Immigration Policy Spring 2018

Course Name	Immigration Policy
Course ID & Section	INR 4074 Section 001; Credit Hours: 3
Semester/Year	Spring 2018
Location and Meeting Times	Mathematical Sciences Building, Room 359 Tuesday-Thursday: 9:00- 10:15 AM

Instructor Contact

Instructor	Dr. Anca Turcu
Office & Phone	302 Howard Phillips Hall, Orlando Main Campus. Also available in Canvas Chat during office hours, upon request. Phone 407 823 2608
Office Hours	Tuesdays 1:00-3:00 PM EST
E-mail	Anca.Turcu@ucf.edu You may also e-mail me by using the Canvas e-mail/ message system. I will use that system to send out updates, important messages or announcements. If you e-mail me, I will do my best to get back to you quickly, but I may take up to 48 hours to respond. Please note that I do only respond to e-mail during regular business hours. Also please note that I cannot share grades via UCF or Knights e-mail.
Academic and Content Related Questions	If you have questions about the academic material or class content, do not hesitate to contact me! Questions, feedback or comments are all welcome. For technical questions, please see below.

Course Description

Immigration policy is currently the object of much controversy and debate in the United States. The aim of this class is to put this debate in context, while focusing on the history, formulation, objectives, implementation and outcomes of immigration policy.

Course Objectives

On completing this course students will be able to:

1. describe the main characteristics of US immigration policy
2. discuss the factors that inform contemporary immigration policy
3. analyze the strengths and shortcomings of the US immigration policy in the global context
4. put US immigration policy debate in context
5. understand economic, foreign policy and homeland security implications of the immigration process
6. place US immigration policy in the broader context of policies adopted by other net receiving countries

Course Materials

Required Texts

1. "Defining America Through Immigration Policy" by Bill Ong Hing , Temple University Press, 1st edition, 2003

2. "American Immigration Policy: Confronting the Nation's Challenges" by Steven Koven and Frank Goetzke; Springer Books, August 2010 (Available through the UCF library online) Link:

http://ucf.catalog.fcla.edu/cf.jsp?st=american+immigration+policy+koven&ix=kw

3. "The Devil's Highway" by Luis Alberto Urrea, Back Bay Books; September, 2005 (TDH)

Note: Political Science texts change significantly from one edition to the next, as elections and current events reshape institutions and societies. Thus, it is imperative that you purchase the edition listed above.

Academic Calendar

Week 1 (01/09-01/11)

- Introduction: Syllabus, Contemporary Immigration Patterns;
  Reading: Syllabus

- Immigration Policy in the 18th and 19th Century: the Nativist Movement (I)
  Reading:
  Ong Hing Introduction and Chapter 1

Week 2 (01/16-01/18)

- Immigration Policy in the 18th and 19th Century: the Nativist Movement (II)
- The Chinese Exclusion Policy
  Reading: Ong Hing Chapter 2

Week 3 (01/23-01/25)

- Immigration Policy in the 20th Century: The National Origins Quota Act and the Refugee Crisis
  Reading: Ong Hing Chapter 3 and 4

Week 4 (01/30-02/01)

- Immigration Policy in the 20th Century: The Cold War and The Rights Revolution;
  Readings:

  Ong Hing Chapter 5 and 6

  and

  Urrea, Luis Alberto (TDH) Chs. 1-3

Week 5 (02/06-02/08)

- **Exam #1 (02/06)**
- Illegal Immigration to the United States (I)
  Reading: Ong Hing Chapter 7

Week 6 (02/13-02/15)

- Illegal Immigration to the United States (II)
- Policy Reform Proposals, Border Control & National Security
  Readings:

  Ong Hing Chapter 8

  Urrea, Luis Alberto (TDH) Chs. 4-6

Week 7 (02/20-02/22)

- Contemporary Immigration Policy (I)
  Reading: Ong Hing Chapter 9 and 10

Week 8 (02/27- 03/01)

- Contemporary Immigration Policy (II)
- Immigration Policies Post 9/11/2011
  Readings: Ong Hing Chapters 11 and 12

  and

  Urrea, Luis Alberto (TDH) Chs. 7-10

Week 9 (03/06-03/08)

- Immigration Policy in the European Union (I)
  Readings: Koven and Gotzke Ch.7 177- 195 and TBA

Week 10 (03/13-03/15)

- Spring Break- No Classes

Week 11 (03/20-03/22)

- **Exam # 2 (03/20)**
- Immigration Policy in the European Union (II)
  Readings: TBA

Week 12 (03/27-03/29)

- Immigartion Policy in Germany and the United Kingdom
  Readings: Urrea, Luis Alberto (TDH) Chs. 11-14 and TBA

Week 13 (04/03-04/05)

- Immigration in Net Receiving Countries: Canada and Australia
  Readings: Koven and Gotzke Ch.7 167- 177

  Urrea, Luis Alberto (TDH) Chs. 15, 16

  And TBA

Week 14 (04/10-04/12)

- Migration and Developing Countries
  Readings: TBA

Week 15 (04/17-04/19)

- **Exam # 3 (04/17)**
- Review for Final Exam

Week 16 (04/26)

- **Final Exam: 7:00 AM-9:50 AM on April 26th**

Course Policies

Grading Criteria	**Exams** There will be four exams in this class. Three exams are compulsory. If you do not take one of the three exams during the semester, the final exam will be compulsory. If you take the three exams during the semester and you are satisfied with your grade, you can choose not to take the final. If you take three exams and also decide to take the final, your lowest scoring exam will be replaced with the grade you receive for the final exam. There will be no exceptions: even if your grade in the final is lower than the grade you were seeking to replace, the grade in the final will be the one I will take into account in calculating your final grade. Please note that the final exam is comprehensive. Also note that once you sit for an exam you will receive a grade for that exam. Exams will cover material from the readings and from the lectures. Exam #1 will constitute 30% of your final grade, while exams #2 and #3 will each constitute 35% of your final grade. The value of the final exam will be assigned in accordance to the exam you missed during the semester. Bring picture identification to each exam.

