CPO4514.0W61: Politics of East Asia

School of Politics, Security, and International Affairs

3 Credit Hours

Professor Information

- Professor: Myunghee Kim
- Office Location: Online
- Office Hours: Online (MW 2:00-4:00pm)
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Teaching Assistants

- GTA(s): Augustine Larmin
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Course Information

- Term: Fall 2021
- Course Number & Section: CPO4514-0W61
- Course Name: Politics of East Politics
- Credit Hours: 3
- Course Modality: W
- Prerequisites: ENC1102 or POS2041 or CI

Course Description

Major trends in political, economic, and socio-cultural aspects in the East Asian region.

Course Materials and Resources

Required Textbook

- Lim, Timothy C. 2014. *Politics in East Asia: Explaining Change & Continuity.* Lynne Rienner: Boulder, CO (ISBN: 9781626370555).
- Kim, Claire Jean. 1999. "The Racial Triangulation of Asian Americans." *Politics and Society* 27, 1: 105-38 (https://journals.sagepub.com/doi/pdf/10.1177/0032329299027001005.)

- King, Gary, Robert R. Keohane, and Sidney Verba (KKV). *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton, NJ: Princeton University Press, 1994. Ch. 1 "The *Science* in Social Science" (pp. 3-33). Available via library website as an e-book. https://www.jstor.org/stable/j.ctt7sfxj.4?refreqid=excelsior%3A02d054bf7cc73bbaf5389dfc7fa0bb41&seq=1#metadata_info_tab_contents
- Chu, Yun-han, Larry Diamond, Andrew J. Nathan, and Doh Chull Shin. Eds. 2008. *How East Asians View Democracy*. New York: Columbia University Press. Ch. 1 "Introduction: Comparative Perspectives on Democratic Legitimacy in East Asia" (pp. 1-38) https://columbia.degruyter.com/view/title/515686
- Chu, Yun-han, Larry Diamond, Andrew J. Nathan, and Doh Chull Shin. Eds. 2008. *How East Asians View Democracy*. New York: Columbia University Press. Ch. 10 "Conclusion: Values, Regime Performance, and Democratic Consolidation" (pp. 238-257) https://columbia.degruyter.com/view/title/515686

Student Learning Outcomes

Comparative Politics 4514, Politics of East Asia, explores the historical background and developmental trend concerning East Asia. The course specifically analyzes the major trends in political, economic, and socio-cultural aspects in the East Asian region, and identifies the major factors that will influence the future development of the East Asian region. To achieve the goal, the course will investigate East Asian politics by analyzing, largely, four aspects:

- democratization and its process in the region, by focusing on political structures, political parties, governments, and their performance
- economic development and its interacting role with domestic political arena as well as international societies, e.g., geopolitics in that region
- unique historical-cultural influence on developmental processes, specifically on the societies and social group formation
- behavior, particularly mass participation and the role of political leaders as well as military, and human right concern in that region.

Course Activities

- twelve quizzes (5% each) and one final exam (25%)
- one critical review paper (10%)
- two documentary review papers (2.5% each)
- The student should have regular access to the internet and plan on logging into the course at least twice each week, or students should plan on at least five hours' worth of homework outside of class each week.

Quiz Review

After you finish each quiz, you have <u>one</u> chance to see which one you answered wrong. Accordingly, after each quiz, make sure you review those questions.

Make-up Exams and Assignments

- Do not miss quizzes and exams. Without instructor's prior permission to a specific student and without official documents, there will be no make-up examinations.
- Late submissions are discouraged. Assignments submitted after the due date will be penalized by a deduction of one letter grade, and the deduction is accumulated by each class day. No work will be accepted more than a week after the due date.
- You have one submission for each assignment. Only Word (docx.) and pdf files are accepted. All other forms of submission will not be considered.
- Students who add this class later have a full responsibility to catch up with materials and announcements that they missed.

Extra Credit

- No extra credit assignments will be permitted.

Assessment and Grading Procedures

Assignment	Percentage of Grade
Critical review paper	10%
Documentary reaction papers	2.5% (each) = 5%
Quizzes 1-12	5% (each) = 60%
Final exam	25%
Total	100%

Letter Grade	Points
A	90-100
B	80-89
C	70-79
D	60-69
F	59 or below

Course Schedule

Topic	Assignments	Open	Close
Getting started	Two truths and one lie introduction (financial aid requirement)	Aug. 23, 12am	Aug. 27, 11:59pm
Module 1: Introduction, Research design	KKV, Ch. 1: Lim, Ch. 1 Quiz 1	Aug. 23, 12am Sept. 2, 8am	 Sept. 2, 11:59pm
Module 2: Developmental theory, Neoliberalism, Structuralism	Lim, Ch. 2 (pp. 33-56) Quiz 2	Sept. 2, 12am Sept. 9, 8am	 Sept. 9, 11:59pm
Module 3: Marxist/Neo-Marxist approach	Lim, Ch. 2 (pp. 66-77) Quiz 3	Sept. 9, 12am Sept. 16, 8am	 Sept. 16, 11:59pm
Module 4: Colonials experience	Lim, Ch. 3 Quiz 4 Reaction paper 1	Sept. 16, 12am Sept. 23, 8am Sept. 20, 8am	 Sept. 23, 11:59pm Oct. 4, 11:59pm
Module 5: Nationalism	Lim, Ch. 4 Quiz 5 Reaction paper 2	Sept. 23, 12am Sept. 30, 8am Sept. 23, 8am	 Sept. 30, 11:59pm Oct. 11, 11:59pm
Module 6: Political development	Lim, Ch. 5 Quiz 6	Sept. 30, 12am Oct. 7, 8am	 Oct. 7, 11:59pm
Module 7: Relationship with international economy	Lim, Ch. 6 Quiz 7	Oct. 7, 12am Oct. 14, 8am	 Oct. 14, 11:59pm
Module 8: Elections and political institutions	Chu, et al, Ch. 1 Quiz 8 Article review paper	Oct. 14, 12am Oct. 21, 8am Oct. 21, 8am	 Oct. 21, 11:59pm Nov. 4, 11:59pm
Module 9: Political actors behind economic policies	Lim, Ch. 6 Quiz 9	Oct. 28, 12am Nov. 4, 8am	 Nov. 4, 11:59pm
Module 10: “Asian Value” and human rights	Chu, et al, Ch. 10 Quiz 10	Nov. 4, 12am Nov. 11, 8am	 Nov. 11, 11:59pm

