INR 4030H HONORS DIPLOMACY

Department of Political Science
College of Sciences, University of Central Florida

COURSE SYLLABUS
As of December 19, 2018

Instructor: Terry A. Breese
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Office Hours: Tue & Thu 3:00-4:00

Term: Spring 2019
Class Meeting Days: Tue & Thu
Class Meeting Hours: 4:30-5:45
Class Location: CB-1 Room 218

I **Course Overview**

Julius Caesar famously said Gaul was in three parts. This class will similarly consist of three parts: (1) the historical origins and development of diplomacy; (2) the tools of modern diplomacy; and (3) the application of diplomacy in the real world.

The origins and development of diplomacy starts with a simple question "What is Diplomacy?" We will look at the origin of diplomacy, its uses through history, and the evolution of its practice. The course will focus on the European state system because it became global in the twentieth century. Time permitting we will look briefly at other systems of diplomacy. We will look in particular at turning points that recreated the European state system following periods of crisis and warfare:

- The Westphalian System of sovereign states that emerged after 1648 and the Thirty Years War. We will then study the application of classic diplomacy in maintaining a balance of power through the diplomacy of the wars of the 18th Century, The War of Spanish Succession (1701-1713), the War of Austrian Succession (1740-1748) and the Seven Years War (1756-1763).

- You will then negotiate the post-Napoleonic settlement at the Congress of Vienna (1814-1815), representing one of the five principle powers. Afterwards, we will examine the "Concert of Europe," its maintenance of the European peace 1815-1914, and its collapse into the Great War in 1914.

- Then, we will look at the effort to build a new system of diplomacy in the Paris Peace Conference of 1919 based on collective security and the League of Nations and consider why that system also failed.

- Finally, we will look at wartime diplomacy among the United States, Great Britain and the USSR. You will take on historical roles as members of the American, British or Soviet delegations at Yalta in February 1945 as you seek to rebuild the world. Finally, we will consider the post-war world they created after 1945 that led to the Cold War.

The second part of the course will look at the tools and landscape of contemporary diplomacy, with a particular focus of the foreign policy system of the United States. We will look at the roles played by foreign ministries and examine the longstanding conflict/cooperation between our State and Defense Departments. We will look at the evolution of the roles played by the White House and the National Security Staff in developing and implementing American foreign policy. We will also consider the evolving roles played by civil society, Congress, the media and businesses in America foreign policy. We will briefly look at public diplomacy and intelligence as two tools of diplomacy.

The final part of the course will consist of two case studies in which we will apply the lessons of the first two parts to study the ways diplomacy has been used to deal with international problems. We will look first at the Camp David Accords and assess their outcome. Lastly, we will consider the efforts over four Administrations to reverse North Korea's nuclear weapons program.

II Disclaimer

I served 36 years in the Foreign Service of the United States but views and opinions I express during this course are my own and do not reflect the views of either the United States Government or the Department of State

III Course Objectives

By the end of this course, students will be able to:

1. Explain the evolution of diplomacy and diplomatic practice in its historical context and in the contemporary international system.
2. Explain American foreign policy decision-making in terms of elements from one or more decision theory models.
3. Explain the roles played by the executive, the Congress, outside interest groups (both elites and others), and the media in shaping the American response to foreign affairs challenges.
4. Understand and explain the historical events and trends that produced each case study and the actions taken by the parties involved.

IV Course Prerequisites

POS-2041 (National Government) and permission of the Honors College

V Course Credits

Three

VI Course requirements

Required reading and class participation: The reading load will be 100-150 pages per week. You are expected to complete the readings <u>before</u> the class for which they are assigned.

Each class will include time for student discussion and debate, in which the instructor will moderate and participate in. The class discussion may elaborate on the lecture topic or cover a topic of

contemporary diplomacy. Very robust class participation is mandatory. You must pro-actively present and defend your points of view. You must frequently critique other viewpoints. Only by vigorously probing and challenging can we fully share our insights and maximize our understanding.

