# INR 2002 - International Relations-Theory and Practice

**Section:** 0001

*College of Sciences*

School of Politics, Security, and Intl Affairs

## Course Information

**Term:** Fall 2024
**Class Meeting Days:** MWF
**Class Meeting Time:** 12:30 - 13:20
**Class Meeting Location:** CB2 O206
**Modality:** P
**Credit Hours:** 3.00

## Instructor Information

Léa Faure
**Office Location:** Zoom
**Office Hours:**
Wednesday 3pm-5pm via Zoom or by appointment*

*Please note that all office hours meetings must be previously scheduled using the following link: https://calendly.com/leafaure. If you wish to meet outside my office hours, please send me an email to schedule an appointment.
**Phone:** (407) 823-2608
**Email:** lea.faure@ucf.edu

## Course Description

INR 2002 COS-POLS 3(3,0)International Relations-Theory and Practice: PR: ENC 1102 or C.I. Analysis of the fundamental principles and factors affecting interstate relations and their application to contemporary global developments. Fall, Spring.

In a context of international wars and conflicts, where interstate relations are constantly subject to change, understanding factors influencing how states and international actors behave in the global system is critical. This course is thus designed to introduce students to the study of state and people interaction in the international system by equipping them with critical analytical tools to think critically about international issues that surround us. As such, the first goal of the course is to highlight critical concepts and theories of international relations around the main paradigms of realism and liberalism. The second goal is to highlight central practical topics in international relations study based on ideas of security, economy, and global law. Finally, the last goal is to provide students with the tools to understand major contemporary issues in the international system. Ultimately, students will be able to apply the theoretical knowledge learned in class to actual current situations happening in the world while developing critical thinking and analytical skills through different lens and perspectives.

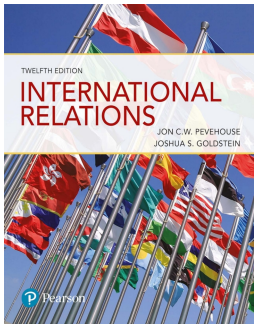
The format of the course, which takes place in three class sessions of 50 minutes per week, will be divided between lectures, case studies and applicability of theories to real and hypothetical issues, interactive activities and discussions. As such, keeping up with international news and class participation to activities is critical for students to learn to apply their theoretical knowledge to real-world situations. In terms of program, we will thus start by evaluating the state of critical theories in international relations studies. Second, we will focus on issues related to international war, conflict, peace and security. In a third time, we will consider further contemporary issues pertaining to the international system based on international organizations, law, economy, environment and the gap between developed and developing nations.

## Student Learning Outcomes

At the end of this course, you will be able to:

- ***Objective 1:*** Define major international relations theories and concepts offered by political scientists.
- ***Objective 2:*** Explain trends and developments of the international system through major historical events.
- ***Objective 3:*** Evaluate current and future international events using the theoretical framework and concepts studied.
- ***Objective 4:*** Think critically about the state of the world and present your knowledge clearly through written and oral communications.

## Course Materials and Resources




**International Relations**
**ISBN:** 9781292350349
**Authors:** Joshua S. Goldstein, Jon C. Pevehouse
**Publisher:** Pearson UK
**Publication Date:** 2020-06-08
**Edition:** 12th Edition
**Notes:** Note that there are many editions of the Pevehouse/Goldstein text; the pages in this syllabus will be specific to the 12th Global Edition, so if you choose to use a different edition, which you are of course allowed to, you will have to approximate the page numbers to match that version. You can use digital copies (available via multiple avenues for varying rental lengths or purchase options, including the Pearson site and VitalSource) or hard copies (via the UCF bookstore or other retailers).

