INR 4407: The Intelligence Community

School of Politics, Security, and International Affairs
College of Arts and Sciences, University of Central Florida

COURSE SYLLABUS

Instructor:	**Sandor Fabian** (SANDOR FABIAN (Ph. D.) – Ph. D. Security Studies)	Term:	Spring 2024
Office:	None	Class Meeting Days:	Online
Phone:	None	Class Meeting Hours:	Online
E-Mail:	sandor.fabian@ucf.edu	Class Location:	Online
Office Hours:	Online by appointment only		

Description: This course will be focused on the different facets of the US Intelligence Community (IC). This will include a close examination of the definition of intelligence, the history and development of US intelligence, the elements of the intelligence cycle, the members of the US IC, the most important intelligence products, and different elements of the intelligence agenda.

Objectives:
The goal for this semester is to gain a deeper understanding of the US IC, address the nature of intelligence and the various elements involved in it, including the intelligence cycle itself, by examining the different sources of intelligence and the importance of each.

1. Understand the challenges associated with the definition of intelligence.
2. Examine the origins and development of US intelligence.
3. Understand the different elements of the intelligence process/cycle.
4. Identify the different organizations of the US IC and their role.
5. Review the key intelligence products.
6. Understand the nation-state and transnational intelligence agenda
7. Review the oversight and accountability considerations associated with US IC.

Required Texts and Materials

Jeffrey T Richelson, *The US Intelligence Community*, Westview Press, 2012.
Mark M. Lowenthal, *Intelligence, from Secrets to Policy*, 7th ed., CQ Press, 2017.
Any newer versions of the books are good for this class as well.

Supplementary (Optional) Texts and Materials: Additional online readings may be provided during the term to support discussion.

Basis for Final Grade

Assessment	Percent of Final Grade
Graded Discussions	30% (300 points)
Quiz#1	20% (200 points)
Quiz#2	20% (200 points)
Quiz#3	20% (200 points)
Individual Presentations	10% (100 points)
Total:	100% (1000 points)

Grading Scale (%)		
90-100		A
87 - 89		B+
80 - 86		B
77 - 79		C+
70 - 76		C
67 - 69		D+
60 - 66		D
0 - 59		F

Graded weekly discussions will be worth 30 points per week. Discussion grade rubric is posted under Module#1 in Webcourses.

All Quizzes will be multiple choice and true/false questions (20 questions each) based on the assigned readings/videos/website contents. I will post a list of potential quiz questions one week before the quiz is due.

Individual presentation will be a narrated power point presentation of a topic chosen by the individual student. Presentation requirements are listed under Module#1 in Webcourses.

Requirements are subject to change depending on logistics.

Grade Dissemination: Graded materials in this course will be returned individually only by request. Grades will be posted in Webcourses.

Late Work Policy:
There are no make-ups for any graded assessments. Discussion posts and Quizzes cannot be submitted late. Individual presentation turned in late will be assessed a penalty: a full letter grade per day late. Additionally, it will not be accepted if overdue by more than three calendar days. That said: Students who represent the university in an authorized event or activity (for example, student-athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with documentation in advance to arrange a make-up. No penalty will be applied. For more information, see the UCF policy at http://policies.ucf.edu/documents/4-401.2MakeUpAssignmentsorAuthUnivEventsorCocurricularActivities.pdf

Grades of "Incomplete":
The current university policy concerning incomplete grades will be followed in this course. Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the course and the remaining work can be completed the next semester. Your instructor is the final authority on whether you qualify for an incomplete. Incomplete work must be finished by the end of the subsequent semester or the "I" will automatically be recorded as an "F" on your transcript.

Attendance Policy: This is an online course. Participation in graded discussions and completion of class assignments are required to pass this course. For more information, see the UCF policy at <http://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALJan19.pdf>.

POS4407 Schedule:

Date	READINGS	Topic
Week#1 8-14 Jan	Read the Syllabus, review Webcourse page and get familiar with course requirements	Introduction to the course
Week#2 15-21 Jan	Lowenthal, Chapter#1 Richelson Chapter#1 Michael Warner, "Wanted: A Definition of Intelligence," Studies in Intelligence, volume 46, 2002, pp. 15-23.	Defining Intelligence
Week#3 22-28 Jan	Lowenthal, Chapter#2 and #4 INTEL - How the IC Works (intelligence.gov) The Intelligence Cycle - Intelligence Studies - LibGuides at Naval War College	Development of US Intelligence The Intelligence Process/Cycle
Week#4 29 Jan – 4 Feb	Lowenthal, Chapter#3 Richelson Chapter#2 The Evolution of the Intelligence Community - CHDS/Ed America's intelligence community, explained - YouTube INTEL - How the IC Works (intelligence.gov)	The US Intelligence Community Basics
Week#5 5-11 Feb	**Quiz#1**	**Quiz#1**
Week#6 12-18 Feb	INTEL - What is the PDB? (intelligence.gov) ATA-2022-Unclassified-Report.pdf (odni.gov) NIE_Climate_Change_and_National_Security.pdf (dni.gov) INTEL - The NIS @ a Glance (intelligence.gov) Office of the Director of National Intelligence - Global Trends (dni.gov)	Key Intelligence Products
Week#7 19-25 Feb	Richelson Chapter#3 and #4 We Are DIA - YouTube DIA's Ashley Details Challenges and Shifts in Defense Intelligence - YouTube	Defense Department Intelligence

