INR 4035 FALL 2019 Syllabus
International Political Economy

1. Course Information

Course Name	International Political Economy
Course Number & Section	INR 4035
Course ID	005522
Credit Hours	3
Semester	FALL 2019
Prerequisites	ENC 1102 or POS 2041
Meeting Dates	8/26/2019 to 12/11/2019
Meeting Time	**9:00-10:15 AM on Tuesdays and Thursdays**
Classroom	**HPA1 0106 (Health & Public Affairs Building)**

2. Instructor Information

Instructor	Karthikeyan Thiagarajan
Email	karthy@knights.ucf.edu
Office	313 Howard Phillips Hall (2nd Floor)
Phone	407-823-2608
Office Hours	**Tuesdays (11 AM-12.30 PM) & Thursdays (11 AM-12.30 PM)**

3. Course Description

UCF Course description

This course will teach the international politics of regional and global economic interdependence, with emphasis upon North-South Relations, the New International Economic Order, OPEC, and Multinational Corporations.

Course Overview

In this class, we will study and understand major international economic issues of political relevance. This course will strive to explain consequential international economic events based on certain ideas: interests, interactions, and institutions. We will explore international economic issues in several parts, from differentiation of international economics and international political economy to the international trading and monetary system. We will analyze the core arguments of reputed scholars on why the international economic system operates in a particular manner.

4. Student Learning Outcomes

Students will gain adequate knowledge about the major issues in international political economy. First, students will understand the crucial differences between international economics and international political economy, especially what the study of political economy entails. Next, students will understand the roles of major actors such as countries, international institutions, interest groups, and others crucial players. Students will study and discuss how these actors influence consequential domestic and foreign policies related to economic issues. Then, students will learn about how the world trading, monetary and financial system function. In learning them, students will consider the specific motivating influences such as the interests, interactions, and institutions. Thus, by the end of the course, students will understand how the international economic system works, how the disparate actors react, and what factors motivate them.

5. Course Structure

Part.1: Introduction & Historical Perspectives

Week One (08/27/2019 & 08/29/2019): What is International Political Economy (IPE)?

Jeffry Frieden and David Lake, "Introduction: International Politics and International Economics," pp. 1-16.
(Webcourses Attachment): Robert Gilpin, "Global Political Economy", Chapter.2 & Chapter.4.

Week Two (09/3/2019 & 09/5/2019): Contending Perspectives in IPE

Jeffry Frieden and David Lake, "Chapters 1 & 2"

Week Three (09/10/2019 & 09/12/2019): Contending Perspectives in IPE

Jeffry Frieden and David Lake, "Chapters 3 & 4"

Week Four (09/17/2019 & 09/19/2019): Historical Perspectives

Jeffry Frieden and David Lake, "Chapters 5 - 8" pgs. 77-139

First Short Paper Due: Kindly Submit on the Webcourses on 9/19/19 by 11:59 PM.

Part.2: Trade & Investment

Week Five (09/24/2019 & 09/26/2019): How Interests Sway Trade Policy?

Jeffry Frieden and David Lake, "Chapters 18-20" Pgs.282-327

Optional Reading: If you want to understand how the trading system works, read these articles.
(Webcourses Attachment): Robert Gilpin, "Global Political Economy", Ch.8: Trading System
(Webcourses Attachment): Balaam & Dilmann, "Introduction to International Political Economy", Ch.6: The production and Trading Structure.

Week Six (10/1/2019 &10/3/2019): How Institutions Impact Trade Policy?

Jeffry Frieden and David Lake, "Chapters 21 & 22" Pgs.328-356

Week Seven (10/8/2019 & 10/10/2019): What Factors Influence Foreign Direct Investment?

Jeffry Frieden and David Lake, "Chapters 10-12" Pgs.156-205

Second Short Paper Due: Kindly Submit on the Webcourses on 10/10/19 by 11:59 PM.

Part. 3: International Monetary/ Financial System & Development

Week Eight (10/15/2019 &10/17/2019): How Interests and Interactions Affect International Monetary & Financial System?

Jeffry Frieden and David Lake, "Chapters 13-14" Pgs.211-231

Optional Reading: If you want to understand how the Monetary system works, read these articles.
(Webcourses Attachment): Robert Gilpin, "Global Political Economy", Ch.9: The International Monetary System
(Webcourses Attachment): Balaam & Dilmann, "Introduction to International Political Economy", Ch.6: The International Monetary and Finance Structure.

Week Nine (10/22/2019 & 10/24/2019): Crisis in the International Financial System

Jeffry Frieden and David Lake, "Chapters 15 & 16" Pgs. 232-266.

