INR4008 0W60 Global Perspectives

School of Politics, Security, and International Affairs

College of Sciences

3 Credit Hours

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Instructor Information

- Instructor: Dr. Annabelle Conroy
- Office Location: HPH 302
- Digital Contact: **Please use the Webcourses@UCF messaging to contact me.** I aim to respond within 24 hours. If you need information on how to do this, please go to the Webcourses site: https://cdl.ucf.edu/support/webcourses/guides/conversations/
- Office Hours (all times are EDT - Orlando time). Regular office hours will be held through Zoom and the link is provided below. For these office hours, you do not need an

appointment. Just "join" the Zoom session at any point during that period by clicking on the link. If you wish to meet at a different time, send me a message through Webcourses to arrange a meeting.

Course Information

- Term: Fall 2023
- Course Number & Section: INR4008 0W60
- Course Name: Global Perspectives
- Credit Hours: 3
- Class Meeting Days: N/A
- Class Meeting Time: N/A
- Class Location: N/A
- Course Modality: W (entirely online)

Dr. Conroy's Office Hours / Consultation Sessions:

Office hours are in person in my office (sign in through HPH 302) or by Zoom. **Note**: ***You will only be able to log into Zoom with your UCF knights email account***. For information on how to log into Zoom and other Zoom-related questions please consult UCF's Zoom Guide for Students.

Day	**Time**
Wednesday	9:00 AM - 10:00 AM
Thursday	1:00 PM - 4:30 PM
By appointment	**Contact me to arrange a meeting at an alternate day/time**

Enrollment Requirements

Course Prerequisites (if applicable): ENC 1102 or C.I.
Course Co-requisites (if applicable): N/A
Other Enrollment Requirements (if applicable): WWW access, browser, and email required

Course Description

Description from Undergraduate Catalog: The historical and contemporary contexts of globalization.

Course Purpose

The purpose of this course is to provide students with the tools and skills to understand globalization from different theoretical perspectives. The course will trace the various waves of globalization, the processes that lead to certain outcomes (equality, inequality, economic development, greater/less state sovereignty), and its relationship with democracy, social justice, and global governance.

This course will be taught from a transdisciplinary and comparative perspective. This means that we will examine topics related to globalization from a variety of angles and determine the linkages that exist between politics, society, culture, science, and the arts. In addition, we will continuously compare and contrast the United States to countries around the world to try to understand why certain patterns and phenomena are present in some contexts and not in others.

This term our class will be working on several collaborative projects. The objective of this is to apply what you learned in the course, to develop subject matter competency and professional skills, and to make connections with students in other career paths. The projects are designed to introduce you to the career readiness competencies (competencies that employers are requiring all graduates to demonstrate), develop the skills needed to demonstrate these competencies, and prepare you to 'translate' your past and current experiences into your employment search tools.

These competencies/skills are*:

- **Career & Self Development:** Proactively develop oneself and one's career through continual personal and professional learning, awareness of one's strengths and weaknesses, navigation of career opportunities, and networking to build relationships within and without one's organization.
- **Communication:** Clearly and effectively exchange information, ideas, facts, and perspectives with persons inside and outside of an organization.
- **Critical Thinking:** Identify and respond to needs based on an understanding of situational context and logical analysis of relevant information.
- **Equity & Inclusion:** Demonstrate the awareness, attitude, knowledge, and skills required to equitably engage and include people from different local and global cultures. Engage in anti-racist practices that actively challenge the systems, structures, and policies of racism.
- **Leadership:** Recognize and capitalize on personal and team strengths to achieve organizational goals.

- **Professionalism:** Knowing work environments differ greatly, understand and demonstrate effective work habits, and act in the interest of the larger community and workplace.
- **Teamwork:** Build and maintain collaborative relationships to work effectively toward common goals, while appreciating diverse viewpoints and shared responsibilities.
- **Technology:** Understand and leverage technologies ethically to enhance efficiencies, complete tasks, and accomplish goals.

* Source: NACE Career Readiness Initiative: https://www.naceweb.org/career-readiness/competencies/career-readiness-defined/
All of these competencies have been identified by employers as significant assets in hiring/promotion decisions.

