

Curriculum Vitae  
March 2024

Terri Susan Fine, Ph.D.

Professor Emerita of Political Science  
School of Politics, Security and International Affairs  
Lou Frey Institute of Politics and Government  
University of Central Florida

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**Education**

1989 PhD Political Science, University of Connecticut  
1985 MA Political Science, State University of New York at Albany  
1983 BA Political Science, State University of New York at Albany

**Positions Held**

2009-2023 Content Specialist, Florida Joint Center for Citizenship  
2007-2023 Professor of Political Science, University of Central Florida.  
2007-2023 Senior Fellow, Lou Frey Institute of Politics and Government  
2006- Schusterman Israel Studies Fellow, Brandeis University  
1994-2007 Associate Professor of Political Science, University of Central Florida  
1989-1994 Assistant Professor of Political Science, University of Central Florida

**Administrative Appointments**

2014 Interim Associate Director, Florida Joint Center for Citizenship  
2009-2023 Associate Director, Lou Frey Institute of Politics and Government  
1998-99 Interim Program Director, Judaic Studies, UCF  
1994-96 Program Director, Liberal Studies, UCF

**Research**

*External Grants (funded)*

*Note: Administrative and service grants resulting in research products are listed in a separate section.*

2009 Co-Principal Investigator with Thomas Bryer, "Training through Technology: Poll Workers in the 21<sup>st</sup> Century", U.S. Elections Assistance Commission College Student Poll Worker Recruitment Grant, \$75,000, October 2009-December 2010.

2007 Principal Investigator, "Triple Majorities in Majoritarian Systems: Jewish Female Elected Officials." Hadassah-Brandeis International Research Institute on Jewish Women. \$4000. January 2007-December 2007.

2006 Co-Principal Investigator, “Help Central Florida Vote”. United States Elections Assistance Commission. Aubrey Jewett, Co-Principal Investigator. \$15,228. August 2006-December 2006.

2006 Principal Investigator, “Modern Judaism”, The Jacob and Libby Goodman Institute for the Study of Zionism and Israel/The Tauber Institute for the Study of European Jewry. \$40,000. June 2006-July 2006.

2004-

2005 Member, Florida team. “Noncandidate Campaign Activity in Competitive Congressional Races and Presidential Battleground States.” Pew Charitable Trusts. July 2004-July 2005. \$600,000. David Magleby, Principal Investigator, Kelly D. Patterson and Quin Monson, Co-Investigators. Responsible for data collection, analysis and published reports.

2000 Participant. “American National Government Course Redesign.” Pew Foundation Program in Course Redesign, January 1999-May 2001, \$200,000. Kerstin Hamann, Philip H. Pollock and Bruce M. Wilson, Co-Principal Investigators. Responsible for data collection and Internet module development.

1996 Principal Investigator, “Cooperation between Israel and Jordan”, May-July 1996. Florida Israel Institute. \$1000.

1994 Principal Investigator, “Pro-Israel Political Action Committee Donation Patterns in Florida’s 1992 Congressional Elections.” Florida Israel Institute. January-June 1994. \$1000.

*Internal Grants Total*=13 grants; total \$31,600

#### *Book*

2019 *The Constitutional and Legal Rights of Women*, Leslie Goldstein, Fourth Edition, Judith A. Baer, Courtenay Daum and Terri Susan Fine, St. Paul, MN: West Educational Publishing.

#### *Refereed Journal Articles*

2023 “The Implications of Zivotofsky v. Kerry for U.S.-Israel Relations”, Terri Susan Fine. *National Social Science Journal*. Volume 60 (1): 13-26.

2020 “Waiting to Vote in the 2016 Presidential Election: Evidence from a Multi-Jurisdiction Study,” Robert Stein, Christopher Mann, Charles Stewart III, Terri Susan Fine, et al. *Political Research Quarterly*. Volume 73 (2): 439-453.

2016 “The Impact of the Voting Rights Act in Florida” Terri Susan Fine and Aubrey Jewett. *National Social Science Journal*. Volume 46 (2): 17-24.

2013 “Gauging Pre-Service Teacher Perceptions of Incorporating *Project Citizen* in School Curricula as a Vehicle for Civic Education” Terri Susan Fine and Cicely Scheiner-Fisher (UCF student), *E-Journal of Public Affairs*, Volume 2, Issue 2.

- 2011 "Training in Virtual Worlds: Engaging the Next Generation of Poll Workers" Thomas Bryer, Terri Susan Fine, Michelle Gardner and Adrienne Mathews, *National Social Sciences Technology Journal* Volume 1 Issue 3.
- 2009 "A Model for Engaging Citizenship through Public Policy Research" Terri Susan Fine and L. Douglas Dobson, *Council for Undergraduate Research Quarterly*, Volume 29 (4), 33 (selected for special issue; one of six chosen nationwide).
- 2008 "The 2004 Florida U.S. Senate Race: Full of Firsts" Robert Crew, Terri Susan Fine and Susan MacManus. *Florida Political Chronicle* Volume 18.
- 2006 "Generations, Feminist Beliefs and Abortion Rights Support." *Journal of International Women's Studies*. Volume 17:4, Pp. 126-140.
- 2006 "The Family and Medical Leave Law: Is it Feminist?" *Journal of Policy Practice* Volume 5:1, Pp. 49-66.
- 2006 "Gender, Ethnicity, and Ballot Information: Ballot Cues in Low- Information Elections." Terri Susan Fine and Marsha Matson. *State Politics and Policy Quarterly* Volume 6:1, Pp. 49-72.
- 2005 "Registering Jail Inmates in Orange County: A Personal Account." *The Florida Political Chronicle* Volume 16: 43-47.
- 2003 "Party Platforms as Tools of Presidential Agenda Setting." *White House Studies* Volume 3:2, Pp. 199-211.
- 2003 "Presidential Nominating Conventions in a Democracy." *Perspectives on Political Science* Volume 32:1, Pp. 32-39. This article is part of the "U.S. Elections" 2006 bibliography recommended by the U.S. Department of State in its "Democracy" reading list. There are 17 articles in this recommended list.
- 2002 "District-Level Bounds in 2x3 Tables" Terri Susan Fine and David Nickerson. *Political Analysis* Volume 10:2.
- 2001 "Constitutionality, Legitimacy and Political Participation: A Look at First Time Voters in 2000." *Journal of Law and Public Policy* Volume 13:1, Pp. 153-171.
- 1997 "Women in the 103<sup>rd</sup> and 104<sup>th</sup> Congresses: Reform or Adapt?" *American Review of Politics* Volume 18: 389-409.
- 1996 "A Gender-based Generational Analysis of Affirmative Action Support." *Current World Leaders* Volume 39: 2, Pp. 48-64.
- 1995 "Economic Interests and the Framing of the 1988 and 1992 Republican and Democratic Party Platforms." *American Review of Politics* Volume 16: 79-94.
- 1994 "Lobbying from Within: Government Elites and the Framing of the 1988 Democratic Party Platforms." *Presidential Studies Quarterly* Volume 24:4, Pp. 855-864.

