INR 4035
INTERNATIONAL POLITICAL ECONOMY

School of Politics, Security, and International Affairs

UCF
Spring 2021
Credit hours: 3

Professor: Demet Mousseau
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Class Meets: MWF 11:30 AM – 12:20 PM,
Class Location: Online- Zoom
Office Hours: (online) Mondays: 1:00 PM – 2:30 PM, Wednesdays: 1:00 PM – 3:30 PM, and by appointment

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UCF Catalogue Description: International Political Economy: PR: ENC 1102 or POS 2041 or C.I. Interrelationship of political and economic phenomena of both advanced industrial societies and less developed countries.

Course Goals/Objectives: Develop knowledge about how politics and economics interactively affect policy outcomes in different countries; improve critical and analytical thinking; promote research and writing skills.

Detailed Section-specific Description of the Course: Topics include approaches and concepts in international political economy, the role of the state in the economy, varieties of capitalism and economic policies of states in industrialized countries, institutional foundations of global economy, international trade and monetary relations, economic development and transition in developing and newly industrialized states. Part I begins with the discussion of different approaches, paradigms and concepts in international political economy; Part II focuses on globalization of the political economies of industrialized states and their welfare politics; Part III proceeds with the discussion of institutional foundation of international political economy and globalization, including trade and monetary relations; and Part IV analyzes development policies in developing and newly industrialized states and addresses debates on financial and multinational dimensions of global production.

Required Texts: The required book below is available as e-book.

David Balaam and Bradford Dillman, "Introduction to International Political Economy"

Additional books (not required for purchase)

Ben Clift, "Comparative Political Economy: States, Markets and Global Capitalism"

Theodore H. Cohn, "Global Political Economy"

Course Web Page: All lecture Power Point slides, including pictures, graphs, videos, and web links, as well as supplementary materials, will be made available on the course web page at Webcourses@UCF.

Course Outline

Part I	**APPROACHES, CONCEPTS, AND DEFINITIONS IN INTERNATIONAL POLITICAL ECONOMY**
January (Week 1)	**Introduction and General Discussion**
January 15	**Important Deadline for the Webcourse Assignment! (See the webcourse)**
January 20	**What is Political Economy?** *Reading*: Balaam: Introduction, Chapter 1
January 22-25	**Classical Liberalism and Economic Nationalism** *Reading*: Balaam: Chapters 2 and 3

January 27-29	**<u>Structuralism, Marxism, and Constructivism</u>** *Reading:* Balaam: Chapters 4 and 5
February 1	**<u>Online Assignment</u>**
February 3-5	**<u>The Role of the State in the Economy</u>** *Reading:* Streeten, P. (1993). Markets and states: Against minimalism. *World Development*, 21 (8), 1281-1298.

Part II FIRST STAGE OF GLOBALIZATION: POLITICAL ECONOMY OF INDUSTRIALIZED STATES

February 8-10	**<u>Varieties of Capitalism and Industrialization</u>** *Reading*: Clift, Chapter 9 See the webcourse for this reading
February 12-15	**<u>Political Economy of Industrialized States</u>** *Reading:* Lairson & Skidmore, Chapter 7 (Competition and Conflict). See the webcourse for this reading
February 17-19	**<u>Welfare State</u>** *Reading*: Clift, Chapter 11 See the webcourse for this reading

Feb. 22 **In-class quiz**. This is a *preliminary* date: I reserve the right to change this date with one week notice.

Part III THE SECOND STAGE OF GLOBALIZATION AND INTERNATIONAL POLITICAL ECONOMY

Feb. 24-26
March 1

Institutional Foundation of the Post-war Global Economy

Reading:
Balaam: Chapter 6
Schwartz, Chapter 9 (See the webcourse for this reading)

March 3 **Paper proposals and country selections are due!**

March 3-5

International Trade

Readings:
Balaam: Chapter 7
Goldstein, Judith L., Douglas Rivers, and Michael Tomz. 2007. "Institutions in International Relations: Understanding the Effects of the GATT and the WTO on World Trade." International Organization 61 (1): 37-67.

March 8-10

International Monetary Relations

Reading:
Balaam: Chapter 8
Lance Taylor. 1997. The Revival of the Liberal Creed. *World Development* (25): 2.

March 12-15	**<u>Security and International Knowledge Structure</u>** *Reading*: Balaam: Chapters 9, 10
March 17	Study Day
March 19	**In-class quiz**. This is a *preliminary* date: I reserve the right to change this date with one week notice.