## Course Assessment and Grading Procedure

***Course Format***

This course will be delivered in-person, three times a week, on Monday, Wednesday and Friday, from 12:30PM to 1:20PM (50 minutes class sessions each) in room CB2 O206 (Classroom Building II – Room 206). It will last for 15 weeks, not including final week. As

such, in-person course attendance is expected for this course. This course will use Webcourses primarily as a platform for housing our course syllabus and potential additional material, posting course announcements and using email for communication, and submitting some assignments. To do so, you will need access to a computer and adequate Internet bandwidth. You can contact Webcourses@UCF Support at https://cdl.ucf.edu/support/webcourses/ if you have any technical problems. Once you access the course from Dashboard in Webcourses, please check out the course home page and the Announcements from the navigation column to the left of the center of your screen. To prepare for every class, please look at the associated module for each week which will contain any information you might need to prepare for the class and the assigned readings. During class time, please take notes during lectures and activities as any point discussed can appear in the quizzes and exams. The PowerPoints used will be posted after class Webcourses on the appropriate Module Week.

***Important Dates***

| | |
|---|---|
| First Day of Class | Monday, August 19, 2024 |
| **Student Academic Activity Quiz Due** | **Friday, August 23, 2024 at 11:59pm** |
| Drop/Swap Deadline on myUCF | Friday, August 23, 2024 at 11:59pm |
| Labor Day (No Classes) | Monday, September 2, 2024 |
| **Midterm Exam** | **Wednesday, October 9, 2024**<br>**12:30PM – 1:20PM** |
| Withdrawal Deadline | Friday, November 1, 2024 at 11:59pm |
| Veterans Day (No Classes) | Monday, November 11, 2024 |
| Classes End | Tuesday, November 26, 2024 |
| Thanksgiving Wednesday (No Classes – offices still open)<br>Thanksgiving Break (No Classes) | Wednesday, November 27, 2024<br>Thursday, November 28, 2024 – Saturday, November 30, 2024 |
| **Final Exam** | **Friday, December 6, 2024**<br>**10AM – 12PM** |

***Graded Assignments***

***Student Academic Activity Quiz***

All faculty members are required by UCF to document students' academic activity at the beginning of each course. In order to document that you began this course, you should complete the academic activity quiz that is due by Friday, August 23th at 11:59pm, or as soon as possible for those who add the course late. Failure to do so will result in a zero for the assignment and a possible delay in the disbursement of any financial aid. To do this task, go to the myUCF portal (https://my.ucf.edu) and select the Webcourses@UCF button on the left side of the screen. Log in with your NID and NID password and access the course from the Dashboard. From the course homepage, click on the Assignments tab to left, click on the Academic Activity Quiz under the Class Engagement banner, complete the quiz, and submit it. This quiz is graded for 1 point and will be the easiest grade you get this semester so please complete it in a timely manner!

***Attendance, Preparation, and In-Class Participation: 10 Points***

To earn attendance and participation points, students must attend every session of the class, come prepared by having done the appropriate assigned readings, offer meaningful contributions to class discussions and activities, and respectfully engage in dialogue with their colleagues. From there, 5 points of this grade will focus on actual attendance while the 5 other points will focus on participation and engagement. To measure attendance, a signing sheet will be passed along at the beginning of class, please sign next to your name. If you need to miss a class due to a university-approved reason, please let me know ahead of time and we can plan for anything you will miss. To measure participation, please try to participate actively in the discussions and activities at the very least once per class session. If you are concerned about your ability to actively speak in class dialogues, please come talk to me early in the semester.

***End of the Week Quizzes: 40 Points***

Apart from the first week of class (Week 1), the last week of class (Week 15) and the Midterm Week (Week 8) where no Quiz will be administered, the students will have the opportunity to complete a Quiz on the topics discussed throughout the week at the end of every week this semester. The Quizzes will open on each Friday at 2PM and will close every Monday at 11:59PM. The students can take the Quiz at any time during that timeframe but the Quizzes will need to be taken at once without a possibility for a retake. Each Quiz will last 40 minutes with around 20 questions (0.25 points per question). These will include multiple-choice questions. These quizzes are open-book and open-

notes and will be taken at home on Webcourses@UCF. You can find the Quizzes for each week, once opened, in the Assignment or Quizzes Tab of the course. Altogether, 12 Quizzes will be posted but students will only be graded on 8 of them (each is worth 5 points). As such, students can choose not to take any four quizzes or to take them all and have their four lowest grades dropped at the end of the semester. These quizzes will ensure knowledge of the theoretical material as a preparation to the Midterm and Final Exams.

