Syllabus and Schedule
POS 4622-0W59 Politics and Civil Rights

Dr. Terri Susan Fine

Fall 2019

Section	Location	Credit Hours
0W59	World Wide Web	3

Instructor Contact

Instructor	Dr. Terri Susan Fine Professor of Political Science Associate Director, Lou Frey Institute of Politics and Government Content Specialist, Florida Joint Center for Citizenship
Office	Main campus office: Phillips Hall 302K Research Park office: Lou Frey Institute (Orlando Tech Center, 12443 Research Parkway, 400 Building, Suite 406)
Office Hours	Main campus: Tuesday, 11am-3pm and by appointment (face-to-face, telephone) Please call in advance of stopping by to ensure that I am available to meet. Research Park: By appointment (face-to-face, telephone) SKYPE appointments are also available

	Appointments are readily available and flexible—feel free to meet with me as the need arises.
Phone	407-823-2081 (Political Science Department) 407-823-3636 (Lou Frey Institute)
Course Mail	Available through the "inbox" function on the course home page (upper right). Contacting me through the course insures no SPAM and faster responses.
Personal e-mail	terri.fine@ucf.edu **Note:** E-mail to this personal account is to be used for emergencies only (e.g. if you have no Internet access); All regular communication must go through the course "inbox" function. Non-emergency e-mail submitted to my personal account will not receive a response.
Course page	https://webcourses.ucf.edu/courses/1333632

Course Description

The purpose of this course is to introduce you to the politics of the civil rights experience in the United States since 1865. The course will focus on African-Americans and civil rights issues. The civil rights experience has been a long and difficult struggle in the United States. We will explore the nature of that struggle from several perspectives.

By the end of the course, students will be able to look at citizenship difficulties among African-Americans and how various aspects of the U.S. Constitution have served to define and redefine the nature and substance of citizenship. We will also explore the political nature of judicial decision making in the context of key U.S. Supreme Court cases as they apply to African-Americans. We will also examine key civil rights legislation and the role that key individuals, institutions and organizations play in mobilizing African-Americans to promote civil rights protection.

Political behavior and opinion will also be examined. We will look at black political behavior from the perspectives of voting, interest group mobilization, protest activities and opinion formation. The examination of elite black political behavior will address the role and impact that public officials play in the policy process in the executive, legislative and judicial branches of government. Attention will be given to black legislators and their efforts to promote a civil rights agenda while at the same time accommodating a predominantly white political environment. We will also look at issues such as reverse discrimination, majority-minority districting, and political party and campaign politics.

The entire course will be couched in the context of the impact of social and economic conditions on political issues. To that end, we will explore how African-Americans and whites

differ in their economic and social resources and how those differences impact opportunities for securing political power.

Course Texts:

Black Politics in Conservative America by Marcus Pohlmann, Third Edition, Sloan Educational Publishing, ISBN 978-1597380126

The Civil Rights Movement (Revised Edition) by Bruce Dierenfield, Pearson Longman Press, ISBN 978-1405874359

U.S. Supreme Court case decisions:

Adarand Constructors, Inc. v. Pena (1995)
Brown v. Board of Education of Topeka, Kansas (1954)
Brown v. Board of Education of Topeka, Kansas (1955)
Dred Scott v. Sandford (1856)
Grutter v. Bollinger (2003)
Milliken v. Bradley (1974)
Plessy v. Ferguson (1896)
Richmond v. J.A. Croson Co. (1989)
Shaw v. Reno (1993)
Shelby County v. Holder (2013)
Smith v. Allwright (1944)
Swann v. Charlotte-Mecklenburg Board of Education (1971)
Sweatt v. Painter (1950)
University of California Regents v. Bakke (1978)

Assessment

Grades will be based on several Internet Learning Modules, discussions, and quizzes. The entire course will be conducted on-line; there will be no on-campus meetings.

