Course Syllabus

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POS2041 American National Government

Section 601

School of Politics, Security, and International Affairs

College of Sciences

3 Credit Hours

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Course Information

- Term: Spring 2026
- Course Number & Section: POS2041-601
- Course Name: American National Government

- Credit Hours: 3
- Class Meeting Days: Mondays & Wednesdays
- Class Meeting Time: 12:00 AM - 1:20 PM
- Class Location: PSY O111 (**Get Directions** (https://www.google.com/maps?saddr=&daddr=28.604586000703,-81.199457520416)).
- Course Modality: Face to Face (P)

This course has received the following distinctions:

Affordability Counts White Badge

Instructor Information

- Instructor: Uchenna Okwara
- Office Location: HPH 215
- Digital Contact: **Please use the Webcourses@UCF messaging to contact me.** I aim to respond within 24 hours. If you need information on how to do this, please go to the Webcourses site: https://cdl.ucf.edu/support/webcourses/guides/conversations (https://cdl.ucf.edu/support/webcourses/guides/conversations)
- Office Hours (all times are EDT - Orlando time). Regular office hours will be held on Mondays and Wednesdays from 3:00 PM to 5:00 PM in HPH 215 (**Get Directions** (https://www.ucf.edu/location/howard-phillips-hall)). For these office hours, you do not need an appointment. If you wish to meet at a different time, send me a message through Webcourses to arrange a meeting.

Enrollment Requirements

Course Prerequisites (if applicable): None
Course Co-requisites (if applicable): None
Other Enrollment Requirements (if applicable): N/A

Course Description

POS2041: American National Government is designed to provide a comprehensive introduction to the concepts and issues of the United States government. It examines the structure, philosophy, accomplishments, and challenges of the American government. Students will examine and analyze why the American political system operates as it does, who wins and who loses in the process, and why this system endures. In addition, this course will provide you with the tools to understand, participate effectively in, and influence the political process to address issues of importance to our communities.

The problems we face as a society are multifaceted and thus require individuals with diverse backgrounds, training, and perspectives to collaborate to develop and implement effective solutions. Thus, it is imperative that we learn how to do this effectively. This course includes several assignments designed to develop teamwork skills and strategies.

This course will be taught from a transdisciplinary and comparative perspective. This means that we will examine topics from multiple perspectives and determine the linkages among politics, society, culture, science, and the arts. In addition, we will continually compare and contrast the United States with countries worldwide to understand why certain patterns and phenomena are present in some contexts but absent in others. This is based on the assumption that we can better understand our own country by comparing it with others.

Our activities this term will include a final project conducted in groups. The objective of this is to apply what you learned in the course and to develop professional skills. The project is designed to introduce you to the career readiness competencies (competencies that employers are requiring all graduates to demonstrate), the skills needed to demonstrate these competencies, and to prepare you to 'translate' your past and current experiences into employment search tools.

The competencies/skills are:

- **Career & Self Development:** Proactively develop oneself and one's career through continual
  Personal and professional learning, awareness of one's strengths and weaknesses, navigation of career opportunities, and

networking to build relationships within and outside one's organization.

- **Communication:** Clearly and effectively exchange information, ideas, facts, and perspectives with persons inside and outside of an organization.

- **Critical Thinking:** Identify and respond to needs based upon an understanding of situational context and logical analysis of relevant information.

- **Equity & Inclusion:** Demonstrate the awareness, attitude, knowledge, and skills required to engage equitably and include people from different local and global cultures. Engage in anti-racist practices that actively challenge the systems, structures, and policies of racism.

- **Leadership:** Recognize and capitalize on personal and team strengths to achieve organizational goals.

- **Professionalism:** Knowing work environments differ greatly, understand and demonstrate effective work habits and act in the interest of the larger community and workplace.

- **Teamwork:** Build and maintain collaborative relationships to work effectively toward common goals while appreciating diverse viewpoints and shared responsibilities.

- **Technology:** Understand and leverage technologies ethically to enhance efficiencies, complete tasks, and accomplish goals.

* Source: NACE Career Readiness Initiative: **https://www.naceweb.org/career-readiness/competencies/career-readiness-defined**
(http://www.naceweb.org/career-readiness/competencies/career-readiness-defined)
All these competencies have been identified by employers as significant assets in hiring/promotion decisions.

