

Annabelle Conroy

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CONTACT INFORMATION

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ACADEMIC POSITIONS

University of Central Florida

Lecturer, [Department of Politics, Security, and International Affairs](#), 2019-

University of Central Florida

Visiting Lecturer, Department of Political Science, 2015-2019

University of South Florida

Visiting Lecturer, Department of Government, and International Affairs, 2011-12

University of Central Florida

Assistant Professor, Department of Political Science, 2004-2011

University of Essex

Lecturer, Department of Government, 1999-2001

London School of Economics and Political Science

Lecturer in Latin American and Comparative Politics, 1998-1999

University of Pittsburgh

Instructor, Department of Political Science, Summer Term 1996

EDUCATION

University of Pittsburgh

Ph.D. Political Science, 2002

Fields: Comparative Politics (Latin America; Japan)
Political Theory

University of Pittsburgh

Graduate Certificate in Latin American Studies, 2002

University of Pittsburgh

MA Political Science, 1994

University of Pittsburgh

BA in Economics, 1988

BA in Political Science, 1988

**PROFESSIONAL
DEVELOPMENT**

OER Bootcamp: Developing Open Educational Resources, Spring 2020

New Analysis on HSIs and the Changing Landscape," Excelencia in Education. May 6, 2020

Digital Resources and Archives: Researching Latin America and the Caribbean in Times of COVID-19, Thursday, April 30, 2020

["Effective Online Instruction: Engaging Students in Readings and Microlectures"](#).
Date Time: Apr 20, 2020

Pressbooks User Training March 17, 2020.

Faculty Center for Teaching and Learning Sessions:

Exploring Digital Interactions with Students 06/14/19

Case-Based and Problem-Based Learning 11/08/19

Faculty Center for Teaching and Learning Summer Conferences

2019: Course redesign to include integrative and active learning assignments

2018: Developed modules to internationalize my courses

IDL7000 Advanced Online Course Development Certification, 2018.

Learning Assistant Workshop, Florida International University, November 16 – 18, 2018. Learned about the Learning Assistant (LA) model and strategies to effectively implement it. Worked with an interdisciplinary team to develop a LA Program proposal for UCF.

Leadership Training Certificate, Latino Leadership Institute, Orlando, 2018.

Teaching and Learning Days, FCTL (June 8, 2018: Student Approaches to Learning; July 13, 2018: Student Engagement in Online Environments; April 5, 2019: Teaching and Learning Day: Using Evidence-Based and Transparent Teaching Practices to Promote Learning.

Hispanic Serving Institution (HSI) Forum, January, 2018

Florida Department of Corrections (FDC) Volunteer Training Workshop, 2017

LGBTQ+ Latinx Workshop, University of Central Florida, SDES33, 2016

UNIVERSITY TEACHING

- CPO 3034 (*Politics of Developing Areas*) */**
- CPO 3103 (*Comparative Politics*)
- CPO 4553 (*Politics of Japan*)
- CPO 4784 (*Political and Economic Inequality in Comparative Perspective*)
- CPO 4303 (*Comparative Latin American Politics*)
- INR 4075 (*Human Rights Policy*)
- INR4076 (*Global Drug Policy*) */**
- INR 4083 (*Conflict in the World*)
- INR 4085 (*Women, Gender and Globalization*)
- POS 2041- (*American National Government*) **
- POS 4074 (*Latino Politics*) **
- PUP 3014 (*Comparative Public Policy*)
- PUP 4003 (*American Public Policy*)
- PUP 6015 (*Comparative Public Policy*)

*** Courses that have received the Online Course Quality designation within the State University System (SUS) of Florida**

**** Courses that have received the Affordability Counts medallion**

ADDITIONAL TEACHING

- Abbreviated American Government course (7 weeks), Florida Prison Education Program (FPEP), Orlando Central Florida Reception Center, Florida Department of Corrections. September 14 – October 26, 2018.
- US Citizenship classes at the Hope Community Center, 2015-16.
- Instruction in online teaching for university faculty as part of the Fulbright Scholar program, Bolivia, 2011-2013

TEACHING HONORS & AWARDS

2020 UCF AIM High Initiative: Recognized for providing no-cost learning materials in all my classes

UCF Seed Funding Program grant for the project entitled: "Implementing Transdisciplinary Undergraduate-Learning Guides in the Humanities and Social

Sciences.” The proposal was co-authored with: Martha Brenckle (Writing and Rhetoric), Patricia Farless (History), Amanda Snyder (History). \$35,000. Spring 2020

[2020 Affordability Counts medallion](#): POS4074 Latino Politics

[2020 Affordability Counts medallion](#): POS2041 American National Government

[2019 Affordability Counts medallion](#): INR4076 Global Drug Policy

2019 Quality Online Course Designation: INR4076 Global Drug Policy

2017 Quality Online Course Designation: CPO3034 Politics of Developing Areas

TEACHING & LEARNING ACTIVITIES

Participated in the OER Leadership Cohort to develop a guide to OER and create greater awareness of the available resources. Summer 2020

Participated in the OER Bootcamp to identify and categorize OER resources. Spring 2020

Class observation/mentorship for a graduate student assistant (Tutku Ayhan)

Presented my experience teaching for the Florida Prison Education Program (FPEP) at the FCTL Summer Conference, May 9, 2019

Presented, along with Aimee de Noyelles, Center for Distributive Learning, the Faculty Seminar in Online Teaching: [Setting the Stage: Designing for Quality Online Learning Experiences](#). April 3, 2018

Participated in the GEP Refresh Leadership Cohort that developed a Learning Assistant (LA) proposal for the Social Sciences and Humanities.