Optional Reading: Eurozone Crisis

(Webcourses Attachment): Staring into the Abyss, The Economist Magazine (November 2011)

(Webcourses Attachment): Crash Course on the Origins of the Financial Crisis (September 2013)

Week Ten (10/29/2019 & 10/31/2019): How Institutions & Regimes Influence the International Monetary System

Jeffry Frieden and David Lake, "Chapters 17" Pgs.267-281.

(Webcourses Attachment): Balaam & Dilmann, "Introduction to International Political Economy", Ch.7: Towards a More Perfect Union.

Week Eleven (11/5/2019 & 11/7/2019): How Interests & Institutions Motivated Economic Development in Developing Countries?

Jeffry Frieden and David Lake, "Chapters 27 & 28".

(Webcourses Attachment): Optional readings will be attached to supplement these readings

Paper proposal Due on 11/7/19: It is worth 10 grade points. Kindly submit the paper proposal in the class. *The proposal can be just a page, but it should clearly mention your thesis and why you choose this topic. Kindly, discuss with me about the paper proposal.*

Part.4: Current Topics in International Political Economy

Week Twelve (11/12/2019 & 11/14/2019): How Interests & Interactions Influence the Financial System & Free Trade?

Jeffry Frieden and David Lake, "Chapters 30, 31 & 32".

Third Short Paper Due: Kindly Submit on the Webcourses on 11/14/19 by 11:59 PM.

Week Thirteen (11/19/2019 & 11/21/2019): Interests & Interactions of Countries in Fighting Climate Change
Jeffry Frieden and David Lake, "Chapters 29 & 31".

Week Fourteen (11/26/2019): How Interests, Interactions & Institutions Affect Free Flow of Labor?
Jeffry Frieden and David Lake, "Chapters 23"

11/28/2019: Thanksgiving No Class.

Week Fifteen (12/03/2019 & 12/05/2019): How Interests, Interactions & Institutions Affect Free Flow of Labor?
Jeffry Frieden and David Lake, "Chapters 24 & 25".

Fourth Short Paper Due: Kindly Submit on the Webcourses on 12/05/19 by 11:59 PM.

Final Paper: Due on 12/06/2019. *Kindly Submit the Paper in Web courses by 11:59 PM.*

Course Calendar

Date	Details (Submit in the Webcourses by 11:59 PM)
9/19/19	First Short Paper Due
10/10/19	Second Short Paper Due
11/07/19	Paper Proposal Due
11/14/19	Third Short Paper Due
12/05/19	Fourth Short Paper Due
12/06/19	Final Paper Due

6. Assessment and Grading Procedures

Attendance & Discussions: Students should actively participate in the class. Attendance is necessary for this class. If you miss a class for any reason, kindly let me know. Our class will strive to stimulate friendly and intellectual discussion about major topics every week. Even if you make some mistakes in interpreting the actual ideas of scholars, your participation will be considered as active. Thus, attendance and participation will be considered for the overall participation grade. Needless to say, students should read the assigned readings every week to participate in the discussion. I strongly believe we can learn a lot in classroom discussion than just reading a book. If you have problems in understanding major concepts or ideas, kindly visit me during office hours.

Short Papers: The course is divided into four parts; each will last for three or four weeks. Each part will have a specific theme like historical perspectives or international trading or monetary system. At the end of every part, you should submit a short paper of 2 or 3 pages long, roughly around 1000 words. You can write an opinion piece on why you think a particular reasoning of scholar/scholars is persuasive over others like the rise in protectionism or why Brexit happened for a particular economic reason. I will explain in detail on how to write these short papers. Obviously, I will work with you in not only improving your analytical skills, but also on your writing skills. To make your job easier, I will post a sample short paper. Each of the four papers will constitute 10% of the overall grade. Thus, four papers (10% *4 = 40%) will constitute in total of 40% of the overall grade. However, you should not submit late. For every day of late submission, you will lose 10% of the grade. For instance, if you submit one day after the actual submission date, you will lose 1 point of the 10% grade, meaning you will only get 9 points out of 10. For two days, you will another 10% of the grade and so on.

Final Paper: Every student is expected to write a paper based on any major international economic issue, relating to international monetary, financial or trading system, or major international economic event of consequential importance. This paper will constitute 40% of the grade. For instance, if a student scores 80 points, then the student will gain 32 grade points of the total grade. (80 * 0.4 = 32 grade points). Students, however, should discuss their paper topic with me before working on the paper. A good paper should consist of at least 10 pages, not including citations. I will explain about the format of the paper later in the course. I will post the paper guidelines in the Webcourses. If the final paper is not submitted before the deadline, then 10% of the grade for the paper will be penalized for every day of late submission.

