Syllabus
POS 4284: Judicial Process and Politics
Fall 2019

Instructor Contact

Instructor	Nathan Ilderton
Office	305A Howard Philips Hall
Office Hours	1:00pm-4:00pm Monday; 10:00am-1:00pm Wednesday During office hours I will be available in the course chat room. Face to face walk-ins in my office are welcome during these times. No appointment necessary during office hours.
Phone	407-823-2608
E-mail	Please contact me via the email function within webcourses for all class related emails. Click my profile under people and select send message. If webcourses is down you can reach me via my University email: Nathan.Ilderton@ucf.edu.

Course Information

Course Name	Judicial Process and Politics
Course ID & Section	POS 4284 Section W60
Credit Hours	3
Semester/Year	Fall 2019
Location	Online

Course Description

This class is a study of the U.S. court system, its processes, participants, structure, and policy impact. This is not a course on the law, but on the branch of government charged with interpreting the law. We will examine state and federal court systems, the key participants in the legal process (judges, lawyers, special interest, etc.), and the process by which decisions are made in the judicial branch. We will also examine the impact of these decisions on public policy.

Course Objectives

The first objective is to understand the basic procedures of the judicial process. However, we must also recognize that Article 3 of the Constitution is the shortest article describing a branch of government. It left wide open the structure of the judicial branch below the Supreme Court, issues of jurisdiction, and even the process by which judges render decisions. This means that the judicial process and structure of the judiciary as we see it today was created by a political process. Further, the effects of judicial decisions are deeply political. Therefore, we will go beyond just a simple understanding of the mechanics of the judicial process and seek to understand the political nature of its creation and its political impact

Required Text

- David W. Neubauer and Stephen S. Meinhold. *Judicial Process: Law, Courts, and Politics in the United States*, 7th edition (Cengage Learning).

Course Requirements

This course is divided into two parts. Each parts include six lectures videos between 30 minutes and one hour in length. Assignments within each part include one quiz for each lecture, two discussion assignments, and one film assignment consisting of a film to be viewed and a 1000 word essay. Each part will be open for seven weeks. Part 1 will open at 12:01 am Monday, August 26th and close at 11:59pm on Sunday, October 13th. Part 2 will open at 12:01 am on Monday October 21st and close at 11:59pm on Sunday, December 8th. All assignments will be available for the entirety of the time its part is open. During the week following Part I and during the University Final Exam Week, an exam will be available for completion. The midterm must be completed between 12:01am, Monday, October 14th and 11:59pm, Sunday, October 21st. The final exam must be completed between Thursday, December 5th and Wednesday, December 11th.

Missed Assignments/Make-Ups/Extra Credit

I will not allow missed assignments to be made up without a documented university excused absence. If you know ahead of time that you will be unable to complete a module on time please inform me prior to the closing time. If you cannot inform me ahead of time, please inform me within one business day of the closing of the module either via phone or email. Date and time of makeup modules will be determined by the instructor on a case by case basis. I reserve the right to change the format and questions of makeup modules at my discretion.

Evaluation and Grading

Each lecture will consist of assigned background reading from the text and a video. Each lecture has a quiz associated with it. Quizzes consist of true/false and multiple choice questions. True/false and multiple choice questions will be worth one point each. Your quiz grade will be computed by dividing the total points earned during the semester by the total points available. Quizzes are listed under the quizzes tab on the course menu.

Each half of the class will include two discussion questions in which you will be asked to interact with your classmates. Each discussion contribution will be graded on a 10 point scale based on the accuracy of the answer to the question posed and the quality of the interaction with fellow students. These are listed under the discussions tab of the course menu.

Each half of the class will include a film assignment. These assignments require you to watch a film and respond to it in a 1000 word essay using questions I assign as a guide to writing the paper. These assignments will be graded on a 100 point scale. These will be listed under the assignments tab on the course menu and will have there own pages linked in the course homepage.

During the dates listed above, an exam will be available which you are required to complete. Exams consist of five short answer questions from the material covered in the half of the class it ends. The second exam is **not** cumulative. Exam questions should be answered in one or two paragraphs each. Answers should be original (i.e. **not** cut and pasted from course modules or copied from the textbook). Exams will run seven full days.

Once you begin a quiz, discussion, or film assignment there is no time limit for it to be completed. **There is a 60 minute time limit for the completion of exams. Also, be aware that you only get one attempt to complete a quiz or exam, i.e. once you start a quiz or exam you must complete it.**

Assignments will be weighted in the following manner for calculating the final grade.

Assignment	**Percentage of Grade**
Quizzes	20
Film Assignments	20
Discussions	10
Exam 1	25
Exam 2	25
Total	100

Final grades will be awarded according to the following scale.

Letter Grade	**Points**
A	93.5 - 100
A-	89.5 - 93.4
B+	86.5 - 89.4
B	83.5 - 86.4
B-	79.5 - 83.4
C+	76.5 - 79.4

C	73.5 - 76.4
C-	69.5 - 73.4
D+	66.5 - 69.4
D	63.5 - 66.4
D-	59.5 - 63.4
F	59.4 or below

Student Engagement and Financial Aid

As of Fall 2014, all faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the syllabus quiz by the end of the first week of classes or as soon as possible after adding the course. Failure to do so may result in a delay in the disbursement of your financial aid.

The syllabus quiz is a five question multiple choice quiz and can be found under the "Quizzes" tab. The only purpose of the syllabus quiz is to satisfy the financial aid requirement for this class. It will not be included in the calculation of your final grade.

Academic Honesty

The Center for Academic Integrity (CAI) defines academic integrity as a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behavior that enable academic communities to translate ideals into action.

http://academicintegrity.org/ (Links to an external site.)Links to an external site.

UCF Creed: Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance, and decisions.

