Syllabus - Fall/2019

Instructor Contact

Instructor	Brian Yeitz
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Course Information

Course Name	Physical Geography
Course ID & Section	GEO1200-0W61
Credit Hours	3 Credit Hours
Semester/Year	Fall 2019
Location	Online

Course Description

Basic physical elements of geography, including climate, landforms, soils, natural vegetation, minerals, and their integrated patterns of world distribution.

Prerequisite(s): None. Corequisite(s): None. Prerequisite(s) or Corequisite(s): None.

Course Objectives

- Describe the geographic spatial patterns to the earth's physical environment, including global patterns of climate, ecosystems, soils, and landforms.
- Explain the basic environmental processes operating between the atmosphere, biosphere, hydrosphere, and lithosphere that produce geographic patterns.
- Give examples of connections between the atmosphere, biosphere hydrosphere, and lithosphere.
- Apply technical skills of reading, interpreting, creating, and analyzing geographic data.
- Apply the knowledge gained throughout the semester to understand the characteristics of different places and to analyze situations related to the physical geography processes.

Required Texts

- SaplingPlus for Gervais' Living Physical Geography (Six-Month Access). Author: Bruce Gervais. ISBN: 9781319059897. Publisher: Macmillan. Edition: 2nd.

Course Requirements

- 5 Tests – each test will be worth 50 points for a total of 250 points. Questions will be multiple choice and/or true false. These tests will be based on the readings completed for each unit.

NOTE: All test in the class will be open on day one. Each test will have a specific due date to keep you on at a steady pace for the semester. You are

allowed to work ahead (and encouraged to do so). **NO LATE TESTS WILL BE ACCEPTED.**

Evaluation and Grading

There will be a total of 250 points available in this course. The following chart shows a breakdown of the point range for the final grade in the course. Point values for individual assignments will show up in the Modules and Assignments tabs.

Letter Grade	Points
A	225 - 250 points
B	200 - 224 points
C	175 - 199 points
D	150 - 174 points
F	0 - 149 points

UCF Financial Aid Statement

As of Fall 2014, all faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the following academic activity (syllabus acknowledgement) by the end of the first week of classes or as soon as possible after adding the course, but no later than Friday, August 30, 2019. Failure to do so may result in a delay in the disbursement of your financial aid. Even if you are not receiving Financial Aid, you still need to complete this assignment.

Academic Honesty

Plagiarism and cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for further action. See the UCF Golden Rule for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Disability Statement

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Ferrell Commons, 7F, Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Copyright

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do

not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Course Summary:

Date	Details		
Fri Aug 30, 2019	Assignment	Financial Aid Activity	due by 11:59pm
Fri Sep 20, 2019	Assignment	Test 1 (Chapters 1-4)	due by 11:59pm
Fri Oct 4, 2019	Assignment	Test 2 (Chapters 5-7)	due by 11:59pm
Fri Oct 25, 2019	Assignment	Test 3 (Chapters 8-11)	due by 11:59pm
Fri Nov 15, 2019	Assignment	Test 4 (Chapters 12-15)	due by 11:59pm
Fri Dec 6, 2019	Assignment	Test 5 (Chapters 16-20)	due by 11:59pm