Professor Nikola Mirilovic

Immigration Policy (INR4074.0001)

Credit: 3 Units
University of Central Florida, Spring 2019
MWF 12:30 PM – 1:20 PM
Nicholson School of Communication (NSC) 110

Office	Phillips Hall 311 D
Office hours	Mondays 2:30-4:00 PM; Wednesdays 11:20 AM-12:20 PM and 2:30-4:00 PM; or by appointment.
Voice	407-823-2608
Email	Via the course Webcourses page
Required books	Stephen Castles, Hein de Haas, and Mark Miller (CHM). *The Age of Migration.* 5th Ed. ISBN: 9781462513116. Available at the Bookstore. James F. Hollifield, Phillip L. Martin & Pia M. Orrenius (HMO). *Controlling Immigration: A Global Perspective*. 3rd Ed. ISBN: 9780804786270. Available at the Bookstore.

Graduate Teaching Assistant: Michael Yekple – contact via the course Webcourses page.

Course Description: Immigration raises important and puzzling issues. The politics of immigration are increasingly salient in the United States and across nations. International migration affects wages, security, taxation and government expenditures, and ethnic diversity. Meanwhile, even though we live in an age of globalization, immigration is often regulated and restricted. Why do some countries adopt more permissive immigration policies than others? Why is immigration more restricted during some periods of world history than during others? In this course, we will examine political, economic, and cultural explanations of immigration outcomes and policy choices. We will then examine the patterns of immigration outcomes, both historical and across the modern world.

Course Goals: 1) Students will learn the fundamental perspectives and the key analytical tools needed to understand immigration policymaking and outcomes. 2) Students will further their knowledge of key facts relevant to immigration debates, in the United States and comparatively. 3) Students will improve their writing and analytical skills.

Requirements: The final grade will be based on three exams and a paper. The paper (no more than 6 pages, double spaced, standard fonts and margins) will count for 25% of your final grade. It will assess your analytical and writing skills. The source materials for the paper are the course readings and lectures: external research is neither required nor expected. Exam 1 and exam 2 will each count for 20%

of your final grade. The final exam will count for 35% of your final grade; it will include a writing component.

Attendance is not mandatory. However, please remember that the material covered by the class is delivered via in-course lectures as well as via readings. There is important information in the readings that may not be specifically addressed in class, and in-class lectures may go beyond the readings. The best way to do well in the course and develop a strong grasp of the material it covers is to attend the course regularly, read and carefully consider the required materials beforehand, and be prepared to analyze and discuss those materials in class.

Participation and Extra Credit: You may receive an additional bonus towards your final grade, up to 5%, based on your participation in class discussions. The extent of extra credit received (from 0 to 5%) depends on the extent to which students participate in class discussions consistently throughout the class and ask particularly relevant (e.g., informed by class readings) questions.

Required Readings: In addition to the two required books listed on the previous page of the syllabus, required readings include articles listed under "course schedule" below along with webpages where those articles can be downloaded. Students should use a UCF Library computer to download all of those readings at the beginning of the class.

Course Correspondence and Webcourses: All correspondence with the instructor will be via Webcourses. I will usually respond to your message within 48 hours on business days.

Make-up Exam Policy: Make-up exams will be granted only in the case of an emergency and/or a university documented absence. If exam dates conflict with a religious holiday, please notify the instructor about this at the beginning of the class. I will seek to accommodate you.

Paper Lateness Policy: The penalty for submitting a paper late is 10 points (one letter grade) reduction for each calendar day of lateness (i.e., an A paper submitted a day late will receive a grade of B; if submitted two days late it will receive a grade of C, etc.).

Academic Activity and Financial Aid: All instructors/faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the following academic activity by the end of the first week of classes or as soon as possible after adding the course: on the course page on Webcourses, post a brief description (up to a paragraph) of why you are interested in taking this course. Failure to do so may result in a delay in the disbursement of your financial aid.

Course Prerequsites/Corequisites: Prerequisite(s): ENC 1102 or POS 2041 or C.I. Corequisite(s): None.

UCF Academic Integrity Statement: Students should familiarize themselves with UCF's Rules of Conduct at http://osc.sdes.ucf.edu/process/roc. According to Section 1, "Academic Misconduct," students are prohibited from engaging in

Unauthorized assistance: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.

Communication to another through written, visual, electronic, or oral means: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.

Commercial Use of Academic Material: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.

Falsifying or misrepresenting the student's own academic work.

Plagiarism: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.

Multiple Submissions: Submitting the same academic work for credit more than once without the express written permission of the instructor.

Helping another violate academic behavior standards.

For more information about Academic Integrity, consult the International Center for Academic Integrity http://academicintegrity.org

For more information about plagiarism and misuse of sources, see "Defining and Avoiding Plagiarism: The WPA Statement on Best Practices" <http://wpacouncil.org/node/9>.