Make Up Policy: Since we have only written papers, not quizzes, you can submit them late if you missed the submission deadline. However, for unforeseen health or personal reasons, you will be given extra time for submission. Of course, you cannot misuse this provision as you have to provide valid health records for any excuses.

Grading Rubric

Class Participation & Attendance 10%
Short Papers 40%
Paper Proposal 10%
Final Paper 40%
Method of Grade Reporting: Webcourses@UCF.

Grading Criteria

Letter Grade

>93%	A
90-92%	A-
87-89%	B +
84-86%	B
80-83%	B-
75-79%	C+
70-74%	C
65-69%.	C-
60-64%	D
<60%	F

The grades are rounded off in case of final grade. If the total grade percentage is 89.5%, it will be rounded to 90% or in this case a letter grade of A-.

7. Course Materials and Resources

Required Book for the course
International Political Economy: Perspectives on Global Power and Wealth by Jeffrey A. Frieden, David A. Lake, and J. Lawrence Broz (6th Edition).

Kindly buy the sixth edition since we have some updated chapters from the previous edition. You can buy the book in the UCF Book store or in Amazon or any book seller.

Recommended Book
The 21st Century Economy: A Beginner's Guide by Randy Charles Epping.
This book is just informational. You can learn a lot about basics of international economy from this book.

Other recommended sources: For students interested in further reading, read magazines such as *Foreign Affairs, The Economist (finance and economy section), and The Wall Street Journal (economy section). For these magazines, you can get a student subscription for a nominal amount.*
Any other readings, if any, will be published in the Webcourses course site.

Podcasts you can listen:
Economist Podcast: https://www.economist.com/podcasts/
WSJ Podcast: https://www.wsj.com/podcasts/opinion-potomac-watch
Financial Times Podcast: https://www.ft.com/world-weekly-podcast
IMF Podcast: https://www.imf.org/News/Podcasts?page=1

8. Core Policy Statements

Academic Integrity Statement

You should be aware that the university has zero tolerance policy for plagiarism or unseemly conduct such as cheating or helping someone to cheat or complicit in cheating. If anyone is caught cheating, the letter grade of F will be given as a penalty and other possible consequences and disciplinary actions will be pursued. Kindly follow UCF's Golden Rule on Plagiarism. UCF's Golden Rule defines plagiarism as follows: whereby another's work is used or appropriated without any indication of the source, thereby attempting to convey the impression that such work is the student's own.

Accessibility access

University provides access to persons with easy accessibility. Please contact Student Disability Services, before contacting me. They will provide the necessary services. Kindly contact Student Disability Services, Ferrell Commons Room 132, phone 407-823-2371. Also, the syllabus can be made available in alternate formats upon request.

Emergency Services and Support

Kindly follow the emergency alerts from UCF Alert for any emergencies in the campus. Also, visit the UCF Emergency Guide for further information of emergency procedures. Students can use Emergency Blue Light Phones inside the campus to report any sort of emergency. Kindly follow the Emergency Guide in times of crisis. Link: http://emergency.ucf.edu/emergency_guide/full_with_borders.pdf

Accommodations for Active Duty Military Students

For students who may have to perform active military duty, kindly contact me earlier so that we can work out flexible submission deadlines, which may suit your work schedule. Also, let me know if you might miss classes for active duty deployment.

Course support

Feel free to drop by the office for discussion or message me in the Webcourses for any issues or doubts. Every PDF file associated with the readings for the course will be in the Webcourses, so let me know if there are any issues with that. For students having problem with writing skills, please contact the University Writing Center (UWC).

University Writing Center

University Writing Center
Colbourn 105
Satellite Locations: Main Library, Rosen Library & Online
407-823-2197
http://uwc.ucf.edu/

The University Writing Center (UWC) offers writing support to UCF students from first year to graduates in every discipline. Trained peer consultants provide help at every stage of the writing process, including understanding assignments, researching, drafting, revising, incorporating sources, and learning to proofread and edit. The UWC's purpose is not merely to fix papers or to make better writers, but to teach writers strategies to navigate complex situations for writing, both in and outside the University. Consultations are available for individuals and small groups. To make the best use of the UWC, visit far enough before your due date to allow yourself time to revise after your consultation, browse the writing resources on our website, and arrange a regular weekly appointment if you'd like long-term help. You may schedule a 45-minute appointment by phone or by using the TutorTrac scheduler on our website; walk-in consultations are also available. In addition, the UWC seeks graduate and undergraduate tutors from all majors; contact the UWC to learn more about peer writing consulting and ENC 4275/5276: Theory & Practice of Tutoring Writing, our three-credit tutor-education course.