Your grade will be determined as follows:

Internet Learning Modules (8)	250 points each
Quizzes (11) **(Note: The syllabus quiz score is not factored into the final grade)**	130 points each
Discussions (6)	100 points each

Assignment Specifications

Assignment Type	Specifications
Chapter Quizzes	1.Chapter quizzes are open for one week before the deadline 2.Quizzes are due no later than 11pm on the due date 3.Two attempts are provided for each quiz; the higher of the two scores, whether the first or second attempt, will count toward your overall quiz grade (and not the average)
Discussions	1. All discussion submissions are due no later than 11pm on the due date 2. Discussions are completed in three parts. A. **PART ONE-INITIAL POST**: A one paragraph response to the question posted on the course discussion board. Each paragraph must include at least three substantial sentences. The response to the question on the course discussion board is called the "Initial Posting". The Initial Posting requires at least two cited quotes from the assigned course readings assigned for that discussion to be eligible for credit. B. **PART TWO-RESPONSE POST ONE:** The second part of the discussion is a one paragraph (at least three substantial sentences) response to one other Initial Posting response posted by another student in the class. C. **PART THREE-RESPONSE POST TWO:** The third part of the discussion is a one paragraph (at least three substantial sentences) response to one other Initial Posting response posted by another student in the class. 3. A professional presentation is critically important. Five or more typographical errors for any full discussion (the Initial Posting and the two Response Postings) will result in no credit earned for that discussion. 4. Discussion credit is earned (full credit for the discussion) or no credit (0 points for the discussion). 5. To earn discussion credit, complete the Initial Posting and the two Response Postings, cite and proofread as assigned, cohere to paragraph length requirements, and submit the discussion on time. **Note:** A substantial sentence is one that contributes to the discussion by reinforcing or raising new ideas or alternate perspectives and provides evidence of those perspectives such as with references to the assigned reading, outside reading or examples. Statements that repeat another person's contribution (e.g. "I agree with your perspective that ….") or "I agree"/"I disagree", "great post", etc. do not add substance to the discussion and will not earn credit.

Internet Learning Modules	Rubrics are provided at the end of each module.

All assignments are due on the day and time posted; late assignments may be submitted with prior arrangement with the instructor and submission of documentation explaining why submitting the assignment on time was not possible. The instructor must be notified within 48 hours before or after the missed assignment (unless doing so is impossible and the reason is documented) in order to be eligible to submit that assignment late. It is the instructor's sole discretion as to whether or not an assignment extension will be provided.

Recorded Final Grades

This course utilizes plus/minus grading. The recorded final grade will be one of the following: A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F. There will be no A+, F+ or F-.

Grade	**Grade Points**	**Grade**	**Grade Points**
A	4.0	C	2.0
A-	3.75	C-	1.75
B+	3.25	D+	1.25
B	3.0	D	1.00
B-	2.75	D-	.75
C+	2.25	F	0

Grading Procedures

Final grades are based on the overall accumulated points. Numerical grades compute into letter grades as follows. Note that the required number of points required allows missed work. For example, an A- requires earning 89% of available points.

Letter Grade	Accumulated Points
A	3700 and higher
A-	3600-3699
B+	3500-3599
B	3400-3499
B-	3300-3399
C+	3200-3299
C	3100-3199
C-	3000-3099
D+	2900-2999
D	2800-2899
D-	2700-2799
F	2699 and lower

Assessment Rubric

Formative Assessment	Course Objectives Met
Internet Learning Modules	Analyze how African-Americans experience civil rights issues in the U.S. governmental context Critique the role that civil rights issues play in mass-level participation, elite behavior and public policy Evaluate how civil rights issues affect and are affected by political and electoral institutions.
Discussions	Understand and reflect on how civil rights issues affect and are affected by political and electoral institutions.
Quizzes	Know how civil rights issues affect and are affected by political and electoral institutions.

University Policies

Academic Integrity:

Students should familiarize themselves with UCF's *Rules of Conduct*. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

Unauthorized assistance: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.

Communication to another through written, visual, electronic, or oral means: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.

Commercial use of academic material: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.

Falsifying or misrepresenting the student's own academic work including:

Plagiarism: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
Multiple Submissions: Submitting the same academic work for credit more than once without the express written permission of the instructor.
Helping another violate academic behavior standards.

For more information about Academic Integrity, consult the International Center for Academic Integrity.

For more information about plagiarism and misuse of sources, see "Defining and Avoiding Plagiarism: The WPA Statement on Best Practices".

Responses to Academic Dishonesty, Plagiarism, or Cheating:

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule*. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation consult *The Golden Rule*.

Course Accessibility Statement:

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) (Ferrell Commons 185, sas@ucf.edu, phone 407-823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student.

Campus Safety Statement for Students in Online-Only Courses:

Though most emergency situations are primarily relevant to courses that meet in person, such incidents can also impact online students, either when they are on or near campus to participate in other courses or activities or when their course work is affected by off-campus emergencies. The following policies apply to courses in online modalities.

