Spring 2021 Syllabus-corrections highlighted

INR 4364.0002 The Intelligence Community

Dr. Paul Vasquez

The UCF School of Politics, Security & International Affairs

Class: Tuesday and Thursday 10:30 – 11:45 AM via Zoom in Webcourses

Credit hours: 3

Office Hours: Wednesdays 1:00-3:00 PM and Fridays 10:30 AM - 1:00 PM
& by appointment via Zoom or phone.
Email the instructor to set up a conversation.

Email: paul.vasquez@ucf.edu; **Phone:** (407) 823-2659

Instructor's office: Howard Phillips Hall (PH) 102A
(I will not typically be in my campus office this semester)

Course Description: To the extent that average American has thought about international relations and national security issues, there is probably a good chance that it has been with some regard to intelligence activities, since these kinds of matters are seemingly ubiquitous in American popular culture. In this class, we look beyond Hollywood's dashing heroes in tuxedos and their high-tech gizmos to try to understand the history, development and functions of the real U.S. intelligence community as well as the challenge that pose to a democratic form of government. We will also consider how the intelligence community in the U.S. has functioned in comparison with other national intelligence efforts across space and time. Prerequisite: ENC 1102 or POS 2041 or consent of the instructor.

Required materials: Required materials for this course include the following text book:

Mark M. Lowenthal. 2020. *Intelligence: From Secrets to Polity*. 8th Edition. Thousand Oaks: Sage/CQ Press.

Course Objectives: In terms of substance, this course is designed to give students a better understanding of: 1) the historical development, structure and functions of the U.S. intelligence community; and 2) the relevance of intelligence activities to the larger study of international relations and political science. With regards to skill development, students will have the opportunity to demonstrate their capacity 3) to use databases for research purposes and 4) to improve their writing ability.

******Important Advice:** You should attend class each day to internalize lecture material and participate in other classroom activities as they come along. As you attempt to internalize the course content, you should come to class having read the material assigned for that day. **Read this syllabus and assignments carefully to put yourself in position to succeed.**

Required Statement Regarding COVID-19:

To protect our community, if you ever come to campus, everyone is required to wear a facial covering inside all common spaces including classrooms. (https://policies.ucf.edu/documents/PolicyEmergencyCOVIDReturnPolicy.pdf). Depending on the course of the pandemic during the semester, the university may make changes to the way classes are offered. If that happens, please look for announcements or messages in Webcourses@UCF or Knights email about changes specific to this course.

COVID-19 and Illness Notification

Students who believe they may have a COVID-19 diagnosis should contact UCF Student Health Services (407-823-2509) so proper contact tracing procedures can take place. Students should not come to campus if they are ill, are experiencing any symptoms of COVID-19, have tested positive for COVID, or if anyone living in their residence has tested positive or is sick with COVID-19 symptoms. CDC guidance for COVID-19 symptoms is located here: (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)
Students should contact their instructor(s) as soon as possible if they miss class for any illness reason to discuss reasonable adjustments that might need to be made. When possible, students should contact their instructor(s) before missing class.

In Case of Faculty Illness

If the instructor falls ill during the semester, there may be changes to this course, including having a backup instructor take over the course. Please look for announcements or mail in Webcourses@UCF or Knights email for any alterations to this course.

Course Requirements:

I will evaluate your performance in this class in accord with the table below.

A	B	C	D	E
Assignments	**% of Final Grade**	**Assignment average (add grades for each row & ÷ by the # of grades for this task)**	**Component Score = column B x column C**	**Due Date**
Class Participation	5			Daily
Quizzes	60			11:59 PM on Saturday, Jan. 16; last Sunday of each module
Midterm Exam	10			March 8 12:01 AM - March 9 11:59 PM
Course Paper	15			April 4 11:59 PM

Final Exam	10			May 3 12:01 AM - May 4 11:59 PM
Total	100%	**Add Column D to estimate final grade →**		

Very Important Note: You **should not** rely on gradebook in Canvas for what it reports as your final course grade. Instead you should take the grades for particular assignments and plug them into the grade table on the previous page and do the calculations accordingly. If assignments are not yet completed and you are trying to estimate your current course grade during the semester, divide your total for column D by the percentage of the final grade that has been completed. For example, if you have done everything except the final exam, divide your total for column D by 70 since you have only completed the assignments equal to 70% of your course grade.

