Course Syllabus

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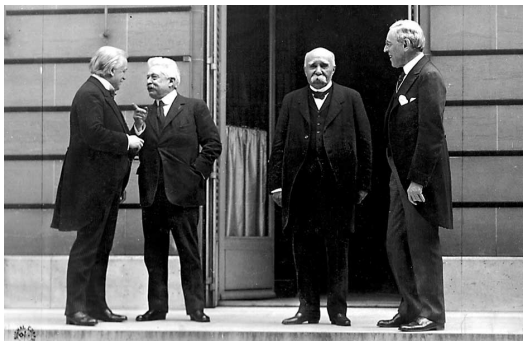
INR 4030H: Honors Diplomacy

School of Politics, International Affairs and Security, College of Sciences

Spring 2021

Three Credit Hours



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Instructor Information

- Instructor: Terry A. Breese
- Office Location: Howard Phillips Hall (Basement)
- Office Hours:T-Th 12:00-1:00 and 3:00-4:00 (Zoom)
- Phone: 703-344-1625 (Cell)
- Digital Contact: terry.breese@ucf.edu (mailto:terry.breese@ucf.edu) or Webcourses@ucf.edu (mailto:Webcourses@ucf.edu) messaging

Teaching Assistants

- GTA: Jacob Markman
- Digital Contact: Webcourses@ucf.edu (mailto:Webcourses@ucf.edu) messaging

Course Information

- Term: Spring 2021
- Course Number & Section: INR 4030H
- Course Name: Honors Diplomacy
- Credit Hours: Three
- Class Meeting Days: T-Th
- Class Meeting Time: 1630-1750
- Class Location: Zoom
- Course Modality: V (Synchronous)

Enrollment Requirements

Course Prerequisites: POS-2041 (National Government)
Other Enrollment Requirements: Burnett Honors College permission

Course Description

This class explores the origins and development of diplomacy in the European state system that became global in the 20th Century. We will explore the roles that legitimacy, ideology/religion, nationalism/national identity, balance of power, liberal internationalism and international norms have played and continue to play in diplomacy. The course focuses on efforts to establish a secure, enduring international order following periods of intense conflict. These include the Peace of Westphalia (1648),

The Treaty of Utrecht (1714), the Treaties of Hubertusburg/Paris (1763), the Congress of Vienna (1815), the Paris Peace Conference (1919) and the Yalta/Potsdam Conferences (1945). We will study in depth Westphalia, Vienna and Paris.

This is an interactive class. Students are expected to participate in discussions. Much of the class is taken up with three simulations where students take on historical roles and attempt to deal with the critical issues of the time: Congress of Vienna (1815), Paris Peace Conference (1919) and the Rwanda Crisis (1994). Public speaking (in class), critical analysis and effective written communication are essential.

Course Materials and Resources

Required Materials/Resources

- Kissinger, Henry, *Diplomacy,* Simon & Schuster, New York, 1994.
- Jarrett, Mark, *The Congress of Vienna and its Legacy: War and Great Power Diplomacy after Napoleon,* I.B. Tauris, 2014*)*
- McFall, Kelly, *The Needs of Others: Human Rights, International Organizations an Intervention in Rwanda, 1994*, W.W. Norton & Company, New York, 2019.
- Slack. Quick video on setting up your free Slack account here:

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Third-Party Accessibility and Privacy Statements

We will use Slack in the simulations. Slack's privacy statement is here: **https://slack.com/trust/privacy/privacy-policy (https://slack.com/trust/privacy/privacy-policy)**

Student Learning Outcomes

1. Understand and be able to explain explain the evolution of diplomacy and diplomatic practice in its historical context and in the contemporary international system.

2. Understand and be able to explain the historical events, trends and ideas that produced each of the simulations and the actions taken by the parties involved.

3. Understand and be able to explain the roles played by the executive, the Congress, outside interest groups (both elites and others), and the media in shaping the American response to foreign affairs challenges.

Course Activities

The course activities section should include anything a student needs to do in order to accomplish the student learning outcomes. This can include:

- The three simulations (Vienna 1815, Paris 1919 and Rwanda 1994) are the heart of this class. Each simulation will include a variety of short writing assignments, a reading quiz based on the assigned readings and at least one speech to the class based on your assigned role. Participation in the simulation will also be assessed.
- There are two mid-term exams. One follows the Paris 1919 simulation; the other comes before the Rwanda 1994 simulation. Both are on-line and open book. There is no final exam. The Rwanda 1994 simulation is the capstone element where students bring together their learning experience over the semester.
- Students will require regular internet access, including access to both Webcourse, Slack and Zoom. A webcam or laptop with a built-in webcam are highly recommended. Students are not obliged to have their video active but is will diminish the experience for both the student and other students during the simulations if you opt not to activate video. During simulations, students should expect to check Slack regularly or activate notifications in order to follow the action.
- Students should expect to complete five hours of reading every week.

Activity Submissions

All written assignments are submitted in Webcourse by file upload. MS Word is the preferred file type. Webcourse has issues with Apple's Pages program. Graded discussions will all be in Webcourse but Slack will be used or discussion in the simulations with a new Slack Workspace created for each simulation.

Attendance/Participation

I do not take formal attendance or grade for attendance. I rely on your professionalism and desire to learn. Not being in on-line during Zoom sessions will likely affect your performance in the course.

Absences during the simulations will affect your own participation grade and can affect the outcome for your delegation or faction.

- If you know you will miss a class session for a legitimate reason (including illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligations, severe weather conditions, and religious holidays.”) please let me know in advance if possible. I will work with you to avoid any problem, including adjusting the schedule of discussions in a simulation if possible.
- Where participation is a graded activity in a simulation, it will be measured by your engagement both in the plenary sessions and in your activity between sessions on Slack discussions.

