# INR 4364: The Intelligence Community

# University of Central Florida

# School of Politics, Security, and International Affairs

# Summer B 2021

# Christine Regnier-Bachand

**Class meetings: Online course no in person meetings**

**Office hours: Online by appointment**

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**Office location HPH 313**

**Description:** This course will introduce the student to the study of intelligence with a focus on the US intelligence community. The class will primarily address the processes of intelligence including collection, analysis and estimates, counterintelligence and covert operations. The class will also address issues of policy and reform especially since 9/11. A major theme throughout the course will be the challenges associated with reconciling civil liberties and individual freedom with the need for national security and secret intelligence in a democratic society. The Intelligence Community: PR: POS 2041 or INR 2002 or CPO 3103 or C.I.

**Objectives:** To briefly discuss the history of intelligence as an instrument of statecraft with an emphasis on the development of the US intelligence community. Address the nature of intelligence placing it in the context of different political systems, national security versus police intelligence; Discussing major elements of intelligence; Presenting the organization of the intelligence community, particularly after 9/11, and the challenges of intelligence reform; Identifying present and future threats; Discussing the role of intelligence in a democratic society.

(1) Understand the intelligence process

(2) Learn the major elements of intelligence: collection, analysis, counter intelligence and covert action

(3) Discuss intelligence and policy

(4) Address the issue of accountability with an emphasis on reconciling secret intelligence in a democratic society

(5) Identify and analyze future threats and intelligence requirements

**Required Textbooks:** Intelligence: Secret world of Spies. Author: Johnson ISBN: 9780190854829 5th edition

**Course Requirements:**

**1. Paper on Intelligence and National Security Topic 30% of the final grade.** Each student will be required to write a paper pertaining to intelligence and national security. Students will need to choose a topic and get the topic approved by the professor. More information will be provided in class and through a separate rubric.

**2. Discussion posts 10% of the final grade:** There will be 5 discussions throughout the semester. The initial post will be worth 50 points and each of the two required reply posts will be worth 25 points. Please see Webcourse for assignment details.

**3. Intelligence Analysis Simulations 15% of final grade.** There will be five intelligence analysis simulations throughout the semester, each one is worth 3% of your grade for a total of 15%.

**4 .Threat Matrix Power Point Presentation 25% of final grade.** Each student will be assigned a country at the beginning of the course and will put together a power point presentation detailing any threats this country poses to US National Security. Power Points should be no less than 10 slides and should thoroughly analyze all aspects of the chosen countries current geopolitical aims.

5. **Final Exam 20% of final grade-** Final exams will consist of 5 essay questions and will test knowledge learned through the module powerpoint presentations on the required reading, as well as information from the Documentary the Liquid Bomb Plot and your intelligence analysis assignments.

**Extra Credit Policy**

No extra credit is available.

**Late Work Policy**

The paper, threat matrix assignment, and intelligence analysis simulation exercises will be accepted up to one day late. A 10% penalty will apply. This means submissions after the 11:59pm deadline are considered late and will be subject to the full 10% penalty. After one full day late, these assignments will not be accepted. Discussion posts must be made on time, late posts will not be accepted.

**Grading Scale:**

**A 100-94%**
**A- 93-90**
**B+ 89-86%**
**B 85-82%**
**B- 81-8**
**C+ 79-77%**

**C 76-73%**
**C- 72-70**
**D+ 69-65%**
**D 64-60%**
**F below 60%**

**Email, Announcements, and WebCourses Messages**

I will use email, webcourses announcements, and/or webcourses messages to communicate with students about this class. I check my email regularly during weekdays and occasionally during the weekend. Students may expect an email reply by the next business day and encouraged to follow-up with me if I do not reply by the next business day. You are **REQUIRED** to check webcourses, and your email daily for communication about this course.

**Grades of "Incomplete"**

Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the course and the remaining work can be completed the next semester. Your instructor is the final authority on whether you qualify for an incomplete.

