Course Home Page
American Security Policy
INR 4114
Fall 2023

Instructor Contact:

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Overview

Nations confront the necessity for conducting their foreign policies across a broad spectrum of issues by involving a variety of instruments. National security at the most general level means protecting the United States against all foreseeable threats not just military The spectrum of security threats ranges from economic coercion, cyber war to weapons of mass destruction (WMD) including biological, chemical and nuclear, and climate change. The latter is considered a real problem by the military in terms of generating future conflicts among states for scarce resources such as water and imparting operations. Environmental security had become an official concern of the Department of Defense (DoD) for more than a decade predating the Obama administration. Recent severe weather events have reinforced DoD's focus on climate change - changes in the Arctic are opening up regions of the world formerly inaccessible or at least difficult to enter during the

winter season. Changes in the ice formations impacts the U.S. Navy given that some ports suffer from excessive flooding, impacting readiness.

A military, a major tool available in all states but Costa Rica is itself changing; an institution organized to inflict violence on behalf of the state across a wide diversity of contexts ranging from internal defense to nuclear holocaust. However, militaries due to their tight organizational cohesion and discipline have also been found by many states to be very useful for other purposes. Thus, militaries are employed for a wide range of purposes; some far removed from the context of war such as conducting humanitarian operations or completing social and economic improvements within the society itself also known as military operations other than war (MOOTW), see http://www.au.af.mil/au/awc/awcgate/pub1/appendix_e.pdf

Links to an external site.. One historical example is West Point in its original configuration – the academy produced most of the engineers who built the dams and railroads that assisted the United States grown economically and geographically. That was a deliberate decision by the academy's founders including President Thomas Jefferson who saw the possibilities of an institution that would meet both civilian and military needs.

In this course, we will explore these issues within the context of the United States. American security policy is a direct reflection of the desires and needs of the specific society it protects, a fact which makes it different from those goals sought by other societies but at the same time very similar. The differences relate to the individual societies and the values they represent. Because of its enormous coercive power, important issues exist regarding who controls the military and their likely obedience to the lawful authority. For many societies, the military becomes an independent political actor fully capable and willing to intervene in national politics. Military coups are part of the national politics such as in Turkey where the military previously intervened to protect what they saw as the secular nature of the state but failed in 2016 or in Egypt where the military intervened in July 2013.

American traditions, however, emphasize civilian control over the military, an issue that becomes more complicated as military technologies become more exotic, expensive and powerful. The separation between the military and the society it defends can prove to be a source of national weakness if the gap grows too wide. For example, General Douglas MacArthur was ordered to return to the United States from Korea in 1951 by President Harry Truman in a test of the civilian

leadership's capacity to require obedience. There were some who argued General MacArthur should resist what they saw a "temporary political authority," temporary or not, in the American context obedience to a lawful order was the expectation which MacArthur fulfilled despite those calls for deliberate disobedience. MacArthur willingness to comply became an essential part of American military and political tradition unlike a number of states which fear possible military intervention into national politics and their refusal to obey civilian government directives. The same issues arose during the Trump administration - military officers found some proposed orders to be outside the military's role - a conflict that never rose to a crisis but episodes occurred when the military may have been ordered to intervene in domestic politics in support of a particular presidential candidate. https://www.cnn.com/2021/06/24/politics/bender-book-trump-milley-protests/index.html

Links to an external site.

As an instrument of American security policy, the American military has to adapt to changing domestic and international contexts, which either accentuate or depreciate the military's value within the society. Historically, American society has been very hostile to the military; seeing military service as a burden sometimes necessary but not the expected or desired norm. In our discussions, we will trace out the changes encountered by the military over the past century, a period during which the United States entered fully onto the world stage despite strong desires to remain aloof from such entanglements (i.e., isolationism).

This meant for example that the United States military did not shrink down to insignificance as it had after every previous war up until World War II. The Soviet threats was considered of such importance that the American military after WWII was rapidly expanded to first fight the Korea War starting in 1950 and then contend with the Soviet threat globally. With the Cold War's end in 1991, the military fully entered into a period of dramatic change in which the Soviet Union disappeared and the United States ascended to the status of the world's dominant military power.

This unipolar status was more tenuous than one might expect given the concurrent possibility of an ongoing Revolution in Military Affairs (RMA). The outcome of a RMA is by definition difficult to predict because the effect can be to destroy the technological dominance of the existing militaries. The United States is attempting to navigate between the shoals of excessive reliance upon obsolete technologies and the fantasies of super weapons that do not in fact work and may

leave the United States more vulnerable than previously. That voyage takes us into the twenty first century and the brave new world of space operations and cyber war. American security policy has entered a period of dramatic change in which old road markers are gone and the new are not yet in place. The threats are more diverse than ever as globalization takes form.

