# INR 2002 - International Relations-Theory and Practice

**Section:** 0W60

*College of Sciences*

School of Politics, Security, and Intl Affairs

## Course Information

**Term:** Fall 2024
**Class Meeting Location:**
**Modality:** WW
**Credit Hours:** 3.00

## Instructor Information

Alanna Reynolds
**Office Location:** HPH 313
**Office Hours:**
Wednesday from 3 - 4:30 or by appointment
**Email:** al113703@ucf.edu

## Course Description

INR 2002 COS-POLS 3(3,0)International Relations-Theory and Practice: PR: ENC 1102 or C.I. Analysis of the fundamental principles and factors affecting interstate relations and their application to contemporary global developments. Fall, Spring.

## Student Learning Outcomes

After successful completion of this course, students will be able to:

- Demonstrate increased knowledge of international relations theories and practices.
- Understand trends in developments in the practice of International Relations
- Understand the influence of international relations in their own lives
- Demonstrate improved critical thinking skills and written communication

## Course Materials and Resources

**Shiraev, Eric, and Vladislav M. Zubok. International relations. Oxford University Press, 2019. Third Edition.**

**Yahoo News**
**Online Access:** https://news.yahoo.com/

## Course Assessment and Grading Procedure

### Assignments and General Expectations

### Academic-activity Quiz

All faculty members are required by UCF to document students' academic activity at the beginning of each course. In order to document that you began this course, you should complete a graded syllabus quiz that is ideally due by 11:59 pm on Friday, August 23, or as soon as possible for those who add the course late. Failure to do so will result in a zero for the assignment and a possible delay in the disbursement of any financial aid. To do this task, go to the myUCF portal (https://my.ucf.edu) and select the Webcourses@UCF button on the left side of the screen. Log in with your NID and NID password and access the course from the Dashboard. From the course homepage, click on the Assignments tab to left, click on the Syllabus Quiz under the Quizzes banner, complete the quiz and submit it.

### Readings and Videos

Students are required to complete all readings and watch the videos weekly before the relevant assignment due date. They are important to understand concepts explained in

the book. Students are also encouraged to think critically and understand how the class material finds application in the real world. Students are warmly encouraged to reach out to the instructor for any doubts concerning the material. Please note, I will not provide explanations on the same day of the quiz.

**8 Weekly Quizzes throughout the semester: 20% of total (2.5% each)**

Students are expected to complete weekly quizzes on the book chapters and short video lectures. There are 8 weekly quizzes on the textbook and video lectures out of 15 weeks because you will not have any overlap with other assignments. You have a weekly quiz during the following modules: 1-2-3-4-7-8-10-12 (please review the course schedule on the following pages for further details).

The quizzes will be helpful for students to know where they are at and get ready for the exams. The purpose of the quizzes is for students to know whether they understood the material and for the instructor to understand where students are struggling. You will have 10 questions and 20 minutes to complete each quiz. The weekly quizzes will open on Saturday at 8:00 am and close on Friday at 11.59 pm. The lowest quiz grade will be dropped at the end of the semester.

**Two Current Events Quizzes: 10% of total (5% each)**

Students will complete two current events quizzes. Students are expected to read the news every day and take notes on them (no questions on news released only during the Spring Break will be asked, go and have fun!). The questions will be based on news reported at yahoo.com (the home, news, and world page). I will make a video to show you how to access these pages early in the semester. You will have 25 questions and 40 minutes to complete each quiz.

**Two Short Papers: 30% of total (15% each)**

Students are expected to complete two short papers. One paper is due during Module 4 and the other during Module 10. Students will have the whole week to complete the papers. Specific guidelines on the short papers can be found under “Module 0” and then “Papers: General Guidance”. Each paper will be approximately 700 words (minimum 650 words, maximum 750 words). If you go over the word-count, you will have to re-write the paper to make the word limit and will receive a penalty of 5%.

**Midterm Exam and Final Exam: 40% of total (20% each)**

The knowledge of the material will be assessed through the mid-term and final exam. Each student will complete a midterm and a final exam to show what they have learned and what needs to be further studied. You will have plenty of time to complete them and know what to expect.

The mid-term exam will be administered after Module 7 and is due on Friday, October 18 at 11.59 pm. The final exam will be administered after Module 12 and is due on Friday, December 6 at 11.59 pm. You will have the whole week (until Friday) to complete the exams. You can check the textbook and your notes during the exams but keep the timing in mind. Each exam will last 80 minutes.