Module 11: Future of East Asian democracy	Lim, Ch. 7 Quiz 11	Nov. 11, 12am Nov. 18, 8am	 Nov. 18, 11:59pm
Module 12: New challenges	Lim, Chs. 8, 9 Quiz 12	Nov. 18, 12am Dec. 5, 8am	 Dec. 5, 11:59pm
Final exam		Dec. 9, 8am	Dec. 9, 11:59pm

* Modules themselves open earlier and close later than quizzes. See module schedules.

University Services and Resources

Academic Services and Resources

A list of available academic support and learning services is available at UCF Student Services. Click on "Academic Support and Learning Services" on the right-hand side to filter.

Non-Academic Services and Resources

A list of non-academic support and services is also available at UCF Student Services. Click on "Support" on the right-hand side to filter.

If you are a UCF Online student, please consult the UCF Online Student Guidelines for more information about your access to non-academic services.

Policy Statements

Academic Integrity

Students should familiarize themselves with UCF's Rules of Conduct. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

- *Unauthorized assistance*: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
- *Communication to another through written, visual, electronic, or oral means*: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
- *Commercial Use of Academic Material*: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or

without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
- *Falsifying or misrepresenting* the student's own academic work.
- *Plagiarism*: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
- *Multiple Submissions*: Submitting the same academic work for credit more than once without the express written permission of the instructor.
- *Helping another violate* academic behavior standards.

For more information about Academic Integrity, students may consult The Center for Academic Integrity.

For more information about plagiarism and misuse of sources, see "Defining and Avoiding Plagiarism: The WPA Statement on Best Practices".

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, The Golden Rule. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see http://goldenrule.sdes.ucf.edu/zgrade.

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (Ferrell Commons 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student.

Campus Safety Statement

Fully online course sections (W, V)

Though most emergency situations are primarily relevant to courses that meet in person, such incidents can also impact online students, either when they are on or near campus to participate

in other courses or activities or when their course work is affected by off-campus emergencies. The following policies apply to courses in online modalities.

- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <https://my.ucf.edu> and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.

Deployed Active Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Make-Up Assignments for Authorized University Events or Co-curricular Activities

Students who represent the university in an authorized event or activity (for example, student-athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with documentation in advance to arrange a make-up. No penalty will be applied. For more information, see the UCF policy at <https://policies.ucf.edu/documents/4-401.pdf>

Religious Observances

Students must notify their instructor in advance if they intend to miss class for a religious observance. For more information, see the UCF policy at <http://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALJan19.pdf>.

Regarding COVID-19

To protect members of our community, everyone is required to wear a facial covering inside all common spaces including classrooms (https://policies.ucf.edu/documents/PolicyEmergencyCOVIDReturnPolicy.pdf). Students who choose not to wear facial coverings will be asked to leave the classroom by the instructor. If they refuse to leave the classroom or put on a facial covering, they may be considered disruptive (please see the Golden Rule for student behavior expectations). Faculty have the right to cancel class if the safety and well-being of class members are in jeopardy. Students will be responsible for the material that would have been covered in class as provided by the instructor.

Depending on the course of the pandemic during the semester, the university may make changes to the way classes are offered. If that happens, please look for announcements or messages in Webcourses@UCF or Knights email about changes specific to this course.

COVID-19 and Illness Notification – Students who believe they may have a COVID-19 diagnosis should contact UCF Student Health Services (407-823-2509) so proper contact tracing procedures can take place.

Students should not come to campus if they are ill, are experiencing any symptoms of COVID-19, have tested positive for COVID, or if anyone living in their residence has tested positive or is sick with COVID-19 symptoms. CDC guidance for COVID-19 symptoms is located here: (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)

Students should contact their instructor(s) as soon as possible if they miss class for any illness reason to discuss reasonable adjustments that might need to be made. When possible, students should contact their instructor(s) before missing class.

In Case of Faculty Illness – If the instructor falls ill during the semester, there may be changes to this course, including having a backup instructor take over the course. Please look for announcements or mail in Webcourses@UCF or Knights email for any alterations to this course.

Course Accessibility and Disability COVID-19 Supplemental Statement – Accommodations may need to be added or adjusted should this course shift from an on-campus to a remote format. Students with disabilities should speak with their instructor and should contact sas@ucf.edu to discuss specific accommodations for this or other courses.

The instructor reserves the right to adjust the syllabus in the course of the semester/session.