INR 4364: The Intelligence Community

School of Politics, Security, and International Affairs
College of Arts and Sciences, University of Central Florida

COURSE SYLLABUS

Instructor:	Ted Reynolds	Term:	Spring- 2021
Office:	PH 206B	Class Meeting Days:	Tuesday/Thursday
Phone:	321-418-1959	Class Meeting Hours:	4:30 - 5:45 pm
E-Mail:	teddy.reynolds@ucf.edu	Class Location:	CB1- 121
Office Hours:	Wednesday 1-4pm by phone or appt.		

Description: This course will introduce the student to the study of intelligence with a focus on the US intelligence community. The class will primarily address the processes of intelligence including collection, analysis and estimates, counterintelligence and covert operations. The class will also address issues of policy and reform especially since 9/11. A major theme throughout the course will be the challenges associated with reconciling civil liberties and individual freedom with the need for national security and secret intelligence in a democratic society. The Intelligence Community: PR: POS 2041 or INR 2002 or CPO 3103 or C.I.

Objectives: To briefly discuss the history of intelligence as an instrument of statecraft with an emphasis on the development of the US intelligence community. Address the nature of intelligence placing it in the context of different political systems, national security versus police intelligence; Discussing major elements of intelligence; Presenting the organization of the intelligence community, particularly after 9/11, and the challenges of intelligence reform; Identifying present and future threats; Discussing the role of intelligence in a democratic society.

(1) Understand the intelligence process
(2) Learn the major elements of intelligence: collection, analysis, counter intelligence and covert action
(3) Discuss intelligence and policy
(4) Address the issue of accountability with an emphasis on reconciling secret intelligence in a democratic society
(5) Identify and analyze future threats and intelligence requirements

Required Texts and Materials

William J. Lederer & Eugene Burdick, *The Ugly American*, WM Norton & Co., 1954.

Mark M. Lowenthal. *Intelligence: From Secrets to Policy.* 8th Edition, CQ Press 2020. (Paperback)

Jeffrey T Richelson, *The US Intelligence Community*, Westview Press, 2012. (Paperback)(*OPTIONAL).

Supplementary (Optional) Texts and Materials: Additional online readings may be provided during the term to support discussion.

Basis for Final Grade

Assessment	Percent of Final Grade
Quizzes	20%
Midterm	20%
Group Presentation	20%
Group Paper	20%
Final Exam	20%
	100%

Grading Scale (%)		
90-100		A
87 - 89		B+
80 - 86		B
77 - 79		C+
70 - 76		C
67 - 69		D+
60 - 66		D
0 - 59		F

The group project topics will be approved by the instructor and will culminate in a 15 minute presentation and a group paper of 25 pages. The details for this project will be provided in class as the term develops.

Midterm and final exams will be essay exams.

Grade Dissemination: Graded tests and materials in this course will be returned individually only by request.

Late Work Policy: There are no make-ups for any graded assessments. Papers/exams turned in late will be assessed a penalty: ten points per day late. Writing assignments will not be accepted if overdue by more than four days.

COVID-19 POLICY:
To protect members of our community, everyone is required to wear a facial covering inside all common spaces including classrooms (https://policies.ucf.edu/documents/PolicyEmergencyCOVIDReturnPolicy.pdf). Students who choose not to wear facial coverings will be asked to leave the classroom by the instructor. If they refuse to leave the classroom or put on a facial covering, they may be considered disruptive (please see the Golden Rule for student behavior expectations). Faculty have the right to cancel class if the safety and well-being of class members are in jeopardy. Students will be responsible for the material that would have been covered in class as provided by the instructor.

Depending on the course of the pandemic during the semester, the university may make changes to the way classes are offered. If that happens, please look for announcements or messages in Webcourses@UCF or Knights email about changes specific to this course.

COVID-19 and Illness Notification – Students who believe they may have a COVID-19 diagnosis should contact UCF Student Health Services (407-823-2509) so proper contact tracing procedures can take place.

Students should not come to campus if they are ill, are experiencing any symptoms of COVID-19, have tested positive for COVID, or if anyone living in their residence has tested positive or is sick with COVID-19 symptoms. CDC guidance for COVID-19 symptoms is located here: (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)

Students should contact their instructor(s) as soon as possible if they miss class for any illness reason to discuss reasonable adjustments that might need to be made. When possible, students should contact their instructor(s) before missing class.

