POS 2041-0009 (18428), American National Government

Spring Term 2019 Syllabus

(January 7 – April 30)

(Traditional/ Lecture Course Format)

(Tuesday & Thursday,12:00 P.M. –1:15 PM., MSB (0360)

(3 Credit hours)

Part 1: General Course Information.

Instructor: Alvin (AJ) Quackenbush

Email: alvin.quackenbush@ucf.edu

Office Hours: Spring 2019, Howard Phillips Hall, Room 302N

Phone: (407) 823-0012

Tuesday and Thursday, 10:50 AM. – 11:50 AM.

Political Science Department Office: Howard Phillips Hall, Room 302

Phone: (407) 823-2608

Website: http://politicalscience.cos.ucf.edu/

Required Materials: *We The People, An Introduction to American Politics*, 12th *Core Edition* (Ginsburg, Lowi, Weir, and Tolbert). ISBN: ISBN: 978-0-393-69612-7

Course Description: (3 Credits)

American National Government: A study of the dynamics of American national government, including its structure, organization, powers, and procedures.

Major Course Learning Outcomes:

1. Students will develop and demonstrate an understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government.

2. Students will develop and demonstrate an understanding of the United States Constitution and its application.

3. Students will develop and demonstrate knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-governance.

4. Students will develop and demonstrate an understanding of landmark Supreme Court cases, landmark legislation, and landmark executive actions and their impact on law and society.

Part 2: Classroom Policies.

Attendance: Regular class attendance is expected. There is a direct correlation between class attendance and overall success in the course. From time to time attendance will be taken and students who are present will receive a small amount of extra credit that will be added to their test scores. Furthermore, all instructors/faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the following academic activity by the end of the first week of classes or as soon as possible after adding the course. Failure to do so may result in a delay in the disbursement of your financial aid. There will be a 10 point syllabus quiz due on Friday, January 11th during the first week of the semester to ensure student attendance in the course.

Tardiness: Students are expected to be on time for class. Students who are tardy disrupt other students and the overall learning environment, so tardiness is not acceptable. Students who habitually disturb the class by talking, arriving late, *etc*., and have been warned may suffer a reduction in their final class grade.

Email: It is the policy of this professor to communicate with you via UCF email or the Webcourses message system. Failure to check for e-mail messages will not be accepted as an excuse for missed work.

Cell Phone**:** Students are required to turn off all cell phones and electronic devices before the beginning of class because they can disrupt the learning environment. This means no text messaging! If a cell phone vibrates or is audible, the student may be asked to leave for the

remainder of the class. If there is an emergency situation warranting the use of a cell phone during class time, the student must notify the professor in writing prior to the beginning of class. During a testing situation, if a cell phone vibrates or is audible, the student's test or examination will be collected and the student will be asked to leave without an option for completion.

Laptop Computers: Students may use their laptop, tablet, or "mini-computer' (smart phone) during class to take notes or to access the Internet for research. A student who uses this freedom in an inappropriate fashion may be asked to leave the class for that day or to turn off their laptop or phone. Furthermore, laptop computer use is only permitted in the first five rows of the class seating. Students who wish to use a laptop in class are encouraged to arrive early to obtain a front row seat.

Part 3: Assignments.

1. Syllabus Quiz: There will be a 20 point syllabus quiz due on Friday, January 11th during the first week of the semester to ensure student attendance in the course.

2. Chapter Inquisitive Assignments: There will be 15 chapter Inquisitive assignments that you will complete online using UCF Webcourses. Webcourses is an online course management system that can be accessed through my.ucf.edu.

   Although these assignments are completed outside of class you are expected to do your own work. Students needing assistance with Webcourses should call (407) 823-0407. **Late Work Policy**: You can access the chapter Inquisitive assignments for an entire week so no excuse is valid for failing to complete the assignment. You can complete the assignments after the due date, but you will not receive credit. See the course schedule in the syllabus for all chapter inquisitive assignment due dates.

3. Tests: There will be four in-class tests during the semester. Your lowest test score will be dropped. The tests will cover 3 chapters and will consist of a variety of multiple choice, true/false, and/or short answer type questions. Any student not completing a test will receive 0 of those possible points, and this will impact the final average in the course. **Late Work Policy**: The tests must be taken on or before the date indicated in the syllabus. Again, no makeup tests are available without the explicit consent of the instructor, which shall only be granted in cases of documented emergences. All make up tests will be short answer and essay format only.

