University of Central Florida
Political Behavior
POS 4204 | Section 1 | Spring - 2018
Monday and Wednesday, 12 – 1:20 pm (3 credit hours)
CB1, Room 0120

Instructor: Dr. Lynne Gleiber
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Office hours: Monday and Wednesday 1:30-2:30 pm and by appointment
Howard Phillips Hall, Room 302N

Course Description
This course will focus on the role of political behavior in American Politics. It will examine political behavior in various forms and among specific groups of individual. Students will be assigned required readings posted on webcourses and from the required text book which will need to be completed before class. Attendance is mandatory.

Course Objectives
Students who successfully complete the course will have obtained:

- Knowledge of widely accepted concepts of:
  - American voting behavior
  - Political Socialization
  - The effects of inequality on participation
  - Participation and the Democratization process
  - Social movement as forms of political behavior
- Knowledge of types of political behavior
- Knowledge of drivers of political behavior

Course Requirements
All students are expected to arrive on time. Cell phones or other communications devices must be turned off or silenced and put away while in class. Students are expected to contribute to class discussions. Work assignments must be completed before class.

Required textbook and readings:

- **Textbook:** *Political Behavior of the American Electorate*, Edition 13, William H. Flanigan, Nancy H. Zingale, Elizabeth A. Theiss-Morse, and Michael W. Wagner.
  - Available in the bookstore
  - Required for the course

- **All other readings:**
  - Posted on webcourses
  - Required for the course

Grading Distribution

Final grades will be composed as follows:

Examination 1	30%
Examination 2	30%
Research Design	10%
Final Examination	30%

Examinations, Research Design assignment, and Grading

Three in-class exams will be given: two during the semester and one final exam. Questions will be based on information covered in the textbook, articles, and book excerpts as well as material presented during class lectures, presentations, and discussions. The completion and submission of a research design paper is a requirement for the course. Detailed instructions will be discussed during the second week of the semester. The dates for all exams and for turning in the research design are listed in the course schedule below.

In the interest of fairness to all students, extra credit work will not be given. Make-up exams will not be given (with the exception of cases involving documented emergencies). It is the responsibility of the student to contact me (by telephone, voice mail or e-mail) before or immediately after the missed exam to inform me that an emergency has occurred. Students must arrive on time to take exams. No student will be allowed to begin an exam once other students have finished and left the exam room.

Academic Integrity

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. For clarification of what constitutes academic dishonesty, please consult The Golden Rule, the University of Central Florida's Student Handbook http://www.goldenrule.sdes.ucf.edu/ . Students are Violations of the rules addressing academic integrity stated in The Golden Rule will result in documentation of the infraction and a grade of zero for the work in question. Confirmation of academic dishonesty an also result in expulsion from the University of Central Florida.

Attendance and Withdrawal

Students are expected to attend all classes and are responsible for withdrawing from the course if he or she decides not to complete it. Students who discontinue attending class, and do not withdraw will fail the course.

