UNIVERSITY OF CENTRAL FLORIDA
THE POLITICS OF INTERNATIONAL TERRORISM
INR 4084
COURSE SYLLABUS
Fall 2020
Dr. Bruce Farcau

I. Textbooks (Required)

Law, Randall D., *Terrorism, A History.* Polity, 2016..
Kegley, Charles W. *The New Global Terrorism: Characteristics, Causes, Controls.* Prentice-Hall, 2003.
Post, Jerrold M., *The Mind of the Terrorist.* Palgrave, 2007.
Maurer, Stephen, *WMD Terrorism: Science and Policy Choices*, The MIT Press, 2009.

Recommended:

Boot, Max, *War Made New*
Baer, Robert. *See No Evil: The True Story of a Ground Soldier in the CIA's War on Terrorism.* Crown Publishers, 2002.
Berntsen, Gary. *Jawbreaker: The Attack on Bin Ladin and Al-Qaeda.* Three Rivers Press, 2005.
Bobbitt, Philip, *Terror and Consent*
Carr, Caleb. *The Lessons of Terror.* Random House, 2003.
Coll, Steve, *Ghost Wars: The Secret History of the CIA, Afghanistan, and Bin Laden, from the Soviet Invasion to September 10, 2001,* Penguin Books, 2004.
Euben, Roxanne and Zaman, Muhammad Qasim, *Princeton Readings in Islamist Thought,* Princeton University Press, 2009.
Gates, Robert, *From the Shadows.* Simon and Schuster, 2007.
Hoffman, Bruce, *Inside Terrorism.* Columbia University Press, 2006
Kepel, Gilles. *Jihad: The Trail of Political Islam.* Harvard University Press, 2002.
Laqueur, Walter. *The New Terrorism: Fanatacism and the Arms of Mass Destruction.* Oxford University Press, 1999.
-----. *Terrorism in the 21st Century,* Continuum, 2004.
Mandelbaum, Michael. *The Case for Goliath*
Peters, Ralph. *Endless War.* Stackpole Books, 2010.
Posner, Richard A., *Not a Suicide Pact*
Sageman, Marc, *Understanding Terror Networks*
Trofimov, Yaroslav. *The Siege of Mecca.* Doubleday, 2007.
Jones, Seth, *Hunting Shadows,* W.W. Norton, 2012.

Students are expected to do assigned readings *ahead* of the class discussion. While the recommended readings are not required, students may find the additional detail contained therein to be helpful both from a substantive point of view and as a means of balancing contending

interpretations of history.

II. Office hours will generally be MWF from 0800-0900 via zoom. The instructor can also be reached at bruce.farcau@ucf.edu. All papers for the course are to be submitted via webcourses. Class will meet MWF from 1330-1420 via zoom from 24 August through 12 December.

III. Course Description

INR 4084
THE POLITICS OF INTERNATIONAL TERRORISM

The study of terrorism with an emphasis on its international dimensions. The course will focus on the origins, nature and tactics of terrorism and its use throughout history as well as on the policies adopted to counter terrorist threats.

IV. Test and Grading Policy

A. There will be three (3) exams, none of which will be comprehensive. Each exam is worth 25% of the final grade. All tests will consist of two 600-word essays in answer to questions chosen from a list provided via webcourses. Tests must be submitted via webcourses within 72 hours. The student is expected to construct a complete, coherent discussion of the subject of the question in the student's own words. No citations are neededLater papers will NOT be accepted. Tests are not meant to be research papers and do not require citations but should focus on the student demonstrating an understanding of the themes raised by the questions. Tests will be based on the texts and explanations of that material provided in lecture.

