POS4407 (0003): The Intelligence Community
University of Central Florida
School of Politics, Security, and International Affairs

Fall 2021
Justin Miller

Class meetings: Tuesday and Thursday 3:00 pm – 4:15 pm
in HS1, room O107

Office hours
Tuesday and Thursday 5-6 pm via ZOOM
Or by appointment in DPAC Room 447D (Downtown UCF Campus)
407-893-3794 (9-4 pm)
Email: justin.miller@ucf.edu
Office location: Downtown Campus, DPAC, room 447D

Description: This course introduces students to the intelligence community by recognizing intelligence as both a process with a cycle and a product that informs strategic planning, operational coordination, and time-sensitive actions that shape foreign policy, national security, and risk management decisions. The course also presents the Intelligence Community (IC) as a tool for advising democratically elected, or duly appointed and confirmed, decision-makers within the executive and legislative branches of the federal government and considers the policies and statutes that underpin its public mission while framing oversight and management mechanisms. Further, this course explores the executive departments and agencies that exist to monitor and assess foreign and domestic threats and how the intelligence cycle works to meet intelligence requirements that are ultimately shaped by a domestic political environment.

Objectives: This course is meant to inform citizens of the IC's role in an open society that is connected to a global community and prepare students for further study within the intelligence and national security field. It seeks to shape the ethical development of potential decision-makers and future IC professionals serving a pluralistic democratic-republic that adheres to rule of law and protects civil liberties while balancing the need to address threats to national security, public safety, and the preservation of democratic governance and political stability. It introduces the need to guard sensitive sources and methods which are oftentimes complex and perishable while preserving a competitive edge, protecting strategic assets, and uniquely informing policymakers who must balance risks and vulnerabilities that can threaten national security and public safety from foreign or domestic actors, or hinder timely responses to unfolding crises.

The course will: Discuss, briefly, the history of the IC and its evolution as a policy informing tool for decision-makers; Address the nature of intelligence and the risk of politicization or bureaucratic agenda shaping through groupthink; Differentiate foreign intelligence and domestic criminal intelligence; Identify the varying collection disciplines that comprise the intelligence profession; Present the current structure of the intelligence community, particularly after the Church Committee, 9/11, and the 2003 Iraq War; Consider present and future threats; and Discuss the role of intelligence in a democratic society.

The learning objectives seek to help students:

(1) Identify key intelligence policies, directives, and governing and oversight structures.
(2) Explain the role of the Office of the Director of National Intelligence and the mission of the three National Intelligence Centers and the Central Intelligence Agency
(3) List, correlate, and match the IC component's core missions with their primary national security contexts (Defense/Military; Political/Diplomatic/Development; Law Enforcement & other)
(4) Describe elements of the intelligence cycle: Planning and Direction; Collection, Processing, and Exploitation; Analysis and Reporting Production; Dissemination, Consumption, and Requirements Refinement.
(5) List the intelligence collection disciplines
(6) Identify, assess, and analyze current threats and opportunities as perceived by the general public (secondary data) and compare them to foreign policy/international relations students or professionals outlook, and differentiate the two groups' priorities to provide an outline of intelligence requirements for the specific missions of IC members.

Required Textbook: "Intelligence: Secret world of Spies," 5th Ed. Authors: Johnson and Wirtz. ISBN: 9780190854829.

Course Requirements:

1. **Attendance 10% of the final grade**: Attendance is mandatory and is 10% of your final grade. You may miss one class without penalty.

2. **Participation is 30% of the final grade.** An introduction post, four academic discussion posts**, and a professionalism post on the dangers of groupthink and the importance of Diversity, Equity, and Inclusion within the intelligence community will make up 30% of the final course grade. Specifically, for each of the six participation posts is worth 5% of the final grade.

   The initial post will be worth 50 points *(250-300 words)*, and the
   The two required reply posts to other students will be worth 25 points each *(substantive content and at least 150 words)*.
   **For the four academic discussion posts, the initial post must cite the course reading material introduced to date.

3. **Intelligence and Policy Simulations 25% of final grade.** There will be four intelligence simulations throughout the semester, each one is worth 6.25% of your grade for a total of 25%.

4. **Group Project is 8.75% of final grade.** The class will produce a threat matrix as a group. The assignment will contain two subcomponents: an individual input and a group discussion. More information will be given in the group project module.