Participated in the Spring 2019 QEP: Enhancing Integrative Learning at UCF – Creating Resources and Sharing Expertise.

Participation in the GEP Refresh program and training led to the redesign of the GEP course POS2041 American National Government into a more integrative and transdisciplinary course. Fall 2018.

Participated in the Florida Consortium’s Learning Assistants Workshop (November 17-19, 2018) and formed part of an interdisciplinary team charged with developing a proposal for a Learning Assistant program for UCF. The proposal was submitted to the Office of Undergraduate Studies as part of the GEP Refresh program.

Online Survey on attitudes towards the GEP and obstacles for graduation. Designed and implemented with Patricia Farless (Department of History), Amanda Snyder (Department of History) and Martha Brenckle (Department of Writing and Rhetoric). The results were presented at the Focus on First Generation Conference and will be used to support our Learning Guide program funded by the SEED grant.

SOTL CONFERENCE PRESENTATIONS

“High-Impact Practices in Latin American and Latinx Studies.” Southeastern Council of Latin American Studies. 67th Annual Meeting. Austin, Texas; March 4-8, 2020

“An Effective Gateway for First Generation Students through a Transdisciplinary Approach.” Panel presentation with Patricia Farless, Martha Brenckle, and Amanda Snyder. *Focus on First Generation Conference*, April 8-9, 2019. Presented the results of our online survey.

“Refreshing GEP: Interdisciplinary Approaches to Civics Literacy” with Patricia Farless and Amanda Snyder. *Florida Conference of Historians*, Sarasota, Florida, February 22-23, 2019.

“Peer Review with a Purpose.” Presented at the *Sunshine State Teaching and Learning Conference*, Daytona, Jan. 30–Feb. 1, 2019.

OTHER CONFERENCES

“Ni la tierra ni las mujeres somos territorio de conquista: Women’s Role in Preserving the Amazon.” Paper presented at the 66th Annual Meeting of the *Southeastern Council of Latin American Studies*, Oaxaca, Mexico, March 26-31, 2019.

“Indigenous Mobilization in Democratic Regimes: The Struggle between Development and Conservation” Paper presented at the 64th Annual Meeting of the *Southeastern Council of Latin American Studies* (SECOLAS), Chapel Hill, North Carolina, March 23-26, 2017.

“Explaining Cases of Indigenous Mobilization,” *Florida Political Science Association*, Orlando, FL, April 1, 2017.

“Social Movements in Bolivia: The TIPNIS case” Paper presented at the XXXIII International Congress of the *Latin American Studies Association*, San Juan, Puerto Rico May 27-30, 2015.

PUBLICATIONS

Historical Dictionary of Bolivia. Lanham, MD: Rowman & Littlefield (Under contract).

"Social Movements and the Struggle for Environmental Conservation: The Case of the TIPNIS Road." With Waltraud Morales in Harry Vanden and Peter Funke, eds *Globalized Social Movements: Latin America, the Arab Spring and Beyond*. Routledge, 2017.

"Bolivia: Political Parties" in *Encyclopaedia of Latin American History and Culture*. Charles Scribner's Sons, 2008.

"Localities Against the State: Center-Local Relations in Bolivia," *Bolivian Studies Journal*, Vol. 14: 45-70, 2007.

"Bolivian Indigenous Women: Domitila and Women Activists of Civic Organizations," *SECOLAS Annals*, vol. 36, December 2005, co-authored with Waltraud Queiser Morales.

"Politics in Multiparty Context: Multiplicative Specifications, Social Influence, and Electoral Choice", *Public Opinion Quarterly*, 58(Winter 1995): 509-538, co-authored with Damarys Canache and Jeffery J. Mondak .

"Who Votes in Central America: A Comparative Analysis." With Mitchell A. Seligson, Ricardo Córdova, Orlando Pérez and Andrew Stein. In *Elections and Democracy in Latin America, Revisited*, edited by John A. Booth and Mitchell A. Seligson, Chapel Hill: North Carolina Press, 1995.

"Bolivia: Political Parties", "Constitutions", and "The UDP", in *Encyclopaedia of Latin American History and Culture*, edited by Barbara A. Tenenbaum, New York: Scribner's Macmillan Library, 1996.

Book Reviews:

[Parias de la Patria: El mito de la liberación de los indígenas en la República de Bolivia, 1825-1890](#), Wolf Gruner. *Bulletin for Latin American Research* Volume, 38, Issue2 (April 2019): 238-39. Special Issue: Race and Geography in Latin American History.

