POS 4074 - Latino Politics

Section: 0001

College of Sciences

School of Politics, Security, and Intl Affairs

Course Information

Term: Spring 2024
Class Meeting Days: MW
Class Meeting Time: 13:30 - 14:45
Class Meeting Location: BIO O209
Modality: P
Credit Hours: 3.00

Instructor Information

Annabelle Conroy
Title: Undergraduate Coordinator
Office Location: HPH 302
Office Hours:
Mondays: 9:30 AM - 11:30 AM

Wednesdays: 9:00 AM - 11:30 AM

Or by appointment

Phone: 407-823-5902
Email: Please use the Canvas inbox for messaging

Course Description

POS 4074 COS-POLS 3(3,0)Latino Politics: PR: POS 2041 or C.I. Political characteristics of the Latino community in the United States and its impact on U.S. national and international politics and policies. Occasional.

The Latino or Hispanic population in the United States is growing at an unprecedented pace. As the largest minority group in the United States, its importance in political terms has increased dramatically in the last decade. This importance is compounded by the fact that Latinos tend to form a significant proportion of the population in electorally significant states such as Florida, California, New York, and Texas. Despite the electoral significance of this group, however, Latinos remain considerably under-represented in the American political system, particularly at the national level.

POS4074 Latino Politics is an introduction to the historical, economic, and socio-political characteristics of the Latino community in the United States. In addition, the course will examine the policy issues confronting Latinos, the political opportunities and constraints for Latino political participation, and the nature of Latino leadership and political coalitions.

This course will be divided into two sections. The first section will deal with the historical development of the Latino community and to an examination of the various components of this community (particularly, Puerto Ricans, Mexican-Americans, and Cuban-Americans). The second part of the course will focus on specific political phenomena such as voting patterns, public policy issues, and the success and failure of political demands advocated by the Latino community.

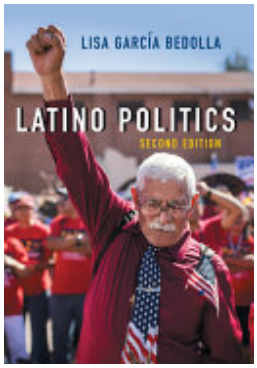
Due to the large scope of the class, reading/viewing materials will come from a variety of sources in addition to the main textbooks. However, all the materials for this course, including the main textbooks, are available completely free of charge. The links for these materials will be included in each module. As a result, this course has received the Affordability Counts Medallion.

Student Learning Outcomes

After successful completion of this course, students will learn to:

- Identify the various subgroups within the Latino community.
- Analyze and explain the similarities and differences between and within the Latino subgroups
- Examine and analyze the impact of specific policy issues on the Latino population.
- Identify the factors that affect Latinx political participation.
- Evaluate the different strategies used by Latino subgroups to advance their interests.
- Identify and evaluate the structural barriers to greater political representation.

Course Materials and Resources



Latino Politics
ISBN: 9780745686424
Authors: Lisa García Bedolla
Publisher: John Wiley & Sons
Publication Date: 2015-05-19
Edition: Second

Course Assessment and Grading Procedure

Academic Engagement for Financial Aid Activity

All faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the academic activity indicated in the Week 1 Module by the end of the first week of classes or as soon as possible after adding the course, but no later than Friday of the first week of class (11:59 pm). Failure to do so may result in a delay in the disbursement of your financial aid. Please open Module 1 to see what you need to do to complete this requirement.

Participation (10%)

Participation is a very important requirement of the course, since it is only by exchanging ideas that we can deepen our understanding of the material covered and of the different interpretations and possible solutions to the issues raised. Thus, students are expected to have done the readings before coming to class and to come prepared with any questions or issues they want to raise. Please keep in mind also that repeated late arrivals will result in loss of attendance and participation points.

Classwork (20%)

Modules list and describe the topic(s) and the assignments for each week. Modules will open on Monday of each week at 9:00 AM. The classwork assignments will generally be based on questions derived from the week's topic. This classwork will also serve as preparation for the exams. In order to do well in these class assignments, it is important that you complete all the work assigned in each week's module. This requires you to be very disciplined and organized.

Since each module will have a set of activities you need to complete, a good strategy is to log into the course as soon as it opens to see what is required for that week. This will enable you to plan and prepare for the class activities and assignments. If you have to miss a module due to illness you need to inform the instructor as soon as possible to arrange for an alternative assessment. There are 22 graded assignments, and the two lowest scores will be dropped. So, you are allowed to miss two assignments without any penalty.

Please keep in mind that if you miss 5 or more classes *for any reason* without a valid excuse and/or discussing this with your professor, you will fail the class. Thus, please make sure that you keep up with the readings and assignments.

Collaborative Final Project (25%)

The final project will allow you to explore a particular topic within the class subject matter. Recognizing that students have different talents and interests as well as different forms of learning, the final project has been designed to accommodate these

differences. The final project will have individually grade components as well as a grade for the final deliverable.