The exams will include multiple choice questions on the course material, 2 short essay questions on the course material, and multiple-choice questions on current events. Finally, you can also find questions on the countries that constitute the world regions.

The final exam will be cumulative to the extent that it will cover some material from prior to the midterm exam, but it will be much more heavily weighted to cover material following the midterm exam.

**Ungraded Weekly Discussion Board**

After reading the weekly material, please feel free to use the Weekly Discussion Board to:

- Ask clarifying questions
- Ask "provoking" yet polite questions to start a conversation with your peers
- Share what you have found interesting about the weekly material
- Reply to your peers’ questions about this module
- Comment on your peers' posts

This is not a graded assignment. I want to leave a space where students can freely share their ideas and ask questions without worrying about losing points. Again, there are no stupid questions, and not everything needs to be graded to be productive. The weekly discussion board is a great opportunity to interact with your peers, apply what you have learned during the module, and clarify your doubts before taking the quiz.

## Assignment Schedule

| Due Date | Assignment Name | Assignment Type | Points |
|---|---|---|---|
| 8/23 | Academic Activity Quiz Fall 2024 | Quiz | 100 |
| 8/30 | Module 1 Quiz | Quiz | 100 |
| 9/6 | Module 2 Quiz | Quiz | 100 |
| 9/13 | Module 3 Quiz | Quiz | 100 |
| 9/20 | Paper 1 | Assignment | 100 |
| 9/27 | Module 4-5 Quiz | Quiz | 100 |
| 10/4 | Current-Events Quiz 1 | Quiz | 100 |
| 10/11 | Module 6-7 Quiz | Quiz | 100 |
| 10/18 | MIDTERM | Quiz | 100 |
| 10/25 | Current-Events Quiz 2 | Quiz | 100 |
| 11/1 | Module 8-9 Quiz | Quiz | 100 |
| 11/8 | Paper 2 | Assignment | 100 |
| 11/15 | Module 10-11 Quiz | Quiz | 100 |
| 11/22 | Module 12 Quiz | Quiz | 100 |
| 12/6 | FINAL EXAM | Quiz | 100 |

## Grading Scale

| Letter Grade | Percentage |
|---|---|
| A | 93-100% |
| A- | 90-92% |
| B+ | 87-89% |

| Letter Grade | Percentage |
|---|---|
| B | 84-86% |
| B- | 80-83% |
| C+ | 77-79% |
| C | 74-76% |
| C- | 70-73% |
| D+ | 67-69% |
| D | 64-66% |
| D- | 61-63% |
| F | 0-60% |

## Policies for Course Grade

**Missed Assignments/Make-Ups/No Extra Credit:**

Quizzes and assignments are due by dates outlined in the syllabus and may not be made-up unless they are missed for 1) a verifiable medical or funeral excuse, 2) a reason that is sufficiently verifiable, significant, and unexpected, or 3) an officially UCF excused absence (https://policies.ucf.edu/documents/4-401.pdf), such as an excused religious holiday(https://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALJan19.pdf) or a military deployment. Students who are deployed active-duty military and/or National Guard personnel and require accommodation should contact the instructor as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Make-up exams may be given without penalty in instances when students have an official UCF excuse or a reason that is sufficiently verifiable, significant, and unexpected. When no such excuse exists, students will be allowed to take exams late, but they will be penalized by 20 points “off-the-top.”

Late papers will be penalized 10% for each full calendar day they are late, up to as much as 30%, unless they meet the excused criteria in the paragraph above.

I do not plan to offer extra credit for this course, so please ensure that you direct your energies accordingly.

Please keep in mind that my policy of dropping the lowest quiz grade is designed to account for unforeseen problems that might arise and keep you from completing a quiz.

## Course Accessibility

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need access to course content due to course design limitations should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) (Ferrell Commons 185, sas@ucf.edu, phone 407-823-2371). For students connected with SAS, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential course access and accommodations that might be necessary and reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student. Further conversation with SAS, faculty and the student may be warranted to ensure an accessible course experience.