The Phenomenon of Puerto Rican Voting, Luis Raúl Camara Fuertes. Gainesville: University Press of Florida, 2004. xiii + 144 pp. *New West Indies Guide*, 80 (1&2): 124-26, 2006.

GRANTS

UCF Seed Funding Program grant for the project entitled: "Implementing Transdisciplinary Undergraduate-Learning Guides in the Humanities and Social Sciences." The proposal was co-authored with: Martha Brenckle (Writing and Rhetoric), Patricia Farless (History), Amanda Snyder (History). Spring 2020. \$35,000.

Fulbright Lecturing and Research grant for Bolivia, 2011-2013 for the project titled: "Explaining Policy Innovation in Subnational Levels of Government." The lecturing portion entailed training university faculty in Bolivia to transform their face-to-face classes into an asynchronous format. \$40,000.

APSA Small Research Grant for the project entitled: "Explaining Policy Innovation at the Regional Level of Government: Free Health Care Provision in Bolivia," 2008. \$2,000.

Junior Faculty Research Grant from the Latin American, Caribbean and Latino Studies Program at the University of Central Florida, 2006. For a survey on Latino political attitudes and voting behavior in Kissimmee, Florida. \$500.

University of Central Florida In-House Research Grant. Principal Investigator for the project entitled "Latino Political Participation in Central Florida," 2005. \$7,000.

Inter-American Foundation Doctoral Field Research Fellowship for the dissertation field research project "Increasing Regional Representation: The Role of Civic Committees in Bolivia" 1994-96.

Tinker Foundation Field Research grant for the project "Authoritarianism in Honduran Political Culture" Center for Latin American Studies, University of Pittsburgh, 1993.

UNIVERSITY SERVICE

Presented for the Florida Prison Education Program at the FCTL Summer Conference, May 9, 2019.

Participated in the Quality Enhancement Project (QEP) to develop a roadmap to enhance civic literacy and civic engagement across disciplines, Spring Term 2019.

Together with Patricia Farless (Department of History), designed and carried out an online survey regarding attitudes towards the GEP and obstacles for graduation. The results were presented at the *Focus on First Generation Conference* and will be used to redesign the GEP program and to support the Learning Assistant program at UCF, Spring Term 2019.

Participated in the Florida Consortium's Learning Assistants Workshop (November 17-19, 2018) and formed part of an interdisciplinary team charged with developing a proposal for a Learning Assistant program for UCF. The proposal was submitted to the Office of Undergraduate Studies as part of the GEP Refresh program.

Participated in the GEP Refresh Leadership cohort to develop a proposal and implement a Learning Assistant program for the Humanities and Social Sciences. Spring 2019.

Participated in the GEP Refresh to transform the GEP program and, specifically, my GEP class POS2041 American National Government into a more integrative and transdisciplinary course. Fall 2018.

Regularly participate in *Nuestra Graduación* – the University of Central Florida’s LatinX Graduation ceremony. Spring 2018, Spring 2019.

Administered a survey regarding OER (Open Educational Resources) for the Department of Digital Learning) in Fall 2018-Spring 2019.

Invited to serve on the University of Central Florida’s Title III A grant submission team and collaborated materials on the GEP Refresh project. Spring 2019

Presented for the Faculty Seminars in Online Teaching: [Setting the Stage: Designing for Quality Online Learning Experiences](#). With Aimee DeNoyelles Center for Distributed Learning, University of Central Florida. Spring 2018.

Presented in the *Global UCF Faculty Panel*, University of Central Florida, November 9, 2018.

MEDIA COMMENTARY

Interviewed and contributed commentary to reporters from *Univisión Orlando* regarding the Latino vote and gender and immigration issues.

FIELDWORK

Bolivia: as a recipient of the Fulbright Scholar program, conducted elite interviews across the country, 2011-2013.

Orlando, Florida: conducted a mass survey to determine determinants of voting behavior and attitudes among Latinos. The project required the training and supervision of 8 student interviewers. 2006-2007.

Bolivia: Designed and implemented elite and mass surveys to determine the factors that influence and explain political participation. 1994.

Honduras: Designed and implemented elite and mass surveys to identify and measure political attitudes and voting behavior. The project entailed hiring, training and supervising a team of interviewers, as well as supervising data entry and analysis. 1993.

El Salvador: conducted elite interviews as member of a team for the USAID funded “Legislative Strengthening Project of El Salvador” with Mitchell A. Seligson and Mark B. Rosenberg, 1992.

PROFESSIONAL MEMBERSHIPS

Latin American Studies Association (LASA)

Southeastern Council of Latin American Studies (SECOLAS)

[Learning Assistant Alliance](#) (LA Alliance)

Florida Conference of Historians

[Florida Prison Education Program \(FPEP\)](#)

University of Central Florida - [Puerto Rico Research Hub](#).

University of Central Florida [Center for Global Economic and Environmental Opportunity \(GEEEO\)](#)

LANGUAGES

English – Fluent

Spanish – Native speaker

SKILLS

Trained in *Pressbooks* to develop OER materials

Web design

Learning Management Systems (LMS): Canvas and Blackboard