Course Syllabus

Jump to Today Edit

INR4104: Topics and Cases in American Foreign Policy

Waging Peace and War

School of Politics, International Affairs and Security, College of Sciences

Spring 2021

Three Credit Hours

Table of Contents

- General Course Information
- Course Description
- Course Materials and Resources
- Student Learning Outcomes
- Course Activities
- Grading Information
- Course Schedule
- Policy Statements

Instructor Information

- Instructor: Terry A. Breese
- Office Location: Howard Phillips Hall (Basement)
- Office Hours: Tuesday and Thursday 12:00-1:00 and 3:00-4:00 (Zoom)

- Phone: 703-344-1625 (Cell)
- Digital Contact: terry.breese@ucf.edu (mailto:terry.breese@ucf.edu) or Webcourses@UCF.edu (mailto:Webcourses@UCF.edu) messaging

Teaching Assistants

- GTA: Jacob Markman
- Digital Contact: Webcourses@UCF.edu (mailto:Webcourses@UCF.edu) messaging

Course Information

- Term: Spring 2021
- Course Number & Section: INR4104.0001
- Course Name: Topics and Cases in American Foreign Policy: Waging Peace and War
- Credit Hours: Three
- Class Meeting Days: Tuesday & Thursday
- Class Meeting Time: 1:30-2:45
- Class Location: Zoom
- Course Modality: V (Synchronous)

Enrollment Requirements

Course Prerequisites: None

Course Description

This is a highly participatory exploration of the enduring themes in America's foreign relations through eight of the twentieth century's most important and contentious episodes. After a brief look at the main themes of American foreign policy before 1914 and the emergence of the United States as a world power, we will proceed chronologically through our eight case studies, beginning with the American decision in 1917 to enter the Great War. Each module will evaluate a key topic to illuminate the broader trends. As you study these historical events, consider whether the U.S. made the right decision in terms of what American leaders in the Administration and Congress knew and understood at the time. Do we still think they made the right decisions or were other options available to advance American foreign policy goals? What should American foreign policy goals be? How can the U.S. best use its resources (military, diplomatic, economic and other) to achieve its goals?

Along the way, we will examine the underlying causes behind each episode, the actions and motivations of the primary actors, and assess the decisions they made. We will evaluate and compare the leadership and decision making styles of such presidents as Woodrow Wilson, Franklin Roosevelt, Lyndon Johnson, Richard Nixon and Ronald Reagan.

Students will be expected to participate vigorously in the debate on each question. In two cases, you will replay the Congressional debates (for war in 1917 and to reject the Treaty of Versailles in 1919). In

"Restoring the World 1945" you will take on the historical roles of the members of the U.S., British and Soviet delegations at the Yalta conference as they decide the future of Europe. Then you will debate whether the U.S. or the USSR was mainly responsible for the emergence of the Cold War. Other modules will study the Cuban Missile Crisis, U.S. Relations with China, the end of the Cold War in 1989 and, our last case, a simulation dealing with tensions on the Korean Peninsula.

Course Materials and Resources

Required Materials/Resources

- Combs, Gerald A., *The History of American Foreign Relations From 1895,* (Fourth Edition), M.E. Sharp, New York, NY, 2012.
- Levering, Ralph B., Pechatnov, Vladimir D., Botzenhart-Viehe, Verena, and Edmondson, C. Earl, *Debating the Origins of the Cold War: American and Russian Perspectives,* Roman & Littlefield, Lanham, MD, 2001.
- Proctor, John W. and Moser, John E., *Restoring the World, 1945,* University of North Carolina Press, Chapel Hill, NC, 2020.
- Other materials will be in Webcourse
- Slack: We will use Slack in the Yalta simulation. If you don't already have a Slack account, here's a tutorial on how to establish your account (free).

Third-Party Accessibility and Privacy Statements

We will use Slack in the simulations. Slack's privacy statement is here:
https://slack.com/trust/privacy/privacy-policy **(https://slack.com/trust/privacy/privacy-policy)**

Student Learning Outcomes

1. Understand and be able to explain explain the evolution and development of key concepts in American foreign policy through the 20th century.

2. Understand and be able to explain the historical events, trends and ideas that produced each of the cases examined and the actions taken by the parties involved.

3. Understand and be able to explain the roles played by the executive, the Congress, outside interest groups (both elites and others), and the media in shaping the American response to foreign affairs challenges.

