UNIVERSITY OF CENTRAL FLORIDA
CPO 3103-0001: COMPARATIVE POLITICS
FALL 2019

Professor: Myunghee Kim
Class: TTh 10:30 – 11:45 am
Class Room: CB1 O319
E-mail: Myunghee.kim@ucf.edu
Credit: 3 hours
Prerequisite: ENC1102 or POS2041 or CI

Office: PH311f
Office Hours: TTh 1:30-3:30pm
(& by appointment)
Department: HPH 302
Department Phone: 407-823-2608
GTA: Augustine Larmin
GTA contact: via canvas

CPO 3103 introduces comparative politics as a subfield of political science. This course is designed to develop the understandings and skills to major or minor in political science by examining the world's different political systems. Two main objectives are: 1) understandings of fundamental concepts in major four aspects of political science – structural, historical-cultural, behavioral, and global aspects; 2) comparisons of the major aspects of liberal democratic and non-democratic ideologies, political economic features of democratic and authoritarian regimes, key institutions, political parties, interest groups, political issues, and cleavages.

REQUIREMENTS

Readings

O'Neil, Patrick H. *Essentials of Comparative Politics*. 6th Edition. New York: W. W. Norton, 2018 (ISBN: 978-0-393-62458-8).

All other reserved readings, articles, and chapters of various books are listed from page 7 in this syllabus (library circulation desk).

Examinations

Four examinations are required for this course. The midterm examination is **20** percent each and the final examination is **25** percent of your total grade. The midterm examination will be held on September 26, October 24, and November 19 during the class. The final examination will follow the University schedule (https://exams.sdes.ucf.edu/2019/fall). The details on examinations will be discussed during the class. Without instructor's prior permission to a specific student, there will be no make-up examinations. You will not be permitted to take the exam if you arrive more than fifteen minutes after the beginning of an exam or after the first student has finished.

Assignment/Quiz

Homework assignments (writing, research, etc.) and quizzes will be given during classes. Five percent of the total grade is assigned for the miscellaneous assignments.

Attendance

Students in this course are required to be present in the class as well as to participate in discussions. In each class, participants have to follow the readings to contribute group discussion as well as to submit the assignments. Attendance consists of **10** percent of your total grade. The 10 percent is divided by the number of total classes during the semester, thereby equally weighing each class. If a student has to be absent a class, it is the person's responsibility to provide an appropriate (official) document (hardcopy). Without official documents, the absence will be deducted from your grade.

FINAL GRADE

In sum, your grade will be determined by:

midterm exams 60% (each 20%),
final exam 25%,
attendance 10%,
quiz and assignment 5%

100-90 A; 89-80 B; 79-70 C; 69-60 D; lower than 60 F

FINANCIAL AID

As of Fall 2019, all faculty members are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the following academic activity by the end of the first week of classes, or as soon as possible after adding the course, but no later than August 30th. Failure to do so will result in a delay in the disbursement of your financial aid.

(These activities must be completed by students: e.g., assignment, attendance, or readings on this syllabus.)

UNIVERSITY POLICIES

Academic Integrity

Students should familiarize themselves with UCF's Rules of Conduct at <http://osc.sdes.ucf.edu/process/roc>. According to Section 1, "Academic Misconduct," students are prohibited from engaging in

1. Unauthorized assistance: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.

2. Communication to another through written, visual, electronic, or oral means: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.

3. Commercial Use of Academic Material: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.

4. Falsifying or misrepresenting the student's own academic work.

5. Plagiarism: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.

6. Multiple Submissions: Submitting the same academic work for credit more than once without the express written permission of the instructor.

7. Helping another violate academic behavior standards.

For more information about Academic Integrity, consult the International Center for Academic Integrity <http://academicintegrity.org>.

For more information about plagiarism and misuse of sources, see "Defining and Avoiding Plagiarism: The WPA Statement on Best Practices" <http://wpacouncil.org/node/9>.

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule* <http://goldenrule.sdes.ucf.edu/docs/goldenrule.pdf>. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see <http://goldenrule.sdes.ucf.edu/zgrade>.

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need access to course content due to course design limitations should contact the professor as soon as possible. Students should also connect

with Student Accessibility Services (SAS) <http://sas.sdes.ucf.edu/> (Ferrell Commons 185, sas@ucf.edu, phone 407-823-2371). For students connected with SAS, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential course access and accommodations that might be necessary and reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student. Further conversation with SAS, faculty and the student may be warranted to ensure an accessible course experience.

Campus Safety Statement

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at <http://emergency.ucf.edu/emergency_guide.html>.
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see <http://www.ehs.ucf.edu/AEDlocations-UCF> (click on link from menu on left).
- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <https://my.ucf.edu> and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video (<https://youtu.be/NIKYajEx4pk>).

Campus Safety Statement for Students in Online-Only Courses

Though most emergency situations are primarily relevant to courses that meet in person, such incidents can also impact online students, either when they are on or near campus to participate

in other courses or activities or when their course work is affected by off-campus emergencies. The following policies apply to courses in online modalities.

- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <https://my.ucf.edu> and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."

- Students with special needs related to emergency situations should speak with their instructors outside of class.

Deployed Active Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Make-Up Assignments for Authorized University Events or Co-curricular Activities

Students who represent the university in an authorized event or activity (for example, student-athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with documentation in advance to arrange a make-up. No penalty will be applied. For more information, see the UCF policy at <http://policies.ucf.edu/documents/4-401.2MakeUpAssignmentsorAuthUnivEventsorCocurricularActivities.pdf>

Religious Observances

Students must notify their instructor in advance if they intend to miss class for a religious observance. For more information, see the UCF policy at <http://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALJan19.pdf>.

