Fall 2020 Syllabus

INR 4364.0003 The Intelligence Community

Dr. Paul Vasquez

The UCF School of Politics, Security & International Affairs

Class: Monday, Wednesday and Friday 10:30 – 11:20 AM via Zoom in Webcourses

Credit hours: 3

Office Hours: Monday, Wednesday, and Friday 2:00-4:00 PM & by appointment over Zoom (https://ucf.zoom.us/j/91786071485?pwd=SUlET2J3dFEzUTZHMDRwWEdtTHZCQT09&from=msft) or phone

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Instructor's office: Howard Phillips Hall (PH) 102A

(I will not typically be in my campus office this semester)

Course Description: To the extent that average American has thought about international relations and national security issues, there is probably a good chance that it has been with some regard to intelligence activities, since these kinds of matters are seemingly ubiquitous in American popular culture. In this class, we look beyond Hollywood's dashing heroes in tuxedos and their high-tech gizmos to try to understand the history, development and functions of the real U.S. intelligence community as well as the challenge that pose to a democratic form of government. We will also consider how the intelligence community in the U.S. has functioned in comparison with other national intelligence efforts across space and time. Prerequisite: INR 2002 or consent of the instructor.

Required materials: Required materials for this course include the following text book:

Mark M. Lowenthal. 2020. *Intelligence: From Secrets to Polity*. 8th Edition. Thousand Oaks: Sage/CQ Press.

Course Objectives: In terms of substance, this course is designed to give students a better understanding of: 1) the historical development, structure and functions of the U.S. intelligence community; and 2) the relevance of intelligence activities to the larger study of international relations and political science. With regards to skill development, students will have the opportunity to demonstrate their capacity 3) to use databases for research purposes and 4) to improve their writing ability.

******Important Advice:** You should attend class each day to internalize lecture material and participate in other classroom activities as they come along. As you attempt to internalize the course content, you should come to class having read the material assigned for that day. You should be prepared to be quizzed over any course readings by the day for which that material is assigned. Doing so will set you up to succeed on quizzes and exams. **Read this syllabus and assignments carefully to put yourself in position to succeed.**

Course Mode via Zoom: This course will require synchronous, real-time class participation via Zoom that is not self-paced. Meeting dates and times will be scheduled through Webcourses@UCF and should appear on your calendar. To use Zoom, you will need access to a computer, a webcamera and adequate Internet bandwith. Please take the time to familiarize yourself with Zoom by visiting the UCF Zoom Guides at https://cdl.ucf.edu/support/webcourses/zoom/. This will be critical to enabling you to access our Zoom class sessions. Things to Know About Zoom:

- You must sign in to my Zoom session using your UCF NID and password.
- Improper classroom behavior is not tolerated within Zoom sessions and may result in a referral to the Office of Student Conduct.
- You can contact Webcourses@UCF Support at <https://cdl.ucf.edu/support/webcourses/> if you have any technical issues accessing Zoom.
- The Zoom sessions are recorded and may be posted later. However, you should plan to participate in class real-time to get maximum credit.

Required Statement Regarding COVID-19:

To protect our community, if you ever come to campus, everyone is required to wear a facial covering inside all common spaces including classrooms. (https://policies.ucf.edu/documents/PolicyEmergencyCOVIDReturnPolicy.pdf). Depending on the course of the pandemic during the semester, the university may make changes to the way classes are offered. If that happens, please look for announcements or messages in Webcourses@UCF or Knights email about changes specific to this course.

COVID-19 and Illness Notification

Students who believe they may have a COVID-19 diagnosis should contact UCF Student Health Services (407-823-2509) so proper contact tracing procedures can take place. Students should not come to campus if they are ill, are experiencing any symptoms of COVID-19, have tested positive for COVID, or if anyone living in their residence has tested positive or is sick with COVID-19 symptoms. CDC guidance for COVID-19 symptoms is located here: (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)
Students should contact their instructor(s) as soon as possible if they miss class for any illness reason to discuss reasonable adjustments that might need to be made. When possible, students should contact their instructor(s) before missing class.

In Case of Faculty Illness

If the instructor falls ill during the semester, there may be changes to this course, including having a backup instructor take over the course. Please look for announcements or mail in Webcourses@UCF or Knights email for any alterations to this course.

Course Requirements: I will evaluate your performance in this class in accord with the table below.