***Midterm Exam: 25 Points***

The Midterm exam will be administered in class on Wednesday, October 9, 2024 during normal class hours: 12:30PM – 1:20PM. This exam will consist of concepts, vocabulary, multiple choice and short-answer questions on readings and lectures in the first half of the course (Week 1 to Week 7 included). It will be closed-book but open-note with each student allowed one side of page of note (normal US Letter format), either handwritten or typed. No electronic devices will be allowed during the exams so print out your electronic notes if you wish to use them during the exam. Students will need to procure an examination booklet ("blue book" or "green book") for the day of the exam. Exam booklets can be purchased at the Bookstore or you can claim your free booklets through the Student Government Office (see https://studentgovernment.ucf.edu/services/academic/scantrons/). These will be used to write your answers on exam days.

***Final Exam: 25 Points***

The Final exam will be administered in class on Friday, December 6, 2024 from 10M to 12PM. This exam will be cumulative and like the midterm will consist of concepts, vocabulary, multiple choice and short-answer questions on readings and lectures throughout the course (with an emphasis on the second half of the course). It will also be closed-book but open-note with each student allowed one side of page of note (normal US Letter format), either handwritten or typed. No electronic devices will be allowed during the exams so print out your electronic notes if you wish to use them during the exam. Students will need to procure an examination booklet ("blue book" or "green book") for the day of the exam. Exam booklets can be purchased at the Bookstore or you can claim your free booklets through the Student Government Office

(see https://studentgovernment.ucf.edu/services/academic/scantrons/). These will be used to write your answers on exam days.

| **Assignments** | **Final Grade (Points)** |
|---|---|
| *Class Attendance and Participation* | *10* |
| *Quizzes* | *8 x 5 = 40* |
| *Midterm Exam* | *25* |
| *Final Exam* | *25* |
| **TOTAL** | **100** |

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## Grading Scale

| Letter Grade | Percentage |
|---|---|
| A | 94-100% |
| A- | 90-94% |
| B+ | 87-90% |
| B | 84-87% |
| B- | 80-84% |
| C+ | 77-80% |
| C | 74-77% |
| C- | 70-%74 |
| D+ | 67-70% |
| D | 64-67% |
| D- | 60-64% |
| F | 0-60% |

## Policies for Course Grade

### *Make-Up Policy*

Per university policy, make-ups for exams or quizzes will be given for documented circumstances of illness, official college activities or university-sponsored events, religious observances, and legal obligations (such as jury duty). If you are unable to take

an exam due to an university-approved scheduling conflict, you must let me know as soon as possible and provide the relevant documentation. In case of an university-approved emergency, please notify me at the latest within 48 hours after missing the exam or quiz. In these instances, students are also excused from class without penalty. The Undergraduate Catalog states, “Reasons for acceptable absences may include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligations, severe weather conditions, and religious holidays”. Make-up exams and quizzes should be taken within one week of the original exam date, and will not be given before the exam date. The instructor reserves the right to modify the make-up exam or quiz.

***Grade Rounding***

Final grades will be rounded up to the nearest whole number if and only if the grade is within 0.5 points of the next highest whole number. For example, a grade of 89.5 will be rounded to 90, but a grade of 89.49 will not be.

***Extra-Credit***

No extra-credit will given for this course.

**INSTRUCTOR CONTACT INFORMATION**

As indicated previously, Office Hours will be held via zoom by appointment from 3pm to 5pm on Wednesdays. At any point throughout the semester that students have questions or concerns, all they need to do is send a Webcourses@UCF message to the instructor or preregister through the Calendly link (https://calendly.com/leafaure) for a time slot and they will set up a time to connect via Zoom. If you wish to meet outside my office hours, please send me an email to schedule an appointment.