Course Materials and Resources

Required Materials/Resources

- No textbook purchase is required. All materials will be freely accessible online. Each module will include links to the readings and videos assigned for that week.

Third-Party Accessibility and Privacy Statements

Yellowdig Tool

In this class, we will be using Yellowdig, an online discussion tool that is being piloted at UCF. More information on Yellowdig's accessibility features can be found on their website. More information can be found below in the Course Activities section.

Student Learning Outcomes

After taking this course, students will be able to:

- Identify the various waves of globalization, the factors that led to them, and their consequences.
- Identify and evaluate the different perspectives on globalization
- Apply empirical and theoretical evidence to evaluate various case studies
- Identify and examine the ethical dilemmas confronted by policymakers as they attempt to address issues inherent in the process of globalization.

Course Activities

This course will be delivered in an entirely virtual format. However, please keep in mind that participation in the class is required by completing the designated assignments for each week. You should allocate at least 6-7 hours each week to this class. Depending on the module, some weeks might require more, so make sure you apportion your time accordingly. In addition, there are some collaborative assignments so you should make sure that you can collaborate with your peers for those activities.

The course is very reading-intensive and, thus, requires a substantial amount of time. Please make sure that you are able to dedicate enough hours to this class. If you do not have 6-7 hours/week (or more depending on the week) you might want to choose a different class. In addition, make sure you have the flexibility to meet with a team to work on the final project. ***If you are not able to schedule any time to work on a team project, please do not take this course.***

The course activities include completing reading assignments, discussions (Yellowdig), and individual and teamwork assignments. All assignments should be submitted online through Webcourses. Instructions for each assignment will be included in the Getting Started page of each week's module. Please check this page as soon as the module opens to organize your schedule for that week.

Weekly Modules

Weekly modules will open on Tuesdays at 9:00 AM. Each module will have a combination of activities, so it is very important that you log in as soon as possible after the module opens to see what is required of you that week. Although section quizzes occur every 2-3 weeks, it is crucial that you keep up with the readings on a weekly basis in order to be prepared for the quizzes. This is a very reading-intensive course so you should be prepared to spend between 6-7 hours each week on the activities required.

Section Quizzes / Final Exam

There are five section quizzes and one final exam. Each of these assessments has the same number of points and only the top five scores will count. This means that if you take all 6 quizzes, your five top scores will be included in the final grade. If you do very well on the first five and you are happy with your scores, you do not need to take the final exam. The final exam will be cumulative.

Weekly Discussions: Yellowdig Tool

It's my pleasure to welcome you to Yellowdig, our online class discussion platform. This is a new tool that we are piloting at UCF and is an alternative to the regular Webcourses discussion tool. Unlike typical ***Canvas*** discussions where everyone responds to the same prompt, Yellowdig lets you share and discuss real-world content (articles, videos, etc.) that YOU feel is relevant to lectures and readings. As you create posts and make comments, and as other students react to or comment on your posts, you will automatically receive participation points. To be clear, using Yellowdig is a required part of the course, and the points you acquire will account for ***15%*** of your course grade.

The points you earn in Yellowdig are passed to the ***Canvas*** grade book for your discussion credit. To learn more about how points work, see this help article along with the Show details link inside Yellowdig (shown in the image below).

To earn the ***9,000*** points required for an "A" in Yellowdig by the end of the course, you will need to reach ***1000*** points per week on average. Keep in mind that the last day to earn points is **October 30 (Week 10)**. This Community has a point buffer of ***35%***, meaning you can earn up to ***1350*** points per week. That means that, if you always participate up to the weekly maximum and go over that, you can earn a few points that will count for the next week's amount. You need to earn points each week, though. You will not be able to earn all 9,000 points in one week!

At ***11:59 PM every Monday***, the weekly maximum points will reset, and you will again have until the following Monday to get up to the weekly maximum. This means that every Tuesday, when you log into the Gradebook, you will probably see a grade of "0" for Yellowdig. This does not mean that you have lost all your points. It just means that you are starting over for that week. To see your total number of points earned you should use the right-hand column on Yellowdig which displays the running total of your points.

