POS3703 – Scope and Methods
School of Politics, Security, and International Affairs
University of Central Florida
Spring 2021

Course Syllabus

Instructor Information

- Dr. Wright
  - ***Given UCF's transition to remote instruction, all office hours will take place virtually (i.e. via Zoom meeting, phone, etc.)***
  - Office Hours: Tuesdays and Thursdays from 11:30-1:30pm EST and by appointment
  - Email: Kenicia.Wright@ucf.edu or the "Inbox" tool in UCF Webcourses
- GTA: TBD
- There are two undergraduate HIP coaches in this course. These coaches have successfully completed POS3703 and can help you with questions related to the specific topics below. Enrolled students are strongly encouraged - and can earn up to 20 bonus points toward their grade in this course – by reaching out to coaches with substantive questions related to the topics below. s
  - HIP Coach: Julianna Merotto, juliannamerotto@Knights.ucf.edu – contact with questions about developing appropriately worded research questions, identifying academic sources, and/or completing a literature review.
  - HIP Coach: Rebecca Jaffe, rjaffe2000@Knights.ucf.edu – contact with questions about accessing Stata via UCF Apps, loading data into Stata, saving items developed in Stata.

Course Information

- Term: Spring 2021
- Class Location: V Course Designation – As a result of COVID-19, all lectures for this course will be delivered via Zoom at the regularly scheduled class time (additional details are provided below)
- Class Meeting Days and Times: Mondays, Wednesdays, and Fridays from 1:30-2:20pm EST
- Credit Hours: 3 credit hours

Course Overview

In this course, students will learn the basic research methodology commonly used in political science research. Data is used everywhere and the political world, particularly, involves data analysis and the scientific method. The goal of this course is to give students the tools necessary to read, understand, and conduct their own research on political science related research questions. I do not expect students to be master statisticians by the end of this course, but students will be able to identify and understand scholarly research and engage in critical thinking through the development of a full research paper related to an original research question they select. Improvement in their understanding of research methods and the development of this research paper will occur in two "parts". During the first half of the semester, the course will cover the philosophy of scientific inquiry, important scholarly readings related to contemporary topics, the scientific method, and data interpretation. In the second half of the semester, students

will apply these tools to select a research question of interest to them, conduct a literature review of existing research on the topic, develop an original theory, and *testable* hypotheses, and determine whether they have empirical support for their expectations or not.

Course Objectives

Students who complete this course will learn how to:

- Identify, read, and explain main ideas examined in scholarly research.
- Use Stata to complete basic quantitative analysis, including generate descriptive statistics, correlation matrices, and bivariate linear regression.
- Develop a research paper that contains an original political science related research question, theory, and hypotheses.
- Identify appropriate measures in existing data to examine relationships between key variables in their original research question.
- Produce and interpret findings related to their research question.
- Incorporate instructor feedback in a final research paper draft.

This course – POS3703 with Dr. Wright - is designated as Research-Intensive (RI). This designation will be noted on your transcripts. Your active engagement in the research and/or creative scholarship process will be the core of your learning experience in this course. A significant portion of your grade for POS3703 with Dr. Wright will be derived from both your active participation in the research process and the tangible course-related project(s) that comes out of said project. If you have any questions about this designation, feel free to ask Dr. Wright.

Course Material

1. Johnson, J. B., Reynolds, H. T., & Mycoff, J. D. *Political Science Research Methods*. 9th edition. CQ Press. ISBN: 9781544331430. (REQUIRED; copy available in Library Course Reserves; noted as *PSRM* in the Course Schedule below)
2. Johnson, J. B., Reynolds, H. T., & Mycoff, J. D. Working with Political Science Research Methods. 5th Edition. CQ Press. ISBN: 9781544331447. (Recommended)

Optional: To assist with any potential difficulty students may have with purchasing this required text, students will have immediate access to digital course materials through Webcourses@UCF. This course is part of an inclusive access model called First Day™, which allows enrolled students to easily access the required materials for this course at a discounted price, and benefit from single sign-on access with no codes required in UCF Webcourses. The UCF Campus Store and the publisher of your textbooks have discounted your course materials to bring you the lowest price available. To take advantage of this discounted rate, you will need to Opt-In to have the cost of these materials billed to your UCF Student Account under a fee called "Digital Course Materials". This means you can access the course materials today and not have to pay for them until the UCF fee payment deadline on your UCF Student Account. Note: you are responsible for paying any fees that are not covered by your financial aid. The Opt-In deadline is this Friday of the first week of class at 11:59pm; you can opt-in or opt-out as many times as you like during the Add/Drop

period, but once the deadline passes, the Opt-In screen is removed and the pricing changes. We cannot add you back into the program once the deadline closes. After the Opt-In deadline passes, all sales are final. Refunds are not available on First Day course materials.

