# INR 4603 - INTERNATIONAL RELATIONS THEORY

**Section:** 0W60

*College of Sciences*

School of Politics, Security, and Intl Affairs

## Course Information

**Term:** Fall 2024
**Class Meeting Location:**
**Modality:** WW
**Credit Hours:** 3.00

## Instructor Information

Sandor Fabian
**Office Location:** Online
**Office Hours:**
by appointment only via Web platform
**Email:** Sandor.Fabian@ucf.edu

## Course Description

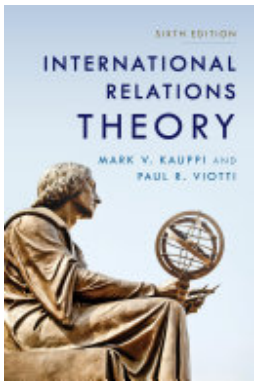
INR 4603 COS-POLS 3(3,0)International Relations Theory: PR: ENC 1102 or POS 2041 or C.I. Theoretical trends prevalent in the study of international relations, including realism, liberalism, Marxism, feminism, and post-modernism. Fall, Spring.

## Student Learning Outcomes

After successful completion of this course, students will be able to:

- understand the origins and central tenets of the major theoretical perspectives in the study of international relations,
- understand the strengths and weaknesses of these theoretical perspectives,
- improve their skills in the realm of critical thinking and written communication.

## Course Materials and Resources




**International Relations Theory**
**ISBN:** 9781538115701
**Authors:** Mark V. Kauppi, Paul R. Viotti
**Publisher:** Rowman & Littlefield
**Publication Date:** 2019-08-27

## Course Assessment and Grading Procedure

| **Assignments** | **% of Final Grade** | **Assignment average (add grades for each row & ÷ by the # of grades for this task)** | **Component Score =**<br>**column B**<br>**x**<br>**column C** | **Due Date** |
|---|---|---|---|---|
| Quizzes | 50 | | | See the Course Schedule below |
| Midterm Exam | 25 | | | See the Course Schedule below |

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|---|---|---|---|---|
| | | | | |
| | | | | |
| Final Exam | 25 | | | See the Course Schedule below |
| Total | 100% | | **Add each of your component scores to get your anticipated final grade** | |

If you have questions about your final course grade and want to double check the final course grade reported in Webcourses at the end of the semester, you can take the grades for particular assignments and plug them into the grade table above and do the calculations accordingly. If assignments are not yet completed and you are trying to estimate your current course grade during the semester, divide your total for column D by the percentage of the final grade that has been completed. For example, if you have done everything except the final exam, divide your total for column D by 70 since you have only completed the assignments equal to 70% of your course grade. Incidentally, at the end of the semester, I round grades up from .45 to the next nearest whole number. Thus, an 89.45 and a 59.45, would get rounded up to a 90 and 60, respectively.

**Important Note:** All faculty members are required by UCF to document students' academic activity at the beginning of each course. In order to document that you began this course, you should complete a graded assignment during the week of 19 Aug. This assignment will ask you to introduce yourself and tell me about your expectations regarding this course. Failure to do so will result in a zero for the assignment and a possible delay in the disbursement of any financial aid.

## Assignment Schedule

| Due Date | Assignment Name | Assignment Type | Points |
|---|---|---|---|
| 8/23 | Academic Engagement Requirement | Assignment | 10 |
| 8/31 | Module 1 Quiz | Quiz | 100 |
| 9/7 | Module 2 Quiz | Quiz | 100 |
| 9/14 | Module 3 Quiz | Quiz | 100 |
| 9/21 | Module 4 Quiz | Quiz | 100 |
| 9/28 | Module 5 Quiz | Quiz | 100 |
| 10/5 | INR 4603 Fall 2024 Midterm Exam | Quiz | 100 |
| 10/12 | Module 6 quiz | Quiz | 100 |
| 10/19 | Module 7 Quiz | Quiz | 100 |
| 10/26 | Module 8 Quiz | Quiz | 100 |
| 11/2 | Module 9 Quiz | Quiz | 100 |
| 11/9 | Module 10 Quiz | Quiz | 100 |
| 11/16 | Student Narrated Power Point Presentation Assignment | Assignment | 100 |
| 11/23 | INR 4603 IRT Fall 2024 Final Exam | Quiz | 100.2 |

## Grading Scale

| Letter Grade | Percentage |
|---|---|

| Letter Grade | Percentage |
|---|---|
| A | 94-100% |
| A- | 90-93% |
| B+ | 87-89% |
| B | 84-86% |
| B- | 80-83% |
| C+ | 77-79% |
| C | 74-76% |
| C- | 70-73% |
| D+ | 67-69% |
| D | 64-66% |
| D- | 61-63% |
| F | 0-60% |

## Policies for Course Grade

**Quizzes:** Multiple choice quizzes may cover any materials from the modules. Those quizzes will open with each module at 08:00 AM on Mondays and close at 11:59 PM on Saturday of each module. Unlike some of my face-to-face classes, I do not drop the lowest quiz grade for this class.

**Midterm Exam and Final Exam:** These will be online multiple-choice exams with each question having only one correct answer for each question. The Midterm Exam will cover Modules 1 through 5. The Final Exam will be cumulative, but it will be more heavily weighted to cover material following the midterm exam. Students tend to do less well on their short paper than other assignments such as the exams so you should not only invest serious time and effort in crafting your papers, but also do the very best you can on other assignments such as the exams if you want high marks at the end of the semester. Warning: Do not assume that these exams will be easy simply because they will take the form of a multiple-choice exam.

