CPO 4784 Political and Economic Inequality in Comparative Perspective
Summer 2019

Instructor and GTA Contact

Instructor	Dr. Barbara Sgouraki Kinsey
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GTA	To be announced in the first week of classes

Course Information

Course Name	Political and Economic Inequality in Comparative Perspective
Course ID & Section	CPO 4784 – DW60
Credit Hours	3
Semester/Year	Summer 2019
Location	Web
Prerequisites	POS 2041

Course Description:

The focus of this course is on economic and political inequality and the nature of the link between the two. We explore political and economic sources of inequality, and consider the implications of inequality for political and economic outcomes. We examine approaches, strategies, and institutions that address inequality across countries with different political and economic arrangements.

Course Objectives:

By the end of the course you will:

- Have good knowledge of the sources of political and economic inequality
- Have good knowledge of the political and social implications of political and economic inequality
- Have good knowledge of the mechanisms linking political and economic inequality
- Use your knowledge of the link between political and economic inequality to think analytically about current domestic and international political issues
- Use your knowledge of the link between political and economic inequality to think critically about domestic and international policy issues

Required textbooks:

Arthur M. Okun. 1975. *Equality and Efficiency. The Big Tradeoff.* The Brookings Institution.

Additional readings will be attached to weekly class modules.

Weekly Assignments

The assignments are weekly and include quizzes, discussions, and writing assignments; they are designed to test your knowledge and understanding of the module material. **The content of each module including description of assignments will be available on Friday of each week; you will have a week to submit your assignments (assignments are due by 11:00 PM on the following Friday).** After a discussion or writing assignment closes, comments on your assignment, an assignment grade, and a total grade for the module, in addition to a class announcement with general grading comments will be released on Mondays, ten days following the assignment's due date. More details to follow in the weekly module overviews.

Missed Assignments/Make-Ups/Extra Credit

To submit late work the student will have to obtain the instructor's permission first; permission will be granted depending on the circumstances that resulted in late submission. The student will have **at most one week** from the assignment's deadline to submit the work. There will be a penalty of one letter grade for all late work (except for cases involving overriding and well documented circumstances).

Students who represent the university in an authorized event or activity (for example, student-athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with documentation in advance to arrange a make-up; no penalty will be applied. For more information, see UCF policy. Other overriding circumstances include own or family medical emergencies, religious holidays,

severe weather conditions, military obligations, or legal obligations (i.e. jury duty). Pertinent, official documentation, will be required if you plan on requesting to make up a quiz or assignment due to such circumstances.

There is **no extra credit** for this course.

Evaluation and Grading

Grade Categories	Requirement	Grade Weight
Module One		5%
Module Four		10%
Six Modules	Modules 2,3,5,6,7,8	60%
Research Paper	Module 10	25%

- Grading information on the specific assignment will be provided in the assignment itself.
- To complete the course you should complete all assignments.

- The following plus/minus grading system will apply in this course.
  A = 93+, A- = 90-92, B+ = 88-89, B = 83-87, B- = 80-82, C+ = 78-79,
  C = 73-77, C- = 70-72, D+ = 68-69, D = 63-67, D- = 60-62,
  F= 59 or below.

Attendance Policy

This course is web-based, fully online and considered a "W" course. Students are expected to fully participate in all online activities and to complete all assignments by the due dates.

Academic Honesty

Students should familiarize themselves with UCF's Rules of Conduct. According to Section 1, "Academic Misconduct," students are prohibited from engaging in

1. Unauthorized assistance: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
2. Communication to another through written, visual, electronic, or oral means: The presentation of material which has not been studied or learned, but rather was

obtained through someone else's efforts and used as part of an examination, course assignment, or project.

3. Commercial Use of Academic Material: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
4. Falsifying or misrepresenting the student's own academic work.
5. Plagiarism: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
6. Multiple Submissions: Submitting the same academic work for credit more than once without the express written permission of the instructor.
7. Helping another violate academic behavior standards.

For more information about Academic Integrity, students may consult The Center for Academic Integrity.
For more information about plagiarism and misuse of sources, see "Defining and Avoiding Plagiarism: The WPA Statement on Best Practices."

Responses to Academic Dishonesty, Plagiarism, or Cheating
Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule*. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, click here.

Federal Financial Aid Requirement: Recording Academic Activity Policy

UCF must comply with a federal financial aid regulation that states that in order to receive federal aid, students must be actively academically engaged (according to a federal definition) in each course in which they are enrolled. All faculty are required to document students' academic activity at the beginning of each course. Without verification of this engagement, students will not receive their aid.

In order to document that you began this course, please **complete the assignments for Module One** by the end of the first week of classes, or as soon as possible after adding the course, but **no later than May 17. Failure to do so will result in a delay in the disbursement of your financial aid.** Failure to do so may result in a delay in the disbursement of students' financial aid or will mean that students will not receive their aid.

Student Accessibility

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) <http://sas.sdes.ucf.edu/> (Ferrell Commons 185, sas@ucf.edu, phone 407-823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student.

Campus Safety Statement for Students in Online-Only Courses

Though most emergency situations are primarily relevant to courses that meet in person, such incidents can also impact online students, either when they are on or near campus to participate in other courses or activities or when their course work is affected by off-campus emergencies. The following policies apply to courses in online modalities.

