COURSE OUTLINE

POT 3302-DW60, Summer 2019

The American Presidency

Department of Political Science
College of Sciences, University of Central Florida
3 credit hours

Instructor: Dr. Daniel Marien, Daniel.Marien@ucf.edu
Teaching Assistant: Karthikeyan Thiagarajan

Office Hours: make appointment via email for a phone conversation.
The instructor is available any day of the week and would be please to talk to you.
There is no need to cancel work or skip class for us to talk over the phone.

I. Specific Description of this Course

This course introduces participants to the study of presidential leadership. The course will have four interrelated focuses:

(1) An overview of the historical growth in the roles and powers of the presidency in the U.S. political system, and;

(2) An explanation of presidential leadership performances from the contrasting viewpoints of the President's personal agency and the President's structural location in political time. For this purpose, we will use two analytically different perspectives, namely that of Fred Greenstein's personality-centered approach and that of Stephen Skowronek's context-focused approach, and;

(3) An overview of political developments and contexts during the presidencies of the post-Civil War Presidents; Herbert Hoover; Franklin D. Roosevelt; Lyndon B. Johnson; Richard Nixon; Jimmy Carter; Ronald Reagan; Barack Obama; and Donald J. Trump.

(4) An exercise in evaluating any declared candidates for the 2020 presidential election of your choice from the standpoint of Greenstein's analytical perspective. The purpose is to help students make better decisions in presidential elections by

learning how to use and apply Greenstein's ideology-free analytical perspective on the personality factors fostering effective presidential leadership.

II. Course Prerequisites

The successful completion of an introductory course in American Government. Keeping abreast of current affairs through the regular reading of a serious media.

III. Course Credits

3.0 cr.

IV. Required Texts

You need to procure these books:

Fred Greenstein, *The Presidential Difference: Leadership Style from FDR to Barack Obama.* Princeton University Press, Third edition, 2009, ISBN: 978-0-691-14383-5.

William Leuchtenburg, *The American President: From Teddy Roosevelt to Bill Clinton*. Oxford University Press, 2015. ISBN: 978-0195176162.

Theda Skocpol, *Obama and America's Political Future*. Harvard University Press, 2012. ISBN: 978-0-674-06597-0.

Additional readings (particularly on President Trump) will be made available in Webcourses in Files under Assigned Readings.

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IV. Assessment Overview

Assessment Overview

WHAT Description	WHEN Deadlines	WORTH Points	WHY Purpose
Before Course Perception of Presidential Leadership Performance	Friday 5/17, 11:59pm Attach file labeled: LASTNAME_Before	**1**	Frees up your financial aid and prepares your After-Course Statement.
Weekly Quiz Average Each quiz is over 40 points. An average is used to compute the final course grade	Weeks 1-7 by Monday Evenings 11:59 P.M. due 5/20 to 7/1	**40**	Verify mastery of subject matter with multiple choice questions.
Weekly Discussion Post Average Each weekly post is over 30 points. An average is used to compute the final course grade	Weeks 1-7 by Monday Evenings 11:59 P.M. due 5/20 to 7/1	**30**	Verify mastery of subject matter with reading comprehension questions and develop evaluation of ideas
Article Bank Summaries of 12 substantial mass media articles on a single candidate of your choice	Opens on 6/3 Closes by 7/8 Post all your summaries in the AB Discussion Board. Cluster your posts together, one after the other for quick	**12**	Finding and sharing resources for the writing of the final essay.

from the standpoint of Greenstein's six parameters.	reference by you and others.		
After Course Perception of Presidential Leadership Performance	Friday 7/5, 11:59 PM Upload file labelled: LASTNAME_After	**2**	Incentivize students to reflect on and evaluate their learning.
Final Brief Essay 1,500 to 2,000 words You select one declared 2020 candidate to the Presidency and analyze him/her in light of Greenstein's six parameters for effective leadership.	due Friday July 12 at 11:59 PM Upload a file in Dropbox Labelled: LASTNAME_Essay	**15**	Demonstrate understanding of Greenstein's ideas and ability to apply them correctly. Improve voting decision-making of students in future elections.
TOTAL		**100**	

HOW TO FIGURE YOUR FINAL COURSE GRADE:

The grade totals in the Canvas Grade Book can be misleading. To figure out your standing in the course, follow the simple method described below.

Enter your personal scores for these values:

	Before/After	(over 3 points)
+	Bi-Weekly Quiz aver.	(over 40 points)
+	Bi-Weekly Post aver.	(over 30 points)
+	Contributions to Article Bank	(over 12 points)
+	Final Essay	(over 15 points)
=	Total Points Earned	(over 100 points)

Then convert that numerical total into a letter grade in accordance with the Grading Scale below.