A	B	C	D	E
Assignments	**% of Final Grade**	**Assignment average (add grades for each row & ÷ by the # of grades for this task)**	**Component Score = column B x column C**	**Due Date**
Class Participation	5			Daily
Quizzes & Information Literacy Tutorial	50			11:59 PM on Saturday, Aug. 29; last Sunday of each module & Sunday, Nov. 8
Midterm Exam	15			Oct. 12 12:01 AM- Oct. 13 11:59 PM
Course Paper	15			Nov. 22 11:59 PM
Final Exam	15			Dec. 7 12:01 AM- Dec. 8 11:59 PM
Total	100%	**Add Column D to estimate final grade →**		

Very Important Note: Because Canvas' gradebook is incapable of doing the kind of sophisticated weighting scheme I am using, you **should not** rely on gradebook in Canvas for what it reports as your final course grade. Instead you should take the grades for particular assignments and plug them into the grade table on the previous page and do the calculations accordingly. If assignments are not yet completed and you are trying to estimate your current course grade during the semester, divide your total for column D by the percentage of the final grade that has been completed. For example, if you have done everything except the final exam, divide your total for column D by 70 since you have only completed the assignments equal to 70% of your course grade.

Assignments

Class Participation: Participating in class means much more than just attending and spectating. It involves asking and answering questions and participating in class discussions.

Quizzes and Information Literacy Tutorial Assessment: Multiple choice quizzes may cover any materials covered in modules. Those quizzes will open at 12:01 AM on the last Friday of each module and close at 11:59 PM on the last Sunday of each module. this course that have been assigned on or before the day in our class-by-class schedule below. The lowest quiz grade for each student will be dropped when calculating final course grades. Also, by midnight on Sunday, Nov. 8th, you will also be expected to complete the UCF Online Information Literacy tutorial "Avoiding Plagiarism Using Chicago Manual of Style, 16th Edition" and the assessment included in it, which will be counted as a separate quiz. That tutorial should help to improve short course paper grades above what they would be otherwise and help avoid instances of plagiarism. If you take the assessment associated with it twice, you will receive the average of your two scores. This assignment can be found from the Assignments tab for our class in Webcourses/Canvas.

Important Note: All faculty members are required by UCF to document students' academic activity at the beginning of each course. In order to document that you began this course, you should complete a graded syllabus quiz that is ideally due by 11:59 on Saturday, Aug. 29th, or as soon as possible for those who add the course late. Failure to do so will result in a zero for the assignment and a delay in the disbursement of any financial aid (this is a new UCF policy and beyond my control). To do this task, go to the myUCF portal (https://my.ucf.edu) and select the Webcourses@UCF button on the left side of the screen. Log in with your NID and NID password, then access the course by selecting it in the "Courses" dropdown menu at the top of the page. From the course homepage, click on the Assignments tab to left, then click on Syllabus quiz, complete the quiz and submit.

Midterm Exam and Final Exam: These will be multiple choice exams with each question having only one correct answer. The Final Exam will be cumulative. Students tend to do less well on their short paper than other assignments such as the exams so you should not only invest serious time and effort in crafting your papers, but also do the very best you can on other assignments such as the exams if you want high marks at the end of the semester. Warning: Do not assume that these exams will be easy simply because they will take the form of a multiple choice exam. Students who arrive late to an exam will not be allowed to take that version of the exam if another student has already completed the exam and left the room. In such cases, a make-up exam will need to be taken with a 10 point penalty assessed.

Course paper: For this assignment you will write a research paper on some case or historical event related to intelligence activities covered in this course. For these papers, you should incorporate a discussion of at least three topics covered in the syllabus or at least approved by the instructor. For a good example of acceptable topics, consult the terms that appear in all capital letters throughout the course schedule below. Be sure to apply what you learn about bureaucratic actors and policymakers to broader issues related to international relations and political science to convey that you understand their relevance to more abstract concepts. Your paper should go well beyond merely what is covered in the course to incorporate insights or knowledge gained independent of the assigned course material and lectures.

Papers should be a) between 5 and 6 pages in length, b) at least 2,000 words in length, and c) use three academic sources such as academic journal articles or books other than the textbook (some

combination of academic articles and books are fine, and you can certainly cite the textbook provided you have 3 other sources beyond it that you use). Include your references and title page as additional pages beyond the 5-6 pages of text. Papers should use 11-point font, double-spacing and 1 inch margins. Be sure to familiarize yourself with the discussion of cheating and plagiarism in this syllabus before starting on this assignment.

This assignment will be graded in accord with the following distribution of credit.