If you are having a fun discussion, you can always keep posting even after you have reached the weekly maximum; you will just stop earning additional credit toward your grade until the next ***Monday at 11:59 PM***.

A few additional recommendations:

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  - Watch Yellowdig's student orientation videos.
  - Peruse the Features and Functionality section of Yellowdig's Knowledge Base.
  - Check out Yellowdig's FAQ page.
  - If you have any technical questions or are having trouble, send Yellowdig a support ticket here.

More information will be contained in each module.

Also, since Yellowdig is still in the pilot stages, we welcome your input regarding its usefulness and ease of use compared to the regular Canvas discussions.

Final Project

Since the topic of globalization is so broad, the final project will give students a chance to deepen their research into a specific area within this topic. As mentioned above, the final project will be a team project. The grade will be based on individual assignments as well as the final team deliverable. Individual projects are not available.

The final project should focus on a specific issue within globalization. As you go through the first few modules, reflect on what aspect of globalization you would like to focus on. For example, are you interested in a particular area of the world? Are you interested in the effects of globalization on the environment or on international/domestic security? Are you interested in gender issues or cross-border migration? Would you like to research its effects on cultural or religious change? There are many more questions that you can pursue so try to narrow it down and see if others in the class come up with ideas that are interesting to you.

The final deliverable will be a website based on the team's research. Each team member will be responsible for a portion of the research and this will be an individual grade. The website will have specific requirements which will be described in the respective module. The project will have the following components:

- Roadmap (5%): the team's plan for the project
- Individual research (10%): each team will divide the research and each team member will be responsible for their portion. This part of the grade will be based on each individual's submission

- Website (15%): the website will be the team's deliverable. It should include a background of the case, a summary of your research, a video summary, a list of resources, a call to action (what to do if you want to make a difference in the topic), and a study guide.

Make-up Exams and Assignments

Per university policy, you are allowed to submit make-up work (or an equivalent, alternate assignment) for authorized university-sponsored activities, religious observances, or legal obligations (such as jury duty). If this participation conflicts with your course assignments, I will offer a reasonable opportunity for you to complete missed assignments and/or exams. The make-up assignment and grading scale will be equivalent to the missed assignment and its grading scale. In the case of an authorized university activity, it is your responsibility to show me a signed copy of the Program Verification Form for which you will be absent, **prior to the class in which the absence occurs**. In any of these cases, please contact me ahead of time to notify me of upcoming needs.

Because the section quizzes are open for one week and you are allowed to drop the lowest one (or miss it entirely), extensions will not generally be granted. If you are going to miss more than 3 weeks of class assignments, you should contact the instructor to present medical documentation and discuss a medical withdrawal.

Assessment and Grading Procedures

The table shows the weight distribution for each assignment.

Assignment	Percentage of Grade
Section Quizzes*	50%
Yellowdig	15%
Final Project (composed of several items)	35%
Total	100%

*There are 6 (including the final exam), but only the top 5 will count

Letter Grade	Points
A	94 – 100
A-	90 – 93.9
B+	87 – 89.9
B	84 – 86.9
B-	80 – 83.9
C+	77 – 79.9
C	74 – 76.9
C-	70 – 73.9
D+	67 – 69.9
D	64 – 66.9
D-	61 – 63.9
F	0 - 60.9

Grade Dissemination

In general, grades for each assignment will appear two weeks after the submission deadline. You can access your scores at any time by logging into your course through Webcourses. Mistakes can be made while entering the grades, so you are responsible for monitoring your grades and making sure that they are accurate. You have **one week** after the grades are posted to challenge or request a correction to your grades. After this time, grades become final.

If you wish to challenge your grade you must make an appointment with the professor and present the evidence to show that your grade is incorrect. Keep in mind that if a review has to be made of your graded assignment, the grade can go up or down depending on the review.

Consult the latest Undergraduate or Graduate catalog for regulations and procedures regarding grading such as Incomplete grades, grade changes, and grade forgiveness.