General Education Program (GEP) Course: Why do I have to take this class?

This class is part of UCF's General Education Program (GEP). UCF's General Education Program provides students with a cohesive, integrative learning experience. Students complete courses in five program areas, each with its own set of learning outcomes that enable them to plan, connect, and reflect as they move through their foundational classes.

Our integrative general education experience allows students to relate the knowledge and skills they learn across academic disciplines, connect foundational ways of knowing to their majors, and integrate those skills into new problem-solving contexts – all to prepare them for their academic, civic, and professional worlds.

The purposes of the UCF General Education Program (GEP) are

- to introduce students to a broad range of human knowledge and intellectual pursuits
- to equip students with the analytic and expressive skills required to engage in those pursuits
- to develop their ability to think critically
- to prepare them for life-long learning.

The GEP curriculum provides students with the intellectual, ethical, and aesthetic foundations necessary to make informed choices, to accept the responsibilities of working and living in a rapidly changing world, and to lead a productive and satisfying life.

POS2041 American National Government forms part of the "**Interpretation & Evaluation**" Foundation. As such, it focuses on developing the skills to assess and decipher information in a world full of conflicting sources. The secondary foundation incorporated in this course is "**Knowledge Application**," but, of course, all of the Foundations are incorporated in some way or another. See if you can identify the Foundation for your own major!

Integrative GEP and the Five Foundations

KNOWLEDGE APPLICATION

Understand scientific methods and connect and apply them to challenges facing society.

CULTURAL INTERACTIONS

Understand common human themes, have an awareness of diverse cultures, and understand the cultural, historical, economic, and social implications of what they learn.

COMMUNICATION

Become successful writers, speakers and producers of digital materials in their academic, civic, and professional worlds.

INTERPRETATION AND EVALUATION

Assess and decipher information in a world full of conflicting sources.

PROBLEM SOLVING

Be well-informed citizens who can reason and apply analytical, statistical, and computational methods to the challenges of a globally-diverse and technologically-rich environment.

College of Undergraduate Studies
UCF UNIVERSITY OF CENTRAL FLORIDA

* Source: UCF General Education Program, College of Undergraduate Studies

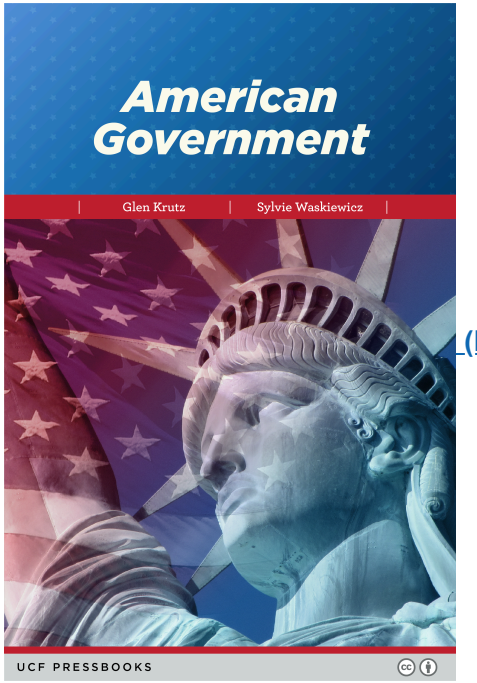
Modality

This class will be held in person (P Modality). Please make sure you are on time. Give yourself extra time the first day to familiarize yourself with the classroom location (CB1 O107 **Direction (https://www.ucf.edu/location/classroom-building-i)**).

Course Materials and Resources

Required Textbook

The textbook for this class is:



(https://pressbooks.online.ucf.edu/pos2041ac)

OpenStax and Lumen Learning: *American Government (2e)*, https://pressbooks.online.ucf.edu/pos2041ac/ (https://openstax.org/details/books/american-government-2e) Print: American Government from OpenStax, Print ISBN 1947172654, Digital ISBN 1947172662, https://openstax.org/details/books/american-government-2e

Good news: your textbook for this class is available for free online! Your book is available in web view and PDF for free. You can use whichever format you wish. The web view is recommended -- the responsive design works seamlessly on any device. In addition, the web version may include end-of-chapter review questions not included in the print version. However, if you prefer, you can also get a print version at a very low cost. If you wish to purchase a hard copy of the book, you can buy it on Amazon, but make sure you use the link on

your book page on openstax.org, so you receive the official OpenStax print version (https://www.amazon.com/dp/1947172654 (https://www.amazon.com/dp/1947172654)). (Simple printouts sold by third parties on Amazon are not verifiable and not of high quality.)