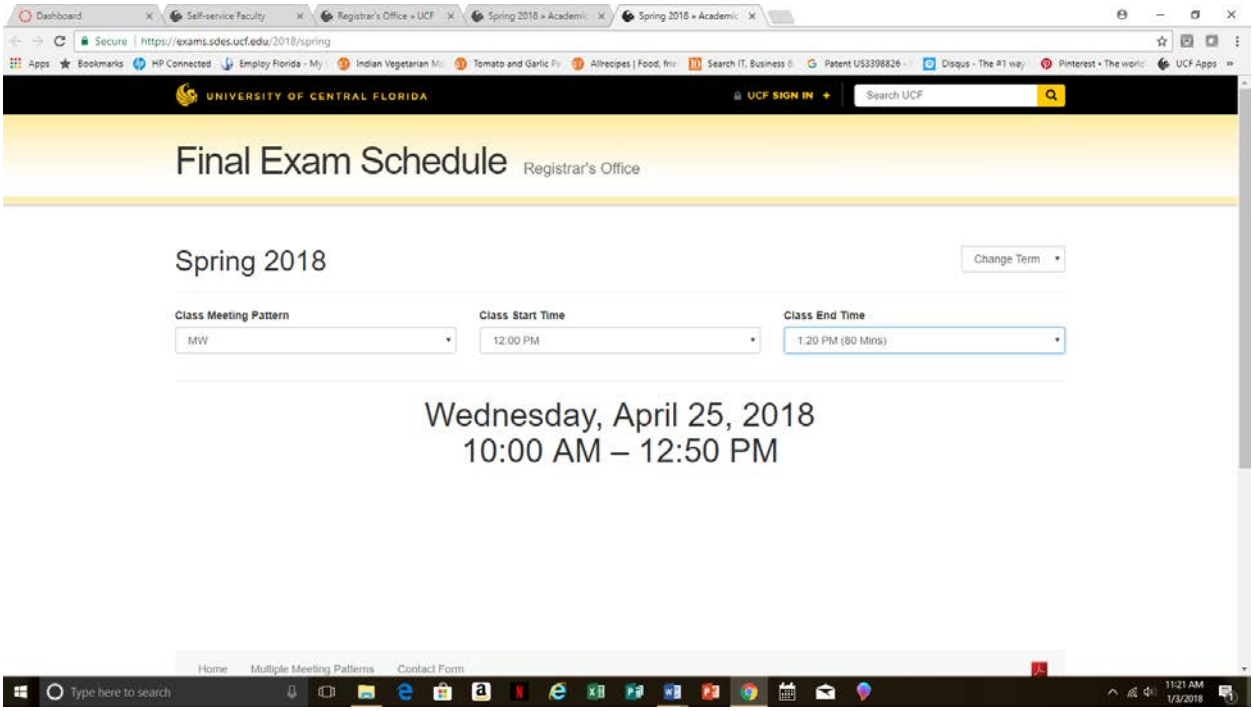
Special Needs

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students who need accommodations must be registered with Student Disability Services, Ferrell Commons Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from me for the course. Once Student Disability Services has been contacted, I am happy to make any arrangements needed by my students.

Course Plan

The following is a schedule of readings, exams, and assignments for the course. Adjustments or changes may be made if necessary. Please note that if classes are suspended because of unsafe weather conditions, students should still adhere to the dates of readings and assignments listed below unless advised to do otherwise.

Course Schedule	
Part 1: Voting Behavior	
8-Jan	Course introduction
10-Jan	Flanigan et al.: Ch. 1 pp. 11-41
15-Jan	Dr. Martin Luther King Jr. Day - Classes do not meet
17-Jan	Flanigan et al.: Ch. 2 pp. 48-66
22-Jan	Flanigan et al.: Ch. 3 pp. 69-92
24-Jan	Miller and Shanks (M&S); Ch. 3
29-Jan	(M&S); Ch. 4
Part 2: Socialization and Partisanship	
31-Jan	Renshon, Stanley A. 1975. "Personality and Family Dynamics in the Political Socialization Process." American Journal of Political Science 19: 63-80.
5-Feb	Niemi, Richard, and M. Kent Jennings. 1991. "Issues and Inheritance in the Formation of Party Identification." American Journal of Political Science 35: 970-88.
7-Feb	Flanigan et al.: Ch. 4 pp. 98-135
12-Feb	Exam 1
Part 3: Equality and Participation	
14-Feb	Verba, Schlozman, and Brady (VS&B); Ch. 2
19-Feb	(VS&B); Ch. 3
21-Feb	(VS&B); Ch. 7
26-Feb	(VS&B); Ch. 8
Part 4: Public Opinion	
28-Feb	Who Participates, What do they say?
5-Mar	Noelle-Neumann (N) Chs. 1 & 2
7-Mar	(N) pp. 114 – 138 & 143 - 151
March 12 - 14	(N) pp. 151 - 182
19-Mar	Flanigan et al. : Ch. 5, pp. 139-153
21-Mar	Flanigan et al. : Ch. 5, pp. 153-178
26-Mar	Exam2
Part 5: Media Influence, Institutional Determinants, and Social Movements	
28-Mar	Flanigan et al. : Ch. 6, pp. 182-207
2-Apr	Flanigan et al. : Ch. 7, pp. 212-220; Research design is due
4-Apr	Flanigan et al. : Ch. 7, pp. 220-247
9-Apr	Flanigan et al. : Ch. 8, pp. 252-276
11-Apr	Flanigan et al. : Ch. 8, pp. 276-290
16-Apr	Davis: Ch. 3, Women Race and Class
18-Apr	Piven and Cloward: Ch. 2, Poor People's Movements
23-Apr	Review for Final (Readings TBA)
25-Apr	**Final Exam: 10 AM - 12:50PM(Students arriving after others have finished and left the room will not be able to take the exam)**


Dashboard
Self-service Faculty
Registrar's Office « UCF
Spring 2018 » Academic
Spring 2018 » Academic
Secure | https://exams.sdes.ucf.edu/2018/spring
UNIVERSITY OF CENTRAL FLORIDA
UCF SIGN IN
Search UCF
Final Exam Schedule
Registrar's Office
Spring 2018
Change Term
Class Meeting Pattern
MW
Class Start Time
12:00 PM
Class End Time
1:20 PM (80 Mins)
Wednesday, April 25, 2018
10:00 AM – 12:50 PM
Home
Multiple Meeting Patterns
Contact Form
Type here to search
11:21 AM
1/3/2018