B. A term paper of at least 8 pages of text (typed, double-spaced, with standard margins and font) besides bibliography, illustrations, and footnotes. The paper should focus on either a personality, movement, policy, or event of significance during the period covered by the course. **The topic should be approved by the instructor no later than September 30th.** The paper should draw on *at least* five sources, not including the course texts or general encyclopedias. As a rule of thumb, internet sources that do not provide an author's name are not acceptable, and sources should not consist solely of journal articles. Direct quotes should be kept to a minimum. The paper will be worth 25% of your grade. The term paper will be due on or before November 6th. Late papers will be accepted by November 13th, but will suffer a 10-point penalty. Papers will still be accepted up to November 20th but will suffer a 25-point penalty. Papers will NOT be accepted after that date.

C. Students will have the opportunity to earn up to 10 extra credit points (i.e., added to a test score) by submitting a 4-page, typed report on any of the books on the list provided. Students are welcome to offer additional titles of other books related to the course subject for approval as well. This will be due by November 20th. No late papers will be accepted.

D. Each test (modified for extra credit) and the term paper are all worth the same weight toward the final grade. The percentage grade on each test will be averaged to result in the final grade. The grade scale will be:

59 below = F
60-69 = D
70-79 = C
80-89 = B
90 above = A

V. Competencies

Students will learn to analyze information about international relations and relate it to current events under discussion. They will be able to argue and explain their conclusions about such events. Students will learn to recognize tactics of persuasion used by diplomats and to evaluate their points of view. Students will learn to express their views both in writing and orally and defend their positions when questioned. Students will be able to apply what they have learned in daily life, both when reading about international events and when exercising their rights and responsibilities as citizens.

SCHEDULE
(Subject to Change – Note that no specific dates for tests are given)

WEEK OF	TOPIC	TEXT - CHAPTER
1	Defining Terrorism	Post, Ch 1
2	The Nature of Terrorism	Law, Intro
3	Early Terrorism	Law, Ch 1-3
4	Terrorism in the 18th and 19th Centuries	Law, Ch 4-8
5	Nationalist-Separatist Terrorism	Law, Ch 9, 11 -12 Post, Ch 2-6
6	Ideological Terrorism	Law, Ch 13 Kegley, Ch 9, 10 Post, Ch 7-10
	FIRST TEST	
7	Origins of Islamic Terrorism	Law, Ch 14 Kegley, 14-15
8	Origins of Islamic Terrorism	Post, Ch 11-12

9	Al Qaeda	Kegley, Ch 13 Post, Ch 13-15
10	The Future of Islamic Terrorism	Law 16
11	Postmodern Terrorism	Kegley, Ch 11-12

SECOND TEST

12	WMD Terrorism	Maurer Ch 1-4
13	Counterterrorist Theory	Kegley, Ch 17-18 Post, Ch 17
14	State Terrorism	Law, Ch 9 Kegley, Ch 4
	State Sponsors of Terrorism	Kegley, Ch 20-21
15	New Terrorist Tactics	Law ch 15 Post, Ch 16
16	Democracy vs. Terrorism	Law, Ch 16 Kegley, Ch 12
	Intelligence vs. Terrorism	Kegley, Ch 19

THIRD TEST (finals week, check UCF website for dates and times)

STUDENT RESPONSIBILITIES:

A. Students are expected to attend every class, barring illness or true emergency. It is unlikely that a good grade can be earned without regular attendance in class, but attendance will not count as part of the grade. It is the responsibility of the student to obtain lecture notes from another student in case of need.

B. Punctuality: Classes will start promptly as scheduled. If arriving late, please enter as discreetly as possible. Do not leave until class is dismissed.

C. Courtesy: Beepers and cell phones should be turned off during class. There should be no eating or drinking during class. Any questions should be directed to the instructor, and the only other talking should be in response to questions from the instructor or at his direction.

1. **Academic Integrity (faculty members may elect to include only those items that are relevant to the types of assignments in their courses)**

Students should familiarize themselves with UCF's Rules of Conduct at <http://osc.sdes.ucf.edu/process/roc>. According to Section 1, "Academic Misconduct," students are prohibited from engaging in

a. Unauthorized assistance: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.

b. Communication to another through written, visual, electronic, or oral means: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.

c. Commercial Use of Academic Material: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.

d. Falsifying or misrepresenting the student's own academic work.

e. Plagiarism: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.

f. Multiple Submissions: Submitting the same academic work for credit more than once without the express written permission of the instructor.

g. Helping another violate academic behavior standards.

