COURSE OUTLINE

POT 3302-DW60 (55688), Summer 2020

Modern Political Ideologies

Department of Political Science
College of Sciences, University of Central Florida
3 credit hours

Instructor: Dr. Daniel Marien, Daniel.Marien@ucf.edu
Teaching Assistants: Douglas Namur and Santosh Sapkota

Office Hours: make appointment via email for a phone conversation.
The instructor is available any day of the week and would be please to talk to you.
There is no need to cancel work or skip class for us to talk over the phone.

I. Course Description

Ideologies are sets of ideas inspiring, guiding, and justifying political behavior, social institutions, and government policy. They help make sense of the world around us. They guide political action. They structure political identity for some people and some organizations, such as political parties. As such, they are important and inescapable features of modern politics.

Some ideologies have led to great achievements. Think of the emergence of representative governments elected by all citizens -- the result of liberal, socialist and feminist pressures. Or again, think of the equalization of gender statuses in both law and social practices in response to feminism.

However, ideologies have also moved people to commit terrible deeds in the name of dubious abstractions. Think of the systematic killing of European Jews by Nazism in the name of German national redemption and racial purity. Think of the cruel internment of millions of so-called “dissidents” in Soviet labor camps in the name of building a workers’ paradise.

In brief, this course examines the ideologies that contributed to shape global politics in the 20th and 21st century.

II. Course Materials

You will need to have ready access to the following:

Terrence Ball, Richard Dagger and Daniel O'Neill
Political Ideologies and the Democratic Ideal.
Routledge, **11th edition**, ISBN: 9780367235116. **AVOID EARLIER EDITIONS**

III. Basic Course Expectations

Students are expected to: (1) always have a working connection to the internet; (2) to promptly procure the textbook; (3) to take quizzes and submit postings in due time in normal circumstances; (4) to engage class participants in a respectful manner meeting the ECP standards. (The ECP assignment stands in addition to the weekly discussion postings. See ECP Grading Standards in Files); (5) to respect the rules of academic honesty, in particular never to present text not their own as their own wording. (6) In most cases to paraphrase contents from the text book rather than use direct quotes.

IV. Student Learning Outcomes

LO-1: Students will be able to describe with a high degree of accuracy the central values, main ideas, and assumptions of the major political ideologies influencing the modern political world, namely: liberalism, libertarianism, conservatism, Nazism/fascism, communism, social-democracy, green politics, feminism, identity politics, and radical Islamic fundamentalism.

LO-2: Students will be able to describe with a high degree of accuracy how the triadic model of freedom (agent, obstacle, goal) is variously defined in all the ideologies listed above.

LO-3: Students will be able to describe with a high degree of accuracy how all ideologies arbitrarily and uncritically fix and reduce what are essentially multidimensional, equivocal and contested concepts such as democracy, liberty, equality, and human nature.

LO-4: In their final essay, students will be able to describe with a high degree of accuracy conflicting arguments about a specific issue and render a reasoned judgment on the issue.

V. Assessment Overview

NOTE: The semester unfolds in 8 ½ weeks. Week 1 starts on Monday 5/11 and ends on Monday 5/18. Week 2 starts on Monday 5/18 and ends on Monday 5/25 and so on. The Final Essay is due on Thursday July 9 at 11:59 PM, in the middle of Week 9.

Assessment Overview

WHAT Description	WHEN Deadlines	WORTH Points	WHY Purpose
Before Course Perception of Ideologies	Friday 5/15, 11:59pm Attach file labeled: LASTNAME_Before	**1**	Frees up your financial aid and prepares your After-Course Statement.
Weekly Quiz Average Each quiz is over 40 points. An average is used to compute the final course grade	Weeks 1-7 by Monday Evenings 11:59 P.M. due 5/18 to 6/29	**40**	Verify mastery of subject matter with multiple choice questions.
Weekly Discussion Post Average Each weekly post is over 30 points. An average is used to compute the final course grade	Weeks 1-7 by Monday Evenings 11:59 P.M. due 5/18 to 6/29	**30**	Verify mastery of subject matter with narrative questions and develop evaluation of ideas
Two ECP Posts Engaging class participants with respectful and well thought out	Closes by 6/29 Post in the Regular Weekly Discussion Boards right after the post you engage.	**12** 6 for each ECP Original	Active dialogue with classmates about evaluation of ideas.