Examinations (45%)

There will be four examinations in this course - three midterms and a final exam, each worth 15%. The final examination will be cumulative but is optional. Although there will be 4 exams, the lowest score will be dropped. Thus, only the highest 3 exam scores will count. So, if you are satisfied with your grade in the first 3 exams, you do not need to take the Final Exam. Please refer to the respective modules for instructions regarding the exams.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
2/7	First Exam	Assignment	15
3/13	Second Exam	Assignment	15
4/17	Third Exam	Assignment	15
4/22	Final Project Presentation	Assignment	0
4/29	Final Exam	Assignment	15

Grading Scale

Grade Distribution	
Letter Grade	**Points Needed**
A	94 -100
A-	90.0- 93.9

B+	87.0 – 89.9
B	84.0 – 86.9
B-	80.0 - 83.9
C+	77.0 – 79.9
C	74.0 – 76.9
C-	70.0 – 73.9
D+	67.0 – 69.9
D	64.0 – 66.9
D-	61.0 – 63.9
F	0.0 – 60.9

Policies for Course Grade

Makeup Work Policy

Per university policy, you are allowed to submit make-up work (or an equivalent, alternate assignment) for authorized university-sponsored activities, religious observances, or legal obligations (such as jury duty). If this participation conflicts with any of the exams, I will offer a reasonable opportunity for you to complete missed exams. The make-up exams and grading scale will be equivalent to the missed assignment and its grading scale, but its format may be different.

Other than the situations listed above, makeup assignments will not be available since the lowest grades will be dropped, thus allowing to miss some assignments without penalty.

Attendance

Attendance is expected since this is a F2F class. If you miss 5 or more classes for any reason without a valid excuse and/or discussing this with your professor, you will fail the class. Thus, please make sure that you keep up with the readings and assignments.

Academic Integrity

As indicated below, academic integrity is very important in this class. As a result, a violation of the will be penalized in the first instance by a warning and a zero for the assignment. Should a second incident arise, the case will be reported to the Student Conduct and Integrity Office and may result in a Z designation on your student record.

Course Accessibility

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need access to course content due to course design limitations should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) (Ferrell Commons 185, sas@ucf.edu, phone 407-823-2371). For students connected with SAS, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential course access and accommodations that might be necessary and reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student. Further conversation with SAS, faculty and the student may be warranted to ensure an accessible course experience.

Academic Integrity

Students should familiarize themselves with UCF's Rules of Conduct at Student Conduct and Integrity Office. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

1. Unauthorized assistance: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
2. Communication to another through written, visual, electronic, or oral mans: The presentation of material which has not been studied or learned, but rather obtained through someone else's efforts and used as part of an examination, course assignment, or project.
3. Commercial Use of Academic Material: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the

instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.

4. Falsifying or misrepresenting the student's own academic work.
5. Plagiarism: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
6. Multiple Submissions: Submitting the same academic work for credit more than once without the express written permission of the instructor.
7. Helping another violate academic behavior standards.
8. Soliciting assistance with academic coursework and/or degree requirements.

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule*. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and respond to academic misconduct when necessary. Penalties for violating rules, policies, and instructions within this course can range from a zero on the exercise to an "F" letter grade in the course. In addition, an Academic Misconduct report could be filed with the Office of Student Conduct, which could lead to disciplinary warning, disciplinary probation, or deferred suspension or separation from the University through suspension, dismissal, or expulsion with the addition of a "Z" designation on one's transcript.

Being found in violation of academic conduct standards could result in a student having to disclose such behavior on a graduate school application, being removed from a leadership position within a student organization, the recipient of scholarships, participation in University activities such as study abroad, internships, etc.

Let's avoid all of this by demonstrating values of honesty, trust, and integrity. No grade is worth compromising your integrity and moving your moral compass. Stay true to doing the right thing: take the zero, not a shortcut.

Title IX

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at Let's Be Clear and UCF Cares.

For more information on diversity and inclusion, Title IX, accessibility, or UCF's complaint processes contact:

- Title IX – OIE – Office of Institutional Equity & askanadvocate@ucf.edu
- Disability Accommodation – Student Accessibility Services – Student Accessibility Services & sas@ucf.edu
- Diversity and Inclusion Training and Events – Office of the VP for Diversity, Equity & Inclusion
- UCF Compliance and Ethics Office – Compliance, Ethics, and Risk Office & complianceandethics@ucf.edu
- The Ombuds Office is a safe place to discuss concerns.

Deployed Active-Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Campus Safety

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door.

- Students should make a note of the guide's physical location and review the online version at Safety
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see AED Locations.
- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to RAVE Mobile Safety and logging in. On the "My Account" tab, fill out the information, including e-mail address and cell phone number.
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video from the UCF Police Department, You CAN Survive an Active Shooter.

Campus Safety Statement for Students in Online-Only Courses

Though most emergency situations are primarily relevant to courses that meet in person, such incidents can also impact online students, either when they are on or near campus to participate in other courses or activities or when their course work is affected by off-campus emergencies. The following policies apply to courses in online modalities.

- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to RAVE Mobile Security and logging in. On the "My Account" tab, fill out the information, including e-mail address and cell phone number.
- Students with special needs related to emergency situations should speak with their instructor outside of class.

Financial Aid Accountability

All instructors/faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete this activity by the end of the first week of classes or as soon as possible after

adding the course. Failure to do so may result in a delay in the disbursement of your financial aid.

Class Schedule

Week	Topic
1	Introduction: Latinos and US Politics
2	Mexican Americans: Conquest: Migration, and Adaptation
3	Puerto Ricans: From Colonized People to Political Activists
4	Cuban Americans: Occupation, Revolution, and Exile Politics
5	Review and First Exam
6	Central Americans: Inequality, War, and Solidarity
7	Recent Migration Trends
8	Latino Migration and Mobilization
9	Immigration Policy
10	Review and Second Exam
11	SPRING BREAK
12	Electoral Opportunities and Constraints
13	Latinos at the Polls
14	Political Formations and Participatory Citizenship
15	Review and Fourth Exam
16	Project Presentations and Final Exam Week