Part IV POLITICAL ECONOMY OF DEVELOPMENT AND DEVELOPING STATES

March 22-24	**<u>Political Economy of Development and Transition</u>** *Reading:* Balaam: Chapters 11, 12
March 26-29	**<u>The Rise of Newly Industrialized Countries</u>** *Reading:* Balaam: Chapter 13
March 31-April 2	**<u>International Development, Middle East, and Africa</u>** *Reading;* Balaam: Chapter 14 Desbordes, Rodolphe, and Julien Vauday. 2007 "The Political Influence of Foreign Firms in Developing Countries." Economics & Politics 19 (3):421-51.

April 5-7 **Illicit Economies and Environment**

Reading:

Balaam: Chapters 15, 16

https://www.thecairoreview.com/essays/sustainable-humanism-needed/

April 9 **Online Assignment**

April 12-14-16 **Pandemics and Global Health**

Reading:

Balaam: Chapter 17

The Date of the final exam will be announced by the registrar's office!

Course Calendar

Date	Details
Fri January 15, 2021	Webcourse First Assignment
February 22	Quiz 1 Zoom Class
March 3	Paper Proposals are due
March 19	Quiz 2 Zoom Class
Final Exam	TBA

Date	Details
April 30	Paper due by 11:59pm Upload papers in the Webcourse (This date is preliminary and may change)

Course Requirements & Methods of Evaluation

The course is structured around the lectures. There will be interactive debates and discussions. Students are expected to participate in discussions.

10% - Attendance and participation.

10% Assignments

35% - In class quizzes (17.5% for each quiz. There are 2 quizzes, constituting 30% of the overall grade). Concepts, vocabulary, short-answer essay questions on readings and lectures, closed book.

20% - Final Exam. Concepts, vocabulary, and essay questions on readings and lectures, closed book. Date not determined by Webcourses@UCF as of this writing.

20% - Paper. The preliminary due date is April 30. However this due date may be changed. (Upload papers in the Webcourse Assignment)

5%-Paper proposal.

Late Paper Policy: Late papers are not acceptable. Exceptions are allowed only for extraordinary exceptional circumstances at instructor's discretion.

Make-up Exam Policy: Make-ups for exams will be given only for documented circumstances of illness or official college activities. Under such circumstances you are required to notify me in 24 hours after missing the exam.

Letter/Grade Equivalencies:

93% - 100%	A
90% - 92.99%	A -
87% - 89.99%	B +
83% - 86.99%	B
80% - 82.99%	B -
77% - 79.99%	C +
73% - 76.99%	C
70% - 72.99%	C -
60% - 69.99%	D
Below 60%	F

Curve Policy: No curve.

Method of Grade Reporting: Webcourses@UCF.

Paper Rules and Guidelines

You will each write an 8-10 page (double-spaced) research paper on the question below. Cover page is not included in this.

Focus on the following topic:

Analyze an issue of political economy in a specific country. A list of issues and more information about the paper and country selections will be distributed shortly after the 1st week of classes.

Country Assignments: You will pick a country and a political economy question for analysis in that country, and write a one page proposal due on **March 3**. If that topic is already taken you may be asked to come up with another one. After your topic is decided and confirmed by the teacher, if you write a paper on a different topic at the end, the paper will not be valid.

Rules

- Expected length is 8-10 pages (cover page is not included; bibliography is included).
- Use Microsoft Word.
- Use double spacing, standard margins, and 12-point *New Times Roman* or *Palatino Linotype* font.
- Use the citation style of the *American Political Science Review*. This means reference your sources in the text in parenthetical format: "(last name(s) year: page number(s))". For example, (Horowitz 2000, 8–9)." when referring to particular pages. **Note how the period at the end of the sentence appears AFTER the ending parenthesis.**
- With parenthetical format, use footnotes only if you have something to say that does not fit well with the flow of your paper. Use footnotes, not endnotes.
- You should cite the source every time you use someone else's arguments, research, or quotations (otherwise you are plagiarizing). However, avoid long quotations. Instead try to express quotes in your own sentences, still citing them.
- Number your pages.
- Align text left.
- Divide your papers into sections, including introduction, conclusion and bibliography. You should have subsections in the body.
- Grammar and spelling should be correct.

Sources:

You should use multiple sources for the paper, including a combination of the following:

- Books, book chapters, and journal articles (**at least five**): Conduct research in the relevant databases.
- Web-site sources (internet): Please **do not use Wikipedia** as a web source since they can be unreliable. Web sources should be from reliable international organizations such as the UN, European Council, Amnesty International, World Bank, and others.
- Country sources: These include official web-sites of countries, governments, organizations, political parties, think tanks, universities, etc. Be sure to refer to specific reports and studies as your sources.