## Academic Integrity

Students should familiarize themselves with UCF's Rules of Conduct at Student Conduct and Integrity Office. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

a. Academic misconduct is defined as any submitted work or behavior that obstructs the instructor of record's ability to accurately assess the student's understanding or completion of the course materials or degree requirements (e.g., assignment, quiz, and/or exam). Examples of academic misconduct include but are not limited to: plagiarism, unauthorized assistance to complete an academic exercise; unauthorized communication with others during an examination, course assignment, or project; falsifying or misrepresenting academic work; providing misleading information to create a personal advantage to complete course/degree requirements; or multiple submission(s) of academic work without permission of the instructor of record.

b. Any student who knowingly helps another violate academic behavior standards is also in violation of the standards.

c. Commercial Use of Academic Material. Selling of course material to another person and/or uploading course material to a third-party vendor without authorization or without the express written permission of the University and the instructor of record. Course materials include but are not limited to class notes, the instructor of record's slide deck, tests, quizzes, labs, instruction sheets, homework, study guides, and handouts.

d. Soliciting assistance with academic coursework and/or degree requirements. The solicitation of assistance with an assignment, lab, quiz, test, paper, etc., without authorization of the instructor of record or designee is prohibited. This includes but is not limited to asking for answers to a quiz, trading answers, or offering to pay another to complete an assignment. It is considered Academic Misconduct to solicit assistance with academic coursework and/or degree requirements, even if the solicitation did not yield actual assistance (for example, if there was no response to the solicitation).

**Responses to Academic Dishonesty, Plagiarism, or Cheating**

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule*. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and respond to academic misconduct when necessary. Penalties for violating rules, policies, and instructions within this course can range from a zero on the exercise to an "F" letter grade in the course. In addition, an Academic Misconduct report could be filed with the Office of Student Conduct, which could lead to disciplinary warning, disciplinary probation, or deferred suspension or separation from the University through suspension, dismissal, or expulsion with the addition of a "Z" designation on one's transcript.

Being found in violation of academic conduct standards could result in a student having to disclose such behavior on a graduate school application, being removed from a leadership position within a student organization, the recipient of scholarships, participation in University activities such as study abroad, internships, etc.

Let's avoid all of this by demonstrating values of honesty, trust, and integrity. No grade is worth compromising your integrity and moving your moral compass. Stay true to doing the right thing: take the zero, not a shortcut.

## Title IX

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at Let's Be Clear and UCF Cares.

For more information on diversity and inclusion, Title IX, accessibility, or UCF's complaint processes contact:

- Title IX – OIE – Office of Institutional Equity & askanadvocate@ucf.edu
- Disability Accommodation – Student Accessibility Services – Student Accessibility Services & sas@ucf.edu
- Access and Community Engagement (including the Ginsberg Center for Inclusion and Community Engagement, Military and Veteran Student Success, and HSI Initiatives)
- UCF Compliance and Ethics Office – Compliance, Ethics, and Risk Office & complianceandethics@ucf.edu
- The Ombuds Office is a safe place to discuss concerns.

## Reporting an Incident or Issue

If you believe you have experienced abusive or discriminatory behavior by any faculty of staff member, contact the Office of Institutional Equity online or at 407-823-1336. You can also choose to report using the UCF Integrity Line and can report anonymously or as yourself at 1-855-877-6049 or using the online form. UCF cares about you and takes every report seriously. For more information see the Reporting an Incident or Issue Webpage.

## Deployed Active-Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the

semester begins and/or after they receive notification of deployment to make related arrangements.

## Campus Safety

At UCF Public Safety and Police, safety is the top priority. Emergencies on campus are rare, but if one should arise, it's important to be familiar with some basic safety and security concepts.

- In an emergency, always dial 911.
- Every UCF classroom has an **Emergency Procedure Guide** posted on a wall near the door, which will show you how to respond to a variety of situations. This guide can also be found online here.
- In the event of an active threat, remember **AVOID, DENY, DEFEND**. Choose the best course of action and act immediately. Watch the video here to learn more.
    - **AVOID**. Pay attention to your surroundings and have an exit plan. Get as much distance and as many barriers between you and the threat as quickly as possible.
    - **DENY.** When avoiding is difficult or impossible, deny the threat access to you and your space. Lockdown by creating barriers, turning the lights off and remaining quiet and out of sight. Make sure your cell phone is silenced, but do not turn it off.
    - **DEFEND.** When you are unable to put distance between yourself and the threat, be prepared to protect yourself. Commit to your actions, be aggressive and do not fight fairly. Do whatever it takes to survive.
- For emergencies on campus, UCF will utilize the UCF Alert system. All UCF students, faculty and staff are automatically enrolled to receive these email and text alerts, however, it's a good idea to frequently ensure your contact information is up to date.

