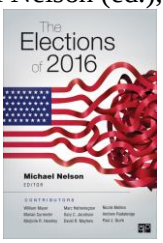
Voting and Elections POS3273.0001
Pollock / Spring 2019

Office	302 Howard Phillips Hall (HPH) 407-823-2608
Office hours	TTh 10:30-11:45 / 1:30-3:00 / and by appointment
Email	Philip.Pollock@ucf.edu
Book (req.)	Michael Nelson (ed.), *The Elections of 2016* (ISBN 978-1-5063-7808-4) 

COURSE DESCRIPTIONS

Course catalog description

Credit Hours: 3

Class Hours: 3
Lab and Field Work Hours: 0
Contact Hours: 3
Prerequisite(s): None. Corequisite(s): None. Prerequisite(s) or Corequisite(s): **POS 2041** or C.I.

Theoretical and substantive inquiry into U.S. electoral system; includes focus on voter behavior as well as national and state electoral systems. *Occasional*

Course expanded description

This course introduces you to the institutional and behavioral forces that shape voting behavior and electoral outcomes in American elections, with special focus on 2016. Additional reading and lecture material will provide a more general context for the American electoral system. These additional readings will be posted on the course site.

During lecture, I will make frequent reference to material in several books that you are not required to purchase. I own these books in e-book format and will display text and highlight key points while discussing lecture topics.

I will post the PowerPoint presentations, but I will not post many hyperlinked ancillary figures, tables, and other references. Therefore, it is very important that you attend the lectures and take good notes.

STUDENT LEARNING OUTCOMES

- Understand institution context of American elections
- Understand legal and constitutional foundations of voting rights
- Analyze voting turnout in presidential and congressional elections
- Understand different models of vote choice
- Recognize how current electoral environment fits patterns of electoral alignments
- Critically evaluate modern debates about the role of elections in governance

REQUIREMENTS

Exams. You will take three non-cumulative exams during the term, **each of which will count 30 percent of your course grade**. Exams will be graded in a timely manner and exam grades will be posted on the course site. The multiple choice part will be administered in-class, and you will record your answers on a Brown Scantron. The essay part will be administered on-line. Exams will be administered or are due on:

Exam	*Percent of grade*	*Multiple choice*	*Essay*
1	30%	Thursday, February 7	Sunday February 10, 10:00 a.m.
2	30%	Thursday, March 7	Sunday March 10, 10:00 a.m.
3	30%	Thursday, April 18	Thursday, April 25, 10:00 a.m.

Exams will be graded in a timely manner and exam grades will be posted on Webcourses. *If you know that you will be unable to take any of the exams on the scheduled dates*: Drop the course. **No early exams and no make-up exams will be given.** No "extra credit" work will be assigned or accepted. *If you want to look at your exam*: Come to my office during office hours. Bring the following materials to my office—your textbook, your notes on the reading, and the notes you have written during lecture.

Attendance. Attendance is required. I will begin taking attendance on Tuesday, January 15. **Attendance will count 10 percent of your course grade**. Do not arrive late for class. Do not depart early from class. You are responsible for signing the attendance sheet each day.

GRADING SCALE

Numeric	90-above	87-89	80-86	77-79	70-76	67-69	60-66	59-below
Letter	A	B+	B	C+	C	D+	D	F

FINANCIAL AID REQUIREMENT

All faculty members are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the following academic activity by the end of the first week of classes, or as soon as possible after adding the course, but no later than Friday, January 11 at 11:59 p.m. **Failure to do so will result in a delay in the disbursement of your financial aid.** For details: http://online.ucf.edu/teach-online/resources/financial-aid/

POLICY STATEMENTS

Professionalism and Student Conduct

Students are expected to conduct themselves in a civil and professional manner. Disruptive behavior, profanity, or any other offensive behavior will not be tolerated. **All mobile devices must be turned off and put out of view during class.** Repeated violations of professionalism will result in a reduction in course grade.