Grading Scale (%)	
94-100	A
90-93	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
64-66	D
60-63	D-
0 - 59	F

HOW TO FIGURE YOUR COURSE GRADE BEFORE THE SEMESTER IS OVER

You cannot predict exactly what course grade you will receive at the end of the semester since some assignments are still outstanding at this time. But you may get a sense of where you stand by using the formula above **and adapt it to the scores that are known at the time you make this calculation.** It is all very simple. Recalculate the denominator for the known scores and compare the known scores to that. Transform that fraction into a percentage and it will give you an idea of "where you stand" in the course so far.

Thus:

You average out your quiz scores	= ?? over 40 +
Then add you the average for your Disc Post scores	= ?? over 30 +
Then you add your Before Course score	= ? over 1 +
Your contributions to the Article Bank score	= ?? over 12 +
New denominator:	?? over 83 TEMP TOTAL

For example:
Assuming that your known scores add up to 72, then that is 72 (numerator) over 83 (denominator), or 72/83. To obtain a percentage: 72 divided by 83 = 0.8674 or 87%.

Of course, it not entirely legitimate to project from there that you will necessarily receive 87% (B+) as the final course grade since scores for some assignments are still outstanding. You may get strong scores in the remaining assignments and cross over in A territory. Or you may do a poor job on these assignments and drop in C territory. Still, this simple calculation can give you an idea of where you stand in the class at a given moment before the semester ends.

V. Course Prerequisites

Course prerequisites include an open mind and a readiness to reflect on the subject matter. There are no prerequisites in the sense of having completed specific previous courses beyond English Composition.

VI. Course Credits

3 credits

VII. Course Schedule

The Weekly Discussion Board updates the Course Outline: in case of a discrepancy between the Course Outline and the Discussion Board of the week, the Board is correct.

Week 1, Monday 5/13 to Monday 5/20: The Post-Civil War Presidents and Greenstein's Analytical Grid

Take the Quiz and Post your answers in the Week 1 Discussion Board (before Monday evening May 20 at 11:59 P.M.). Submissions will exceptionally be accepted until Monday 5/27 to accommodate students delayed in procuring the textbook.

Read the Course Outline.

Read Leuchtenburg, Prologue, pages 1-22.
Read: NYT_Greenstein_Obituary, available in Files under Assigned Readings, or click on:
https://webcourses.ucf.edu/courses/1330586/files/folder/B)%20Assigned%20Readings?preview=74304226

Read Greenstein, chapters 1 and 15.

Turn in your BEFORE Course submission before Friday 5/17 at 11:59 PM, upload a Word file labelled with your last name, ex.: NAME_Before.

Instructor's Remarks and or video documents will occasionally be assigned on any given week. Follow the instructions given in the Weekly Discussion Board.

This sequence of quiz and discussion questions is repeated weekly from Week 1 until Week 7 inclusively.

Week 8 and Week 9 are focused on composing the final Essay. A preliminary step to writing the final essay is the Article Bank assignment. This fairly simple assignment unfolds over several weeks. It opens in Week 3 (June 3) and closes at the end of Week 8 (July 8).

Week 2, May 20 to May 27:
Break in the Political Order:
The Hoover/FDR Discontinuity, Part 1

Week 2 Quiz and Discussion Posts due Monday May 27 at 11:59 P.M.

Read Skowronek, pp. 115-128 in File, under Assigned readings, or click on: https://webcourses.ucf.edu/courses/1330586/files/folder/B)%20Assigned%20Readings?preview=74304314

Read Leuchtenburg, ch. 3: Harding, Coolidge and Hoover.
Read Leuchtenburg, ch 4: FDR, pages 143-188.

Week 3, May 27 to June 3:
Break in the Political Order:
The Hoover/FDR Discontinuity, Part 2

Week 3 Quiz and Discussion Posts due Monday June 3 at 11:59 P.M.

Read Leuchtenburg, ch. 4 FDR pp. 188-242.
Read Greenstein, ch. 2 FDR.

Week 4, June 3 to June 10
LBJ's Articulation
and Nixon's Preemption

Week 4 Quiz and Discussion Posts due Monday June 10 at 11:59 P.M.

Read Leuchtenburg, ch. 8 LBJ.
Read Greenstein, ch. 6: LBJ.
Read Leuchtenburg, ch. 9: Nixon.
Read Greenstein, ch. 7: Nixon.

Week 5, June 10 to June 17:
Break in the Political Order:
The Carter/Reagan Discontinuity

Week 5 Quiz and Discussion Posts due Monday June 17 at 11:59 P.M.

Read Leuchtenburg, ch. 10: Carter.
Read Greenstein, ch. 9: Carter.
Read Leuchtenburg, ch.11: Reagan.
Read Greenstein, ch. 10: Reagan

Week 6, June 17 to June 24:
Obama: A New Political Order Stillborn (?)

Week 6 Quiz and Discussion Posts due Monday June 24 at 11:59 P.M.

Read: Greenstein, chapter 14, Obama.