1994 "Interest Groups and the Framing of the 1988 Democratic and Republican Party Platforms." *Polity* Volume 26: 3, Pp. 517-530.

1994 "Local Government as Consumer: A Constituent-based Approach to Identifying Bureaucratic Training Needs." *The Political Chronicle* Volume 6: 2, Pp. 19-22.

1993 "Social Position and Commitment to Core American Values: Grappling with the (non)Impact of Gender." *Women and Politics: A Quarterly Journal of Research and Policy Studies* Volume 13: 2, Pp. 53-72.

1993 "Public Opinion toward Equal Opportunity Issues: The Role of Attitudinal and Demographic Forces among African Americans." *Sociological Perspectives* Volume 35: 4, Pp. 705-720.

1992 "Individualism and Liberalism/Conservatism: Broadening Dimensions of Policy Support." *Polity* Volume 25: 2, Pp. 315-327.

1992 "The Impact of Issue Framing on Support for Affirmative Action Programs." *Social Science Journal* Volume 29: 3, Pp. 323-334. This article was listed in Public Opinion Pros' 1992 "Minorities and Intergroup Relations" features section. There were 21 articles in this section.

1991 "Race and Political Culture: Blacks, Whites and Commitment to Individualism." *Southeastern Political Review* Volume 19: 1, Pp. 23-36.

#### *Refereed Book Chapters and Proceedings*

2023 "Sex Neutral Academic Structures and Sexist Outcomes", *Surviving and Changing the Culture of White Patriarchal Higher Education*, Innovative Ink/Kendall Hunt Publishing.

2022 "A Partnership Model for Incorporating Holocaust Education into Middle School Civics", *School–University–Community Collaboration for Civic Education and Engagement in the Democratic Project*, with Jennifer Adkison (UCF student) and Rachel Smith, Martin Reardon and Jack Leonard, eds., Information Age Publishing, pp. 131-157.

2020 "Polling Place Practices," Robert Stein, Christopher Mann, Charles Stewart III, Terri Susan Fine, et al. *The Future of Election Administration*, Kathleen Hale and Bridgett A. King, eds., New York, NY: Palgrave Macmillan.

2019 "Teaching about the Establishment of Israel in Florida's Public Schools using Primary Sources" in *Teaching the Arab-Israeli Conflict*, Rachel S. Harris, ed. Detroit, MI: Wayne State University Press.

2018 "Election Administration in 2016: A Tale of Two Cities" Charles Stewart and Terri Susan Fine, *Conventional Wisdom, Parties, and Broken Barriers in the 2016 Election*, Jennifer Lucas, Christopher Galdieri and Tauna Sisco, eds. Lanham, MD: Lexington Books.

2017 "Assessing Recommendation of the Presidential of the Presidential Commission on Election Administration on Reducing Long Lines and Wait Times on Election Day" Charles Stewart and

Terri Susan Fine, *Races, Reforms, & Policy: Implications of the 2014 Midterm Election*, Tauna Sisco, Jennifer Lucas, Christopher Galdieri, eds. Akron, OH: University of Akron Press.

2016 "Jewish Female State Legislators: Triple Minorities in Majoritarian Systems." in *Representative Citizenship: Founding Beliefs and Multicultural Values*, Richard Marback, ed. Detroit, MI: Wayne State University Press.

2014. "The Consequences of Party Reform in the 21st Century" in *The American Election 2012: Contexts and Consequences*, R. Ward Holder and Peter Josephson (eds.), New York: Palgrave MacMillan.

2014. "The U.S.-Israel Relationship as a Tool for Jewish Voter Mobilization" in *Religion Nationalism: The Struggle for Modern Jewish Identity*, Yossi Goldstein (ed.), Samaria/West Bank (Israel): Ariel University Press.

2012 "The Impact of *Project Citizen* on Pre-Service Teachers' Perceptions of Social Education" Terri Susan Fine and Cicely Scheiner Fisher (UCF student). *International Society for the Social Studies Annual Conference Proceedings*. Volume 2010, #1. International Society for the Social Studies.

2011 "Training in Virtual Worlds: Engaging the Next Generation of Poll Workers", Thomas Bryer, Terri Susan Fine, Michelle Gardner and Adrienne L. Mathews, *National Social Science Proceedings*, Volume 46 #1.

2010 "High School Civic Leadership Training in a Collegiate Setting" Terri Susan Fine and L. Douglas Dobson, *International Society for the Social Studies Annual Conference Proceedings*. Volume 2010, #1. International Society for the Social Studies.

2010 "Understanding Jewish Women in their Efforts to Secure Political Power" in John Dyck, Paul Rowe, and Jens Zimmermann, eds. *Politics and the Religious Imagination*. New York: Routledge.

2010 "Generations, Feminist Beliefs and Abortion Rights Support" in *Abortion: Legal Issues*. Icfai University Press.

2007 "Service Delivery and ICT on Election Day: A Position Paper on Delivering New Election Technology to Voters" Terri Susan Fine and Aubrey Jewett. *Proceedings of the International Conference on Politics, Information Systems, Technologies and Applications*. Andres Tremante, Freddy Malpica, Angel Oropeza, Friedrich Welsch, J.V. Carrasquero and Hui Fang Su, Editors. Volume II. Pp. 419-424.