The link for each chapter is included in each week's module. To access each chapter, you just have to click on the link provided in each module. To navigate through the chapter, you may use the "Next" or "Back" buttons located at the top and bottom of each chapter's screen.

Hardware/Software Requirements

The following hardware and software technologies needed to complete assignments:

- Desktop or laptop computer
- Webcam
- Microphone
- Either speakers or headphones
- Reliable access to the internet
- Access to Webcourses@UCF
- Access to ucf.zoom.us (https://ucf.zoom.us/) with NID and NID password

Student Learning Outcomes

The main objectives of this course are:

1. To provide students with a comprehensive introduction to the American system of government.
2. To provide students with an understanding of the ways in which the various branches of the government, as well as other political actors, operate in the context of the American political institutions and processes.

3. To show how the main political actors and institutions have changed over time.
4. To develop key skills required for the successful study of political science and for the graduate job market.
5. To provide students with the tools to become active and engaged citizens and to have the ability to make informed political decisions.

By the end of the course, students should:

1. Develop and demonstrate an understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government.
2. Develop and demonstrate an understanding of the United States Constitution and its application.
3. Develop and demonstrate knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-governance.
4. Develop and demonstrate an understanding of landmark Supreme Court cases, landmark legislation, and landmark executive actions and their impact on law and society.

In addition, this course is designed as an introduction to and preparation for higher-level courses by developing skills such as oral presentation, writing, test-taking, and teamwork skills.

Course Activities

This course will consist of a combination of activities: class discussions, individual research, and short writing assignments. Each week, I will post one or more questions that you should consider and prepare for that week's discussion. The questions, readings, and assignments for each week can be found on the modules for each week. To see which module corresponds to each week, please consult the class schedule.

The course activities required in this course are:

Academic Engagement for Financial Aid Activity

All faculty members are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete the academic activity indicated in the Week 1 Module by the end of the first week of classes or as soon as possible after adding the course, but no later than Friday of the first week of class (11:59 pm). Failure to do so may result in a delay in the disbursement of your financial aid. Please open Module 1 to see what you need to do to complete this requirement.

Professional Points

Professional points are points that are given to you at the beginning of the course and will remain with you as long as you observe and abide by the class protocols and the UCF student code of conduct. In other words, you start off with 2.5 points, and you will only lose some or all of them if you somehow violate any of the protocols set forth in the syllabus.

You can lose professional points if you do any of the following:

1. Use rude, disrespectful, intimidating, or unprofessional language in any communication or discussion assignment in this course. Please make sure to review the email protocols in the Course Policies section of the syllabus.
2. Violate the ethical standards set forth by UCF (see **http://www.osc.sdes.ucf.edu/ (http://www.osc.sdes.ucf.edu/)**).
3. Repeatedly arrive late to class.
4. Fail to turn off or turn to silent your cell phone or other electronic devices during class and/or use these devices during class time unless allowed by the professor. If any of this occurs, there will be one warning and after that, the penalty for each additional offense will increase.
5. Repeatedly ask a question that is obviously already stated either in the syllabus, class modules, or in an email that I have sent to the class.
6. You do not answer an email sent by your instructor within 48 hours.
7. Fail to observe the protocols set forth in this syllabus.

Please keep in mind that if you lose all the professional points, other disciplinary actions will ensue.

Cl ork

The modules list and describe the topic(s) and the assignments for each week. Modules will open no later than Monday of each week at 9:00 AM. The classwork assignments will generally be based on questions derived from the week's topic and topics from previous

weeks. This classwork will also serve as preparation for the exams. In order to do well in these class assignments, it is important that you complete all the work assigned in each week's module. This requires you to be very disciplined and organized.

Since each module will have a set of activities you need to complete, a good strategy is to log into the course as soon as it opens to see what is required for that week. This will enable you to plan and prepare for the class activities and assignments. If you must miss a module due to illness, you must inform the instructor as soon as possible to arrange an alternative assessment. There are 11 graded modules, and only the 10 with the highest scores will count.