Exams: There will be two mid-term exams, one following the section on the historical development of diplomacy and one following the section on the tools of contemporary diplomacy. There will not be a final exam.

Writing Assignments: There are writing assignments associated with the Congress of Vienna and Yalta 1945 negotiating exercise and with each of the case studies. In addition, each student must read one book on a topic relating to diplomacy and write a book review that analyses it in terms of what you have learned. There is a list of books posted on CANVAS, but I am very much willing to consider another book of your choosing.

All written assignments will be submitted electronically via CANVAS. Due dates/times are firm. Papers submitted up to 12 hours late will be graded with a ten point deduction. Those submitted more than 12 hours late will not be graded.

Quizzes: There will be occasional quizzes on the readings and short writing assignments. Quizzes and short writing assignments together count for 5% of the final grade. The first one will be due January 11 to comply with the University's financial assistance requirements.

Simulations: There will be two diplomatic simulations. The first (Weeks 2 and 3) will recreate the Congress of Vienna at the end of the Napoleonic Wars. Students will be assigned to historical character roles representing one of the five major powers (Russia, Austria, Britain, Prussia and France) that spent a year remaking Europe after 25 years of war. Grading will be based on the quality and vigor of participation and on each delegation's success in achieving its nation's goals.

In the second simulation, students will assume historical roles on the American, British or Soviet delegations at Yalta in 1945 as they sought to maintain their alliance and chart the post-war world. Each delegate will make a speech on an assigned issue before the conference. Grading will be a mixture of your speech, your participation in the debates, and your success in achieving both national and personal goals. This simulation comes from the Reacting to the Past Consortium. Students generally find the experience intense.

VII Readings

1. Kissinger, Henry, *Diplomacy,* Simon & Schuster, New York, 1994.
2. Other readings on CANVAS

VIII Basis for Final Grade

Assessment	Percent of Final Grade
First Midterm Exam	20%
Second Midterm Exam	20%
Congress of Vienna Negotiations	10%
Yalta 1945 Negotiations	20%
Korea Case Study	10%
Camp David Case Study	10%
Book Review	5%
Quizzes and Short Writing Assignments	5%
Total	**100%**

Grading Scale (%)		Interpretation
93-100	A	Excellent, exceeds average understanding as evidenced in course work and goes well beyond the basics.
90-92	A-	
87-89	B+	Above average, fully meets average understanding as evidenced in course work and fully understands the basics and can deal with concepts somewhat beyond that level.
83-86	B	
80-82	B-	
77-79	C+	Average, meets minimum expectations and satisfies course requirements
70-76	C	
60-69	D	Below average, meets many minimum expectations and satisfies all or most course requirements
0-59	F	Fails to meet minimum expectations in understanding and course work as evidenced by performance and submission of graded elements

IX Course Policies: Student Expectations

Professionalism Policy: Per university policy and classroom etiquette; mobile phones, iPods, *etc*. **must be silenced** during all classes. Those not heeding this rule will be asked to leave the classroom immediately so as to not disrupt the learning environment. Please arrive on time for all class meetings. I will start and finish on time. I know class buildings can be far apart. If you do arrive late, please enter the classroom as quietly as possible.

Academic Dishonesty Policy: Academic dishonesty in any form will not be tolerated. If you are uncertain as to what constitutes academic dishonesty, please consult The Golden Rule, the University of Central Florida's Student Handbook (http://www.goldenrule.sdes.ucf.edu/) for further details. As in all University courses, The Golden Rule Rules of Conduct will be applied. Violations of these rules will result in a record of the infraction being placed in your file and receiving a zero on the work in question AT A MINIMUM. At the instructor's discretion, you may also receive a failing grade for the course. Confirmation of such incidents can also result in expulsion from the University.

CANVAS: If you are not familiar with or comfortable using CANVAS, the University's classroom management software, you should seek assistance. Readings beyond the assigned books will all be posted on CANVAS. You may read them on-line or print them out as you prefer.

