INR 4084H - HONORS INT'L POLITICAL TERROR

Section: 0201

College of Sciences

School of Politics, Security, and Intl Affairs

Course Information

Term: Fall 2025
Class Meeting Days: TR
Class Meeting Time: 01:30PM - 02:45PM
Class Meeting Location: BIO O212
Modality: P
Credit Hours: 3.00

Instructor Information

Name: Autumn Perkey
Office Location: Howard Phillips Hall, 302K
Office Hours
T/R 12:00PM-1:00PM
Email: autumn.perkey@ucf.edu

Course Description

INR 4084H COS 3(3,0)Honors Politics of International Terrorism: PR: POS 2041 or ENC 1102, and consent of Honors. Examination of terrorism as a unique challenge, delving into and understanding terrorists' motivations/actions and considering the effectiveness of various counterterrorism policies. Fall

Student Learning Outcomes

After successful completion of this course, students will be able to:

- Critically analyze the concept of terrorism, answering questions about who is a terrorist and what are terrorist motivations.
- Understand and evaluate the use of violence in terrorism.
- Differentiate between different types of terrorism and their motivations.
- Identify and summarize different terrorist groups and their actions.
- Apply understanding of terrorism to compose editorials on recent terrorism events.
- Demonstrate knowledge about defining terrorism, who are terrorist actors, and pathways to terrorism.

Required Course Materials and Resources

The Mind of the Terrorist
Subtitle: The Psychology oTerrori from theIRA to al-Qaeda
ISBN: 0230612695
Authors: Jerrold Post
Publisher: St. Martin's Griffin
Publication Date: December 15, 2008

Contemporary Terrorism Studies
ISBN: 0198829566
Publisher: Oxford University Press

Course Assessment and Grading Procedure

The overall grade for this course will consist of four different assignment categories: short written assignments, class participation, a midterm, and a final project.

Breakdown of Course Grades	
Assignment Category:	Percent of Final Grade:

Breakdown of Course Grades	
Participation	20%
Short Writing Assignments	30%
Midterm	15%
Final Project	35%

Participation

The course is meant to draw out and utilize each student's experience and perspectives. The online nature of this class will push you to take an active role in the learning process. You will do this by engaging and collaborating with other students and the instructor in live sessions. Active student participation is required. Participation includes attendance, being on time, engaging with course readings, asking questions, and, especially, participating in discussion. The weekly readings will be used extensively during class discussions. Occasionally there will be online discussions and other minor assignments to allow for alternative means of participation denoted in course modules for that week.

Short Writing Assignments

Students will be required to write three short assignments throughout the semester. The first two will be opinion editorials about a terrorist topic of your choosing. The third will be a book review of Jerrold Post's book. More information will be provided on the process for the short-written assignments during class.

Midterm

A midterm review guide will be passed out 1 week before the midterm review. This will allow you time to study the content and ask questions.

Final Project

Each student will prepare a 10-page, double spaced, Times New Roman, literature review on some aspect of individual or group motivations/intentions to commit acts of terrorism. Your papers should advance your ownintellectual project and/or interests.

- Introduce the topic.
- Establish the significance of the topic.
- Provide an overview and synthesis of the relevant literature and cases as examples.

- Identify knowledge gaps and proposed areas for future study.

Students will give a 7-minute presentation of their paper during the final exam period. Students should prepare a brief PowerPoint to present during the presentation. This should be turned in prior to the final exam time on December 2, 2025, from 1:00PM-3:50PM on canvas.

Grading Scale

Grading Scale

Letter Grade	Percentage
A	94-100%
A-	90-93%
B+	87-89%
B	84-86%
B-	80-83%
C+	77-79%
C	74-76%
C-	70-73%
D+	67-69%
D	64-66%
D-	61-63%
F	0-60%

Policies for Course Grade

Makeup Work Policy

If you are unable to make class and miss an exam/quiz due to an emergency or a university-approved scheduling conflict, you must let me know as soon as possible and provide relevant documentation. I will be as accommodating as possible for students with emergent situations. If conflicts arise affecting your attendance or missing an assignment, make-up will only be considered if you contact me prior in writing via email.