Please keep in mind that if you miss 5 or more classes *for any reason* without a valid excuse and/or discussing this with your professor, you will fail the class. Thus, please make sure that you keep up with the readings and assignments.

If you have to miss a module due to illness, you need to inform the instructor as soon as possible to arrange for an alternative assessment.

Collaborative Project

To bridge the gap between education and employment, students will engage in a collaborative group project. To read more about the project, go to **Final Collaborative Project (https://webcourses.ucf.edu/courses/1496219/modules/items/20373780)** . The project will account for 15 % of the grade, but these will be divided into several components (Final Project Proposal, Final Project Completion, and Final Project Presentation).

Examinations

There will be four examinations in this course - three midterms and a final exam. The final examination will be cumulative. Although there will be 4 exams, only the three 3 with the highest scores will count. Thus, if you are satisfied with your grade in the first 3 exams, you do not need to take the final exam. However, **it is recommended to take all four (4) exams**. Please refer to the final module for instructions regarding the exams.

As with any other course, I urge you not to fall behind on the readings. Each week, we will cover substantial new material, and if you do not keep up, it can become overwhelming the day before the exam. In addition, note that the final examination will be cumulative.

Please note:

- Extra Credit: There will be no extra-credit assignments in this course.
- Students should have regular internet access and plan to log in to the course at least twice each week to complete class assignments.
- In addition, students should plan for at least five hours of homework outside of class each week. This will consist of doing assigned readings and preparing for the in-class assignments.
- Late assignments will not be accepted unless valid medical documentation is presented and only when arrangements have been made before the due date. Make-up assignments will have a different format from those assigned to the rest of the class.
- Make sure to check the "Grades" section in Webcourses often. Please be aware that *no grade will be changed 1 week after the grade* for a particular assignment has been posted.
- If you have a particular concern about a grade received, you must schedule an appointment by email, specifying the specific points you wish to address. Keep in mind that if you ask me to review the disputed assignment/test again, your grade may increase or decrease.
- Please come and see me if you are having trouble understanding a topic or concept. Additionally, ask questions during class if anything is unclear.

Students should contact their instructor(s) as soon as possible if they miss class for any illness-related reason to discuss reasonable adjustments that may be necessary. Students should contact their instructor(s) before missing class.

In Case of Faculty Illness – If the instructor falls ill during the semester, there may be changes to the course, including a backup instructor taking over. Please check announcements or email Webcourses@UCF or your Knights email for any changes to this course.

Course Accessibility and Disability Statement – Accommodations may need to be added or adjusted should this course shift from an on-campus to a remote format. Students with disabilities should speak with their instructor and should contact **sas@ucf.edu (mailto:sas@ucf.edu)** to discuss specific accommodations for this or other courses.

Make-up Assignments

Per university policy, you are allowed to submit make-up work (or an equivalent, alternate assignment) for authorized university-sponsored activities, religious observances, or legal obligations (such as jury duty). If this participation conflicts with any exams, I will offer you a reasonable opportunity to complete any missed exams. Make-up exams and grading scales will be equivalent to those of the missed assignment, but their formats may differ.

Assessment and Grading Procedures

Grading Item	Percentage
Academic Engagement	1
Participation and Professional Points	4
Modules Assignments (lowest two dropped)	20
Final Project	15
Examinations (4 - only the highest 3 count)	60

Letter Grade	Points
A	94 – 100
A-	90 – 93.9
B+	87 – 89.9

B	84 – 86.9
B-	80 – 83.9
C+	77 – 79.9
C	74 – 76.9
C-	70 – 73.9
D+	67 – 69.9
D	64 – 66.9
D-	61 – 63.9
F	0 - 60.9

Grade Dissemination

In general, grades for each assignment will appear two weeks after the submission deadline. You can access your scores at any time by logging into your course through Webcourses. You have **one week** after the grades are posted to challenge or request a correction to your grades. After this time, grades become final.

If y[illegible]sh to challenge your grade, you must make an appointment with the professor and present the evidence to show that your grade is inc[illegible]. Keep in mind that if a review has to be made of your graded assignment, the grade can go up or down depending on the review.

Consult the latest Undergraduate or Graduate **catalog (http://catalog.ucf.edu/)** for regulations and procedures regarding grading, such as Incomplete grades, grade changes, and grade forgiveness.

