CPO4710: Women in Comparative Politics

School of Politics, Security, and International Affairs

College of Sciences

3 Credit Hours

Table of Contents

- General Course Information
- Course Description
- Course Materials and Resources
- Student Learning Outcomes
- Course Activities
- Grading Information
- Course Schedule
- Policy Statements

Instructor Information

- Instructor: Dr. Annabelle Conroy (Pronouns: she/her/ella)
- Office Location: HPH 302
- Digital Contact: Webcourses@UCF messaging. We aim to respond within 24 hours. If you need information on how to do this, please go to the Webcourses site: https://cdl.ucf.edu/support/webcourses/guides/conversations/
- Office hours: All office hours will be held in my office (HPH302) or by Zoom using the link provided below (click on the time slot you wish to join). You do not need an appointment to access the office hours.

Day	**Time**
Wednesday	9:00 AM - 10:00 AM
Thursday	1:00 PM - 4:30 PM
By appointment	**Contact me to arrange a meeting time**

Course Information

- Term: Fall 2023
- Course Number & Section: CPO4710 - 0W60
- Course Name: Women in Comparative Politics
- Credit Hours: 3
- Class Meeting Days: N/A
- Class Meeting Time: N/A
- Class Location: N/A
- Course Modality: W

Enrollment Requirements

Course Prerequisites (if applicable): ENC 1102 or POS 2041 or C.I.
Course Co-requisites (if applicable): N/A
Other Enrollment Requirements (if applicable): N/A

Course Description

Course Catalogue Description: A cross-national perspective on women and politics; how women behave politically in various political and economic contexts.

Course Purpose

This course provides an introduction to the roles that women play in the political arena around the world. Throughout the course, we will examine the barriers that women encounter in terms of political participation, leadership, representation, and social mobility. In addition, we will examine the strategies that women have used to address issues of inequality and gender-based violence and discrimination. The course will introduce the various theoretical frameworks that have emerged to explain phenomena such as gender-based social movements, innovative public policies, and new forms of leadership.

Course Materials and Resources

Required Materials/Resources

The main textbook for this course is:

Paxton, Pamela, Melanie M Hughes, and Tiffany D Barnes. Women, Politics, and Power: A Global Perspective. Blue Ridge Summit: Rowman & Littlefield Publishers, Incorporated, 2020. ISBN 9781538137512

The digital version of the course textbook is available for free through the UCF Libraries. Accessing the textbook requires that you authenticate (log in) with your NID. You are permitted to read the textbook online and/or download content to read offline. PDF downloads are available for your book, so this method is recommended to ensure uninterrupted access to the content. Any unauthorized sharing of the textbook content is in violation of the license agreement between the publisher and university. The license permits access to this textbook for current UCF students, staff, and faculty only. Contact your librarian if you have any questions.

eTextbook Link:
https://go.openathens.net/redirector/ucf.edu?url=https://sk.sagepub.com/books/women-power-and-politics-2e

If you wish to have a hard copy of the textbook, it is also available to rent or buy at the UCF bookstore.

In addition to the textbook, there will be other supplementary materials and these will also be available for free in an online format.

Optional Materials/Resources

Third-Party Accessibility and Privacy Statements

In this class, we will be using a discussion tool called Yellowdig. Please visit their Privacy, Security, and Accessibility pages for more information on these topics.

Student Learning Outcomes

After taking this course, students should be able to:

- Identify the differences in women's political participation across regions of the world and distinct periods.
- Identify and evaluate the various theoretical frameworks that have emerged to explain political phenomena.
- Identify intersectionality of gender, class, ethnicity, and religious background.
- Develop a theoretical framework to interpret and explain political behavior and phenomena.

Course Activities

This course will consist of a combination of activities: quizzes, class discussions (Yellowdig tool), individual research, and short writing assignments. The course activities required in this course are described below.

Each module will have a set of activities you need to complete so a good strategy is to log into the course as soon as it opens to see what is required for that week. The weekly schedule for this course will be the following:

Module Schedule	
Modules Open on:	**Tuesdays, 9:00 am**
Modules Close on:	**Mondays, 11:59 pm**

If you have to miss a module due to illness or any other factor, don't worry since you will be able to make it up at the end of the term by taking the final exam.

