University of Central Florida
Political Behavior
POS 4204 | Section 1 | Spring - 2019
Monday, Wednesday, Friday 1:30 – 2:20 pm (3 credit hours)
PSY, Room 0106

Instructor: Dr. Lynne Gibson Gleiber
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Office hours: Monday, Wednesday, Friday 12:45-1:20 pm and by appointment
Howard Phillips Hall, Room 302N

Course Description
This course will focus on the role of political behavior in American Politics. It will examine political behavior in various forms and among specific groups of individual. Students will be assigned required readings posted on webcourses and from the required text book which will need to be completed before class. Attendance is mandatory.

Course Objectives
Students who successfully complete the course will have obtained:

- Knowledge of widely accepted concepts of:
  - American voting behavior
  - Political Socialization
  - The effects of inequality on participation
  - Participation and the Democratization process
  - Social movement as forms of political behavior
- Knowledge of types of political behavior
- Knowledge of drivers of political behavior

Course Requirements
All students are expected to arrive on time. Cell phones or other communications devices must be turned off or silenced and put away while in class. Students are expected to contribute to class discussions. Work assignments must be completed before class.

Required textbook and readings:

- **Textbook:** *Political Behavior of the American Electorate*, Edition 14, William H. Flanigan, Nancy H. Zingale, Elizabeth A. Theiss-Morse, and Michael W. Wagner.
  - Available in the bookstore
  - Required for the course

- **All other readings:**
  - Posted on webcourses

- Required for the course

Grading Distribution
Final grades will be composed as follows:

Examination 1	30%
Examination 2	30%
Research Design	10%
Final Examination	30%

Examinations, Research Design assignment, and Grading
Three in-class exams will be given: two during the semester and one final exam. Questions will be based on information covered in the textbook, articles, and book excerpts as well as material presented during class lectures, presentations, and discussions. The completion and submission of a research design paper is a requirement for the course. Detailed instructions will be discussed during the second week of the semester. The dates for all exams and for turning in the research design are listed in the course schedule below.

In the interest of fairness to all students, extra credit work will not be given. Make-up exams will not be given (with the exception of cases involving documented emergencies). It is the responsibility of the student to contact me (by telephone, voice mail or e-mail) before or immediately after the missed exam to inform me that an emergency has occurred. Students must arrive on time to take exams. No student will be allowed to begin an exam once other students have finished and left the exam room.

Academic Integrity
Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. For clarification of what constitutes academic dishonesty, please consult The Golden Rule, the University of Central Florida's Student Handbook http://www.goldenrule.sdes.ucf.edu/
. Students are Violations of the rules addressing academic integrity stated in The Golden Rule will result in documentation of the infraction and a grade of zero for the work in question. Confirmation of academic dishonesty an also result in expulsion from the University of Central Florida.

Attendance and Withdrawal
Students are expected to attend all classes and are responsible for withdrawing from the course if he or she decides not to complete it. Students who discontinue attending class, and do not withdraw will fail the course.

Special Needs
The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students who need accommodations must be registered with Student Disability Services, Ferrell

Commons Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from me for the course. Once Student Disability Services has been contacted, I am happy to make any arrangements needed by my students.