5. **A short-paper is 20% of the final grade.** Each student will be required to write a 1500-2000-word paper with 7-10 reviewed academic articles or professional sources sited. References must be academically or professionally credible within the academic community or to intelligence and national security practitioners. Students will need to identify a topic and get the topic approved by the professor (250 words) and will be worth 5% of course grade. The final paper will be 15% of the course grade. Combined, the description of the paper topic and the final paper will be 20% of the grade. More information will be provided in class and through a separate rubric.

6. **Final Exam is 6.25% of final grade.** Exam will be a multiple-choice format and will allow for open notes and book. The questions will cover both reading and lectures throughout the entire course. The goal of the exam is to ensure that you are familiar with the policy resources and important contexts that are available to you as a citizen and aspiring professional.

Extra Credit Policy
Eight extra credit points will be awarded to any student who shows up to every class meeting (100% attendance).

Late Work Policy
The paper will be accepted up to one day late. A 10% penalty will apply. This means submissions after the 11:59pm deadline is considered late and will be subject to the full 10% penalty. After one full day late, no papers will be accepted. Discussion posts must be made on time, late posts will be docked 10% late penalty per day, after two days late discussion posts will not be accepted. The in-class intelligence analysis simulations cannot be made up if missed, any student missing the simulation will be given a 0 for that assignment.

Grading Scale *(2000 points total)***:**

A 100-94%
A- 93-90
B+ 89-86%
B 85-82%
B- 81-8
C+ 79-77%
C 76-73%
C- 72-70

D+ 69-65%
D 64-60%
F below 60%

Email, Announcements, and WebCourses Messages
I will use email, webcourses announcements, and/or webcourses messages to communicate with students throughout the course. I check my email regularly during weekdays and occasionally during the weekend. Students may expect an email reply by the next business day and encouraged to follow-up with me if I do not reply by the next business day. You are REQUIRED to check webcourses, and your email daily for communication about this course.

Grades of "Incomplete"
Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the course and the remaining work can be completed the next semester. Your instructor is the final authority on whether you qualify for an incomplete.

Workload Expectations
This is a three-credit hour class. The workload expectation per credit hour is set forth in the UCF Catalog, Registration Policies, Terms and Credit Hours, which states the amount of work represented by one credit hour is not less than "One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week [or equivalent work in internship, directed readings, etc.] for approximately fifteen weeks for one semester or the equivalent amount of work over a different amount of time."

Group Work Policy
All work done must be completed on your own. However, during lab classes students will be able to help one another. All work turned in must be your own.

Professionalism Policy
Per university policy and classroom etiquette, mobile phones, iPods, etc. must be silenced during all classroom and lab lectures. Those not heeding this rule will be asked to leave the classroom/lab immediately to not disrupt the learning environment. Please arrive on time for all class meetings. Students who habitually disturb the class by talking, arriving late, etc., and have been warned may suffer a reduction in their final class grade up to 10% of the final grade.

Academic Honesty
Plagiarism and cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for further action. See the UCF Golden Rule for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity,

so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Classroom Devices and Personal Devices
You may use laptops to take notes, but please refrain from using websites that do not pertain to my course.

University Writing Center
The University Writing Center (UWC) is a free resource for UCF undergraduates and graduates. At the UWC, a trained writing consultant will work individually with you on anything you're writing (in or out of class), at any point in the writing process from brainstorming to editing. Appointments are recommended, but not required. For more information or to make an appointment, visit the UWC website, stop by MOD 608, or call 407.823.2197.

You do not need to come to the UCF campus to receive help from a trained writing tutor. As a UCF student, you have access to writing tutors at the UCF Online Writing Center. You can schedule an online consultation with a writing tutor. You can get the help you need to complete the Final Report of your Civic Engagement Project online at a time convenient to you! This service is free to you.

Accessibility Statement
The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Accessibility Services, Ferrell Commons, 7F, Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Religious Observances
Students are expected to notify their instructor in advance, on the first day of class, if they intend to miss class to observe a holy day of their religious faith (not already reflected in the normal class schedule). For a current schedule of major religious holidays, see the Faculty Center's main web page under "Calendars," and for additional information, contact the Office of Diversity Initiatives at 407-823-6479.

Third-Party Software and FERPA
During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to

disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Financial Aid Requirement
As of Fall, 2014, all faculty are required to document students' academic activity at the beginning of each course. To document that you began this course, please complete the **Evidence of Academic Engagement Quiz** by the end of the first week of classes or as a disbursement of your financial aid.

Instructor reserves the right to make changes to the schedule or syllabus as needed. Because this class is introducing a backup instructor, the reading materials will be updated and finalized soonest. Any changes will be communicated through webcourses or knight's email. Please be advised if class is cancelled for any reason an announcement will be made on webcourses. You must check your email and webcourse announcements daily.

