Announcements from the School of Politics, Security & International Affairs:

INR 4102: American Foreign Policy

School of Politics, Security and International Affairs, College of Sciences

Number of Credit Hours: 3

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Instructor Information

- Instructor: Professor Michael Mousseau
  - Let me introduce myself - I am a traveler of time and space!
- Office Location: Howard Phillips 302 M
- Office Hours: Tuesdays & Thursdays 12:00 to 1:00 pm, and by appointment online. Email questions anytime.
- Phone: 407-823-2608
- Digital Contact: Michael.Mousseau@UCF.edu / I normally respond within 24 hours. You must use your UCF email address.

Teaching Assistants

- Graduate Teaching Assistant: Sarah Holland
- Email: Sarah.Holland3@ucf.edu

Course Information

- Term: Fall 2023

- Course Number & Section: INR 4102
- Course Name: American Foreign Policy
- Credit Hours: 3
- Class Meeting Days: Tuesdays & Thursdays
- Class Meeting Time: 10:30 to 11:50 pm
- Class Location: ENG2 0302
- Course Modality: Face to Face (P)

Enrollment Requirements

Course Prerequisites:ENC 1102 or POS 2041.

Course Description

Development of American foreign policy, with emphasis on the role and policies of the United States in the contemporary world.

Course Purpose

To understand American foreign policy, its behaviors in world politics and the motivations of these behaviors.

Course Materials and Resources

Required Materials/Resources

Course text (selected chapters): George C. Herring, From Colony to Superpower : U.S. Foreign Relations Since 1776. Oxford University Press.

I am **proud of my affordability book badge**:

The digital version of the course textbook is **available for free through the UCF Libraries**. Accessing the textbook requires that you authenticate (log in) with your NID. You are permitted to read the textbook online and/or download content to read offline. If PDF downloads are available for your book, this method is recommended to ensure uninterrupted access to the

content. Any unauthorized sharing of the textbook content is in violation of the license agreement between the publisher and university. The license permits access to this textbook for current UCF students, staff, and faculty only. Contact your librarian if you have any questions.
eTextbook Link: https://ucf-flvc.primo.exlibrisgroup.com/permalink/01FALSC_UCF/2bc1sk/alma990206315370306596.

Third-Party Accessibility and Privacy Statements

In this course we will utilize turnitin.com, an automated system which instructors can use to quickly and easily compare each student's assignment with billions of web sites, as well as an enormous database of student papers that grows with each submission. Accordingly, you will be expected to submit assignments through the Canvas Assignment Tool in electronic format. After the assignment is processed, as an instructor I receive a report from turnitin.com that states if and how another author's work was used in the assignment. For a more detailed look at this process, visit http://www.turnitin.com.

Student Learning Outcomes

Students who successfully complete this course will be able to:

1. Understand the goals and behaviors of U.S. foreign policy.
2. Apply your understanding of U.S. foreign policy to explain and predict U.S. behavior in global policy spaces today.
3. Coherently and clearly communicate the goals and behaviors of U.S. foreign policy for diverse audiences.

Course Activities

To accomplish the student learning outcomes, students will attend lectures, take five in-class short-answer quizzes on the lectures, and submit ten reflection essays on the assigned reading material.

Activity Submissions

Submit all reflection essays online as instructed in the reflection essay course page. Short-answer quizzes are held in class.

Make-up Exams and Assignments

No make-up exams are allowed without medical documentation or as described below. No exceptions.

Per university policy, you are allowed to submit make-up work (or an equivalent, alternate assignment) for authorized university-sponsored activities, religious observances, or legal obligations (such as jury duty). If this participation conflicts with your course assignments, I will offer a reasonable opportunity for you to complete missed assignments and/or exams. The make-up assignment and grading scale will be equivalent to the missed assignment and its grading scale. In the case of an authorized university activity, it is your responsibility to show me a signed copy of the Program Verification Form for which you will be absent, prior to the class in which the absence occurs. In any of these cases, please contact me ahead of time to notify me of upcoming needs.

Late Policy

One-half percent drop in grade in the assignment for every hour late. If for some technical reason you find that you cannot submit your essay or paper through the Canvas system, attach it to an email and send directly to me. This way I can know you made the deadline.

Assessment and Grading Procedures

The table shows the weight distribution for each assignment.