Helpful, Additional Information

- Link to Customer Care website: customercare.bncollege.com
- FAQs and Tutorial Videos for the First Day Program: https://tinyurl.com/firstdayfaq
- Open a ticket Online for the Customer Care team: https://tinyurl.com/customercarerequest
- Email the Customer Care team: bookstorecustomercare@bncollege.com
- Call the Customer Care team: 1-844-9-EBOOKS (1-844-932-6657)
- Your UCF Bookstore Contact is Melissa Yopack.

3. Baglione, L. A. *Writing a Research Paper in Political Science: A Practical Guide to Inquiry, Structure, and Methods*. 4th edition. CQ Press. ISBN: 9781544331430. (REQUIRED; copy available in Library Course Reserves)
4. Additional academic articles will be assigned in this course. During Week 1, we will cover the steps that students must take to gain access to assigned readings published in an academic journal, the structure of these readings, and suggestions for identifying and understanding key points.

Course Assignments

Assignment	**Points**	**Deadline**
Syllabus Quiz	1 point	Should be completed as soon as the first lecture ends.
Attendance and Participation	100 points	Assessed two points in the semester based on attendance and participation during class discussions.
Eight Quizzes	240 points	Following various Friday labs throughout the semester
Upload article for discussion	50 points	(1) PDF should be uploaded to Webcourses by Friday, Feb. 5th at 11:59pm EST (worth 25 points) (2) Attendance and discussion of article in Week 5 (worth 25 points)
Two Exams	200 points	Week 6, Friday, Feb. 19th at 11:59pm EST Week 10, March 19th at 11:59pm EST.
REQUIRED Office Hour Visit with Dr. Wright	50 points	Must visit by Week 12 to earn 50 points.
Research Paper		(1) Week 3, Friday at 11:59pm EST: Three RQs with items from publicly available dataset (worth 60 points) (2) Week 5, Friday at 11:59pm EST: Select ONE RQ and summarize five academic articles related to the topic (worth 50 points) (3) Week 8, Friday at 11:59pm EST: Reference page of sources included in the Literature Review draft; must contain at least 20 academic sources students

		intend on included in final paper draft (worth 100 points) (4) Week 11. Friday at 11:59pm EST: Theory and Hypotheses Draft to Webcourses (worth 50 points) (5) Week 16, Monday – May 3rd **at 4pm EST**: Full paper draft uploaded to the Turn it in Link in Webcourses (worth 100 points)
BONUS: Students can earn an additional maximum of 20 points by reaching out to both HIP Coaches by the end of Week 8 of the course. This is a ***completely optional way*** of improving your understanding of course material, while earning points toward your grade in this course! Must reach out with substantive questions related to course material and message must be forwarded to Dr. Wright – and receipt confirmed – by Week 8.		
		Maximum Total Points: 1,001 points

1. Syllabus Quiz (1 point)

- This assignment contributes to the timely processing of any financial aid students enrolled in the course will receive. This assignment will be available after the first class; students are encouraged to complete it as soon as possible.

2. Attendance and in-class participation (100 points)

- Although course lectures will be delivered via Zoom, all enrolled students are expected to attend and contribute to discussions. Attendance and participation will be assessed at the midpoint of the semester (students will earn a score out of a maximum of 50 points) and before the semester ends (students will earn a score out of a maximum of 50 points). Grading will be based on the percentage of classes each student attends and contributes to course discussions. Students who do not stay the entire class (come late or leave early) will not receive full credit unless approved by Dr. Wright.
- Students who miss class for a university approved excuse (for more details, see below) must email confirmation of their excuse to Dr. Wright **within FIVE business days** of their absence (details below). If you're aware that you'll miss class for a University approved excuse, inform Dr. Wright *as soon as possible*.
- Given the content that will be covered, students who do not regularly attend class will find it very difficult to be successful in this course. Students who miss class – with or without a University approved excuse – are *strongly encouraged* to visit Dr. Wright's office hours to review missed course material.

