University of Central Florida
Minority American Politics
PUP 3314 | Section 1 | Spring - 2020
Monday, Wednesday, and Friday; 9:30 am – 10:20 am, (3 credit hours)
HEC, Room 0119

Instructor: Dr. Lynne Gleiber
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E-Mail: lynne.gleiber@ucf.edu
Office hours: Monday and Wednesday; 9-9:20 am and by appointment
Howard Phillips Hall, Room 102

Purpose and Course Description
This course will provide opportunities to examine the workings of the U.S. political system in relation to several groups characterized by race, gender, ethnicity, and sexual orientation. We will study the experiences of several groups historically and then address areas of public policy and how they have affected certain groups. This course is designed to answer questions such as how has race mattered or does race still matter.

Course Objectives
Students who successfully complete the course will have obtained:

- Knowledge of the history of minority groups in the United States
- Knowledge of the specific issues facing several minority groups in the United States
- Knowledge of commonalities existing among minority and majority groups in the United States
- Knowledge of groups not defined by race and issues faced by those groups

Expectations for Student Performance
1. Course Requirements
All students are expected to arrive on time. Cell phones or other communications devices must be turned off or silenced while in class. Students are welcomed and encouraged to contribute to class discussions however, off-topic, side conversations are not allowed. Work assignments must be completed before class.

2. Required text book:
The Future is Ours; Shaun Bowler and Gary M. Segura; Sage/ C.Q. Press

3. Examinations and Grading
Examinations, Group Project and Grading
Three in-class exams will be given: two during the semester and one final exam. Questions will be based on information covered in the textbook as well as material presented during class lectures, presentations, and discussions. A group assignment will take the form of construction of a timeline detailing events experienced by a selected group such as equality in voting or for a group of individuals such as equality for women. Detailed instructions and group assignments will be discussed during the second week of the semester. The dates for all exams and the group assignment are listed in the course schedule below.

In the interest of fairness to all students, extra credit work will not be given. If a student misses an exam, he or she must provide sufficient justification for doing so (e.g. a documented emergency) to qualify for a make-up-exam. If documentation is not provided a make-up exam will not be given. It is the responsibility of the student to contact me (by telephone, voice mail or e-mail) before or immediately after the missed exam to discuss the possibility of being given a make-up exam**. Students must arrive on time to take exams. No student will be allowed to begin an exam once other students have finished and left the exam room.**

Grading Distribution

Final grades will be composed as follows:

Examination 1	30%
Examination 2	30%
Time line	10%
Final Examination	30%

4. Academic Integrity

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. For clarification of what constitutes academic dishonesty, please consult The Golden Rule, the University of Central Florida's Student Handbook http://www.goldenrule.sdes.ucf.edu/ . Students are Violations of the rules addressing academic integrity stated in The Golden Rule will result in documentation of the infraction and a grade of zero for the work in question. Confirmation of academic dishonesty an also result in expulsion from the University of Central Florida.

5. Attendance and Withdrawal

Students are expected to attend all classes and are responsible for withdrawing from the course if he or she decides not to complete it. Students who discontinue attending class, and do not withdraw will fail the course.

Active Duty Military Students

Accommodations for active duty military students are available. Please see the instructor to make any arrangements.

