CPO 4514 - POLITICS OF EAST ASIA

Section: BW60

College of Sciences

School of Politics, Security, and Intl Affairs

Course Information

Term: Summer 2025
Class Meeting Days: ASC
Class Meeting Location: Online
Modality: WW
Credit Hours: 3.00

Instructor Information

Myunghee Kim
Office Hours
MW 3:15-4:00pm, and by appointment
Office Location: Online
Email: Myunghee.Kim@ucf.edu

Teaching Assistants

Ajibade Toyosi

Pleasant Ogedengbe

Course Description

CPO 4514 COS-POLS 3(3,0)Politics of East Asia: PR: ENC 1102 or POS 2041 or C.I. Major trends in political, economic, and socio-cultural aspects in the East Asian region. Occasional.

Student Learning Outcomes

Comparative Politics 4514, Politics of East Asia, explores the historical background and developmental trend concerning East Asia. The course specifically analyzes the major trends in political, economic, and socio-cultural aspects in the East Asian region, and identifies the major factors that will influence the future development of the East Asian region. To achieve the goal, the course will investigate East Asian politics by analyzing, largely, four aspects:

- democratization and its process in the region, by focusing on political structures, political parties, governments, and their performance
- economic development and its interacting role with domestic political arena as well as international societies, e.g., geopolitics in that region
- unique historical-cultural influence on developmental processes, specifically on the societies and social group formation
- behavior, particularly mass participation and the role of political leaders as well as military, and human right concern in that region

Required Course Materials and Resources

Politics in East Asia: Explaining Change & Continuity
ISBN: 9781626370555
Authors: Lim, Timothy C.
Publisher: Lynne Rienner
Publication Date: 2014

Designing Social Inquiry: Scientific Inference in Qualitative Research

Subtitle: Ch. 1 “The Science in Social Science” (pp. 3-33)
ISBN: 0691034702
Authors: King, Gary, Robert R. Keohane, and Sidney Verba
Publisher: Princeton University Press
Publication Date: 1994
Online Access: https://www.jstor.org/stable/j.ctt7sfxj?turn_away=true&refreqid=excelsior%3A02d054bf7cc73bbaf5389dfc7fa0bb41&seq=1#metadata_info_tab_contents

Politics & Society
Subtitle: Volume 27, Issue 1, pp. 105-138
ISBN: 1552-7514
Authors: Kim, Claire Jean
Publisher: Sage
Publication Date: 1999
Online Access: https://journals.sagepub.com/doi/abs/10.1177/0032329299027001005

Course Assessment and Grading Procedure

Assignment	Percentage of Grade
Critical review paper	10%
Documentary reaction papers	5% each = 10%
Quizzes 1-10	5% each = 50%
Final exam	30%
Total	100%

Grading Scale

Letter Grade	Percentage
A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

Policies for Course Grade

Makeup Work Policy

- Do not miss quizzes and exams. Without instructor's prior permission to a specific student and without official documents, there will be no make-up examinations.
- Make-up quiz/exam will not be scheduled after the "classes end" date.

Missed/Late Assignments

- Late submissions are discouraged. Assignments submitted after the due date will be penalized by a deduction of one letter grade, and the deduction is accumulated by each class day. No work will be accepted more than a week after the due date.
- You have one submission for each assignment. Only Word (docx.) and pdf files are accepted. All other forms of submission will not be considered.

Attendance

- The student should have regular access to the internet and plan on logging into the course to complete quizzes and and submit assignments.
- Students who add this class later have a full responsibility to catch up with materials and announcements that they missed.

Course Accessibility

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need access to course content due to course design limitations should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) (Ferrell Commons 185, sas@ucf.edu, phone 407-823-2371). For students connected with SAS, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential course access and accommodations that might be necessary and reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student. Further conversation with SAS, faculty and the student may be warranted to ensure an accessible course experience.

Academic Integrity

Students should familiarize themselves with UCF's Code of Conduct at Student Conduct and Integrity Office. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

a. Academic misconduct is defined as any submitted work or behavior that obstructs the instructor of record's ability to accurately assess the student's understanding or completion of the course materials or degree requirements (e.g., assignment, quiz, and/or exam). Examples of academic misconduct include but are not limited to: plagiarism, unauthorized assistance to complete an academic exercise; unauthorized communication with others during an examination, course assignment, or project; falsifying or misrepresenting academic work; providing misleading information to create a personal advantage to complete course/degree requirements; or multiple submission(s) of academic work without permission of the instructor of record.

b. Any student who knowingly helps another violate academic behavior standards is also in violation of the standards.

c. Commercial Use of Academic Material. Selling of course material to another person and/or uploading course material to a third-party vendor without authorization or without the express written permission of the University and the instructor of record. Course materials include but are not limited to class notes, the instructor of record's slide deck, tests, quizzes, labs, instruction sheets, homework, study guides, and handouts.

d. Soliciting assistance with academic coursework and/or degree requirements. The solicitation of assistance with an assignment, lab, quiz, test, paper, etc., without authorization of the instructor of record or designee is prohibited. This includes but is not limited to asking for answers to a quiz, trading answers, or offering to pay another to complete an assignment. It is considered Academic Misconduct to solicit assistance with academic coursework and/or degree requirements, even if the solicitation did not yield actual assistance (for example, if there was no response to the solicitation).