Missed/Late Assignments

Late work will be accepted without a university excuse up to seven (7) days after the due date. For each day an assignment is late there will be a deduction of 20% for each day off the final grade for the assignment.

Attendance

Regular attendance is expected, and is a component of your participation grade (see above).

Communications

I will endeavor to answer all email correspondence within on business day. However, this may not always be possible. Please be conscientious about the times you send your emails, plan accordingly and begin assignments with appropriate lead-time.

Artificial Intelligence (AI) Use Policy

Use of Generative Artificial Intelligence (GenAI) is governed on an assignment-by-assignment basis.

For each assignment, you must carefully review the instructions to determine whether AI-generated content is permitted. In some cases, you may be permitted (though not required) to use GenAI. When using GenAI, you must disclose specifically where and how it was used in the process of completing the assignment. Unless explicitly allowed, all components of your work must be fully prepared by you. Any attempt to represent GenAI output inappropriately as your own work will be treated as plagiarism. Ultimately, students are responsible for the accuracy and veracity of submitted work whether AI-generated or not.

Disability Access & Accommodations

The University of Central Florida is committed to providing equal access to all students with disabilities (ADHD, learning disabilities, Autism, chronic medical conditions, physical disabilities, etc.). To receive consideration for reasonable disability-related course accommodations, disabled students must contact Student Accessibility Services (SAS)

and complete the steps required for SAS to review accommodation requests. More information can be found on the UCF Student Accessibility Services website under the Start Here tab or by contacting SAS directly (Ferrell Commons 185; sas@ucf.edu; Phone - 407-823-2371).

Approved accommodations are shared with course instructors via the SAS Course Accessibility Letter. Implementing certain accommodations may require discussion about specific considerations of the course design, course learning objectives, and the individual academic and course challenges experienced by the student. While students with disabilities or chronic health needs are also encouraged to discuss any course concerns with professors in addition to contacting SAS, professors are not required to facilitate disability-related adjustments to the course unless the professor has received a Course Accessibility Letter from SAS that outlines approved accommodations.

Academic Integrity

Students should familiarize themselves with UCF's Code of Conduct at Student Conduct and Integrity Office. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

a. Academic misconduct is defined as any submitted work or behavior that obstructs the instructor of record's ability to accurately assess the student's understanding or completion of the course materials or degree requirements (e.g., assignment, quiz, and/or exam). Examples of academic misconduct include but are not limited to: plagiarism, unauthorized assistance to complete an academic exercise; unauthorized communication with others during an examination, course assignment, or project; falsifying or misrepresenting academic work; providing misleading information to create a personal advantage to complete course/degree requirements; or multiple submission(s) of academic work without permission of the instructor of record.

b. Any student who knowingly helps another violate academic behavior standards is also in violation of the standards.

c. Commercial Use of Academic Material. Selling of course material to another person and/or uploading course material to a third-party vendor without authorization or without the express written permission of the University and the instructor of record. Course materials include but are not limited to class notes, the instructor of record's slide deck, tests, quizzes, labs, instruction sheets, homework, study guides, and handouts.

d. Soliciting assistance with academic coursework and/or degree requirements. The solicitation of assistance with an assignment, lab, quiz, test, paper, etc., without authorization of the instructor of record or designee is prohibited. This includes but is not limited to asking for answers to a quiz, trading answers, or offering to pay another to complete an assignment. It is considered

Academic Misconduct to solicit assistance with academic coursework and/or degree requirements, even if the solicitation did not yield actual assistance (for example, if there was no response to the solicitation).

