11 during the class. The final examination will follow the University schedule (https://exams.sdes.ucf.edu/2018/spring). The details on examinations will be discussed during the class. Without instructor's prior permission to a specific student, there will be no make-up examinations.

Assignment/Quiz

Homework assignments for information gathering, data search, or quizzes will be given during classes. Five percent of the total grade is assigned for the miscellaneous assignments.

Attendance

Students in this course are required to be present in the class as well as to participate in the discussions. In each class, participants have to follow the readings to contribute group discussion as well as to submit the assignments. Attendance consists of **10** percent of your total grade. The 10 percent is divided by the number of total classes during the semester, thereby equally weighing each class. If a student has to be absent a class, it is the person's responsibility to provide an appropriate (official) document (hardcopy). Without official documents, the absence will be deducted from you grade.

FINAL GRADE

In sum, the grade that you will be received is determined by:
midterm exams 60 % (20 % each); final exam 25%; attendance 10%; assignment or quiz 5%

100-90 A; 89-80 B; 79-70 C; 69-60 D; lower than 60 F

FINANCIAL AID

As of Spring 2018, all faculty members are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the following academic activity by the end of the first week of classes, or as soon as possible after adding the course, but no later than January 12. Failure to do so will result in a delay in the disbursement of your financial aid.

(These activities must be completed by students: e.g., studying quiz, attendance, following the readings based on our schedule on this syllabus.)

COURSE ACCESSIBILITY STATEMENT

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with Student Accessibility Services (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable (Please notify me no later than the end of the first week of class concerning any academic accommodations you will need).

POLICIES

- Follow the Golden Rule.
- Any disruptive and disrespectful behavior to me and to other participants will result in an F or administrative withdrawal. Be professional, courteous and sensitive to the rights of others.
- Turn off your cell phone and other electronic devices (including headsets, i-pod, and Apple watch). You are NOT allowed to answer your phone calls or to send text messages during the class meeting time. Do not put any electronic devices on your desk or chair.
- Raise your hand and ask to be recognized. Do not interrupt.
- Late submissions are discouraged. Assignments submitted after the due date will be penalized by a deduction of one letter grade, and the deduction is cumulated by each class day. No work will be accepted more than a week after the deadline.
- Plagiarism, the purposeful or *accidental* use of source material by other writers without giving appropriate credit, is a crime! If any indication of plagiarism is shown in a participant's assignment, the participant will receive an F for the assignment.
- No extra credit assignments will be permitted.
- Do not miss quizzes and exams. Without instructor's prior permission to a specific student and without official documents, there will be no make-up examinations.
- You will not be permitted to take the exam if you arrive more than fifteen minutes after the beginning of an exam or after the first student has finished.
- Do not miss documentaries. I do not lend documentaries to a student.
- Homework assignment or paper as a form of e-mail attachment is not accepted.
- Homework, if it is given, should be type-written and stapled.
- Do not be late for class. If you are late, it is your responsibility to inform me at the end of the class. Otherwise, it will be regarded as absence.
- If you need to leave earlier, inform me at the beginning of the class. Otherwise, it can be regarded as absence.
- Tape recording and videotaping are NOT allowed without instructor's permission in advance.
- Laptop computer is NOT allowed.
- I often communicate via e-mail, e.g., changes of schedule, announcement, etc. Thus, pay attention to the e-mail messages from me. It is your responsibility to manage your e-mail account.
- Students who add this class later have a full responsibility to catch up with materials and announcement that they missed.
- An individual who is not enrolled in this course is not allowed to be in the classroom during the class time.
- The instructor reserves the right to adjust the syllabus in the course of the semester/session.

TENTATIVE SCHEDULE

Day 1 (January 8): Introduction
Introduction to the course. Review Syllabus**.**

Days 2 and 3 (January 10, 12): Comparative Politics
Readings:

- Kesselman, Mark, and Joel Krieger. "Introduction: Brave New World, What – And How – Comparative Politics Compares, Theory and Method in Comparative Politics." In *Readings in Comparative Politics: Political Challenges and Changing Agendas*. Ed. Mark Kesselman and Joel Krieger. Boston, MA: Houghton Mifflin Company, 2006. Pp. 1-9.
- Green and Luehrmann, Ch. 1 "Comparing and Defining Worlds" (pp. 1-17).