3. Eight Quizzes (240 points – 30 points each)

- Quizzes will be available for students to complete on Webcourses immediately following Friday labs. These short and timed quizzes will assess student understanding of key concepts covered during the lab and the main ideas of assigned readings. Questions may be multiple choice, true/false, and/or open-ended short answer questions.
- Quizzes will open in Webcourses immediately following the end of the lecture for ONE hour! Contact Dr. Wright as soon as possible if you have any concerns about your ability to complete the quiz in the available window.

4. **Upload the PDF of an academic article published in the *Annual Review of Political Science* to Webcourses for small group discussion (50 points)**
    - 25 points will be earned by students uploading the PDF by the deadline noted in the Course Schedule below.
    - 25 pointss will be earned based on students attending and discussion the article in the small group discussion lecture noted in the Course Syllabus below.

5. **Two Exams (200 points)**
    - Both exams will be administered in class and will cover key concepts, main points from assigned readings, and material covered in labs. The exams may consist of multiple-choice, select all, true/false, and/or open-ended questions.
    - Exam I: Week 6. Friday, Feb. 19th and Exam II: Week 10, March 19th; both exams must be completed by 11:59pm and are open book, open note.

6. **REQUIRED Office Hour Visit (worth 100 points)**
    - This is required visit! All students should plan to "visit" Dr. Wright during her office hours (via Zoom meeting or phone call) on Tuesdays and Thursdays from 11:30-1:30pm EST by Week 12 to earn 50 points toward their final grade in the course. Office hours are first come, first served; if you click on the Zoom meeting link and are relegated to the "Waiting Room" – don't panic; this means I am meeting with another student, but will get to you as timely as possible! If you are not available during Dr. Wright's office hours, email her to schedule an appointment to speak. This assignment gives Dr. Wright the opportunity to learn more about you, your goals, and provides you with the opportunity to ask any questions you may have!

7. **Research Paper (REQUIRED deadlines through the semester)**
    - 3 Research Questions (RQ) with items from publicly available datasets (60 points – Week 3, Friday at 11:59pm)
        - Students must upload a submission that contains:
          (1) Three RQ with wording that aligns with the guidelines provided in the Baglione text, and
          (2) (at least) one item related to each question from a publicly available dataset to Webcourses by the deadline noted in the Course Schedule below.
    - RQ, five summaries of scholarly sources (50 points – Week 5, Friday at 11:59pm)
        - Upload a Word document in Webcourses with (1) the ONE RQ you'll focus on for your paper, (2) a complete, appropriate APA citation of FIVE academic sources related to your RQ; academic articles must be published in reputable political science academic journals, and (3) (no longer than) one paragraph summary of each academic article.
    - Reference Pages for Literature Review (100 points – due Week 8, Friday at 11:59pm)
        - In lieu of a completed Literature Review draft, students are required to upload a reference page that contains appropriately formatted citations for (at least) 20 academic sources to be included in the Literature Review portion of their paper. References must be scholarly articles published in reputable political science journals; TED Talks, blogs, information from websites, etc. will not

count toward the required 20 sources. If you're interested in including books – contact Dr. Wright for approval.

- Theory and Hypotheses draft (50 points – due 3/20/2020 at 11:59pm)
  - This submission must contain:
    (1) (at least) 500 words that summarize existing theories, hypotheses, and findings in existing research related to their research question.
    (2) (at least) 250 words that explains the original theory they are examining in the paper with discussion of how the theory *builds* on existing research.
    (3) (at least) one hypothesis worded based on the guidelines provided in the Baglione and PSRM texts.
- Full paper draft (100 points due 4/27 at NOON!)
  - Approximately 12-18 pages, double-spaced, 12-point TNR, and in APA citation format. Full paper drafts should reflect a semester of work!
  - Grading will be based on inclusion of all required sections listted below with appropriate discussion in each, incorporation of feedback received throughout the semester, appropriate analysis and interpretation of results, and overall quality of the paper.
  - Students MUST include a do-file at the end of the paper; the do-file should include ALL steps used to complete the analysis included in the paper. Papers without the do-file included are subject to a "0"!
  - Required sections: A title, introduction, conclusion, as well as headings for each section below:
    I. Introduction
    II. Literature Review
    III. Theory and Hypotheses
    IV. Data and Methods
    V. Findings
    VI. Conclusion

Grades:

A: 929.5 - 1001 points	A-: 899.5 - 929.4 points	
B+: 869.5 - 899.4 points	B: 829.5 - 869.4 points	B-: 799.5-829.4 points
C+: 769.5 - 799.4 points	C: 729.5 - 769.4 points	C-: 699.5-729.4 points
D+: 669.5 - 699.4 points	D: 629.5-669.4 points	D-: 600-629.4 points
F: 599.4 points and below		