In Case of Faculty Illness – If the instructor falls ill during the semester, there may be changes to this course, including having a backup instructor take over the course. Please look for announcements or mail in Webcourses@UCF or Knights email for any alterations to this course.

Course Accessibility and Disability COVID-19 Supplemental Statement – Accommodations may need to be added or adjusted should this course shift from an on-campus to a remote format. Students with disabilities should speak with their instructor and should contact sas@ucf.edu to discuss specific accommodations for this or other courses.

Grades of "Incomplete":
The current university policy concerning incomplete grades will be followed in this course. Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the course and the remaining work can be completed the next semester. Your instructor is the final authority on whether you qualify for an incomplete. Incomplete work must be finished by the end of the subsequent semester or the "I" will automatically be recorded as an "F" on your transcript.

Disability Access:
The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Student Resource Center Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

Attendance Policy: Attendance is mandatory and unauthorized or unexcused absences will result in a reduction of the final grade.

Professionalism Policy:
Per university policy and classroom etiquette; mobile phones, iPods, *etc*. **must be silenced** during all classroom and lab lectures. Those not heeding this rule will be asked to leave the classroom/lab immediately so as to not disrupt the learning environment. Please arrive on time for all class meetings. Students who habitually disturb the class by talking, arriving late, *etc*., and have been warned will be removed from the class and may suffer a reduction in their final class grade.

Academic Conduct Policy:
Academic dishonesty in any form will not be tolerated. If you are uncertain as to what constitutes academic dishonesty, please consult The Golden Rule, the University of Central Florida's Student Handbook (http://www.goldenrule.sdes.ucf.edu/) for further details. As in all University courses, The Golden Rule Rules of Conduct will be applied. Violations of these rules will result in a record of the infraction being placed in your file and receiving a zero on the work in question AT A MINIMUM. At the instructor's discretion, you may also receive a failing grade for the course. Confirmation of such incidents can also result in expulsion from the University

University Writing Center:
The University Writing Center (UWC) is a free resource for UCF undergraduates and graduates. At the UWC, a trained writing consultant will work individually with you on anything you're writing (in or out of class), at any point in the writing process from brainstorming to editing. Appointments are recommended, but not required. For more information or to make an appointment, visit the UWC website at http://www.uwc.ucf.edu, stop by MOD 608, or call 407.823.2197.

INR 4364 Schedule:

Date	Readings/Topic for Tuesday	Date	Readings/Topic for Thursday
1/12	First day of class; Introduction to course. Overview of class objectives and syllabus	1/14	Read: Lederer & Burdick, The Ugly American
1/19	Finish-Lederer & Burdick, The Ugly American	1/21	Lowenthal Chapter 1 What is Intelligence?
1/26	Lowenthal Chapters 2	1/28	Lowenthal Chapters 3 **GROUP SELECTIONS**
2/2	Lowenthal Chapter 4 The collection process	2/4	Lowenthal Chapter 5 The collection disciplines **Quiz #1**
2/9	Lowenthal Chapter 6 -Analysis	2/11	**GROUP TOPIC SELECTION**
2/16	Moore –Critical Thinking in Intelligence Analysis	2/18	Exercise
2/23	Lowenthal Chapter 7 Counter Intelligence	2/25	**Film on CI** **Quiz #2**
3/2	Directed readings on Chinese espionage TBD. Discuss in Class **Receive Midterm Exam**	3/4	Watch at home: The Spy Factory. **Discuss in class**
3/9	Lowenthal Chapter 8-9 Covert Action **Turn in Midterm Exam**	3/11	Film Covert Action
3/16	Lowenthal Chapters 11-12 Policy discussion	3/18	Lowenthal Chapter 13 Ethics
3/23	Lowenthal Chapter 14 - Reform **Quiz #3**	3/25	**Presentations**
3/30	**Presentations**	4/1	**Presentations**
4/6	**Presentations**	4/8	**Turn in Group Papers** **Receive Final Exam**
4/13	SPRING BREAK	4/15	SPRING BREAK
4/22	**Final discussion**	4/22	**Turn in Final Exam**

*** Note: The Schedule is subject to revision**