University of Central Florida
Ancient, Medieval, and Early Modern Political Philosophy
POT 4025 | Section 1 | Spring 2019
Monday, Wednesday, Friday, 10:30 – 11:20 am (3 credit hours)
PSY, Room 106

Instructor: Dr. Lynne Gleiber
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Office hours: Monday, Wednesday, Friday; 12:45 – 1:20 pm and by appointment
Howard Phillips Hall, Room 302N

Purpose and Course Description
This course is designed to provide an overview of several major works in political philosophy in the Ancient, Medieval, and Early Modern periods. In addition to examining the works themselves we will delve into themes embedded in the works such as the relationship between public and private matters and political underpinnings that are relevant to current systems of government. We will also examine the theories of the self or human nature put forth in the works.

Course Objectives
Students who successfully complete the course will have obtained:

- Knowledge of several major works in political philosophy
- Knowledge of the relevance of these works in government and civil society
- A variety of conceptions of the relationship between the person and the state.

Expectations for Student Performance

1. ***Course Requirements***

All students are expected to arrive on time. Cell phones or other communications devices must be turned off or silenced while in class. Students are welcomed and encouraged to contribute to class discussions however, off-topic, side conversations are not allowed. Work assignments must be completed before class.

2. ***Required text book;***

Political Philosophy; The Essential Texts (3rd. edition) – Steven M. Cahn, Oxford University Press

3. ***Examinations and Grading***

Your grade will be based on five assignments. Four text analyses will be assigned during the semester and a cumulative final exam will be given. Students will use their text books to complete all assignments. Detailed instruction for the text analyses will be shared via webcourses and discussed in class.

In the interest of fairness to all students, extra credit work will not be given. If a student misses an exam, he or she must provide sufficient justification for doing so (e.g. a documented emergency) to qualify for a make-up-exam. If documentation is not provided a make-up exam

will not be given. It is the responsibility of the student to contact me (by telephone, voice mail or e-mail) before or immediately after the missed exam to discuss the possibility of being given a make-up exam**. Students must arrive on time to take exams. No student will be allowed to begin an exam once other students have finished and left the exam room.**

4. ***Academic Integrity***

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. For clarification of what constitutes academic dishonesty, please consult The Golden Rule, the University of Central Florida's Student Handbook http://www.goldenrule.sdes.ucf.edu/ . Students are Violations of the rules addressing academic integrity stated in The Golden Rule will result in documentation of the infraction and a grade of zero for the work in question. Confirmation of academic dishonesty an also result in expulsion from the University of Central Florida.

5. ***Attendance and Withdrawal***

Students are expected to attend all classes and are responsible for withdrawing from the course if he or she decides not to complete it. Students who discontinue attending class, and do not withdraw will fail the course.

Grading Distribution

Final grades will be composed as follows:

Exam 1	15%
Exam 2	15%
Exam 3	15%
Exam 4	15%
Final exam	40%

Special Needs

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students who need accommodations must be registered with Student Disability Services, Ferrell Commons Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from me for the course. Once Student Disability Services has been contacted, I am happy to make any arrangements needed by my students.