Course Schedule

Although I make every effort to adhere to the dates set forth in the schedule, unforeseen events may necessitate changes to those dates. If this is the case, I will let you know as soon as possible. Please keep in mind that in case of a natural disaster or another type of emergency, you should consult the UCF website for immediate information.

Spring 2026 Schedule

Date	Topic	Assignments/Notes
Week 1: Jan 12 & 14	Introduction: American Government and Civic Engagement	Week 1 Module Friday: **Drop/Swap Deadline on myUCF (https://my.ucf.edu/)**
Week 2: Jan 21	The Constitution and Its Origins	Week 2 Module **January 19th, Martin Luther King Jr. Day (No Classes)**
Week 3: Jan 26 & 28	American Federalism	Week 3 Module
W Feb 2 & 4	Review and First Exam	Week 4 Module **First Exam: Wednesday, February 4**

Week 5: Feb 9 & 11	Civil Liberties	Week 5 Module
Week 6: Feb 16 & 18	Civil Rights	Week 6 Module
Week 7: Feb 23 & 25	Assignments and Exam Instructions	Week 7 Module **Second Exam: Wednesday, February 25**
Week 8: Mar 2 & 4	Voting & Elections	Week 8 Module
Week 9: Mar 9 & 11	Political Parties and Interest Groups	Week 9 Module
Week 10: Mar 16 - 21	**Spring Break**	Week 10 Module
Week 11: Mar 23 & 25	Government Institutions (Congress, Presidency, Judiciary). The Congress	Week 11 Module
Week 12: Mar 30 & Apr 1	The Presidency	Week 12 Module
Week 13: Apr 6 & 8	The Judiciary	Week 13 Module

Week 14: Apr 13 & 15	Review and Third Exam	Week 14 Module **Third Exam April 15th** **Final Project April 24th**
Week 15: Apr 20 & 22	Final Collaborative Project	Week 15 Module **Final Project Presentation April 22nd** **Final Project submission April 24th**
Week 16: Apr 27 & 29	Final Exam Week	Week 16 Module **Final Exam April 29th** (Optional)

The following are important UCF guidelines and resources that you should be aware of

University Services and Resources

Academic Services and Resources

A list of available academic support and learning services is available at **UCF Student Services (https://www.ucf.edu/services)**. Click on "Academic Support and Learning Services" on the right-hand side to filter.

Non-Academic Services and Resources

A list of non-academic support and services is also available at **UCF Student Services (https://www.ucf.edu/services)**. Click on "Support" on the right-hand side to filter.

If you are a UCF Online student, please consult the **UCF Online Student Guidelines (https://www.ucf.edu/online/resources/guidelines)** for more information about your access to non-academic services.

Policy Statements

Webcourses:

Webcourses is an online course management system (accessed through **my.ucf.edu (http://my.ucf.edu/)** and then the "Online Course Tools" tab) which will be used as a medium for turning in assignments and a forum for communicating with your professor. The Webcourses site will have up-to-date information on topics, class assignments, schedule,s and so on. In addition, each class module will include useful tools for exam preparation and to add to the material presented in class. My recommendation is to check Webcourses regularly for updates.

Email:

In this class, our official mode of communication is through email located inside Webcourses. All communication between student and instructor and between student and student should be respectful and professional. When sending an email, be sure to observe the protocols set out in the syllabus. If you are unsure of how to write an email with the proper salutation and closing, you might want to consult the following site: **Email Etiquette (http://www.dailywritingtips.com/email-etiquette/)** (by Ali Hale in *Daily Writing Tips*). It is the student's responsibility to check Webcourses frequently. You may also wish to create a Knight's Email account at **www.knightsemail.ucf.edu (http://www.knightsemail.ucf.edu/)** for separate official communication from the university. If for any reason you cannot log into Webcourses, you may use my office email address which is: **Uchennahillprieston.okwaray@ucf.edu (mailto:Annabelle.conroy@ucf.edu)**. You may also call or come to my office (information provided above) but keep in mind that the office staff do not take messages over the phone.

Electronic devices:

Laptops, tablets, and cell phones **may not** be used during class unless indicated by the instructor. Please make sure that they are all either turned off or set to “silent” during class. A violation of this request will result in a loss of protocol points.

