POT 3302 - Modern Political Ideologies

Section: 0W60

College of Sciences

School of Politics, Security, and Intl Affairs

Course Information

Term: Spring 2025
Class Meeting Days: ASC
Class Meeting Location: Online
Modality: WW
Credit Hours: 3.00

Teaching Assistants

Graduate Teaching Assistants: Wael Benali and Kassadi Smith.

Contact us via course email.

Course Description

POT 3302 COS-POLS 3(3,0)Modern Political Ideologies: PR: ENC 1102. A study of modern ideologies since the French Revolution including liberalism, conservatism, capitalism, nationalism, fascism and anarchism. Occasional.

The truth is rarely pure and never simple.

Oscar Wilde

Ideologies are sets of ideas inspiring, guiding, and justifying political behavior, social institutions, and government policy. They help make sense of the world around us. They guide political action. They structure political identity for some people and some organizations. As such, they are important and inescapable features of modern politics.

Some ideologies have led to great achievements. Think of the emergence of representative governments elected by all citizens -- the result of liberal, socialist, and feminist pressures. Or again, think of the equalization of gender statuses in both law and social practices in response to feminism.

However, ideologies have also moved people to commit terrible deeds in the name of dubious abstractions. Think of the systematic killing of European Jews by Nazism in the name of racial purity. Think of the cruel internment of millions of so-called “dissidents” in Soviet labor camps in the name of building a workers’ socialist paradise.

This course examines the ideas articulated by the ideologies that shaped and are shaping global politics in the 20th and 21st century. The course also pays attention to the current situation of ideologies in the United States and questions whether ideologies drive political polarization in the United States today.

Student Learning Outcomes

After successful completion of this course, students will be able to:

LO-1: Students will be able to describe with a high degree of accuracy the central values, main ideas, and key assumptions of the major political ideologies influencing the modern political world, namely: liberalism, libertarianism, conservatism, Nazism/fascism, communism, social-democracy, green politics, feminism, identity politics, and radical Islamic fundamentalism.

LO-2: Students will be able to describe with a high degree of accuracy how the triadic model of freedom (agent, obstacle, goal) is deployed in all ideologies but defined differently by each.

LO-3: Student will be able to describe with a high degree of accuracy how ideologies arbitrarily and uncritically define, fix, and reduce what are multidimensional, equivocal, and contested concepts such as democracy, liberty, equality, and human nature.

LO-4: Students will be able to describe with a high degree of accuracy key aspects of how Americans relate to ideology, and what role ideology plays in the polarization of American politics.

LO-5: Students will be able to demonstrate sophisticated critical thinking in answers to Part B evaluation questions in Yellowdig.

LO-6: Students will exercise their abilities and develop their own voice as authors in the composition of Part A and Part B posts.

Course Materials and Resources

Political Ideologies and the Democratic Ideal.
ISBN: 12th edition, 2025, ISBN: 978-1-03-220446-8.
Authors: Terrence Ball, Richard Dagger, Daniel O'Neill, and Jennet Kirkpatrick
Publisher: Routledge
Publication Date: 2025
Edition: 12th
Notes: Avoid previous editions.

Course Assessment and Grading Procedure

Assessment Overview

WHAT? Description	WHEN? Deadlines	WORTH Course Points	WHY? Purpose
Before-Course	Friday 1/10 11:30 P.M.	1	Free up your financial aid and

Perception of Ideologies	Upload a file in Webcourses.		prepare your After-Course Statement.
Weekly Quiz Average Each quiz is over 48 points. An average is used to compute the final course grade.	Monday evenings 11:30 P.M.	48	Verify mastery of subject matter with multiple choice questions.
Weekly Discussion Post Average Part A in Webcourses Each set of weekly post is over 20 points. An average is used to compute the final course grade.	Monday evenings 11:30 P.M.	20	Verify mastery of subject matter on specific issues with a discursive answer.
Weekly Discussion Post Average Part B			

Evaluation In Yellowdig .	Wednesday evenings 11:30 P.M.	20	Develop critical evaluation of ideas through exchange with other class participants.
After-Course Perception of Ideologies	Wednesday 4/23 11:30 PM Upload a file in Webcourses.	1	Students reflect on and evaluate their learning throughout the semester.
Final Exam	Multiple choice questions; open between 12/2 and 12/4; using Respondus.	10	Comprehensive final examination on all materials covered during the semester.
TOTAL		100	

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points

Due Date	Assignment Name	Assignment Type	Points
1/10/25	Before Course Perception of Ideologies	Assignment	1
1/13/25	W 1 Quiz Fall 24	Quiz	48
1/13/25	Week 1 Part A	Discussion	20

Grading Scale

Letter Grade	Percentage
A	94-100%
A-	90-93%
B+	87-89%
B	84-86%
B-	80-83%
C+	77-79%
C	70-76%
D	60-69%
F	0-59%

Policies for Course Grade

Makeup Work Policy

Per university policy, you are allowed to submit make-up work (or an equivalent, alternate assignment) for university-sponsored events, religious observances, or legal obligations (such as jury duty). If this participation conflicts with your course assignments, I will offer a reasonable opportunity for you to complete missed assignments and/or exams. The

make-up assignment and grading scale will be equivalent to the missed assignment and its grading scale. Please contact me ahead of time to notify me of upcoming needs.