Course Activities

The course activities section should include anything a student needs to do in order to accomplish the student learning outcomes. This can include:

- Four modules (Nothing Less Than War, Versailles, Origins of the Cold War, and End of the Cold War) will feature student-led discussion and debate based on papers the students will have written developing and justifying their position on the question posed.
- One major Reacting to the Past simulation, Yalta 1945, includes a variety of short writing assignments, a reading quiz based on the assigned readings and at least one speech to the class based on your assigned role. Participation in the simulation will also be assessed.
- The two single class session simulations (Cuban Missile Crisis and North Korea) will put students in the position of policymakers addressing a crisis.
- The remaining module (United State and China) will put students in the role of senior policy advisors recommending policy options to the President and national leaders.
- There is a mid-term exam and a final exam. They are not cumulative.
- Students will require regular internet access, including access to both Webcourse, Slack and Zoom. A webcam or laptop with a built-in webcam are highly recommended. Students are not obliged to have their video active but is will diminish the experience for both the student and other students during the simulations if you opt not to activate video. During simulations, students should expect to check Slack regularly or activate notifications in order to follow the action.
- Students should expect to complete five hours of reading every week.

Activity Submissions

All written assignments are submitted in Webcourse by file upload. MS Word is the preferred file type. Webcourse has issues with Apple's Pages program. Graded discussions will all be in Webcourse but Slack will be used for discussion in the simulations with a new Slack Workspace created for each simulation.

Attendance/Participation

I do not take formal attendance or grade for attendance. I rely on your professionalism and desire to learn. Not being in on-line during Zoom sessions will likely affect your performance in the course. Absences during the simulations will affect your own participation grade and can affect the outcome for your delegation or faction.

- If you know you will miss a class session for a legitimate reason (including illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligations, severe weather conditions, and religious holidays.") please let me know in advance if possible. I will work with you to avoid any problem, including adjusting the schedule of discussions in a simulation if possible.
- Where participation is a graded activity in a simulation, it will be measured by your engagement both in the plenary sessions and in your activity between sessions on Slack discussions.

Make-up Exams and Assignments

Per university policy, you are allowed to submit make-up work (or an equivalent, alternate assignment) for authorized university-sponsored activities, religious observances, or legal obligations (such as jury duty). If this participation conflicts with your course assignments, I will offer a reasonable opportunity for you to complete missed assignments and/or exams. The make-up assignment and grading scale will be equivalent to the missed assignment and its grading scale. In the case of an authorized university activity, it is your responsibility to show me a signed copy of the Program Verification Form for which you will be absent, prior to the class in which the absence occurs. In any of these cases, please contact me ahead of time to notify me of upcoming needs.

Assessment and Grading Procedures

Assignment	Percentage of Grade
Four Writing Assignments	30%
Yalta 1945	15%
Cuban Missile Crisis	10%
North Korea	10%
Mid-Term Exam	15%
Final Exam	15%
Short Writing Assignments and Quizzes	5%

Total	100%

Letter Grade	Points
A	93 – 100 points
A-	90 – 92 points
B+	87 – 89 points
B	83 – 86 points
B-	80 – 82 points
C+	77 – 79 points
C	73 – 76 points
C-	70 – 72 points
D+	67 – 69 points
D	63 – 66 points
D-	60 – 62 points
F	59 and below

Consult the latest Undergraduate or Graduate **catalog** **(http://catalog.ucf.edu/)** for regulations and procedures regarding grading such as Incomplete grades, grade changes, and grade forgiveness.

Course Schedule

Please visit the **course schedule** page for timelines and due dates.

University Services and Resources

Academic Services and Resources

A list of available academic support and learning services is available at **UCF Student Services (https://www.ucf.edu/services/)**. Click on "Academic Support and Learning Services" on the right-hand side to filter.

Non-Academic Services and Resources

A list of non-academic support and services is also available at **UCF Student Services (https://www.ucf.edu/services/)**. Click on "Support" on the right-hand side to filter.

If you are a UCF Online student, please consult the **UCF Online Student Guidelines (https://www.ucf.edu/online/resources/guidelines/)** for more information about your access to non-academic services.

Policy Statements

Academic Integrity +

Course Accessibility Statement +

Campus Safety Statement +

Deployed Active Duty Military Students +

Copyright +

Third-Party Software and FERPA +

Course Summary:

Date	Details	
Tue Jan 12, 2021	**US Emergence as a Great Power Reading Quiz (https://webcourses.ucf.edu/courses/1361771/assignments/6960851)**	due by 1:30pm

Date	Details	
Fri Jan 15, 2021	Roosevelt or Wilson? (https://webcourses.ucf.edu/courses/1361771/assignments/6884225)	due by 11:59pm
Tue Jan 19, 2021	Nothing Less Than War Reading Quiz (https://webcourses.ucf.edu/courses/1361771/assignments/6884203)	due by 1:30pm
Wed Jan 20, 2021	HFAC US Decision to Enter World War I (https://webcourses.ucf.edu/courses/1361771/assignments/6884212)	due by 2pm
	Other House Members US Decision to Enter World War I (https://webcourses.ucf.edu/courses/1361771/assignments/6884219)	due by 3pm
Tue Jan 26, 2021	Treaty of Versailles Reading Quiz (https://webcourses.ucf.edu/courses/1361771/assignments/6884201)	due by 1:30pm
Wed Jan 27, 2021	SFRC Member for Senate Debate on the Versailles Treaty (https://webcourses.ucf.edu/courses/1361771/assignments/6884223)	due by 2pm
	Other Senators on the Versailles Treaty (https://webcourses.ucf.edu/courses/1361771/assignments/6884220)	due by 3pm
Tue Feb 9, 2021	Yalta 1945 Reading Quiz (https://webcourses.ucf.edu/courses/1361771/assignments/6884226)	due by 1pm
	Briefing Paper (https://webcourses.ucf.edu/courses/1361771/assignments/6884207)	due by 1:30pm
	Formal Speech (https://webcourses.ucf.edu/courses/1361771/assignments/6884211)	due by 1:30pm
Tue Feb 16, 2021	Negotiating Outcome (https://webcourses.ucf.edu/courses/1361771/assignments/6884215)	due by 3pm
	Participation (https://webcourses.ucf.edu/courses/1361771/assignments/6884221)	due by 3pm

