INR 4102 - AMERICAN FOREIGN POLICY

Section: 0001

College of Sciences

School of Politics, Security, and Intl Affairs

Course Information

Term: Fall 2025
Class Meeting Days: TR
Class Meeting Time: 10:30AM - 11:45AM
Class Meeting Location: CB1 O318
Modality: P
Credit Hours: 3.00

Instructor Information

Name: Michael Mousseau
Title: Professor
Office Location: Howard Phillips 302 M
Office Hours
Tuesdays & Thursdays 12:00 to 1:00 in my office & Fridays 10:00 to 11:00 online via Zoom (send an email and I'll send back a Zoom link). I am also available by appointment. Email questions anytime: I usually respond as soon as I see them. If you can see me during my office hours you do not need to make an appointment.
Phone: 407-823-2608
Email: Michael.Mousseau@ucf.edu

Teaching Assistants

Ozcan Aykut, Ozcan.Aykut@ucf.edu

Course Description

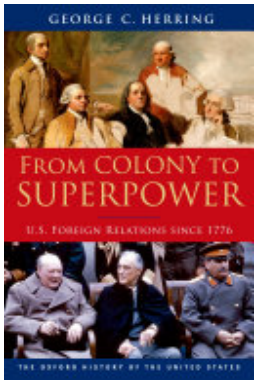
INR 4102 COS-POL SCI 3(3,0)American Foreign Policy: PR: ENC 1102 or POS 2041 or C.I. Development of American foreign policy, with emphasis on the role and policies of the United States in the contemporary world. Fall, Spr

Student Learning Outcomes

After successful completion of this course, students will be able to:

- Understand United States foreign policy, including the domestic and international factors that shape it.
- Apply your understanding of United States foreign policy to explain and predict the behavior of the United States.
- Coherently and clearly communicate United States foreign policy for diverse audiences.

Required Course Materials and Resources



From Colony to Superpower
ISBN: 9780199723430
Authors: George C. Herring
Publisher: Oxford University Press
Publication Date: 2008-10-28
Notes: The digital version of the course textbook is available for free through the UCF Libraries. Accessing the textbook requires that you authenticate (log in) with your NID. You are permitted to read the textbook online and/or download content to read offline. If PDF downloads are available for your book, this method is recommended to ensure uninterrupted access to the content. Any unauthorized sharing of the textbook content is in violation of the license agreement between the publisher and

university. The license permits access to this textbook for current UCF students, staff, and faculty only. Contact your librarian if you have any questions.

Online Access:

https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fucf-flvc.primo.exlibrisgroup.com%2Fpermalink%2F01FALSC_UCF%2F2bc1sk%2Falma9902063153703065 96&data=05%7C01%7CMichael.Mousseau%40ucf.edu%7C560cfec060b545c43cdc08db83dc41a5%7Cbb932f15ef3842ba91fcf3c59d5dd1f1%7C0%7C0%7C638248754231931199%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=S2KXQNdGryL3fMO8X4QG1%2FWeR0twFqjGm8nDJzf%2BoFw%3D&reserved=0

Course Assessment and Grading Procedure

The table shows the weight distribution for each assignment

Grades	Percentage of Grade
4 In-class short-answer quizzes on lectures	52% (13% each)
9 reflective comments on readings	27% (3% each)
Final In-person MC & Essay	21%
Total	100%

Grading Scale

Grading Scale

Letter Grade	Percentage
A	94-100%
A-	90-93%
B+	87-89%
B	84-86%
B-	80-83%

Letter Grade	Percentage
C+	77-79%
C	74-76%
C-	70-73%
D+	67-69%
D	64-66%
D-	61-63%
F	0-60%

Policies for Course Grade

Makeup Work Policy

No make-up exams are given without medical documentation that is signed and with a phone number. The number will be called and checked. No exceptions. Reflective comments can be submitted any time, even weeks ahead of due dates, so no make-ups are accepted without a medical excuse.

