INR 4401 - International Law

Section: 0001

College of Sciences

School of Politics, Security, and Intl Affairs

Course Information

Term: Spring 2025
Class Meeting Days: W
Class Meeting Time: 06:00PM - 08:50PM
Class Meeting Location: CB1 O318
Modality: P
Credit Hours: 3.00

Instructor Information

Elvis Santiago
Title: Lecturer, International Law, School of Politics, Security, and International Affairs
Office Location: Adjunct Faculty Office, School of Politics, Security, and International Affairs
Office Hours:
Wednesdays, 4:30-6:00 p.m.
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Teaching Assistants

There are no teaching assistants for this course.

Course Description

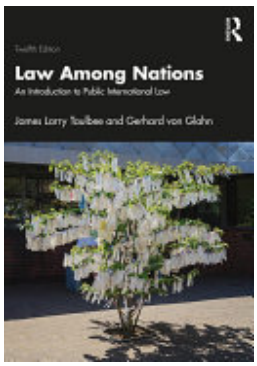
INR 4401 COS-POLS 3(3,0)International Law: PR: ENC 1102 or POS 2041 or C.I. The nature, evolution, and sources of international law and examination of various sub-areas as recognition, maritime law, nationality, and war. Fall.

Student Learning Outcomes

After successful completion of this course, students will be able to:

- Understand and analyze the role and interactions of international organizations in shaping world politics.
- Gain insight into how international law has been instrumental in improving both the human and global environment.
- Analyze global political interactions, including diplomacy, conflict and cooperation.
- Apply critical thinking skills to analyze political events, institutions and policies.

Course Materials and Resources



Law Among Nations
ISBN: 9781000523584
Authors: James Larry Taulbee, Gerhard von Glahn
Publisher: Routledge
Publication Date: 2022-05-30

Course Assessment and Grading Procedure

Evaluation and Grading: Final grades will be based on a combination of weekly chapter quizzes, weekly chapter assignments, weekly in-class participation, and a final examination. I may award extra credit, not to exceed 5% of the total grade, for students that demonstrate mastery of the reading material during in-class participation. (See description and requirements for in-class participation below).

Your final grade will be weighted as follows:

Weekly chapter quizzes 25%

Weekly class discussion 20%

Weekly class participation 25%

Final examination 30%

Quizzes: Your are required to take a quiz following each chapter lecture. You will have until 6:00 p.m. of the Saturday following the lecture to complete the quiz for that particular chapter. In other words, if we complete the lecture for Chapter 1 on Wednesday, January 8, you will have until 6:00 p.m. on Saturday, January 11, to complete the chapter quiz. All quizzes will be on Canvas. Each quiz will be worth five (5) points and at the end of the semester, you will be able to drop the lowest two (2) grades of your weekly quizzes.

In-class participation: The class will be divided into four (4) groups or "panels of experts" and assigned a list of chapters. See groups and chapter assignments below. On the assigned days for each group, the expectation is that you will be fully prepared to discuss the content of the assigned reading. At the end of the semester you will be able to drop the lowest grade of your in-class participation. The grade of your in-class participation will be based on the following criteria: 1 point for attendance, 3 points for partial participation (for example, missing material elements of the reading during in-class discussion), and 5 points for substantive class participation that demonstrates knowledge of the assigned reading material. I will post a list of students assigned to each group after the first day of class. Below are the chapters assigned to each group:

Group A: Chapters, 2, 6, 10, 14, 18, 22

Group B: Chapters, 3, 7,11, 15, 19, 22

Group C: Chapters, 4, 8, 12, 16, 20, 22

Group D: Chapters, 5, 9 13, 17, 21, 22

Weekly class assignments: You will be required to complete a weekly class assignment on Canvas for each chapter. The assignment will ask the students to provide a brief answer to a question related to the material covered in each chapter. As with the

weekly quizzes, you will have until 6:00 p.m. on the Saturday following the chapter lecture. The grade of the weekly assignments will be based on the following criteria: 1 point for completing the assignment without referencing the material covered in the chapter, 3 points for answers that partially reference the material covered in the chapter, and 5 points for answers that fully incorporate the material covered in the chapter.