To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <https://my.ucf.edu> and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."

Students with special needs related to emergency situations should speak with their instructors outside of class.

Make-Up Assignments for Authorized University Events or Co-curricular Activities:

Students who represent the university in an authorized event or activity (for example, student-athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with documentation in advance to arrange a make-up. No penalty will be applied.

Religious Observances:

Students must notify their instructor in advance if they intend to miss class or an assignment deadline for a religious observance. One week advance notice is required at which point we will negotiate appropriate deadlines for assessments that will be missed.

Deployed Active Duty Military Students:

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

POS 4622 Politics and Civil Rights
Fall 2019 Schedule

Please contact me if you have any concerns about the reading load, tips on getting the most from your reading, or the course in general.

MP is *Black Politics in Conservative America*
BD is *The Civil Rights Movement*

Please contact me if you have any problems with the course. Changes in the syllabus and/or schedule may be made at any time during the term. A revised syllabus may be issued at my discretion.

All assignments (quizzes, modules, discussions) are due at 11pm on their assigned days

Course Week	***Assigned Readings***	***Assignments***
August 26, 12am – August 30, 11pm	Course Syllabus	Syllabus Quiz due August 30,11pm **Note: The syllabus quiz will not count toward your final grade. However, all students must complete the Syllabus Quiz in order to fulfill federal financial aid requirements.**
August 30, 11pm-	MP Chapter 1	MP Quiz 1 due September 6, 11pm

September 6, 11pm		Discussion 1 initial posting due September 6, 11pm **UCF Closed September 2-Labor Day**
September 6, 11pm-September 13, 11pm	MP Chapter 2	MP Quiz 2 due September 13, 11pm Discussion 1 response postings due September 13, 11pm
September 13, 11pm-September 20, 11pm	MP Chapter 3 MP Chapter 4 MP Chapter 5	MP Quiz 3 due September 20, 11pm MP Quiz 4 due September 20, 11pm MP Quiz 5 due September 20, 11pm Discussion 2 initial posting due September 20, 11pm
September 20, 11pm-September 27, 11pm	No Assigned Reading	Dred Scott Module due September 27, 11pm Discussion 2 response postings due September 27, 11pm
September 27, 11pm-October 4, 11pm	BD Chapters 1-4	BD Chapters 1-4 Quiz due 11pm October 4, 11pm Note: The entire quiz covers chapters 1-4 Equal Protection Clause Module due October 4, 11pm Discussion 3 initial posting due October 4, 11pm
October 4, 11pm-October 11, 11pm	No Assigned Reading	Brown v. Board of Education Module due October 11, 11pm Discussion 3 response postings due October 11, 11pm
October 11, 11pm-October 18, 11pm	No Assigned Reading	Implementing Brown v. Board of Education Module due October 18, 11pm Discussion 4 initial posting due October 18, 11pm

October 18, 11pm- October 25, 11pm	BD Chapters 5-10	BD Chapters 5-10 Quiz due October 25, 11pm Note: The entire quiz covers chapters 5-10 Discussion 4 response postings due October 25, 11pm
October 25, 11pm- November 1, 11pm	No Assigned Reading	Non-Violent Social Change Module due November 1, 11pm Discussion 5 initial posting due November 1, 11pm
November 1, 11pm- November 8, 11pm	No Assigned Reading	Civil Disobedience Module due November 8, 11pm Discussion 5 response postings due November 8, 11pm
November 8, 11pm- November 15 11pm	BD Chapters 11-13	BD Chapters 11-13 Quiz due November 15, 11pm Note: The entire quiz covers chapters 11-13 Discussion 6 initial posting due November 15, 11pm **UCF Closed-Veterans Day November 11**
November 15, 11pm- November 22, 11pm	MP Chapter 6 MP Chapter 7	MP Quiz 6 due November 22, 11pm MP Quiz 7 due November 22, 11pm Discussion 6 response postings due November 22, 11pm Implementing the Civil Rights Act Module due November 22, 11pm
November 22, 11pm- November 29, 11pm	No Assigned Reading	**No assignment** **Enjoy your Thanksgiving holiday**
November 29, 11pm- December 6,	MP Chapter 8	MP Quiz 8 due December 6, 11pm

11pm		Congressional Black Caucus Module due December 6, 11pm