University Writing Center

University Writing Center
Colbourn 105
Satellite Locations: Main Library, Rosen Library & Online
407-823-2197
http://uwc.ucf.edu/

The University Writing Center (UWC) offers writing support to UCF students from first-year to graduate in every discipline. Trained peer consultants provide help at every stage of the writing process, including understanding assignments, researching, drafting, revising, incorporating sources, and learning to proofread and edit. The UWC's purpose is not merely to fix papers or to make better writers, but to teach writers strategies to navigate complex situations for writing, both in and outside the University. Consultations are available for individuals and small groups. To make the best use of the UWC, visit far enough before your due date to allow yourself time to revise after your consultation, browse the writing resources on our website, and arrange a regular weekly appointment if you'd like long-term help. You may schedule a 45-minute appointment by phone or by using the TutorTrac scheduler on our website; walk-in consultations are also available. In addition, the UWC seeks graduate and undergraduate tutors from all majors; contact the UWC to learn more about peer writing consulting and ENC 4275/5276: Theory & Practice of Tutoring Writing, our three-credit tutor-education course.

Course Policies

Embrace Diversity. The University of Central Florida recognizes that our individual differences can deepen our understanding of one another and the world around us, rather than divide us. In this class, people of all ethnicities, genders and gender identities, religions, ages, sexual orientations, disabilities, socioeconomic backgrounds, regions, and nationalities are strongly encouraged to share their rich array of perspectives and experiences. If you feel your differences may in some way isolate you from UCF's community or if you have a need of any specific accommodations, please speak with the instructor early in the semester about your concerns and what we can do together to help you become an active and engaged member of our class and community.

Campus Resources: You should be aware that help is available if you are struggling with this course! First see me, your instructor: I want you to understand the material and would be most pleased to help if you are having trouble. Other resources include the Student Academic Resource Center (SARC), for supplemental instruction and academic tutoring, and the University Writing Center.

****Note: Improper citation indicates plagiarism and can result in a zero grade.** Academic integrity is not just about avoiding plagiarism. It includes too:

1. **Proper attribution** of work at all levels, with particular emphasis on correct citation of summarized literature and quoted material, as well as accurate and professional use of data. For specifics, see the Writing Center's guide.
2. All material you turn in is to be **original work** that has not been used in other classes, or appropriated from others.
3. The purpose of citing is less about the getting the commas in the right place of the **citation** than it is about proper intellectual attribution of your sources. Importantly, citations allow for the reader to be able to easily find the exact source, sometimes the exact passage, where you found your information; thus, your citations must be complete and systematic. In this course, whenever you use an idea from someone else, you must cite them at that point in your essay, and any group of more than 3 words that are not your own must be in quotes or it will be considered plagiarism. Unless stated otherwise, all assignments must correctly use a standard citation system (such as APA, MLA Chicago, etc.) formatting, correctly identify and use sources and quoted material. Note that citation style guides are available at the library website here: http://guides.ucf.edu/?group_id=1813. And, free software that helps you manage citations for various styles are found here: http://library.ucf.edu/about/departments/scholarly-communication/citation-management-tools/.

UCF Official Syllabus Addendum

This page contains course policies that are standardized across all UCF courses and are supplemental to all UCF course syllabi.

1. **Academic Integrity.** The Center for Academic Integrity (CAI) defines academic integrity as a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behavior that enable academic communities to translate ideals into action. http://www.academicintegrity.org/icai/assets/FVProject.pdf

UCF Creed: Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance, and decisions.

1. Integrity: I will practice and defend academic and personal honesty.
2. Scholarship: I will cherish and honor learning as a fundamental purpose of my membership in the UCF community.
3. Community: I will promote an open and supportive campus environment by respecting the rights and contributions of every individual.
4. Creativity: I will use my talents to enrich the human experience.
5. Excellence: I will strive toward the highest standards of performance in any endeavor I undertake.

The following definitions of plagiarism and misuse of sources comes from the Council of Writing Program Administrators <http://wpacouncil.org/node/9+> and has been adopted by UCF's Department of Writing & Rhetoric.

Plagiarism

In an instructional setting, plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source. This definition applies to texts published in print or on-line, to manuscripts, and to the work of other student writers.