For more information about Academic Integrity, students may consult The Center for Academic Integrity <https://academicintegrity.org/>.

For more information about plagiarism and misuse of sources, see "Defining and Avoiding Plagiarism: The WPA Statement on Best Practices" <http://wpacouncil.org/node/9>.

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule* <http://goldenrule.sdes.ucf.edu/docs/goldenrule.pdf>. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see <http://goldenrule.sdes.ucf.edu/zgrade>.

2. **Course Accessibility Statement (this language was provided by Student Accessibility Services)**

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) <http://sas.sdes.ucf.edu/> (Ferrell Commons 185, sas@ucf.edu, phone 407-823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student.

3. **Campus Safety Statement**

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at <http://emergency.ucf.edu/emergency_guide.html>.
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see <http://www.ehs.ucf.edu/workplacesafety.html> (click on link from menu on left).
- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <my.ucf.edu> and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video (<https://youtu.be/NIKYajEx4pk>).

Campus Safety Statement for Students in Online-Only Courses

Though most emergency situations are primarily relevant to courses that meet in person, such incidents can also impact online students, either when they are on or near campus to participate in other courses or activities or when their course work is affected by off-campus emergencies. The following policies apply to courses in online modalities.

- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <my.ucf.edu> and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.

4. **Make-Up Assignments for Authorized University Events or Co-curricular Activities**

Students who represent the university in an authorized event or activity (for example, student-athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with documentation in advance to arrange a make-up. No penalty will be applied. For more information, see the UCF policy at: <http://policies.ucf.edu/documents/4-401.1MakeupAssignmentsForAuthorizedUniversityEventsOrCocurricularActivities.pdf)

5. **Religious Observances**

Students must notify their instructor in advance if they intend to miss class for a religious observance. For more information, see the UCF policy at: <http://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALOct17.pdf>.

6. **Deployed Active Duty Military Students**

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Required Statement Regarding COVID-19

University-Wide Face Covering Policy for Common Spaces and Face-to-Face Classes

To protect members of our community, everyone is required to wear a facial covering inside all common spaces including classrooms (https://policies.ucf.edu/documents/PolicyEmergencyCOVIDReturnPolicy.pdf. Students who choose not to wear facial coverings will be asked to leave the classroom by the instructor. If they refuse to leave the classroom or put on a facial covering, they may be considered disruptive (please see the Golden Rule for student behavior expectations). Faculty have the right to cancel class if the safety and well-being of class members are in jeopardy. Students will be responsible for the material that would have been covered in class as provided by the instructor.

Notifications in Case of Changes to Course Modality

Depending on the course of the pandemic during the semester, the university may make changes to the way classes are offered. If that happens, please look for announcements or messages in Webcourses@UCF or Knights email about changes specific to this course.

COVID-19 and Illness Notification

Students who believe they may have a COVID-19 diagnosis should contact UCF Student Health Services (407-823-2509) so proper contact tracing procedures can take place.

Students should not come to campus if they are ill, are experiencing any symptoms of COVID-19, have tested positive for COVID, or if anyone living in their residence has tested positive or is sick with COVID-19 symptoms. CDC guidance for COVID-19 symptoms is located here: (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)

Students should contact their instructor(s) as soon as possible if they miss class for any illness reason to discuss reasonable adjustments that might need to be made. When possible, students should contact their instructor(s) before missing class.

In Case of Faculty Illness

If the instructor falls ill during the semester, there may be changes to this course, including having a backup instructor take over the course. Please look for announcements or mail in Webcourses@UCF or Knights email for any alterations to this course.

Course Accessibility and Disability COVID-19 Supplemental Statement

Accommodations may need to be added or adjusted should this course shift from an on-campus to a remote format. Students with disabilities should speak with their instructor

and should contact sas@ucf.edu to discuss specific accommodations for this or other courses.