disagreement on their answers to Evaluation Questions.	Mark your post as ECP Original or ECP Response	2 for each ECP Response.	
After Course Perception of Ideologies	Monday 7/6, 11:59 PM Upload file labelled: LASTNAME_After	**2**	Incentivize students to reflect on, and evaluate, their learning.
Final Essay 1,500 to 2,000 words On one of several pre-set questions with obligatory assigned sources	**Due Thursday July 9** at 11:59 PM Upload a file in Webcourses Labelled: LASTNAME_Essay	**15**	Demonstrate understanding of conflicting arguments and articulate reasoned judgment about a controversial issue.
TOTAL		**100**	

HOW TO FIGURE YOUR FINAL COURSE GRADE:

The grade totals in the Canvas Grade Book can be misleading. To more reliably figure out your standing in the course, follow the simple method described below.

Enter your personal scores for these values:

	Before/After	(over 3 points)
+	Bi-Weekly Quiz aver.	(over 40 points)
+	Bi-Weekly Post aver.	(over 30 points)
+	ECPs	(over 12 points)
+	Final Essay	(over 15 points)
=	Total Points Earned	(over 100 points)

Then convert that numerical total into a letter grade in accordance with the Grading Scale below.

Grading Scale (%)	
94-100	A
90-93	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
64-66	D
60-63	D-
0 - 59	F

HOW TO FIGURE YOUR COURSE GRADE BEFORE THE SEMESTER IS OVER

You cannot predict exactly what course grade you will receive at the end of the semester since some assignments are still outstanding at this time. But you may get a sense of where you stand by using the formula above **and adapt it to the scores that are known at the time you make this calculation.** It is all very simple. Recalculate the denominator for the known scores and compare the known scores to that. Transform that fraction into a percentage and it will give you an idea of "where you stand" in the course so far.

Thus:

You average out your quiz scores	= ?? over 40 +
Then add you average out your Disc Post scores	= ?? over 30 +
Then you add your Before score	= ? over 1 +
ECP score	= ?? over 12 +
New denominator:	?? over 83 TOTAL

For example:
Assuming that your known scores add up to 72, then that is 72 (numerator) over 83 (denominator), or 72/83. To obtain a percentage: 72 divided by 83 = 0.8674 or 86%.

Of course, it not entirely legitimate to project from there that you will necessarily receive 86% (B) as the final course grade since scores for some assignments are still

outstanding. You may get strong scores in the remaining assignments and cross over in A territory. Or you may do a poor job on these assignments and drop in C territory. Still, this simple calculation can give you an idea of where you stand in the class at a given moment before the semester ends.

VI. Course Prerequisites

Course prerequisites include an open mind and a readiness to reflect on the subject matter. There are no prerequisites in the sense of having completed specific previous courses beyond English Composition.

VII. Course Credits

3 credits

VIII. Course Schedule

The Weekly Discussion Board updates the Course Outline: in case of a discrepancy between the Course Outline and the Discussion Board of the week, the Weekly Discussion Board is correct.

Week 1, Monday 5/11 to Monday 5/18: What is an Ideology? What is Democracy?

Read the Course Outline.
Read Ball et al., chapters 1 and 2

Turn in your BEFORE course submission before Friday 5/15 at 11:59 PM, upload a Word file labelled with your last name, ex.: NAME_Before.

Take the Quiz and Post your answers in the Week 1 Discussion Board (before Monday evening May 18 at 11:59 P.M.). Submissions will be accepted until Monday 5/25 to accommodate students delayed in procuring the textbook.

Instructor's Remarks and or video documents will occasionally be assigned on any given week. Follow the instructions given in the Weekly Discussion Board.

This sequence of quiz and discussion questions is repeated weekly from Week 1 until Week 7.

Week 8 and a portion of Week 9 are occupied with the composition of the Final Essay.

