UNIVERSITY OF CENTRAL FLORIDA
DIPLOMACY
INR 4030
COURSE SYLLABUS
Spring 2019
Dr. Bruce Farcau

I. Textbooks (Required)

Kissinger, Henry, *Diplomacy*, New York: Simon and Schuster, 1994.

FURTHER READING FOR EXTRA CREDIT PROJECT

Aitken, Jonathan, *Nixon: A Life*
Bishop, Jim, *FDR's Last Year*
Philip Bobbitt, *The Shield of Achilles, Terror and Consent*
Carr, Caleb, *The Lessons of Terror*
Chang, Jung, *Mao*
De Gaulle, Charles, *The Complete War Memoirs of Charles De Gaulle*
Dos Pasos, John, *Mr. Wilson's War*
Evans, M. Stanton, *Blacklisted by History*
Ferguson, Niall, *The Pity of War.*
Fleming, Thomas, *The New Dealers' War*
Friedman, George, *The Future of War*
Friedman, Norman, *The Fifty Year War*
Friedman, Thomas, *From Beirut to Jerusalem*
Fursenko and Naftali, *Khrushchev's Cold War*
Garthoff, Raymond, *Detente and Confrontation*
Glenny, Misha, *Balkans*
Halberstam, David, *The Best and the Brightest, War in a Time of Peace*
Isaacson, Walter, *The Wise Men*
Kennedy, Paul, *The Rise and Fall of the Great Powers*
Kepel, Gilles, *Jihad: The Trail of Political Islam*
Kissinger, Henry, *A World Restored, White House Years, Years of Upheaval, Years of Renewal, Does America Need a Foreign Policy?*
Laqueur, Walter, *The New Terrorism*
McCullough, David, *Truman*
McDougall, Walter, *Promised Land, Crusader State: The American Encounter wit the World Since 1776.*
Meredith, Martin, *The Fate of Africa*
Montefiore, Simon Sebag, *Stalin: The Court of the Red Tsar*
Moyar, Mark, *Triumph Forsaken*
Nixon, Richard, *Six Crises, The Real War, No More Vietnams*

Podhoretz, Norman, *World War IV*
Tooze, Adam, *The Deluge: The Great War, America and the Remaking of the World Order1916-1931*
Van Creveld, Martin, *The Rise and Decline of the State*
Woodward, Robert, *Plan of Attack*

II. Office hours will generally be MWF from 0800-0900 in the adjunct office in Phillips Hall 302. Students with individual questions can also plan to come to class prior to the posted time or make separate arrangements for a meeting. The instructor can also be reached at bfarcau@msn.com, although **all papers for the course are to be printed out and delivered in hard copy**, not via e-mail. Papers can be dropped off at the Political Science Department, Phillips Hall 302 during normal business hours.

III. Course Description

INR 4030
DIPLOMACY
Theory, concepts, and practice of diplomacy in the modern world with a special focus on European and American foreign policy in the 19th and 20th centuries and on current international issues.

IV. Test and Grading Policy

A. There will be three (3) exams, none of which will be comprehensive. Each exam is worth 25% of the final grade. If a student misses either of the first two exams, a take-home make-up can be arranged, but it should be understood that the make-up will be graded at a much higher standard and will not offer "bonus" points available during the scheduled test. If taking the take-home version of the test, it is the student's responsibility to pick up a copy of the test at the next class session or obtain it from another student (not to ask for it via email.) The take-home version of the test must be turned in no later than one week after the in-class test (i.e., if the original test was on a Monday, the test would be due by close of business the following Monday.) Later papers will NOT be accepted. There will be NO make-ups given for the final test, although a take-home version will be made available on the last day of classes for those unable to attend the in-class final (and, no, you can't take them both and see which one you do better on.) Take-home versions of the final must be turned in by the time of the in-class final. In-class exams will consist of a number of essay questions and short answers and the student will have an opportunity to choose which questions to answer. The take-home version will consist only of essays. Take-home tests are NOT meant to be research papers, and students will not need (or be expected to cite) sources beyond class lectures and the text. Bonus (extra credit) questions may be offered based on current events. Tests will be based on the texts and explanations of that material provided in lecture.

B. A term paper of a minimum of 8 pages of text (typed, double-spaced, with Times New Roman 12-point font and standard margins) besides bibliography, and any illustrations, and footnotes. The paper should focus on the career and strategies of a major figure in the history of

diplomacy (such as Richelieu, Bismarck, Nixon, etc.) **The topic should be approved by the instructor no later than February 28th.** The paper should draw on *at least* six sources, but not including the course text or general encyclopedias. As a rule of thumb, internet sources that do not provide an author's name are not acceptable, and sources should not consist solely of journal articles. Sources should include work by known authorities on the subject as should become evident to the student during the course of research. Direct quotes should be kept to a minimum. The paper will be worth 25% of your grade. The term paper will be due on or before April 12th. Late papers will be accepted by April 19th, but will suffer a 10-point penalty. **Papers will be accepted up to April 26th, but for a 25-point penalty. Papers will NOT be accepted after that date. Due dates refer to the end of class on that date, not midnight.**

C. Students will have the opportunity to earn up to 10 extra credit points (i.e., added to a test score) by submitting a 4-page, typed report on any of the books on the list provided. Students are welcome to offer additional titles of other books related to the course subject for approval as well. This will be due by April 26th. Extra credit will NOT be accepted after that date.

