# POS 4407 - THE INTELLIGENCE COMMUNITY

**Section:** 0001

*College of Sciences*

School of Politics, Security, and Intl Affairs

## Course Information

**Term:** Fall 2024
**Class Meeting Days:** W
**Class Meeting Time:** 18:00 - 20:50
**Class Meeting Location:** CB1 O122
**Modality:** P
**Credit Hours:** 3.00

## Instructor Information


Teddy Reynolds
**Title:** Dr.
**Office Location:** BYC 106-B
**Office Hours:**

> Thursday 11am-2pm, or by appt.

**Phone:** 407-823-2608
**Email:** Teddy.Reynolds@ucf.edu


## Teaching Assistants

N/A

## Course Description

POS 4407 COS-POL SCI 3(3,0)The Intelligence Community: PR: ENC 1102 or POS 2041 or C.I. The intelligence community structure in its relationship to foreign policy decision making, consideration of control and reliability questions, and issues of cooperation and coordination.

**Description:** This course will introduce the student to the study of intelligence with a focus on the US intelligence community. The class will primarily address the processes of intelligence including collection, analysis and estimates, counterintelligence and covert operations. The class will also address issues of policy and reform especially since 9/11. A major theme throughout the course will be the challenges associated with reconciling civil liberties and individual freedom with the need for national security and secret intelligence in a democratic society.

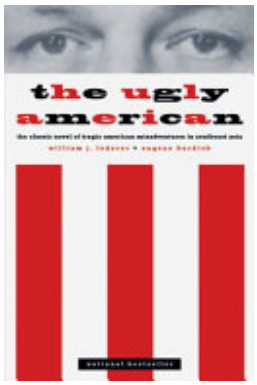
## Student Learning Outcomes

After successful completion of this course, students will be able to:

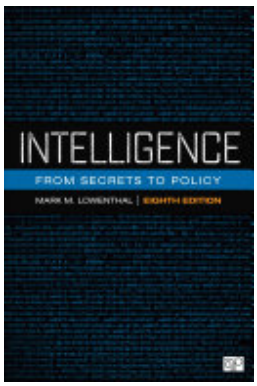
- **Objectives:** To briefly discuss the history of intelligence as an instrument of statecraft with an emphasis on the development of the US intelligence community. Address the nature of intelligence placing it in the context of different political systems, national security versus police intelligence; Discussing major elements of intelligence; Presenting the organization of the intelligence community, particularly after 9/11, and the challenges of intelligence reform; Identifying present and future threats; Discussing the role of intelligence in a democratic society.

    1. Understand the intelligence process
    2. Learn the major elements of intelligence: collection, analysis, counter intelligence and covert action
    3. Discuss intelligence and policy
    4. Address the issue of accountability with an emphasis on reconciling secret intelligence in a democratic society
    5. Identify and analyze future threats and intelligence requirements

## Course Materials and Resources




**Ugly American**
**ISBN:** 9780393318678
**Authors:** William J. Lederer, Eugene Burdick
**Publisher:** W. W. Norton & Company
**Publication Date:** 1999-01-05




**Intelligence**
**ISBN:** 9781544358345
**Authors:** Mark M. Lowenthal
**Publisher:** CQ Press
**Publication Date:** 2019-10-15

## Course Assessment and Grading Procedure

Basis for Final Grade

| Assessment | Percent of Final Grade |
|---|---|
| Quizzes | 20% |
| Midterm | 20% |
| Group Presentation | 20% |
| Group Paper | 20% |
| Final Exam | 20% |
| | **100%** |

## Assignment Schedule

| Due Date | Assignment Name | Assignment Type | Points |
|---|---|---|---|
| 8/25 | Financial Aid Assignment | Assignment | 0 |

## Grading Scale

| Grading Scale (%) | | |
|---|---|---|
| 90-100 | | A |
| 87 - 89 | | B+ |
| 80 - 86 | | B |
| 77 - 79 | | C+ |
| 70 - 76 | | C |
| 67 - 69 | | D+ |
| 60 - 66 | | D |
| 0 - 59 | | F |

## Policies for Course Grade

The group project topics will be approved by the instructor and will culminate in a 15 minute presentation and a group paper of 25 pages. The details for this project will be provided in class as the term develops.