Cannot make the deadline for other reasons than those listed above? Contact the instructor with an explanation and a request for a specific deadline extension. I cannot accept open-ended extension requests. Note also that my flexibility on deadlines diminishes with the approach of the end of the semester. I cannot accept Part A posts in my email. They must be submitted in Webcourses. An extension allows you to submit your Part A post in Webcourses and nowhere else.

NOTE regarding Part B: I cannot give extensions in Part B. Yellowdig is a platform for exchange between participants. There is no point in joining a conversation that happened last week, after other participants have already moved on to another topic. If you have a major impediment hindering you from completing your tasks in Yellowdig (such as surgery, illness, accident, bereavement, etc.), you need to email me with an explanation and documentation. The best I can do for you then is to not count that missing Part B submission in the computation of your final course grade. Such exemptions will be limited to a maximum of two modules. Note also that Yellowdig has a built-in opportunity to catch up on missed submissions or week performance. For more detail, see the Guide for Posting in Part B.

Missed/Late Assignments

See above.

Course Accessibility

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need access to course content due to course design limitations should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) (Ferrell Commons 185, sas@ucf.edu, phone 407-823-2371). For students connected with SAS, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential course access and accommodations that might be necessary and

reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student. Further conversation with SAS, faculty and the student may be warranted to ensure an accessible course experience.

Academic Integrity

Students should familiarize themselves with UCF's Code of Conduct at Student Conduct and Integrity Office. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

a. Academic misconduct is defined as any submitted work or behavior that obstructs the instructor of record's ability to accurately assess the student's understanding or completion of the course materials or degree requirements (e.g., assignment, quiz, and/or exam). Examples of academic misconduct include but are not limited to: plagiarism, unauthorized assistance to complete an academic exercise; unauthorized communication with others during an examination, course assignment, or project; falsifying or misrepresenting academic work; providing misleading information to create a personal advantage to complete course/degree requirements; or multiple submission(s) of academic work without permission of the instructor of record.

b. Any student who knowingly helps another violate academic behavior standards is also in violation of the standards.

c. Commercial Use of Academic Material. Selling of course material to another person and/or uploading course material to a third-party vendor without authorization or without the express written permission of the University and the instructor of record. Course materials include but are not limited to class notes, the instructor of record's slide deck, tests, quizzes, labs, instruction sheets, homework, study guides, and handouts.

d. Soliciting assistance with academic coursework and/or degree requirements. The solicitation of assistance with an assignment, lab, quiz, test, paper, etc., without authorization of the instructor of record or designee is prohibited. This includes but is not limited to asking for answers to a quiz, trading answers, or offering to pay another to complete an assignment. It is considered Academic Misconduct to solicit assistance with academic coursework and/or degree requirements, even if the

solicitation did not yield actual assistance (for example, if there was no response to the solicitation).

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule*. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and respond to academic misconduct when necessary. Penalties for violating rules, policies, and instructions within this course can range from a zero on the exercise to an "F" letter grade in the course. In addition, an Academic Misconduct report could be filed with the Office of Student Conduct and Academic Integrity, which could lead to disciplinary warning, disciplinary probation, or deferred suspension or separation from the University through suspension, dismissal, or expulsion with the addition of a "Z" designation on one's transcript.

Being found in violation of academic conduct standards could result in a student having to disclose such behavior on a graduate school application, being removed from a leadership position within a student organization, the recipient of scholarships, participation in University activities such as study abroad, internships, etc.

Let's avoid all of this by demonstrating values of honesty, trust, and integrity. No grade is worth compromising your integrity and moving your moral compass. Stay true to doing the right thing: take the zero, not a shortcut.

Title IX

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at Let's Be Clear and UCF Cares.

For more information on diversity and inclusion, Title IX, accessibility, or UCF's complaint processes contact:

- Title IX – OIE – Office of Institutional Equity & askanadvocate@ucf.edu

- Disability Accommodation – Student Accessibility Services – Student Accessibility Services & sas@ucf.edu
- Access and Community Engagement (including the Ginsberg Center for Inclusion and Community Engagement, Military and Veteran Student Success, and HSI Initiatives)
- UCF Compliance and Ethics Office – Compliance, Ethics, and Risk Office & complianceandethics@ucf.edu
- The Ombuds Office is a safe place to discuss concerns.

