INR 6007 - SEMINAR IN INT POLITICS

Section: 0W60

College of Sciences

School of Politics, Security, and Intl Affairs

Course Information

Term: Spring 2026
Class Meeting Days: ASC
Class Meeting Location: Online
Modality: WW
Credit Hours: 3.00

Instructor Information

Name: Michael Mousseau
Title: Professor
Office Location: HPH302M
Office Hours
Thursdays 10:30 to 12:30 in my office & Wednesdays 10:00 to 11:00 AM online via Zoom. I am also available online by appointment. Email questions anytime: I usually respond as soon as I can. If you can see me during my office hours, you do not need to make an appointment.
Phone: 407-823-2608
Email: Michael.Mousseau@ucf.edu

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Teaching Assistants

No TA

Course Description

INR 6007 COS-POLS 3(3,0)Seminar in International Politics: PR: Admission to a graduate degree-seeking program or C.I. Introduces the student to the advances in international relations theory and research through a broad sampling of approaches and methods

Student Learning Outcomes

After successful completion of this course, students will be able to:

- Understand the domestic and international factors that shape international politics.
- Explain and predict the behavior of nations.
- Coherently communicate the nature of international politics for diverse audiences.

Required Course Materials and Resources

Thumbnail Image	**Man, the State, and War** **Subtitle:** A Theoretical Analysis **ISBN:** 9780231125376 **Authors:** Kenneth Neal Waltz **Publication Date:** 2001

Online Access:
https://web.p.ebscohost.com/ehost/detail/detail?vid=0&sid=eeab663b-c63d-41af-a923-7064f1f75f85%40redis&bdata=JkF1dGhUeXBlPWNvb2tpZSxzaGliJmF1dGh0eXBlPXNoaWImc2l0ZT1laG9zdC1saXZlJnNjb3BlPXNpdGU%3d#AN=1941538&db=nlebk
Notes: This book is available for free at the UCF library

Course Assessment and Grading Procedure

Activities	Percentage of Grade
12 Reflective Comments	72% (6% each)
Paper Outline	6%
Paper Presentation	6%
Paper	16%
Total	100%

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	General Course Discussions	Discussion	0
1/18/26	Confirmation of Academic Activity	Quiz	0.01
1/18/26	Module 1: The First Level of Analysis	Assignment	6
1/25/26	Module 2: The Second Level of Analysis	Assignment	6

Due Date	Assignment Name	Assignment Type	Points
2/1/26	Module 3: The Third Level of Analysis	Assignment	6
2/8/26	Module 4: Realism and Realist-like Hegemonic Theories	Assignment	6
2/15/26	Module 5: Neo-liberal Institutionalism	Assignment	6
2/22/26	Module 6: Bargaining Models of International Relations	Assignment	6
3/1/26	Module 7: Constructivism	Assignment	6
3/8/26	Module 8: The Liberal Peace	Assignment	6
3/15/26	Module 9: The Capitalist Peace	Assignment	6
3/29/26	Module 10: Psychological Approaches in International Relations	Assignment	6
4/5/26	Module 11: Domestic Politics and Organizational Decisionmaking	Assignment	6
4/12/26	Module 12: A Neo-liberal American-led World Order?	Assignment	6
4/19/26	Module 13: Paper Outline	Assignment	6

Due Date	Assignment Name	Assignment Type	Points
4/26/26	Module 14: Presentations	Assignment	6
4/27/26	Student evaluation of course instruction surveys	Assignment	0
5/3/26	Literature Review Paper	Assignment	16

Grading Scale

Grading Scale

Letter Grade	Percentage
A	94-100%
A-	90-93%
B+	87-89%
B	84-86%
B-	80-83%
C+	77-79%
C	74-76%
C-	70-73%
D+	67-69%
D	64-66%
D-	61-63%
F	0-60%

Policies for Course Grade

Makeup Work Policy

A 0.5% drop in grade on the assignment for every hour late. If, for some technical reason, you cannot submit your essay or paper through the Canvas system, attach it to an email and send it directly to me. This way, I can know you made the deadline.

Missed/Late Assignments

A 0.5% drop in grade on the assignment for every hour late. If, for some technical reason, you cannot submit your essay or paper through the Canvas system, attach it to an email and send it directly to me. This way, I can know you made the deadline.

Attendance

Online course

Disability Access & Accommodations

The University of Central Florida is committed to providing equal access to all students with disabilities (ADHD, learning disabilities, Autism, chronic medical conditions, physical disabilities, etc.). To receive consideration for reasonable disability-related course accommodations, disabled students must contact Student Accessibility Services (SAS) and complete the steps required for SAS to review accommodation requests. More information can be found on the UCF Student Accessibility Services website under the Start Here tab or by contacting SAS directly (Ferrell Commons 185; sas@ucf.edu; Phone - 407-823-2371).

Approved accommodations are shared with course instructors via the SAS Course Accessibility Letter. Implementing certain accommodations may require discussion about specific considerations of the course design, course learning objectives, and the individual academic and course challenges experienced by the student. While students with disabilities or chronic health needs are also encouraged to discuss any course concerns with professors in addition to contacting SAS, professors are not required to facilitate disability-related adjustments to the course unless the professor has received a Course Accessibility Letter from SAS that outlines approved accommodations.

