# INR 4076 - Global Drug Policy

**Department of Political Science**

**College of Sciences, University of Central Florida**

**3 Credit Hours**

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## Instructor Information

- **Instructor**: Annabelle Conroy
- **Office Location:** HPH 302
- **Office Hours** (all times are EDT - Orlando time): Regular office hours will be held through Zoom and the link is provided below. For these office hours, you do not need an appointment. Just "join" the Zoom session at any point during that period by clicking on the link. If you wish to meet at a different time, send me a message through Webcourses to arrange a meeting.
    - **Dr. Conroy's Office Hours:**
        - **Mondays: 12:00 PM - 1:00 PM (Meeting ID: 948 6604 3853 / Passcode: 657386) Zoom only**
        - **Wednesdays: 12:00 PM - 1:00 PM (Meeting ID: 948 6604 3853 / Passcode: 657386) Zoom only**
        - **Thursdays: (Meeting ID: 929 6921 9585 / Passcode: 717291). Zoom hours and in person (HPH 302) by appointment**

- **By appointment (contact me by Webcourses email to arrange a meeting time)**

- **Phone**: (407) 823-2608 (does not take messages)
- **Digital Contact**: **Please use the Webcourses@UCF messaging to contact me.** I aim to respond within 24 hours. If you need information on how to do this, please go to the Webcourses site: https://cdl.ucf.edu/support/webcourses/guides/conversations/Links to an external site.

# Course Information

- **Term**: Summer B, 2021
- **Course Number & Section**: INR4076-B001
- **Course Name**: Global Drug Policy
- **Credit Hours**: 3
- **Class Meeting Days**: Monday, Tuesday, Wednesday, Thursday
- **Class Meeting Time**: 2:00PM - 3:50PM
- **Class Location**: BA1 O119
- **Course Modality**: P (Face-to-Face)

# Enrollment Requirements

Course Prerequisites (if applicable): ENC 1102 or POS 2041 or C.I.

Course Co-requisites (if applicable): None
Other Enrollment Requirements (if applicable): None

# Course Description

**Undergraduate Catalog Description:**

International drug control issues, policy formulation and enforcement, the impact of government and political-economic systems on drug policy. Selected Latin American and Third World cases.

**Summer B 2021 Course Description:**

This course is an introduction to the topic of global drug policy. The course is divided into five sections. The first section examines the historical and legal framework within which current global drug policy takes place. The second section examines the political

economy of the drug-producing states. In particular, we will focus on the main producing regions: the Andean region, parts of the Middle East, and the domestic production of drugs within the United States and Europe. The third section examines the factors that lead to drug consumption. Here the focus will be on the regions with the greatest demand, as well as the regions where drug consumption has traditionally not been a problem but where it is rapidly increasing. The fourth section will focus on the transit regions, that is, those routes which enable and facilitate the transfer of drugs from drug-producing to drug-consuming areas. Finally, the last section of the course will evaluate the various policies that have been proposed in dealing with the drug problem.

## Course Purpose

The purpose of the course is to provide students with a comparative and historical lens with which to analyze, evaluate, and propose strategies to address problems created by illegal drug production, trafficking, and consumption. The course aims to develop the skills necessary to develop policy proposals and to advocate for these proposals. It is expected that by the end of the course students will be proficient in content as well as in the NACE competency skills.

# Course Materials and Resources

## Required Materials/Resources

This course uses Open Educational Resource (OER) materials for all the modules. This means that you do not need to purchase a textbook or any other materials. Every module will include the reading materials you need free of charge. The required readings will be electronically available in each module. *It is the student's responsibility to let the instructor know as soon as possible if the link(s) to any of the assigned materials is/are not working.*

# Student Learning Outcomes

After taking this course students will be able to:

- Understand the historical and legal framework of the global drug trade.
- Identify the various aspects encompassed by global drug policy: production, consumption, and the transport of illegal drugs.
- Identify the stakeholders in the drug production and trafficking chain
- Generate and formulate hypotheses to further the study of global drug policy
- Present research findings in a clear and persuasive manner