You can also email me through Webcourses@UCF Inbox for written questions or concerns at any time. I will do my best to respond to you as soon as possible within 48 hours. If you send a message and do not receive a response within this time frame, please send it again, I never intentionally ignore messages.

## Course Accessibility

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need access to course content due to course design limitations should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) (Ferrell Commons 185, sas@ucf.edu, phone 407-823-2371). For students connected with SAS, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential course access and accommodations that might be necessary and reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student. Further conversation with SAS, faculty and the student may be warranted to ensure an accessible course experience.

## Academic Integrity

Students should familiarize themselves with UCF's Rules of Conduct at Student Conduct and Integrity Office. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

1. Unauthorized assistance: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
2. Communication to another through written, visual, electronic, or oral means: The presentation of material which has not been studied or learned, but rather obtained through someone else's efforts and used as part of an examination, course assignment, or project.
3. Commercial Use of Academic Material: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
4. Falsifying or misrepresenting the student's own academic work.

5. Plagiarism: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
6. Multiple Submissions: Submitting the same academic work for credit more than once without the express written permission of the instructor.
7. Helping another violate academic behavior standards.
8. Soliciting assistance with academic coursework and/or degree requirements.

**Responses to Academic Dishonesty, Plagiarism, or Cheating**

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule*. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and respond to academic misconduct when necessary. Penalties for violating rules, policies, and instructions within this course can range from a zero on the exercise to an "F" letter grade in the course. In addition, an Academic Misconduct report could be filed with the Office of Student Conduct, which could lead to disciplinary warning, disciplinary probation, or deferred suspension or separation from the University through suspension, dismissal, or expulsion with the addition of a "Z" designation on one's transcript.

Being found in violation of academic conduct standards could result in a student having to disclose such behavior on a graduate school application, being removed from a leadership position within a student organization, the recipient of scholarships, participation in University activities such as study abroad, internships, etc.

Let's avoid all of this by demonstrating values of honesty, trust, and integrity. No grade is worth compromising your integrity and moving your moral compass. Stay true to doing the right thing: take the zero, not a shortcut.

## Title IX

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential

resources and information concerning reporting options at Let's Be Clear and UCF Cares.

For more information on diversity and inclusion, Title IX, accessibility, or UCF's complaint processes contact:

- Title IX – OIE – Office of Institutional Equity & askanadvocate@ucf.edu
- Disability Accommodation – Student Accessibility Services – Student Accessibility Services & sas@ucf.edu
- Diversity and Inclusion Training and Events – Office of the VP for Diversity, Equity & Inclusion
- UCF Compliance and Ethics Office – Compliance, Ethics, and Risk Office & complianceandethics@ucf.edu
- The Ombuds Office is a safe place to discuss concerns.

## Reporting an Incident or Issue

If you believe you have experienced abusive or discriminatory behavior by any faculty of staff member, contact the Office of Institutional Equity online or at 407-823-1336. You can also choose to report using the UCF Integrity Line and can report anonymously or as yourself at 1-855-877-6049 or using the online form. UCF cares about you and takes every report seriously. For more information see the Reporting an Incident or Issue Webpage.

## Deployed Active-Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

## Campus Safety

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some

basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door.
- Students should make a note of the guide's physical location and review the online version at Safety
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see AED Locations.
- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to RAVE Mobile Safety and logging in. On the "My Account" tab, fill out the information, including e-mail address and cell phone number.
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video from the UCF Police Department, You CAN Survive an Active Shooter.

**Campus Safety Statement for Students in Online-Only Courses**

Though most emergency situations are primarily relevant to courses that meet in person, such incidents can also impact online students, either when they are on or near campus to participate in other courses or activities or when their course work is affected by off-campus emergencies. The following policies apply to courses in online modalities.

- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to RAVE Mobile Security and logging in. On the "My Account" tab, fill out the information, including e-mail address and cell phone number.
- Students with special needs related to emergency situations should speak with their instructor outside of class.

## Financial Aid Accountability

All instructors/faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete this activity by the end of the first week of classes or as soon as possible after adding the course. Failure to do so may result in a delay in the disbursement of your financial aid.