2007 "Mass Media and the Democratization of Presidential Nominating Conventions" in *Rewiring Politics: Presidential Nominating Conventions in the Media Age*. Costas Panagopoulos, editor. Baton Rouge: Louisiana State University Press, Pp. 165-188.

2007 "Something to Prove: The Florida Presidential Election in 2004" Robert Crew, Terri Susan Fine and Susan MacManus. *Dancing without Partners: How Candidates, Parties and Interest Groups Interact in the Presidential Campaign*. David Magleby, J. Quin Monson and Kelly D. Patterson, editors. Lanham: MD: Rowman and Littlefield, Pp. 33-54.

2005 “2000 Presidential Election Revisited...Not Quite!” Robert Crew, Terri Susan Fine and Susan MacManus. *Dancing without Partners: How Candidates, Parties and Interest Groups Interact in the New Campaign Finance Environment*. David Magleby, J. Quin Monson and Kelly D. Patterson, editors. Report of a Grant funded by the Pew Charitable Trusts, Center for the Study of Elections and Democracy: Brigham Young University. Pp. 69-82.

2005 “The Florida U.S. Senate Race: Contentious from Start to Finish.” Robert Crew, Terri Susan Fine and Susan MacManus. *Dancing without Partners: How Candidates, Parties and Interest Groups Interact in the New Campaign Finance Environment*. David Magleby, J. Quin Monson and Kelly D. Patterson, editors. Report of a Grant funded by the Pew Charitable Trusts, Center for the Study of Elections and Democracy: Brigham Young University. Pp. 198-211.

1996 “The Impact of Demographic and Social Change on the Jewish Political Agenda in the 1990s.” *The Politics of Minority Coalitions: Race, Ethnicity and Shared Uncertainties*. Wilber C. Rich, editor. Westport, CT: Greenwood Publishing Group. Pp. 201-212.

1994 “Proclaiming Party Identity: A View from the Platforms.” *State of the Parties: The Changing Role of Contemporary American Parties*. Daniel M. Shea and John C. Green, editors. Lanham, MD: Rowman and Littlefield. Pp. 265-274.

1994 “Providing Services to Service Providers: Local Government Training Issues in Constrained Budgetary Times.” *Handbook of Bureaucracy*, Ali Farazmand, editor. Monticello, NY: Marcel Dekker, Inc. Pp. 341-354.

*International Paper Presentations* (Total=45)

*National Paper Presentations* (Total=29)

*Regional Paper Presentations* (Total=12)

*Technical Reports*

2011 “Virtual Poll Worker Training: Engaging the Next Generation in Elections” with Thomas Bryer, Michelle Gardner and Adrienne Mathews. Center for Public and Non-Profit Management, University of Central Florida. Distributed to hundreds of county-level supervisors of elections in the United States. Data collected as part of the “Training through Technology/Poll Worker Recruitment” U.S. Elections Assistance Commission granted described elsewhere.

## **Administration**

Lou Frey Institute of Politics and Government/Florida Joint Center for Citizenship

Major Projects:

“Careers in Public Service”, Project Co-principal investigator with Stephen Masyada, 2022-2023  
Funding: Florida Department of Education (FLDOE), \$500,000 subaward through Polk State College (Total award: \$6,500,000)

Project description: Managed and developed the curricular components of the FLDOE Careers in Public Service program. The Careers in Public Service Program includes four courses: Public Service Leadership, Public Service Communication, Experiential Learning in Public Service, Public Service Research. These components included the curriculum framework, one curriculum map per course, and a four-part asynchronous professional development CANVAS course. Participated in curricular development efforts to write lessons. The program is being launched in four Florida school districts in fall 2023.

“Civic Literacy Excellence Initiative: Curriculum”, Co-principal investigator with Stephen Masyada, Kimberly Garton and Christopher Spinale, 2022-2023.  
Funding: Florida Department of Education (FLDOE), \$1,500,000

Project Description: The purpose of the project is to update the widely used civics and government curriculum. My participation focused on middle school including confirming student friendly readings edits, developing and narrating 80+ PowerPoint presentations for classroom use, reviewing and updating several hundred sample civics multiple choice questions, including explanations of both the keys and distractors.

“The Holocaust-Civics Curriculum Project”, Co-principal Investigator with Stephen Masyada, 2021  
Funding: Academic Engagement Network, \$3875

Project Description: Culminates a years-long project (2016-2021) first sponsored by the Florida Commissioner of Education Task Force on Holocaust Education; served as the civics consultant to this lesson development project after which I became project director. The final product included ten middle school Holocaust-civics lessons and six sample civics items, including explanations for each key and distractor, and a book chapter.

Florida Civic Literacy Examination (FCLE), Florida Department of Education, various roles (2018-2022)  
Funding: N/A

Project description: Played a central and contributing role at various stages of FCLE development including serving on the statewide college faculty committee developing the four competencies required by the 2018 Florida civic literacy legislation; developed the 2018 60-item FCLE commissioned by the Florida Department of Education, served on a seven-person college faculty committee to develop 2022-2023 FCLE and served on the three-person committee developing the 2021 FCLE. Committee members developed, reviewed, and revised items for inclusion on that exam.

“Teacher Quality in Civics”, Co-principal investigator with L. Douglas Dobson  
Funding: Florida Department of Education, \$259,000, July 1, 2010-June 30, 2011

Project Description: Served as content specialist for the several dozen lessons developed for this project, and associated teacher training (multi-day, single day and half-day, several locations across Florida).

“Teacher Quality in Civics”, Co-principal investigator with L. Douglas Dobson, October 1 2009-

June 30, 2010

Funding: Florida Department of Education, \$259,000

Project Description: Developed teacher content materials for the several dozen lessons developed for this project, and associated teacher training (multi-day, single day and half-day, several locations across Florida).

“Teacher Quality in Civics”, Co-principal investigator with L. Douglas Dobson, July 1-September 30, 2009

Funding: Florida Department of Education, \$259,000

Project Description: Developed teacher content materials for the several dozen lessons developed for this project, and associated teacher training (multi-day).