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule*. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and respond to academic misconduct when necessary. Penalties for violating rules, policies, and instructions within this course can range from a zero on the exercise to an "F" letter grade in the course. In addition, an Academic Misconduct report could be filed with the Office of Student Conduct and Academic Integrity, which could lead to disciplinary warning, disciplinary probation, or deferred suspension or separation from the University through suspension, dismissal, or expulsion with the addition of a "Z" designation on one's transcript.

Being found in violation of academic conduct standards could result in a student having to disclose such behavior on a graduate school application, being removed from a leadership position within a student organization, the recipient of scholarships, participation in University activities such as study abroad, internships, etc.

Let's avoid all of this by demonstrating values of honesty, trust, and integrity. No grade is worth compromising your integrity and moving your moral compass. Stay true to doing the right thing: take the zero, not a shortcut.

Title IX

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at Let's Be Clear and UCF Cares.

For more information on access and community engagement, Title IX, accessibility, or UCF's complaint processes contact:

- Title IX – ONAC – Office of Nondiscrimination & Accommodations Compliance & askanadvocate@ucf.edu
- Disability Accommodation – Student Accessibility Services – Student Accessibility Services & sas@ucf.edu
- Access and Community Engagement (including the Ginsberg Center for Inclusion and Community Engagement, Military and Veteran Student Success, and HSI Initiatives)

- UCF Compliance and Ethics Office – Compliance, Ethics, and Risk Office & complianceandethics@ucf.edu
- The Ombuds Office is a safe place to discuss concerns.

Reporting an Incident or Issue

If you believe you have experienced discrimination by any faculty or staff member, contact the Office of Nondiscrimination & Accommodations Compliance via the ONAC website or at 407-823-1336. You can also choose to report using the UCF Integrity Line either anonymously or as yourself at 1-855-877-6049 or by using the online form. UCF cares about you and takes every report seriously. For more information see the Reporting an Incident or Issue Webpage.

Deployed Active-Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Campus Safety

At UCF Public Safety and Police, safety is the top priority. Emergencies on campus are rare, but if one should arise, it's important to be familiar with some basic safety and security concepts.

- In an emergency, always dial 911.
- Every UCF classroom has an **Emergency Procedure Guide** posted on a wall near the door, which will show you how to respond to a variety of situations. This guide can also be found online here.
- In the event of an active threat, remember **AVOID, DENY, DEFEND**. Choose the best course of action and act immediately. Watch the video here to learn more.
    - **AVOID**. Pay attention to your surroundings and have an exit plan. Get as much distance and as many barriers between you and the threat as quickly as possible.
    - **DENY.** When avoiding is difficult or impossible, deny the threat access to you and your space. Lockdown by creating barriers, turning the lights off and remaining quiet and out of sight. Make sure your cell phone is silenced, but do not turn it off.
    - **DEFEND.** When you are unable to put distance between yourself and the threat, be prepared to protect yourself. Commit to your actions, be aggressive and do not fight

fairly. Do whatever it takes to survive.

- For emergencies on campus, UCF will utilize the UCF Alert system. All UCF students, faculty and staff are automatically enrolled to receive these email and text alerts, however, it's a good idea to frequently ensure your contact information is up to date.

Financial Aid Accountability

All instructors/faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete this activity by the end of the first week of classes or as soon as possible after adding the course. Failure to do so may result in a delay in the disbursement of your financial aid.

Class Schedule

Course Schedule

Week	Topic
1	Course Introduction and Definitions of Terrorism
2	Overview and Classifications
3	Conceptualization, Context, and Societal Conditions
4	Societal Conditions and Terrorism Databases
5	Societal Conditions and Ideology
6	Pathways to Radicalization
7	Significance Quest
8	Targeting and Terrorism
9	Alternative Impacts of Terrorism
10	Social Media and Terrorism Effectiveness
11	The Terrorist Mind
12	The Terrorist Mind
13	The Terrorist Mind
14	Counter Terrorism
15	Counter Terrorism
16	Final Presentations and Project