INR 4008 - Global Perspectives

Section: BW60

College of Sciences

School of Politics, Security, and Intl Affairs

Course Information

Term: Summer 2024
Class Meeting Location:
Modality: WW
Credit Hours: 3

Instructor Information

Michael Mousseau
Title: Professor
Office Location: Howard Phillips 302 M
Office Hours:
Online Wednesdays & Thursdays 10:00 to 11:00 am. I am also available by appointment. Send an email and I'll send back a zoom link. Email questions anytime: I usually respond as soon as I see them.
Phone: 407-823-2608
Email: Michael.Mousseau@ucf.edu

Course Description

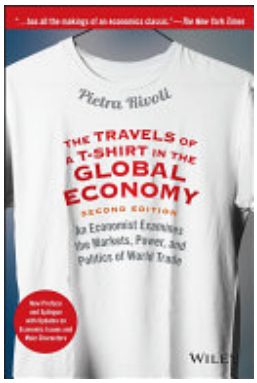
INR 4008 COS-POLS 3(3,0)Global Perspectives: PR: ENC 1102 or C.I. The historical and contemporary contexts of globalization. Fall,Spring.

Student Learning Outcomes

After successful completion of this course, students will be able to:

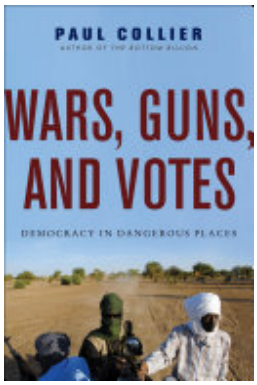
1. Understand the state of the world, including pressing contemporary economic and security issues.
2. Apply your understanding of world politics to explain and predict behavior in global policy spaces today.
3. Coherently and clearly communicate the state of the world for diverse audiences.

Course Materials and Resources



The Travels of a T-Shirt in the Global Economy
ISBN: 9781118950166
Authors: Pietra Rivoli
Publisher: John Wiley & Sons
Publication Date: 2014-11-10
Notes: The digital version of the course textbook is available for free through the UCF Libraries. Accessing the textbook requires that you authenticate (log in) with your NID. You are permitted to read the textbook online and/or download content to read offline. If PDF downloads are available for your book, this method is recommended to ensure uninterrupted access to the content. Any unauthorized sharing of the textbook content is in violation of the license agreement between the publisher and university. The license permits access to this textbook for current UCF students, staff, and faculty only. Contact your librarian if you have any questions. Link: https://ebookcentral.proquest.com/lib/ucf/detail.action?docID=1840835.

Wars, Guns, and Votes
ISBN: 9780061977206
Authors: Paul Collier



Publisher: Harper Collins
Publication Date: 2009-01-23
Notes: A digital version of this book is available at the UCF book store for less than $10.

Course Assessment and Grading Procedure

Assignments	Number	Percent Grade Each	Percent Grade Total
Weekly Reflective Comments	5	20%	100%
Total			100%
Extra Credit Multiple-choice Quiz	1	10%	110%

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Course Discussion Page	Discussion	0
6/28	Module 1 Reflective Comment	Assignment	20
7/5	Module 2 Reflective Comment	Assignment	20
7/12	Module 3 Reflective Comment	Assignment	20
7/19	Module 4 Reflective Comment	Assignment	20

Due Date	Assignment Name	Assignment Type	Points
7/26	Module 5 Reflective Comment	Assignment	20
7/29	Student evaluation of course instruction surveys	Assignment	0
8/2	Optional Extra Credit End-of-Course Multiple-choice Quiz	Quiz	9.9

Grading Scale

Letter Grade	Percentage
A	94-100%
A-	90-93%
B+	87-89%
B	84-86%
B-	80-83%
C+	77-79%
C	74-76%
C-	70-73%
D+	67-69%
D	64-66%
D-	61-63%
F	0-60%

Policies for Course Grade

Makeup Work Policy

Per university policy, you are allowed to submit make-up work (or an equivalent, alternate assignment) for authorized university-sponsored activities, religious observances, or

legal obligations (such as jury duty). If this participation conflicts with your course assignments, I will offer a reasonable opportunity for you to complete missed assignments and/or exams. The make-up assignment and grading scale will be equivalent to the missed assignment and its grading scale. In the case of an authorized university activity, it is your responsibility to show me a signed copy of the Program Verification Form for which you will be absent, prior to the class in which the absence occurs. In any of these cases, please contact me ahead of time to notify me of upcoming needs.