## Class Schedule

**CLASS SCHEDULE**

**Week 1**
**Introduction to Internation Relations**

August 19

*Class Introduction and Syllabus Overview*

August 21

*Directed Discussion – Definitions and the state of International Relations nowadays*

August 23

*Read Chapter 1 "The Globalization of International Relations" (pp. 35-74) of the International Relations textbook.*

*Lecture on the Topic*

***Important:*** *Students must document academic activity in the Webcourses in the first week of classes. Complete the Academic Activity Quiz created in the Webcourses by Friday, August 23th at 11:59pm.*

**Week 2**
**Realism in International Relations**

August 26

*Read Chapter 2 "Realist Theories" (pp. 74-110) of the International Relations textbook.*

*Lecture on the Topic*

August 28

*Directed Discussion – Applying Realist concepts to real-life situations and debating some key theoretical aspect*

August 30

*Activity – Understanding the mechanics of the Prisoner's Dilemma*

***First Quiz:*** *If you choose to take this quiz, you can do so on Webcourses from Friday, August 30 at 2pm to Monday, September 2 at 11:59pm.*

**Week 3**
**Liberalism and Constructivism in International Relations**

September 2 – Labor Day (No Classes)

September 4

*Read Chapter 3 "Liberal and Social Theories" (pp. 110-146) of the International Relations textbook.*

*Lecture on the Topic*

September 6

*Directed Discussion – Applying Liberal and social concepts to real-life situations and debating some key theoretical aspect*

***Second Quiz:*** *If you choose to take this quiz, you can do so on Webcourses from Friday, September 6 at 2pm to Monday, September 9 at 11:59pm.*

## Week 4
## The Importance of Foreign Policy

September 9

*Read Chapter 4 "Foreign Policy" (pp. 146-170) of the International Relations textbook.*

*Lecture on the Topic*

September 11

*Directed Discussion – Apply knowledge about foreign policy making to real-world scenarios and review some critical assumptions and debates.*

September 13

*Activity – Drafting a Foreign Policy Memo in Class*

***Third Quiz:*** *If you choose to take this quiz, you can do so on Webcourses from Friday, September 13 at 2pm to Monday, September 16 at 11:59pm.*

## Week 5
## International Security: Conflict and War

September 16

*Read Chapter 5 "International Conflict" (pp. 170-206) of the International Relations textbook.*

*Lecture on the Topic*

September 18

*Directed Discussion – Apply knowledge about international conflict and war and their causes to real-world scenarios and review some critical assumptions and debates.*

September 20

*Activity – Developing your own tactical decision in situations of conflict.*

***Fourth Quiz:*** *If you choose to take this quiz, you can do so on Webcourses from Friday, September 20 at 2pm to Monday, September 23 at 11:59pm.*

**Week 6**
**International Military Force and Terrorism**

September 23

*Read Chapter 6 "Military Force and Terrorism" (pp. 206-242) of the International Relations textbook.*

*Lecture on the Topic*

September 25

*Directed Discussion – Apply knowledge about military force, its different types, terrorism, and WMDs to real-world scenarios and review some critical assumptions and debates*

September 27

*Activity – Researching efficiently key data about terrorism and draw conclusions about its importance for counterterrorism efforts*

***Fifth Quiz:*** *If you choose to take this quiz, you can do so on Webcourses from Friday, September 27 at 2pm to Monday, September 30 at 11:59pm.*

**Week 7**
**Global Governance**

September 30

*Read Chapter 7 "International Organization, Law, and Human Rights" (pp. 242-288) of the International Relations textbook.*

*Lecture on the Topic*

October 2

*Directed Discussion – Apply knowledge about international organizations, laws and human rights to real-world scenarios and review some critical assumptions and debates*

October 4

*Activity – Imagining the creation of an NGO based on human rights*

***Sixth Quiz:*** *If you choose to take this quiz, you can do so on Webcourses from Friday, October 4 at 2pm to Monday, October 7 at 11:59pm.*