- Analyze, evaluate, and assess policy solutions to an identified policy problem

This course also aims to help students:

- Develop the skills to analyze and evaluate the various policy prescriptions regarding the drug trade
- Develop key skills required for the successful study of political science and for the graduate job market.
- Develop the competencies/skills identified by the National Association of Colleges and Employers (NACE):
    - **Career & Self-Development:** Proactively develop oneself and one's career through continual personal and professional learning, awareness of one's strengths and weaknesses, navigation of career opportunities, and networking to build relationships within and without one's organization.
    - **Communication:** Clearly and effectively exchange information, ideas, facts, and perspectives with persons inside and outside of an organization.
    - **Critical Thinking:** Identify and respond to needs based upon an understanding of situational context and logical analysis of relevant information.
    - **Equity & Inclusion:** Demonstrate the awareness, attitude, knowledge, and skills required to equitably engage and include people from different local and global cultures. Engage in anti-racist practices that actively challenge the systems, structures, and policies of racism.
    - **Leadership:** Recognize and capitalize on personal and team strengths to achieve organizational goals
    - **Professionalism:** Knowing work environments differ greatly, understand and demonstrate effective work habits, and act in the interest of the larger community and workplace.
    - **Teamwork:** Build and maintain collaborative relationships to work effectively toward common goals, while appreciating diverse viewpoints and shared responsibilities.
    - **Technology:** Understand and leverage technologies ethically to enhance efficiencies, complete tasks, and accomplish goals.

  For more information, see the NACE website: https://www.naceweb.org/career-readiness/competencies/career-readiness-defined/ (Links to an external site.)

# Course Activities

The course requires the completion of the following assignments:

- Participation
- Weekly Quizzes
- Topic Moderator
- Collaborative Project
- Final Exam

Students should have regular access to the internet, plan on logging into the course several times during each week, and spend at least five hours' worth of homework outside of class each week (times may vary depending on the module).

## Activity Submissions

All assignments should be submitted electronically via Webcourses. Instructions on how to submit individual assignments will be included in the respective modules.

### Attendance/Participation

Participation is a very important requirement of the course since it is only by exchanging ideas that we can deepen our understanding of the material covered and of the different interpretations and possible solutions to the issues raised. Thus, students are expected to have done the readings before coming to class and to come prepared to discuss them as well as with any questions or issues they want to raise.

Students are allowed 3 absences during the term. Each additional absence beyond the 3 allowed absences will be penalized by the loss of 5 points. However, if a student is absent for more than 5 classes *for any reason*, this will result in failing the class. Please keep in mind also that repeated late arrivals will result in loss of attendance and participation points.

The grade for participation will be given at the end of the term. It will be based on the following scale:

| **Criteria** | |
|---|---|
| No participation in class and/or more than 5 absences | |
| Participated only when called on / answered incorrectly most of the time | |

| | |
|---|---|
| Participated only when called on / answered correctly most of the time | |
| Participated actively in less than half the classes. | |
| Participated actively in approximately half the classes | |
| Participated actively in most classes and answered many questions posed in class. | |
| Outstanding participation: regularly participated in class, contributing greatly to the discussion; demonstrated mastery of the material | |

## Weekly Quizzes

There will be a quiz at the end of each week to test your mastery of that week's material. Quizzes will be electronically submitted through Webcourses. Normally they will open on Thursday afternoons and will close at the end of the next day (Friday). The quizzes will serve as preparation for the final exam.

## Topic Moderator

A moderator is in charge of providing an overview of a particular set of readings or issues, leading the discussion, and preparing a short written summary of the topic. Students should look over the list of topics listed in the syllabus and choose the one they would like to moderate. Generally, a good strategy is for the students who are working together on the collaborative paper to do the moderation, but this can be done individually as well.

## Collaborative Project

The Collaborative Project is worth 40% of the grade but it is subdivided into smaller assignments. For a detailed description of the project please see the Class Project module included in the class modules. Please look through the topics listed in the Syllabus and determine which topic you are interested in. We will make a list of possible topics in class and students will be able to choose which team they would like to work on.