Per university policy, you are allowed to submit make-up work (or an equivalent, alternate assignment) for authorized university-sponsored activities, religious observances, or legal obligations (such as jury duty). If this participation conflicts with your course assignments, I will offer a reasonable opportunity for you to complete missed assignments and/or exams. The make-up assignment and grading scale will be equivalent to the missed assignment and its grading scale. In the case of an authorized university activity, it is your responsibility to show me a signed copy of the Program Verification Form for which you will be absent, prior to the class in which the absence occurs. In case of religious observance or legal obligations (such as jury duty), documentation is required and will be checked. In any of these cases, please contact me ahead of time to notify me of upcoming needs.

All make-up exams will be assigned during finals week.

Missed/Late Assignments

A half percent drop in grade for every hour late. If for some technical reason you find that you cannot submit your comment through the Canvas system, attach it to an email and send it directly to me. This way I can know you made the deadline. No assignments are graded that are more than 48 hours late.

Attendance

Attendance is not required but is highly recommended. Most of the course content is delivered in lectures and is unique to this class. Nor are lecture notes distributed to students for any reason.

Disability Access & Accommodations

The University of Central Florida is committed to providing equal access to all students with disabilities (ADHD, learning disabilities, Autism, chronic medical conditions, physical disabilities, etc.). To receive consideration for reasonable disability-related course accommodations, disabled students must contact Student Accessibility Services (SAS) and complete the steps required for SAS to review accommodation requests. More information can be found on the UCF Student Accessibility Services website under the Start Here tab or by contacting SAS directly (Ferrell Commons 185; sas@ucf.edu; Phone - 407-823-2371).

Approved accommodations are shared with course instructors via the SAS Course Accessibility Letter. Implementing certain accommodations may require discussion about specific considerations of the course design, course learning objectives, and the individual academic and course challenges experienced by the student. While students with disabilities or chronic health needs are also encouraged to discuss any course concerns with professors in addition to contacting SAS, professors are not required to facilitate disability-related adjustments to the course unless the professor has received a Course Accessibility Letter from SAS that outlines approved accommodations.

Academic Integrity

Students should familiarize themselves with UCF's Code of Conduct at Student Conduct and Integrity Office. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

a. Academic misconduct is defined as any submitted work or behavior that obstructs the instructor of record's ability to accurately assess the student's understanding or completion of the course materials or degree requirements (e.g., assignment, quiz, and/or exam). Examples of academic misconduct include but are not limited to: plagiarism, unauthorized assistance to complete an academic exercise; unauthorized communication with others during an examination, course assignment, or project; falsifying or misrepresenting academic work; providing misleading information to create a personal advantage to complete course/degree requirements; or multiple submission(s) of academic work without permission of the instructor of record.

b. Any student who knowingly helps another violate academic behavior standards is also in violation of the standards.

c. Commercial Use of Academic Material. Selling of course material to another person and/or uploading course material to a third-party vendor without authorization or without the express written permission of the University and the instructor of record. Course materials include but are not limited to class notes, the instructor of record's slide deck, tests, quizzes, labs, instruction sheets, homework, study guides, and handouts.

d. Soliciting assistance with academic coursework and/or degree requirements. The solicitation of assistance with an assignment, lab, quiz, test, paper, etc., without authorization of the instructor of record or designee is prohibited. This includes but is not limited to asking for answers to a quiz, trading answers, or offering to pay another to complete an assignment. It is considered Academic Misconduct to solicit assistance with academic coursework and/or degree requirements, even if the solicitation did not yield actual assistance (for example, if there was no response to the solicitation).

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule*. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and respond to academic misconduct when necessary. Penalties for violating rules, policies, and instructions within this course can range from a zero on the exercise to an "F" letter grade in the course. In addition, an Academic Misconduct report could be filed with the Office of Student Conduct and Academic Integrity, which could lead to disciplinary warning, disciplinary probation, or deferred suspension or separation from the University through suspension, dismissal, or expulsion with the addition of a "Z" designation on one's transcript.

Being found in violation of academic conduct standards could result in a student having to disclose such behavior on a graduate school application, being removed from a leadership position within a student organization, the recipient of scholarships, participation in University activities such as study abroad, internships, etc.