POLICIES

- Follow the Golden Rule.
- Any disruptive and disrespectful behavior to me and to other participants will result in F or administrative withdrawal. Be professional, courteous and sensitive to the rights of others.
- Turn off your cell phone and other electronic devices (including headsets, i-pod and Apple watch). You are NOT allowed to answer your phone calls or to send text messages during the class meeting time. Do not put any electronic devices on your desk or chair.
- Raise your hand and ask to be recognized. Do not interrupt.
- Late submissions are discouraged. Assignments submitted after the due date will be penalized by a deduction of one letter grade, and the deduction is cumulated by each class day. No work will be accepted more than a week after the deadline.
- Plagiarism, the purposeful or *accidental* use of source material by other writers without giving appropriate credit, is a crime! If any indication of plagiarism is shown in a participant's assignment, the participant will receive an F for the assignment.
- No extra credit assignments will be permitted.
- Do not miss quizzes and exams. Without instructor's prior permission to a specific student and without official documents, there will be no make-up examinations.
- You will not be permitted to take the exam if you arrive more than fifteen minutes after the beginning of an exam or after the first student has finished.
- Do not miss documentaries. I do not lend documentaries to a student.
- Homework assignment or paper as a form of e-mail attachment is not accepted.
- Homework should be type-written and stapled.
- Do not be late for class. If you are late, it is your responsibility to inform me at the end of the class on the same day. Otherwise, it will be regarded as absence.
- If you need to leave earlier, inform me at the beginning of the class. Otherwise, it can be regarded as absence.
- Voice recording and videotaping are NOT allowed without instructor's permission in advance.
- Laptop computer is NOT allowed.
- I often communicate via e-mail, e.g., changes of schedule, announcement, etc. Thus, pay attention to the e-mail messages from me. It is your responsibility to manage your e-mail account. I do not have an obligation to respond to any "non-knight" e-mails.
- Students who add this class later have a full responsibility to catch up with materials and announcement that they missed.
- An individual who is not enrolled in this course is not allowed to be in the classroom during the class time.
- The instructor reserves the right to adjust the syllabus in the course of the semester/session.

TENTATIVE SCHEDULE

Day 1 (August 27). Introduction
Introduction to the course. Review Syllabus.

Day 2 (August 29). Basics of Politics and Political Science
Reading:
- O'Neil, Ch. 1 "Introduction" (pp. 2-6)

Days 3 and 4 (September 3, 5). Analyzing Politics, Comparative Methods
Readings:
- O'Neil, Ch. 1 "Introduction" (pp. 6-12)

Choose one from the following
- Hoover, Kenneth, and Todd Donovan. *The Elements of Social Scientific Thinking*. 11th Edition. Boston: Wadsworth/Cengage Learning, 2013 (Ch. 2 "The Elements of Science," pp. 12-39). http://www.wadsworthmedia.com/marketing/sample_chapters/9781133607670_ch02.pdf
- King, Gary, Robert R. Keohane, and Sidney Verba. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton, NJ: Princeton University Press, 1994. (Ch. 1 "The *Science* in Social Science," pp. 3-33).

Day 5 (September 10). Development of Comparative Politics
Readings:
- O'Neil, Ch. 1 "Introduction" (pp. 12-29)

Day 6 (September 12). Development of State
Reading:
- O'Neil, Ch. 2 "States" (pp. 31-46)

Days 7 and 8 (September 17, 19). State Power
Reading:
- O'Neil, Ch. 2 "States" (pp. 46-61)

Day 9 (September 24). Nations, Society, Ideology
Reading:
- O'Neil, Ch. 3 "Nations and Society" (pp. 63-95)

Day 10 (September 26). Examination I

Day 11 (October 1). Political Economy
Reading:
- O'Neil, Ch. 4, "Political Economy" (pp. 97-133)

Day 12 (October 3). Democratic Governance
Reading:
- O'Neil, Ch. 5 "Democratic Regimes" (pp. 135-146)

Day 13 (October 8). Elections
Reading:
O'Neil, Ch. 5 "Democratic Regimes" (pp. 146-171)

Days 14 and 15 (October 10, 15). Political Parties and Constitutional Design
Reading:
- O'Neil, Ch. 5 "Democratic Regimes" (pp. 146-157)

Days 16 and 17 (October 17, 22). Nondemocracies
Reading:
- O'Neil, Ch. 6 "Nondemocratic Regimes" (pp. 173-203)

Day 18 (October 24). Examination II

Days 19 and 20 (October 29, 31). Communism
Reading:
- O'Neil, Ch. 9 "Communism and Postcommunism" (pp. 267-295)

Days 21 and 22 (November 5, 7). Postcommunism
Reading:
- O'Neil, Ch. 9 "Communism and Postcommunism" (pp. 295-303)

Days 23 and 24 (November 12, 14). Imperialism, Post Imperialism, Democratization
Reading:
- O'Neil, Ch. 10 "Developing Countries" (pp. 305-337)

Day 25 (November 19). Examination III

Days 26 and 27 (November 21, 26). Globalization
Reading:
- O'Neil, Ch. 11 "Globalization" (pp. 339-367)

Day 28 (December 3). Political Violence
Reading:
- O'Neil, Ch. 7 "Political Violence" (pp. 205-235)

Day 29 (December 10, 10:00am-12:50pm). Final Examination
Good luck!