INR 4743.0001: Military Power and Effectiveness
Fall 2023

Instructor: Barry Smith, barry.smith@ucf.edu
Class Meetings: Tues-Thurs 12:00pm-1:20pm at HS1 O107
Office Hours: Tuesday, Thursday 9:30am-11:00am at HPH 302 and by appt. via Zoom
Credit: 3 Hours

Course Description:

This course explores the evaluation of military power and effectiveness in international and domestic conflict, emphasizing social science approaches to theory and research methodology. The crux of the class is connecting the academic study of war with practitioner employment of the military. The readings and assignments mix academic theorists, classics of conflict literature, and contemporary structures used to organize military efforts.

The course is divided in halves, the first half building a foundational understanding of military art and science and the second half learning to apply that knowledge to modern security challenges. Students develop their knowledge of security studies across four short essays and a midterm in the first half of the term. While papers are designed to focus student attention on scholarly analysis of the study of military power and effectiveness, the midterm tests a student's knowledge of key concepts of the practice of military operations. Studying for the midterm will provide students the foundational knowledge to assume the roles of practitioners of military power and effectiveness, planning an operational response to a hypothetical crisis that is the focus of the second half of the term.

Ultimately, the aim is to provide students with an understanding of how America (and much of the world since 1945) organizes for all manner of military operations on a spectrum from disaster relief to warfare. The long-term benefit of this understanding to both students and their communities is more constituents of responsive government leaders able to communicate an informed opinion on the use of the military as a diverse array of circumstances unfold.

Required Text

There is one book students must purchase:

> *The Complete Art of War*
> by Sun Tzu, Carl von Clausewitz, Niccolo Machiavelli, and Baron De Jomini
> Wilder Publications, 2008
> ISBN: 978-1-60459-360-0

Several similarly titled books are commonly available in stores, so be mindful of purchasing the correct one. Copies are available in the UCF bookstore, at Barnes & Noble or Amazon for approximately $22, and as an e-book on VitalSource for $1.99. All other course materials will be provided via Webcourses.

Course Goals (Student Learning Outcomes)

- Students will be able to access and cite academic sources of security studies

- Students will learn to analyze the science of security studies
- Students will develop an ability to explain key concepts in the art of security studies
- Students will apply knowledge of security studies to planning a military operation
- Students will improve their capacity as informed citizens to check the decision-making of their leaders in government

Assignments and Grades

Late Assignments. The penalty for submitting an assignment late is a 10% deduction in grade and accruing an additional 10% every day it is late thereafter (90% possible score when late, 80% when 24 hours late, 70% when 48 hours, etc.). Assignments beyond 72 hours late will not be accepted.

Excused Absence. Everyone must be present for the class project "tabletop exercise" on 30 November to receive a grade for participation and there is no makeup available for this in-class assignment. For any other date this term, students who miss assignments or exams because they are representing UCF in authorized events or activities will be offered reasonable opportunity to complete the work with no penalty applied. A student who desires to observe a religious holy day of his or her religious faith must notify all of his/her instructors at the beginning of the term to be excused from classes to observe the religious holy day. The student is responsible for any material covered during the excused absence, but will be permitted a reasonable amount of time to complete any work missed.

Additional Credit. While there are no makeup assignments beyond what is described above, students can earn points by writing point papers and presenting their research in class. Point papers are concisely written (maximum of one page) statements for quick reference while giving a verbal presentation. Students interested in credit recovery will have 10 opportunities at the beginning of class on Thursdays between 7 September and 16 November. Follow these steps to apply for credit recovery:

- Follow the drafting guidance included in the Point Paper – Guidance and Template in the Files section of Webcourses
- Submit a position paper to Webcourses no later than noon on the day prior to the Thursday in which you want to present; papers submitted after noon will have to wait to present until the next available Thursday
- Request time to present at the beginning of that Thursday class; only one presentation per student per class; presentation duration is 90 seconds or less

Papers. Students will write four (4) papers in the first half of the semester, roughly one every two weeks. Each paper will analyze social science approaches to theory and research methodology in the context of military effectiveness. Papers have a strict limit of a one-page response to the essay prompt (1-inch margins, Times New Roman 12pt font, double spaced). All citations will be in Chicago format (footnotes and a separate works cited on a second page).

