CPO3103.AW60: Comparative Politics

School of Politics, Security, and International Affairs

3 Credit Hours

Professor Information

- Professor: Myunghee Kim
- Office Location: Online
- Office Hours: Online (TTH 3:00-4:00pm)
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Teaching Assistants

- GTA(s): Augustine Larmin
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Course Information

- Term: Summer A 2020
- Course Number & Section: CPO3103-AW60
- Course Name: Comparative Politics
- Credit Hours: 3
- Course Modality: W
- Prerequisites: ENC1102 or POS2041 or CI

Course Description

Government and politics in selected nations, with emphasis upon comparative analysis of contemporary problems, politics, political culture, behavior, and institutions.Course Materials and Resources

Required Textbook

- O'Neil, Patrick H. *Essentials of Comparative Politics*. 6th Edition. New York: W. W. Norton, 2018 (ISBN: 978-0-393-62458-8).

Optional Materials (Must choose one)

- Hoover, Kenneth, and Todd Donovan. *The Elements of Social Scientific Thinking*. 11th Edition. Boston: Wadsworth/Cengage Learning, 2013 (Ch. 2 "The Elements of Science," pp. 12-39). http://www.wadsworthmedia.com/marketing/sample_chapters/9781133607670_ch02.pdf (Links to an external site.)
- King, Gary, Robert R. Keohane, and Sidney Verba. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton, NJ: Princeton University Press, 1994. Ch. 1 "The *Science* in Social Science" (pp. 3-33). Available via library website as an e-book. https://www.jstor.org/stable/j.ctt7sfxj.4?refreqid=excelsior%3A02d054bf7cc73bbaf5389dfc7fa0bb41&seq=1#metadata_info_tab_contents (Links to an external site.)

Student Learning Outcomes

CPO 3103 introduces comparative politics as a subfield of political science. This course is designed to develop the understandings and skills to major or minor in political science by examining the world's different political systems. Two main objectives are: Some features of effective student learning outcomes include:

- understandings of fundamental concepts in major four aspects of political science – structural, historical-cultural, behavioral, and global aspects
- comparisons of the major aspects of liberal democratic and non-democratic ideologies, political economic features of democratic and authoritarian regimes, key institutions, political parties, interest groups, political issues, and cleavages.

Course Activities

- Two assignments (5% each)
- Ten quizzes (5% each) and one final exam (30%)
- No extra credit assignments will be permitted.
- The student should have regular access to the internet and plan on logging into the course at least twice each week, or students should plan on at least five hours' worth of homework outside of class each week.

Make-up Exams and Assignments

Do not miss quizzes and exams. Without instructor's prior permission to a specific student and without official documents, there will be no make-up examinations.

Late submissions are discouraged. Assignments submitted after the due date will be penalized by a deduction of one letter grade, and the deduction is accumulated by each class day. No work will be accepted more than a week after the due date.

Students who add this class later have a full responsibility to catch up with materials and announcement that they missed.

Extra Credit

No extra credit assignments will be permitted.

Assessment and Grading Procedures

Assignment	Percentage of Grade
Assignments 1 & 2	5% (each) = 10%
Quizzes 1-10	5% (each) = 50%
Final exam	30%
Discussions 1-5	2% (each) = 10%
Total	100%

Letter Grade	Points
A	90-100
B	80-89
C	70-79
D	60-69
F	59 or below

Course Schedule

Topic	Assignments	Open	Close

Getting started	Two truths and one lie introduction (financial aid requirement)	May 11, 10am	May 15, 11:59pm
Module 1: Introduction	Quiz 1	May 13, 9am	May 13 11:59pm
	Discussion 1	May 13, 9am	May 17, 5:00pm
Module 2: States	Quiz 2	May 18, 9am	May 18, 11:59pm
Module 3: Nations and Society	Quiz 3	May 21, 9am	May 21, 11:59pm
	Discussion 2	May 20, 9am	May 24, 5pm
Module 4: Political Economy	Quiz 4	May 25, 9am	May 25, 11:59pm
Assignment 1	Writing research proposal	May 18, 12am	Due: May 26, 11:59pm Close: June 2, 11:59pm
Module 5: Democratic Regime	Quiz 5	May 28, 9am	May 28, 11:59pm
	Discussion 3	May 27, 9am	May 31, 5pm
Module 6: Nondemocratic Regime	Quiz 6	June 1, 9am	June 1, 11:59pm
Module 7: Political Violence	Quiz 7	June 4, 9am	June 4, 11:59pm
	Discussion 4	June 3, 9am	June 7, 5pm
Assignment 2	Personal statement	June 1, 12am	Due: June 5, 22:59pm Close: June 12, 11:59pm
Module 8: Communism and Postcommunism	Quiz 8	June 8, 9am	June 8, 11:59pm
Module 9: Developing Countries	Quiz 9	June 11, 9am	June 11, 11:59pm
	Discussion 5	June 10, 9am	June 14, 5pm
Module 10: Globalization and the Future of Comparative Politics	Quiz 10	June 15, 9am	June 15, 11:59pm
Final exam	University schedule	June 18, 10am	June 18, 11:50am

* Modules themselves open earlier and close later than quizzes. See module schedules.

University Services and Resources

Academic Services and Resources

A list of available academic support and learning services is available at UCF Student Services (Links to an external site.). Click on "Academic Support and Learning Services" on the right-hand side to filter.

Non-Academic Services and Resources

A list of non-academic support and services is also available at UCF Student Services (Links to an external site.). Click on "Support" on the right-hand side to filter.

If you are a UCF Online student, please consult the UCF Online Student Guidelines (Links to an external site.) for more information about your access to non-academic services.

Policy Statements

Academic Integrity

Students should familiarize themselves with UCF's Rules of Conduct (Links to an external site.). According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

- *Unauthorized assistance*: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
- *Communication to another through written, visual, electronic, or oral means*: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
- *Commercial Use of Academic Material*: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
- *Falsifying or misrepresenting* the student's own academic work.
- *Plagiarism*: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
- *Multiple Submissions*: Submitting the same academic work for credit more than once without the express written permission of the instructor.
- *Helping another violate* academic behavior standards.

For more information about Academic Integrity, students may consult The Center for Academic Integrity (Links to an external site.).

For more information about plagiarism and misuse of sources, see "Defining and Avoiding Plagiarism: The WPA Statement on Best Practices (Links to an external site.)".

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, The Golden Rule. (Links to an external site.)UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see http://goldenrule.sdes.ucf.edu/zgrade (Links to an external site.).

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (Links to an external site.) (Ferrell Commons 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student.

Campus Safety Statement

Fully online course sections (W, V)

Though most emergency situations are primarily relevant to courses that meet in person, such incidents can also impact online students, either when they are on or near campus to participate in other courses or activities or when their course work is affected by off-campus emergencies. The following policies apply to courses in online modalities.

- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <https://my.ucf.edu (Links to an external site.)> and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.

Deployed Active Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Copyright

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

The instructor reserves the right to adjust the syllabus in the course of the semester/session.