Midterm and final exams will be take-home essay exams.

Grade Dissemination: Graded tests and materials in this course will be returned once assessment is completed.

**Quizzes** will be administered in class on the days indicated, focusing on terminology and important concepts.

**Late Work Policy**:
There are no make-ups for any graded assessments. Papers/exams turned in late will be assessed a penalty: a full letter grade (10 points) per day late. Writing assignments will not be accepted if overdue by more than four calendar days. There are NO makeups on missed quizzes.
That said: Students who represent the university in an authorized event or activity (for example, student-athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with documentation in advance to arrange a make-up. No penalty will be applied. For more information, see the UCF policy at http://policies.ucf.edu/documents/4-401.2MakeUpAssignmentsorAuthUnivEventsorCocurricularActivities.pdf
**Grades of "Incomplete"**:
The current university policy concerning incomplete grades will be followed in this course. Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the course and the remaining work can be completed the next semester. Your instructor is the final authority on whether you qualify for an incomplete. Incomplete work must be finished by the end of the subsequent semester or the “I” will automatically be recorded as an “F” on your transcript.

## Course Accessibility

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need access to course content due to course design limitations should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) (Ferrell Commons 185, sas@ucf.edu, phone 407-823-2371). For students connected with SAS, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential course access and accommodations that might be necessary and

reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student. Further conversation with SAS, faculty and the student may be warranted to ensure an accessible course experience.

## Academic Integrity

Students should familiarize themselves with UCF's Rules of Conduct at Student Conduct and Integrity Office. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

a. Academic misconduct is defined as any submitted work or behavior that obstructs the instructor of record's ability to accurately assess the student's understanding or completion of the course materials or degree requirements (e.g., assignment, quiz, and/or exam). Examples of academic misconduct include but are not limited to: plagiarism, unauthorized assistance to complete an academic exercise; unauthorized communication with others during an examination, course assignment, or project; falsifying or misrepresenting academic work; providing misleading information to create a personal advantage to complete course/degree requirements; or multiple submission(s) of academic work without permission of the instructor of record.

b. Any student who knowingly helps another violate academic behavior standards is also in violation of the standards.

c. Commercial Use of Academic Material. Selling of course material to another person and/or uploading course material to a third-party vendor without authorization or without the express written permission of the University and the instructor of record. Course materials include but are not limited to class notes, the instructor of record's slide deck, tests, quizzes, labs, instruction sheets, homework, study guides, and handouts.

d. Soliciting assistance with academic coursework and/or degree requirements. The solicitation of assistance with an assignment, lab, quiz, test, paper, etc., without authorization of the instructor of record or designee is prohibited. This includes but is not limited to asking for answers to a quiz, trading answers, or offering to pay another to complete an assignment. It is considered Academic Misconduct to solicit assistance with academic coursework and/or degree requirements, even if the

solicitation did not yield actual assistance (for example, if there was no response to the solicitation).

**Responses to Academic Dishonesty, Plagiarism, or Cheating**

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule*. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and respond to academic misconduct when necessary. Penalties for violating rules, policies, and instructions within this course can range from a zero on the exercise to an "F" letter grade in the course. In addition, an Academic Misconduct report could be filed with the Office of Student Conduct, which could lead to disciplinary warning, disciplinary probation, or deferred suspension or separation from the University through suspension, dismissal, or expulsion with the addition of a "Z" designation on one's transcript.

Being found in violation of academic conduct standards could result in a student having to disclose such behavior on a graduate school application, being removed from a leadership position within a student organization, the recipient of scholarships, participation in University activities such as study abroad, internships, etc.

Let's avoid all of this by demonstrating values of honesty, trust, and integrity. No grade is worth compromising your integrity and moving your moral compass. Stay true to doing the right thing: take the zero, not a shortcut.

## Title IX

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at Let's Be Clear and UCF Cares.

