# GEO 3471 - World Political Geography

**Section:** 0001

*College of Sciences*

School of Politics, Security, and Intl Affairs

## Course Information

**Term:** Fall 2024
**Class Meeting Days:** T
**Class Meeting Time:** 18:00 - 20:50
**Class Meeting Location:** BA1 O122
**Modality:** P
**Credit Hours:** 3.00

## Instructor Information

Richard Tyre
**Title:** Instructor
**Office Location:** 302N Howard Phillips Hall
**Office Hours:**
Mondays & Wednesdays: 12:00-2:00
**Email:** Richard.Tyre@ucf.edu

## Course Description

GEO 3471 COS-POLS 3(3,0)World Political Geography: PR: ENC 1102 or POS 2041 or C.I. Analysis of factors which affect power relations among nations, including area, location, political styles, ethnic divisions, and the politics of energy. Fall, Spring.

We think of politics and geography as separate areas of interest; after all we have two separate disciplines, Political Science and Geography, each with their own institutional expressions, their own textbooks, etc.  In many ways, however, Political Science and Geography should be looked at as a seamless whole.  Human Geography is produced, and politics is at the center of that production.  Likewise, politics always has a geography and cannot avoid it; think of the simple distinction between "domestic" and "foreign" policy or the structure of the American state: the idea of a distinction between state and federal governments and their respective geographically defined jurisdictions.  Hence: Political Geography.

In this course, we will develop and apply a framework for looking at the world through this particular lens; making certain things stand out, eliciting attention that previously might not have been forthcoming.  Political Geography is everywhere: in the city, in the country that we call the United States of America, in the world, and yes, even in the lecture room.  You cannot understand the world without it, though politicians and geographers have often tried to.  It will open your eyes and give you a new way of seeing the world in which you live.

## Student Learning Outcomes

After successful completion of this course, students will be able to:

- analyze the impact of Political Geography and its concepts on global issues
- appreciate the intersection between Political Science, International Relations, and Geography
- understand the actors and stakeholders behind major global conflict issues
- critically analyze popular media and print for accuracy and political bias
- participate in real-life simulated work in Political Geography

## Course Materials and Resources

**World Regional Geography**
**Authors:** Caitlin Finlayson

**Publisher:** Open Source
**Notes:** Complimentary Download
**Online Access:** https://open.umn.edu/opentextbooks/BookDetail.aspx?bookId=335

## Course Assessment and Grading Procedure

Weekly Online Regional Quizzes: 25%

In-Class Analysis and Discussions: 25%

Short Essay Papers based on Analysis Units: 25%

Online Final Exam: 25%

## Assignment Schedule

| Due Date | Assignment Name | Assignment Type | Points |
|---|---|---|---|
| | Borders | Discussion | 10 |
| | Brain Drain in Latin America | Discussion | 10 |
| | East and Southeast Asia Quiz | Assignment | 10 |
| | Europe Quiz | Assignment | 10 |
| | Final Exam | Assignment | 50 |
| | Final Letter Grade | Assignment | 0 |
| | GeoPolitics | Discussion | 10 |
| | Hegemony | Discussion | 10 |
| | Introduction to World Geography Quiz | Assignment | 10 |
| | Introduction to World Political Geography | Discussion | 10 |

| Due Date | Assignment Name | Assignment Type | Points |
|---|---|---|---|
| | Israel & Palestine Conflict | Discussion | 10 |
| | Marxism | Discussion | 10 |
| | Middle & South America Quiz | Assignment | 10 |
| | Neo-Colonialism in Sub-Saharan Africa | Discussion | 10 |
| | North Africa & Southwest Asia Quiz | Assignment | 10 |
| | North America Quiz | Assignment | 10 |
| | North America vs. Latin America | Discussion | 10 |
| | Oceania Quiz | Assignment | 10 |
| | Russia & Ukraine Conflict | Assignment | 30 |
| | Russia Quiz | Assignment | 10 |
| | South Asia Quiz | Assignment | 10 |
| | Sub-Saharan Africa Quiz | Assignment | 10 |
| | United States' Global Responsibility | Assignment | 50 |
| | What's in a name? | Discussion | 10 |
| | Why Europe? | Discussion | 10 |

## Grading Scale

| Letter Grade | Percentage |
|---|---|
| A | 94-100% |
| A- | 90-93% |
| B+ | 87-89% |
| B | 84-86% |
| B- | 80-83% |
| C+ | 77-79% |
| C | 74-76% |
| C- | 70-73% |
| D+ | 67-69% |
| D | 64-66% |
| D- | 61-63% |
| F | 0-60% |

## Policies for Course Grade

### Missed/Late Assignments

Due to the nature of this course, late work will not be accepted.

### Attendance

**Each week, a different topic will be explored. It is important that you stay up with the topics as, at the end of each week, we will finalize grades for that unit and move on. Once grades are finalized for a unit, they cannot be changed. Late work will not be accepted.**

## Course Accessibility

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need access to course content due to course design limitations should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) (Ferrell Commons 185, sas@ucf.edu, phone 407-823-2371). For students connected with SAS,

a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential course access and accommodations that might be necessary and reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student. Further conversation with SAS, faculty and the student may be warranted to ensure an accessible course experience.