Special Needs

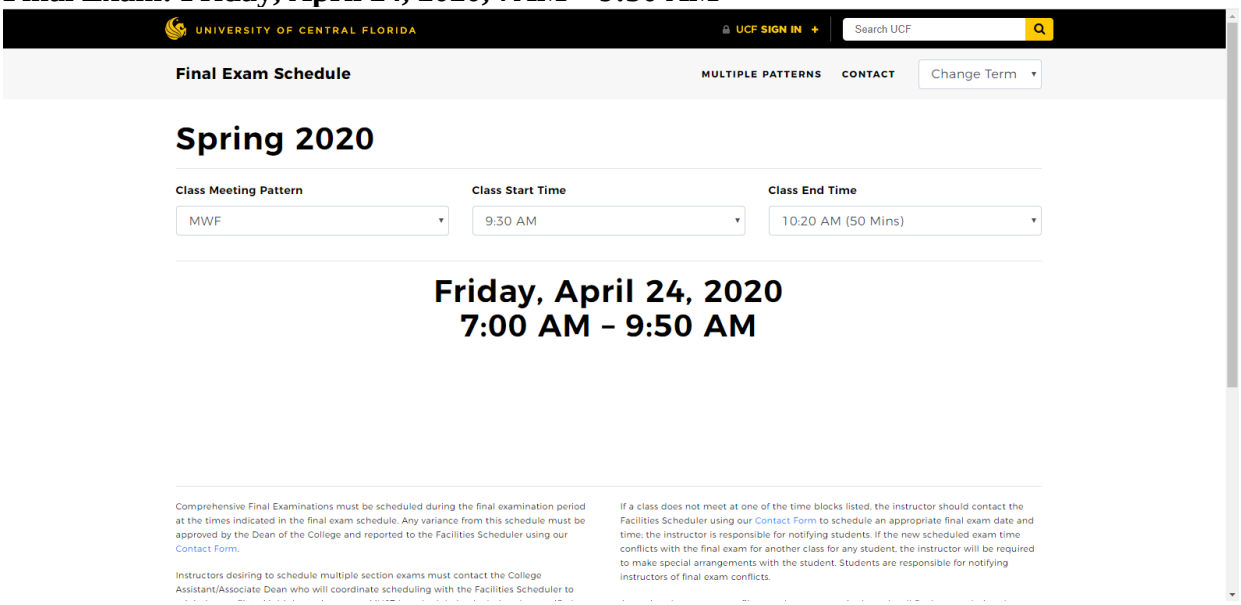
The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students who need accommodations must be registered with Student Disability Services, Ferrell Commons Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from me for the course. Once Student Disability Services has been contacted, I am happy to make any arrangements needed by my students.

Campus Safety Statement
Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at http://emergency.ucf.edu/emergency_guide.html.
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see http://www.ehs.ucf.edu/workplacesafety.html (click on link from menu on left).
- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video.

Course Schedule

Date	Assignment	pages
January 6	Introduction	
8	Chapter 1: Demography is Destiny	1-10
10	Chapter 2: Demography, Identity and a Changing America	11-25
13		26-43
15	Chapter 3: Electoral Competition	45-55
17	Special Topics	
20	**Dr. Martin Luther King, Jr. Holiday – class does not meet**	
22	Chapter 3 cont.	55-67
24	Chapter 4: Party Identification	69-78
27	Chapter 4 cont.	78-86
29	**Exam 1**	
31	Special Topics	
February 3	Chapter 5: Political Distinctiveness of American Minorities	89-94
5	Chapter 5 cont.	94-102
7	Special Topics	
10	Chapter 5 cont.	102-114
12	Chapter 6: Taking Part in Politics	115-125
14	Special Topics	
17	Chapter 6 cont.	125-136
19	Chapter 7: Participation Beyond Voting	139-145
21	Special Topics	
24	Chapter 7 cont.	145-147
26	Chapter 7 cont.	147-152
28	Chapter 8: Representation	153-168
March 2	Library instruction	
4	Chapter 8 cont.	168-187
6	**Exam 2**	
9-13	**Spring Break no classes**	
16	Chapter 9: core Orientations to the Political System	189-194
18	Chapter 9 cont.	194-209
20	Special Topics	
23	Chapter 10: Values and Beliefs	211-218
25	Chapter 10 cont.	218-232
27	**Timelines due - presentations**	

30	Chapter 11: Immigration	233-240
April 1	Chapter 11 cont.	240-246
3	**Timeline presentations**	
6	Chapter 11 cont.	247-258
8	Chapter 12: Intergroup Conflict and Cooperation	259-265
10	**Timeline presentations**	
13	Chapter 12 cont.	265-276
15	Chapter 12 cont.	276-282
17	**Timeline presentations**	
20	Last Class	

Final Exam: Friday, April 24, 2020, 7AM – 9:50 AM