Professor Nikola Mirilovic

Global Perspectives (INR4008.0001)

Credit: 3 Units
University of Central Florida, Spring 2019
MWF 1:30 PM – 2:20 PM
Psychology Building (PSY) 105

Office	Phillips Hall 311 D
Office hours	Mondays 2:30-4:00 PM; Wednesdays 11:20 AM-12:20 PM and 2:30-4:00 PM; or by appointment.
Voice	407-823-2608
Email	Via the course page in Webcourses
Required books	*The Globalization Reader*. 2015. Edited by Frank J. Lechner and John Boli. ISBN: 9781118733554. Available at the Bookstore. *Global Inequality*. 2016. Branko Milanovic. ISBN: 9780674737136. Available at the Bookstore.

Graduate Teaching Assistant: Oner Yigit – contact via the course Webcourses page.

Course Description: Globalization is a concept that is commonly used but often misunderstood and poorly defined. In this class, we examine political, economic and identity elements of globalization. In particular we focus on three key areas: globalization and income inequality, debates regarding global governance, and the relationship between globalization and national and religious identities. We examine questions such as whether global income inequality is decreasing, what are the economic and political implications of the rise of China, and the extent to which globalization leads to a political backlash.

Course Goals: 1) Students will develop a strong grasp of the analytical tools and theoretical perspectives and debates needed to understand the causes and consequences of globalization. 2) Students will further their knowledge of facts about various aspects of globalization and about their policy relevance. 3) Students will improve their writing and analytical skills.

Requirements: The final grade will be based on three exams and a paper. The paper (no more than 6 pages, double spaced, standard fonts and margins) will count for 25% of your final grade. It will assess your analytical and writing skills. The source materials for the paper are the course readings and lectures: external research is neither required nor expected. Exam 1 and exam 2 will each count for 20% of your final grade. The final exam will count for 35% of your final grade; it will include a writing component.

Attendance is not mandatory. However, please remember that the material covered by the class is delivered via in-course lectures as well as via readings. There is important information in the readings that may not be specifically addressed in class, and in-class lectures may go beyond the readings. The best way to do well in the course and develop a strong grasp of the material it covers is to attend the course regularly, read and carefully consider the required materials beforehand, and be prepared to analyze and discuss those materials in class.

Participation and Extra Credit: You may receive an additional bonus towards your final grade, up to 5%, based on your participation in class discussions. The extent of extra credit received (from 0 to 5%) depends on the extent to which students participate in class discussions consistently throughout the class and ask particularly relevant (e.g., informed by class readings) questions.

Required Readings: In addition to the two required books listed on the previous page of the syllabus, required readings include articles listed under "course schedule" below along with webpages where those articles can be downloaded. Students should use a UCF Library computer to download all of those readings at the beginning of the class.

Course Correspondence: All correspondence with the instructor will be via Webcourses. I will usually respond to students' emails within 48 hours on business days.

Make-up Exam Policy: Make up exams will be granted only in the case of an emergency and/or a university documented absence. If exam dates conflict with a religious holiday, please notify the instructor about this at the beginning of the class. I will seek to accommodate you.

Paper Lateness Policy: The penalty for submitting a paper late is a 10 points (one letter grade) reduction for each calendar day of lateness (i.e., an A paper submitted a day late will receive a grade of B; if submitted two days late it will receive a grade of C, etc.).

Academic Activity and Financial Aid: All instructors/faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the following academic activity by the end of the first week of classes or as soon as possible after adding the course: on the course page on Webcourses, post a brief description (up to a paragraph) of why you are interested in taking this course. Failure to do so may result in a delay in the disbursement of your financial aid.

Course Prerequsites/Corequisites: Prerequisite(s): ENC 1102 or C.I. Corequisite(s): None.

UCF Academic Integrity Statement: Students should familiarize themselves with UCF's Rules of Conduct at http://osc.sdes.ucf.edu/process/roc. According to Section 1, "Academic Misconduct," students are prohibited from engaging in

Unauthorized assistance: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.

Communication to another through written, visual, electronic, or oral means: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.

Commercial Use of Academic Material: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.

Falsifying or misrepresenting the student's own academic work.

Plagiarism: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.

Multiple Submissions: Submitting the same academic work for credit more than once without the express written permission of the instructor.

Helping another violate academic behavior standards.