Reporting an Incident or Issue

If you believe you have experienced abusive or discriminatory behavior by any faculty or staff member, contact the Office of Institutional Equity online or at 407-823-1336. You can also choose to report using the UCF Integrity Line and can report anonymously or as yourself at 1-855-877-6049 or using the online form. UCF cares about you and takes every report seriously. For more information see the Reporting an Incident or Issue Webpage.

Deployed Active-Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Campus Safety

At UCF Public Safety and Police, safety is the top priority. Emergencies on campus are rare, but if one should arise, it's important to be familiar with some basic safety and security concepts.

- In an emergency, always dial 911.
- Every UCF classroom has an **Emergency Procedure Guide** posted on a wall near the door, which will show you how to respond to a variety of situations. This guide

can also be found online here.

- In the event of an active threat, remember **AVOID, DENY, DEFEND**. Choose the best course of action and act immediately. Watch the video here to learn more.
    - **AVOID**. Pay attention to your surroundings and have an exit plan. Get as much distance and as many barriers between you and the threat as quickly as possible.
    - **DENY.** When avoiding is difficult or impossible, deny the threat access to you and your space. Lockdown by creating barriers, turning the lights off and remaining quiet and out of sight. Make sure your cell phone is silenced, but do not turn it off.
    - **DEFEND.** When you are unable to put distance between yourself and the threat, be prepared to protect yourself. Commit to your actions, be aggressive and do not fight fairly. Do whatever it takes to survive.
- For emergencies on campus, UCF will utilize the UCF Alert system. All UCF students, faculty and staff are automatically enrolled to receive these email and text alerts, however, it's a good idea to frequently ensure your contact information is up to date.

Financial Aid Accountability

All instructors/faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete this activity by the end of the first week of classes or as soon as possible after adding the course. Failure to do so may result in a delay in the disbursement of your financial aid.

Class Schedule

Week	Topic
1	
2	
3	
4	

Week	Topic
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	

DETAILED COURSE SCHEDULE

NOTE: Updates may modify the schedule below. Updates would be stated in the description of the new module contained in Part A in Webcourses.

DEFINITIONS

Week 1, What is Ideology?

eadlines:

Before Course Assignment in Webcourses by Friday 1/10.

Quizzes and Part A Questions: Monday 1/13 at 11:30 pm in Webcourses.

Part B posts: Wednesday 1/15 in Yellowdig.

Read the Course Outline to familiarize yourself with the course structure.

Read Ball et al., chapter 1 Ideology and Ideologies.

Week 2, Ideologies and the Democratic Ideal

Deadlines:

Quizzes and Part A Question: Exceptionally Tuesday 1/21 at 11:30 pm in Webcourses.

Part B posts: Wednesday 1/22 at 11:30 pm in Yellowdig.

Read:

Ball et al., chapter 2: The Democratic Ideal.

LIBERALISM, CONSERVATISM AND POLARIZATION

Week 3, Liberalism

Deadlines:

Quizzes and Part A Question: Monday 1/27 at 11:30 pm in Webcourses.

Part B posts: Wednesday 1/29 at 11:30 pm in Yellowdig.

Read Ball et al., chapter 3 Liberalism

Week 4, Conservatism

Deadlines:

Quizzes and Part A Question: Monday 2/3 at 11:30 pm in Webcourses.

Part B posts: Wednesday 2/5 at 11:30 pm in Yellowdig.

Read: Ball et al., chapter 4 Conservatism

Week 5, Do Ideologies Drive Political Polarization?

Deadlines:

Quizzes and Part A Question: Monday 2/10 at 11:30 pm in Webcourses.

Part B posts: Wednesday 2/12 at 11:30 pm in Yellowdig.

READING ASSIGNMENTS ASSIGNED READINGS are in Files under Assigned readings.

Instructor's Remarks for Week 5, Polarization.

Kinder and Kalmoe, Neither Liberal nor Conservative: Ideological Innocence in the American Public, University of Chicago Press, 2017. Selected excerpts in Files under Assigned Readings. It is probably enough that you read only the passages marked in red (underlined or bracketed).

Karen Stenner and Jonathan Haidt, Authoritarianism is not a Momentary Madness… Pages 175-188 and 209-217 only. A total of 21 pages.

Arlie Russel Hochschild, Strangers in their Own Land, excerpts in Files.

SOCIALISM: A BIFURCATED EVOLUTION

Week 6, Socialism I

Deadlines:

Quizzes and Part A Question: Monday 2/17 at 11:30 pm in Webcourses.