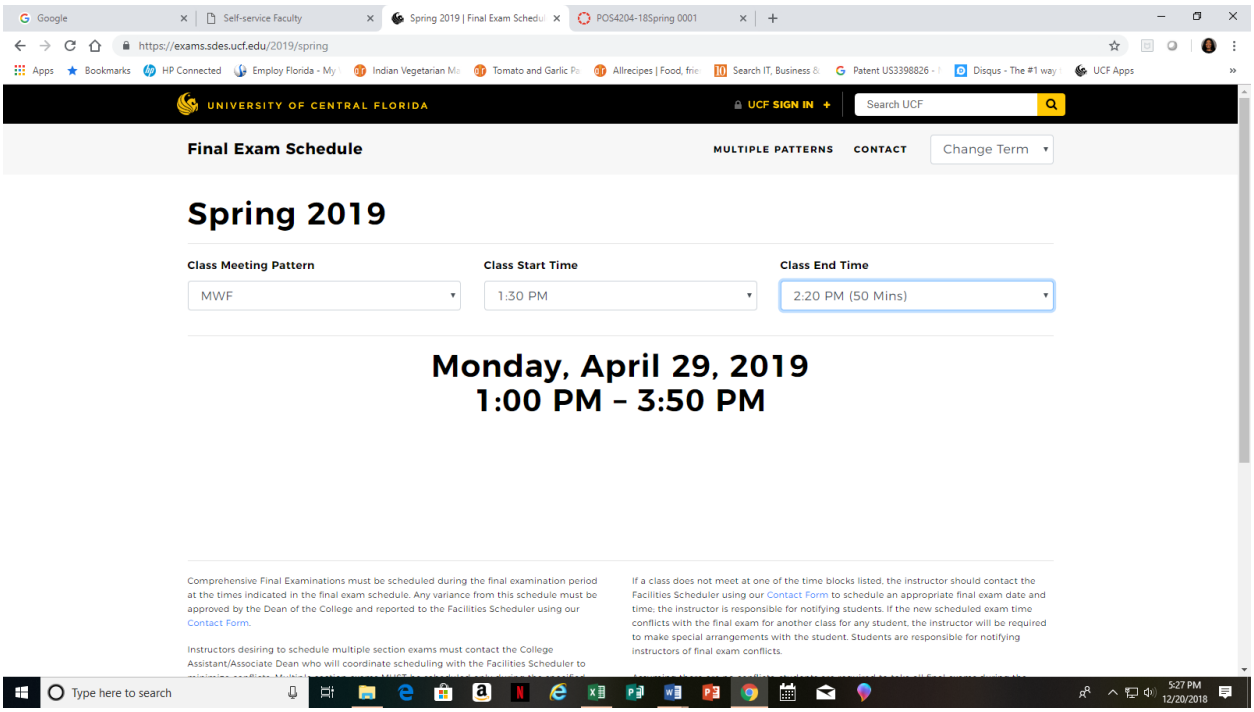
Campus Safety Statement

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at http://emergency.ucf.edu/emergency_guide.html.
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see http://www.ehs.ucf.edu/workplacesafety.html (click on link from menu on left).
- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video.

Course Plan

The following is a schedule of readings, exams, and assignments for the course. Adjustments or changes may be made if necessary. Please note that if classes are suspended because of unsafe weather conditions, students should still adhere to the dates of readings and assignments listed below unless advised to do otherwise.

DATE	TOPIC
7-Jan	**Introduction**
	Part 1: Voting Behavior
9	Theiss-Morse et al. ch. 1 pp. 11-20
11	Theiss-Morse et al. ch. 1 pp. 20-30
14	Theiss-Morse et al. ch. 2 pp. 35-46
16	Theiss-Morse et al. ch. 2 pp. 46-52
18	Theiss-Morse et al. ch. 3 55-63
21	Martin Luther King Day - class does not meet
23	Theiss-Morse et al. ch. 3 pp. 63-78
25	Miller and Shanks (M&S) – Ch. 3 (webcourses)
28	(M&S) – Ch. 4
	Part 2: Socialization and Partisanship
30	Renshon, Stanley A. 1975, "Personality and Family Dynamics in the Political Socialization Process", American Journal of Political Science (AJPS), 19: 63-80.
1-Feb	Niemi, Richard and M. Kent Jennings 1991, "Issues and Inheritance in the Formation of Party Identification." AJPS, 35: 970-988.
4	Theiss-Morse et al. ch. 4 pp. 85-99
6	Theiss-Morse et al. ch. 4 pp. 99-121
8	**Exam 1**
	Part 3: Equality and Participation
11	Verba, Schlozman, and Brady (VS&B) – Ch. 2
13	Verba, Schlozman, and Brady (VS&B) – Ch. 2 (cont.)
15	VS&B – Ch. 3
18	VS&B – Ch. 3 (cont.)
20	VS&B – Ch. 7
22	VS&B – Ch. 7 (cont.)
25	VS&B – Ch. 8
	Part 4 Public Opinion
27	Verba et al., 1993 "Citizen Activity: Who Participates? What do they say?" American Political Science Review (APSR), 87: 303 – 318
1-Mar	Spiral of Silence, Elizabeth Noelle-Neumann (N) Chs. 1 and 2
4	N pp. 114 – 138 and 143 – 151
6	Theiss-Morse et al. ch. 5 pp. 125-156

8	**Exam 2**
11 - 15	Spring Break
	Part 5: Media Influence, Institutional Determinants, and Social Movements
18	Theiss-Morse et al. ch. 6 pp. 162-184
20	Theiss-Morse et al. ch. 6 pp. 184-199
22	Theiss-Morse et al. ch. 7 pp. 205-215
25	Theiss-Morse et al. ch. 7 pp. 215-237
27	Theiss-Morse et al. ch. 8 pp. 245-253
29	Theiss-Morse et al. ch. 8 pp. 253-273
1-Apr	Theiss-Morse et al. ch. 8 pp. 273-287
3	Angela Davis, *Women Race and Class* – Ch. 3
5	Women's Suffrage (Readings TBA)
8	Civil Disobedience during the Great Depression (Readings TBA)
10	*Poor People's Movements: Why They Succeed, How They Fail* – Ch. 2
12	Anti-Lynching Movement (Readings TBA)
15	Civil Society and Social Capital (Readings TBA)
17	Reseach Design Presentations
19	Reseach Design Presentations
22	Last Day - Review for Final Exam
29-Apr	Final Exam 1 - 3:50 pm