To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to ucf.edu and logging in. Click on “Student Self Service” located on the left side of the screen in the toolbar, scroll down to the blue “Personal Information” heading on the Student Center screen, click on “UCF Alert”, fill out the information, including e-mail address, cell phone number, and cell phone provider, click “Apply” to save the changes, and then click “OK.” Students with special needs related to emergency situations should speak with their instructors outside of class.

Viruses

A virus can spell disaster. Your use of a reputable anti-virus program is a requirement for participation in this course (good ones include McAfee or Norton).

Also, **back up your files**: Hard drives do crash and it is really inconvenient when they do. However, this is not a valid excuse for failing to get your work in on time.

E-mail Protocols

E-mail will be an integral part of this course. Make sure you check your e-mail at least once every 48 hours during regular business hours (more often is better).

Be patient. Don’t expect an immediate response when you send a message. Generally, two days is considered reasonable amount of time to receive a reply. Please note that your professor only checks and answers to e-mails during regular business hours.

In the “Subject” heading include the course number and your last name.

Be courteous and considerate. Being honest and expressing yourself freely is very important, but being considerate of others online is just as important as in the classroom.

Make every effort to be clear. Online communication lacks the nonverbal cues that fill in much of the meaning in face-to-face communication.

Do not use all caps. This makes the message very hard to read and is considered “shouting.” Check spelling, grammar, and punctuation (you may want to compose in a word processor, then cut and paste the message into the discussion or e-mail).

Break up large blocks of text into paragraphs and use a space between paragraphs.

Sign your e-mail messages.

Never assume that your e-mail can be read by no one except yourself; others may be able to read or access your mail.

Copyright

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Technical Assistance

For specific problems in any of the areas below or for further information go to the corresponding link for assistance.

UCF Home Page will help find UCF resources.

UCF Service Desk – You can also call the Service Desk at 407-823-5117.

Learning Online This site provides information on study skills for distance learners, the library and the writing center.

Buying a new computer or upgrading your current equipment – http://www.cstore.ucf.edu/

Technical Discussion Topic: If you have technical questions and/or problems, please post a message to the Technical Discussion Topic. I encourage members of the class

who are technically proficient to also monitor this discussion topic and assist your classmates.

If your equipment problems prevent you from using e-mail from home, there are many computer labs on campus and virtually every public library offers Internet access.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need **not** make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

CPO 4784 - Schedule Summer 2019

Week	Topic & Reading	Assignments	Due Date
May 13	Getting Started Arthur Okun, *Equality and Efficiency*: **Foreward** (by Kevin Gordon)	"Learning Online" **See Module 1**	**May 17, 11 PM**
May 20	Economic Inequality: • Definitions • Measurement • History of Thought: From Malthus to Kuznets Thomas Piketty, *Capital in the 21st Century*: **Introduction**	**See Module 2:** • Quiz 2 • One-page Assignment	**May 24, 11 PM**
May 27	Sources of Economic Inequality: Paul Ryscavage, *Income Inequality in America. An analysis of Trends:* **Chapter 5** Jacob S. Hacker and Paul Pierson, *Winner-Take-All Politics*: **Chapter 2**	**See Module 3:** • Quiz 3 • Online Discussion	**May 31, 11 PM**

June 3	Economic and Political Inequality: Arthur Okun, *Equality and Efficiency*: **Chapters 1, 2** Martin Gilens, *Affluence and Influence. Economic Inequality and Political Power in America:* **Chapter 8** Larry M. Bartels, *Unequal Democracy*, **Chapter 10**	**See Module 4:** • Quiz 4 • Two-page Assignment	**June 7, 11 PM**
June 10	Social and Political Implications of Economic and Political Inequality Richard Wilkinson, "How Economic Inequality Harms Society" TED talk Joseph E. Stiglitz, *The Price of Inequality*, pp. 173-182	**See Module 5:** • Quiz 5	**June 14, 11 PM**

June 17	Tools Governments Can Use to Reduce Economic Inequality. What are the Constraints? Arthur Okun, *Equality and Efficiency*: **Chapters 3 & 4** Benjamin Page and James Simmons, *What Government Can Do. Dealing with Poverty and Inequality*: **Chapter 3** Thomas Piketty, *Capital in the 21st Century*: **Chapter 15**	**See Module 6:** • Quiz 6 • Online Discussion	**June 21, 11 PM**
June 24	Economic Inequality in Developing Countries Philip Nel, *The Politics of Economic Inequality in Developing Countries*: **Chapters 3 & 5**	**See Module 7:** • Quiz 7 • One-page Assignment	**June 28, 11 PM**
July 1	North Africa and the Middle East Mark Tessler, "The Origins of Popular Support for Islamist Movements: A Political Economic Analysis" in Entelis, John (Ed.) *Islam, Democracy and the State in North Africa* Mthuli Neube "Inequality, Economic Growth and Poverty in the Middle East and Africa (MENA)." *African Development Review* 26(3): 435-453	**See Module 8:** • Quiz 8	**July 6, 11 PM**

July 8	**Research paper**	**See Module 9:** • 5-6 pages research paper	**July 12, 11 PM**