Week#8 26 Feb – 3 Mar	Richelson Chapter#5 What is the FBI? - YouTube DHS Intelligence - YouTube	Civilian Departmental Intelligence Organizations
Week#9 4-10 Mar	**Quiz#2**	**Quiz#2**
Week#10 11-17 Mar	Richelson Chapter#6 20160211 Unified Command Plan (UCP) - YouTube	Unified Command Intelligence Organizations
Week#9 18-24 Mar	**Spring Break**	**Spring Break**
Week#10 25 Mar – 31 Mar	Lowenthal, Chapter#11 and #12	The Intelligence Agenda: Nation-states and Transnational issues
Week#11 1-7 Apr	Lowenthal, Chapter#10 Richelson, Chapter#17 INTEL - How the IC Works (intelligence.gov)	Oversight and Accountability
Week#12 8-14 Apr	**Quiz#3**	**Quiz#3**
Week#11 15-21 Apr	Lowenthal, Chapter#14 Richelson, Chapter#20 Intelligence Reform: Challenging the Conventional Wisdom Part 1 - YouTube Intelligence Reform: Challenging the Conventional Wisdom Part 2 - YouTube	Intelligence Reform and Issues

*** Note: The Schedule is subject to change**

COVID-19 POLICY:

Although it is an online class, it is important to be familiar with COVID-19 policy. To protect members of our community, everyone is encouraged to get fully vaccinated and wear a facial covering inside all common spaces including classrooms, in accordance with CDC guidance (Omicron Variant: What You Need to Know | CDC).

Depending on the course of the pandemic during the semester, the university may make changes to the way classes are offered. If that happens, please look for announcements or messages in Webcourses@UCF or Knights email about changes specific to this course.

COVID-19 and Illness Notification – Students who believe they may have a COVID-19 diagnosis should contact UCF Student Health Services (407-823-2509) so proper contact tracing procedures can take place.

Students should not come to campus if they are ill, are experiencing any symptoms of COVID-19, have tested positive for COVID, or if anyone living in their residence has tested positive or is sick with COVID-19 symptoms. CDC guidance for COVID-19 symptoms is located here: (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html)

Students should contact their instructor(s) as soon as possible if they miss class for any illness reason to discuss reasonable adjustments that might need to be made. When possible, students should contact their instructor(s) before missing class.

In Case of Faculty Illness – If the instructor falls ill during the semester, there may be changes to this course, including having a backup instructor take over the course. Please look for announcements or mail in Webcourses@UCF or Knights email for any alterations to this course.

Disability Access:

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need access to course content due to course design limitations should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) <http://sas.sdes.ucf.edu/> (Ferrell Commons 185, sas@ucf.edu, phone 407-823-2371). For students connected with SAS, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential course access and accommodations that might be necessary and reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student. Further conversation with SAS, faculty and the student may be warranted to ensure an accessible course experience.

Course Accessibility and Disability COVID-19 Supplemental Statement – Accommodations may need to be added or adjusted should this course shift from an on-campus to a remote format. Students with disabilities should speak with their instructor and should contact sas@ucf.edu to discuss specific accommodations for this or other courses.

Campus Safety:
Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

In case of an emergency, dial 911 for assistance.

Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at <http://emergency.ucf.edu/emergency_guide.html>.

Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.

If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see <http://www.ehs.ucf.edu/AEDlocations-UCF> (click on link from menu on left).

To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <https://my.ucf.edu> and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."

Students with special needs related to emergency situations should speak with their instructors outside of class.

To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video (<https://youtu.be/NIKYajEx4pk>).

Deployed Active Duty Military

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Academic Integrity Policy:

Students should familiarize themselves with UCF's Rules of Conduct at <http://osc.sdes.ucf.edu/process/roc>. According to Section 1, "Academic Misconduct," students are prohibited from engaging in

Unauthorized assistance: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.

Communication to another through written, visual, electronic, or oral means: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.

Commercial Use of Academic Material: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.

Falsifying or misrepresenting the student's own academic work.

Plagiarism: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.

Multiple Submissions: Submitting the same academic work for credit more than once without the express written permission of the instructor.

Helping another violate academic behavior standards.

For more information about Academic Integrity, consult the International Center for Academic Integrity
<http://academicintegrity.org>.

For more information about plagiarism and misuse of sources, see "Defining and Avoiding Plagiarism: The WPA Statement on Best Practices" <http://wpacouncil.org/node/9>.

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, The Golden Rule
<http://goldenrule.sdes.ucf.edu/docs/goldenrule.pdf>. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where

the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see <http://goldenrule.sdes.ucf.edu/zgrade>.

University Writing Center:
The University Writing Center (UWC) is a free resource for UCF undergraduates and graduates. At the UWC, a trained writing consultant will work individually with you on anything you're writing (in or out of class), at any point in the writing process from brainstorming to editing. Appointments are recommended, but not required. For more information or to make an appointment, visit the UWC website at http://www.uwc.ucf.edu, stop by MOD 608, or call 407.823.2197.