UCF Official Syllabus Addendum: This page contains course policies that are standardized across all UCF courses and are supplemental to all UCF course syllabi.

Embrace Diversity: The University of Central Florida recognizes that our individual differences can deepen our understanding of one another and the world around us, rather than divide us. In this class, people of all ethnicities, genders and gender identities, religions, ages, sexual orientations, disabilities, socioeconomic backgrounds, regions, and nationalities are strongly encouraged to share their rich array of perspectives and experiences. If you feel your differences may in some way isolate you from UCF's community or if you have a need of any specific accommodations, please speak with the instructor early in the semester about your concerns and what we can do together to help you become an active and engaged member of our class and community.

Academic Integrity: The Center for Academic Integrity (CAI) defines academic integrity as a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behavior that enable academic communities to translate ideals into action. http://www.academicintegrity.org/icai/assets/FVProject.pdf

UCF Creed: Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance, and decisions.

1. Integrity: I will practice and defend academic and personal honesty.
2. Scholarship: I will cherish and honor learning as a fundamental purpose of my membership in the UCF community.
3. Community: I will promote an open and supportive campus environment by respecting the rights and contributions of every individual.
4. Creativity: I will use my talents to enrich the human experience.
5. Excellence: I will strive toward the highest standards of performance in any endeavor I undertake.

The following definitions of plagiarism and misuse of sources comes from the Council of Writing Program Administrators <http://wpacouncil.org/node/9+> and has been adopted by UCF's Department of Writing & Rhetoric.

Plagiarism: In an instructional setting, plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source. This definition applies to

texts published in print or on-line, to manuscripts, and to the work of other student writers.

Misuse of Sources: A student who attempts (even if clumsily) to identify and credit his or her source, but who misuses a specific citation format or incorrectly uses quotation marks or other forms of identifying material taken from other sources, has not plagiarized. Instead, such a student should be considered to have failed to cite and document sources appropriately.

Responses to Academic Dishonesty, Plagiarism, or Cheating: UCF faculty members have a responsibility for your education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to infringements of academic integrity. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see http://goldenrule.sdes.ucf.edu/zgrade.

For more information about UCF's Rules of Conduct, see http://www.osc.sdes.ucf.edu/.

Unauthorized Use of Class Materials: There are many fraudulent websites claiming to offer study aids to students but are actually cheat sites. They encourage students to upload course materials, such as test questions, individual assignments, and examples of graded material. Such materials are the intellectual property of instructors, the university, or publishers and may not be distributed without prior authorization. Students who engage in such activity are in violation of academic conduct standards and may face penalties.

Unauthorized Use of Class Notes: Faculty have reported errors in class notes being sold by third parties, and the errors may be contributing to higher failure rates in some classes. The following is a statement appropriate for distribution to your classes or for inclusion on your syllabus:

Third parties may be selling class notes from this class without my authorization. Please be aware that such class materials may contain errors, which could affect your performance or grade. Use these materials at your own risk.

In-Class Recording Policy: Outside of the note taking and recording services offered by Student Accessibility Services, the creation of an audio or video recording of all or part of a class for personal use is allowed *only* with the advance

and explicit written consent of the instructor. Such recordings are only acceptable in the context of personal, private studying and note taking and are not authorized to be shared with *anyone* without the separate written approval of the instructor.

Course Accessibility Statement: The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with Student Accessibility Services (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

Campus Safety Statement: Emergencies on campus are rare, but if one should arise in our class, we will all need to work together. Everyone should be aware of the surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at http://emergency.ucf.edu/emergency_guide.html.
- Familiarize yourself with evacuation routes from each of your classrooms and have a plan for finding safety in case of an emergency. (Insert class-specific details if appropriate)
- If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building, see http://www.ehs.ucf.edu/workplacesafety.html (click on link from menu on left). (insert class specific information if appropriate)
- To stay informed about emergency situations, sign up to receive UCF text alerts by going to my.ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the tool bar, scroll down to the blue "Personal Information" heading on your Student Center screen, click on "UCF Alert", fill out the information, including your e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."

- If you have a special need related to emergency situations, please speak with me during office hours.
- Consider viewing this video (You CAN Survive an Active Shooter) about how to manage an active shooter situation on campus or elsewhere.

Deployed Active Duty Military Students: If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.