Activity Submissions

All assignments should be submitted electronically through Webcourses. Please refer to each module's instructions to learn what to do each week. The grade will be based on the following items:

- Weekly quizzes
- Weekly discussions
- Section Exams
- Final Project

Weekly Quizzes

Although you will see 15 modules on the schedule, please note that not all of them have quizzes. There will be 11 quizzes. Only the top 10 quiz scores will count so if you miss one or you get a low score in one, don't worry. The lowest score will be dropped. The quizzes are designed to test your knowledge of the reading assigned for that week and to prepare you for the section

exam. To take the quizzes you will need to use Respondus LockDown Browser (for instructions consult the Respondus Guide).

Weekly Discussions: Yellowdig Tool

It's my pleasure to welcome you to Yellowdig, our online class discussion platform. This is a new tool that we are piloting at UCF and is an alternative to the regular Webcourses discussion tool. Unlike typical ***Canvas*** discussions where everyone responds to the same prompt, Yellowdig lets you share and discuss real-world content (articles, videos, etc.) that YOU feel is relevant to lectures and readings. As you create posts and make comments, and as other students react to or comment on your posts, you will automatically receive participation points. To be clear, using Yellowdig is a required part of the course, and the points you acquire will account for ***20%*** of your course grade.

The points you earn in Yellowdig are passed to the ***Canvas*** grade book for your discussion credit. To learn more about how points work, see this help article along with the Show details link inside Yellowdig (shown in the image below).

To earn the ***20,000*** points required for an "A" in Yellowdig by the end of the course, you will need to reach ***1000*** points per week on average. Keep in mind that the last day to earn points is **October 30 (Week 10)**. This Community has a point buffer of ***35%***, meaning you can earn up to ***1350*** points per week. That means that, if you always participate up to the weekly maximum and go over that, you can earn a few points that will count for the next week's amount. You need to earn points each week, though. You will not be able to earn all 10000 points in one week!

At ***11:59 PM every Monday***, the weekly maximum points will reset, and you will again have until the following Monday to get up to the weekly maximum. If you are having a fun discussion, you can always keep posting even after you have reached the weekly maximum; you will just stop earning additional credit toward your grade until the next ***Monday at 11:59 PM***.

A few additional recommendations:

- Watch Yellowdig's student orientation videos.
- Peruse the Features and Functionality section of Yellowdig's Knowledge Base.
- Check out Yellowdig's FAQ page.
- If you have any technical questions or are having trouble, send Yellowdig a support ticket here.

More information will be contained in each module.

Also, since Yellowdig is still in the pilot stages, we welcome your input regarding its usefulness and ease of use compared to the regular Canvas discussions.

Section Exams

There will be 4 section exams and a final exam. Each section exam will test the material covered in that section. You can use the weekly quizzes and other review materials provided within each module to review for the exam. Although there are 5 exams, only the highest 4 exams will count.

The final exam is cumulative and it is optional. In other words, if you are satisfied with your grade for the 4 section exams, then you do not need to take the final exam. You will receive a 0 but this grade will be dropped since only the top 4 exam scores will count.

Make-up Exams and Assignments

Per university policy, you are allowed to submit make-up work (or an equivalent, alternate assignment) for authorized university-sponsored activities, religious observances, or legal obligations (such as jury duty). If this participation conflicts with your course assignments, I will offer a reasonable opportunity for you to complete missed assignments and/or exams. The make-up assignment and grading scale will be equivalent to the missed assignment and its grading scale. In the case of an authorized university activity, it is your responsibility to show me a signed copy of the Program Verification Form for which you will be absent, prior to the class in which the absence occurs. In any of these cases, please contact me ahead of time to notify me of upcoming needs.

