INR 4401 - International Law

Section: AW60

College of Sciences

School of Politics, Security, and Intl Affairs

Course Information

Term: Summer 2025
Class Meeting Days: ASC
Class Meeting Location: Online
Modality: WW
Credit Hours: 3.00

Instructor Information

John Hanley
Office Location: 302 I Howard Phillips Hall
Email: John.Hanley@ucf.edu (please use webcourses portal to contact me)

Teaching Assistants

Pleasant Ogedengbe

Fahad Mirza

Office Hours

Zoom, by appointment.

Course Description

INR 4401 COS-POLS 3(3,0) International Law: PR: ENC 1102 or POS 2041 or C.I. The nature, evolution, and sources of international law and examination of various sub-areas as recognition, maritime law, nationality, and war. Fall.

Student Learning Outcomes

After successful completion of this course, students will be able to:

- *Demonstrate an understanding of key political concepts, theories, and ideologies.*
- *Analyze global political interactions, including diplomacy, conflict, and cooperation.*
- *Understand the role of international organizations, treaties, and agreements in shaping world politics.*

Required Course Materials and Resources

Law Among Nations
Subtitle: An Introduction to Public International Law
ISBN: 9781032021546
Authors: James Larry Taulbee and Gerhard von Glahn
Publisher: Routledge
Publication Date: 2022
Edition: 12

Course Assessment and Grading Procedure

Grades will be based on review exercises, quizzes, and Yellowdig discussions. These will be weighted as follows:

Review exercises (14) -- 33% of grade

For each module there will be two short, web-based exercises such as crossword puzzles and matching activities to help you review reading material. These will be graded.

Module quizzes (7) -- 33% of grade

Each module will include a quiz with multiple-choice and true/false questions. You may be required to provide written reasoning for your answers to one or more questions. The quiz will require you to understand and be familiar with the reading associated with the module. Except for Module 1 and Module 7, the quiz will open on the last scheduled day of the module.

Yellowdig (continual through term) -- 33% of grade

A group discussion will take place throughout the semester using the Yellowdig platform. Topics will be added to or removed from point-earning in response to participation and the present subject matter.

Course requirements and syllabus quiz -- 1% of grade

This is the federal/UCF financial aid validation exercise for the course. You may retake it as many times as you wish.

In computing the final grade, the two lowest review exercises and the lowest module quiz will be dropped. In addition to the dropped grades, two exercises and one module quiz may be replaced by the score on the optional final, as discussed below.

Optional Final, June 20-21

The optional final will consist of multiple-choice questions taken from Modules 1-7 and a short essay. If you take the optional final, the score will replace your lowest counting module quiz and lowest counting review exercise. If your grade on the optional final does not exceed your lowest counting quiz/exercise, the optional final will be disregarded—in other words, the optional final cannot hurt you.

SPECIAL NOTE ON ARTIFICIAL INTELLIGENCE

Except as expressly authorized in the assignment instructions, all assignments are expected to consist of your own work. Should a submitted assignment be suspected of having been AI-generated, or should it exhibit clear indications of AI (such as erroneous references, failure to adhere to assignment guidelines, or heavy reliance on works and viewpoints external to our course), I reserve the power to use supplemental oral examinations to verify a student's comprehension of the assignment submitted and related module material. This examination will be conducted in person or via Zoom at a

mutually convenient time, and the grade may be substituted for the overall grade for the module.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Yellowdig	Assignment	100
5/16/25	Placeholder: do your first week of Yellowdig posts by 5/23	Assignment	0
5/16/25	Syllabus and Course Requirements Quiz	Quiz	3
5/20/25	Latin Quiz I/Arabic Quiz 1	Assignment	100
5/20/25	Proper Nouns Crossword	Assignment	100

Grading Scale

This table displays the course's grade scale.

Letter Grade	Percentage
A	93.334-100%
A-	90-93.333%
B+	86.667-89.999%
B	83.334-86.666%
B-	80-83.333%
C+	76.667-79.999%
C	73.334-76.666%

Letter Grade	Percentage
C-	70-73.333%
D	60-69.999%
F	0-59.999%

Policies for Course Grade

Makeup Work Policy

Incomplete grades and changes in exam dates will be approved only by the instructor, and only upon evidence of extenuating circumstances.

Missed/Late Assignments

Review exercises can be done up to one week late with no penalty. Quizzes can be taken up to one day late, for a penalty of 10%. Yellowdig permits students to exceed by 35%, each week, the week's point goal. Thus, you can work a little ahead on this assignment, or catch up a little.

Attendance

This is an online course. There are no sessions to attend.

Course Accessibility

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need access to course content due to course design limitations should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) (Ferrell Commons 185, sas@ucf.edu, phone 407-823-2371). For students connected with SAS, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential course access and accommodations that might be necessary and reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student. Further conversation with SAS, faculty and the student may be warranted to ensure an accessible course experience.