“Training through Technology” Poll Workers in the 21<sup>st</sup> Century”, Co-principal investigator with Thomas Bryer, October 1, 2009-December 31, 2010

Funding: U.S. Elections Assistance Commission, \$75,000

Project Description: Recruitment and training of college student poll workers. Recruited students were trained using virtual reality to fulfill specific poll worker responsibilities.

“The Civics Connection”, Co-principal investigator with L. Douglas Dobson, July 1, 2009-June 30, 2012

Funding: U.S. Department of Education, \$333,000

Project Description: LFI, in partnership with the College Board and the U.S. Association of Former Members of Congress (USAFMC) managed the development and release of freely available online products including video interviews conducted with former Congress members, and teacher and student support and assessment materials. The project was featured on the College Board AP U.S. Government and Politics course page and the Lou Frey Institute site before the course redesign took effect in 2018.

“Help Central Florida Vote”, Co-principal investigator with Aubrey Jewett, August 1, 2006-December 31, 2006

Funding: U.S. Elections Assistance Commission, \$15,228

Project Description: Recruitment of student poll workers from UCF and Valencia College to address Orange County Supervisor of Elections poll worker shortages.

Ongoing Responsibilities:

Content Specialist, Florida Joint Center for Citizenship, 2010-present. Support curriculum, content and assessment development efforts across K-12 based on state and district needs. Support student preparation on the Civics End of Course Assessment (EOCA) including but not limited to developing sample EOCA-style items for middle school civics lesson including rationales for keys and distractors; develop and manage item development, and conduct item review, for items and exams used for student EOCA preparation. Conducted face to face and remote workshops (multi-day, full day or less) across Florida based on curriculum supervisor identified needs.



## Teaching

### *Courses Taught*

*Note: \* designates new course created to the State University System approved course list*

#### Undergraduate:

POS 3272*	Civic Engagement (face-to-face, online, hybrid)
POS 2041	American National Government (face-to-face, hybrid, online, Honors, general, web-enhanced, pre-law learning community)
POS 3233	Public Opinion (face-to-face)
POS 3206*	Political Ideals and the U.S. Constitution (online)
POS 3273	Voting and Elections (interactive TV)
POS 3314	Minorities in American Politics (face-to-face)
POS 3443	Political Parties and Processes (face-to-face)
POS 3703	Scope and Methods of Political Science (face-to-face)
POS 4206	Political Psychology (face-to-face, online)
POS 4622	Politics and Civil Rights (face-to-face, online)
POT 4632	Religion and Politics (face-to-face, online)
POS 4700*	Teaching American Politics and Government (face-to-face)
PUP 3325*	Women and Political Behavior (online)
PUP 4323	Women and Public Policy (face-to-face, mixed mode, interactive TV)

#### Graduate:

POS 6045	Seminar in American Politics (face-to-face)
POS 6207	Seminar in Political Behavior (face-to-face)
POS 6403*	Teaching American Political Institutions (mixed mode)
POS 6746	Quantitative Methods in Political Research (face-to-face, hybrid)
POS 6938	Special Topics in Political Analysis (face-to-face)
PUP 6324	Women and Public Policy (face-to-face)

### *Teaching Grants (External)*

- 2009 “Progress and Poverty: The Gilded Age in American Politics and Literature 1877-1901.”, National Endowment for the Humanities. May 1, 2009-May 31, 2009. \$750.
- 2009 “The American Lyceum.” National Endowment for the Humanities. June 1, 2009-June 30, 2009. \$750.
- 2008 “Landmarks of Democracy: From Freedom Summer to the Mississippi Sanitation Workers’ Strike” National Endowment for the Humanities. June 1, 2008-June 30, 2008. \$500.
- 2008 “Teaching about Universal Values in a Multicultural Environment” Hillel: The Foundation for Jewish Campus Life. March 1, 2008-May 31, 2008. \$1800 (sole Florida recipient).
- 2006 “Teaching the Middle East in a Multicultural Environment” Hillel: The Foundation for Jewish Campus Life. May 1, 2006-December 31, 2006. \$1500 (sole Florida recipient).

- 1998 Participant, “Infusing Diversity into the Curriculum: The First Two Years”, National Endowment for the Humanities. October 1, 1998-September 30, 1999. Henry Carrier and Don Williams, Co-Principal Investigators. Participated in developing grant application and workshop curriculum. \$26,613.

### *Teaching Grants*

Teaching-related grants to attend curriculum workshops and develop pedagogical resources and techniques:

Faculty Center for Teaching and Learning (1998-2016): \$24,500  
Office of International Studies (2005-2006): \$2000  
Office of Diversity Initiatives (2002): \$1000  
Women’s Studies Program Course Redesign (2000): \$1000

### *Teaching Publications*

2013 “On Teaching at Half Life” *UCF Faculty Focus* Volume 12: 1, Pp. 1-2.

2009 “Integrating Climate Change in the non-Environmental Classroom” *UCF Faculty Focus* Volume 8: 1, p. 2.

2006 “African-American Suffrage”, “Cumulative Voting”, “Democratic Party Symbol”, “Progressive Movement”, “Hunt Commission”, *The Encyclopedia of Political Parties and Elections*. Larry Sabato and Howard Ernst, Editors. Facts on File.

2005 “Judges Should Refrain from ‘Legislating from the Bench’: Con”, *Debating the Issues: American Government and Politics*. Robert P. Watson, editor. Dubuque, IA: Kendall Hunt Publishing. pp. 155-158.

2005 “The Electoral College should be Abolished: Con”. *Debating the Issues: American Government and Politics*. Robert P. Watson, editor. Dubuque, IA: Kendall Hunt Publishing. pp. 219-222.

2005 “Interdisciplinarity, Activism and Assessment: Complementary or Contradictory?” (with Lisa Logan and Leandra Preston). *UCF Faculty Focus* Volume 4:1. pp. 6-7.

2004 “The Academic Value of Internships” *UCF Faculty Focus* Volume 3:1. pp. 3-4.

2003 “Effective Teaching Award Portfolios” *UCF Faculty Focus* Volume 2:5. pp. 3-4.