## Financial Aid Accountability

All instructors/faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please

complete this activity by the end of the first week of classes or as soon as possible after adding the course. Failure to do so may result in a delay in the disbursement of your financial aid.

## Class Schedule

| **Modules** | Week | Topics | Material | Assignments | Deadline | N |
|---|---|---|---|---|---|---|
| **Start Here Module**<br>**Module 0** | August 19 - August 21<br>August 21 - August 23 | · Syllabus week<br>· Why IR matter | Introductory<br>Video Lecture(s) | Academic-activity Quiz | Friday, August 23rd<br>11.59 pm | U<br>g |
| **Module 1** | August 24 - August 30 | Introduction to IR | · Video Lecture(s)<br>· Chapter 1: Introducing IR | Weekly quiz | Friday, August 30<br>11.59 pm | T<br>a<br>a<br>y<br>d |
| **Module 2** | August 31 - September 6 | IR Evolution | Chapter 2:<br>The Evolution of IR | Weekly quiz | Friday, September 6<br>11:59 pm | A<br>tr<br>n<br>sl |
| **Module 3** | September 7 - September 13 | Major IR Theories | · Video Lecture(s)<br>· Chapter 3: Realism and Liberalism | Weekly quiz | Friday, September 13<br>11.59 pm | B<br>w<br>w |
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| **Module 4** | September 14 - September 20 | International Organizations and Global Governance | Chapter 6:<br><br>International Law and International Organizations | 1st short paper | Friday, September 20<br><br>11:59pm | N fo p<br><br>Y si cl h st n |
| **Module 5** | September 21 - 27 | Hegemonic Stability Theories | · Video Lecture(s)<br><br>· No Chapters | **Weekly quiz**<br><br>**on both Chapter 6 & Hegemonic Stability Theories** | Friday, September 27<br><br>11.59 pm | N h q C E |
| **Module 6** | September 28 - October 4 | Violent Conflicts | · Video Lecture(s)<br><br>· Chapter 5 (only part of it) International Security | Quiz on Current Events | Friday, October 4<br><br>11:59 pm | S y cu q q C w h q C a n |
| **Module 7** | October 5th - October 11 | Arms Control | · Video Lecture(s) | **Weekly quiz on both** | Friday, October | |

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|---|---|---|---|---|---|---|
| | | | · No Chapters | **Violent Conflicts and Arms Control** | 11<br>11.59 pm | |
| **MID TERM EXAM** | October 11 - October 18 | Nothing | Nothing | MID TERM EXAM | Friday, October 18 11.59 pm | L<br>b<br>B |
| **Module 8** | October 19 - October 25 | International Political Economy PART I | · Chapter 7: International Political Economy and Development (until page 241) | Quiz on current events | Friday, October 25 11.59 pm | A<br>k<br>c<br>n<br>th<br>q<br>fi |
| **Module 9** | October 26 - November 1 | International Political Economy PART II | · Chapter 7: International Political Economy and Development (second part of the chapter) | Weekly Quiz on Chapter 7 | November 1, 11.59 pm | G<br>w<br>w |
| **Module 10** | November 2 - November 8 | Terrorism | · Video Lecture(s)<br>· Chapter 8: Terrorism and Evolving Security Challenges | 2nd Short Paper | Friday, November 8<br>11.59 pm | N<br>fo<br>p<br>_<br>T<br>te<br>co |

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| **Module 11** | November 9 - November 15 | The Environment | · Video Lecture(s)<br>· Chapter 9: Environmental issues | **Weekly Quiz on both**<br>**Terrorism AND Environmental Issues** | Friday, November 15<br>11.59 pm | |
| **Module 12** | November 16 to November 22 | Global problems | · Chapter 10: Humanitarian Concerns | Weekly Quiz on humanitarian concerns | Friday, November 22<br>11.59 pm | F a d |
| **FINAL EXAM** | November 23 - December 6 | Nothing | Nothing | FINAL EXAM | Friday, December 6, 11:59pm | |