COURSE OUTLINE

POS 3443 Section1
Spring 2019
Political Parties and Processes

Department of Political Science
College of Sciences, University of Central Florida
3 credit hours

Instructor: Dr. Daniel Marien, at: Daniel.Marien@ucf.edu
Teaching Assistant: Douglas Namur. You may reach him via course email.

Class Meeting Time and Place: M/W 3:00 PM to 4:15 PM in CB1 318

Instructor's Office: Phillips Hall, room 302.

Office Hours (for the period from 1/7 to 4/22:)
Mondays from 10:00 AM until 2:00 PM**.**
Wednesdays from 10:00 AM until 2:00 PM.

Or make an appointment for a phone conversation via course email. I am available for phone conversations all day, every day of the week. Students who cannot come to campus for a face to face consultation during office hours could greatly benefit from a phone conversation to discuss any issues they might have. So, do not hesitate to reach out in this manner.

I. Course Description

This course provides an in-depth study of the American political party system in the context of changing American politics. Topics include the development, organization and functions of parties.

II. Course Materials

You will need to have ready access to the following:

L. Sandy Maisel, *American Political Parties and Elections: A Very Short Introduction*. Oxford University Press, Second edition, 2016. ISBN: 978-0-19-045816-4.

Alan Abramowitz, *The Great Alignment: Race, Party Transformation, and the Rise of Donald Trump*. Yale University Press, 2018. ISBN: 978-0-300-20713-2

Arlie Russell Hochschild, *Strangers in their Own Land: Anger and Mourning on the American Right*. The New Press, 2016. ISBN: 978-1620973493.

Other assigned readings will be found in Files under Assigned Readings.

Video documents will also be occasionally assigned. Most will be available online for free. Some may require the disbursement of a small fee ($3 or $4).

III. Basic Course Expectations

Students are expected to: (1) become familiar with the Course Outline; (2) to attend class lectures; (3) to promptly procure the textbooks; (4) to take tests and submit bi-weekly posts in due time unless prior arrangements have been made with the instructors; (5) to regularly consult the Home Page in Webcourses for general updates on course progress; and (6) to respect rules of academic honesty. See below.

IV. Student Learning Outcomes

LO-1: Students will be able to describe with a high degree of accuracy the general structure and functions of American political parties.

LO-2: Students will be able to describe with a high degree of accuracy the historical evolution of the shape of partisan electoral coalitions from the New Deal era to the election of Donald Trump to the White House.

LO-3: Student will be able to describe with a high degree of accuracy one sociological account of the alienation prevailing among conservative voters in one particularly conservative state.

V. Assessment Overview

Assessment Overview

WHAT	WHEN	POINTS

Before Course Perception of Political Parties	Friday 1/11: 11:59pm Attach file in Dropbox Labeled: LASTNAME_Before	**2** (This also serves to free up your financial aid.)
Bi-Weekly Discussion Post Average Each weekly post is over 25 points. An average is used to compute the final course grade. See the Citations in Weekly Posts Document in Files under Grading Standards for details.	Usually by Monday Evenings 11:59 P.M. (unless that Monday is a UCF holiday; then on following Tuesday)	**35**
Mid-term Test	Online 3/9 to 3/11	**30**
Final Test	Online 4/27 to 4/29	**30**
After Course Perception of Political Parties	Monday 4/15: 11:59pm Attach file in Dropbox Labeled: LASTNAME_After	**3**
TOTAL		**100**

HOW TO FIGURE YOUR FINAL COURSE GRADE:

The grade totals in the Canvas Grade Book can be terribly misleading. To figure out your standing in the course, follow the simple method described below.

Enter your personal scores for these values:

	Before/After	(over 5 points)
+	Bi-Weekly Post aver.	(over 35 points)
+	Mid-term Test	(over 30 points)
+	Final Test	(over 30 points)
=	Total Points Earned	(over 100 points)

Then convert that numerical total into a letter grade in accordance with the Grading Scale below.

Grading Scale (%)	
94-100	A
90-93	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
64-66	D
60-63	D-
0 - 59	F

VI. Course Prerequisites

American National Government.

VII. Course Credits

3 credits

VIII. Course Schedule

Always check the Webcourses Home Page for updates, general feedback and other useful information. Changes are not likely, but, if they occur, they

will be limited. Nevertheless, not paying attention to announced changes might hurt your grade.

The Bi-Weekly Discussion Board updates the Course Outline: in case of a discrepancy between the Course Outline and the Discussion Board of the week, the Board is correct.

Weeks 1-2, Monday 1/7 to Wednesday 1/16:

Read Maisel, Preface, chapters 1-2

Turn in your BEFORE course submission before Friday 1/11 at 11:59 PM, upload a Word file labelled with your last name, ex.: NAME_Before.