Mechanics of writing	20%
Political & historical discussion	10%
Application of 3 topics from class	40%
Proper documentation & citation	20%
Organization & structure	10%
	100%

Please note that mechanical elements of writing including, but not limited to proper spelling, grammar, punctuation, etc. are all important components of formal writing such as a college paper. Typically most students lose points on papers for me because of mechanical flaws in their writing (grammar, punctuation, unclearly worded sentences, etc.) so minimize those kinds of flaws in your work. Poor performance in this regard could lower your paper grade by as much as 20 points. Hopefully, these standards will help you to develop sound writing skills that will help you not only when applying for jobs or further educational opportunities, but once you secure those opportunities. Also, students have a tendency to loose points for failing to use evidence to support their arguments by appropriately citing scholarly sources, so be sure to consult the section below on academic dishonesty for details on how to avoid plagiarism.

Missed Assignments/Make-Ups/No Extra Credit: Quizzes are due by dates outlined in the syllabus and may not be made-up unless they are missed for 1) a verifiable medical or funeral excuse, 2) a reason that is sufficiently verifiable, compelling significant, and unexpected, or 3) an officially UCF excused absence (http://policies.ucf.edu/documents/401.1MakeupAssignmentsForAuthorizedUniversityEventsOrCocurricularActivities.pdfLinks to an external site.), such as an excused religious holiday or a military deployment . (http://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALOct17.pdfLinks to an external site.). However, I do drop each student's lowest quiz grade at the end of the semester. Also, you must notify me in advance if you intend to miss class for a religious observance and want latitude for completing assignments. Finally, if you will be a deployed person who is either on active military duty and/or serving with the National Guard/Reserve personnel and will need an accommodation, you should contact me as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements. If you don't fall into one of these categories, please keep in mind that my policy of dropping the lowest quiz grade is designed to account for unforeseen problems that might arise and keep you from attending class once.

Make-up exams may be given without penalty in instances when students have a verifiable medical, funeral, official UCF excuse or a reason that is sufficiently verifiable, compelling significant, and unexpected. When no such excuse exists students will be allowed to take exams late, but they will be penalized by 20 points "off-the-top." Late papers will be penalized 10% for each full calendar day they are late, up to as much as 30%. I do not plan to offer extra credit for this course, so please ensure that you direct your energies accordingly.

Grading Scale

The grading scale for this course is listed below. For more details on the evaluation criteria, see the specific tasks listed under Course Requirements.

Letter Grade	Points		
A	93 – 100 points	C	73 – 76 points
A-	90 – 92 points	C-	70 – 72 points
B+	87 – 89 points	D+	67 – 69 points
B	83 – 86 points	D	63 – 66 points
B-	80 – 82 points	D-	60 – 62 points
C+	77 – 79 points	F	59 and below

Academic Support Services

Student Academic Resource Center (SARC) (Phillips Hall, Room 113/ (407) 823-5130): If you have trouble succeeding in this class and comprehending the material, you might benefit from contacting this office for assistance with improving your study skills.

UCF Counseling Center (Building #27/ (407) 823-2811): Students experiencing formidable mental health challenges, including, but by no means limited to stress, anxiety, or depression, that are hindering their ability to be the best they can be should contact this office for help.

Disability Statement: The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Student Resource Center Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

University Writing Center: The University Writing Center (UWC) offers writing support to UCF students from first-year to graduate in every discipline. Trained peer consultants provide help at every stage of the writing process, including understanding assignments, researching, drafting, revising, incorporating sources, and learning to proofread and edit. The UWC's purpose is not merely to fix papers or to make better writers, but to teach writers strategies to navigate complex situations for writing, both in and outside the University. Consultations are available for individuals and small groups. To make the best use of the UWC, visit far enough before your due date to allow yourself time to revise after your consultation, browse the writing resources on our website, and arrange a regular weekly appointment if you'd like long-term help. You may

schedule a 45-minute appointment by phone or by using the TutorTrac scheduler on our website; walk-in consultations are also available. The main location is in Colbourn 105 with satellite locations in the Main Library, Rosen Library & Online. They can be reached at 407-823-2197 or http://uwc.cah.ucf.edu/.

Behavior

Disruptions: If circumstances require you to arrive late for class, please do so in as discreet a manner as possible. Please limit distractions in class as much as possible. Such behavior bothers others who are paying good money to learn and it may be distracting to me as I attempt to do my job. If your use of electronic devices, including laptops, becomes disruptive, you may be required to discontinue their use.

