INR 4933H: Honors Human Trafficking

School of Politics, Security, and International Affairs
College of Sciences
3 credits

Course Syllabus

Instructor:	Shilpa Finnerty	Term:	Spring 2021
Office Location:	4297 Andromeda Loop N. Howard Phillips Hall, Rm. 302 Orlando, FL 32816-1356	Class Meeting Days:	Wednesday
Office Hours:	M/W 9:00-10:00 am or by appointment Via Zoom Personal Meeting ID 323 688 5338 https://ucf.zoom.us/j/3236885338	Class Meeting Time:	6:00 – 8:50 pm
Phone:	407-823-2608	Class Location:	NSC O115
Email:	Shilpa.Finnerty@ucf.edu	Course Modality:	Face to Face Instruction (P)

Course Description

Human trafficking, also known as slavery and forced servitude, is a growing concern both internationally and domestically – with Florida ranked third in the nation for reports of human trafficking. This course will help students gain a better understanding of contemporary human trafficking in global affairs by considering cases, reports, and firsthand accounts. It will offer definitions of human trafficking and explore the various types of forced servitude that are prevalent in today's world. Students will examine the global and domestic dimensions of the problem. The class will also learn of the recruitment and control techniques of traffickers; evaluate the role of community; and contemplate solutions.

Course Materials and Resources

Three texts are required for this course. These are available at the bookstore or online:

1. Shelley, Louise, *Human Trafficking: A Global Perspective*, New York, New York: Cambridge University Press, 2010.

2. Bales, Kevin and Soodalter, Ron, *The Slave Next Door: Human Trafficking and Slavery in America Today*, Berkeley, California: University of California Press, 2009.

3. Bales, Kevin, *Disposable People: New Slavery in the Global Economy*, Berkeley, CA: University of California Press, 2012.

Students will also refer to two online resources:

1. Council on Foreign Relations, *Human Trafficking*, https://www.cfr.org/human-rights/human-trafficking.

2. U.S. Department of State, *Trafficking in Persons Report*, June 2020, https://www.state.gov/reports/2020-trafficking-in-persons-report/

Online news media for a global perspective on international human trafficking news include:

- BBC
- Al Jazeera
- PBS
- Reuters

Student Learning Outcomes

Upon completion of this course, students should be able to:

- understand the historical development of human trafficking throughout the 20th and 21st centuries;
- identify the various forms of human trafficking and regional particularities;
- express an informed understanding of the social, political and economic causes and implications of human trafficking; and
- evaluate law enforcement, policy, and other strategies to combat human trafficking.

Enrollment Requirements

Prerequisites: INR 2002 or C.I. Corequisite: None.

Course Activities

This is a face to face course that includes lectures and interactive class discussions. Additional outside of class expectations include:

- reading assignments,
- reading journal assignments,
- preparation for in-class simulation,
- study for and the writing of one exam,
- the research and writing of a paper, and
- presentation to the class of the research paper.

Assignment Submission

Except for journals, all assignments should be submitted in both hard and electronic copy. That means that students should bring a copy to class to turn in and also email a Word document of the assignment to Shilpa.Finnerty@ucf.edu. Journals should be submitted via Canvas.

Final Exam
Students will conduct a research project consisting of a 7 to 10-page paper on a particular aspect of human trafficking within a country and a 5 to 10-minute in-class presentation summarizing the findings. Papers are due by April 28, and presentations will begin on April 21 and conclude on April 28.

Assessment and Grading Procedures
This course will feature a combination of informal lectures and seminar-style discussions, with an emphasis on interactive learning and participation. Students will be expected to prepare for class discussions by reviewing reading assignments and questions and staying informed about current developments.

- Participation will be heavily factored in grading with class attendance and participation (15%) required.

- At each class, students will turn in a one page (max) "difficulties journal" reflecting on the readings assigned for that class session (15%).

- Students will form groups to participate in formal simulations (20%).

- There will be one exam worth 25% of the final grade.