	Grading Formula (exam1 *.3)+ (exam2*.35) +(exam3*.35)= final grade **Grading Scale** A (93- 100%), A-(90-92%), B+ (87-89%), B (83-86%), B- (80-82%), C+ (77-79%), C (73-76%), C- (70-72%), D+ (67-69%), D (63-66%), D- (60-62%), F (Below 60%).
Make-up Exams	Exams are scheduled well in advance so that you can plan around these dates. No one may make up a test at will. There are two exceptions. First, for personal emergencies (a death in the family, medical problems), students should obtain a note from the dean of students or their physician. Second, for students with extra-curricular activities that conflict with deadlines, arrangements for an alternate test date must be made at least a week in advance of the scheduled test or deadline. Students must provide verification of the activity in order to be eligible for an alternate test date. I do not accept notification after the fact ("I did not take the test last week because I had a match/concert").
Grade Release	Please note that grades will not be shared through phone, e-mail or mail. You will have to log on to Canvas in order to find out your grades. Students who have concerns about grades should put them in writing and contact the professor 24 hours after they find out their grade. Students are not allowed to take exams home. The university needs to keep exams and papers for official records, thus students have to return them to the instructor. If a student fails to return an exam or paper, s/he will not be allowed to sit for the next exam or will be given a grade of zero for that exam.
Extra Credit	For now, there are no extra credit opportunities offered in this class. The instructor may modify this policy during the semester and will announce the change in a timely manner.
Media Resources	In order to do well in this and any Political Science class, students should have a good awareness and a good understanding of current events. I encourage students to keep informed through accessing visual, print and web media. Some credible and reliable news outlets include, among others: BBC World, the New York Times, The Washington Post, CNN, The National Public Radio, Financial Times,

	The Economist, The Atlantic Monthly, Time Magazine, Newsweek, Haaretz, Jerusalem Post. I will provide links to current events through the Canvas Web Link folder. I will prompt you each time I add material to that folder and will let you know if I expect to test you on that material.
Canvas	Canvas will be used to send e-mails, post announcements, post assigned articles, host a discussion forum, and post grades. Students should be familiar with Canvas and check class updates and Canvas e-mail regularly.
Class Attendance	Attendance is required. Lectures cover material that you will not be able to find in the book. I will not provide notes for students missing class.
Federal Financial Aid Requirement	Beginning in the Fall 2014 semester, UCF must comply with a federal financial aid regulation that states that in order to receive federal aid, students must be actively academically engaged (according to a federal definition) in each course in which they are enrolled. As of Fall 2014, all faculty are required to document students' academic activity at the beginning of each course. **Without verification of this engagement, students will not receive their aid.** In order to document that you began this course, you will be required to complete a short quiz in Canvas during the first week of classes, **no later than January 12th**. Failure to do so may result in a delay in the disbursement of your financial aid, or will mean that students will not receive their aid.
Classroom Citizenship	Besides interactive participation, I expect discipline in the class room. Be courteous to others, **be on time** and do not leave early, unless there is a pertinent reason and you have notified me. Do not eat, text or talk to your colleagues during lecture. An important part of being a college student is having manners and respecting those around you. **Turn off** your cell phones and **store them away** in your book bag, for the duration of the class. Set your laptop's volume on mute. **Laptop users:** make sure you are using your laptop exclusively for taking notes while in class. Laptop usage is a privilege and I reserve the right to revoke it at any time during the semester if you do not follow these rules.
Academic Integrity	Students must demonstrate a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work. Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a

	degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. If you are not sure what constitutes plagiarism and how to avoid it, take this UCF library tutorial: http://infolit.ucf.edu/students/modules/#article116 I will make sure that students suspected of academic dishonesty will be subject to disciplinary proceedings. http://integrity.sdes.ucf.edu/zgrade
Class Withdrawal	Procedures regarding withdrawal policies can be found here: http://catalog.sdes.ucf.edu/
Student Grievance Procedures	Procedures regarding student grievances can be found here: http://goldenrule.sdes.ucf.edu/docs/student%20grievance%20procedure.pdf
Incomplete Grades	Procedures regarding class withdrawal can be found here: http://catalog.sdes.ucf.edu/
Student Accessibility Resources	If you have a disability and require accommodations, please contact the instructor early in the semester so that your learning needs may be appropriately met. You will also need to contact the Student Accessibility Services: http://sas.sdes.ucf.edu/
Religious Holidays	The University of Central Florida welcomes diversity of religious beliefs and practices, recognizing the contributions differing experiences and viewpoints can bring to the community. There may be times when an academic or work requirement conflicts with religious observances and practices. If that happens, students may request reasonable accommodation of their religious practices. In all cases, you must put your request in writing and present it to the instructor at the beginning of the semester. The instructor or supervisor will review the situation in an effort to provide a reasonable accommodation when possible to do so without fundamentally altering a course or creating an undue burden for the department. For more details, consult: http://catalog.ucf.edu/policies/academic-regulations#Religious_Observances

Please note that the academic calendar, policies, procedures and assignments listed in this syllabus are subject to change at the discretion of the professor.