For more information about Academic Integrity, consult the International Center for Academic Integrity http://academicintegrity.org

For more information about plagiarism and misuse of sources, see "Defining and Avoiding Plagiarism: The WPA Statement on Best Practices" <http://wpacouncil.org/node/9>.

Responses to Academic Dishonesty, Plagiarism, or Cheating:
Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, The Golden Rule <http://goldenrule.sdes.ucf.edu/docs/goldenrule.pdf>. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see <http://goldenrule.sdes.ucf.edu/zgrade>. For more information about UCF's Rules of Conduct, see http://www.osc.sdes.ucf.edu/.

In-Class Recording Policy
Outside of the notetaking and recording services offered by Student Accessibility Services, the creation of an audio or video recording of all or part of a class for personal use is allowed *only* with the advance and explicit written consent of the instructor. Such recordings are only acceptable in the context of personal, private studying and notetaking and are not authorized to be shared with *anyone* without the separate written approval of the instructor.

Course Accessibility Statement: The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in

this course should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) http://sas.sdes.ucf.edu/ (Ferrell Commons 185, sas@ucf.edu, phone 407-823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student.

Campus Safety Statement: Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at http://emergency.ucf.edu/emergency_guide.html.
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see http://www.ehs.ucf.edu/AEDlocations-UCF (click on link from menu on left).
- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to https://my.ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video (https://youtu.be/NIKYajEx4pk).

University Writing Center: Address and contact info: Colbourn Hall 105**;** Satellite Locations: Main Library, Rosen Library, Online**;** 407-823-2197 http://uwc.cah.ucf.edu/

The University Writing Center (UWC) offers writing support to students from first-year to graduate in every discipline. Tutors provide help at every stage of the writing process, including understanding assignments, researching, drafting, revising, incorporating sources, and learning to proofread and edit. The UWC's purpose is not merely to fix or edit papers, but to teach writing strategies that can be applied to any writing situation. Consultations are available for individuals and small groups. You may schedule a 45-minute appointment by clicking the Success Resources tab on Webcourses, calling the UWC at 407-823-2197, or through the UWC website.

Deployed Active Duty Military Students: Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Religious observances: Students must notify their instructor in advance if they intend to miss class for a religious observance. For more information, see the UCF policy.

Grading Scale:

Letter Grade	Points
A	93 – 100 points
A-	90 – 92 points
B+	87 – 89 points
B	83 – 86 points
B-	80 – 82 points
C+	77 – 79 points
C	73 – 76 points
C-	70 – 72 points
D+	67 – 69 points
D	63 – 66 points
D-	60 – 62 points
F	59 and below

Course Schedule

Introduction, Definitions, and Historical Background

January 7: Introductory Meeting

No readings

January 9-14: Defining Globalization and Historical Background (3 classes)

Micklethwait, John and Adrian Wooldridge. "The Hidden Promise: Liberty Renewed." Ch. 1 in Lechner & Boli, pp. 11-18.

Sen, Amartya. "How to Judge Globalism." Ch. 2 in Lechner & Boli, pp. 19-24.

Hamelink, Cees J. "The Elusive Concept of Globalization." Ch. 3 in Lechner & Boli, pp. 25-31.

Wallerstein, Immanuel. "The Modern World-System as a Capitalist World-Economy." Ch. 6 in Lechner & Boli, pp. 56-62.

Lechner, Frank J. "Waves in the History of Globalization." Ch. 12 in Lechner & Boli, pp. 109-115.

Ferguson, Niall. "Sinking Globalization." Available at JSTOR: http://www.jstor.org/stable/20034276.

Globalization and Economic Inequality

January 16-23: Outsourcing and Economic Development (3 classes)

NOTE: January 21 – Martin Luther King Day, no class.

Fallows, James. "China Makes, the World Takes." Ch. 20 in Lechner & Boli, pp. 169-174.

Korzeniewicz, Miguel. "Commodity Chains and Marketing Strategies: Nike and the Global Athletic Footwear Industry." Ch. 21 in Lechner & Boli, pp. 169-174.

Gereffi, Gary. "The Global Economy: Organization, Governance, and Development." Ch. 22 in Lechner & Boli, pp. 186-196.