Let's avoid all of this by demonstrating values of honesty, trust, and integrity. No grade is worth compromising your integrity and moving your moral compass. Stay true to doing the right thing: take the zero, not a shortcut.

Title IX

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at Let's Be Clear and UCF Cares.

For more information on access and community engagement, Title IX, accessibility, or UCF's complaint processes contact:

- Title IX – ONAC – Office of Nondiscrimination & Accommodations Compliance & askanadvocate@ucf.edu
- Disability Accommodation – Student Accessibility Services – Student Accessibility Services & sas@ucf.edu
- Access and Community Engagement (including the Ginsberg Center for Inclusion and Community Engagement, Military and Veteran Student Success, and HSI Initiatives)
- UCF Compliance and Ethics Office – Compliance, Ethics, and Risk Office & complianceandethics@ucf.edu
- The Ombuds Office is a safe place to discuss concerns.

Reporting an Incident or Issue

If you believe you have experienced discrimination by any faculty or staff member, contact the Office of Nondiscrimination & Accommodations Compliance via the ONAC website or at 407-823-1336. You can also choose to report using the UCF Integrity Line either anonymously or as yourself at 1-855-877-6049 or by using the online form. UCF cares about you and takes every report seriously. For more information see the Reporting an Incident or Issue Webpage.

Deployed Active-Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Campus Safety

At UCF Public Safety and Police, safety is the top priority. Emergencies on campus are rare, but if one should arise, it's important to be familiar with some basic safety and security concepts.

- In an emergency, always dial 911.
- Every UCF classroom has an **Emergency Procedure Guide** posted on a wall near the door, which will show you how to respond to a variety of situations. This guide can also be found online here.

- In the event of an active threat, remember **AVOID, DENY, DEFEND**. Choose the best course of action and act immediately. Watch the video here to learn more.
    - **AVOID**. Pay attention to your surroundings and have an exit plan. Get as much distance and as many barriers between you and the threat as quickly as possible.
    - **DENY.** When avoiding is difficult or impossible, deny the threat access to you and your space. Lockdown by creating barriers, turning the lights off and remaining quiet and out of sight. Make sure your cell phone is silenced, but do not turn it off.
    - **DEFEND.** When you are unable to put distance between yourself and the threat, be prepared to protect yourself. Commit to your actions, be aggressive and do not fight fairly. Do whatever it takes to survive.
- For emergencies on campus, UCF will utilize the UCF Alert system. All UCF students, faculty and staff are automatically enrolled to receive these email and text alerts, however, it's a good idea to frequently ensure your contact information is up to date.

Financial Aid Accountability

All instructors/faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete this activity by the end of the first week of classes or as soon as possible after adding the course. Failure to do so may result in a delay in the disbursement of your financial aid.

Class Schedule

Class Schedule

Start Date	Week	Assignment	Study Materials	Due Date
18-Aug	1	Reflective Essay 1	Herring, Intro & Ch 1	22-Aug
25-Aug	2	Reflective Essay 2	Herring, Chapter 2	29-Aug
1-Sep	3	In-class quiz	In-class lectures	4-Sep
8-Sep	4	Reflective Essay 3	Herring, Chapter 8	12-Sep
15-Sep	5	Reflective Essay 4	Herring, Chapter 9	19-Sep
22-Sep	6	In-class quiz	In-class lectures	25-Sep
29-Sep	7	Reflective Essay 5	Herring, Chapter 10	3-Oct
6-Oct	8	Reflective Essay 6	Herring, Chapter 11	10-Oct

13-Oct	9	In-class quiz	In-class lectures	16-Oct
20-Oct	10	Reflective Essay 7	Herring, Chapter 12	24-Oct
27-Oct	11	Reflective Essay 8	Herring, Chapter 14	31-Oct
3-Nov	12	In-class quiz	In-class lectures	6-Nov
10-Nov	13	Reflective Essay 9	Herring, Chapter 20	14-Nov
17-Nov	14	Paper & Optional Redos	All	21-Nov
		Final Exam	All	TBA