Course Schedule

Spring 2023 Schedule

Date	**Topic**	**Assignments/Notes**
Section I: Background, Concepts, Theories		
Week 1 /August 21	Orientation / Introduction	Week 1 Module Friday: Drop/Swap Deadline on myUCF

Week 2 / August 29	History of Globalization	Week 2 Module
Week 3 / Sep. 5	The Economics of Globalization / Trade	Week 3 Module **Section I Quiz**
Section II: The Consequences of Globalization: Poverty & Inequality		
Week 4 / Sep. 12	Global Inequality	Week 4 Module
Week 5 / Sep. 19	Poverty and Inequality within Countries	Week 5 Module
Week 6 / Sep. 26	Inequality Between Countries	Week 6 Module **Section II Quiz**
Section III: Multinational Corporations vs. State Sovereignty		
Week 7 / Oct. 3	Multinational Corporations	Week 7 Module
Week 8 / Oct. 10	State Sovereignty	Week 8 Module **Section III Quiz**
Section IV: Global Institutions and Movements		
Week 9 / Oct. 17	Global Governance and Institutions	Week 9 Module
Week 10 / Oct. 24	The Global Justice Movement	Week 10 Module **Section IV Quiz** **Withdrawal Deadline: Friday, Oct. 27**

Section V: Case Studies and Showcase		
Week 11 / Oct. 31	Project Week	Week 11 Module
Week 12 / Nov. 7	Project Week	Week 12 Module
Week 13 / Nov. 14	Project Week	Week 13 Module
Week 14 / Nov. 21	Project Week	Week 14 Module **Thanksgiving Break: Nov. 22-25** **Final Project Due**
Week 15 / Nov. 28	Project Showcase	Week 15 Module **Section V Quiz Due Monday**
Week 16 / Dec. 5	Final Exam	**Final Exam (Optional): Tuesday, Dec. 5 - Saturday, Dec. 9**

University Services and Resources

Academic Services and Resources

A list of available academic support and learning services is available at UCF Student Services. Click on "Academic Support and Learning Services" on the right-hand side to filter.

Non-Academic Services and Resources

A list of non-academic support and services is also available at UCF Student Services. Click on "Support" on the right-hand side to filter.

If you are a UCF Online student, please consult the UCF Online Student Guidelines for more information about your access to non-academic services.

Policy Statements

In-Class Recording Statement (Optional - Delete if the course is fully online)

Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach enrolled students about a particular subject. Recording class activities other than class lectures, including but not limited to lab sessions, student presentations (whether individually or part of a group), class discussion (except when incidental to and incorporated within a class lecture), clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, private conversations between students in the class or between a student and the faculty member, and invited guest speakers is prohibited. Recordings may not be used as a substitute for class participation and class attendance, and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct as described in the Golden Rule.

Academic Integrity

Students should familiarize themselves with UCF's Rules of Conduct. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

- *Unauthorized assistance*: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of

record. The unauthorized possession of examination or course-related material also constitutes cheating.

- *Communication to another through written, visual, electronic, or oral means*: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
- *Commercial Use of Academic Material*: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
- *Falsifying or misrepresenting* the student's own academic work.
- *Plagiarism*: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
- *Multiple Submissions*: Submitting the same academic work for credit more than once without the express written permission of the instructor.
- *Helping another violate* academic behavior standards.

For more information about Academic Integrity, students may consult The Center for Academic Integrity.

For more information about plagiarism and misuse of sources, see "Defining and Avoiding Plagiarism: The WPA Statement on Best Practices".

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, The Golden Rule. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see http://goldenrule.sdes.ucf.edu/zgrade.

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with Student Accessibility Services (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

Campus Safety Statement

Fully online course sections (W, V)

Though most emergency situations are primarily relevant to courses that meet in person, such incidents can also impact online students, either when they are on or near campus to participate in other courses or activities or when their course work is affected by off-campus emergencies. The following policies apply to courses in online modalities.

- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to https://my.ucf.edu. and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.

Deployed Active Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Copyright

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.