**Workload Expectations**

This is a three-credit hour class. The workload expectation per credit hour is set forth in the UCF Catalog, Registration Policies, Terms and Credit Hours, which states the amount of work represented by one credit hour is not less than "One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week [or equivalent work in internship, directed readings, etc.] for approximately fifteen weeks for one semester or the equivalent amount of work over a different amount of time."

**Group Work Policy**

All work done must be completed on your own. However, during lab classes students will be able to help one another. All work turned in must be your own.

**Professionalism Policy**

Per university policy and classroom etiquette; mobile phones, iPods, etc. must be silenced during all classroom and lab lectures. Those not heeding this rule will be asked to leave the classroom/lab immediately so as to not disrupt the learning environment. Please arrive on time for all class meetings. Students who habitually disturb the class by talking, arriving late, etc., and have been warned may suffer a reduction in their final class grade up to 10% of the final grade.

**Academic Honesty**

Plagiarism and cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for further action. See the UCF Golden Rule for further information. I will assume for this course

that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone..

**Classroom Devices and Personal Devices**

**You may use laptops to take notes, but please refrain from using websites that do not pertain to my course.**

**University Writing Center**

The University Writing Center (UWC) is a free resource for UCF undergraduates and graduates. At the UWC, a trained writing consultant will work individually with you on anything you're writing (in or out of class), at any point in the writing process from brainstorming to editing. Appointments are recommended, but not required. For more information or to make an appointment, visit the UWC website, stop by MOD 608, or call 407.823.2197.

You do not need to come to the UCF campus to receive help from a trained writing tutor. As a UCF student, you have access to writing tutors at the UCF Online Writing Center. You can schedule an online consultation with a writing tutor. You can get the help you need to complete the Final Report of your Civic Engagement Project online at a time convenient to you! This service is free to you.

**Accessibility Statement**

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. Students who need accommodations must be registered with Student Accessibility Services, Ferrell Commons, 7F, Room 185, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor.

**Religious Observances**

Students are expected to notify their instructor in advance, on the first day of class, if they intend to miss class to observe a holy day of their religious faith (not already reflected in the normal class schedule). For a current schedule of major religious holidays, see the Faculty Center's main web page under "Calendars," and for additional information, contact the Office of Diversity Initiatives at 407-823-6479.

**Third-Party Software and FERPA**

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these

could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments

will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

**Financial Aid Requirement**

As of Fall, 2014, all faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the Evidence of Academic Engagement Quiz by the end of the first week of classes or as Adisbursement of your financial aid.

Instructor reserves the right to make changes to the schedule or syllabus as needed. Any changes will be communicated through webcourses or knights email. Please be advised if class is cancelled for any reason an announcement will be made on webcourses. You must check your email and webcourse announcements daily.

# Schedule

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| Monday June 28th, 2021 | Course begins. Please read through the syllabus, Webcourse information, assignments, modules, and announcements and familiarize yourself with due dates and assignment requirements |
| Week 1 June 28th- July 5th | Module 1, Disucssion 1, Intel Analysis 1<br>Please read module 1 powerpoint presentation on Intelligence Community and complete Discussion 1 and Intel Analysis Assignment 1 |
| Week 2 July 6th- July 12th | Module2, Discussion 2 and Intel Assignment 2.<br>Please read through Module 2 and complete all assignments for Module 2 |
| Week 3 July 13th- July 19th | Module 3 Discussion 3 and Intel Assignment 3. Please watch the Documentary the Liquid Bomb Plot. Then complete Discussion 3 and Intel Analysis Simulation 3 |
| Week 4 July 20th- July 26th | Module 4 Discussion 4 and Intel Analysis Assignment 4<br>Please read module 4 powerpoints and complete Discussion 4 and Intel assignment 4 |

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| Week 5 and week 6 July 27th – August 7th | Module 5 Discussion 5, Intel Analysis 5, Essay, Final Exam and Threat Matrix are all due during these two weeks. |