Read: Time Magazine article on Obama's election. In Files, or click on:
https://webcourses.ucf.edu/courses/1330586/files/folder/B)%20Assigned%20Readings?preview=74304230

Read: Skocpol, *Obama and the Future of American Politics*, pages 1-90.

Read: VOX/Balkin, "Obama Failed Reconstruction," in Files under B) Assigned Readings, or click on:
https://webcourses.ucf.edu/courses/1330586/files/folder/B)%20Assigned%20Readings?preview=74304223

Week 7, June 24 to July 1:
Trump: Personality Disorder and
Restoration (?) of the Conservative Order
Week 7 Quiz and Discussion Posts due Monday July 1 at 11:59 P.M.

Read Press Dossier on Trump's policies. In Files, TBA.

Read Sides et al., Trump and White Identity Politics in Files, or click on:
https://webcourses.ucf.edu/courses/1330586/files/folder/B)%20Assigned%20Readings?preview=74304271

Read: Malkin, "Pathological Narcissism and Politics," in Files, or click on:
https://webcourses.ucf.edu/courses/1330586/files/folder/B)%20Assigned%20Readings?preview=74304244

Read: Ott, interview about "The Twitter Presidency," in Files or click on:
https://webcourses.ucf.edu/courses/1330586/files/folder/B)%20Assigned%20Readings?preview=74304266

Read Browning, "Illiberal Democracy," in Files, or click on:
https://webcourses.ucf.edu/courses/1330586/files/folder/B)%20Assigned%20Readings?preview=74304284

Week 8, July 1 to July 8:
Final Essay Composition

Consult the Final Essay guidance document in Files under Final Essay. Use the Ask Your Professor Discussion Board to obtain additional guidance in real time.

Compose your Final Essay on President Trump or any other 2020 declared candidate for the presidency analyzed from the standpoint of Greenstein's six qualities fostering effective presidential leadership. Use your own Article Bank submissions as well as those of your classmates (when relevant) as sources.

Upload a file in Words labeled with your last name by **Friday July 12** at 11:59 P.M.

Week 9, July 8 to July 12:
Final Essay Submission

Upload a file in Words labeled with your last name by **Friday July 12** at 11:59 P.M.

VIII.Policy Statements

Make-up Exams and Assignments

Per university policy, you are allowed to submit make-up work (or an equivalent, alternate assignment) for university-sponsored events, religious observances, or legal obligations (such as jury duty). If this participation conflicts with your course assignments, I will offer a reasonable opportunity for you to complete missed assignments and/or exams. The make-up assignment and grading scale will be equivalent to the missed assignment and its grading scale. Please contact me ahead of time to notify me of upcoming needs.

Academic Integrity

Students should familiarize themselves with UCF's Rules of Conduct. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

- *Unauthorized assistance*: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
- *Communication to another through written, visual, electronic, or oral means*: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
- *Commercial Use of Academic Material*: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
- *Falsifying or misrepresenting* the student's own academic work.
- *Plagiarism*: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
- *Multiple Submissions*: Submitting the same academic work for credit more than once without the express written permission of the instructor.
- *Helping another violate* academic behavior standards.

- ***Marien's own addition to UCF policy:*** the listing of works cited not materially used in a post or essay also constitutes a breach of academic honesty. It misrepresents the depth of research done.

For more information about Academic Integrity, students may consult The Center for Academic Integrity.
For more information about plagiarism and misuse of sources, see "Defining and Avoiding Plagiarism: The WPA Statement on Best Practices".

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, The Golden Rule. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see http://goldenrule.sdes.ucf.edu/zgrade.

Turinitin.com:

In this course the instructor may utilize turnitin.com, an automated system which instructors can use to quickly and easily compare each student's assignment with billions of web sites, as well as an enormous database of student papers that grows with each submission. The instructor submits your texts to Turnitin at his discretion. Student found guilty of plagiarism will receive a failing grade for the entire course and may incur additional penalties.

In particular, weekly postings must be original. To ensure originality, students are not able to view classmates' posts before they have themselves posted in the Discussion Board. Students are also not able to edit their postings after having posted it in the Discussion Board. **It is strongly recommended that you compose your post in a word processing file, review it there for content and style and only then paste the final product in the Discussion Board.**

Quizzes are individual exercises with open access to the materials but limited time to answer the questions.

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (Ferrell Commons 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable. Determining reasonable access and

accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student.

Campus Safety Statement
Emergencies on campus are rare, but if one should arise in our class, everyone needs to work together. Students should be aware of the surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at http://emergency.ucf.edu/emergency_guide.html.
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building, see http://www.ehs.ucf.edu/workplacesafety.html (click on link from menu on left).
- To stay informed about emergency situations, sign up to receive UCF text alerts by going to my.ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the tool bar, scroll down to the blue "Personal Information" heading on your Student Center screen, click on "UCF Alert," fill out the information, including your e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video. You CAN Survive an Active Shooter

Deployed Active Duty Military Students
If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

Copyright
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Third-Party Software and FERPA
During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information

about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.