Scroll down for Working Schedule

Schedule

Date	Topic	Reading	Assignment		attendance	Perfect Attendance *extra credit*
Tuesday, August 23, 2021	xxx				6.25	0.25
Thursday, August 26, 2021	Introduction to the Course, Learning Objectives, and Syllabus Walkthrough		Introduce Yourself: Why Intelligence and National Security	100	6.25	0.25
Tuesday, August 31, 2021	Intelligence Governance: Policy and Law	National Security Act of 1947 Intelligence Reform and Terrorism Prevention Act of 2004 10 USC Ch 21, 22 50 USC Ch 36, 38, 41, 44, 45, 46, 47			6.25	0.25
Thursday, September 2, 2021	Football Game				6.25	0.25
Tuesday, September 7, 2021	Intelligence Community Executive Management and Legislative Oversight and Resourcing	Charter of the NSC, PIAB,PIOB EO 12333, 12334, Senate Intelligence Committee, House Intelligence Committees			6.25	0.25
Thursday, September 9, 2021	Discussion of the selected readings from the text	*Under Development*	Discussion Post #1	100	6.25	0.25
Tuesday, September 14, 2021	Intelligence and the Courts: FISC	*Under Development*			6.25	0.25
Thursday, September 16, 2021	Discussion of the selected readings from the text	*Under Development*	Simulation Part 1	125	6.25	0.25
Tuesday, September 21, 2021	Intelligence Cycle: Planning and Direction	*Under Development*			6.25	0.25
Thursday, September 23, 2021	Discussion of the selected readings from the text	*Under Development*	Discussion Post #2	100	6.25	0.25
Tuesday, September 28, 2021	Intelligence Cycle: Collection, Processing, and Exploitation	*Under Development*			6.25	0.25
Thursday, September 30, 2021	Discussion of the selected readings from the text	*Under Development*	Paper Topic Due	100	6.25	0.25
Tuesday, October 5, 2021	Collection Management and Ethics: OSINT, HUMINT, Technical	*Under Development*			6.25	0.25
Thursday, October 7, 2021	Discussion of the selected readings from the text	*Under Development*	Discussion Post #3	100	6.25	0.25
Tuesday, October 12, 2021	Intelligence Cycle: Analysis, Corroboration, and Report Production	*Under Development*			6.25	0.25
Thursday, October 14, 2021	Discussion of the selected readings from the text	*Under Development*	Simulation Part 2	125	6.25	0.25
Tuesday, October 19, 2021	Intelligence Cycle: Dissemination, Consumption, and Refinement	*Under Development*			6.25	0.25
Thursday, October 21, 2021	Discussion of the selected readings from the text	*Under Development*			6.25	0.25
Tuesday, October 26, 2021	The ODNI, the National Intelligence Centers, and the CIA	*Under Development*			6.25	0.25
Thursday, October 28, 2021	Discussion of the selected readings from the text	*Under Development*			6.25	0.25
Tuesday, November 2, 2021	Defense Intelligence Agencies and Service Missions	*Under Development*			6.25	0.25
Thursday, November 4, 2021	Discussion of the selected readings from the text	*Under Development*	Simulation Part 3	125	6.25	0.25
Tuesday, November 9, 2021	Domestic Risk and Technical Intelligence Missions	*Under Development*			6.25	0.25
Thursday, November 11, 2021	xxx				6.25	0.25
Tuesday, November 16, 2021	Democracy and Intelligence	*Under Development*			6.25	0.25
Thursday, November 18, 2021	Discussion of the selected readings from the text	*Under Development*	Threat Assessment Input	125	6.25	0.25
Tuesday, November 23, 2021	Groupthink and Intelligence Analysis	*Under Development*	Discussion Post Diversity, Equity, and Inclusion in Intelligence	100	6.25	0.25
Thursday, November 25, 2021	xxx				6.25	0.25
Tuesday, November 30, 2021	CounterIntelligence, Whisteblower Protections, and Ethics	*Under Development*	Paper Due	300	6.25	0.25
Thursday, December 2, 2021	Discussion of the selected readings from the text	*Under Development*	Discussion Post #4	100	6.25	0.25
Tuesday, December 7, 2021	Class Risk Assessment Discussion	*Under Development*	Group Discussion as a class	50	6.25	0.25
Thursday December 9, 2021	Course Wrap up and Feedback Discussions	*Under Development*	Simulation Part 4	125	6.25	0.25
Final Exam (Multiple Choice, Open Book)				125		
			2000 Max	1800	200	8