Missed/Late Assignments

One-half percent drop in grade for every hour late. If for some technical reason you find that you cannot make your submission through the Canvas system, attach it to an email and send directly to me. This way I can know you made the deadline.

Attendance

n/a (online course)

Course Accessibility

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need access to course content due to course design limitations should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) (Ferrell Commons 185, sas@ucf.edu, phone 407-823-2371). For students connected with SAS, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential course access and accommodations that might be necessary and reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student. Further conversation with SAS, faculty and the student may be warranted to ensure an accessible course experience.

Academic Integrity

Students should familiarize themselves with UCF's Rules of Conduct at Student Conduct and Integrity Office. According to Section 1, "Academic Misconduct," students are

prohibited from engaging in:

1. Unauthorized assistance: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
2. Communication to another through written, visual, electronic, or oral mans: The presentation of material which has not been studied or learned, but rather obtained through someone else's efforts and used as part of an examination, course assignment, or project.
3. Commercial Use of Academic Material: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
4. Falsifying or misrepresenting the student's own academic work.
5. Plagiarism: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
6. Multiple Submissions: Submitting the same academic work for credit more than once without the express written permission of the instructor.
7. Helping another violate academic behavior standards.
8. Soliciting assistance with academic coursework and/or degree requirements.

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule*. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and respond to academic misconduct when necessary. Penalties for violating rules, policies, and instructions within this course can range from a zero on the exercise to an "F" letter grade in the course. In addition, an Academic Misconduct report could be filed with the Office of Student Conduct, which could lead to disciplinary warning, disciplinary probation, or deferred suspension or separation from

the University through suspension, dismissal, or expulsion with the addition of a “Z” designation on one’s transcript.

Being found in violation of academic conduct standards could result in a student having to disclose such behavior on a graduate school application, being removed from a leadership position within a student organization, the recipient of scholarships, participation in University activities such as study abroad, internships, etc.

Let’s avoid all of this by demonstrating values of honesty, trust, and integrity. No grade is worth compromising your integrity and moving your moral compass. Stay true to doing the right thing: take the zero, not a shortcut.

Title IX

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at Let's Be Clear and UCF Cares.

For more information on diversity and inclusion, Title IX, accessibility, or UCF’s complaint processes contact:

- Title IX – OIE – Office of Institutional Equity & askanadvocate@ucf.edu
- Disability Accommodation – Student Accessibility Services – Student Accessibility Services & sas@ucf.edu
- Diversity and Inclusion Training and Events – Office of the VP for Diversity, Equity & Inclusion
- UCF Compliance and Ethics Office – Compliance, Ethics, and Risk Office & complianceandethics@ucf.edu
- The Ombuds Office is a safe place to discuss concerns.

Deployed Active-Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Campus Safety

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door.
- Students should make a note of the guide's physical location and review the online version at Safety
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see AED Locations.
- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to RAVE Mobile Safety and logging in. On the "My Account" tab, fill out the information, including e-mail address and cell phone number.
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video from the UCF Police Department, You CAN Survive an Active Shooter.

Campus Safety Statement for Students in Online-Only Courses

Though most emergency situations are primarily relevant to courses that meet in person, such incidents can also impact online students, either when they are on or near campus

to participate in other courses or activities or when their course work is affected by off-campus emergencies. The following policies apply to courses in online modalities.

- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to RAVE Mobile Security and logging in. On the “My Account” tab, fill out the information, including e-mail address and cell phone number.
- Students with special needs related to emergency situations should speak with their instructor outside of class.

Financial Aid Accountability

All instructors/faculty are required to document students’ academic activity at the beginning of each course. In order to document that you began this course, please complete this activity by the end of the first week of classes or as soon as possible after adding the course. Failure to do so may result in a delay in the disbursement of your financial aid.

Class Schedule

Due Friday	Assignment Name	Assignment Type	Points
28-Jun	Module 1 Reflective Comment	Reflective Comment	20
5-Jul	Module 2 Reflective Comment	Reflective Comment	20
12-Jul	Module 3 Reflective Comment	Reflective Comment	20
19-Jul	Module 4 Reflective Comment	Reflective Comment	20
26-Jul	Module 5 Reflective Comment	Reflective Comment	20
2-Aug	Optional Extra Credit Quiz		20