INR 4912 Directed Independent Research

Summer 2019 Syllabus

Instructor Contact

Instructor	Dr. Joseph Paul Vasquez, III
Office	102A Howard Philips Hall
Office Hours	by appointment
Phone	407-823-2659
E-mail	paul.vasquez@ucf.edu

Course Information

Course Name	Directed Independent Research
Course ID & Section	INR 4912
Credit Hours	3 credit hours
Semester/Year	Summer 2019
Class meeting time & location	By appointment, HPH 102A

Course Description

The student will work summarize and review literature pertaining to the subject of politics, public policy and military institutions.

Course Objectives

- Objective One: gain competency in the relevant literature and concepts
- Objective Two: develop research skills and
- Objective Three: learn how to summarize thoughts for an annotated bibliography.

Course Materials

- To be determined in consultation with the student.

Course Requirements and Grade Table

A	B	C	D	
Assignments	**% of Final Grade**	**Assignment Scores***	**Component Score = column B x column C**	**Due Date**
Syllabus Quiz	0			First week of the semester
Annotated Bibliography 1	30			See Course Schedule below
Annotated Bibliography 2	35			See Course Schedule below
Annotated Bibliography 3	35			See Course Schedule below
Total	100%		**Add each of your component scores to get your anticipated final grade**	

***** Add grades for each type of assignment and divide by the number of grades for this task, except for discussion post grades which should be added.

Very Important Note: For the purposes of determining your final course grade, take the grades for particular assignments shown in Webcourses/Canvas and plug them into the grade table above and do the calculations accordingly. If assignments are not yet completed and you are trying to estimate your current course grade during the semester, divide your total for column D by the percentage of the final grade that has been completed. For example, if you have done everything except Annotated Bibliography 3, divide your total for column D by 65 since you have only completed the assignments equal to 65% of your course grade.

Grading Scale

Letter Grade	Points
A	93 – 100 points
A-	90 – 92 points
B+	87 – 89 points
B	83 – 86 points
B-	80 – 82 points
C+	77 – 79 points
C	73 – 76 points
C-	70 – 72 points
D+	67 – 69 points
D	63 – 66 points
D-	60 – 62 points
F	59 and below

Academic Assignments

Annotated Bibliography: Students will read assigned books, academic articles and similar materials and summarize that material with respect to the guidance offered by the course instructor. Fundamentally important to this assignment is conceptual understanding, attention to detail and careful notetaking, including notation with regards to page numbers on which material was included in the original text, and the ability to adequately summarize scholarly material.

Academic Honesty

Do not cheat as this clearly violates the UCF Golden Rule Student Handbook and violates several aspects of the UCF Creed. Unless otherwise specified by the instructor (such as on team quizzes), your work must be your own. Cheating can come in different forms, including plagiarism. Plagiarism in its most blatant form is when writers use other people's words or ideas and do not give them credit. Do not copy or use papers or sections of papers from the web or other sources without proper attribution.

Please use Chicago's style for your bibliographies. If I determine that there has been an instance of unambiguous academic dishonesty in the course, I will

inform you of my concern and report the violation to Office of Student Rights and Responsibilities. Particular assignments on which unambiguous cheating occurs will be penalized with an F (0 points).

Academic Support Services

Student Academic Resource Center (SARC) (Phillips Hall, Room 113/ (407) 823-5130): If you have trouble succeeding in this class and comprehending the material, you might benefit from contacting this office for assistance with improving your study skills.

UCF Counseling Center (Building #27/ (407) 823-2811): Students experiencing challenges, including, but by no means limited to stress, anxiety, or depression, that are hindering their ability to be the best they can be should contact this office for help. There is absolutely no shame in getting help so that you can attempt to live up to your true potential.

Disability Statement: The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Accessibility Services, Student Resource Center Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

University Writing Center: The University Writing Center (UWC) offers writing support to UCF students from first-year to graduate in every discipline. Trained peer consultants provide help at every stage of the writing process, including understanding assignments, researching, drafting, revising, incorporating sources, and learning to proofread and edit. The UWC's purpose is not merely to fix papers or to make better writers, but to teach writers' strategies to navigate complex situations for writing, both in and outside the University. Consultations are available for individuals and small groups. To make the best use of the UWC, visit far enough before your due dates to allow yourself time to revise after your consultation, browse the writing resources on our website, and arrange a regular weekly appointment if you'd like long-term help. You may schedule a 45-minute appointment by phone or by using the TutorTrac scheduler on our website; walk-in consultations are also available. The main location is in Colbourn 105 with satellite locations in the Main Library, Rosen Library & Online. They can be reached at 407-823-2197 or http://uwc.cah.ucf.edu/. In addition, the UWC seeks graduate and undergraduate tutors from all majors; contact the UWC to learn more about peer writing consulting and ENC 4275/5276: Theory & Practice of Tutoring Writing, our three-credit tutor-education course.

Course Schedule

Assignments	Due C Term Students	Due B Term Students
Course Participation Quiz	the first week of the semester	the first week of the semester
Meetings	May 15, 29; June 12; July 3, 17 & 31	June 17; July 12, 19, 26 & August 2
Annotated Bibliography	June 5, July 3 and 29 at 11:59 PM	July 11, 18 and 25 at 11:59 PM

Important Note: All faculty members are required by UCF to document students' academic activity at the beginning of each course. In order to document that you began this course, you should complete a graded syllabus quiz that is due during the first week of classes. Failure to do so could result in a zero for the assignment and a delay in the disbursement of any financial aid (this is a new UCF policy and beyond my control). To do this task, go to the myUCF portal (https://my.ucf.edu)

Missed or late assignment policy or religious holidays: Missed assignments will be penalized 5% per day unless a valid and compelling explanation is offered. The student should inform me about the need to reschedule meetings due to religious observances within 2 weeks so such accommodations can be made.

Other important Dates:

Event	Date for C Term	Date for B Term
Drop deadline	Th, May 16, 11:59 P.M.	Th, June 27, 11:59 P.M.
Add deadline	F, May 17, 11:59 P.M.	F, June 28, 11:59 P.M.
Withdrawal deadline	F, July 5, 11:59 P.M.	F, July 18, 11:59 P.M.