Contacting Me

There are several ways to contact me. Students can: 1) Email me at Kenicia.Wright@ucf.edu. We will cover the appropriate structure for emailing a professor during the first week of this course. Follow that structure when contacting me via email. I will respond to all emails in 1 to 2 business days; if I do not respond within two days, feel free to send me a follow-up email! 2) Use the "Inbox" tool in Webcourses. Students should follow the same structure as email correspondence and should allow 2 business days for a response. 3) Stop by my virtual office hours. Office hours are first come, first serve, and there is NO appointment required; the link for accessing office hours is posted in Webcourses. I provide timely responses to messages I receive,

and expect students to check their UCF emails and Webcourses (at least) once a day to ensure they are aware of any course-related updates and/or reminders.

Policy Statements

Academic Integrity

Students should familiarize themselves with UCF Student Rules of Conduct. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

- *Unauthorized assistance*: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
- *Communication to another through written, visual, electronic, or oral means*: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
- *Commercial Use of Academic Material*: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
- *Falsifying or misrepresenting* the student's own academic work.
- *Plagiarism*: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
- *Multiple Submissions*: Submitting the same academic work for credit more than once without the express written permission of the instructor.
- *Helping another violate* academic behavior standards.

For more information about Academic Integrity, students may consult: The Center for Academic Integrity. For more information about plagiarism and misuse of sources, see "Defining and Avoiding Plagiarism: The WPA Statement on Best Practices".

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, The Golden Rule. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties for academic dishonesty, plagiarism, or cheating can include a warning, a "0" on an assignment, an "F" in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty. For more information about the Z Designation, see http://goldenrule.sdes.ucf.edu/zgrade.

University Writing Center

The University Writing Center (UWC) is a free resource for UCF undergraduates and graduates. At the UWC, a trained writing consultant will work with you on your writing (in or out of class), at any point in the writing process from brainstorming to editing. Appointments are

recommended, but not required. For more information, or to make an appointment, visit the UWC website at http://www.uwc.ucf.edu, stop by MOD 608, or call (407) 823-2197.

Course Accessibility Statement
The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (Ferrell Commons 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student.

Campus Safety Statement
Emergencies on campus are rare, but if one should arise in our class, everyone needs to work together. Students should be aware of the surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at http://emergency.ucf.edu/emergency_guide.html.
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency. If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located, see http://www.ehs.ucf.edu/workplacesafety.html (click on link from menu on left).
- To stay informed about emergency situations, sign up to receive UCF text alerts by going to my.ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the tool bar, scroll down to the blue "Personal Information" heading on your Student Center screen, click on "UCF Alert," fill out the information, including your e-mail address, cell phone number, and cell phone provider, click "Apply", and then "OK." Speak with Dr. Wright outside of class if you have special needs related to emergency situations.

Deployed Active Duty Military Students
If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

Copyright
This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Third-Party Software and FERPA
During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact Dr. Wright.

Make-up Exams and Assignments
Per university policy, you are ONLY allowed to submit make-up work, late work (or an equivalent, alternate assignment) for university-sponsored events, religious observances (see: http://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALJan19.pdf for more information, or legal obligations (such as jury duty). Email Dr. Wright as soon as you are aware that there is a conflict between the deadline for an assignment in this course and a University approved excuse; university approved excuses must be supported with appropriate documentation AND provided within FIVE business days of the absence. Contact Dr. Wright or the GTA if you have any questions about what is considered a University approved excuse, appropriate documentation, etc.

Course Schedule

Week 1: Week of January 11th

M: Course Introduction

Before class read: the entire Course syllabus, Guidelines for emailing a professor available here and here, and "Finding Academic Articles" page in Webcourses
In-class: Student introductions, Review Course Syllabus, "Course Partners" (exchange contact information and provide GTA with list)

W: Before class watch: Six Reasons Research is Cool

F: Lab: Finding academic articles (UCF Library, Web of Science, JSTOR, Google Scholar, Webcourses - Research Guides, appropriate journals)

Before class read: *PSRM, Ch. 1*

Week 1 Assignment:

- Syllabus Quiz will be available in Webcourses after the first lecture; students are encouraged to complete this activity *as soon as possible* to ensure a timely processing of any financial aid!
- Friday: Lab Quiz #1 will be available in Webcourses immediately following Friday's lab for ONE hour.