## Academic Integrity

Students should familiarize themselves with UCF's Rules of Conduct at Student Conduct and Integrity Office. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

a. Academic misconduct is defined as any submitted work or behavior that obstructs the instructor of record's ability to accurately assess the student's understanding or completion of the course materials or degree requirements (e.g., assignment, quiz, and/or exam). Examples of academic misconduct include but are not limited to: plagiarism, unauthorized assistance to complete an academic exercise; unauthorized communication with others during an examination, course assignment, or project; falsifying or misrepresenting academic work; providing misleading information to create a personal advantage to complete course/degree requirements; or multiple submission(s) of academic work without permission of the instructor of record.

b. Any student who knowingly helps another violate academic behavior standards is also in violation of the standards.

c. Commercial Use of Academic Material. Selling of course material to another person and/or uploading course material to a third-party vendor without authorization or without the express written permission of the University and the instructor of record. Course materials include but are not limited to class notes, the instructor of record's slide deck, tests, quizzes, labs, instruction sheets, homework, study guides, and handouts.

d. Soliciting assistance with academic coursework and/or degree requirements. The solicitation of assistance with an assignment, lab, quiz, test, paper, etc., without authorization of the instructor of record or designee is prohibited. This includes but is not limited to asking for answers to a quiz, trading answers, or offering to pay

another to complete an assignment. It is considered Academic Misconduct to solicit assistance with academic coursework and/or degree requirements, even if the solicitation did not yield actual assistance (for example, if there was no response to the solicitation).

**Responses to Academic Dishonesty, Plagiarism, or Cheating**

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule*. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and respond to academic misconduct when necessary. Penalties for violating rules, policies, and instructions within this course can range from a zero on the exercise to an "F" letter grade in the course. In addition, an Academic Misconduct report could be filed with the Office of Student Conduct, which could lead to disciplinary warning, disciplinary probation, or deferred suspension or separation from the University through suspension, dismissal, or expulsion with the addition of a "Z" designation on one's transcript.

Being found in violation of academic conduct standards could result in a student having to disclose such behavior on a graduate school application, being removed from a leadership position within a student organization, the recipient of scholarships, participation in University activities such as study abroad, internships, etc.

Let's avoid all of this by demonstrating values of honesty, trust, and integrity. No grade is worth compromising your integrity and moving your moral compass. Stay true to doing the right thing: take the zero, not a shortcut.

## Title IX

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at Let's Be Clear and UCF Cares.

For more information on diversity and inclusion, Title IX, accessibility, or UCF's complaint processes contact:

- Title IX – OIE – Office of Institutional Equity & askanadvocate@ucf.edu
- Disability Accommodation – Student Accessibility Services – Student Accessibility Services & sas@ucf.edu
- Access and Community Engagement (including the Ginsberg Center for Inclusion and Community Engagement, Military and Veteran Student Success, and HSI Initiatives)
- UCF Compliance and Ethics Office – Compliance, Ethics, and Risk Office & complianceandethics@ucf.edu
- The Ombuds Office is a safe place to discuss concerns.

## Reporting an Incident or Issue

If you believe you have experienced abusive or discriminatory behavior by any faculty of staff member, contact the Office of Institutional Equity online or at 407-823-1336. You can also choose to report using the UCF Integrity Line and can report anonymously or as yourself at 1-855-877-6049 or using the online form. UCF cares about you and takes every report seriously. For more information see the Reporting an Incident or Issue Webpage.

## Deployed Active-Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

## Campus Safety

At UCF Public Safety and Police, safety is the top priority. Emergencies on campus are rare, but if one should arise, it's important to be familiar with some basic safety and security concepts.

- In an emergency, always dial 911.

- Every UCF classroom has an **Emergency Procedure Guide** posted on a wall near the door, which will show you how to respond to a variety of situations. This guide can also be found online here.
- In the event of an active threat, remember **AVOID, DENY, DEFEND**. Choose the best course of action and act immediately. Watch the video here to learn more.
    - **AVOID**. Pay attention to your surroundings and have an exit plan. Get as much distance and as many barriers between you and the threat as quickly as possible.
    - **DENY.** When avoiding is difficult or impossible, deny the threat access to you and your space. Lockdown by creating barriers, turning the lights off and remaining quiet and out of sight. Make sure your cell phone is silenced, but do not turn it off.
    - **DEFEND.** When you are unable to put distance between yourself and the threat, be prepared to protect yourself. Commit to your actions, be aggressive and do not fight fairly. Do whatever it takes to survive.
- For emergencies on campus, UCF will utilize the UCF Alert system. All UCF students, faculty and staff are automatically enrolled to receive these email and text alerts, however, it's a good idea to frequently ensure your contact information is up to date.

## Financial Aid Accountability

All instructors/faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete this activity by the end of the first week of classes or as soon as possible after adding the course. Failure to do so may result in a delay in the disbursement of your financial aid.

## Class Schedule

| Week | Topic |
|---|---|
| 1 | Introduction to World Political Geography |
| 2 | Europe |

| Week | Topic |
|---|---|
| 3 | Russia |
| 4 | North America |
| 5 | Middle & South America (Latin America) |
| 6 | Sub-Saharan Africa |
| 7 | North Africa & Southwest Asia (Middle East) |
| 8 | South Asia |
| 9 | East & Southeast Asia |
| 10 | Analysis: Supranationalism & GeoPolitics |
| 11 | Analysis: Colonialism |
| 12 | Analysis: Hegemony |
| 13 | Analysis: Post-Modernism |
| 14 | Review & Final Exam |
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