**Week 8**
**Midterm Week and Current Issues**

October 7

*Review Day for the Midterm Exam*

October 9

***Midterm Exam:*** *Administered in class from 12:30pm to 1:20pm.*

October 11

*Feedback on Midterm Exam*

*Discussion of Current International Issues and how it relates to the course*

**Week 9**
**Trade in a Global Context**

October 14

*Read Chapter 8 "International Trade" (pp. 288-320) of the International Relations textbook.*

*Lecture on the Topic*

October 16

*Directed Discussion – Apply knowledge about international trade to real-world scenarios and review some critical assumptions and debates*

October 18

*Activity – Look up information about a country's trade behavior and link it to the concepts seen this week*

***Seventh Quiz:*** *If you choose to take this quiz, you can do so on Webcourses from Friday, October 18 at 2pm to Monday, October 21 at 11:59pm.*

**Week 10**
**International Finance**

October 21

*Read Chapter 9 “Global Finance and Business” (pp. 320-352) of the International Relations textbook.*

*Lecture on the Topic*

October 23

*Directed Discussion – Apply knowledge about international finance to real-world scenarios and review some critical assumptions and debates*

October 25

*Activity – Choose a currency exchange rates and analyze its history and potential influencing factors*

***Eighth Quiz:*** *If you choose to take this quiz, you can do so on Webcourses from Friday, October 25 at 2pm to Monday, October 28 at 11:59pm.*

**Week 11**
**Integration in the International System**

October 28

*Read Chapter 10 “International Integration” (pp. 352-383) of the International Relations textbook.*

*Lecture on the Topic*

October 30

*Directed Discussion – Apply knowledge about international integration to real-world scenarios and review some critical assumptions and debates*

November 1

*Activity – Consider social medias transnational power in the case of the European Union*

***Ninth Quiz:*** *If you choose to take this quiz, you can do so on Webcourses from Friday, November 1 at 2pm to Monday, November 4 at 11:59pm.*

**Week 12**
**Environment and Population**

November 4

*Read Chapter 11 "Environment and Population" (pp. 383-416) of the International Relations textbook.*

*Lecture on the Topic*

November 6

*Directed Discussion – Apply knowledge about international environment and population questions to real-world scenarios and review some critical assumptions and debates*

November 8

*Activity – Designing a Survey on the themes of environment, population and diseases*

***Tenth Quiz:*** *If you choose to take this quiz, you can do so on Webcourses from Friday, November 8 at 2pm to Monday, November 11 at 11:59pm.*

**Week 13**
**North-South Relations**

November 11 – Veterans Day (No Classes)

November 13

*Read Chapter 12 "The North-South Gap" (pp. 416-450) of the International Relations textbook.*

*Lecture on the Topic*

November 15

*Directed Discussion – Apply knowledge about the North-South divide to real-world scenarios and review some critical assumptions and debates*

***Eleventh Quiz:*** *If you choose to take this quiz, you can do so on Webcourses from Friday, November 15 at 2pm to Monday, November 18 at 11:59pm.*

**Week 14**
**International Development**

November 18

*Read Chapter 13 "International Development" (pp. 450-486) of the International Relations textbook.*

*Lecture on the Topic*

November 20

*Directed Discussion – Apply knowledge about international development to real-world scenarios and review some critical assumptions and debates*

November 22

*Activity – Researching and analyzing World Bank data to draw correlations between foreign aid and investments and their effects*

***Twelfth Quiz:*** *If you choose to take this quiz, you can do so on Webcourses from Friday, November 22 at 2pm to Monday, November 25 at 11:59pm.*

**Week 15**
**Study Week/Thanksgiving**

November 25 – Last Day of Classes

*Review Day for the Final Exam*

November 27 – Thanksgiving Wednesday (No Classes – offices still open)

November 29 – Thanksgiving (No Classes)

**FINAL EXAM**
**Administered in class on Friday, December 6, 2024 from 10am to 12pm**

***Note:*** *This syllabus is subject to change at instructor's discretion if necessary. Changes to the syllabus, if any, will be announced in class and the updated syllabus will be posted on Webcourses.*