Kristof, Nicholas D. and Sheryl WuDunn. "Two Cheers for Sweatshops" Available at: http://www.nytimes.com/2000/09/24/magazine/two-cheers-for-sweatshops.html

D'Mello, Bernard. "Reebok and the global footwear sweatshop." Available at UCF Library: https://login.ezproxy.net.ucf.edu/login?auth=shibb&url=http://search.ebscohost.com/login.aspx?direct=true&db=edsggr&AN=edsgcl.97740513&site=eds-live&scope=site

Harvey, David. "A Brief History of Neoliberalism." Ch. 8 in Lechner & Boli, pp. 71-77.

January 25 – February 8: Global Inequality (5 classes)

January 30: guest lecture by James Bacchus, Distinguished University Professor of Global Affairs and Director, Center for Global Economic and Environmental Opportunity

NOTE: February 1: TBA: Professor attending a conference

Milanovic, Branko. *Global Inequality*.

NOTE: this required reading refers to Milanovic's book, not to his chapter in Lechner & Boli.

Collier, Paul. "The Bottom Billion: Why the Poorest Countries are Failing and What Can be Done About It." Ch. 24 in Lechner & Boli, pp. 202-207.

Dollar, David and Aart Kraay. "Trade, Growth, and Poverty." Available at JSTOR: http://www.jstor.org/stable/3590109.

February 11: Exam 1

Institutions, Rising Powers and Global Governance

February 13: Domestic Institutions: Regulation of Religion (Global Patterns)

Guest lecturer: Jonathan Fox, Bar-Ilan University

Fox, Jonathan. “A world survey of secular-religious competition: state religious policy from 1990 to 2014.” Available at: https://www-tandfonline-com.ezproxy.net.ucf.edu/doi/full/10.1080/09637494.2018.1532750

February 15-18: International Institutions: Theoretical Perspectives (2 classes)

Mearsheimer, John. “The False Promise of International Institutions.” Available at JSTOR: http://www.jstor.org/stable/2539078

Keohane, Robert O. and Lisa L. Martin. “The Promise of Institutionalist Theory” Available at JSTOR: http://www.jstor.org/stable/2539214

February 20-25: International Economic Institutions (3 classes)

Vreeland, James. “The International Monetary Fund.” Ch. 33 in Lechner & Boli, pp. 270-276.

Stiglitz, Joseph E. “Globalism’s Discontents.” Ch. 27 in Lechner & Boli, pp. 218-226.

Rogoff, Kenneth. “The IMF Strikes Back.” Available at: https://www.imf.org/en/News/Articles/2015/09/28/04/54/vc021003

Capling, Ann and Richard Higgott. “The Future of the Multilateral Trade System – What Role for the World Trade Organization?” Ch. 34 in Lechner & Boli, pp. 277-282.

Slaughter, Anne-Marie. “A New World Order.” Ch. 35 in Lechner & Boli, pp. 283-288.

February 27: Interdependence and Conflict (1 class)

McMillan, Susan. “Interdependence and Conflict” Available at JSTOR: http://www.jstor.org/stable/222802

March 1-March 4: Rising Powers and Global Governance: China (2 classes)

Brzezinski and Mearsheimer. “Clash of the Titans.” Available at: https://login.ezproxy.net.ucf.edu/login?auth=shibb&url=http://search.ebscohost.com/login.aspx?direct=true&db=edsgea&AN=edsgcl.126850465&site=eds-live&scope=site

Ikenberry, John. “The Rise of China and the Future of the West: Can the Liberal System Survive?” Available at JSTOR: http://www.jstor.org/stable/20020265

Christensen, Thomas J. “Fostering Stability or Creating a Monster? –The Rise of China and U.S. Policy toward East Asia” Available at JSTOR: http://www.jstor.org/stable/4137540

March 6: Exam 2

March 8: TBA (Professor attending a conference)

NOTE: March 11-15 no class (Spring Break).

March 18-20: Rising Powers and Global Governance: India (2 classes)

Schaffer, Teresita. "The United States, India, and Global Governance" Available at: https://login.ezproxy.net.ucf.edu/login?auth=shibb&url=http://search.ebscohost.com/login.aspx?direct=true&db=edswss&AN=000267570900005&site=eds-live&scope=site.

Bhagwati, Jagdish. "India's Reform and Growth have Lifted All Boats." Available at: https://www.ft.com/content/e9f0d3b8-fcba-11df-bfdd-00144feab49a.