Financial Aid Assignment:

There is a Financial Aid Assignment that all students receiving financial aid must complete in a timely manner in order to verify their attendance in the course, go to the Assignments tab to locate that requirement. Failure to complete this assignment could lead to you being required to immediately repay loans or not receive your financial aid. This is a federal requirement being enforced at UCF through Financial Aid.

Readings:

There is no textbook is required for this course; instead you are expected to access the web links in the modules and those provided in web links section of the website. Given the power of the web to allow access to additional materials, we will use sources off the web although some may come as articles in journals which are available through the UCF Library website through on line journals. Expected readings and assignments are denoted in the modules.

Course Objectives:

Students will acquire a general understanding of the historical foundations, present context and future development of American security policy as an arena for human activities. As part of that process, students will

1. Develop understanding of the field's historical development.
2. Understand the influence of technology and politics upon the development of American security policy. Military policies and activities are immersed in politics often to the professionals' dismay but a reality that must be addressed. According to Clausewitz (crudely paraphrased): "war is the extension of politics by other means."
3. Develop an understanding of the international implications of various national security activities. Military forces can be used for internal security but in the American context historically, they have been focused on the external-international environment. In fact in American politics, the military

historically has been restricted in its ability to function domestically. Recent events have raised the question whether the military should be charged with border security in a direct way.

4. Become aware of the organizational forums and processes (public, private and international sectors) through which national security policy is developed and implemented in pursuit of national goals.
5. Analyze the changing parameters of security policy as we move through the 21st century especially the rapidly changing nature and impact of technology and economics.
6. Demonstrate the ability to access information regarding ongoing security policy development and implementation.
7. Become aware of the impact of geography on security policy, a factor that has protected the United States from external enemies but now shrinking in certain ways.

Communicating within the Course

In this class our official mode of communication is through the course email located inside Canvas and to my official email: roger.handberg@ucf.edu. All communications between student and instructor and between student and student should be respectful and professional. It is the student's responsibility to check the "course mail" tool frequently for emails germane to the course. You must also create a UCF Email account for separate official communications from the university. Under university policy, the instructor is prohibited from communicating official information about student performance except through the official email (the email system is free).
https://it.ucf.edu/studentemailmigration/project/

Grade Structure:

Grades are determined through a variety of student activities including two exams taken on line through the Quiz function, two assignments completed on the web through the Assignments function, a web link search for extra credit through the introductory assignment, and a course project proposal and subsequent course project submitted on line. The overall weight assigned to each section is shown below with a brief description provided for each facet. Due dates are provided in the assignments section on the course homepage. A total of 1000 points plus a possible 50 points extra credit will be assigned across the semester with each graded segment assigned a point value. Final grades will be recorded as A, B, C.,

etc rather than incorporating pluses and minuses. Grades are posted through the course website and are accessible as soon as the materials are graded.

Plagiarism and Cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and offenders may be subject to appropriate referral to the Office of Student Conduct for further action. See the *UCF Golden Rule* for further information. I will assume for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, don't cheat by giving answers to others or taking them from anyone else. I will also adhere to the highest standards of academic integrity, so please do not ask me to change (or expect me to change) your grade illegitimately or to bend or break rules for one person that will not apply to everyone.

Examinations – 40 % total (two exams across the term)

Assignments – 20 % total (total of two assignments across the term)

Course project proposal – 10 %

Course project – 30 %

Introductory Assignment – 5% - extra credit –only opportunity for extra credit provided during the term, once closed, no more extra credit opportunities will be offered.

NOTE: All assignments and other submissions must be done in MS Word format; otherwise, I am unable to open the document. This may lead to a delay in grading the materials while you resubmit the assignment. A second occurrence will result in a "zero" for the assignment. This restriction means no MS Works or other word processing programs are accepted.

The Exams can incorporate both essay and short answer formats. Students will be queried as to their understanding of the processes engaged in developing American Security policy. The Assignments will test student understanding of different information and concepts discussed in the modules and in the readings. The Introductory Assignment involves students completing a course-related web search and demonstrating certain techniques related to successfully completing the course plus answering two questions related to the syllabus. **This is the only extra credit**

assignment available during this course so please do not ask for additional extra credit opportunities.

The Web Link Annotation as part of the Introductory Assignment involves students locating Internet links not already identified in the course. Their assignment becomes annotating (describing and evaluating) in general terms the particular site's content, usability and then make some assessment as to its validity, usefulness and reliability as a possible source of information. The information should include the site's URL and date it was accessed. Format for reporting references including website appears at the end of this document. Simply put, the question is whether the link is worth accessing or not? Much of the material on the Web is of dubious reliability, becoming a critical content evaluator and consumer of information is an important part of the course.