Academic Integrity

Students should familiarize themselves with UCF's Code of Conduct at Student Conduct and Integrity Office. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

1. Academic misconduct is defined as any submitted work or behavior that obstructs the instructor of record's ability to accurately assess the student's understanding or completion of course materials or degree requirements (e.g., assignment, quiz, and/or exam). Examples of academic misconduct include but are not limited to: plagiarism, unauthorized assistance to complete an academic exercise; unauthorized communication with others during an examination, course assessment, or project; falsifying or misrepresenting academic work; providing misleading information to create a personal advantage to complete course/degree requirements; or multiple submission(s) of academic work without permission of the instructor of record.
2. Any student who knowingly helps another violate academic behavior standards is also in violation of the standards.
3. Commercial Use of Academic Material. Selling of course material to another person and/or uploading course material to a third-party vendor without authorization or without the express permission of the University and the instructor of record. Course materials include but are not limited to class notes, the instructor of record's slide deck, tests, quizzes, labs, instruction sheets, homework, study guides, and handouts.
4. Soliciting assistance with academic coursework and/or degree requirements. The solicitation of assistance with an assignment, lab, quiz, test, paper, etc., without authorization of the instructor of record or designee is prohibited. This includes but is not limited to asking for answers to a quiz, trading answers, or offering to pay another to complete an assignment. It is considered Academic Misconduct to solicit assistance with academic coursework and/or degree requirements, even if the solicitation did not yield actual assistance (for example, if there was no response to the solicitation).

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule*. UCF faculty members have a

responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and respond to academic misconduct when necessary. Penalties for violating rules, policies, and instructions within this course can range from a zero on the exercise to an "F" letter grade in the course. In addition, an Academic Misconduct report could be filed with the Office of Student Conduct and Academic Integrity, which could lead to disciplinary warning, disciplinary probation, or deferred suspension or separation from the University through suspension, dismissal, or expulsion with the addition of a "Z" designated on one's transcript.

Being found in violation of academic conduct standards could result in a student having to disclose such behavior on a graduate school application, being removed from a leadership position within a student organization, the recipient of scholarships, participation in University activities such as study abroad, internships, etc.

Let's avoid all of this by demonstrating values of honesty, trust, and integrity. No grade is worth compromising your integrity and moving your moral compass. Stay true to doing the right thing: take the zero, not a shortcut.

Title IX

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at Let's Be Clear and UCF Cares.

For more information on access and community engagement, Title IX, accessibility, or UCF's complaint processes contact:

- Title IX – ONAC – Office of Nondiscrimination & Accommodations Compliance & askanadvocate@ucf.edu
- Disability Accommodation – Student Accessibility Services – Student Accessibility Services & sas@ucf.edu
- Access and Community Engagement (including the Ginsberg Center for Inclusion and Community Engagement, Military and Veteran Student Success, and HSI Initiatives)

- UCF Compliance and Ethics Office – Compliance, Ethics, and Risk Office & complianceandethics@ucf.edu
- The Ombuds Office is a safe place to discuss concerns.

Reporting an Incident or Issue

If you believe you have experienced discrimination by any faculty or staff member, contact the Office of Nondiscrimination & Accommodations Compliance via the ONAC website or at 407-823-1336. You can also choose to report using the UCF Integrity Line either anonymously or as yourself at 1-855-877-6049 or by using the online form. UCF cares about you and takes every report seriously. For more information see the Reporting an Incident or Issue Webpage.

Deployed Active-Duty Military Students

Students who are deployed active-duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make arrangements.

Campus Safety

At UCF's Public Safety and Police, safety is the top priority. Emergencies on campus are rare, but if one should arise, it's important to be familiar with some basic safety and security concepts.

- In an emergency, always dial 911.
- Every UCF Classroom has an Emergency Procedure Guide posted on a wall near the door, which will show you how to respond to a variety of situations. This guide can also be found online here.
- In the event of an active threat, remember **AVOID, DENY, DEFEND**. Choose the best course of action and act immediately. Watch the video here to learn more.
    - **AVOID**. Pay attention to your surroundings and have an exit plan. Get as much distance and as many barriers between you and the threat as quickly

as possible.

  - **DENY**. When avoiding is difficult or impossible, deny the threat access to you and your space. Lockdown by creating barriers, turning the lights off and remaining quiet and out of sight. Make sure your phone is silenced, but do not turn it off.
  - **DEFEND**. When you are unable to put distance between yourself and the threat, be prepared to protect yourself. Commit to your actions, be aggressive and do not fight fairly. Do whatever it takes to survive.
- For emergencies on campus, UCF will utilize the UCF Alert system. All UCF students, faculty, and staff are automatically enrolled to receive these email and text alerts, however, it's a good idea to frequently ensure your contact information is up to date.

Financial Aid Accountability

All instructors are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete this activity by the end of the first week of classes or as soon as possible after adding the course. Failure to do so may result in a delay in the disbursement of your financial aid.

Class Schedule

	Start Date	Week	Assignment	Study Materials	Due Date
	12-Jan	1	Reflective Comment	Level 1	18-Jan
	19-Jan	2	Reflective Comment	Level 2	25-Jan
	26-Jan	3	Reflective Comment	Level 3	1-Feb
	2-Feb	4	Reflective Comment	Realism	8-Feb
	9-Feb	5	Reflective Comment	Neo-liberal Institutionism	15-Feb
	16-Feb	6	Reflective Comment	Bargaining Models of IR	22-Feb
	23-Feb	7	Reflective Comment	Constructivism	1-Mar
	2-Mar	8	Reflective Comment	The Liberal Peace	8-Mar
	9-Mar	9	Reflective Comment	The Capitalist Peace	22-Mar

	16-Mar		Break	Break	0-Jan
	23-Mar	10	Reflective Comment	Psychological Approaches in IR	29-Mar
	30-Mar	11	Reflective Comment	Domestic Politics and Org. Dec.	5-Apr
	6-Apr	12	Reflective Comment	A Neo-liberal World Order?	12-Apr
	13-Apr	13	Paper Outline		19-Apr
	20-Apr	14	Presentation	Presentations	26-Apr
	Finals		Paper		3-May