Assessment and Grading Procedures

The table shows the weight distribution for each assignment.	
Assignment	**Percentage of Grade**
Weekly quizzes (11/lowest one is dropped)	20*
Weekly discussions (Yellowdig)	15
Section exams (5 / lowest one is dropped)	40*
Final Project	25
Total	**100%**

***Keep in mind that the lowest score will be dropped**

The table shows the range for each letter grade and uses a +- grading system	
Letter Grade	**Points**
A	94 – 100
A-	90 – 93.9
B+	87 – 89.9
B	84 – 86.9
B-	80 – 83.9
C+	77 – 79.9
C	74 – 76.9
C-	70 – 73.9
D+	67 – 69.9
D	64 – 66.9
D-	61 – 63.9
F	0 - 60.9

Consult the latest Undergraduate or Graduate catalog for regulations and procedures regarding grading such as Incomplete grades, grade changes, and grade forgiveness.

Course Schedule

Fall 2023 Schedule		
Week/Dates	**Topic**	**Assignments / Notes**
Week 1 /August 21	Orientation Introduction to Women in Politics	8/31 at 11:55pm EST Module 1
Week 2 / August 29	The History of Women's Suffrage	Module 2
Week 3 / Sep. 5	Women Struggle for Representation	Module 3
Week 4 / Sep. 12	Explaining the Political Representation of Women—Culture	Module 4
Week 5 / Sep. 19	Explaining the Political Representation of Women—Social Structure	Module 5
Week 6 / Sep. 26	Explaining the Political Representation of Women—Politics	Module 6
Week 7 / Oct. 3	Explaining the Political Representation of Women—International Factors	Module 7

Week 8 / Oct. 10	Do Women Make a Difference?	Module 8
Week 9 / Oct. 17	Women from Marginalized Groups	Module 9
Week 10 / Oct. 24	Regions: The West and the United States	Withdrawal Deadline: Friday Oct. 27 Module 10
Week 11 / Oct. 31	Final Project Week 1	Module 11
Week 12 / Nov. 7	Final Project Week 2	Module 12
Week 13 / Nov. 14	Final Project Week 3	Module 13 Final Project Due
Week 14 / Nov. 21	Project Showcase	Module 14 Thanksgiving Break: Nov. 22-25
Week 15 / Nov. 28	Conclusion: Where Do We Go from Here? And How Do We Get There?	Module 15
Week 16 / Dec. 5	FINAL EXAMINATION PERIOD	**Final Exam (Optional): Tuesday, Dec. 5 - Saturday, Dec. 9**

University Services and Resources

Academic Services and Resources

A list of available academic support and learning services is available at Student Learning and Academic Success. Click on "Academic Support and Learning Services" on the right-hand side to filter.

Non-Academic Services and Resources

A list of non-academic support and services is also available at UCF Student Services. Click on "Support" on the right-hand side to filter.

If you are a UCF Online student, please consult the UCF Online Student Guidelines for more information about your access to non-academic services.

Policy Statements

Academic Integrity

Students should familiarize themselves with UCF's Rules of Conduct. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

- *Unauthorized assistance*: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
- *Communication to another through written, visual, electronic, or oral means*: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
- *Commercial Use of Academic Material*: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
- *Falsifying or misrepresenting* the student's own academic work.
- *Plagiarism*: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
- *Multiple Submissions*: Submitting the same academic work for credit more than once without the express written permission of the instructor.
- *Helping another violate* academic behavior standards.

For more information about Academic Integrity, students may consult The Center for Academic Integrity.

For more information about plagiarism and misuse of sources, see "Defining and Avoiding Plagiarism: The WPA Statement on Best Practices".

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, The Golden Rule. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see UCF's Golden Rule Z Designation.

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with Student Accessibility Services (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

Campus Safety Statement

Fully online course sections (W, V) (delete if the course is not fully online)

Though most emergency situations are primarily relevant to courses that meet in person, such incidents can also impact online students, either when they are on or near campus to participate in other courses or activities or when their course work is affected by off-campus emergencies. The following policies apply to courses in online modalities.

- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to myUCF and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.

Sections with face-to-face components (M, RV) (delete if the course is fully online)

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.

- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at UCF Emergency Guide.
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see the AED Locations Page.
- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to myUCF and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video You CAN Survive an Active Shooter

Deployed Active Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Copyright

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

In this class, we will be using a discussion tool called Yellowdig. Please visit their Privacy, Security, and Accessibilitypages for more information on these topics.

Title IX

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at UCF Let's Be Clear and UCF Cares.