Week 2: Week of January 18th : The Empirical Approach to Political Science

M: Martin Luther King, Jr. Holiday – No class

W: Before class read: *PSRM, Ch. 2 and* 3

F: Lab: Developing a Research Question (RQ), Drop / Swap Deadline is Jan. 15th

Before class read: Baglione Ch. 1 and 2

Week 2 Assignments:

- Friday: Lab Quiz #2 will be available in Webcourses immediately following Friday's lab for ONE hour!
- Final Reminder: Students should complete the Syllabus Quiz as soon as possible!

Week 3: Week of Jan. 25th – What is a Literature Review?

M: Before class read: *Baglione,* Ch. 3, UCF Library Guides
W: Before class read: *Baglione Ch. 4*
F: Lab: Developing a RQ

Week 3 Assignments:

- Friday: Upload three RQs with items from publicly available dataset to Webcourses by 11:59pm EST.

Week 4: Week of Feb. 1st – Understanding Existing Literature

M: Before class read: *PSRM,* Ch. 3
W: Cont'd discussion of PSRM, Ch. 3
F: Before class read: *Baglione Ch. 4*
Lab: Scholarly sources vs. non-scholarly sources

Week 4 Assignments:

- Friday: Lab Quiz #2 will be available in Webcourses immediately following Friday's lab for ONE hour!
- Friday: Students must upload a PDF of an academic article related to their RQ that is published in the *Annual Review of Political Science* for a small group discussion in Week 5. The PDF must be uploaded to Webcourses by Friday, Feb. 5th at 11:59pm EST.

Week 5: Week of Feb. 8th: Completing a Literature Review (LR)

M: Before class read: Baglione Ch. 5
W: Before class read: Continued discussion of Baglione Ch. 5
F: Small group discussions, "Check-in"

Week 5 Assignment:

- Friday: ONE RQ and summaries of FIVE political science academic articles related to the selected RQ due in Webcourses Friday, 2/12, at 11:59pm EST.

Week 6: Week of Feb. 15th: Theory and "Puzzle" Development

M: Before class read:

(1) Junn, J., & Masuoka, N. (2020). The Gender Gap Is a Race Gap: Women Voters in US Presidential Elections. *Perspectives on Politics*, 1-11
(2) Norrander, B. (1999). The evolution of the gender gap. *The Public Opinion Quarterly*, 63(4), 566-576.

W: Before class read: *PSRM* Ch. 4
F: Continued discussion of *PSRM* Ch. 4, Exam Review

Week 6 Assignment:

- Friday: Exam opens after Friday's lecture; students have until Friday at 11:59pm EST to complete the exam in Webcourses.

Week 7: Week of Feb. 22nd: RQ, Theory, Concepts, Hypotheses, and Variables

M: Before class read: Baglione, Ch. 5
W: Before class read: Baglione, Ch. 7
F: Lab: Developing a Research Design

Week 7 Assignment:

- Friday: Lab Quiz #3 will be available in Webcourses immediately following Friday's lab for ONE hour!

Week 8: Week of March 1st: How Do we Use a Sample to Learn about a Population?

M: Before class read: *PSRM*, Ch. 5
W: Before class read: *PSRM, Ch. 6*
F: Before class read: Continued discussion of *PSRM*, Ch. 6

Week 8 Assignments:

- Friday: Reference page for Literature Review due in Webcourses March 5th at 11:59pm EST.

Week 9: Week of March 8th: Research Designs: Experiments

M: Before class read: Overview of *PSRM*, Ch. 9
W: Before class read:

(4) Butler, D. M., & Broockman, D. E. (2011). Do politicians racially discriminate against constituents? A field experiment on state legislators. *American Journal of Political Science*, 55(3), 463-477.
(5) Butler, D. M., & Homola, J. (2017). An empirical justification for the use of racially distinctive names to signal race in experiments. *Political Analysis*, 25(1), 122-130.
(6) Gell-Redman, M., Visalvanich, N., Crabtree, C., & Fariss, C. J. (2018). It's all about race: How state legislators respond to immigrant constituents. Political Research Quarterly, 71(3), 517-531.

F: Monthly check-in

Before class read:

(7) Coppock, A. (2019). Generalizing from Survey Experiments Conducted on Mechanical Turk: A Replication Approach. *Political Science Research and Methods*, 7(3), 613-628.
(8) Costa, M. (2017). How responsive are political elites? A meta-analysis of experiments on public officials. *Journal of Experimental Political Science*, 4(3), 241-254.
(9) Green, D. P., McGrath, M. C., & Aronow, P. M. (2013). Field experiments and the study of voter turnout. *Journal of Elections, Public Opinion and Parties*, 23(1), 27-48.