- Students will conduct a research project consisting of a 7 to 10-page paper on a particular aspect of human trafficking within a country and a 5 to 10-minute in-class presentation summarizing the findings (25%).

Classroom/Attendance Policies

As mentioned above, class attendance and participation (15%) will be required.
- **More than two unexcused absences** will result in a **5% penalty** (that is, 5% will be subtracted from a potential 100% in the class).
- Assignments turned in late without prior approval or acceptable explanations will result in a 5-point deduction **per class session**.
- Students should email Shilpa.Finnerty@ucf.edu to discuss excusing absences and turning in late assignments without penalty.

Grading Policy

This class will use a standard 10 percent grading scale with pluses and minuses. The only exception for pluses will be A.

Grade Scale

A	100 %	to 94.0%
A-	< 94.0 %	to 90.0%
B+	< 90.0 %	to 87.0%
B	< 87.0 %	to 84.0%
B-	< 84.0 %	to 80.0%
C+	< 80.0 %	to 77.0%
C	< 77.0 %	to 74.0%

C-	< 74.0 %	to 70.0%
D+	< 70.0 %	to 67.0%
D	< 67.0 %	to 64.0%
D-	< 64.0 %	to 61.0%
F	< 61.0 %	to 0.0%

Grade Dissemination

Grade Dissemination: Graded tests and materials in this course will be returned once assessment is completed.

Make-up Exams and Assignments

Per university policy, students are allowed to turn in make-up work (or an equivalent, alternate assignment) for university-sponsored events, religious observances, or legal obligations (such as jury duty). In these instances, students must also be excused from class without penalty.

The Undergraduate Catalog states, "Reasons for acceptable absences may include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligations, severe weather conditions, and religious holidays." All of these reasons, plus the unique circumstances around Covid-19, will be considered when a student emails seeking allowances for absences and/or late assignments.

Extra Credit

A number of free, public events pertaining to human trafficking occur on and off campus (and virtually) throughout the year. Students may seek 2 extra credit points (per event) by attending events I will share with the class and turning in a one-page written synopsis of what they learned at the event.

Policy Statements

Required Statement Regarding COVID-19
University-Wide Face Covering Policy for Common Spaces and Face-to-Face Classes
To protect members of our community, everyone is required to wear a facial covering inside all common spaces including classrooms (https://policies.ucf.edu/documents/PolicyEmergencyCOVIDReturnPolicy.pdf). Students who choose not to wear facial coverings will be asked to leave the classroom by the instructor. If they refuse to leave the classroom or put on a facial covering, they may be considered disruptive (please see the Golden Rule for student behavior expectations). Faculty have the right to cancel class if the safety and well-being of class members are in jeopardy. Students will be responsible for the material that would have been covered in class as provided by the instructor.

Notifications in Case of Changes to Course Modality
Depending on the course of the pandemic during the semester, the university may make changes to the way classes are offered. If that happens, please look for announcements or messages in Webcourses@UCF or Knights email about changes specific to this course.

COVID-19 and Illness Notification

Students who believe they may have a COVID-19 diagnosis should contact UCF Student Health Services (407-823-2509) so proper contact tracing procedures can take place.
Students should not come to campus if they are ill, are experiencing any symptoms of COVID-19, have tested positive for COVID, or if anyone living in their residence has tested positive or is sick with COVID-19 symptoms. CDC guidance for COVID-19 symptoms is located here: (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)

Students should contact their instructor(s) as soon as possible if they miss class for any illness reason to discuss reasonable adjustments that might need to be made. When possible, students should contact their instructor(s) before missing class.

In Case of Faculty Illness
If the instructor falls ill during the semester, there may be changes to this course, including having a backup instructor take over the course. Please look for announcements or mail in Webcourses@UCF or Knights email for any alterations to this course.

Course Accessibility and Disability COVID-19 Supplemental Statement
Accommodations may need to be added or adjusted should this course shift from an on-campus to a remote format. Students with disabilities should speak with their instructor and should contact sas@ucf.edu to discuss specific accommodations for this or other courses.

