INR 4364: The Intelligence Community

University of Central Florida

School of Politics, Security, and International Affairs

Fall 2019

Christine Regnier-Bachand

Class meetings: MWF 9:30-1020am Business Admin 1 room 147

Office hours: MW 8am-9am and by appointment in HPH 313

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Office location HPH 313

Description: This course will introduce the student to the study of intelligence with a focus on the US intelligence community. The class will primarily address the processes of intelligence including collection, analysis and estimates, counterintelligence and covert operations. The class will also address issues of policy and reform especially since 9/11. A major theme throughout the course will be the challenges associated with reconciling civil liberties and individual freedom with the need for national security and secret intelligence in a democratic society. The Intelligence Community: PR: POS 2041 or INR 2002 or CPO 3103 or C.I.

Objectives: To briefly discuss the history of intelligence as an instrument of statecraft with an emphasis on the development of the US intelligence community. Address the nature of intelligence placing it in the context of different political systems, national security versus police intelligence; Discussing major elements of intelligence; Presenting the organization of the intelligence community, particularly after 9/11, and the challenges of intelligence reform; Identifying present and future threats; Discussing the role of intelligence in a democratic society.

(1) Understand the intelligence process

(2) Learn the major elements of intelligence: collection, analysis, counter intelligence and covert action

(3) Discuss intelligence and policy

(4) Address the issue of accountability with an emphasis on reconciling secret intelligence in a democratic society

(5) Identify and analyze future threats and intelligence requirements

Required Textbooks: Intelligence: From Secrets to Policy. Author Lowenthall ISBN: 9781506342566

7th edition

Intelligence: Secret world of Spies. Author: Johnson ISBN: 9780190854829 5th edition

Course Requirements:

1. Attendance 10% of the final grade: Attendance is mandatory and is 10% of your final grade. You may miss one class without penalty.

2. Midterm exam 15% of the grade. Exam will include multiple choice, fill in the blank and essays questions.

3. Paper 30% of the final grade. Each student will be required to write a paper pertaining to intelligence and national security. Students will need to choose a topic and get the topic approved by the professor. More information will be provided in class and through a separate rubric.

4. Final Exam 25% of final grade. This exam is cumulative and will include multiple choice, short answer questions, fill in the blank, and one essay.

5. **Discussion posts 10%:** we will have five discussion posts online throughout the semester. You will be required to make an initial post and two follow up posts. The initial post is worth 50 points and the two follow up posts are worth 25 points each. Initial posts will be due on Fridays at 11:59pm and the two follow up posts on Sundays at 11:59pm. Please see the schedule for due dates.

6. Participation 10%: Please be prepared to answer questions and contribute to in class discussions when called upon. I will document your participation as part of your grade.

Extra Credit Policy

No extra credit is available.

Makeup Exams

No makeup exams will be given without documented proof of an excused absence. Excused absences are an illness with a Doctor's note for the days missed, documented required school function, or the death of an immediate family member (parent, sibling, child, spouse).

Late Work Policy

The paper will not be accepted after one day late. A 10% penalty will apply if the paper is late.

Grading Scale:

A 100-94%
A- 93-90
B+ 89-86%
B 85-82%
B- 81-8

C+ 79-77%
C 76-73%
C- 72-70
D+ 69-65%
D 64-60%
F below 60%

Email, Announcements, and WebCourses Messages

I will use email, webcourses announcements, and/or webcourses messages to communicate with students about this class. I check my email regularly during weekdays and occasionally during the weekend. Students may expect an email reply by the next business day and encouraged to follow-up with me if I do not reply by the next business day. You are **REQUIRED** to check webcourses, and your email daily for communication about this course.

Grades of "Incomplete"

Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the course and the remaining work can be completed the next semester. Your instructor is the final authority on whether you qualify for an incomplete.

Workload Expectations

This is a three-credit hour class. The workload expectation per credit hour is set forth in the UCF Catalog, Registration Policies, Terms and Credit Hours, which states the amount of work represented by one credit hour is not less than "One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week [or equivalent work in internship, directed readings, etc.] for approximately fifteen weeks for one semester or the equivalent amount of work over a different amount of time."

Group Work Policy

All work done must be completed on your own. However, during lab classes students will be able to help one another. All work turned in must be your own.

Professionalism Policy

Per university policy and classroom etiquette; mobile phones, iPods, etc. must be silenced during all classroom and lab lectures. Those not heeding this rule will be asked to leave the classroom/lab immediately so as to not disrupt the learning environment. Please arrive on time for all class meetings. Students who habitually disturb the class by talking, arriving late, etc., and have been warned may suffer a reduction in their final class grade up to 10% of the final grade.

Academic Honesty

Plagiarism and cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for

further action. See the UCF Golden Rule for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone..

Classroom Devices and Personal Devices

You may use laptops to take notes, but please refrain from using websites that do not pertain to my course.

University Writing Center

The University Writing Center (UWC) is a free resource for UCF undergraduates and graduates. At the UWC, a trained writing consultant will work individually with you on anything you're writing (in or out of class), at any point in the writing process from brainstorming to editing. Appointments are recommended, but not required. For more information or to make an appointment, visit the UWC website, stop by MOD 608, or call 407.823.2197.