Final examination: The final exam will be an in-person 66 question test comprised from the weekly quizzes.

Grading Scale

Letter Grade	Percentage
A	94-100%
A-	90-93%
B+	87-89%
B	84-86%
B-	80-83%
C+	77-79%
C	74-76%
C-	70-73%
D+	67-69%
D	64-66%
D-	61-63%
F	0-60%

Policies for Course Grade

Makeup Work Policy

Under exceptional circumstances, on a case-by-case basis determined solely by the professor, a student may be allowed to makeup assignments. Such instances include prolonged illnesses, family emergencies, and other circumstances that justify a prolonged absence from the course. In the event a student experiences an exceptional

circumstance that merits an opportunity to makeup any assignment, please notify the instructor at the earliest opportunity.

Missed/Late Assignments

No late assignments will be accepted. If a student experiences an exceptional circumstance as described under the makeup work policy above, a student may be allowed to makeup any missing assignments.

Attendance

While attendance is not required, in order to receive in-class participation points a student must be physically present in class.

Course Accessibility

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need access to course content due to course design limitations should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) (Ferrell Commons 185, sas@ucf.edu, phone 407-823-2371). For students connected with SAS, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential course access and accommodations that might be necessary and reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student. Further conversation with SAS, faculty and the student may be warranted to ensure an accessible course experience.

Academic Integrity

Students should familiarize themselves with UCF's Code of Conduct at Student Conduct and Integrity Office. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

a. Academic misconduct is defined as any submitted work or behavior that obstructs the instructor of record's ability to accurately assess the student's understanding or completion of the course materials or degree requirements (e.g., assignment, quiz,

and/or exam). Examples of academic misconduct include but are not limited to: plagiarism, unauthorized assistance to complete an academic exercise; unauthorized communication with others during an examination, course assignment, or project; falsifying or misrepresenting academic work; providing misleading information to create a personal advantage to complete course/degree requirements; or multiple submission(s) of academic work without permission of the instructor of record.

b. Any student who knowingly helps another violate academic behavior standards is also in violation of the standards.

c. Commercial Use of Academic Material. Selling of course material to another person and/or uploading course material to a third-party vendor without authorization or without the express written permission of the University and the instructor of record. Course materials include but are not limited to class notes, the instructor of record's slide deck, tests, quizzes, labs, instruction sheets, homework, study guides, and handouts.

d. Soliciting assistance with academic coursework and/or degree requirements. The solicitation of assistance with an assignment, lab, quiz, test, paper, etc., without authorization of the instructor of record or designee is prohibited. This includes but is not limited to asking for answers to a quiz, trading answers, or offering to pay another to complete an assignment. It is considered Academic Misconduct to solicit assistance with academic coursework and/or degree requirements, even if the solicitation did not yield actual assistance (for example, if there was no response to the solicitation).

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule*. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and respond to academic misconduct when necessary. Penalties for violating rules, policies, and instructions within this course can range from a zero on the exercise to an "F" letter grade in the course. In addition, an Academic Misconduct report could be filed with the Office of Student Conduct and Academic Integrity, which could lead to disciplinary warning, disciplinary probation, or deferred

suspension or separation from the University through suspension, dismissal, or expulsion with the addition of a “Z” designation on one’s transcript.

Being found in violation of academic conduct standards could result in a student having to disclose such behavior on a graduate school application, being removed from a leadership position within a student organization, the recipient of scholarships, participation in University activities such as study abroad, internships, etc.

Let’s avoid all of this by demonstrating values of honesty, trust, and integrity. No grade is worth compromising your integrity and moving your moral compass. Stay true to doing the right thing: take the zero, not a shortcut.

Title IX

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at Let's Be Clear and UCF Cares.