Academic Honesty

Do not cheat as this clearly violates the UCF Golden Rule Student Handbook and violates several aspects of the UCF Creed. You will take the UCF Online Information Literacy tutorial "Avoiding Plagiarism Using Chicago Manual of Style, 16th Edition") prior to submitting the course paper, so you will be clear about my expectations of you. Unless otherwise specified by the instructor, your work must be your own. Cheating can come in many forms, including plagiarism. Plagiarism is when writers use other people's words or ideas and do not give them credit. Use footnotes or endnotes to give credit for direct quotes, paraphrased quotes, or borrowed ideas. Feel free to discuss readings and ideas with fellow students, but if you use their ideas, please reference them accordingly. If you don't know what footnotes or endnotes are, please ask me. Do not use papers written for previous classes or large sections of such papers, as this constitutes self-plagiarism according to UCF policy. Do not quote or paraphrase without giving credit in footnotes or endnotes. Do not copy or use papers or sections of papers from the web or other sources. I assume that all students in this class could write a better term paper than the junk sold on the Internet and will not resort to such dubious sources for their assignments. In the event that I suspect a paper of being plagiarized, I will use Turnitin.com to help with that determination.

If I determine that there has been an instance of unambiguous academic dishonesty in the course, I will inform you of my concern and report the violation to Office of Student Rights and Responsibilities. Particular assignments on which unambiguous cheating occurs will be penalized with an F (0 points).

Copyright: This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute

these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Important Dates:

Date	Event
Friday, Aug. 28, 11:59 P.M.	Drop/Add deadline
Friday, Oct. 30, 11:59 P.M.	Withdrawal deadline

Course Schedule

Topic	Assignments	Open & close dates	Open & close times
Syllabus	Syllabus Quiz	Aug. 24 - Aug. 29 (or ASAP for late enrollees)	12:01 AM & 11:59 PM (or ASAP for late enrollees)
Module 1 Chapter 1: What is "Intelligence"? & Chapter 2: The Development of US Intelligence, approx. 33 pages	Quiz	Aug. 24-Sep. 6	12:01 AM & 11:59 PM
Module 2 Chapter 3: The US Intelligence Community & Chapter 4: The Intelligence Process, approx. 43 pages	Quiz	Sep. 7-Sep. 20	12:01 AM & 11:59 PM

Module 3 Chapter 5: Collection & Collection Disciplines, approx. 60 pages ***JFK & The Crisis Crusader*. Films On Demand. 2007. Accessed August 18, 2020. https://fod.infobase.com/PortalPlaylists.aspx?wID=150523&xtid=205794.** **https://fod-infobase-com.eu1.proxy.openathens.net/p_ViewVideo.aspx?xtid=205794** **45mins**	Quiz	Sep. 21- Oct. 4	12:01 AM & 11:59 PM
Module 4 Chapter 6: Analysis, approx. 43 pages Retropod | Podcast. The Soviet officer who stopped World War III. Lt. Col. Stanislav Petrov. https://www.washingtonpost.com/news/retropolis/wp/2017/09/18/the-former-soviet-officer-who-trusted-his-gut-and-averted-a-global-nuclear-catastrophe/	Quiz	Oct. 5- Oct. 11	12:01 AM & 11:59 PM
	Midterm Exam	Oct. 12– Oct. 13	12:01 AM & 11:59 PM
Module 5 Chapter 7: Counterintelligence & Chapter 8: Covert Action, approx. 44 pages	Quiz	Oct. 12- Oct. 25	12:01 AM & 11:59 PM

Module 6 Chapter 9: The Role of the Policy Maker & Chapter 10: Oversight & Accountability, approx. 60 pages *Cuban Missile Crisis: Three Men Go to War*. Films On Demand. 2012. Accessed August 18, 2020. https://fod.infobase.com/PortalPlaylists.aspx?wID=150523&xtid=151202. https://fod-infobase-com.eu1.proxy.openathens.net/p_ViewVideo.aspx?xtid=151202&tScript=0	Quiz **Information Literacy Tutorial**	Oct. 26-Nov. 8	12:01 AM & 11:59 PM
Module 7 Chapter 13: Ethical & Moral Issues in Intelligence, Chapter 14: Intelligence Reform, approx. 41 pages	Quiz **Course Paper due**	Nov. 9-Nov. 22	12:01 AM & 11:59 PM

Module 8 Chapter 11: The Intelligence Agenda: Nation-States, Chapter 12: The Intelligence Agenda: Transnational Issues, approx. 66 pages Recommended, but not required: "Acid, Spies, & Secret Experiments." *Films On Demand*, Films Media Group, 2017, fod.infobase.com/PortalPlaylists.aspx?wID=150523&xtid=160858. Accessed 18 Aug. 2020. https://fod-infobase-com.eu1.proxy.openathens.net/p_ViewVideo.aspx?xtid=160858&tScript=0 124 mins	Quiz	Nov. 23-Dec. 4	12:01 AM & 11:59 PM
	Final Exam	Dec. 7-Dec. 8	12:01 AM & 11:59 PM