You do not need to come to the UCF campus to receive help from a trained writing tutor. As a UCF student, you have access to writing tutors at the UCF Online Writing Center. You can schedule an online consultation with a writing tutor. You can get the help you need to complete the Final Report of your Civic Engagement Project online at a time convenient to you! This service is free to you.

Accessibility Statement

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Accessibility Services, Ferrell Commons, 7F, Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Religious Observances

Students are expected to notify their instructor in advance, on the first day of class, if they intend to miss class to observe a holy day of their religious faith (not already reflected in the normal class schedule). For a current schedule of major religious holidays, see the Faculty Center’s main web page under “Calendars,” and for additional information, contact the Office of Diversity Initiatives at 407-823-6479.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments

will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Financial Aid Requirement

As of Fall, 2014, all faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the Evidence of Academic Engagement Quiz by the end of the first week of classes or as Adisbursement of your financial aid.

Instructor reserves the right to make changes to the schedule or syllabus as needed. Any changes will be communicated through webcourses or knights email. Please be advised if class is cancelled for any reason an announcement will be made on webcourses. You must check your email and webcourse announcements daily.

Schedule

Monday August 26th	Go over syllabus and class expectations HW: Read Part I in Johnson and Wirtz Pages 5-44 for class on Wednesday
Wednesday Aug 28th	Lecture- Intro to the Intelligence community. HW: Read Part II in Johnson and Wirtz Chapter 3 and 4 pages 45-77 Intelligence collection
August 30th	Financial aid activity quiz due in webcourses by 5pm for earliest possible aid dispersal Lecture Chapter 3 and 4 HW Read Chapter 5 and 6 for class on 9/4 pages 78-103 Intelligence collection continued
September 2nd	Labor Day no class
September 4th	Lecture- Finish Part I and part II chapters 1-6 in Johnson and Wirtz

September 6th	Discussion 1- please see webcourses for instructions
September 9th	Lecture Chapter 7-9 Intelligence analysis
September 11th	No class
September 13th	Lecture chapters 7-9 HW read chapter 10-12 in Johnson and Wirtz: intelligence and the Policy Maker
September 16th	Lecture Chapters 10-12
September 18th	Lecture 10-12
September 20th	Lecture Ch 10-12 Read chapter 13 and 14 in Johnson The dangers of Intelligence Politicization
September 23rd	Lecture Chapter 13
September 25th	Lecture chapter 14
September 27th	Discussion 2- please see webcourses for instructions Read chapter 15 and 16 Covert Action
September 30th	Lecture Chapter 15 and 16 Read chapter 17 and 18 Covert Action continued
October 2nd	Lecture Chapter 17 and 18
October 4th	Lecture ch 17-18
October 7th	Midterm review chapters 1-18
October 9th	Midterm online in webcourses (no class) HW read chapters 19, 20, 21 Counterintelligence
October 11th	Lecture Chapter 19, 20, 21 HW read chapters 22, 23
October 14th	Lecture 22 and 23 Accountability and Civil Liberties HW read chapters 24-25
October 16th	Lecture 24, 25
October 18th	Discussion 3
October 21st	Lecture 26,27 HW: Read Chapter 28-30 Intel after 9/11
October 23rd	Lecture 28-30
October 25th	Lecture 28-30 HW Read Chapter 31-33 Intel a comparative perspective
October 28th	Lecture Chapter 31-33 HW chapter 1-3 in Lowenthal

October 30th	Lecture Chapter 1-3
Nov 1st	Lecture HW: Read Chapter 4-6 in Lowenthal
Nov 4th	Lecture Ch 4-6
Nov 6th	Lecture CH 4-6
Nov 8th	Discussion 4
Nov 11th	Veteran's day no class Read chapter 7-15 in Lowenthal
Nov 13th	Lecture 7, 8,9
Nov 15th	Lecture 10,11,12
Nov 18th	Lecture 13, 14,15
Nov 20th	Lecture finish Lowenthal
Nov 22	Discussion 5
Nov 25th	TBD
Nov 27	No class
Nov 29	No class
Dec 1	Paper due in webcourses by 11:59pm
Dec 2nd	Final exam review
Dec 6th	Final Exam online in webcourses due by 11:59 pm. Opens at 7am

Essay:

Each student will be required to write a paper pertaining to intelligence and/ or national security. You must choose a topic pertaining to a specific national security issue, and have the topic approved prior to writing the paper. The paper must be a minimum of 5000 words, double spaced, time new Roman 12pt font. The maximum length should be no more than 8000 words. The paper should discuss a national security issue within the context of one or more intelligence agencies and their responses to the issue. For example, you could discuss terrorism in general or choose a specific instance of terrorism and discuss the case as well as the US response to the case and how intelligence agencies respond as well. The paper is due Dec 1, 2019 by 11:59 pm in webcourses. I will provide a more detailed description of the essay in class, as well as a rubric.