Date	Details	
Wed Feb 17, 2021	Reflective Essay (https://webcourses.ucf.edu/courses/1361771/assignments/6884222)	due by 2pm
Wed Feb 24, 2021	Origins of the Cold War (https://webcourses.ucf.edu/courses/1361771/assignments/6884218)	due by 2pm
Thu Mar 4, 2021	Mid-Term Exam (https://webcourses.ucf.edu/courses/1361771/assignments/6884214)	due by 3:30pm
Tue Mar 9, 2021	Eisenhower Reading Quiz (https://webcourses.ucf.edu/courses/1361771/assignments/6884204)	due by 1:30pm
Tue Mar 16, 2021	Cuban Missile Crisis Reading Quiz (https://webcourses.ucf.edu/courses/1361771/assignments/6970133)	due by 1:30pm
Thu Mar 25, 2021	Advisor Brief (https://webcourses.ucf.edu/courses/1361771/assignments/6884206)	due by 1pm
	Colleague Assessment (https://webcourses.ucf.edu/courses/1361771/assignments/6884210)	due by 1pm
Fri Mar 26, 2021	Character Debrief (https://webcourses.ucf.edu/courses/1361771/assignments/6884208)	due by 1pm
	Character Performance (https://webcourses.ucf.edu/courses/1361771/assignments/6884209)	due by 3pm
Wed Mar 31, 2021	The U.S. and China (https://webcourses.ucf.edu/courses/1361771/assignments/6884224)	due by 2pm
Thu Apr 1, 2021	INR4104-20Spring 0001 (https://webcourses.ucf.edu/calendar?event_id=2115094&include_contexts=course_1361771)	1:30pm to 3pm
Tue Apr 6, 2021	INR4104-20Spring 0001 (https://webcourses.ucf.edu/calendar?event_id=2115095&include_contexts=course_1361771)	1:30pm to 3pm
	End of the Cold War Reading Quiz (https://webcourses.ucf.edu/courses/1361771/assignments/6884200)	due by 1:30pm

Date	Details	
Thu Apr 8, 2021	INR4104-20Spring 0001 (https://webcourses.ucf.edu/calendar?event_id=2115096&include_contexts=course_1361771)	1:30pm to 3pm
Mon Apr 12, 2021	1989 and the End of the Cold War (https://webcourses.ucf.edu/courses/1361771/assignments/6884205)	due by 2pm
Tue Apr 13, 2021	INR4104-20Spring 0001 (https://webcourses.ucf.edu/calendar?event_id=2115097&include_contexts=course_1361771)	1:30pm to 3pm
Thu Apr 15, 2021	INR4104-20Spring 0001 (https://webcourses.ucf.edu/calendar?event_id=2115098&include_contexts=course_1361771)	1:30pm to 3pm
Tue Apr 20, 2021	Korea Simulation Quizzes (https://webcourses.ucf.edu/courses/1361771/assignments/6884213)	due by 12pm
	INR4104-20Spring 0001 (https://webcourses.ucf.edu/calendar?event_id=2115099&include_contexts=course_1361771)	1:30pm to 3pm
Wed Apr 21, 2021	North Korea Policy Paper (https://webcourses.ucf.edu/courses/1361771/assignments/6884217)	due by 2pm
Thu Apr 22, 2021	INR4104-20Spring 0001 (https://webcourses.ucf.edu/calendar?event_id=2115100&include_contexts=course_1361771)	1:30pm to 3pm
	NK Simulation Participation (https://webcourses.ucf.edu/courses/1361771/assignments/6884216)	due by 5pm
Tue Apr 27, 2021	INR4104-20Spring 0001 (https://webcourses.ucf.edu/calendar?event_id=2115101&include_contexts=course_1361771)	1:30pm to 3pm
	Final Exam (https://webcourses.ucf.edu/courses/1361771/assignments/6884202)	due by 4pm
Thu Apr 29, 2021	INR4104-20Spring 0001 (https://webcourses.ucf.edu/calendar?event_id=2115102&include_contexts=course_1361771)	1:30pm to 3pm