Make-up Exams and Assignments

Per university policy, you are allowed to submit make-up work (or an equivalent, alternate assignment) for authorized university-sponsored activities, religious observances, or legal obligations (such as jury duty). If this participation conflicts with your course assignments, I will offer a reasonable opportunity for you to complete missed assignments and/or exams. The make-up assignment and grading scale will be equivalent to the missed assignment and its grading scale. In the case of an authorized university activity, it is your responsibility to show me a signed copy of the Program Verification Form for which you will be absent, prior to the class in which the absence occurs. In any of these cases, please contact me ahead of time to notify me of upcoming needs.

Assessment and Grading Procedures

Assignment	Percentage of Grade
First Midterm	15%
Second Midterm	15%
Congress of Vienna 1815	20%
Paris 1919	20%
Rwanda 1994	20%
Short Writing Assignments	10%

and Quizzes	
Total	100%

Letter Grade	Points
A	93 – 100 points
A-	90 – 92 points
B+	87 – 89 points
B	83 – 86 points
B-	80 – 82 points
C+	77 – 79 points
C	73 – 76 points
C-	70 – 72 points
D+	67 – 69 points
D	63 – 66 points
D-	60 – 62 points
F	59 and below

Consult the latest Undergraduate or Graduate **catalog (http://catalog.ucf.edu/)** for regulations and procedures regarding grading such as Incomplete grades, grade changes, and grade forgiveness.

Course Schedule

Please visit the **course schedule** page for timeline and due dates.

University Services and Resources

Academic Services and Resources

A list of available academic support and learning services is available at **UCF Student Services (https://www.ucf.edu/services/)**. Click on "Academic Support and Learning Services" on the right-hand side to filter.

Non-Academic Services and Resources

A list of non-academic support and services is also available at **UCF Student Services (https://www.ucf.edu/services/)**. Click on "Support" on the right-hand side to filter.

If you are a UCF Online student, please consult the **UCF Online Student Guidelines (https://www.ucf.edu/online/resources/guidelines/)** for more information about your access to non-academic services.

Policy Statements

Academic Integrity +

Course Accessibility Statement +

Campus Safety Statement +

Deployed Active Duty Military Students +

Copyright +

Third-Party Software and FERPA +

Course Summary:

Date	Details	
Tue Jan 12, 2021	Thirty Years War Reading Quiz (https://webcourses.ucf.edu/courses/1361770/assignments/6692016)	due by 4pm
	Westphalia Discussion (https://webcourses.ucf.edu/courses/1361770/assignments/6692020)	due by 11:59pm
Thu Jan 14, 2021	Wars of Louis XIV Reading Quiz (https://webcourses.ucf.edu/courses/1361770/assignments/6692019)	due by 4pm
Fri Jan 15, 2021	Roosevelt or Wilson? (https://webcourses.ucf.edu/courses/1361770/assignments/6692030)	due by 11:59pm
Thu Jan 21, 2021	Congress of Vienna Reading Quiz (https://webcourses.ucf.edu/courses/1361770/assignments/6692015)	due by 4pm
	Opening Statement or Briefing Letter (https://webcourses.ucf.edu/courses/1361770/assignments/6692029)	due by 5pm
Thu Jan 28, 2021	Individual Bonuses (https://webcourses.ucf.edu/courses/1361770/assignments/6692026)	due by 6pm
	Negotiating Results (https://webcourses.ucf.edu/courses/1361770/assignments/6692028)	due by 6pm
	Congress Participation (https://webcourses.ucf.edu/courses/1361770/assignments/6692023)	due by 11:59pm
Thu Feb 4, 2021	State of the Union (https://webcourses.ucf.edu/courses/1361770/assignments/6692034)	due by 4pm
	Vienna Discussion (https://webcourses.ucf.edu/courses/1361770/assignments/6970340)	due by 4:30pm
Tue Feb 9, 2021	Paris 1919 Reading Quiz (https://webcourses.ucf.edu/courses/1361770/assignments/6692018)	due by 4:30pm
Thu Feb 11, 2021	First Written Assignment (https://webcourses.ucf.edu/courses/1361770/assignments/6692025)	due by 4:30pm

Date	Details	
Thu Feb 18, 2021	Second Written Assignment (https://webcourses.ucf.edu/courses/1361770/assignments/6692033)	due by 4:30pm
Mon Feb 22, 2021	Letter to Yourself (https://webcourses.ucf.edu/courses/1361770/assignments/6692027)	due by 6pm
Tue Feb 23, 2021	Class Participation (https://webcourses.ucf.edu/courses/1361770/assignments/6692021)	due by 11:59pm
Fri Mar 5, 2021	First Mid-Term (https://webcourses.ucf.edu/courses/1361770/assignments/6692024)	due by 11:59pm
Tue Apr 6, 2021	Second Midterm (https://webcourses.ucf.edu/courses/1361770/assignments/6692017)	due by 11:59pm
	Rwanda Reading Quiz (https://webcourses.ucf.edu/courses/1361770/assignments/6871299)	due by 11:59pm
Tue Apr 13, 2021	Rwanda First Written Assignment (https://webcourses.ucf.edu/courses/1361770/assignments/6692031)	due by 4:30pm
Thu Apr 22, 2021	Rwanda Second Written Assignment (https://webcourses.ucf.edu/courses/1361770/assignments/6692032)	due by 4:30pm
Fri Apr 23, 2021	Class Participation (https://webcourses.ucf.edu/courses/1361770/assignments/6692022)	due by 11:59pm
Mon Apr 26, 2021	Reflective Essay (https://webcourses.ucf.edu/courses/1361770/assignments/6871298)	due by 11:59pm