INR 3930H: Global Perspectives on Terrorism

Department of Political Science
College of Sciences, University of Central Florida

COURSE SYLLABUS- FALL 2020

Instructor:	Ted Reynolds	Term:	Fall 2020
Office:	PH 206B	Class Meeting Days:	Tuesday/Thursday
Phone:	407-823-5702	Class Meeting Hours:	3-4:15pm
E-Mail:	teddy.reynolds@ucf.edu	Class Location:	CB-2 Room 105
Office Hours:	Wednesday 2-5pm or by appointment (**By phone until notified otherwise)**		

Introduction
Terrorism has existed in society for millennia and has been called one of the world's oldest "professions." Although terrorism has had an international component, it has often been national or regional in scope and linked to specific groups with motivations that included a specific ideology, economics, or religion. Many of those organizations no longer exist, but terrorists in the 21st century, whose objectives can at times be unclear, have moved in a truly global direction. Taking advantage of advances in globalization, modern terrorists make effective use of communications, technology, and travel toward the goal of creating a global network of affiliates committed to a common cause. They mount well-coordinated, high-profile attacks that may involve different organizations. This course approaches terrorism as a global challenge, delving into and understanding terrorists' reasons for being/acting and considering the effectiveness of various counterterrorism policies.

Course requirements:
This course will feature a combination of lectures and discussions, with an emphasis on interactive learning. Presentation material – including talks by guest speakers, public forums and other special programs (when available) – will often not be found in reading assignments. Students will be expected to prepare for class discussions by completing the reading assignments and staying informed about current developments as they pertain to terrorism/counter terrorism.
Students will be responsible for a research project consisting of a paper/case study (10 pages double spaced).

COVID-19 POLICY:
To protect members of our community, everyone is required to wear a facial covering inside all common spaces including classrooms (https://policies.ucf.edu/documents/PolicyEmergencyCOVIDReturnPolicy.pdf). Students who choose not to wear facial coverings will be asked to leave the classroom by the instructor. If they refuse to leave the classroom or put on a facial covering, they may be considered disruptive (please see the Golden Rule for student behavior expectations). Faculty have the right to cancel class if the safety and well-being of class members are in jeopardy. Students will be responsible for the material that would have been covered in class as provided by the instructor.

Depending on the course of the pandemic during the semester, the university may make changes to the way classes are offered. If that happens, please look for announcements or messages in Webcourses@UCF or Knights email about changes specific to this course.

COVID-19 and Illness Notification – Students who believe they may have a COVID-19 diagnosis should contact UCF Student Health Services (407-823-2509) so proper contact tracing procedures can take place.

Students should not come to campus if they are ill, are experiencing any symptoms of COVID-19, have tested positive for COVID, or if anyone living in their residence has tested positive or is sick with COVID-19 symptoms. CDC guidance for COVID-19 symptoms is located here: (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)

Students should contact their instructor(s) as soon as possible if they miss class for any illness reason to discuss reasonable adjustments that might need to be made. When possible, students should contact their instructor(s) before missing class.

In Case of Faculty Illness – If the instructor falls ill during the semester, there may be changes to this course, including having a backup instructor take over the course. Please look for announcements or mail in Webcourses@UCF or Knights email for any alterations to this course.

Course Accessibility and Disability COVID-19 Supplemental Statement – Accommodations may need to be added or adjusted should this course shift from an on-campus to a remote format. Students with disabilities should speak with their instructor and should contact sas@ucf.edu to discuss specific accommodations for this or other courses.

Required Texts and Materials

Mohsin Hamid. 2008. *The Reluctant Fundamentalist*. Houghton Mifflin Harcourt.
ISBN: 978-0-15-603402-9

Brigitte L. Nacos. 2016. Terrorism and Counterterrorism. 6th Edition, Routledge.
ISBN: 978-1-13831-763-5

William R. Forstchen. 2014. *Dies Irae: Day of Wrath*. **ISBN: 978-1-62578-154-3**

Supplementary (Optional) Texts and Materials: Additional online readings will be provided during the term to support discussions.

Basis for Final Grade

Assessment	Percent of Final Grade
Class Attend/Part.	20%
Midterm	20%
Quizzes	20%
Paper	20%
Final Exam	20%
	100%

Grading Scale (%)		
90-100		A
87 - 89		B+
80 - 86		B
77 - 79		C+
70 - 76		C
67 - 69		D+
60 - 66		D
0 - 59		F

The paper topic will be approved by the instructor

Grade Dissemination: Graded tests and materials in this course will be returned once assessment is completed.

Quizzes will be administered in class on the days indicated, focusing on terminology and important concepts.

Late Work Policy:
There are no make-ups for any graded assessments. Papers/exams turned in late will be assessed a penalty: a full letter grade (10 points) per day late. Writing assignments will not be accepted if overdue by more than four calendar days. There are NO makeups on missed quizzes.
That said: Students who represent the university in an authorized event or activity (for example, student-athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with documentation in advance to arrange a make-up. No penalty will be applied. For more information, see the UCF policy at http://policies.ucf.edu/documents/4-401.2MakeUpAssignmentsorAuthUnivEventsorCocurricularActivities.pdf

Grades of "Incomplete":
The current university policy concerning incomplete grades will be followed in this course. Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the course and the remaining work can be completed the next semester. Your instructor is the final authority on whether you qualify for an incomplete. Incomplete work must be finished by the end of the subsequent semester or the "I" will automatically be recorded as an "F" on your transcript.