Topics for the two assignments are identified in the modules. Each assignment is a minimum of 1200 words, maximum of 2,000 words. Minimum of 5 references, text materials or modules do not count as a reference. Wikipedia is not an acceptable reference, first use entails going down a grade; second failure of the assignment or project. Number the pages in your assignment, put your name on the first page, do the same for the course proposal and project. Format for references given here; note all web references must include the date the website is accessed and the URL.

Formatting for Assignments, proposals and papers in this course:

Papers should be 10 or 12 point font, double space or 1.5 space between sentences. Students should use end notes (footnotes at the end of the paper or assignment) with references in the following format within the end notes:

Book: author name(s), book title (publisher name, year published), pages cited (**required if a quote is used from the reference**)

Article journal: author name(s), "article title in quotes," Journal title complete, volume number of journal (date published including month if available), pages in article, if quote, page required from which quote gotten.

Newspaper/periodical article: author name(s), "article title," newspaper name (date published), if web based provide complete URL (date website accessed and article read).

Government document or report: author name(s) or committee or group author name, "report title," name of agency for which report done, if web accessed provide complete URL (provide date website accessed and report read), provide pages quoted or accessed (required if quote used).

Website: author name(s) or organizational home of website, title of website or applicable tab within the website, provide complete URL (provide date website accessed and read). For the Introductory Assignment, you are expected to adhere to this format for reporting on the website you selected.

Proper citation is important especially since I reserve the right to check on your cite as to relevance and accuracy. Do not list references you have not read.

Course Project

In this segment of the course, all students are to participate by completing a substantive paper on a topic within the realm of American security policy, see list of topics below. The student, based upon agreement with the instructor, chooses a specific project or topic from a prescribed list of topics. The possibility obviously exists depending upon the number of students that individual students will produce duplicate projects or topics. That situation provides the opportunity for instructor comparison between the individual projects. Individual students are graded on the originality and thought of the project for which they are responsible. Topics selected can range over a variety of topics related to American security policy. General topic areas can include research on: **1. Cyber warfare**, given the apparent threat is successful defense possible? **2**. develop a policy regarding **use of unmanned aerial vehicles**, armed or not, including domestic use. Your analysis might look at the ongoing war in the Ukraine where drones are being heavily employed by both sides. **3**. Does counter insurgency strategy work or under what conditions does it work? (This requires you define clearly what counter insurgency means historically and presently), **4.** What options are available for U.S. security policy in relation to **terrorism**, which is separate from counter insurgency and broader in scope, and 5**. Other topics** may be suggested which must be explicitly agreed to by the instructor in writing through the course website or official email. One can also examine programs and projects in other national militaries, providing an opportunity to expand your horizons beyond the U.S. military. We are considering policy questions rather than tactics per se although ongoing and historical events can be used as illustrations but the focus is on current and future American security policy rather than historical reconstructions of past wars and events.

Topic selections must be chosen and submitted through the Assignments portion of the website **by 11 pm, 13 September and posted to the course website. The project proposal involves a prospectus of at least 1,000 words defining and explaining exactly what you are proposing to study and what sources have been preliminarily found to complete the project successfully. You must provide a minimum of five references, not including textbook materials or Wikipedia. This means you must provide a clear statement of the exact topic being analyzed. Failure to turn in an acceptable proposal will result in an "F" for the entire project and for the course.** After review by the instructor, students can begin their project. **Changing your topic after it is accepted must be done by October 15th and subject to approval of the instructor.**

Course projects must be a minimum of 2,500 words to a maximum of 4,000 words, 15 references, only half can be solely web although library journal articles accessed through the web are not considered web only. For project and proposal formatting, see the formatting instructions given above. Any changed topic must be approved by the instructor; otherwise, the changed topic will not be accepted. Other changes in the original topic in terms of scope or focus but still in the same general topic, for example, should be emailed to the instructor for his approval. NO TOPIC CHANGES WILL BE ACCEPTED AFTER 15 OCTOBER AT 11 pm. This is in order that sufficient time exists to complete your project. Late projects or assignments are graded down 10 percent a day for 4 four days which is when an F grade is reached. However, failure to complete a satisfactory project will result in an "F" for the course regardless of the number of points earned in other portions of the course.

Course Schedule:

The specifics for the course schedule in terms of content are handled through the Syllabus page and the modules listed therein. You must read the modules in order to know what readings and other materials are assigned, readings are listed inside the modules to be read. Students are expected to be current on readings and assignments since they are available twenty four seven.