For more information on diversity and inclusion, Title IX, accessibility, or UCF's complaint processes contact:

- Title IX – OIE – Office of Institutional Equity & askanadvocate@ucf.edu

- Disability Accommodation – Student Accessibility Services – Student Accessibility Services & sas@ucf.edu
- Access and Community Engagement (including the Ginsberg Center for Inclusion and Community Engagement, Military and Veteran Student Success, and HSI Initiatives)
- UCF Compliance and Ethics Office – Compliance, Ethics, and Risk Office & complianceandethics@ucf.edu
- The Ombuds Office is a safe place to discuss concerns.

## Reporting an Incident or Issue

If you believe you have experienced abusive or discriminatory behavior by any faculty of staff member, contact the Office of Institutional Equity online or at 407-823-1336. You can also choose to report using the UCF Integrity Line and can report anonymously or as yourself at 1-855-877-6049 or using the online form. UCF cares about you and takes every report seriously. For more information see the Reporting an Incident or Issue Webpage.

## Deployed Active-Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

## Campus Safety

At UCF Public Safety and Police, safety is the top priority. Emergencies on campus are rare, but if one should arise, it's important to be familiar with some basic safety and security concepts.

- In an emergency, always dial 911.
- Every UCF classroom has an **Emergency Procedure Guide** posted on a wall near the door, which will show you how to respond to a variety of situations. This guide

can also be found online here.

- In the event of an active threat, remember **AVOID, DENY, DEFEND**. Choose the best course of action and act immediately. Watch the video here to learn more.
    - **AVOID**. Pay attention to your surroundings and have an exit plan. Get as much distance and as many barriers between you and the threat as quickly as possible.
    - **DENY.** When avoiding is difficult or impossible, deny the threat access to you and your space. Lockdown by creating barriers, turning the lights off and remaining quiet and out of sight. Make sure your cell phone is silenced, but do not turn it off.
    - **DEFEND.** When you are unable to put distance between yourself and thee threat, be prepared to protect yourself. Commit to your actions, be aggressive and do not fight fairly. Do whatever it takes to survive.
- For emergencies on campus, UCF will utilize the UCF Alert system. All UCF students, faculty and staff are automatically enrolled to receive these email and text alerts, however, it's a good idea to frequently ensure your contact information is up to date.

## Financial Aid Accountability

All instructors/faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete this activity by the end of the first week of classes or as soon as possible after adding the course. Failure to do so may result in a delay in the disbursement of your financial aid.

## Class Schedule

| Date | Finish This Homework Before Class | Topics to be Discussed in Class |
|---|---|---|
| 8/21 | First day of class; Introduction to course. | Overview of class objectives anc syllabus |
| 8/28 | Lederer & Burdick, The Ugly American (ALL) | Discussion |
| | | |

| | | |
|---|---|---|
| **9/4** | **Lowenthal Chapters 1-3** | **What is/is not Intelligence**<br>**GROUP SELECTIONS** |
| **9/11** | **Lowenthal Chapters 4 & 5** | **The process and disciplines**<br>**Quiz #1**<br>**TOPIC SELECTIONS** |
| **9/18** | **Lowenthal Chapter 6** | **Analysis** |
| **9/25** | **Moore – All** | **Critical thinking in analysis** |
| **10/2** | **Lowenthal Chapter 7** | **Counter Intelligence**<br>**Quiz #2**<br>**Receive Midterm Exam** |
| **10/9** | **Turn in Midterm Exam** | **Turn in Midterm Exam**<br>**Watch: The Spy Factory and Discuss** |
| **10/16** | **Lowenthal Chapter 8**<br>**Liang & Xiangsu - ALL** | **Covert Action**<br>**China Strategy** |
| **10/23** | **Lowenthal Chapters 9-12** | **Lowenthal Chapter 13** |
| **10/30** | **Lowenthal Chapter 14** | **Lowenthal Chapter 15** |
| **11/6** | **Quiz #3**<br>**Ethics** | **Presentations** |
| **11/13** | **- Presentations** | **Presentations** |
| **11/20** | **Presentations** | **Presentations**<br>**PAPERS DUE**<br>**Receive Take Home Final Exam** |
| **11/27** | **NO CLASS** | **NO CLASS** |
| **12/4** | **Exam period** | **FINAL EXAM DUE** |