## Final Exam

The final exam will be multiple-choice and cumulative and will be administered electronically via Webcourses. You must take this exam. Failure to do so will result in a grade of "F" for the entire course. In case of a serious extenuating circumstance that prevents the student from taking the exam, the student is responsible for contacting the instructor **before** the examination. In addition, the student is responsible for providing

valid and convincing medical documentation. Please note that the form of the makeup examination may be different from that administered to the rest of the class (i.e. It will be in essay form, not multiple-choice).

Please make sure that you have a secure and reliable internet connection when you take the exam. In addition, make sure that you take the exam well before the deadline to avoid being logged out of the exam if you ran over the time limit set for that exam.

As with any other course, I urge you not to fall behind on the readings. Each week we will be covering a lot of new information and if you do not keep up, it can become overwhelming the day before the exam. In addition, keep in mind that the final examination will be cumulative.

### Make-up Exams and Assignments

Per university policy, you are allowed to submit make-up work (or an equivalent, alternate assignment) for authorized university-sponsored activities, religious observances, or legal obligations (such as jury duty). If this participation conflicts with your course assignments, I will offer a reasonable opportunity for you to complete missed assignments and/or exams. The make-up assignment and grading scale will be equivalent to the missed assignment and its grading scale. In the case of an authorized university activity, it is your responsibility to show me a signed copy of the Program Verification Form for which you will be absent, prior to the class in which the absence occurs. In any of these cases, please contact me ahead of time to notify me of upcoming needs.

# Assessment and Grading Procedures

The table shows the weight distribution for each assignment.

| Assignment | Percentage of Grade |
|---|---|
| Weekly Quizzes | 25% |
| Participation | 10% |
| Topic Moderator | 15% |

| | |
|---|---|
| Collaborative Project | 40% |
| Final Exam | 10% |
| Total | 100% |

Consult the latest Undergraduate or Graduate catalogLinks to an external site. for regulations and procedures regarding grading such as Incomplete grades, grade changes, and grade forgiveness.

# Course Schedule

| **Date** | **Topic** |
|---|---|
| Week 1: June 28 | **Week 1 Module:**<br>• Introduction to the Course<br>• Evolution of the International Drugs Trade<br>• Legal and Institutional Framework for the War on Dru |
| Week 2: July 5 | **Week 2 Module - Demand:**<br>• The United States<br>• Europe<br>• Developing Countries |
| Week 3: July 12 | **Week 3 Module - Supply:**<br>• The Andean Region<br>• Afghanistan, Morocco, Yemen<br>• US and Europe Domestic Sources |

| | |
|---|---|
| Week 4: July 19 | **Week 4 Module - Transit Routes:**<br>• Mexico, the Caribbean, and Central America<br>• Turkey, Dubai, and Iraq<br>• Africa |
| Week 5: July 26 | **Week 5 Module - Policy Alternatives:**<br>• Evaluating Global Drug Policies: Prohibition, Legaliz<br>Health Policies |
| Week 6: August 2 | **Week 6 Module - Final Week**<br>• Final Project<br>• Final Exam |

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# University Services and Resources

## Academic Services and Resources

A list of available academic support and learning services is available at UCF Student ServicesLinks to an external site.. Click on "Academic Support and Learning Services" on the right-hand side to filter.

## Non-Academic Services and Resources

A list of non-academic support and services is also available at UCF Student ServicesLinks to an external site.. Click on "Support" on the right-hand side to filter. If you are a UCF Online student, please consult the UCF Online Student GuidelinesLinks to an external site. for more information about your access to non-academic services.

## Policy Statements

COVID-19

Academic Integrity

Course Accessibility Statement

Campus Safety Statement

Deployed Active Duty Military Students

Copyright

Third-Party Software and FERPA

***Please make sure that you read the syllabus in its entirety (all the sections above) before proceeding with the course. By proceeding with the course, you are implicitly agreeing to be bound by all the conditions set forth in the syllabus.***