Notifications in Case of Changes in Class Modality:

If the instructor falls ill during the semester, there may be temporary changes to this course, including having a backup instructor take over the course or going remote for a short time. Please look for announcements or mail in Webcourses@UCF or Knights email for any

temporary alterations to this course.

COVID-19 and Illness Notification:

Students who believe they may have been exposed to COVID-19 or who test positive must contact UCF Student Health Services (407-823-2509) so proper contact tracing procedures can take place. Students should not come to campus if they are ill, are experiencing any symptoms of COVID-19, or have tested positive for COVID-19.

Students should contact their instructor(s) as soon as possible if they miss class for any illness to discuss reasonable adjustments that might need to be made. When possible, students should contact their instructor(s) before missing class.

Course Accessibility and Disability:

Accommodations may need to be added or adjusted should this course shift from an on-campus to a remote format. Students with disabilities should speak with their instructor and should contact **sas@ucf.edu (mailto:sas@ucf.edu)** to discuss specific accommodations for this or other courses.

Academic Integrity:

Students should familiarize themselves with UCF's Rules of Conduct. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

- Unauthorized assistance: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
- Communication to another through written, visual, electronic, or oral means: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
- Commercial Use of Academic Material: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, guides, handouts, etc.
- ying or misrepresenting the student's own academic work.
- Plagiarism: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.

- Multiple Submissions: Submitting the same academic work for credit more than once without the express written permission of the instructor.
- Helping another violate academic behavior standards.

For more information about Academic Integrity, students may consult The Center for Academic Integrity.

For more information about plagiarism and misuse of sources, see “Defining and Avoiding Plagiarism: The WPA Statement on Best Practices”.

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF’s student handbook, The Golden Rule.UCF faculty members have a responsibility for students’ education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student’s official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see http://goldenrule.sdes.ucf.edu/zgrade.

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with Student Accessibility Services (Ferrell Commons, 7F, Room 185, sas@ucf.edu, phone (407) 823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

Campus Safety Statement

Emergencies on campus are rare, but if one should arise in our class, we will all need to work together. Everyone should be aware of their surroundings and familiar with some basic safety and security concepts.

In case of an emergency, dial 911 for assistance.
Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at http://emergency.ucf.edu/emergency_guide.html.
Familiarize yourself with evacuation routes from each of your classrooms and have a plan for finding safety in case of an emergency. (Insert class-specific details if appropriate)
If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building, see http://www.ehs.ucf.edu/workplacesafety.html (click on link from menu on left). (insert class specific information if appropriate)
To stay informed about emergency situations, sign up to receive UCF text alerts by going to my.ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the tool bar, scroll down to the blue "Personal Information" heading on your Student Center screen, click on "UCF Alert", fill out the information, including your e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
If you have a special need related to emergency situations, please speak with me during office hours.
Consider viewing this video about how to manage an active shooter situation on campus or elsewhere. You CAN Survive an Active Shooter
Deployed Active Duty Military Students

If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

Copyright

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright ma[illegible] are credited to the copyright holder.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

In-Class Recording Statement

Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach enrolled students about a particular subject. Recording class activities other than class lectures, including but not limited to lab sessions, student presentations (whether individually or part of a group), class discussion (except when incidental to and incorporated within a class lecture), clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, private conversations between students in the class or between a student and the faculty member, and invited guest speakers is prohibited. Recordings may not be used as a substitute for class participation and class attendance, and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct as described in the Golden Rule.

Academic Integrity

Students should familiarize themselves with **UCF's Rules of Conduct (http://osc.sdes.ucf.edu/process/roc)**. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

- *Unauthorized assistance*: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
- *Communication to another through written, visual, electronic, or oral means*: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.

- *Commercial Use of Academic Material*: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
- *Falsifying or misrepresenting* the student's own academic work.
- *Plagiarism*: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
- *Multiple Submissions*: Submitting the same academic work for credit more than once without the express written permission of the instructor.
- *Helping another violate* academic behavior standards.

For more information about Academic Integrity, students may consult **The Center for Academic Integrity (https://academicintegrity.org/)**.

For more information about plagiarism and misuse of sources, see "**Defining and Avoiding Plagiarism: The WPA Statement on Best Practices (http://wpacouncil.org/node/9)**".

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, **The Golden Rule. (https://goldenrule.sdes.ucf.edu/)** UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see **http://goldenrule.sdes.ucf.edu/zgrade (http://goldenrule.sdes.ucf.edu/zgrade)**.