Title IX

All UCF students and faculty must strictly adhere to Title IX policies. "Title IX is a federal law that prohibits discrimination based on the sex (gender) of employees and students of educational institutions that receive federal financial assistance. Title IX's prohibition of sex discrimination includes prohibition of sexual harassment and sexual violence. Sexual harassment is unwelcome conduct of a sexual nature and can include unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature, including rape and

sexual assault…UCF does not tolerate sex discrimination, sexual harassment or sexual violence of any kind." For more information, see https://letsbeclear.ucf.edu/

Academic Integrity and Dishonesty
You must adhere to the highest standards of academic integrity and conduct, as specified in UCF's Rules of Conduct (UCF-5.008). **Any student who violates these standards will receive an F in the course.** Section UCF-5.008 describes acts that constitute Academic Misconduct:

"1. Academic Misconduct (a) **Unauthorized assistance**: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course related material also constitutes cheating. (b) **Communication to another** through written, visual, electronic, or oral means. The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment or project. (c) **Commercial Use** of Academic Material: Selling notes, handouts, etc. without authorization or using them for any commercial purpose without the express written permission of the University and the Instructor is a violation of this rule. (d) **Falsifying** or misrepresenting your academic work. (e) **Plagiarism**: Whereby another's work is used or appropriated without any indication of the source, thereby attempting to convey the impression that such work is the student's own. (f) **Multiple Submissions**: Submitting the same academic work for credit more than once without the express written permission of the instructor. (g) **Any student who knowingly helps another violate academic behavior standards is also in violation of the standards**."

Course Accessibility
The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need specific access in this course, such as accommodations, should connect with Student Accessibility Services (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

Campus Safety
Emergencies on campus are rare, but if one should arise in our class, we will all need to work together. Everyone should be aware of the surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at http://emergency.ucf.edu/emergency_guide.html.
- Familiarize yourself with evacuation routes from each of your classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building, see http://www.ehs.ucf.edu/AEDlocations-UCF (click on link from menu on left).
- To stay informed about emergency situations, sign up to receive UCF text alerts by going to my.ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the tool bar, scroll down to the blue "Personal Information" heading on your Student Center screen, click on "UCF Alert", fill out the information, including your e-

mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."

- If you have a special need related to emergency situations, please speak with me during office hours.
- Consider viewing this video (https://youtu.be/NIKYajEx4pk) about how to manage an active shooter situation on campus or elsewhere.

Deployed Active Duty Military Students

If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact me to discuss your circumstances.

Schedule for the term:

Week of:	**Topic:**	**Reading**:**
Jan8	Continuities in American elections	Nelson (Nelson ch1)
Jan15	Nominations: rules and outcomes	Mayer (Nelson ch2)
Jan22	Campaigns and Outcomes	Hetherington (Nelson ch3)
Jan29 Feb5	Turnout	PRC, "Youth Engagement Falls" (posted) Issenberg, "5 Ways to Hack Voters' Brains" (posted) Burden et al, "Election Laws, Mobilization, and Turnout" (posted)
Feb7/Feb10	**Exam 1**	
Feb12	Media	Geer, "Rise of Negativity" (posted) Fowler et al, "Political Advertising in 2016" (posted) Patterson, "New Coverage of the 2016 Election" (posted) Patterson, "News Coverage of Donald Trump's First 100 Days" (posted)
Feb19	Social groups	Mellow (Nelson ch4)
Feb26/Mar5	Partisanship I	Hetherington, "Polarization" (posted) Cook, "The Myth of the Independent Voter" (posted)
Mar7/Mar10 *[Break]*	**Exam 2**	
Mar19/Mar26	Partisanship II	PRC, "Political Polarization in the American Public" (posted) PRC, "Trends in American Values: 1987-2012" (posted) PRC, "Views of Parties' Ideologies" (posted)
Apr2	Models of vote choice	Abramowitz, "Forecasting the 2016 Election" (posted)
Apr9	Congressional elections I	Jacobson (Nelson ch7)

Apr16	Congressional elections II	Campbell, “Seats in Trouble” (posted)
Apr18/Apr25	**Exam 3**	

Additional reading selections **will be required at the discretion of the instructor.