Part B posts: Wednesday 2/19 at 11:30 pm in Yellowdig.

Read: Ball et al. chapter 5: Socialism and Communism: From More to Marx

Week 7, Socialism II

Deadlines:

Quizzes and Part A Question: Monday 2/24 at 11:30 pm in Webcourses.

Part B posts: Wednesday 2/26 at 11:30 pm in Yellowdig.

View:

The Russian Revolution Part 1 (47 minutes)

https://fod-infobase-com.eu1.proxy.openathens.net/p_ViewVideo.aspx?xtid=42297

The Russian Revolution Part 2 (47 minutes)

https://fod-infobase-com.eu1.proxy.openathens.net/p_ViewVideo.aspx?xtid=42298

Read: Ball et al. chapter 6: Socialism and Communism After Marx

Read: Instructor's Remarks on Ideological Flexibility, in Files under Assigned Readings.

FASCISM

Week 8, Fascism

Deadlines:

Quizzes and Part A Question: Monday 3/3 at 11:30 pm in Webcourses.

Part B posts: Wednesday 3/5 at 11:30 pm in Yellowdig.

Read: Ball et al. chapter 7: Fascism

View: Europa, Europa, feature film by Agnieszka Holland, 1990, 113 minutes. Available through the UCF library at: https://ucf.kanopy.com/video/europa-europa

IDENTITY POLITICS

Week 9, Identity Politics I

Deadlines:

Quizzes and Part A Question: Monday 3/10 at 11:30 pm in Webcourses.

Part B posts: Wednesday 3/12 at 11:30 pm in Yellowdig.

Read: Ball and Dagger, chapter 8: Liberation Ideologies and the Politics of Identity

Week 10, Identity Politics II Is Equality before the Law enough to deliver Equity for Women and African Americans?

Deadlines (after we return from Spring Break)

Quiz and Part A Post: Monday 3/24 at 11:30 pm in Webcourses.

Part B posts: Wednesday 3/26 at 11:30 pm in Yellowdig

Read (in Files under Assigned readings):

GENDER

Ball et al. chapter 8, pp. 273-281: Women's Liberation.

COONTZ_ Why Gender Equality Stalled

GOLDIN's short video, at:

https://www.youtube.com/watch?app=desktop&v=S2J7gjBuPD4

RACE

Ball et al. chapter 8, pp. 263-272: Black Liberation.

WP_Fla_Bank_Racial_Red_Lining

COATES_Case_for_Reparations (pp. 6 to 13 only)

WILLIAMSON, The Case against Reparations: A reply to Ta-Nehisi Coates

Week 11, SPRING BREAK

THE ENVIRONMENT

Week 12, Green Politics: Ecology as Ideology

Deadlines:

Quizzes and Part A Question: Monday 3/31 at 11:30 pm in Webcourses.

Part B posts: Wednesday 4/2 at 11:30 pm in Yellowdig.

View: Oil on Ice, 57 minutes, available for online streaming from the UCF Library, at:

https://go.openathens.net/redirector/ucf.edu?url=https%3A%2F%2Fvideo.alexanderstreet.com%2Fwatch%2Foil-on-ice

Read: Suzuki, Declaration of Interdependence (1 page), in Files under Assigned Readings.

Read: Ball et al. chapter 9. Green Politics

Week 13, Libertarianism versus Liberalism: Which Can Best Protect the Environment?

Deadlines:

Quizzes and Part A Question: Monday 4/7 at 11:30 pm in Webcourses.

Part B posts: Wednesday 4/9 at 11:30 pm in Yellowdig.

Read: Murray Rothbard, The Libertarian Manifesto on Pollution.

Read: Ernest Partridge, Liberty for Some.

RADICAL ISLAM

Week 14, Radical Islamism

Deadlines:

Quizzes and Part A Question: Monday 4/14 at 11:30 pm in Webcourses.

Part B posts: Wednesday 4/16 at 11:30 pm in Yellowdig.

Read: Ball et al. chapter 10, Radical Islam.

Week 15, Study Week

No new material assigned. Use this period to prepare for the final exam.

Week 16, Final Exam Period

After Course: Wednesday 4/23 at 11:30 pm in Webcourses.

Final Exam: open between W. 4/23 and F. 4/25.

More on Academic Integrity

- Marien's addition to UCF policy:
    - the listing of works cited but not materially used in a post or essay also constitutes a breach of academic honesty. It misrepresents the depth of research done.
    - The use of AI to compose a post is strictly forbidden. I want you to develop your own abilities and voice as an author. Copying and pasting AI generated text will not accomplish that.

- The use of outside sources without proper citations is a breach of academic integrity.