Attendance: Because this is a participatory class and much of the lecture material is not covered in the readings, attendance is very important. This is particularly true for the simulations and case studies. You can't participate if you are not present and your absence can adversely affect the results for your delegation. I trust your professional attitude and desire to learn will make you want to attend every class.

University Writing Center: The University Writing Center (UWC) is a free resource for UCF undergraduates and graduates. At the UWC, a trained writing consultant will work individually with you on anything you're writing (in or out of class), at any point in the writing process from brainstorming to editing. Appointments are recommended, but not required. For more information or to make an appointment, visit the UWC website at http://www.uwc.ucf.edu.

Disability Access: The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must register with Student Disability Services, Student Resource Center Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the instructor.

X Important Dates to Remember

First Mid–Term Examination:	February 28
Spring Break:	March 9-16
Book Review Due	March 21
Withdrawal Deadline:	March 20
Second Mid–Term Examination:	April 2
Final Examination:	None

XI Schedule

Week	Date	Topic	Required Reading (to be completed **before** the class)
1	Jan 8	**Class introduction** **What is Diplomacy?** **The Thirty Years War and the Westphalian System**	Kissinger. *Diplomacy,* Chapter 1, 2, and 3 pages 17-77
	Jan 10	**War and Peace in 18th Century Europe: Louis XIV and Frederick II**	Lynn, John A, II. "The grand strategy of the *grand siècle*: Learning from the Wars of Louis XIV." In *The Shaping of Grand Strategy,* Murray, Sinnreich and Lacy, editors, Cambridge University Press, New York, 2011, (pages 34-62) (CANVAS) **Paper Due: Woodrow Wilson or Teddy Roosevelt?**
2	Jan 15	**Napoleon's Wars and the Restoration of Order**	National and individual role papers to be distributed in class. Jarret, Mark. *The Congress of Vienna and its Legacy,* Chapters 1 and 2 (pages 3-68). (CANVAS) Kissinger. *Diplomacy,* Chapter 4 (pages 78-102)
	Jan 17	**Congress of Vienna Part 1**	**Paper Due: Vienna Negotiating Strategy (one paper for each delegation)**
3	Jan 22	**Congress of Vienna Part 2**	
	Jan 24	**The Concert of Europe: The World of Classic Diplomacy**	Kissinger. *Diplomacy,* Chapter 5 (pages 103-167)
4	Jan 29	**The Concert Fails and the Origins of the Great War**	Kissinger. *Diplomacy,* Chapter 6, 7 and 8 (pages 137-217)
	Jan 31	**Constructing a New Europe: Versailles and its Aftermath**	Kissinger. *Diplomacy,* Chapter 9 and 10, pages 218-265

5	Feb 5	**Diplomacy and the Road to World War II**	Kissinger. *Diplomacy,* Chapter 11, 12, 13 and 14 (pages 266-368)
	Feb 7	**Yalta 1945 Introduction** **Alliance Diplomacy: The U.S., Britain and the USSR in World War II** **Delegation Meetings**	Kissinger. *Diplomacy,* Chapter 15, and 16 (pages 369-422) Yalta 1945 Game Manual pages 1-57 Your individual role sheet and national briefing.
6	Feb 12	**Yalta 1945** **First Session** **Issues 1, 2 and 3**	Documents in the Game Manual important to your role.
	Feb 14	**Yalta 1945** **Second Session** **Issues 4, 5, 6 and 7**	
7	Feb 19	**Yalta 1945** **Third Session** **Issues 8, 9, 10 and 11**	
	Feb 21	**Yalta 1945 Readout** **To Begin Anew: Potsdam and Beyond**	
8	Feb 26	**The Origins of the Cold War**	Kissinger. *Diplomacy,* Chapter 17 and 18 (pages 423-521)
	Feb 28	**First Midterm Exam**	
9	Mar 5	**American Foreign Policy and the Contemporary Diplomatic Landscape**	Zetulik, Jack. American Foreign Policy (address to new Foreign Service Class) (CANVAS) Freeman, Chas, "End of the American Empire." Remarks to East Bay Citizens for Peace, the Barrington Congregational Church, and the American Friends Service Committee (CANVAS) DeYoung, Karen, "How the Obama White House runs foreign policy," *Washington Post,* August 4, 2015. (CANVAS)
	Mar 7	**The Foreign Ministry**	Berridge, G.R., "The Foreign Ministry," in *Diplomacy: Theory and Practice 5th Edition,* Palgrave MacMillan, New York, 2015. Pages 5-21. (CANVAS) Pope, "Demilitarizing American Foreign Policy," (CANVAS)