2000 “Learning Communities and the Academic Career: Perspectives on Faculty Participation” (with Napp Nazworth, UCF student). *Resources in Education* (ED 438745). August.

2000 “Straight-Out Democrats”, “La Raza Unida” and “Poor Man’s Party”, *Encyclopedia of Third Parties in America*. Immanuel Ness, James Ciment and Ron Hayduk, eds. Armonk, NY: M.E. Sharpe.

1999 “Women’s Bureau”, “League of Women Voters”, “Reproductive Technologies”, “Nineteenth Amendment”, *Encyclopedia of Women in American Politics*. Jeffrey Schultz and Laura van Assendelft, eds. Phoenix, AZ: Oryx Press.

1997 “1996 Florida Election Update”. Supplement to *American Government*, 6th ed. (with R. Edward Bradford). By Susan Welch, John Gruhl, Michael Steinman, John Comer and Susan Rigdon. Boston MA: Wadsworth Publishing Company.

1995 “Concerned Women for America” and “Women’s National Democratic Club”, *U.S. Women’s Issues Interest Groups*. Sarah Slavin, ed. Westport, CT: Greenwood Press.

1991 “Connecticut’s Challenge Primary”, “National Party Platforms and Platform Writing”, “Presidential Debates”, *Encyclopedia of American Political Parties and Elections*. L. Sandy Maisel, ed. New York: Garland.

#### *Other Teaching (UCF):*

2003-04 Political Science Internship Coordinator

2003-04 Faculty Fellow, Women’s Studies, UCF Faculty Center for Teaching and Learning.

#### *Other Teaching (non-UCF):*

2007- Schusterman Fellow, The Jacob and Libby Goodman Institute for the Study of Zionism and Israel/The Schusterman Center for Israel Studies, Brandeis University.

1997 Faculty Associate, The Washington Center Campaign ’96: The Inauguration, Academic Seminar, Washington, DC.

1996 Faculty Associate, The Washington Center Campaign ’96 Symposia at the Democratic National Convention (Chicago, IL) and the Republican National Convention (San Diego, CA).

1992 Faculty Associate, The Washington Center Campaign ’92 Symposia at the Democratic National Convention (New York, NY) and the Republican National Convention (Houston, TX).

1989 Faculty Associate, The Washington Center, Inauguration ’89: Transfer of Presidential Power Symposium, Washington, DC.

1988 Faculty Associate, The Washington Center, Campaign ’88 Symposia at the Democratic National Convention (Atlanta, GA) and the Republican National Convention (New Orleans, LA).

#### *Teaching Awards*

2021 Agnes Crabtree International Relations Award, Florida Council for the Social Studies

2012 Excellence in Undergraduate Teaching, UCF College of Sciences

2009 Excellence in Undergraduate Teaching, UCF College of Sciences

2007 Teaching Incentive Program, UCF

2006 Excellence in Undergraduate Teaching, UCF College of Sciences  
2002 Teaching Incentive Program, UCF  
2002 Excellence in Undergraduate Teaching, UCF College of Arts and Sciences  
1997 Distinguished Honors Teaching and Service Award, UCF Honors Program  
1997 Excellence in Undergraduate Teaching, UCF College of Arts and Sciences  
1996 Teaching Incentive Program, UCF  
1993 Teaching Incentive Program, UCF

*Service Awards*

2023 Dr. Randy Felton Outstanding Citizen Award, Florida Council for the Social Studies  
2015 Community Relations Award, Jewish Federation of Greater Orlando  
2012 Academic Excellence Award, American Society for Public Administration, Central Florida Chapter  
2009 Community Relations Award, Jewish Federation of Greater Orlando  
2000 Excellence in Professional Service, UCF  
2000 Faculty Leadership Award, LEAD Scholars Program, UCF  
1995 Excellence in Faculty Advising, UCF

*Panel Participation* (one or more of chair, moderator, discussant, panelist):

International=9

National=21

Regional=9

*Service in an International Context*

2009 Presenter, “Effective Government”, Address to multinational delegation hosted by the International Council of Central Florida (administered by the U.S. Department of State’s Bureau of Educational and Cultural Affairs). April 20, 2009.

2008 Presenter, “The 2008 Election”, Address to multinational delegation hosted by the International Council of Central Florida (administered by the U.S. Department of State’s Bureau of Educational and Cultural Affairs). November 15, 2008.

2008 Presenter, “The 2008 Election”, Address to multinational delegation hosted by the International Council of Central Florida (administered by the U.S. Department of State’s Bureau of Educational and Cultural Affairs). October 20, 2008.

2008 Presenter, “The Electoral College”, Multinational delegation Address to Pakistani journalists hosted by the International Council of Central Florida (administered by the U.S. Department of State’s Bureau of Educational and Cultural Affairs). January 28, 2008.

2007 Public Address, “U.S.-Israel Foreign Policy and Presidential Campaign Strategies” Florida-Israel Institute, Boca Raton, FL. November 4, 2007.

2007 Public Address, “Women and Political Empowerment in New Democracies”, Greater Orlando United Nations Association of the United States of America, Orlando, FL. September 15, 2007.

2007 Presenter, “Help Central Florida Vote: Poll Worker Recruitment”, International Association of Clerks, Recorders, Election Officials and Treasurers, July 21, 2007, Charlotte, NC.

2006 Address, “Third Parties in the United States”, Address to Pakistani journalists hosted by the International Council of Central Florida (administered by the U.S. Department of State’s Bureau of Educational and Cultural Affairs). October 31, 2006.

2004 Moderator, “The U.S. Presidential Election”, Multi-Regional International Visitor Leadership Program, U.S. Department of State. Office of International Studies. September 28, 2004.

2004 Address, “The U.S. Electoral System”, Address to French journalists hosted by the International Council of Central Florida (administered by the U.S. Department of State Bureau of Educational and Cultural Affairs). May 17, 2004.

2002 Address, “The U.S. Party System”, Address to Thai party leaders hosted by the International Council of Central Florida (administered by the U.S. Department of State Bureau of Educational and Cultural Affairs). July 29, 2002.