Other applicable University Policies are listed below:

Academic Integrity

Students should familiarize themselves with UCF's Rules of Conduct . According to Section 1, "Academic Misconduct," students are prohibited from engaging in

1. Unauthorized assistance: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
2. Communication to another through written, visual, electronic, or oral means: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
3. Commercial Use of Academic Material: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class modules, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
4. Falsifying or misrepresenting the student's own academic work.
5. Plagiarism: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
6. Multiple Submissions: Submitting the same academic work for credit more than once without the express written permission of the instructor.
7. Helping another violate academic behavior standards.

For more information about Academic Integrity, students may consult The Center for Academic Integrity (Links to an external site.) Links to an external site. .

For more information about plagiarism and misuse of sources, see " Defining and Avoiding Plagiarism: The WPA Statement on Best Practices (Links to an external site.) Links to an external site. ."

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule* . UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, click here .

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) <http://sas.sdes.ucf.edu/> (Ferrell Commons 185, sas@ucf.edu, phone 407-823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student.

Campus Safety Statement for information purposes

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

In case of an emergency, dial 911 for assistance.

Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at http://emergency.ucf.edu/emergency_guide.html .

Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.

If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see http://www.ehs.ucf.edu/workplacesafety.html (click on link from menu on left).

To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."

Students with special needs related to emergency situations should speak with their instructors outside of class.

To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video (Links to an external site.) Links to an external site.

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Campus Safety Statement for Students in Online-Only Courses

Though most emergency situations are primarily relevant to courses that meet in person, such incidents can also impact online students, either when they are on or near campus to participate in other courses or activities or when their course work is affected by off-campus emergencies. The following policies apply to courses in online modalities.

To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."

Students with special needs related to emergency situations should speak with their instructors outside of class.

Make-Up Assignments for Authorized University Events or Co-curricular Activities

Students who represent the university in an authorized event or activity (for example, student-athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with documentation in advance to arrange a make-up. No penalty will be applied. For more information, see the UCF policy .

Religious Observances

Students must notify their instructor in advance if they intend to miss class for a religious observance. For more information, see the UCF policy.

Deployed Active Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Possible use of Turnitin.com

In this course we may utilize turnitin.com, an automated system which instructors can use to quickly and easily compare each student's assignment with billions of web sites, as well as an enormous database of student papers that grows with each submission. Accordingly, you may be expected to submit assignments in electronic format. After the assignment is processed, as an instructor I receive a report from turnitin.com that states if and how another author's work was used in the assignment. For a more detailed look at this process, visit http://www.turnitin.com (Links to an external site.) Links to an external site.

- Start Here
- Syllabus
- Course Materials
- Webcourses@UCF Student Orientation

INR 4114 American Security Policy

Schedule of Assignments
Fall 2023

Module Number	Module Name	Date Open	Date Closed	Assignment

0	Getting started	August 21	September 6th at 11pm	Complete extra credit in Module 0 including posting web annotation to the drop box and complete class discussion
Financial Verification	complete financial verification task	August 21st	August 28th at 11pm	complete the exercise in the assignment
1	What does National Security Mean Today?	August 21st	September 1st at 11pm	Read materials, start work on project proposal and Assignment 1
2	Introduction - Historical, World War Two and the Cold War	September 2nd	September 10th at 11pm	Read Materials and respond to Discussion: **"The military intervention in Iraq in 2003 fit the criteria established by the Powell Doctrine?"**
Project Proposal	Picking your topic	21 August	September 13th at 11pm	Submit project proposal as Word file
3	Historical – Post Cold War, the End of Isolation?	September 11th	September 20th at 11pm	Complete Assignment 1
Assignment 1	Assignment 1	August 21st	September 20th at 11pm	submit Assignment 1 as Word file
4	Changing Nature of War and Peace	September 21st	September 30th	Read materials assigned in module
5	The Revolution in Military Affairs?	October 1st	October 7th at 11pm	Read materials and respond to Discussion Group: **“Are we in an RMA and does it matter?”**

1st Exam	Test	October 8th	October 11th at 11pm	Complete examination on line
6	New Modes of War, Traditional Questions	October 12th	October 19th at 11pm	Complete readings
7	Is Missile Defense Possible?	October 20th	October 27th at 11pm	Complete readings & Respond to Discussion Group: **"How realistic is MD?"**
Assignment 2	Assignment 2	October 12th	October 28th at 11pm	Complete Assignment 2
8	Special Operations as the Future?	October 29th	November 7th at 11pm	Complete readings
Project	Project	September 13th	November 7th at 11 pm	Turn project report in through assignments page
9	Alternative Weapons: Cyber War & Drones	November 8th	November 18th at 11pm	• Complete readings & Respond to **"Cyber war requires government control of internet within the U.S.?"**
10	The Future of War: How Safe is Safe and Predicting the Future	November 19th	December 2nd at 11pm	Complete readings
2nd Exam	Second Exam	December 3rd	December 6th at 11pm	Complete exam on line