Academic Integrity
The Center for Academic Integrity (CAI) defines academic integrity as a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behavior that enable academic communities to translate ideals into action. http://academicintegrity.org/

UCF Creed: Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance, and decisions.

1. Integrity: I will practice and defend academic and personal honesty.
2. Scholarship: I will cherish and honor learning as a fundamental purpose of my membership in the UCF community.
3. Community: I will promote an open and supportive campus environment by respecting the rights and contributions of every individual.
4. Creativity: I will use my talents to enrich the human experience.
5. Excellence: I will strive toward the highest standards of performance in any endeavor I undertake.

The following definitions of plagiarism and misuse of sources come from the Council of Writing Program Administrators <http://wpacouncil.org/node/9> and have been adopted by UCF's Department of Writing & Rhetoric.

Plagiarism
In an instructional setting, plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledg-ing its source. This definition applies to texts published in print or on-line, to manuscripts, and to the work of other student writers.

Misuse of Sources
A student who attempts (even if clumsily) to identify and credit his or her source, but who misuses a specific citation format or incorrectly uses quotation marks or other forms of identifying material taken

from other sources, has not plagiarized. Instead, such a student should be considered to have failed to cite and document sources appropri-ately.

Responses to Academic Dishonesty, Plagiarism, or Cheating
UCF faculty members have a responsibility for your education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to infringements of academic integrity. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see http://goldenrule.sdes.ucf.edu/zgrade.
For more information about UCF's Rules of Conduct, see https://scai.sdes.ucf.edu/.

Unauthorized Use of Class Materials
There are many fraudulent websites claiming to offer study aids to students but are actually cheat sites. They encourage students to upload course materials, such as test questions, individual assignments, and examples of graded material. Such materials are the intellectual property of instructors, the university, or publishers and may not be distributed without prior authorization. Students who engage in such activity are in violation of academic conduct standards and may face penalties.

Unauthorized Use of Class Notes
Faculty have reported errors in class notes being sold by third parties, and the errors may be contributing to higher failure rates in some classes. The following is a statement appropriate for distribution to your classes or for inclusion on your syllabus:
Third parties may be selling class notes from this class without my authorization. Please be aware that such class materials may contain errors, which could affect your performance or grade. Use these materials at your own risk.

In-Class Recording Policy
Outside of the notetaking and recording services offered by Student Accessibility Services, the creation of an audio or video recording of all or part of a class for personal use is allowed *only* with the advance and explicit written consent of the instructor. Such recordings are only acceptable in the context of personal, private studying and notetaking and are not authorized to be shared with *anyone* without the separate written approval of the instructor.

Course Accessibility Statement
The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with Student Accessibility Services (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

Campus Safety Statement
Emergencies on campus are rare, but if one should arise in our class, we will all need to work together. Everyone should be aware of the surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at http://emergency.ucf.edu/emergency_guide.html.

- Familiarize yourself with evacuation routes from each of your classrooms and have a plan for finding safety in case of an emergency. (Insert class-specific details if appropriate)
- If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building, see https://ehs.ucf.edu/automated-external-defibrillator-aed-locations. (insert class specific information if appropriate)
- To stay informed about emergency situations, sign up to receive UCF text alerts by going to my.ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the tool bar, scroll down to the blue "Personal Information" heading on your Student Center screen, click on "UCF Alert", fill out the information, including your e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- If you have a special need related to emergency situations, please speak with me during office hours.
- Consider viewing this video (https://youtu.be/NIKYajEx4pk) about how to manage an active shooter situation on campus or elsewhere.

Deployed Active Duty Military Students
If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

Make-Up Assignments for Authorized University Events or Co-curricular Activities
Students who represent the university in an authorized event or activity (for example, student-athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with documentation in advance to arrange a make-up. No penalty will be applied. For more information, see the UCF policy at https://policies.ucf.edu/documents/4-401.pdf.