Midterm. Students will sit for an in-person and handwritten exam roughly midway through the semester. The midterm will focus primarily on key concepts from the lectures and readings which are not covered in the papers. Students will be required to bring an Exam Book.

Operations Order. Students will use the foundational knowledge gained in the first half of the term to apply key concepts as practitioners of operational planning. All students may accumulate up to 10 points between the midterm and tabletop exercise, but how each student earns points will depend on the role they assume in the operational planning process. Further details will be provided halfway through the term.

Tabletop Exercise. The operational planning process will culminate in this team project. The entire class constitutes the planning team of a nation responding to a hypothetical crisis – as the precarious situation unfolds. Students are graded by their participation in that team response.

Final. Students will write an after action report based on the tabletop exercise. This report will identify crucial lessons learned from the exercise and analyzing factors and alternatives that likely would produce different outcomes. The final is to be roughly two pages, completed at the student's own pace, and submitted to Webcourses no later than noon on 7 December.

Grade Breakdown.

40%	Papers (4)
20%	Midterm
10%	Operations Order
10%	Tabletop Exercise
20%	Final

Academic Integrity

Students are expected to familiarize themselves with and follow the University's Rules of Conduct (https://scai.sdes.ucf.edu/). Plagiarism and cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for further action. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a Z Designation on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z.

Artificial Intelligence Supported Submissions. Students are expected to submit their own original work. If Webcourses detects AI-generated work in a submitted assignment, the burden of proof is on the student to show originality.

Course Accessibility

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with Student Accessibility Services (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

Campus Safety

Emergencies on campus are rare. Still, everyone should be aware of their surroundings and familiar with basic safety and security concepts. Students may ensure that they are informed about situations on campus by signing up for UCF text alerts via myUCF. The locations of campus first aid equipment can be found at http://www.ehs.ucf.edu/workplacesafety.html. UCF's emergency guide is available at http://emergency.ucf.edu/emergency_guide.html. Students who feel that they have experienced abuse or harassment may wish to consult https://letsbeclear.ucf.edu/ or UCF victim services https://www.ucf.edu/services/s/victim-services/. Students who feel that they may be in danger should contact UCF Police (Emergencies 911, Non-Emergencies (407) 823-5555).

Military Obligations

Deployed military students who feel they may need a special accommodation due to that unique status should contact their instructor to discuss the circumstances.

Changes to the Syllabus or Class Meetings

Should there be any change to this syllabus or a cancellation of a class meeting, students will be notified. Announcements made in class constitute notification. In any circumstance where a class announcement is not possible, students will receive notice of a change via Webcourses.

Course Schedule and Deadlines

Aug 22:	First Class Assignment: First Week Activity Due 25 August @ noon (1pt)
Aug 24-29:	Art of War
Aug 31-Sep 5:	Operational Concept Assignment: Paper 1 Due 5 September @ noon (9pts)
Sep 7-12:	Operational Design
Sep 14-19:	Causes of War Assignment: Paper 2 Due 18 September @ noon (10pts)
Sep 21-26	Effectiveness
Sep 28-Oct 3:	War Termination Assignment: Paper 3 Due 2 October @ noon (10pts)
Oct 5-10:	Domains
Oct 12-17:	Civil-Military Assignment: Paper 4 Due 16 October @ noon (10pts)

Oct 19:	Midterm (20pts)
Oct 24-26:	Operations Order & JOPP Overview
Oct 31-Nov 2:	Operational Environment & Center of Gravity Assignment: COAs & CoG Due 6 Nov @ noon (XXpts)
Nov 7-9:	Courses of Action & Commander's Intent Assignment: Intent Statements Due 13 Nov @ noon (XXpts)
Nov 14-16:	Mission Statement & Mission Analysis Brief Assignment: Op Order Due 20 Nov @ noon (10pts)
Nov 21:	Operations Order Update
Nov 28-30:	Final Coordination Assignment: Tabletop Exercise in-class on 30 Nov (10pts)
Dec 5-7:	Final Due 7 Dec @ noon (20pts)