POS 4407: The Intelligence Community
Summer 2024

Instructor: Barry Smith, barry.smith@ucf.edu
Class Meetings: Online
Office Hours: by appointment only
Credit: 3 Hours

Course Description:

This course will be focused on the different facets of the US Intelligence Community (IC). This will include a close examination of the definition of intelligence, the history and development of US intelligence, the elements of the intelligence cycle, the members of the US IC, the most important intelligence products and different elements of the intelligence agenda.

Required Text

Jeffrey T Richelson, *The US Intelligence Community*, 6th ed., Westview Press, 2012.
Mark M. Lowenthal, *Intelligence: From Secrets to Policy*, (7th edition or later), CQ Press.

Supplementary (Optional) Texts and Materials: Additional online readings, videos, podcast may be provided during the term to support discussion.

The Richelson text is available online for free via the UCF library at https://library.ucf.edu/. There are multiple editions to this book, but search for the ISBN: "9780813345116" and the sixth edition will appear at the top of the results.

Objectives

The goal for this semester is to gain a deeper understanding of the US IC, address the nature of intelligence and the various elements involved in it, including the intelligence cycle itself, by examining the different sources of intelligence and the importance of each.

- Understand the challenges associated with the definition of intelligence
- Examine the origins and development of US intelligence
- Understand the different elements of the intelligence process/cycle
- Identify the different organizations of the US IC and their role
- Review the key intelligence products
- Understand the nation-state and transnational intelligence agenda
- Review the oversight and accountability considerations associated with US IC

Assignments and Grades

Grading Scale.

90-100 = A
87-89 = B+
80-86 = B
77-79 = C+
70-76 = C
67-69 = D+

60-66 = D
0-59 = F

Basis for Final Grade

Graded Discussions	50% (250 points)
Quiz #1	20% (100 points)
Quiz #2	20% (100 points)
Individual Presentations	10% (50 points)

Quiz 1 and 2 will be multiple choice and true/false questions based on the assigned readings, videos, and website content. Individual presentations will be a narrated power point presentation of a topic chosen by the individual student. Graded materials in this course will be returned individually only by request. Grades will be posted in Webcourses.

Late Assignments. There are no make-ups for any graded assessments. The penalty for submitting an assignment late is a 10% deduction in grade and accruing an additional 10% every day it is late thereafter (90% possible score when late, 80% when 24 hours late, 70% when 48 hours, etc.). Assignments beyond 48 hours late will not be accepted.

Excused Absence. Students who represent the university in an authorized event or activity (for example, student-athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with documentation in advance to arrange a make-up. No penalty will be applied.

"Incomplete" Grade. The current university policy concerning incomplete grades will be followed in this course. Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the course and the remaining work can be completed the next semester. Your instructor is the final authority on whether you qualify for an incomplete. Incomplete work must be finished by the end of the subsequent semester or the "I" will automatically be recorded as an "F" on your transcript.

Attendance. This is an online course. Participation in graded discussions and completion of class assignments are required to pass this course.

Academic Integrity

Students are expected to familiarize themselves with and follow the University's Rules of Conduct (https://scai.sdes.ucf.edu/). Plagiarism and cheating of any kind on an examination, quiz, or assignment will result at least in an "F" for that assignment (and may, depending on the severity of the case, lead to an "F" for the entire course) and may be subject to appropriate referral to the Office of Student Conduct for further action. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a Z Designation on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z.

According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

- *Unauthorized assistance*: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
- *Communication to another through written, visual, electronic, or oral means*: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
- *Commercial Use of Academic Material*: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
- *Falsifying or misrepresenting* the student's own academic work.
- *Plagiarism*: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
- *Multiple Submissions*: Submitting the same academic work for credit more than once without the express written permission of the instructor.
- *Helping another violate* academic behavior standards.

Artificial Intelligence Supported Submissions. Students are expected to submit their own original work. If Webcourses detects AI-generated work in a submitted assignment, the burden of proof is on the student to show originality.

Course Accessibility

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with Student Accessibility Services (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

Campus Safety

Emergencies on campus are rare. Still, everyone should be aware of their surroundings and familiar with basic safety and security concepts. Students may ensure that they are informed about situations on campus by signing up for UCF text alerts via myUCF. The locations of campus first aid equipment can be found at http://www.ehs.ucf.edu/workplacesafety.html. UCF's emergency guide is available at http://emergency.ucf.edu/emergency_guide.html. Students who feel that they have experienced abuse or harassment may wish to consult https://letsbeclear.ucf.edu/ or UCF victim services https://www.ucf.edu/services/s/victim-services/. Students who feel that they may be in danger should contact UCF Police (Emergencies 911, Non-Emergencies (407) 823-5555).

Military Obligations

Deployed military students who feel they may need a special accommodation due to that unique status should contact their instructor to discuss the circumstances.

Copyright

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Changes to the Syllabus

Should there be any change to this syllabus, students will be notified via Webcourses.

Course Schedule and Deadlines

Jun 24-30: Defining Intelligence
Assignment: First Week Activity due 28 June @ noon (30pt)
Assignment: Discussion 1 due 29 June @ noon (20pts)

Jul 1-7: Development of U.S. Intelligence & The Intelligence Process
Assignment: Discussion 2 due 3 July @ noon (40pts)

Jul 8-14: The U.S. Intelligence Community
Assignment: Discussion 3 due 10 July @ noon (40pts)

Jul 15-21: Key Intelligence Products
Assignment: Discussion 4 due 17 July @ noon (40pts)
Quiz #1 due 17 July @ midnight (100pts)

Jul 22-28: Oversight and Accountability
Assignment: Discussion 5 due 24 July @ noon (40pts)

Jul 29-Aug 4: The Intelligence Agenda: Nation-states and Transnational Issues
Assignment: Narrated Individual Presentation due 29 July @ midnight (50pts)
Assignment: Discussion 6 due 31 July @ noon (40pts)
Quiz #2 due 4 August @ midnight (100pts)