Week 2, May 18 to May 25: Liberalism

- Read Ball et al., chapter 3 Liberalism.

Week 3, May 25 to June 1: Conservatism

- Read Ball et al., chapter 4 Conservatism.

Week 4, June 1 to June 8: Socialism

- Read Ball and Dagger, chapters 5 and 6.

Week 5, June 8 to June 15: Fascism

- Read Ball and Dagger, chapter 7.

Week 6, June 15 to June 22: Identity Politics

- Read Ball et al. chapter 8.

Week 7, June 22 to June 29: Green Politics + Radical Islam

- Read Ball et al. chapters 8 and 9.

Weeks 8-9, June 29 to July 9: Final Essay Composition

- Composition of an essay on one of several pre-set questions with obligatory sources.
- See the Final Essay Grading Standards document in Files for more details.
- **Due: Thursday July 9 at 11:59 PM.**
- Upload your essay in a Word file labelled with your last name.

IX. Policy Statements

Make-up Exams and Assignments

Per university policy, you are allowed to submit make-up work (or an equivalent, alternate assignment) for university-sponsored events, religious observances, or legal obligations (such as jury duty). If this participation conflicts with your course assignments, I will offer a reasonable opportunity for you to complete missed assignments and/or exams. The make-up assignment and grading scale will be equivalent to the missed assignment and its grading scale. Please contact me ahead of time to notify me of upcoming needs.

Weekly Discussion posts can only be accepted in the relevant weekly discussion board. They cannot be accepted via email to the instructor. **Discussion posts sent to the instructor's email will not be credited.**

Academic Integrity

Students should familiarize themselves with UCF's Rules of Conduct. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

- *Unauthorized assistance*: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
- *Communication to another through written, visual, electronic, or oral means*: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
- *Commercial Use of Academic Material*: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
- *Falsifying or misrepresenting* the student's own academic work.
- *Plagiarism*: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
- *Multiple Submissions*: Submitting the same academic work for credit more than once without the express written permission of the instructor.
- *Helping another violate* academic behavior standards.
- ***AND Marien's own addition to UCF policy****:* the listing of works cited not materially used in a post or essay also constitutes a breach of academic honesty. It misrepresents the depth of research done.

For more information about Academic Integrity, students may consult The Center for Academic Integrity.

For more information about plagiarism and misuse of sources, see "Defining and Avoiding Plagiarism: The WPA Statement on Best Practices".

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, The Golden Rule. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see http://goldenrule.sdes.ucf.edu/zgrade.

Turinitin.com:
In this course the instructor may utilize turnitin.com, an automated system which instructors can use to quickly and easily compare each student's assignment with billions of web sites, as well as an enormous database of student papers that grows with each submission. The instructor submits your texts to Turnitin at his discretion. Student found guilty of plagiarism will receive a failing grade for the entire course and may incur additional penalties.

In particular, weekly postings must be original. To ensure originality, students are not able to view classmates' posts before they have themselves posted in the Discussion Board. Students are also not able to edit their postings after having posted it in the Discussion Board. **It is strongly recommended that you compose your post in a word processing file, review it there for content and style and only then paste the final product in the Discussion Board.**

I also expect that your answers to reading comprehension question will be mostly paraphrasing the textbook as opposed to quoting it directly.

Quizzes are individual exercises with open access to the materials but limited time to answer the questions.

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (Ferrell Commons 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable. Determining reasonable access and

accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student.

Campus Safety Statement
Emergencies on campus are rare, but if one should arise in our class, everyone needs to work together. Students should be aware of the surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at http://emergency.ucf.edu/emergency_guide.html.
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building, see http://www.ehs.ucf.edu/workplacesafety.html (click on link from menu on left).
- To stay informed about emergency situations, sign up to receive UCF text alerts by going to my.ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the tool bar, scroll down to the blue "Personal Information" heading on your Student Center screen, click on "UCF Alert," fill out the information, including your e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video. You CAN Survive an Active Shooter

Deployed Active Duty Military Students
If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

Copyright
This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Third-Party Software and FERPA
During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information

about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.