2000 Address, “Presidential Nominating Conventions”, Address to Indonesian government officials hosted by the International Council of Central Florida (administered by the U.S. Department of State’s Bureau of Educational and Cultural Affairs). July 21, 2000.

### *Teaching-Related Service*

Chair/co-chair, Academic Engagement Network Southeast Interest Group (2020-2023). Chaired the southeast interest group of this national faculty-based organization focusing on identifying and addressing antisemitism on university campuses.

Content Specialist, Civics End of Course Assessment (EOCA) Florida Department of Education Item Review Committee (2013-2018). Reviewed each proposed item and raised content concerns and suggested revisions as warranted.

Endorsed Consultant Advanced Placement U.S. Government and Politics (College Board, 2008-present). Conduct Advanced Placement Summer Institutes (four-day workshops conducted face to face modality 2008-2019; five-day workshops conducted via synchronous remote modality 2020-2022) through the UCF Office of Continuing Education. Also developed curricular materials focusing on teaching civil rights using source analysis and visual analysis included in the mandatory AP U.S. Government and Politics consultant training (2021).

Curriculum Design and Assessment Committee member, College Board U.S. Government and Politics, (2013-2018). Served on the national committee that developed the curriculum framework/Course and Exam Description, including new exam structure; developed and reviewed multiple-choice and free response questions for inclusion on future Advanced Placement U.S. Government and Politics examinations. I was the sole college-level instructor who was a College Board endorsed consultant serving on this committee.

### *Public Service*

Regular presenter to local and state civic, religious, and community organizations focusing on elections, the electoral process, minorities in politics and American government and politics.

Interviewed by local, state, national and international media organizations focusing on elections, the electoral process, minorities in politics and American government and politics.

**Other**

2017-	Scroll and Quill Society, University of Central Florida
2013-	Fellow, Academic Engagement Network/Israel on Campus Coalition
2002-2007	Volunteer Guardian ad Litem and Trainer, Guardian ad Litem Program, Seminole County, Florida
2002-2021	Election Day Poll Worker and Supervisor of Elections Clerk, Orange County, Florida

This summary of distinguished professional contributions describes various efforts since my 2007 promotion to full professor by focusing on the complementarity of my roles as professor of political science and associate director of the Lou Frey Institute/content specialist of the Florida Joint Center for Citizenship (LFI/FJCC).<sup>1</sup>

Upon promotion, I continued my teaching, research, and service, focusing on American politics with an emphasis on political participation and the role of minority groups in the political process. I served in leadership roles that included membership on or chairing university, college, and department/school committees.<sup>2</sup> I served as faculty advisor to three student groups and fulfilled profession-related roles that included membership on or chairing professional association committees, serving on journal editorial boards, reviewing manuscripts, publishing book reviews, participating in conference panels, reviewing books, and writing external tenure and promotion letters. I continued developing and teaching new courses in various modalities, presenting my work at conferences, publishing journal articles and book chapters, and co-authored a book.

I was offered the opportunity to maintain that active teaching, research and service record while serving as the LFI Associate Director/Content Specialist for FJCC. The role included a fall/spring course release and occasional summer support. This opportunity focused on supporting implementation of the Sandra Day O'Connor Civics Education Act, enacted in Florida in 2010. With that legislation, Florida became the only state to mandate K-12 civic education, require that middle school students complete a full civics course, and take a state-developed End of Course Assessment (EOCA). I created and shaped the position, bringing my academic expertise and teaching experience to the K-12 space, working with K-12 teachers and developing curricular, content and assessment materials for teacher and student use.

There were times when these two roles “merged”, giving me the opportunity to bring my professorial role into my LFI/FJCC administrative work. This document outlines that intersection and the ways that it fostered distinguished professional accomplishments as my political science expertise and skills complemented by civic education administrative work.

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<sup>1</sup> The Lou Frey Institute focuses on college-level civic education and civic engagement while the Florida Joint Center for Citizenship focuses on K-12 civic education. Otherwise, the relationship between the two organizations is fluid, as both organizations are led by the same director and function out of the same suite of Research Park offices.

<sup>2</sup> The Department of Political Science became the School of Politics, Security and International Affairs in 2019.

### *High School Curriculum Development*

“Careers in Public Service”, Co-principal investigator with Stephen Masyada, 2022-2023

Funding: Florida Department of Education (FLDOE), \$500,000 subaward through Polk State College (Total award: \$6,500,000). Program launched in fall 2023. Project included:

- a) Managing curricular components of “Careers in Public Service”.
- b) Developing four-course program (“Public Service Leadership”, “Public Service Communication”, “Experiential Learning in Public Service”, “Public Service Research”).
- c) Developing FLDOE-approved curriculum framework and one curriculum map (syllabus) per course
- d) Constructing a four-part asynchronous professional development CANVAS course that included assigned readings, unit quizzes and course quizzes for each of the four courses.
- e) Participating in curricular development efforts to write and revise lessons developed by high school teachers.

“The Civics Connection”, Co-principal investigator with L. Douglas Dobson, 2009-2012

Funding: U.S. Department of Education, \$333,000

Project description: In partnership with the College Board and the U.S. Association of Former Members of Congress (USAFMC), I managed the development and release of freely available online products aligned with Advanced Placement U.S. Government. Project included:

- a) Developing scripts and conducting 19 video interviews with former Congress members.
- b) Developing teacher and student curricular resources focusing on content, skills, and assessment.
- c) Supervising development of teacher and student support and assessment materials

### Related Recognition

The “Civics Connection” was featured on the College Board Advanced Placement U.S. Government and Politics course page and the Lou Frey Institute site before the course redesign took effect in 2018. Approximately 350,000 students enroll in Advanced Placement U.S. Government and Politics each year while the College Board’s decision to include the “Civics Connection” broke precedent as no other organization had before been featured on the College Board site. Together, the College Board created a national platform, ease of access, and an endorsement for, the value and contribution of the “Civics Connection” as a tool for Advanced Placement U.S. Government course and exam success.