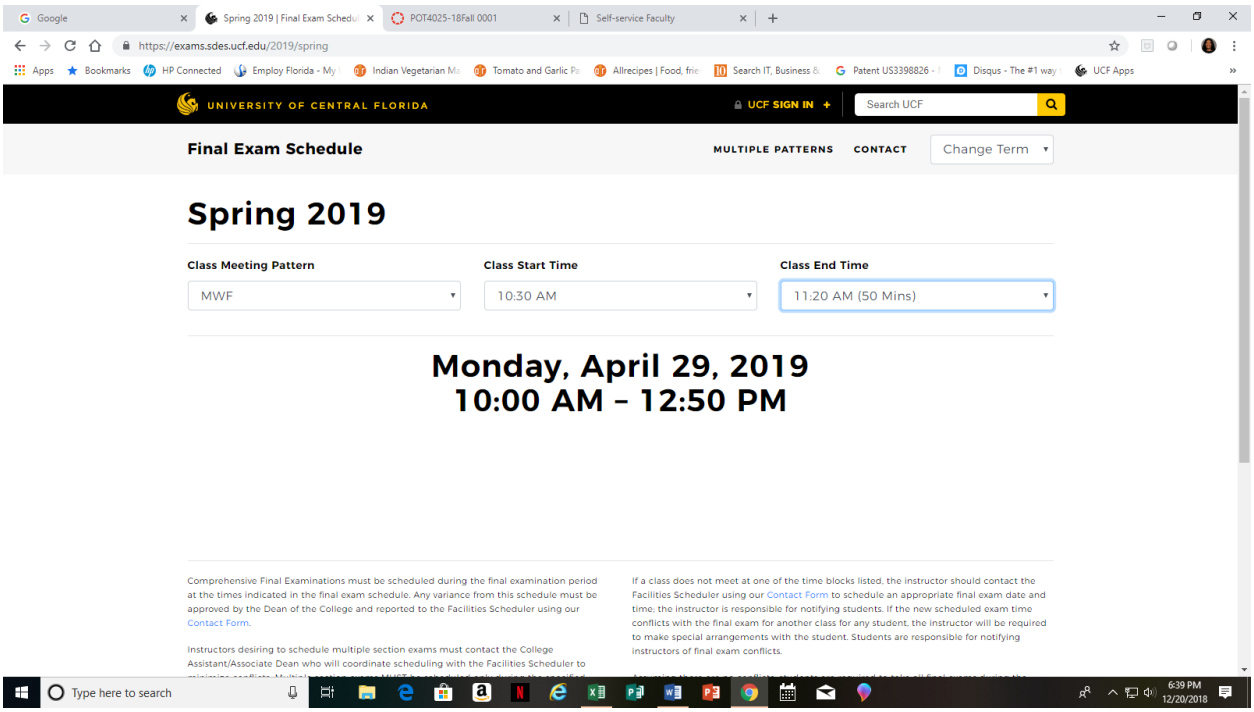
Campus Safety Statement

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.

- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at http://emergency.ucf.edu/emergency_guide.html.
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see http://www.ehs.ucf.edu/workplacesafety.html (click on link from menu on left).
- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video.

Course plan

DATE	TOPIC
7-Jan	Introduction
	Part 1: Ancient
9	Plato, Defense of Socrates: 5-10
11	Plato, Defense of Socrates: 11-22
14	Plato, Crito, 22 - 30
16	Plato, Republic, Book 1: 31-41
18	Plato, Republic, Book 1: 41-51
21	Martin Luther King Day - class does not meet
23	Plato, Republic, Book 2: 51-56
25	Plato, Republic, Book 2: 56-66
28	**Exam 1**
30	Aristotle, Nicomachean Ethics: 142-146
1-Feb	Aristotle, Nicomachean Ethics: 147-153
4	Aristotle, Nicomachean Ethics: 153-165
6	Aristotle, Politics: 165-174
8	Aristotle, Politics: 174-180
11	Aristotle, Politics: 181-188
13	Aristotle, Politics: 188-203
15	**Exam 2**
	Part 2: Medieval
18	Augustine The City of God: 243-247
20	Augustine The City of God: 247-251(cont.)
22	Aquinas, Summa Theologiae: 256-161
25	Aquinas, Summa Theologiae: 261-167
27	***Bridge to Modern:*** Machiavelli, The Prince: 273-277
1-Mar	Machiavelli, The Prince: 277-281
4	Machiavelli, The Prince: 281-287
6	Machiavelli, The Prince: 287-292
8	**Exam 3**
11 - 15	**Spring Break**
18	Locke, Second Treatise on Government: 365 - 376
20	Locke, Second Treatise on Government: 376 - 393
22	Locke, Letter Concerning Toleration: 393-400
25	Locke, Letter Concerning Toleration: 393-400(cont.)
27	Montesquieu, The Spirit of the Laws:405 - 412
29	Montesquieu, The Spirit of the Laws:412 - 417
1-Apr	**Exam 4**

3	Rousseau, Discourse on the Origin of Inequality: 422-428
5	Rousseau, Discourse on the Origin of Inequality: 428-436
8	Rousseau, Of the Social Contract: 437-443
10	Rousseau, Of the Social Contract: 443-458
12	Smith, Wealth of Nations: 492-500
15	Smith, Wealth of Nations: 500-506
17	Tocqueville, Democracy in America: 649-658
19	Tocqueville, Democracy in America: 658-666..
22	Last Day - Review for Final Exam
29-Apr	**Final Exam begins promptly at 10 am and concludes at 12:30 pm**