D. Each test (modified for extra credit) and the term paper are all worth the same weight toward the final grade. The percentage grade on each test will be averaged to result in the final grade. The grade scale will be:

59 below = F
60-69 = D
70-79 = C
80-89 = B
90 above = A

V. Competencies

Students will learn to analyze information about international relations and relate it to current events under discussion. They will be able to argue and explain their conclusions about such events. Students will learn to recognize tactics of persuasion used by diplomats and to evaluate their points of view. Students will learn to express their views both in writing and orally and defend their positions when questioned. Students will be able to apply what they have learned in daily life, both when reading about international events and when exercising their rights and responsibilities as citizens.

SCHEDULE
(Subject to Change – Note that no specific dates for tests are given)

WEEK	TOPIC	TEXT - CHAPTER
1	Basic IR Terms	N/A
2	The American Philosophy of Foreign Affairs	*Diplomacy,* 2

3	The Rise of the Nation-State Richelieu and Napoleon	*Diplomacy*, 3
4	The Balance of Power Metternich and the Concert of Vienna	*Diplomacy*, 4-5
5	The Weakening of the Balance Napleon III and Bismarck	*Diplomacy* 6
6	The Roots of World War I	*Diplomacy*, 7-8
	FIRST TEST	
7	Collective Security - Versailles Wilson and the Idealists	*Diplomacy*, 9-10
8	The Fall of Versailles and the League of Nations	*Diplomacy*, 11-12
9	Chamberlain and Hitler	*Diplomacy* 13
10	World War II Roosevelt, Churchill and Stalin	*Diplomacy*, 14,15
11	SPRING BREAK	
12	Origins of the Cold War	*Diplomacy*, 16-17
	SECOND TEST	
13	Containment Truman, Eisenhower, Kennedy and Khrushchev	*Diplomacy*, 18-19
14	Vietnam Kennedy – Nixon - Brezhnev	*Diplomacy*, 25-27
15	Détente Nixon – Carter	*Diplomacy*, 28-29
16	Reagan and Gorbachev The New World Order End of the Cold War	*Diplomacy*, 30, 31 *Diplomacy*, 1

THIRD TEST (Finals week – check ucf.edu schedule)

STUDENT RESPONSIBILITIES:

A. Students are expected to attend every class, barring illness or true emergency. It is unlikely that a good grade can be earned without regular attendance in class, but attendance will not count as part of the grade. It is the responsibility of the student to obtain lecture notes from another student in case of need.

B. Punctuality: Classes will start promptly as scheduled. If arriving late, please enter as discreetly as possible. Do not leave until class is dismissed.

C. Courtesy: Beepers and cell phones should be turned off during class. There should be no eating or drinking during class. Any questions should be directed to the instructor, and the only other talking should be in response to questions from the instructor or at his direction.

D. Cheating: All written work should be your own. Plagiarizing on term papers or otherwise cheating on tests will result in an automatic F grade for the entire course.

1. Academic Integrity (faculty members may elect to include only those items that are relevant to the types of assignments in their courses)

Students should familiarize themselves with UCF's Rules of Conduct at <http://osc.sdes.ucf.edu/process/roc>. According to Section 1, "Academic Misconduct," students are prohibited from engaging in

a. Unauthorized assistance: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.

b. Communication to another through written, visual, electronic, or oral means: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.

c. Commercial Use of Academic Material: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.

d. Falsifying or misrepresenting the student's own academic work.

e. Plagiarism: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.

f. Multiple Submissions: Submitting the same academic work for credit more than once without the express written permission of the instructor.

g. Helping another violate academic behavior standards.

For more information about Academic Integrity, students may consult The Center for Academic Integrity <https://academicintegrity.org/>.

For more information about plagiarism and misuse of sources, see “Defining and Avoiding Plagiarism: The WPA Statement on Best Practices” <http://wpacouncil.org/node/9>.

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF’s student handbook, The Golden Rule <http://goldenrule.sdes.ucf.edu/docs/goldenrule.pdf>. UCF faculty members have a responsibility for students’ education and the value of a UCF degree, and so

seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a “Z Designation” on a student’s official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see <http://goldenrule.sdes.ucf.edu/zgrade>.

2. Course Accessibility Statement (this language was provided by Student Accessibility Services)

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) <http://sas.sdes.ucf.edu/> (Ferrell Commons 185, sas@ucf.edu, phone 407-823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student.

3. Campus Safety Statement

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

* In case of an emergency, dial 911 for assistance.

* Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide’s physical location and review the online version at <http://emergency.ucf.edu/emergency_guide.html>.

* Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.

* If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see <http://www.ehs.ucf.edu/workplacesafety.html> (click on link from menu on left).

* To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <my.ucf.edu> and logging in. Click on “Student Self Service” located on the left side of the screen in the toolbar, scroll down to the blue “Personal Information” heading on the Student Center screen, click on “UCF Alert”, fill out the information, including e-mail address, cell phone number, and cell phone provider, click “Apply” to save the changes, and then click “OK.”

* Students with special needs related to emergency situations should speak with their instructors outside of class.

* To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video (<https://youtu.be/NIKYajEx4pk>).

4. Make-Up Assignments for Authorized University Events or Co-curricular Activities

Students who represent the university in an authorized event or activity (for example, student-athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with documentation in advance to arrange a make-up. No penalty will be applied. For more information, see the UCF policy at: <http://policies.ucf.edu/documents/4-401.1MakeupAssignmentsForAuthorizedUniversityEventsOrCocurricularActivities.pdf)

5. Religious Observances

Students must notify their instructor in advance if they intend to miss class for a religious observance. For more information, see the UCF policy at: <http://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALOct17.pdf>.

6. Deployed Active Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.