1. Integrity: I will practice and defend academic and personal honesty.
2. Scholarship: I will cherish and honor learning as a fundamental purpose of my membership in the UCF community.
3. Community: I will promote an open and supportive campus environment by respecting the rights and contributions of every individual.
4. Creativity: I will use my talents to enrich the human experience.
5. Excellence: I will strive toward the highest standards of performance in any endeavor I undertake.

The following definitions of plagiarism and misuse of sources come from the Council of Writing Program Administrators <http://wpacouncil.org/node/9 (Links to an external site.)Links to an external site.> and have been adopted by UCF's Department of Writing & Rhetoric.

Plagiarism

In an instructional setting, plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source. This definition applies to texts published in print or on-line, to manuscripts, and to the work of other student writers.

Misuse of Sources

A student who attempts (even if clumsily) to identify and credit his or her source, but who misuses a specific citation format or incorrectly uses quotation marks or other forms of identifying material taken from other sources, has not plagiarized. Instead, such a student should be considered to have failed to cite and document sources appropriately.

Responses to Academic Dishonesty, Plagiarism, or Cheating

UCF faculty members have a responsibility for your education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to infringements of academic integrity. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see http://goldenrule.sdes.ucf.edu/zgrade.

For more information about UCF's Rules of Conduct, see http://www.osc.sdes.ucf.edu/.

Unauthorized Use of Class Materials

There are many fraudulent websites claiming to offer study aids to students but are actually cheat sites. They encourage students to upload course materials, such as test questions, individual assignments, and examples of graded material. Such materials are the intellectual property of instructors, the university, or publishers and may not be distributed without prior authorization. Students who engage in such activity are in violation of academic conduct standards and may face penalties.

Unauthorized Use of Class Notes

Faculty have reported errors in class notes being sold by third parties, and the errors may be contributing to higher failure rates in some classes. The following is a statement appropriate for distribution to your classes or for inclusion on your syllabus:

Third parties may be selling class notes from this class without my authorization. Please be aware that such class materials may contain errors, which could affect your performance or grade. Use these materials at your own risk.

In-Class Recording Policy

Outside of the notetaking and recording services offered by Student Accessibility Services, the creation of an audio or video recording of all or part of a class for personal use is allowed *only* with the advance

and explicit written consent of the instructor. Such recordings are only acceptable in the context of personal, private studying and notetaking and are not authorized to be shared with *anyone* without the separate written approval of the instructor.

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with Student Accessibility Services (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Campus Safety Statement

Emergencies on campus are rare, but if one should arise in our class, we will all need to work together. Everyone should be aware of the surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at http://emergency.ucf.edu/emergency_guide.html.
- Familiarize yourself with evacuation routes from each of your classrooms and have a plan for finding safety in case of an emergency. (Insert class-specific details if appropriate)
- If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building, see http://www.ehs.ucf.edu/AEDlocations-UCF (click on link from menu on left). (insert class specific information if appropriate)
- To stay informed about emergency situations, sign up to receive UCF text alerts by going to my.ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the tool bar, scroll down to the blue "Personal Information" heading on your Student Center screen, click on "UCF Alert", fill out the information, including your e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."

- If you have a special need related to emergency situations, please speak with me during office hours.
- Consider viewing this video about how to manage an active shooter situation on campus or elsewhere. You CAN Survive an Active Shooter (Links to an external site.)Links to an external

  site.

Deployed Active Duty Military Students

If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

Schedule

Modules assignments and exams open at midnight on the open date and close at 11:59pm on the close date.

Topic	Readings	Assignments	Date Open	Date Close
Part 1: Weeks 1-7*				
Lecture 1: Politics of Law and Courts	Judicial Process, Ch. 1,2	Lecture 1 Quiz Discussion 1	August 26th	October 13th
Lecture 2: The Federal Court System	Judicial Process, Ch. 3	Lecture 2 Quiz	August 26th	October 13th
Lecture 3: State Judicial Systems	Judicial Process, Ch. 4	Lecture 3 Quiz	August 26th	October 13th
Lecture 4: Judges	Judicial Process, Ch. 6	Lecture 4 Quiz	August 26th	October 13th
Lecture 5: Lawyers	Judicial Process, Ch. 5	Lecture 5 Quiz	August 26th	October 13th
Lecture 6: Litigants, Interest Groups, and the Media	Judicial Process, Ch. 7	Lecture 6 Quiz Discussion 2	August 26th	October 13th
Film Assignment 1: Judicial Elections		Essay	August 26th	October 13th
Week 8				
Exam 1			October 14th	October 20th
Part 2: Weeks 9-15				
Lecture 7: Civil Trials	Judicial Process, Ch. 10, 11	Lecture 7 Quiz	October 21st	December 8th
Lecture 8: Criminal Trials	Judicial Process, Ch. 8,9	Lecture 8 Quiz Discussion 3	October 21st	December 8th
Lecture 9: Juries	Judicial Process, Ch. 12	Lecture 9 Quiz	October 21st	December 8th

Lecture 10: The Appeals Process	Judicial Process, Ch. 13	Lecture 10 Quiz	October 21st	December 8th
Lecture 11: Supreme Court 1	Judicial Process, Ch. 14	Lecture 11 Quiz Discussion 4	October 21st	December 8th
Lecture 12: Supreme Court 2	Judicial Process, Ch. 15	Lecture 12 Quiz	October 21st	December 8th
Film Assignment 2: Q&A with Antonin Scalia		Essay	October 21st	December 8th
Week 16				
Exam 2			December 5th	December 11th

Note: All dates and times are subject to change by Dr. Ilderton. Be informed and routinely check the Schedule and Class Email or Announcements for any changes or updates.

*Syllabus quiz for financial aid purposes due by end of 1st week of class or as soon as possible after adding the class.