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. This syllabus is available in alternate formats upon request. Students with disabilities who need specific access in this course, such as accommodations, should contact the professor as soon as possible to discuss various access options. Students should also connect with **Student Accessibility Services (http://sas.sdes.ucf.edu/)** (Ferrell Commons, 7F, Room 185, **sas@ucf.edu (mailto:sas@ucf.edu)**, phone (407) 823-2371).

Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable.

Campus Safety Statement

Emergencies on campus are rare, but if one should arise in our class, we will all need to work together. Everyone should be aware of the surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at **http://emergency.ucf.edu/emergency_guide.html (http://emergency.ucf.edu/emergency_guide.html)** .
- Familiarize yourself with evacuation routes from each of your classrooms and have a plan for finding safety in case of an emergency. (Insert class-specific details if appropriate)
- If there is a medical emergency during class, we may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building, see **http://www.ehs.ucf.edu/workplacesafety.html (http://www.ehs.ucf.edu/workplacesafety.html)** (click on link from menu on left). (insert class specific information if appropriate)
- To stay informed about emergency situations, sign up to receive UCF text alerts by going to **my.ucf.edu (http://my.ucf.edu)** and logging in. Click on "Student Self Service" located on the left side of the screen in the tool bar, scroll down to the blue "Personal Information" heading on your Student Center screen, click on "UCF Alert", fill out the information, including your e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- If you have a special need related to emergency situations, please speak with me during office hours.
- Consider viewing this video about how to manage an active shooter situation on campus or elsewhere.
  You CAN Survive an Active Shooter (https://youtu.be/NlKYajEx4pk)

://youtu.be/NlKYajEx4pk)

Deployed Active Duty Military Students

If you are a deployed active duty military student and feel that you may need a special accommodation due to that unique status, please contact your instructor to discuss your circumstances.

Copyright

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

Third-Party Software and FERPA

During this course you might have the opportunity to use public online services and/or software applications sometimes called third-party software such as a blog or wiki. While some of these could be required assignments, you need not make any personally identifying information on a public site. Do not post or provide any private information about yourself or your classmates. Where appropriate you may use a pseudonym or nickname. Some written assignments posted publicly may require personal reflection/comments, but the assignments will not require you to disclose any personally identity-sensitive information. If you have any concerns about this, please contact your instructor.

Course Summary:

Date	Details	Due
Mon Jan 12, 2026	**Week 1 Monday** (https://webcourses.ucf.edu/courses/1496219/assignments/9238931)	due by 1pm
Wed Jan 14, 2026	**Week 1 Wednesday** (https://webcourses.ucf.edu/courses/1496219/assignments/9238932)	due by 1pm
Fr 6, 2026	**Week 1 Introduction Post** (https://webcourses.ucf.edu/courses/1496219/assignments/9238919)	due by 11:59pm

Date	Details	Due
	Week 1 Quiz Academic Engagement Activity (https://webcourses.ucf.edu/courses/1496219/assignments/9238918)	due by 11:59pm
Mon Jan 19, 2026	Week 2 Monday - Martin Luther King Jr. Day (https://webcourses.ucf.edu/courses/1496219/assignments/9238936)	due by 11:59pm
Wed Jan 21, 2026	Week 2 Wednesday (https://webcourses.ucf.edu/courses/1496219/assignments/9238937)	due by 1pm
Mon Jan 26, 2026	Week 3 Monday (https://webcourses.ucf.edu/courses/1496219/assignments/9241424)	due by 1pm
Wed Jan 28, 2026	Week 3 Wednesday (State Project) (https://webcourses.ucf.edu/courses/1496219/assignments/9238938)	due by 1pm
Mon Feb 2, 2026	Week 4 Monday (https://webcourses.ucf.edu/courses/1496219/assignments/9238939)	due by 1pm
Wed Feb 4, 2026	First Exam Wednesday (https://webcourses.ucf.edu/courses/1496219/assignments/9238925)	due by 1pm
Mon Feb 9, 2026	Week 4 State Presentation Evaluations (optional extra credit) (https://webcourses.ucf.edu/courses/1496219/assignments/9238940)	due by 11:59pm
	Week 5 Monday (https://webcourses.ucf.edu/courses/1496219/assignments/9238941)	due by 11:59pm