10	Mar 9-16	**Spring Break**	
11	Mar 19	**Trade and Economic Diplomacy**	Woolcock, Stephen, and Bayne, Nicholas. "Economic Diplomacy." In Cooper et al, *The Oxford Handbook of Modern Diplomacy,* Oxford University Press, Oxford, 2013. Pages 385-401) (CANVAS)
	Mar 21	**Diplomacy and the Intelligence Community**	Berridge, G.R., "Secret Intelligence," in *Diplomacy: Theory and Practice 5th Edition,* Palgrave MacMillan, New York, 2015. Pages 150-167. (CANVAS) Freeman, Chas W. Jr, "Intelligence, Espionage and Covert Operations." In *Arts of Power: Statecraft and Diplomacy,* United States Institute of Peace Press, Washington, 1997. Pages 23-32 (CANVAS) **Paper Due: Book Review**
12	Mar 26	**International Organizations**	Karns, Margaret P. and Mingst, Karen A. "International Organizations and Diplomacy." In Cooper et al, *The Oxford Handbook of Modern Diplomacy,* Oxford University Press, Oxford, 2013. Pages 142-159) (CANVAS) Mahbubani, Kishor. "Multilateral Diplomacy." In Cooper et al, *The Oxford Handbook of Modern Diplomacy,* Oxford University Press, Oxford, 2013. Pages 248-262 (CANVAS)
	Mar 28	**Humanitarianism and the Responsibility to Protect**	Weiss, Thomas G, "The Responsibility to Protect and Modern Diplomacy." In Cooper et al, *The Oxford Handbook of Modern Diplomacy,* Oxford University Press, Oxford, 2013. Pages 763-778 (CANVAS)
13	Apr 2	**Second Mid-term Exam**	
	Apr 4	**Case Study 1: Camp David**	Carter, Jimmy, *Keeping Faith: Memoirs of a President.* University of Arkansas, 1982. Pages 326-412. (CANVAS) Quandt, William, "*Camp David and Peacemaking in the Middle East*," Political Science Quarterly, Volume 101, Number 3 (1986), pp. 357-377. (CANVAS)
14	Apr 9	**Camp David (continued)** Class debate on Camp David.	**Paper Due: Camp David: Diplomatic Triumph or Dead End?**

	Apr 11	**Case Study 2: North Korea**	Chanlett-Avery, Emma, Rinehart, Ian E., Nikitin, and Mary Beth D., "North Korea: U.S. Relations, Nuclear Diplomacy, and Internal Situation, Congressional Research Service," January 25, 2016. (CANVAS)
15	Apr 16	**North Korea (continued)** Guest Lecturer: Jack Pritchard, former NSC Director for Korea and chief negotiator with Pyongyang.	Nathan, Andrew J., "Who is Kim Jong-un?" New York Review of Books, August 18, 2016 (CANVAS) Grzelczyk, Virginie, "The Kim Dynasty and North-East Asian Security: Breaking the Cycle of Crises?" North Korea Review Volume 11, Number 2, Fall 2015 pp. 25-41. (CANVAS) Zoellick, Robert, "10 Tips for Negotiating With Kim Jong Un," Wall Street Journal, March 27, 2018. (CANVAS)
	Apr 18	**North Korea (Continued)** Class Debate on North Korea	**Papers Due: Memo to the President on Korea policy.**
16	TBD	**Last Class: Outbrief**	