Misuse of Sources

A student who attempts (even if clumsily) to identify and credit his or her source, but who misuses a specific citation format or incorrectly uses quotation marks or other forms of identifying material taken from other sources, has not plagiarized. Instead, such a student should be considered to have failed to cite and document sources appropriately.

Responses to Academic Dishonesty, Plagiarism, or Cheating

UCF faculty members have a responsibility for your education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to infringements of academic integrity. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see http://goldenrule.sdes.ucf.edu/zgrade.

For more information about UCF's Rules of Conduct, see http://www.osc.sdes.ucf.edu/.

Unauthorized Use of Class Materials

There are many fraudulent websites claiming to offer study aids to students but are actually cheat sites. They encourage students to upload course materials, such as test questions, individual assignments, and examples of graded material. Such materials are the intellectual property of instructors, the university, or publishers and may not be distributed without prior authorization. Students who engage in such activity are in violation of academic conduct standards and may face penalties.

Unauthorized Use of Class Notes

Faculty have reported errors in class notes being sold by third parties, and the errors may be contributing to higher failure rates in some classes. The following is a statement appropriate for distribution to your classes or for inclusion on your syllabus:

Third parties may be selling class notes from this class without my authorization. Please be aware that such class materials may contain errors, which could affect your performance or grade. Use these materials at your own risk.

In-Class Recording Policy. Outside of the note taking and recording services offered by Student Accessibility Services, the creation of an audio or video recording of all or part of a class for personal use is allowed *only* with the advance and explicit written consent of the instructor. Such recordings are only acceptable in the context of personal, private studying and note taking and are not authorized to be shared with *anyone* without the separate written approval of the instructor.

Course Accessibility Statement. The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with Student Accessibility Services (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

Campus Safety Statement. Emergencies on campus are rare, but if one should arise in our class, we will all need to work together. Everyone should be aware of the surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at http://emergency.ucf.edu/emergency_guide.html.
- Familiarize yourself with evacuation routes from each of your classrooms and have a plan for finding safety in case of an emergency. (Insert class-specific details if appropriate)
- If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building, see http://www.ehs.ucf.edu/workplacesafety.html (click on link from menu on left). (insert class specific information if appropriate)
- To stay informed about emergency situations, sign up to receive UCF text alerts by going to my.ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the tool bar, scroll down to the blue "Personal Information" heading on your Student Center screen, click on "UCF Alert", fill out the information, including your e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- If you have a special need related to emergency situations, please speak with me during office hours.
- Consider viewing this video (You CAN Survive an Active Shooter) about how to manage an active shooter situation on campus or elsewhere.

Deployed Active Duty Military Students. If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

UCF Required Statement Regarding COVID-19

University-Wide Face Covering Policy for Common Spaces and Face-to-Face Classes

To protect members of our community, everyone is required to wear a facial covering inside all common spaces including classrooms (https://policies.ucf.edu/documents/PolicyEmergencyCOVIDReturnPolicy.pdf. Students who choose not to wear facial coverings will be asked to leave the classroom by the instructor. If they refuse to leave the classroom or put on a facial covering, they may be considered disruptive (please see the Golden Rule for student behavior expectations). Faculty have the right to cancel class if the safety and well-being of class members are in jeopardy. Students will be responsible for the material that would have been covered in class as provided by the instructor.

Notifications in Case of Changes to Course Modality

Depending on the course of the pandemic during the semester, the university may make changes to the way classes are offered. If that happens, please look for announcements or messages in Webcourses@UCF or Knights email about changes specific to this course.

COVID-19 and Illness Notification

Students who believe they may have a COVID-19 diagnosis should contact UCF Student Health Services (407-823-2509) so proper contact tracing procedures can take place.

Students should not come to campus if they are ill, are experiencing any symptoms of COVID-19, have tested positive for COVID, or if anyone living in their residence has tested positive or is sick with COVID-19 symptoms. CDC guidance for COVID-19 symptoms is located here: (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)

Students should contact their instructor(s) as soon as possible if they miss class for any illness reason to discuss reasonable adjustments that might need to be made. When possible, students should contact their instructor(s) before missing class.

In Case of Faculty Illness

If the instructor falls ill during the semester, there may be changes to this course, including having a backup instructor take over the course. Please look for announcements or mail in Webcourses@UCF or Knights email for any alterations to this course.

Course Accessibility and Disability COVID-19 Supplemental Statement

Accommodations may need to be added or adjusted should this course shift from an on-campus to a remote format. Students with disabilities should speak with their instructor and should contact sas@ucf.edu to discuss specific accommodations for this or other courses.