Responses to Academic Dishonesty, Plagiarism, or Cheating:
Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, The Golden Rule <http://goldenrule.sdes.ucf.edu/docs/goldenrule.pdf>. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see <http://goldenrule.sdes.ucf.edu/zgrade>. For more information about UCF's Rules of Conduct, see http://www.osc.sdes.ucf.edu/.

In-Class Recording Policy
Outside of the notetaking and recording services offered by Student Accessibility Services, the creation of an audio or video recording of all or part of a class for personal use is allowed *only* with the advance and explicit written consent of the instructor. Such recordings are only acceptable in the context of personal, private studying and notetaking and are not authorized to be shared with *anyone* without the separate written approval of the instructor.

Course Accessibility Statement: The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in

this course should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) http://sas.sdes.ucf.edu/ (Ferrell Commons 185, sas@ucf.edu, phone 407-823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student.

Campus Safety Statement: Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at http://emergency.ucf.edu/emergency_guide.html.
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see http://www.ehs.ucf.edu/AEDlocations-UCF (click on link from menu on left).
- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to https://my.ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video (https://youtu.be/NIKYajEx4pk).

University Writing Center: Address and contact info: Colbourn Hall 105**;** Satellite Locations: Main Library, Rosen Library, Online**;** 407-823-2197 http://uwc.cah.ucf.edu/

The University Writing Center (UWC) offers writing support to students from first-year to graduate in every discipline. Tutors provide help at every stage of the writing process, including understanding assignments, researching, drafting, revising, incorporating sources, and learning to proofread and edit. The UWC's purpose is not merely to fix or edit papers, but to teach writing strategies that can be applied to any writing situation. Consultations are available for individuals and small groups. You may schedule a 45-minute appointment by clicking the Success Resources tab on Webcourses, calling the UWC at 407-823-2197, or through the UWC website.

Deployed Active Duty Military Students: Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Religious observances: Students must notify their instructor in advance if they intend to miss class for a religious observance. For more information, see the UCF policy at http://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALOct17.pdf

Grading Scale:

Letter Grade	Points
A	93 – 100 points
A-	90 – 92 points
B+	87 – 89 points
B	83 – 86 points
B-	80 – 82 points
C+	77 – 79 points
C	73 – 76 points
C-	70 – 72 points
D+	67 – 69 points
D	63 – 66 points
D-	60 – 62 points
F	59 and below

Course Schedule

Part I: Introduction, Theoretical Overview, Global Trends

January 7: Introductory Session

No readings

January 9-11: Contemporary Immigration: Introduction, Definitions and Facts (2 classes)

CHM: Chapter 1: Introduction, pp. 1-24.

January 14-16: Global Migration Trends: Historical Background (2 classes)

CHM Chapter 4: "International Migration before 1945," pp. 84-101.

O'Rourke, Kevin, and Jeffrey Williamson: *Globalization and History*. Chapter 10: "Globalization Backlash: Migration Policy Gets Restrictive," pp. 185-207. Available on Webcourses.

January 18-25: Theories of Migration (3 classes)

NOTE: January 21 – Martin Luther King Day, no class.

Meyers, Eytan. 2000. "Theories of International Immigration Policy."
Available: https://www.jstor.org/stable/2675981

CHM Chapter 2: "Theories of Migration," pp. 25-54.

January 28: Immigration and Politics

CHM Chapter 13: "Immigrants and Politics," pp. 296-317.

January 30: TBA – Professor attending a conference. Use additional time to prepare for exam 1.

February 1: Exam 1

February 4: Migration and the State

CHM Chapter 10: "The State and International Migration: The Quest for Control," pp. 215-239.

PART II: Case Studies

February 6-15: United States (5 classes)

Martin, Philip L. "The US: The Continuing Immigration Debate," HMO, pp. 47-77.

Commentaries: Pia M. Orrenius and Madeline Zavodny, Daniel Tichenor, HMO, pp. 78-87.

Rodriguez, Cindy Y. "Latino vote key to Obama's re-election"
Available at: https://www.cnn.com/2012/11/09/politics/latino-vote-key-election/index.html

February 18-22: France and Germany (3 classes)

Hollifield, James F. "Immigration and the Republican Tradition in France," HMO, pp. 157-187.

Commentaries: Catherine Wihtol de Wenden, Patrick Simon, HMO pp. 188-198.

The Economist, "Le Pen, mightier than the sword?"
Available at: https://www.economist.com/europe/2011/05/05/le-pen-mightier-than-the-sword

Martin, Philip L. "Germany: Managing Migration in the 21st Century," HMO, pp. 224-250.

Commentary: Dietrich Thrandhart, HMO pp. 251-255.