Week 9 Assignments:

- Friday: Quiz #4: There will not be a lab, so students will earn points for this quiz based on uploading a Word document or PDF that contains (at least one) paragraph summarizing the main points of theory they are developing for the research paper as well as appropriate measures for each key concept. This must be uploaded ONE hour after Friday's lecture ends.

Week 10: Week of March 15th: Ethics in Social Science Research

M: Before class read:

(1) Baglione, Ch. 7

(2) Freimuth, V. S., Quinn, S. C., Thomas, S. B., Cole, G., Zook, E., & Duncan, T. (2001). African Americans' views on research and the Tuskegee Syphilis Study. *Social science & medicine*, 52(5), 797-808.

(3) Review UCF's IRB Website

W: Before class watch: People Studying People, Principles and Guidelines for Ethical Research, and Research Ethics

F: Before class watch: Trust in Research and Fairness Study

Week 10 Assignment:

- Friday: Exam opens after Friday's lecture; students have until Friday at 11:59pm EST to complete the exam in Webcourses.

Week 11: Week of March 22nd: Causal Inference

M: Before class read:

(1) Understanding Causality (from "A Political Science Guide": https://politicalscienceguide.com/research/causality/)

(2) Imai, K., Keele, L., Tingley, D., & Yamamoto, T. (2011). Unpacking the black box of causality: Learning about causal mechanisms from experimental and observational studies. *American Political Science Review*, 765-789.

*W:*Before class read: Reviewing of *PSRM* Ch. 6 and all of *PSRM* Ch. 10

F: Before class read:

(1) Green, D. P., & Gerber, A. S. (2003). The underprovision of experiments in political science. *The Annals of the American Academy of Political and Social Science*, 589(1), 94-112.

(2) Barabas, J., & Jerit, J. (2010). Are survey experiments externally valid?. *American Political Science Review*, 226-242.

Week 11 Assignments:

- Friday: Lab – Getting Familiar with your Data; Quiz #5 will be available in Webcourses immediately following Friday's lab for ONE hour!
- Friday: Students must upload Theory and Hypotheses Drafts to Webcourses by 3/26 at 11:59pm.

Week 12: Week of March 29th: Correlation vs. Relationships

M: Before class read: Continued discussion of *PSRM* Ch. 10, *PSRM* Ch. 11

W: Before class read: Continued discussion of *PSRM* Ch. 11, *PSRM* Ch. 12

F: Before class read: Continued discussion of *PSRM* Ch. 12

Week 12 Assignments:

- Friday: Lab - Correlation vs. bivariate relationships; Quiz #6 will be available in Webcourses immediately following Friday's lab for ONE hour.
- Last week to earn 50 points by visiting Dr. Wright's office hours / making an appointment to speak with me.

Week 13: Week of April 5th: Bivariate Relationships

M: Before class read: Review main ideas from Week 12 assigned readings and lectures
W: Before class read: *Selected sections of PSRM* Ch. 13, all of *PSRM* Ch. 14
F: Before class read: Baglione, Ch. 8

Week 13 Assignment:

- Friday: Lab - Bivariate regression, Quiz #7 will be available in Webcourses immediately following Friday's lab for ONE hour.
- During Friday's lab students can provide suggestions for the Week 15 Lab.

Week 14: Spring Break from April 11th to April 15th

Holiday! No assigned readings. Students are strongly encouraged to spend this week completed any missed readings, reviewing their notes, and working on their final paper drafts.

Week 15: Week of April 19th: Additional examples of Research Papers

M: Before class read: Baglione Ch. 6 and Ch. 9
W: Before class read: PSRM Ch. 15
F: No assigned readings before class!

Week 15 Assignment:

- Friday: Lab: Student Choose Topic(s) – Quiz #8 will be available in Webcourses immediately following Friday's lab for ONE hour.

Week 16: Week of April 26th: Last Week of Class

- Classes end on Monday, April 26th. On Monday, there will be an open lecture – students are encouraged to attend the lecture with any remaining questions, concerns, etc.
- Students must upload their final paper drafts to the Turn it in link in Webcourses **by Monday May 3rd at 4pm EST. Late submissions will not be accepted without documentation of a University approved excuse, so plan accordingly!**

Note: This syllabus is subject to change. Dr. Wright will provide an updated Course Syllabus in Webcourses with details on the changes / updates that were made. Students are responsible for the information presented in this syllabus or any updated syllabus that is provided.