Academic Integrity

Students should familiarize themselves with UCF's Code of Conduct at Student Conduct and Integrity Office. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

a. Academic misconduct is defined as any submitted work or behavior that obstructs the instructor of record's ability to accurately assess the student's understanding or completion of the course materials or degree requirements (e.g., assignment, quiz, and/or exam). Examples of academic misconduct include but are not limited to: plagiarism, unauthorized assistance to complete an academic exercise; unauthorized communication with others during an examination, course assignment, or project; falsifying or misrepresenting academic work; providing misleading information to create a personal advantage to complete course/degree requirements; or multiple submission(s) of academic work without permission of the instructor of record.

b. Any student who knowingly helps another violate academic behavior standards is also in violation of the standards.

c. Commercial Use of Academic Material. Selling of course material to another person and/or uploading course material to a third-party vendor without authorization or without the express written permission of the University and the instructor of record. Course materials include but are not limited to class notes, the instructor of record's slide deck, tests, quizzes, labs, instruction sheets, homework, study guides, and handouts.

d. Soliciting assistance with academic coursework and/or degree requirements. The solicitation of assistance with an assignment, lab, quiz, test, paper, etc., without authorization of the instructor of record or designee is prohibited. This includes but is not limited to asking for answers to a quiz, trading answers, or offering to pay another to complete an assignment. It is considered Academic Misconduct to solicit assistance with academic coursework and/or degree requirements, even if the solicitation did not yield actual assistance (for example, if there was no response to the solicitation).

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule*. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and respond to academic misconduct when necessary. Penalties for violating rules, policies, and instructions within this course can range from a zero on the exercise to an "F" letter grade in the course. In addition, an Academic Misconduct report could be filed with the Office of Student Conduct and Academic Integrity, which could lead to disciplinary warning, disciplinary probation, or deferred suspension or separation from the University through suspension, dismissal, or expulsion with the addition of a "Z" designation on one's transcript.

Being found in violation of academic conduct standards could result in a student having to disclose such behavior on a graduate school application, being removed from a leadership position within a student organization, the recipient of scholarships, participation in University activities such as study abroad, internships, etc.

Let's avoid all of this by demonstrating values of honesty, trust, and integrity. No grade is worth compromising your integrity and moving your moral compass. Stay true to doing the right thing: take the zero, not a shortcut.

Title IX

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at Let's Be Clear and UCF Cares.

For more information on access and community engagement, Title IX, accessibility, or UCF's complaint processes contact:

- Title IX – OIE – Office of Institutional Equity & askanadvocate@ucf.edu
- Disability Accommodation – Student Accessibility Services – Student Accessibility Services & sas@ucf.edu
- Access and Community Engagement (including the Ginsberg Center for Inclusion and Community Engagement, Military and Veteran Student Success, and HSI Initiatives)
- UCF Compliance and Ethics Office – Compliance, Ethics, and Risk Office & complianceandethics@ucf.edu
- The Ombuds Office is a safe place to discuss concerns.

Reporting an Incident or Issue

If you believe you have experienced abusive or discriminatory behavior by any faculty or staff member, contact the Office of Institutional Equity online or at 407-823-1336. You can also choose to report using the UCF Integrity Line and can report anonymously or as yourself at 1-855-877-6049 or using the online form. UCF cares about you and takes every report seriously. For more information see the Reporting an Incident or Issue Webpage.

Deployed Active-Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Campus Safety

At UCF Public Safety and Police, safety is the top priority. Emergencies on campus are rare, but if one should arise, it's important to be familiar with some basic safety and security concepts.

- In an emergency, always dial 911.
- Every UCF classroom has an **Emergency Procedure Guide** posted on a wall near the door, which will show you how to respond to a variety of situations. This guide can also be found online here.
- In the event of an active threat, remember **AVOID, DENY, DEFEND**. Choose the best course of action and act immediately. Watch the video here to learn more.
    - **AVOID**. Pay attention to your surroundings and have an exit plan. Get as much distance and as many barriers between you and the threat as quickly as possible.
    - **DENY.** When avoiding is difficult or impossible, deny the threat access to you and your space. Lockdown by creating barriers, turning the lights off and remaining quiet and out of sight. Make sure your cell phone is silenced, but do not turn it off.
    - **DEFEND.** When you are unable to put distance between yourself and the threat, be prepared to protect yourself. Commit to your actions, be aggressive and do not fight fairly. Do whatever it takes to survive.
- For emergencies on campus, UCF will utilize the UCF Alert system. All UCF students, faculty and staff are automatically enrolled to receive these email and text alerts, however, it's a good idea to frequently ensure your contact information is up to date.

Financial Aid Accountability

All instructors/faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete this activity by the end of the first week of classes or as soon as possible after adding the course. Failure to do so may result in a delay in the disbursement of your financial aid.

Class Schedule

Note that with the exception of Modules 1 and 7, modules close on Friday night.

May 12-20

Module 1 - Nature, Sources, and Development of International Law

T&vG chapters 1-3

May 17-23

Module 2- International Agreements and Legal Process; International vs. Municipal Law

T&vG chapters 4-6

May 24-30

Module 3 - Recognition, International Legal Persons, and Nationality

T&vG chapters 7-9

May 31-June 6

Module 4 - Principles of Jurisdiction, State Responsibility, and Diplomatic Agent Immunity

T&vG chapters 10, 11, and 14

June 7-13

Module 5 - Sea and (Air/Cyber/Outer)Space; Human Rights

T&vG chapters 12, 13, and 15

June 14-20

Module 6 - International Criminal Law, Adjudication, and the Environment

T&vG chapters 16-18

May 31-June 20 (At your own pace)

Module 7 - International Economic Law, Use of Force, and War Crimes

T&vG chapters 19-21

June 20-21

Optional Final