For more information on diversity and inclusion, Title IX, accessibility, or UCF’s complaint processes contact:

- Title IX – OIE – Office of Institutional Equity & askanadvocate@ucf.edu
- Disability Accommodation – Student Accessibility Services – Student Accessibility Services & sas@ucf.edu
- Access and Community Engagement (including the Ginsberg Center for Inclusion and Community Engagement, Military and Veteran Student Success, and HSI Initiatives)
- UCF Compliance and Ethics Office – Compliance, Ethics, and Risk Office & complianceandethics@ucf.edu
- The Ombuds Office is a safe place to discuss concerns.

Reporting an Incident or Issue

If you believe you have experienced abusive or discriminatory behavior by any faculty or staff member, contact the Office of Institutional Equity online or at 407-823-1336. You can also choose to report using the UCF Integrity Line and can report anonymously or as yourself at 1-855-877-6049 or using the online form. UCF cares about you and takes every report seriously. For more information see the Reporting an Incident or Issue Webpage.

Deployed Active-Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Campus Safety

At UCF Public Safety and Police, safety is the top priority. Emergencies on campus are rare, but if one should arise, it's important to be familiar with some basic safety and security concepts.

- In an emergency, always dial 911.
- Every UCF classroom has an **Emergency Procedure Guide** posted on a wall near the door, which will show you how to respond to a variety of situations. This guide can also be found online here.
- In the event of an active threat, remember **AVOID, DENY, DEFEND**. Choose the best course of action and act immediately. Watch the video here to learn more.
    - **AVOID**. Pay attention to your surroundings and have an exit plan. Get as much distance and as many barriers between you and the threat as quickly as possible.
    - **DENY.** When avoiding is difficult or impossible, deny the threat access to you and your space. Lockdown by creating barriers, turning the lights off and remaining quiet and out of sight. Make sure your cell phone is silenced, but do not turn it off.
    - **DEFEND.** When you are unable to put distance between yourself and the threat, be prepared to protect yourself. Commit to your actions, be aggressive

and do not fight fairly. Do whatever it takes to survive.

- For emergencies on campus, UCF will utilize the UCF Alert system. All UCF students, faculty and staff are automatically enrolled to receive these email and text alerts, however, it's a good idea to frequently ensure your contact information is up to date.

Financial Aid Accountability

All instructors/faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete this activity by the end of the first week of classes or as soon as possible after adding the course. Failure to do so may result in a delay in the disbursement of your financial aid.

Class Schedule

Week	Topic
1	January 8, 2025: Ch 1, The Nature of International Law
2	January 15, 2025: Ch 2, Development of Law Among Nations & Ch 3, Sources of the Law
3	January 22, 2025: Ch 4, International Agreements & Ch 5, International Legal Process
4	January 29, 2025: Ch 6, The Relationship Between International and Municipal Law & Ch 7, Subjects of International Law
5	February 5, 2025: Ch 8, Rights and Duties of International Legal Persons & Ch 9, Nationality
6	February 12, 2025: Ch 10, Principle of Jurisdiction & Ch 11, State Responsibility
7	February 19, 2025: Ch 12, The Law of the Sea & Ch 13, Airspace, Cyberspace and Outer Space
8	February 26, 2025: Ch 14, Agents of International Intercourse Immunities & Ch 15, The Individual and International Law (Human Rights)

Week	Topic
9	March 5, 2025: Ch 16, International Criminal Law & Ch 17, Adjudication
10	March 12, 2025: No Class
11	March 19, 2025: No Class (spring break)
12	March 26, 2025: Ch 18, International Law and Protection of the Environment & Ch 19, International Economic Law
13	April 2, 2025: Ch 20, The use of force & Ch 21, International humanitarian law
14	April 9, 2025: Ch 22, War Crime Tribunals
15	April 16, 2025: Review for Final Exam
16	April 23, 2025: Final Exam 7:00-9:50 p.m.