Post your answers to Discussion Questions in the Weeks 1-2 Discussion Board before Tuesday evening 1/22 at 11:59 P.M. These bi-weekly posts are usually due on Mondays. However, Monday 1/21 is a UCF Holiday; therefore, the following Tuesday becomes the due date).

Video documents and/or Instructor's Remarks will occasionally be assigned on any given week. Follow the instructions given in the Weekly Discussion Board.

Weeks 3-4: Wed. 1/23 to Wed. 1/30

- Read Maisel, chapters 3-4.
- Read Grossman/Hopkins, "The Asymmetry of American Party Politics" in Files under Assigned Readings. Or click on:

https://webcourses.ucf.edu/courses/1320594/files/folder/B)%20Assigned%20Readings?preview=72492936

Weeks 5-6: Mon. 2/4 to Wed. 2/13

- Read Maisel, chapters 5-6.
- Read Hochschild, Preface, chapters 1-2.

Weeks 7-8: Mon. 2/18 to Wed. 2/27

- Read Abramowitz, Preface, chapters 1-2.
- Read Hochschild, chapters 3-5.

Week 9: Mon. 3/4 to Wed. 3/6

- Read Abramowitz, chapter 3.
- Read Hochschild, chapters 6-8.

Mid-Term Test Online: Sat. 3/9 until Mon. 3/11

Week 10: SPRING BREAK

Weeks 11-12: Mon. 3/18 to Wed. 3/27

- Read Abramowitz, chapters 4-5.
- Read Hochschild, chapters 9-11.

Weeks 13-14: Mon. 4/1 to Wed. 4/10

- Read Abramowitz, chapters 6-7.
- Read Hochschild, chapters 12-14.

Week 15: Mon. 4/15 to Wed. 4/17

- Read Hochschild, chapters 15-16.

Final Test Online: Sat. 4/27 until Mon. 4/29

IX. Policy Statements

Make-up Exams and Assignments
Per university policy, you are allowed to submit make-up work (or an equivalent, alternate assignment) for university-sponsored events, religious observances, or legal obligations (such as jury duty). If this participation conflicts with your course assignments, I will offer a reasonable opportunity for you to complete missed assignments and/or exams. The make-up assignment and grading scale will be equivalent to the missed assignment and its grading scale. Please contact me ahead of time to notify me of upcoming needs.

Can't make the deadline for other reasons than those listed above? Contact the instructor with an explanation and a request for a specific deadline extension.

Academic Integrity

Students should familiarize themselves with UCF's Rules of Conduct. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

- *Unauthorized assistance*: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
- *Communication to another through written, visual, electronic, or oral means*: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
- *Commercial Use of Academic Material*: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
- *Falsifying or misrepresenting* the student's own academic work.
- *Plagiarism*: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
- *Multiple Submissions*: Submitting the same academic work for credit more than once without the express written permission of the instructor.
- *Helping another violate* academic behavior standards.
- ***Marien's own addition to UCF policy:*** the listing of works cited not materially used in a post or essay also constitutes a breach of academic honesty. It misrepresents the depth of research done.

For more information about Academic Integrity, students may consult The Center for Academic Integrity.

For more information about plagiarism and misuse of sources, see "Defining and Avoiding Plagiarism: The WPA Statement on Best Practices".

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, The Golden Rule. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see http://goldenrule.sdes.ucf.edu/zgrade.

Turinitin.com:
In this course the instructor may utilize turnitin.com, an automated system which instructors can use to quickly and easily compare each student's assignment with billions of web sites, as well as an enormous database of student papers that grows with each submission. The instructor submits your texts to Turnitin at his discretion. Student found guilty of plagiarism will receive a failing grade for the entire course and may incur additional penalties.

In particular, weekly postings must be original. To ensure originality, students are not able to view classmates' posts before they have themselves posted in the Discussion Board. Students are also not able to edit their postings after having posted it in the Discussion Board. **It is strongly recommended that you compose your post in a word processing file, review it there for content and style and only then paste the final product in the Discussion Board.**

Tests are individual exercises with open access to the materials but limited time to answer the questions.

Course Accessibility Statement
The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (Ferrell Commons 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student.

Campus Safety Statement
Emergencies on campus are rare, but if one should arise in our class, everyone needs to work together. Students should be aware of the surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at http://emergency.ucf.edu/emergency_guide.html.
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building, see http://www.ehs.ucf.edu/workplacesafety.html (click on link from menu on left).
- To stay informed about emergency situations, sign up to receive UCF text alerts by going to my.ucf.edu and logging in. Click on "Student Self Service" located on

the left side of the screen in the tool bar, scroll down to the blue "Personal Information" heading on your Student Center screen, click on "UCF Alert," fill out the information, including your e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."

- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video. You CAN Survive an Active Shooter

Deployed Active Duty Military Students
If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

Copyright
This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Third-Party Software and FERPA
During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.