Member, Curriculum Design and Assessment Committee, College Board Advanced Placement U.S. Government and Politics, (2013-2018). Served on the national committee that developed the curriculum framework/Course and Exam Description, including new exam structure. Developed and reviewed multiple-choice and free response questions for inclusion on the pilot Advanced Placement U.S. Government and Politics examination and professional development materials. I was the sole college-level instructor who was a College Board endorsed consultant serving on this committee.



Through this role I brought my political science expertise into the development of a high school course that is eligible for college credit based on national exam performance.

### *High School and College Assessment Development*

Florida Department of Education (FLDOE) Civic Literacy Exam (FCLE) (2018-2022): Played a central and contributing role in various stages of FCLE development that included:

- a) Serving on the statewide college faculty committee to develop the four FCLE competencies.
- b) Developing the 2018 draft 60-item FCLE commissioned by the FLDOE.
- c) Serving on the three-person committee to develop the 2021 FCLE.
- d) Serving on the six-person college faculty committee to develop, review and revise the current version of the FCLE.

### *Middle School Civics Content, Curriculum and Assessment Development*

FJCC Content Specialist (2010-2023): Served as content specialist in various development stages of curriculum, assessment and training materials in capacities. Responsibilities included:

- a) Developing content and reviewing curriculum for a complete civics course (35 1-5 day middle school lessons).
- b) Developing and managing item (test question) developers to create five EOCA-style items for each of 35 middle school civics lessons including rationales for keys and distractors.
- b) Managing benchmark clarification content developers.
- c) Chairing committee that reviewed two 60-item exams to be used for student EOCA preparation based on the 2012 FLDOE middle school item specifications.
- d) Updating the FJCC sample item bank (~250 questions) to reflect the 2023 FLDOE revised middle school civics standards.

FLDOE EOCA Item Review Committee content specialist (2013-2018): Reviewed each proposed item and raised content concerns and suggested revisions as warranted.

“Civic Literacy Excellence Initiative: Curriculum”, Co-principal investigator with Stephen Masyada, Kimberly Garton and Christopher Spinale, 2022-2023.

Funding: Florida Department of Education (FLDOE), \$1,500,000

Project Description: The purpose of the project was to update the widely used FJCC civics and government curriculum. Responsibilities included:

- a) Reviewing edits of student friendly readings to confirm adherence to content requirements.
- b) Developing and narrating 80+ PowerPoint presentations for teacher and student use.
- c) Reviewing and updating several hundred sample items, including explanations of the keys and distractors.

“Teacher Quality in Civics”, Co-principal investigator with L. Douglas Dobson, July 1, 2010-June 30, 2011

Funding: Florida Department of Education, \$259,000

“Teacher Quality in Civics”, Co-principal investigator with L. Douglas Dobson, October 1, 2009-June 30, 2010

Funding: Florida Department of Education, \$259,000

“Teacher Quality in Civics”, Co-principal investigator with L. Douglas Dobson, July 1, 2009-September 30, 2009

Funding: Florida Department of Education, \$259,000

Project Description: Developed a complete middle school civics curriculum, and trained middle school teachers to use the curriculum for middle school civics instruction that coheres to newly established state benchmarks. Project implementation included lesson development and associated teacher training (multi-day, single day and half-day, several locations across Florida).

Responsibilities included:

- a) Serving as content specialist for various aspects of curriculum development and professional development.
- b) Serving as the content trainer for middle school teachers preparing to teach civics.
- c) Developing content to be included in middle school teacher preparation materials, and used in teacher training workshops.

#### Related Publications and Awards

2023 Dr. Randy J. Felton Outstanding Citizen Award, Florida Council for the Social Studies

2016 “Jewish Female State Legislators: Triple Minorities in Majoritarian Systems.” in *Representative Citizenship: Founding Beliefs and Multicultural Values*, Richard Marback, ed. Detroit, MI: Wayne State University Press.

2014. "The Consequences of Party Reform in the 21st Century" in *The American Election 2012: Contexts and Consequences*, R. Ward Holder and Peter Josephson (eds.), New York: Palgrave MacMillan.

2014. "The U.S.-Israel Relationship as a Tool for Jewish Voter Mobilization" in *Religion Nationalism: The Struggle for Modern Jewish Identity*, Yossi Goldstein (ed.), Samaria/West Bank (Israel): Ariel University Press.

2013 “Gauging Pre-Service Teacher Perceptions of Incorporating ‘Project Citizen’ in School Curricula as a Vehicle for Civic Education.” Terri Susan Fine and Cicely Scheiner-Fisher (UCF student), *E-Journal of Public Affairs*, Volume 2, Issue 2.

2012 “The Impact of ‘Project Citizen’ on Pre-Service Teachers' Perceptions of Social Education” Terri Susan Fine and Cicely Scheiner Fisher (UCF student). *International Society for the Social*

*Studies Annual Conference Proceedings*. Volume 2010, #1. International Society for the Social Studies.

2010 “Understanding Jewish Women in their Efforts to Secure Political Power” in John Dyck, Paul Rowe, and Jens Zimmermann, eds. *Politics and the Religious Imagination*. New York: Routledge.

2010 “High School Civic Leadership Training in a Collegiate Setting” Terri Susan Fine and L. Douglas Dobson, *International Society for the Social Studies Annual Conference Proceedings*. Volume 2010, #1. International Society for the Social Studies.

2009 “A Model for Engaging Citizenship through Public Policy Research” Terri Susan Fine and L. Douglas Dobson, *Council for Undergraduate Research Quarterly*, Volume 29 (4) (one of six articles selected for this special issue).

2008 “The 2004 Florida U.S. Senate Race: Full of Firsts” Robert Crew, Terri Susan Fine and Susan MacManus. *Florida Political Chronicle* Volume 18.

2007 Principal Investigator, “Triple Majorities in Majoritarian Systems: Jewish Female Elected Officials.” Hadassah-Brandeis International Research Institute on Jewish Women. \$4000. January 2007-December 2007.

2007 “Mass Media and the Democratization of Presidential Nominating Conventions” in *Rewiring Politics: Presidential Nominating Conventions in the Media Age*. Costas Panagopoulos, editor. Baton Rouge: Louisiana State University Press, Pp. 165-188.