Assignments

Class Participation: Participating in class means much more than just attending and spectating. It involves asking and answering questions and participating in class discussions. Students desiring full credit should also have their web camera turned on in a distraction-free environment.

Quizzes: Multiple choice quizzes may cover any materials covered in modules. Those quizzes will open at 12:01 AM on the last Friday of each module and close at 11:59 PM on the last Sunday of each module.

Important Note: All faculty members are required by UCF to document students' academic activity at the beginning of each course. In order to document that you began this course, you should complete a graded syllabus quiz that is ideally due by 11:59 on Saturday, Jan. 16th, or as soon as possible for those who add the course late. Failure to do so will result in a zero for the assignment and a delay in the disbursement of any financial aid (this is a new UCF policy and beyond my control). To do this task, go to the myUCF portal (https://my.ucf.edu) and select the Webcourses@UCF button on the left side of the screen. Log in with your NID and NID password, then access the course by selecting it in the "Courses" dropdown menu at the top of the page. From the course homepage, click on the Assignments tab to left, then click on Syllabus quiz, complete the quiz and submit.

Midterm Exam and Final Exam: These will be multiple choice exams with each question having only one correct answer. The Final Exam will be cumulative. Students tend to do less well on their short paper than other assignments such as the exams so you should not only invest serious time and effort in crafting your papers, but also do the very best you can on other assignments such as the exams if you want high marks at the end of the semester.

Course paper: For this assignment you will write a research paper on some case or historical event related to intelligence activities covered in this course. For these papers, you should incorporate a discussion of at least three topics covered in the syllabus or at least approved by the instructor. For a good example of acceptable topics, consult the terms that appear in all capital letters throughout the course schedule below. Be sure to apply what you learn about bureaucratic actors and policymakers to broader issues related to international relations and political science to convey that you understand their relevance to more abstract concepts. Your paper should go well beyond merely what is covered in the course to incorporate insights or knowledge gained independent of the assigned course material and lectures.

Papers should be a) between 2,000-2,100 words in length (not including your references or bibliography at the end), and b) use three academic sources such as academic journal articles or books other than the textbook (some combination of academic articles and books are fine, and you can certainly cite the textbook provided you have 3 other sources beyond it that you use). Include your references and title page as additional pages beyond the text. Papers should use 11-point font, double-spacing and 1-inch margins. Put the word count of your main document text clearly on your first page. Be sure to familiarize yourself with the discussion of cheating and plagiarism in this syllabus before starting on this assignment.

This assignment will be graded in accord with the following distribution of credit.

Mechanics of writing	20%
Political & historical discussion	10%
Application of 3 topics from class	40%
Proper documentation & citation	20%
Organization & structure	10%
	100%

Please note that mechanical elements of writing including, but not limited to proper spelling, grammar, punctuation, etc. are all important components of formal writing such as a college paper. Typically most students lose points on papers for me because of mechanical flaws in their writing (grammar, punctuation, unclearly worded sentences, etc.) so minimize those kinds of flaws in your work. Poor performance in this regard could lower your paper grade by as much as 20 points. Hopefully, these standards will help you to develop sound writing skills that will help you not only when applying for jobs or further educational opportunities, but once you secure those opportunities. Also, students have a tendency to loose points for failing to use evidence to support their arguments by appropriately citing scholarly sources, so be sure to consult the section below on academic dishonesty for details on how to avoid plagiarism.

Missed Assignments/Make-Ups/No Extra Credit: Quizzes are due by dates outlined in the syllabus and may not be made-up without penalty unless they are missed for 1) a verifiable medical or funeral excuse, 2) a reason that is sufficiently verifiable, compelling significant, and unexpected, or 3) an officially UCF excused absence (http://policies.ucf.edu/documents/401.1MakeupAssignmentsForAuthorizedUniversityEventsOrCocurricularActivities.pdfLinks to an external site.), such as an excused religious holiday or a military deployment .