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule*. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and respond to academic misconduct when necessary. Penalties for violating rules, policies, and instructions within this course can range from a zero on the exercise to an "F" letter grade in the course. In addition, an Academic Misconduct report could be filed with the Office of Student Conduct and Academic Integrity, which could lead to disciplinary warning, disciplinary probation, or deferred suspension or separation from the University through suspension, dismissal, or expulsion with the addition of a "Z" designation on one's transcript.

Being found in violation of academic conduct standards could result in a student having to disclose such behavior on a graduate school application, being removed from a leadership position within a student organization, the recipient of scholarships, participation in University activities such as study abroad, internships, etc.

Let's avoid all of this by demonstrating values of honesty, trust, and integrity. No grade is worth compromising your integrity and moving your moral compass. Stay true to doing the right thing: take the zero, not a shortcut.

Title IX

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at Let's Be Clear and UCF Cares.

For more information on access and community engagement, Title IX, accessibility, or UCF's complaint processes contact:

- Title IX – ONAC – Office of Nondiscrimination & Accommodations Compliance & askanadvocate@ucf.edu
- Disability Accommodation – Student Accessibility Services – Student Accessibility Services & sas@ucf.edu
- Access and Community Engagement (including the Ginsberg Center for Inclusion and Community Engagement, Military and Veteran Student Success, and HSI Initiatives)
- UCF Compliance and Ethics Office – Compliance, Ethics, and Risk Office & complianceandethics@ucf.edu
- The Ombuds Office is a safe place to discuss concerns.

Reporting an Incident or Issue

If you believe you have experienced abusive or discriminatory behavior by any faculty or staff member, contact the Office of Institutional Equity online or at 407-823-1336. You can also choose to report using the UCF Integrity Line and can report anonymously or as yourself at 1-855-877-6049 or using the online form. UCF cares about you and takes every report seriously. For more information see the Reporting an Incident or Issue Webpage.

Deployed Active-Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Campus Safety

At UCF Public Safety and Police, safety is the top priority. Emergencies on campus are rare, but if one should arise, it's important to be familiar with some basic safety and security concepts.

- In an emergency, always dial 911.
- Every UCF classroom has an **Emergency Procedure Guide** posted on a wall near the door, which will show you how to respond to a variety of situations. This guide can also be found online here.
- In the event of an active threat, remember **AVOID, DENY, DEFEND**. Choose the best course of action and act immediately. Watch the video here to learn more.
    - **AVOID**. Pay attention to your surroundings and have an exit plan. Get as much distance and as many barriers between you and the threat as quickly as possible.
    - **DENY.** When avoiding is difficult or impossible, deny the threat access to you and your space. Lockdown by creating barriers, turning the lights off and remaining quiet and out of sight. Make sure your cell phone is silenced, but do not turn it off.
    - **DEFEND.** When you are unable to put distance between yourself and the threat, be prepared to protect yourself. Commit to your actions, be aggressive and do not fight fairly. Do whatever it takes to survive.
- For emergencies on campus, UCF will utilize the UCF Alert system. All UCF students, faculty and staff are automatically enrolled to receive these email and text alerts, however, it's a good idea to frequently ensure your contact information is up to date.

Financial Aid Accountability

All instructors/faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete this activity by the end of the first week of classes or as soon as possible after adding the course. Failure to do so may result in a delay in the disbursement of your financial aid.

Class Schedule

Topic	Assignments	Open	Close

Getting started	Two truths and one lie introduction (financial aid requirement)	June 23, 8am	Due: June 27, 11:59p
Module 1: Introduction, Research design	KKV, Ch. 1: Lim, Ch. 1 Quiz 1	June 23, 8am June 25, 8am	 June 26, 8am
Module 2: Developmental theory, Neoliberalism, Structuralism	Lim, Ch. 2 (pp. 33-56) Quiz 2	June 26, 8am June 30, 8am	 July 1, 8am
Module 3: Marxist/Neo-Marxist approach	Lim, Ch. 2 (pp. 66-77) Quiz 3	July 1, 8am July 3, 8am	 July 4, 8am
Module 4: Colonials experience	Lim, Ch. 3 Quiz 4 Reaction paper 1	July 4, 8am July 7, 8am June 28, 8am	 July 8, 8am July 2, 11:59pm (Due)
Module 5: Nationalism	Lim, Ch. 4 Quiz 5 Reaction paper 2	July 8, 8am July 10, 8am June 28, 8am	 July 11, 8am July 9, 11:59pm (Due)
Module 6: Political development	Lim, Ch. 5 Quiz 6	July 11, 8am July 14, 8am	 July 15, 8am
Module 7: Relationship with international economy	Lim, Ch. 6 Quiz 7	July 15, 8am July 17, 8am	 July 18, 8am
Module 8: Elections and political institutions	Chu, et al, Ch. 1 Quiz 8 Article review paper	July 18, 8am July 21, 8am June 28, 8am	 July 22, 8am July 23, 11:59pm (Du
Module 9: Political actors behind economic policies	Lim, Ch. 6 Quiz 9	July 22, 8am July 24, 8am	 July 25, 8am
Module 10: “Asian Value” and human rights	Chu, et al, Ch. 10 Quiz 10	July 25, 8am July 28, 8am	 July 29, 8am
Module 11: Future of East Asian democracy	Lim, Ch. 7 Quiz 11 (practice quiz)	July 29, 8am July 29, 8am	 July 30, 8am
Module 12: New challenges	Lim, Chs. 8, 9 Quiz 12 (practice quiz)	July 29, 8am July 29, 8am	 July 30, 8am

Final exam		Aug. 1, 8am	Aug. 2, 8am

Disclaimer

The instructor reserves the right to adjust the syllabus in the course of the semester/session.