2007 “Something to Prove: The Florida Presidential Election in 2004” Robert Crew, Terri Susan Fine and Susan MacManus. *Dancing without Partners: How Candidates, Parties and Interest Groups Interact in the Presidential Campaign*. David Magleby, J. Quin Monson and Kelly D. Patterson, editors. Lanham: MD: Rowman and Littlefield, Pp. 33-54.

### *Middle School Holocaust-Civics Curriculum Project*

Florida Commissioner of Education Task Force on Holocaust Education:

Civics Consultant (2016-2020)  
Project Manager (2020-2022)

Funding (as civics content specialist): Florida Commissioner of Education Task Force on Holocaust Education

Funding (as project director): Academic Engagement Network, \$3875

Served in various capacities to ensure project completion that included:

a) Supervising curriculum writer and Holocaust content specialist to complete a 10-lesson middle school civics suite focusing on Holocaust content.

- b) Developing five middle school sample test questions modeled on the civics EOCA item specifications for each lesson including rationales for keys and distractors.
- c) Ensuring that civics content was integrated into the Holocaust-civics lessons in an appropriate manner and consistent with benchmark clarifications.
- d) Conducting and organizing Holocaust-civics curriculum teacher trainings.

### Related Publications and Awards

2022 “A Partnership Model for Incorporating Holocaust Education into Middle School Civics”, *School–University–Community Collaboration for Civic Education and Engagement in the Democratic Project*, with Jennifer Adkison (UCF graduate student) and Rachel Smith, Martin Reardon and Jack Leonard, eds., Information Age Publishing, pp. 131-157.

2021 Agnes Crabtree International Relations Award, Florida Council for the Social Studies

2019 “Teaching about the Establishment of Israel in Florida’s Public Schools using Primary Sources,” *Teaching the Arab-Israeli Conflict*, Rachel S. Harris, ed. Detroit, MI: Wayne State University Press.

### *Election Administration*

“Help Central Florida Vote”, Co-principal investigator with Aubrey Jewett, August 1, 2006-December 31, 2006.

Funding: U.S. Elections Assistance Commission, \$15, 228

Description: Recruitment and training of college student poll workers at UCF and Valencia College, under the auspices of the Orange County (FL) Supervisor of Elections. Project included:

- a) Recruiting college student poll workers at Valencia College and University of Central Florida (e.g., tabling, classroom visits, email blasts).
- b) Coordinating with the Orange County (FL) Supervisor of Elections to provide updates, schedule training, and share information about project implementation.

“Training through Technology: Poll Workers in the 21st Century”, Co-principal investigator with Thomas Bryer, October 1, 2009-December 31, 2010

Funding: U.S. Elections Assistance Commission, \$75,000

Description: Recruitment and training of college student poll workers using virtual reality. Virtual reality as a poll worker training tool addressed a training barrier (attending in-person training was a barrier revealed in the “Help Central Florida Vote” project). Project included:

- a) Developing a virtual reality version of poll worker training
- b) Registering and confirming completion of virtual reality poll worker training
- c) Surveying polling place managers focusing on student poll worker preparation, to assess the efficacy of training in virtual reality
- d) Pursuing future election administration concerns through academic investigation

- e) Reporting results to an international audience of elections administrators
- f) Reporting results to leaders in all supervisor of elections office in the United States

#### Related Publications, Presentations, Technical Reports and Awards

2020 “Waiting to Vote in the 2016 Presidential Election: Evidence from a Multi-Jurisdiction Study,” Robert Stein, Christopher Mann, Charles Stewart III, Terri Susan Fine, et al. *Political Research Quarterly*. Volume 73 (2): 439-453.

2020 “Polling Place Practices,” Robert Stein, Christopher Mann, Charles Stewart III, Terri Susan Fine, et al. *The Future of Election Administration*, Kathleen Hale and Bridgett A. King, eds., New York, NY: Palgrave Macmillan.

2018 “Election Administration in 2016: A Tale of Two Cities” Charles Stewart and Terri Susan Fine, *Conventional Wisdom, Parties, and Broken Barriers in the 2016 Election*, Jennifer Lucas, Christopher Galdieri and Tauna Sisco, eds. Lanham, MD: Lexington Books.

2017 “Assessing Recommendation of the Presidential of the Presidential Commission on Election Administration on Reducing Long Lines and Wait Times on Election Day” Charles Stewart and Terri Susan Fine, *Races, Reforms, & Policy: Implications of the 2014 Midterm Election*, Tauna Sisco, Jennifer Lucas, Christopher Galdieri, eds. Akron, OH: University of Akron Press.

2016 “The Impact of the Voting Rights Act in Florida” Terri Susan Fine and Aubrey Jewett. *National Social Science Journal*. Volume 46 (2): 17-24.

2012 Academic Excellence Award, American Society for Public Administration, Central Florida Chapter

2011 *Virtual Poll Worker Training: Engaging the Next Generation in Elections*, with Thomas Bryer, Michelle Gardner and Adrienne Mathews. Center for Public and Non-Profit Management, University of Central Florida. Technical report distributed to hundreds of county-level supervisors of elections across the United States.

2011 “Training in Virtual Worlds: Engaging the Next Generation of Poll Workers”, Thomas Bryer, Terri Susan Fine, Michelle Gardner and Adrienne L. Mathews, *National Social Science Proceedings*, Volume 46 #1.

2011 “Training in Virtual Worlds: Engaging the Next Generation of Poll Workers” Thomas Bryer, Terri Susan Fine, Michelle Gardner and Adrienne Mathews, *National Social Sciences Technology Journal* Volume 1 Issue 3.

2007 “Service Delivery and ICT on Election Day: A Position Paper on Delivering New Election Technology to Voters” Terri Susan Fine and Aubrey Jewett. *Proceedings of the International Conference on Politics, Information Systems, Technologies and Applications*. Andres Tremante, Freddy Malpica, Angel Oropeza, Friedrich Welsch, J.V. Carrasquero and Hui Fang Su, Editors. Volume II. Pp. 419-424.

2007 Presenter, “Help Central Florida Vote: Poll Worker Recruitment”, International Association of Clerks, Records, Election Officials and Treasurers, Charlotte, NC.