Disability Access:
The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need access to course content due to course design limitations should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) <http://sas.sdes.ucf.edu/> (Ferrell Commons 185, sas@ucf.edu, phone 407-823-2371). For students connected with SAS, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential course access and accommodations that might be necessary and reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student. Further conversation with SAS, faculty and the student may be warranted to ensure an accessible course experience.

Attendance Policy: Attendance is mandatory and unauthorized or unexcused absences will result in a reduction of the final grade. Students must notify their instructor in advance if they intend to miss class for a religious observance. For more information, see the UCF policy at <http://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALJan19.pdf>.

Campus Safety:
Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

In case of an emergency, dial 911 for assistance.

Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at <http://emergency.ucf.edu/emergency_guide.html>.

Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.

If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see <http://www.ehs.ucf.edu/AEDlocations-UCF> (click on link from menu on left).

To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <https://my.ucf.edu> and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."

Students with special needs related to emergency situations should speak with their instructors outside of class.

To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video (<https://youtu.be/NIKYajEx4pk>).

Professionalism Policy:
Per university policy and classroom etiquette; mobile phones, iPods, *etc*. **must be silenced** during all classroom and lab lectures. Those not heeding this rule will be asked to leave the classroom/lab immediately so as to not disrupt the learning environment. Please arrive on time for all class meetings. Students who habitually disturb the class by talking, arriving late, *etc*., and have been warned will be removed from the class and may suffer a reduction in their final class grade.

Deployed Active Duty Military
Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Academic Integrity Policy:
Students should familiarize themselves with UCF's Rules of Conduct at <http://osc.sdes.ucf.edu/process/roc>. According to Section 1, "Academic Misconduct," students are prohibited from engaging in

Unauthorized assistance: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.

Communication to another through written, visual, electronic, or oral means: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.

Commercial Use of Academic Material: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.

Falsifying or misrepresenting the student's own academic work.

Plagiarism: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.

Multiple Submissions: Submitting the same academic work for credit more than once without the express written permission of the instructor.

Helping another violate academic behavior standards.

For more information about Academic Integrity, consult the International Center for Academic Integrity <http://academicintegrity.org>.
For more information about plagiarism and misuse of sources, see "Defining and Avoiding Plagiarism: The WPA Statement on Best Practices" <http://wpacouncil.org/node/9>.

Responses to Academic Dishonesty, Plagiarism, or Cheating
Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, The Golden Rule <http://goldenrule.sdes.ucf.edu/docs/goldenrule.pdf>. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z

Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see <http://goldenrule.sdes.ucf.edu/zgrade>.

University Writing Center:
The University Writing Center (UWC) is a free resource for UCF undergraduates and graduates. At the UWC, a trained writing consultant will work individually with you on anything you're writing (in or out of class), at any point in the writing process from brainstorming to editing. Appointments are recommended, but not required. For more information or to make an appointment, visit the UWC website at http://www.uwc.ucf.edu, stop by MOD 608, or call 407.823.2197.

INR 3930H -Schedule:

Date	Readings/Topic for Tuesday	Date	Readings/Topic for Thursday
8/25	Review syllabus / Questions	8/27	Nacos Ch 1 & 2 Intro & What is terrorism
9/1	Ch 3 Global context	9/3	Ch 4 - American context
9/8	Ch 5- Political Violence in the name of god	9/10	Watch film: The Man Who Knew
9/15	**Quiz** **Paper topic proposals**	9/17	Ch 6- Making a terrorist
9/22	Hamid: First half Through Chapter 6	9/24	Complete: *Hamid*
9/29	Terrorism and Human Trafficking	10/1	Ch 7 Women and children
10/6	Ch 8 Goals targets tactics	10/8	**QUIZ** Ch 9 - organization
10/13	Ch 10- Post 9-11 strategy **RECEIVE MIDTERM EXAM**	10/15	**Discussion**
10/20	**TURN IN MIDTERM EXAM**	10/22	Ch 11-Hard and soft power
10/27	**Paper: Annotated Bibliography** Ch 12 Security vs liberty	10/29	Ch 13 The Role of Intelligencey
11/3	Forstchen:Chapters 1-7	11/5	Forstchen: Chapters 8-14
11/10	Ch 14 Propaganda and media Ch 16 CT in the news	11/12	3Ch 15- Terror in Cyberspace
11/17	**CyberHate**	11/19	Ch 17 Living with the terrorist threat **Quiz**
11/24	**Turn in Papers** **Receive Final Exam**	11/28	**No Class** **Happy Thanksgiving**
12/1	**ZOOM** **Discussion**	12/3	**Receive Final Exam**
12/8	**No Class**	12/3	**Submit Final Exam via email**

*** Note: The Schedule is subject to revision**