Religious Observances
Students must notify their instructor in advance if they intend to miss class for a religious observance. For more information, see the UCF policy at
http://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALJan19.pdf.

INR 4933H Class Schedule

All assignments due on the date listed.

S = Shelley; B&S = Bales and Soodalter; B = Bales; CFR = Council on Foreign Relations; DOS = Department of State

Date	Topic	Notes on this Class & Readings Due
		TERM BEGINS
1/13/21	Introduction	Overview of course and discussion of paper topics. - S Introduction
1/15/21		**Turn in Academic Engagement Assignment** via Webcourses@UCF (Canvas)
1/20/21	The rise of modern human trafficking	Readings: - B&S Ch. 1 - B Ch. 1 - CFR "The Reality of Modern Slavery" and "The 2019 World Day Against Trafficking in Persons" Turn in Reading Journal

1/27/21	The rise of modern human trafficking	Readings: - S Ch 1 & 2 - CFR "Consequences of Human Trafficking" Turn in Reading Journal
2/3/21	Global dimension of human trafficking	Readings: - CFR "The Security Implications of Human Trafficking," "Fleeing Home: Refugees and Human Trafficking," "How Violent Extremist Groups Profit from the Trafficking of Girls" (This article appeared in full in The Hill.) - DOS "Tier Placement" and "A Guide to the Tiers," "Tier Placements and Regional Maps," and *skim* "Country Reports" Turn in Reading Journal
2/10/21	Regional perspectives - Asia	**Selection of research-paper topics** **First Simulation.** Readings: - Simulation packet - S Ch. 5 - B Ch. 2, 5 Turn in Reading Journal
2/17/21	Regional perspectives – Asia and Europe	**Second Simulation**. Readings: - Simulation packet - S Ch. 6, 7 - B Ch. 6 Turn in Reading Journal
2/24/21	Regional perspectives – Latin America and Africa	**Third Simulation.** Readings: - Simulation packet - S Ch. 9 - B Ch. 3, 4 Turn in Reading Journal
3/3/21	Human trafficking in the U.S.	Readings: - S Ch. 8 - B&S Ch. 2, 3 Turn in Reading Journal
3/10/21	Human trafficking in the U.S.	Readings: - B&S Ch. 4, 5, 6 Turn in Reading Journal
3/17/21		**Exam**
3/24/21	Human trafficking and public health	Readings: - CFR "The Global Health Crisis and Human Trafficking Are Correlated–But How?" "The Evolution of Human

		Trafficking During the COVID-19 Pandemic," and "Addressing Child Labor in a Pandemic: Notes from the Field" - DOS "Reengineering Health Care for Survivors of Human Trafficking" and "The Intersection of Human Trafficking and Addiction" Turn in Reading Journal
		Withdrawal Deadline 3/26/21
3/31/21	The financial side of human trafficking	Readings: - S Ch. 3, 4 - CFR "The Human Cost of Labor Trafficking," "As the Global Economy Melts Down, Human Trafficking Is Booming" and "How Innovation Can Help End Forced Labor in Global Supply Chains" Turn in Reading Journal
4/7/21	Responding to human trafficking	Readings: - B&S Ch.7, 9 - B Ch. 7 - CFR "The Palermo Protocol and the Next Twenty Years of the Global Fight Against Modern Slavery," and "Revitalizing Human Trafficking Policy Twenty Years In" Turn in Reading Journal
		SPRING BREAK 4/11/21 – 4/18/21 Switch to Virtual Class
4/21/21	Responding to human trafficking	**Paper Presentations.** Readings: - DOS "Accountability for UN Peacekeepers," "Faith-Based Efforts to Combat Human Trafficking" and "2020 TIP Report Heroes" - CFR "Prevention, Protection, and Prosecution: An Assessment of Anti-Trafficking Efforts" Turn in Reading Journal
4/28/21	Final Exam Period **Class meets 7:00-9:50 pm**	**Finish Paper Presentations. Papers Due.**