BBC News. "Merkel says German multicultural society has failed"
https://www.bbc.com/news/world-europe-11559451

Lindsey, Daryl. "The New Germans." *Spiegel Online*.
Available at: http://www.spiegel.de/international/germany/the-new-germans-three-children-of-immigrants-share-their-stories-a-858563.html

February 25: Japan and South Korea (1 class)

Chung, Erin. "Immigration Control and Immigrant Incorporation." HMO pp. 399-421.

Commentaries: Dietrich Thrandhart, Midori Okabe. CTMH, pp. 422-430.

BBC News. "Japan's trial run for migrant workers" pp. 1-3.
Available at: http://news.bbc.co.uk/2/hi/asia-pacific/7097929.stm

February 27-March 4: The Middle East (3 classes)

Kapiszewski, Andrzej. *Nationals and Expatriates: Population and Labor Dilemmas of the Gulf Cooperation Council States.* Pp. 59-66, 69-81, 121-124, 133-40, 144-151, 157-168. Available on Webcourses.

CHM: "Migration in Africa and the Middle East," pp. 178-183.

March 6: Exam 2

March 8: TBA (Professor attending a conference).

NOTE: March 11-15 no class (Spring Break).

PART III: Causes and Consequences of Immigration

March 18–25: Wages, Labor Markets and the Welfare State (4 classes)

CHM: Chapter 10: "Migrants and Minorities in the Labor Force," pp. 221-244.

Freeman, Gary F. 1986. "Migration and the Political Economy of the Welfare State," *Annals of the American Academy of Political and Social Science* 485: 51-63. Available: https://www.jstor.org/stable/1045440.

Markus M. L. Crepaz & Regan Damron. 2009. "Constructing Tolerance: How the Welfare State Shapes Attitudes About Immigrants." *Comparative Political Studies* 42(3): 437-463. Available: http://journals.sagepub.com/doi/abs/10.1177/0010414008325576

Hainmueller, Jens, and Michael Hiscox. 2010. "Attitudes toward Highly Skilled and Low-skilled Immigration." *American Political Science Review*. 104(1): 61-84. Available: https://www.jstor.org/stable/27798540

Nell Henderson. *Washington Post*. "Effect of Immigration on Jobs, Wages Is Difficult for Economists to Nail Down" Available: https://www.washingtonpost.com/archive/business/2006/04/15/effect-of-immigration-on-jobs-wages-is-difficult-for-economists-to-nail-down/27472bc0-9019-4c53-a652-e89860c28e51/?utm_term=.848de9288dbd

March 27: guest lecture by Shahzad Ahmed, Esq. Florida Bar Certified Immigration Expert, NeJame Law.

March 29: Paper due: submit/upload the paper to Webcourses as a pdf or docx file by 11:59 PM.
NOTE: March 29 – no class (Professor attending a conference).

April 1-3: Regime Type and Immigration (2 classes)

Gary Freeman. "Modes of Immigration Politics in Liberal Democratic States." *International Migration Review*, pp. 881-902. Available: https://www.jstor.org/stable/2547729.

Nikola Mirilovic, "The Politics of Immigration: Dictatorship Development and Defense" *Comparative Politics*, pp. 273-292. Available: https://www.jstor.org/stable/27822310.

April 5-12: Identity and Immigrant Integration (4 classes)

CHM Chapter 12: "New Ethnic Minorities and Society," pp. 264-295.

Samuel Huntington. 2004. "The Hispanic Challenge." *Foreign Policy.* Available: https://www.jstor.org/stable/4147547

Luis Fraga and Gary Segura. "Culture Clash? Contesting Notions of American Identity and the Effects of Latin American Immigration," pp. 279-287. Available: https://www.jstor.org/stable/3688266.

Frank Bean, Susan Brown, and Ruben Rumbaut. "Mexican Immigrant Political and Economic Incorporation," pp. 309-313. Available: https://inequality.stanford.edu/sites/default/files/media/_media/pdf/Reference%20Media/Bean,%20Brown,%20and%20Rumbaut_2006_Immigration.pdf.

April 15-19: Migration and Security (3 classes)

CHM Chapter 9: "Migration, Security and the Debate on Climate Change," pp. 198-214.

Christopher Rudolph. "Security and the Political Economy of International Migration." *The American Political Science Review,* pp. 603-620. Available: https://www.jstor.org/stable/3593026

April 22: Brexit

Hobolt, Sara B. "The Brexit vote: a divided nation, a divided continent." Available: https://www.tandfonline.com/doi/full/10.1080/13501763.2016.1225785

Final Exam: Friday, April 26, 2019, 10:00 AM – 12:50 PM. Location: NSC 110 (our classroom).

Note: This syllabus is subject to change at instructor's discretion if necessary. Changes to the syllabus, if any, will be announced in class and the updated syllabus will be posted on Webcourses.