Date	Details	Due
Wed Feb 11, 2026	**Week 5 Wednesday** (https://webcourses.ucf.edu/courses/1496219/assignments/9238943)	due by 11:59pm
Mon Feb 16, 2026	**Week 6 Monday: Court Case Presentation** (https://webcourses.ucf.edu/courses/1496219/assignments/9238944)	due by 10:30am
Wed Feb 18, 2026	**Week 6 Wednesday** (https://webcourses.ucf.edu/courses/1496219/assignments/9238945)	due by 1pm
Mon Feb 23, 2026	**Week 7 Monday** (https://webcourses.ucf.edu/courses/1496219/assignments/9238946)	due by 1pm
Wed Feb 25, 2026	**Second Exam** (https://webcourses.ucf.edu/courses/1496219/assignments/9238929)	due by 1pm
Mon Mar 2, 2026	**Week 8 Monday** (https://webcourses.ucf.edu/courses/1496219/assignments/9238947)	due by 1pm
Wed Mar 4, 2026	**Week 8 Wednesday** (https://webcourses.ucf.edu/courses/1496219/assignments/9238948)	due by 1pm
Mon Mar 9, 2026	**Week 9 Monday** (https://webcourses.ucf.edu/courses/1496219/assignments/9238949)	due by 1pm
Wed Mar 11, 2026	**Week 9 Wednesday** (https://webcourses.ucf.edu/courses/1496219/assignments/9238950)	due by 1pm
Sa[illegible] 14, 2026	**Final Project Proposal** (https://webcourses.ucf.edu/courses/1496219/assignments/9238924)	due by 11:59pm

Date	Details	Due
Mon Mar 23, 2026	**Week 11 Monday** (https://webcourses.ucf.edu/courses/1496219/assignments/9238933)	due by 12pm
Wed Mar 25, 2026	**Week 11 Wednesday** (https://webcourses.ucf.edu/courses/1496219/assignments/9238934)	due by 1pm
Mon Mar 30, 2026	**Week 12 Monday** (https://webcourses.ucf.edu/courses/1496219/assignments/9344486)	due by 12pm
Wed Apr 1, 2026	**Week 12 Wednesday** (https://webcourses.ucf.edu/courses/1496219/assignments/9344487)	due by 12pm
Mon Apr 6, 2026	**Week 13 Monday** (https://webcourses.ucf.edu/courses/1496219/assignments/9344523)	due by 12pm
Wed Apr 8, 2026	**Week 13 Wednesday** (https://webcourses.ucf.edu/courses/1496219/assignments/9344526)	due by 12pm
Mon Apr 13, 2026	**Week 14 Monday: Review and Discussion for Third Exam** (https://webcourses.ucf.edu/courses/1496219/assignments/9238930)	due by 1pm
Wed Apr 15, 2026	**Third Exam** (https://webcourses.ucf.edu/courses/1496219/assignments/9241440)	due by 1pm
Wed Apr 22, 2026	**Final Project Presentation** (https://webcourses.ucf.edu/courses/1496219/assignments/9238923)	due by 1pm
Fri Apr 24, 2026	**Final Project Submission** (https://webcourses.ucf.edu/courses/1496219/assignments/9238922)	due by 11:59pm

Date	Details	Due
Mon Apr 27, 2026	**Week 16 Monday: Finals Revision** (https://webcourses.ucf.edu/courses/1496219/assignments/9238935)	due by 1pm
Wed Apr 29, 2026	**Final Examination** (https://webcourses.ucf.edu/courses/1496219/assignments/9238921)	due by 1pm
	Participation (https://webcourses.ucf.edu/courses/1496219/assignments/9238926)	due by 1:30pm
Thu Apr 30, 2026	**Civic Literacy Exam** (https://webcourses.ucf.edu/courses/1496219/assignments/9238920)	due by 11:59pm
Fri May 1, 2026	**Professional Points** (https://webcourses.ucf.edu/courses/1496219/assignments/9238927)	due by 11:59pm
	Assignments (https://webcourses.ucf.edu/courses/1496219/assignments/9344493)	
	Roll Call Attendance (https://webcourses.ucf.edu/courses/1496219/assignments/9238928)	
	Week 5 Wednesday (https://webcourses.ucf.edu/courses/1496219/assignments/9238942)	