4. Final Examination: The final exam in this course is cumulative and will cover chapters 1-15 in the textbook. Any student not completing the examination will receive 0 of those possible points, and this will impact the final average in the course. **Late Work Policy**: The final exam must be taken on or before the date indicated in the syllabus. Again, no makeup exams are available without the explicit consent of the instructor, which shall only be granted in cases of documented emergences. All make up exams will be short answer and essay format only.

All graded materials in this course will be returned individually only by request. You can access your scores at any time using the Grades section of Webcourses@UCF. Please note that scores returned mid-semester are unofficial grades.

Part 4: Basis for Grade.

Evaluation: Your grade will be determined by grades on a syllabus quiz, 15 Chapter Inquisitive Assignments, 4 Tests (your lowest test score will be dropped), 1 Final Examination.

1 Syllabus Quiz: 20 points, (2%)

15 Chapter Inquisitive Assignments: 20 points each (300 total, 28%)

3 Tests: 150 points each (450 total, (42%)

1 Final Exam: 300 points, (28%)

1070 Total Points

Grading Scale:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

59 and below = F

Part 5: University Policies.

University Policies: The UCF Golden Rule Student Handbook is at http://goldenrule.sdes.ucf.edu/ and UCF policies and procedures can be found at http://policies.ucf.edu/.

Withdrawal Policy: Withdrawal for each term begins after "Late Registration and Add/Drop" ends. Students may withdraw from a class and receive the notation of "W" until the date noted in the "Academic Calendar" of the *Schedule Web Guide*. A student may withdraw from courses using myUCF at https://my.ucf.edu, or by visiting the Registrar's Office (Millican Hall 161), certain college

advising offices, or a Regional Campus records office. For a complete policy more information on withdrawals please go tohttps://www.academicservices.ucf.edu/

Student Code of Classroom Conduct: UCF is dedicated not only to the advancement of knowledge and learning, but is concerned with the development of responsible personal and social conduct. By enrolling at the university, a student assumes the responsibility for becoming familiar with and abiding by the general rules of conduct. The primary responsibility for managing the classroom environment rests with the professor. Students who engage in any prohibited or unlawful acts that result in disruption of a class may be directed by the professor to leave the class. Violation of any UCF policies/procedures or classroom rules may lead to disciplinary action up to and including expulsion from the University. Disciplinary action could include being withdrawn from the class, disciplinary warning, probation, suspension, expulsion, or other appropriate and authorized actions. So, act mature, treating others with respect, verbally or online. The UCF Student Code of Conduct is in the current Student handbook and more information can be found at http://osc.sdes.ucf.edu/.

Ethics: As reflected in the UCF creed, integrity and scholarship are core values that should guide our conduct and decisions as members of the UCF community. Plagiarism and cheating contradict these values, and so are very serious academic offenses. Penalties can include a failing grade in an assignment or in the course, or suspension or expulsion from the university. Students are expected to familiarize themselves with and follow the University's Rules of Conduct (see http://www.osc.sdes.ucf.edu/).

Academic Integrity/Plagiarism: Plagiarism and Cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for further action. See the UCF Golden Rule for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Turnitin.com: In this course we may utilize turnitin.com, an automated system which instructors can use to quickly and easily compare each student's assignment with billions of web sites, as well as an enormous database of student papers that grows with each submission. Accordingly, you may be expected to submit assignments in both hard copy and electronic format. After the assignment is processed, as an instructor I receive a report from turnitin.com that states if and how another author's work was used in the assignment. For a more detailed look at this process, visit http://www.turnitin.com (Links to an external site.).

Religious Observances: Students are expected to notify their instructor in advance if they intend to miss class to observe a holy day of their religious faith. For a current schedule of major religious

holidays, see the Faculty Center's main web page under "Calendars," and for additional information, contact the Office of Diversity Initiatives at 407-823-6479.