**Missed Assignments/Make-Ups/No Extra Credit:** Quizzes are due by dates outlined in the syllabus and may not be made-up unless they are missed for 1) a verifiable medical or funeral excuse, 2) a reason that is sufficiently verifiable, compelling significant, and unexpected, or 3) an officially UCF excused absence (https://policies.ucf.edu/documents/4-401.pdf ), such as an excused religious holiday (https://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALJan19.pdf) or a military deployment. Students who are deployed active-duty military and/or National Guard personnel and require accommodation should contact the instructor as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements. Also, you must notify me in advance if you intend to miss class for a religious observance and want latitude for completing assignments. Unlike some of my face-to-face classes, I do not drop the lowest quiz grade for this online class since quizzes are open for 48 hours.

Make-up exams may be given without penalty in instances when students have a verifiable medical, funeral, official UCF excuse or a reason that is sufficiently verifiable, compelling significant, and unexpected. When no such excuse exists students will not be allowed to take exams late.

## Course Accessibility

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need access to course content due to course design limitations should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) (Ferrell Commons 185, sas@ucf.edu, phone 407-823-2371). For students connected with SAS, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential course access and accommodations that might be necessary and reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student. Further conversation with SAS, faculty and the student may be warranted to ensure an accessible course experience.

## Academic Integrity

Students should familiarize themselves with UCF's Rules of Conduct at Student Conduct and Integrity Office. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

1. Unauthorized assistance: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
2. Communication to another through written, visual, electronic, or oral means: The presentation of material which has not been studied or learned, but rather obtained through someone else's efforts and used as part of an examination, course assignment, or project.
3. Commercial Use of Academic Material: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
4. Falsifying or misrepresenting the student's own academic work.
5. Plagiarism: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
6. Multiple Submissions: Submitting the same academic work for credit more than once without the express written permission of the instructor.
7. Helping another violate academic behavior standards.
8. Soliciting assistance with academic coursework and/or degree requirements.

**Responses to Academic Dishonesty, Plagiarism, or Cheating**

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule*. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and respond to academic misconduct when necessary. Penalties for violating rules, policies, and instructions within this course can range from a zero on the exercise to an "F" letter grade in the course. In addition, an Academic

Misconduct report could be filed with the Office of Student Conduct, which could lead to disciplinary warning, disciplinary probation, or deferred suspension or separation from the University through suspension, dismissal, or expulsion with the addition of a “Z” designation on one’s transcript.

Being found in violation of academic conduct standards could result in a student having to disclose such behavior on a graduate school application, being removed from a leadership position within a student organization, the recipient of scholarships, participation in University activities such as study abroad, internships, etc.

Let’s avoid all of this by demonstrating values of honesty, trust, and integrity. No grade is worth compromising your integrity and moving your moral compass. Stay true to doing the right thing: take the zero, not a shortcut.

## Title IX

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at Let's Be Clear and UCF Cares.

For more information on diversity and inclusion, Title IX, accessibility, or UCF’s complaint processes contact:

- Title IX – OIE – Office of Institutional Equity & askanadvocate@ucf.edu
- Disability Accommodation – Student Accessibility Services – Student Accessibility Services & sas@ucf.edu
- Diversity and Inclusion Training and Events – Office of the VP for Diversity, Equity & Inclusion
- UCF Compliance and Ethics Office – Compliance, Ethics, and Risk Office & complianceandethics@ucf.edu
- The Ombuds Office is a safe place to discuss concerns.

## Reporting an Incident or Issue

If you believe you have experienced abusive or discriminatory behavior by any faculty of staff member, contact the Office of Institutional Equity online or at 407-823-1336. You can also choose to report using the UCF Integrity Line and can report anonymously or as yourself at 1-855-877-6049 or using the online form. UCF cares about you and takes every report seriously. For more information see the Reporting an Incident or Issue Webpage.

## Deployed Active-Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

## Campus Safety

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door.
- Students should make a note of the guide's physical location and review the online version at Safety
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see AED Locations.
- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to RAVE Mobile Safety and logging in. On the "My Account" tab, fill out the information, including e-mail address and cell phone number.

- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video from the UCF Police Department, You CAN Survive an Active Shooter.

**Campus Safety Statement for Students in Online-Only Courses**

Though most emergency situations are primarily relevant to courses that meet in person, such incidents can also impact online students, either when they are on or near campus to participate in other courses or activities or when their course work is affected by off-campus emergencies. The following policies apply to courses in online modalities.

- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to RAVE Mobile Security and logging in. On the “My Account” tab, fill out the information, including e-mail address and cell phone number.
- Students with special needs related to emergency situations should speak with their instructor outside of class.

## Financial Aid Accountability

All instructors/faculty are required to document students’ academic activity at the beginning of each course. In order to document that you began this course, please complete this activity by the end of the first week of classes or as soon as possible after adding the course. Failure to do so may result in a delay in the disbursement of your financial aid.

## Class Schedule

| Week | Topic |
|---|---|
| 1 | Course Welcome and Syllabus |
| 2 | Modern IR Theory |
| 3 | The Ancients |
| 4 | The Greeks and the Romans |
| 5 | The Modern States System |

| Week | Topic |
|---|---|
| 6 | Realism |
| 7 | Liberalism |
| 8 | Economic Structuralism |
| 9 | The English School |
| 10 | Interpretive Understandings |
| 11 | Normative Considerations |
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