Days 4 and 5 (January 17, 19): Concept of (Under)development, Third World
Readings:

- Payne and Nassar, Ch. 6 "What is Development" (pp. 100-104).
- Green and Luehrmann, Ch. 1 "Comparing and Defining Worlds" (pp. 1-17).

Days 6, 7, and 8 (January 22, 24, 26): Theories of Political Development
Readings:

- Payne and Nassar, Ch. 6 "Theories of Development" & "Factors Facilitating and Impeding Development (pp. 104-123)
- Fukuyama, Francis. "The End of History?" In *Readings in Comparative Politics: Political Challenges and Changing Agendas*. Ed. Mark Kesselman and Joel Krieger. Boston, MA: Houghton Mifflin Company. Pp. 10-17.

Days 9, 10, 11, and 12 (January 29, 31, February 2, 5): Domestic Economy
Readings:

- Payne and Nassar, Ch. 7 "The Cost of Development" (pp. 125-131)

Day 13 (February 7): Examination I

Days 14, 15, and 16 (February 9, 12, 14): International Economy
Readings:

- Payne and Nassar, Ch. 5 "Global and Domestic Inequalities" (pp. 79-97)
- Green and Luehrmann, Ch. 6 "Sustainable Human Development: A Progress Report," Ch. 7 "Adjustment, Conditions, and Alternatives" (pp. 109-178)
- Barber, Benjamin. "Jihad vs. McWorld." In *Readings in Comparative Politics: Political Challenges and Changing Agendas*. Ed. Mark Kesselman and Joel Krieger. Boston, MA: Houghton Mifflin Company. Pp. 32-40.

Days 17, 18, and 19 (February 16, 19, 21): Environment
Reading:

- Payne and Nassar, Ch. 7 "Economic and Political Costs of Development" (p. 131-145)

Days 20 and 21 (February 23, 26): Colonialism
Readings:

- Payne and Nassar, Ch. 4 "Nationalism, Colonialism, and Independence" (pp. 61-77)
- Green and Luehrmann, Ch. 2 "Precolonial History," Ch. 3 "How Colonialism Changed Everything," and Ch. 4 "Independence: In Name Only?" (pp. 31-72)

Days 22, 23, and 24 (February 28, March 2, 5): Social Groups
Readings:

- Payne and Nassar, Ch. 8 "Women in the Developing World," Ch. 11 "Ethnicity, Ethnic Conflict, and Conflict Resolution," Ch. 12 "Migration" (pp. 147-167, pp. 247-261)

Days 25, 26, and 27 (March 7, 9, 19): Religion
Readings:

- Payne and Nassar, Ch. 3 "Religion and Politics" (pp. 41-59)
- Huntington, Samuel. "The Clash of Civilization?" In *Readings in Comparative Politics: Political Challenges and Changing Agendas*. Ed. Mark Kesselman and Joel Krieger. Boston, MA: Houghton Mifflin Company. Pp. 18-32.
- Discussion: Green and Luehrmann, "Do All Muslims Agree?" (p.207), "Spiritualism and Nationalist Resistance (p. 63)

Day 28 (March 21): Examination II

Days 29, 30, and 31 (March 23, 26, 28): Political Institutions I
Readings:

- Payne and Nassar, Ch. 10 "Political Leadership and State Capacity" (pp. 195-219)
- Green and Luehrmann, Ch. 9 "Civil Society Takes on the State" (pp. 203-241)

Days 32 and 33 (March 30, April 2): Political Institutions II
Readings:

- Payne and Nassar, Ch. 10 "Political Leadership and State Capacity" (pp. 195-219)
- Green and Luehrmann, Ch. 9 "Civil Society Takes on the State" (pp. 203-241)

Days 34, 35, and 36 (April 4, 6, 9): Military
Reading:

- Green and Luehrmann, Ch. 11 "Militaries, Militias, Guerrillas, and Terrorists" (pp. 265-304)

Day 37 (April 11): Examination III

Days 38, 39, 40, and 41 (April 13, 16, 18, 20): Democratic Transition, Its Success and Failure

Readings:

- Payne and Nassar, Ch. 9 "Transitions to Democracy and Human Rights" (pp. 187-215)
- Green and Luehrmann, Ch. 13 "Transitions: Democracy Dictatorship, and the Messy Middle," Ch. 14 "Authoritarian Backlash: Freedom in Decline?" (pp. 327-379)

Day 42 (April 23): Final Exam Review

Day 43 (April 27, 10:00am-12:50pm): Final Examination Good Luck!