Course Accessibility: It is my goal that this class be an accessible and welcoming experience for all students, including those with disabilities that may impact learning in this class. If anyone believes the design of this course poses barriers to effectively participating and/or demonstrating learning in this course, please meet with me (with or without a Student Accessibility Services (SAS) accommodation letter) to discuss reasonable options or adjustments. During our discussion, I may suggest the possibility/necessity of your contacting SAS (Ferrell Commons 185; 407-823-2371; sas@ucf.edu) to talk about academic accommodations. You are welcome to talk to me at any point in the semester about course design concerns, but it is always best if we can talk at least one week prior to the need for any modifications.

Disclaimer: Changes in the syllabus and/or schedule may be made at any time during the term by announcement of the professor. It is your responsibility to stay informed of any changes.

Part 6: Campus Safety Statement.

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at <http://emergency.ucf.edu/emergency_guide.html>.
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see <http://www.ehs.ucf.edu/AEDlocations-UCF> (click on link from menu on left).
- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <https://my.ucf.edu> and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video (<https://youtu.be/NIKYajEx4pk>).

Part 7: Course Schedule.

Spring 2019, January 7 – April 30, Traditional Course Format

Course Schedule: (UCF Calendars are at http://calendar.ucf.edu/2019/spring)

All the dates and assignments listed below are tentative and can be changed at the discretion of the professor with proper notification via UCF email.

Week 1: (January 7 - 13), **Drop Refund Deadline January 10.**

Syllabus Quiz due by 5:00 pm, on Friday, January 11.

Chapter 1, American Political Culture

Chapter 1 Inquisitive due by 11:59 pm. on Sunday, January 13

Week 2: (January 14 – 20)

Chapter 2, The Founding and the Constitution and Chapter 3, Federalism

Chapter 2 Inquisitive due by 11:59 pm. on Sunday, January 20.

Chapter 3 Inquisitive due by 11:59 pm. on Sunday, January 20.

Week 3: (January 21 – 27), **Holiday- January 21 – MLK.**

Test 1: Chapters 1-3 in Class on Tuesday, January 22.

Chapter 4, Civil Liberties

Chapter 4 Inquisitive due by 11:59 pm. on Sunday, January 27.

Week 4: (January 28 – February 3)

Chapter 5, Civil Rights

Chapter 5 Inquisitive due by 11:59 pm. on Sunday, February 3.

Week 5: (February 4 – 10)

Chapter 6, Public Opinion

Chapter 6 Inquisitive due by 11:59 pm. on Sunday, February 10.

Week 6: (February 11 – 17)

Test 2: Chapters 4 - 6 in Class on Tuesday, February 12.

Chapter 7, The Media

Chapter 7 Inquisitive due by 11:59 pm. on Sunday, February 17.

Week 7: (February 18 – 24)

Chapter 8, Political Participation

Chapter 8 Inquisitive due by 11:59 pm. on Sunday, February 24.

Week 8: (February 25 – March 3)

Chapter 9, Political Parties

Chapter 9 Inquisitive due by 11:59 pm. on Sunday, March 3.

Week 9: (March 4 – 10)

Test 3: Chapters 7 - 9 in Class on Tuesday, March 5.

Chapter 10, Campaigns and Elections

Chapter 10 Inquisitive due by 11:59 pm. on Sunday, March 10.

Week 10: (March 11 – 17), S**pring Break**

Week 11: (March 18 – 24), **March 20 - Withdrawal deadline.**

Chapter 11, Groups and Interests

Chapter 11 Inquisitive due by 11:59 pm. on Sunday, March 24.

Week 12: (March 25 – 31)

Chapter 12, Congress

Chapter 12 Inquisitive due by 11:59 pm. on Sunday, March 31.

Week 13: (April 1 - 7)

Test 4: Chapters 10 - 12 in Class on Tuesday, April 2.

Chapter 13, The Presidency

Chapter 13 Inquisitive due by 11:59 pm. on Sunday, April 7.

Week 14: (April 8 - 14)

Chapter 14, The Bureaucracy

Chapter 14 Inquisitive due by 11:59 pm. on Sunday, April 14.

Week 15: (April 15 – 21)

Chapter 15, The Federal Courts

Chapter 15 Inquisitive due by 11:59 pm. on Sunday, April 21.

Week 16: (April 22 – 30), **Study Day- 4/23 – no classes.**

Final Examination: Thursday, April 25, 10:00 A.M. – 12:50 P.M. Chapters 1 – 15.