(http://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALOct17.pdfLinks to an external site.). When no such excuse exists students will be allowed to take exams or quizzes late, but they will be penalized by 20 points "off-the-top." Late papers will be penalized 10% for each full calendar day they are late, up to as much as 30%. Also, you must notify me in advance if you intend to miss class for a religious observance and want latitude for completing assignments. Finally, if you will be a deployed person who is either on active military duty and/or serving with the National Guard/Reserve personnel and will need an accommodation, you should contact me as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements. I do not offer extra credit for this course, so please ensure that you direct your energies accordingly.

Grading Scale

The grading scale for this course is listed below. For more details on the evaluation criteria, see the specific tasks listed under Course Requirements.

Letter Grade	Points		
A	93 – 100 points	C	73 – 76 points
A-	90 – 92 points	C-	70 – 72 points
B+	87 – 89 points	D+	67 – 69 points
B	83 – 86 points	D	63 – 66 points
B-	80 – 82 points	D-	60 – 62 points
C+	77 – 79 points	F	59 and below

Academic Support Services

Student Academic Resource Center (SARC) (Phillips Hall, Room 113/ (407) 823-5130): If you have trouble succeeding in this class and comprehending the material, you might benefit from contacting this office for assistance with improving your study skills.

UCF Counseling Center (Building #27/ (407) 823-2811): Students experiencing formidable mental health challenges, including, but by no means limited to stress, anxiety, or depression, that are hindering their ability to be the best they can be should contact this office for help.

Disability Statement: The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Disability Services, Student Resource Center Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

University Writing Center: The University Writing Center (UWC) offers writing support to UCF students from first-year to graduate in every discipline. Trained peer consultants provide help at every stage of the writing process, including understanding assignments, researching, drafting, revising, incorporating sources, and learning to proofread and edit. The UWC's purpose

is not merely to fix papers or to make better writers, but to teach writers strategies to navigate complex situations for writing, both in and outside the University. Consultations are available for individuals and small groups. To make the best use of the UWC, visit far enough before your due date to allow yourself time to revise after your consultation, browse the writing resources on our website, and arrange a regular weekly appointment if you'd like long-term help. You may schedule a 45-minute appointment by phone or by using the TutorTrac scheduler on our website; walk-in consultations are also available. The main location is in Colbourn 105 with satellite locations in the Main Library, Rosen Library & Online. They can be reached at 407-823-2197 or http://uwc.cah.ucf.edu/.

Behavior

Disruptions: If circumstances require you to arrive late for class, please do so in as discreet a manner as possible. Please limit distractions in class as much as possible. Such behavior bothers others who are paying good money to learn and it may be distracting to me as I attempt to do my job. If your use of electronic devices, including laptops, becomes disruptive, you may be required to discontinue their use.

Academic Honesty

Academic Integrity Expectations: **Do not cheat.** It's much better to have a low assignment grade or even a low score on your transcript than an indicator of cheating. None of us can be smart about everything, but we can all choose to be people who are honest and humble with integrity. Good employers want those kinds of people, even if their grades are a little lower because of it.

Students are prohibited from cheating by including, but not limited to: 1) attempting to use unauthorized materials for academic assignments; 2) presenting material obtained through the effort of someone other than the student for the student's assignment credit; 3) selling course materials such as class notes or assigned work to other students; 4) falsifying or misrepresenting one's academic work; and 5) plagiarism (including using another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own or submitting work for more than one class without instructor approval). After listening to my lecture on plagiarism and citation, regarding the Chicago Manual of Style, 16th Edition," you should clearly understand my expectations of you with regards to correctly citing material. For more details on academic integrity matters, you are encouraged to consult UCF's Rules of Conduct (http://osc.sdes.ucf.edu/process/roc) and UCF's student handbook, *The Golden Rule* (http://goldenrule.sdes.ucf.edu/docs/goldenrule.pdf).

All UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so we must seek to prevent unethical behavior and when necessary respond to academic misconduct. If I determine that there has been an instance of unambiguous academic dishonesty in the course, I will inform you of my concern and report the violation to the Office of Student Rights and Responsibilities. Minor violations may result in a 0 for only the

assignment, but if I deem violations to be major I reserve the authority to to assign such violators an F for the entire course. At the end of the semester, a letter grade of Z, indicating academic dishonesty, will precede the letter grade earned. For more information about the Z grades and the process for appealing such a finding, please consult the following website: (http://goldenrule.sdes.ucf.edu/zgrade).

Copyright: This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Important Dates:

Date	Event
Friday, Jan. 15, 11:59 P.M.	Drop/Add deadline
Friday, March 26, 11:59 P.M.	Withdrawal deadline

Course Schedule

Topic	Assignments	Open & close dates	Open & close times
Syllabus	Syllabus Quiz	Jan. 11 - Jan. 16 (or ASAP for late enrollees)	12:01 AM & 11:59 PM (or ASAP for late enrollees)
Module 1 Chapter 1: What is "Intelligence"? & Chapter 2: The Development of US Intelligence, approx. 33 pages	Quiz	Jan. 11- Jan. 24	12:01 AM & 11:59 PM
Module 2 Chapter 3: The US Intelligence Community & Chapter 4: The Intelligence Process, approx. 43 pages	Quiz	Jan. 25 - Feb. 7	12:01 AM & 11:59 PM

Module 3 Chapter 5: Collection & Collection Disciplines, approx. 60 pages ***JFK & The Crisis Crusader*. Films On Demand. 2007. Accessed August 18, 2020. https://fod.infobase.com/PortalPlaylists.aspx?wID=150523&xtid=205794.** **https://fod-infobase-com.eu1.proxy.openathens.net/p_ViewVideo.aspx?xtid=205794** **45mins**	Quiz	Feb. 8 - Feb. 21	12:01 AM & 11:59 PM
Module 4 Chapter 6: Analysis, approx. 43 pages Retropod | Podcast. The Soviet officer who stopped World War III. Lt. Col. Stanislav Petrov. https://www.washingtonpost.com/news/retropolis/wp/2017/09/18/the-former-soviet-officer-who-trusted-his-gut-and-averted-a-global-nuclear-catastrophe/	Quiz	Feb. 22 – March 7	12:01 AM & 11:59 PM
	Midterm Exam	March 8 – March 9	12:01 AM & 11:59 PM
Module 5 Chapter 7: Counterintelligence & Chapter 8: Covert Action, approx. 44 pages	Quiz	March 8 – March 21	12:01 AM & 11:59 PM

Module 6 Chapter 9: The Role of the Policy Maker & Chapter 10: Oversight & Accountability, approx. 60 pages *Cuban Missile Crisis: Three Men Go to War*. Films On Demand. 2012. Accessed August 18, 2020. https://fod.infobase.com/PortalPlaylists.aspx?wID=150523&xtid=151202. https://fod-infobase-com.eu1.proxy.openathens.net/p_ViewVideo.aspx?xtid=151202&tScript=0	Quiz **Course Paper Due**	March 22 – April 4	12:01 AM & 11:59 PM
Module 7 Chapter 13: Ethical & Moral Issues in Intelligence, Chapter 14: Intelligence Reform, approx. 41 pages	Quiz	April 5 – April 11	12:01 AM & 11:59 PM

Module 8 Chapter 11: The Intelligence Agenda: Nation-States, Chapter 12: The Intelligence Agenda: Transnational Issues, approx. 66 pages Recommended, but not required: "Acid, Spies, & Secret Experiments." *Films On Demand*, Films Media Group, 2017, fod.infobase.com/PortalPlaylists.aspx?wID=150523&xtid=160858. Accessed 18 Aug. 2020. https://fod-infobase-com.eu1.proxy.openathens.net/p_ViewVideo.aspx?xtid=160858&tScript=0 124 mins	Quiz	April 12 – April 25 (Classes will not meet April 12-16 due to Spring Break. Classes will resume on April 19.)	12:01 AM & 11:59 PM
	Final Exam	May 3 - May 4	12:01 AM & 11:59 PM