Activities	Percentage of Grade
5 in-class short-answer quizzes on lectures	40% (8% each)
10 reflective essays on readings	40% (4% each)
Attendance	10%
Final multiple choice quiz on lectures	10%
Total	100%

The table shows the range for each letter grade and uses a plus/minus system.

Letter Grade	Points
A	94 – 100 points
A-	90 – 94 points
B+	87 – 90 points
B	84 – 87 points
B-	80 – 84 points
C+	77 – 80 points
C	74 – 77 points
C-	70 – 74 points
D+	67 – 70 points

D	64 – 67 points
D-	61 – 64 points
F	61 and below

Consult the latest Undergraduate or Graduate catalog for regulations and procedures regarding grading such as Incomplete grades, grade changes, and grade forgiveness.

Course Schedule

Start Date	Week	Assignment	Study Materials	Due Date
8/21	1	Reflective Essay 1	Herring, Intro. & Chapter 1	Sunday, Aug 27
8/28	2	Reflective Essay 2	Herring, Chapter 2	Sunday, Sept 3
9/4	3	In-class quiz	In-class lectures	Thursday, Sept 7
9/11	4	Reflective Essay 3	Herring, Chapter 8	Sunday, Sept 17
9/18	5	Reflective Essay 4	Herring, Chapter 9	Sunday, Sept 24
9/25	6	In-class quiz	In-class lectures	Thursday, Sept 28
10/2	7	Reflective Essay 5	Herring, Chapter 10	Sunday, Oct 8
10/9	8	Reflective Essay 6	Herring, Chapter 11	Sunday, Oct 15
10/16	9	In-class quiz	In-class lectures	Thursday, Oct 19
10/23	10	Reflective Essay 7	Herring, Chapter 12	Sunday, Oct 29
10/30	11	Reflective Essay 8	Herring, Chapter 14	Sunday, Nov 5
11/6	12	In-class quiz	In-class lectures	Thursday, Nov 9
11/13	13	Reflective Essay 9	Herring, Chapter 19	Sunday, Nov 19
11/20	14	No assignment		
11/27	15	In-class quiz	In-class lectures	Thursday, Nov 30
		Reflective Essay 10	Herring, Chapter 20	Sunday, Dec 3
12/4	Finals	Multiple-choice exam	Starts online at 10 am	Tuesday, Dec 5
		Optional re-do of one essay		Tuesday, Dec 5

University Services and Resources

Academic Services and Resources

A list of available academic support and learning services is available at UCF Student Services. Click on "Academic Support and Learning Services" on the right-hand side to filter.

Non-Academic Services and Resources

A list of non-academic support and services is also available at UCF Student Services. Click on "Support" on the right-hand side to filter.

If you are a UCF Online student, please consult the UCF Online Student Guidelines for more information about your access to non-academic services.

Policy Statements

In-Class Recording Statement (Optional - Delete if the course is fully online)

Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach enrolled students about a particular subject. Recording class activities other than class lectures, including but not limited to lab sessions, student presentations (whether individually or part of a group), class discussion (except when incidental to and incorporated within a class lecture), clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, private conversations between students in the class or between a student and the faculty member, and invited guest speakers is prohibited. Recordings may not be used as a substitute for class participation and class attendance, and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct as described in the Golden Rule.

Academic Integrity

Students should familiarize themselves with UCF's Rules of Conduct. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

- *Unauthorized assistance*: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
- *Communication to another through written, visual, electronic, or oral means*: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
- *Commercial Use of Academic Material*: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.

- *Falsifying or misrepresenting* the student's own academic work.
- *Plagiarism*: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
- *Multiple Submissions*: Submitting the same academic work for credit more than once without the express written permission of the instructor.
- *Helping another violate* academic behavior standards.

For more information about Academic Integrity, students may consult The Center for Academic Integrity.

For more information about plagiarism and misuse of sources, see "Defining and Avoiding Plagiarism: The WPA Statement on Best Practices".

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, The Golden Rule. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see The Golden Rule.

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with Student Accessibility Services (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

Campus Safety Statement

Fully online course sections (W, V)

Though most emergency situations are primarily relevant to courses that meet in person, such incidents can also impact online students, either when they are on or near campus to participate in other courses or activities or when their course work is affected by off-campus emergencies. The following policies apply to courses in online modalities.

- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to https://my.ucf.edu. and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.

Sections with face-to-face components (M, RV)

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at Emergency Guide.
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see the AED Locations Page.
- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to https://my.ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video You CAN Survive an Active Shooter

Deployed Active Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Copyright

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.