March 22-25: Rising Powers and Global Governance: Russia (2 classes)

Mearsheimer, John. "Why the Ukraine Crisis Is the West's Fault." Available at: https://login.ezproxy.net.ucf.edu/login?auth=shibb&url=http://search.ebscohost.com/login.aspx?direct=true&db=ecn&AN=1463187&site=eds-live&scope=site.

McFaul, Michael. "Faulty Powers: Who Started the Ukraine Crisis?" Available at: https://login.ezproxy.net.ucf.edu/login?auth=shibb&url=http://search.ebscohost.com/login.aspx?direct=true&db=ecn&AN=1476688&site=eds-live&scope=site

Evans-Pritchard, Ambrose. "The week the dam broke in Russia and ended Putin's dreams." Available at: http://www.telegraph.co.uk/finance/economics/11305146/The-week-the-dam-broke-in-Russia-and-ended-Putins-dreams.html.

March 27: TBA (Professor attending a conference)

March 29: Paper due: submit the paper by uploading it to Webcourses as a pdf or docx file by 11:59 PM. NOTE: March 29 – no class (Professor attending a conference).

Globalization and Identity

April 1-3: Globalization as Americanization? (2 classes)

Nye, Joseph. "Globalization and American Power." Available at: https://www.theglobalist.com/globalization-and-american-power

Watson, James L. "McDonald's in Hong Kong." Ch. 14 in Lechner & Boli, pp. 121-129.

Yates, Joshua J. "American Evangelicals: The Overlooked Globalizers and Their Unintended Gospel of Modernity." Ch. 55 in Lechner & Boli, pp. 437-442.

Tyrrell, Heather. "Bollywood versus Hollywood: Battle of the Dream Factories." Ch. 50 in Lechner & Boli, pp. 397-404.

Cowen, Tyler. "Why Hollywood Rules the World, and Whether We Should Care." Ch. 51 in Lechner & Boli, pp. 405-411.

April 5-10: Identity and a Backlash to Globalization? (3 classes)

Barber, Samuel. "Jihad vs. McWorld," Ch. 4 in Lechner & Boli, pp. 32-40.

Huntington, Samuel P. "The Clash of Civilizations?" Ch. 5 in Lechner & Boli, pp. 41-48.

Roy, Olivier. "Globalized Islam: The Search for a New Ummah." Ch. 53 in Lechner & Boli, pp. 228-231.

Lechner, Frank J. "Religious Rejections of Globalization." Ch. 57 in Lechner & Boli, pp. 449-455.

April 12-15: Globalization and the Nation-State (2 classes)

Strange, Susan. "The Declining Authority of States" Ch. 28 in Lechner & Boli, pp. 228-231.

Rodrik, Dani. "Has Globalization Gone Too Far?" Ch. 30 in Lechner & Boli, pp. 245-251.

Glenn, John. "Welfare Spending in an Era of Globalization: The North–South Divide." Ch. 31 in Lechner & Boli, pp. 252-258.

Baker, David P. and Gerald K. LeTendre. "World Culture and the Future of Schooling." Ch. 32 in Lechner & Boli, pp. 259-263.

April 17-19: Diaspora Politics (2 classes)

Mirilovic, Nikola. "Regime type, international migration, and the politics of dual citizenship toleration" Available at: https://journals.sagepub.com/doi/10.1177/0192512114535451

Kirk, Jason. "Indian-Americans and the U.S.–India Nuclear Agreement." Available at: http://onlinelibrary.wiley.com/doi/10.1111/j.1743-8594.2008.00070.x/abstract.

Levitt, Peggy. "The Transnational Villagers." Ch. 17 in Lechner & Boli, pp. 130-137.

Advocacy Groups and Globalization

April 22: Advocacy Groups, Environmental Issues, and Globalization

John Boli and George M. Thomas. "World Culture in the World Polity: A Century of International Non-Governmental Organization" Ch. 42 in Lechner & Boli, pp. 334-341.

Shiva, Vandana. "Ecological Balance in an Era of Globalization." Ch. 73 in Lechner & Boli, pp. 566-574.

Final Exam: Monday, April 29, 2019, 1:00 PM – 3:50 PM. Location: PSY 105 (our classroom).

Note: This syllabus is subject to change at the instructor's discretion if necessary. Changes to the syllabus, if any, will be announced in class and the updated syllabus will be posted at Webcourses.