UNIVERSITY OF CENTRAL FLORIDA
DIPLOMACY
INR 4030
COURSE SYLLABUS
Spring 2026
Dr. Bruce Farcau

I. Textbooks

Kissinger, Henry, *Diplomacy,* New York: Simon and Schuster, 1994 (required.)
Kagan, Donald, *On the Origins of War* (highly recommended)

FURTHER READING FOR EXTRA CREDIT PROJECT

Aron, Raymond, *Peace and War.*
Aitken, Jonathan, *Nixon: A Life*
Bishop, Jim, *FDR's Last Year*
Bobitt, Phillip, *The Shield of Achilles: Wa:, Peace and the Course of History, Terror and Consent*
Brown, Archie, *The Rise and Fall of Communism*
Carr, Caleb, *The Lessons of Terror*
Chang, Jung, *Mao*
De Gaulle, Charles, *The Complete War Memoirs of Charles De Gaulle*
Dos Pasos, John, *Mr. Wilson's War*
Evans, M. Stanton, *Blacklisted by History*
Ferguson, Niall, *The Pity of War.*
Fleming, Thomas, *The New Dealers' War*
Friedman, George, *The Future of War*
Friedman, Norman, *The Fifty Year War*
Friedman, Thomas, *From Beirut to Jerusalem*
Fursenko and Naftali, *Khrushchev's Cold War*
Garthoff, Raymond, *Detente and Confrontation*
Glenny, Misha, *Balkans*
Halberstam, David, *The Best and the Brightest, War in a Time of Peace*
Isaacson, Walter, *The Wise Men*
Kagan, Robert, *The Return of History*
Kennedy, Paul, *The Rise and Fall of the Great Powers*
Kepel, Gilles, *Jihad: The Trail of Political Islam*
Kissinger, Henry, *A World Restored, White House Years, Years of Upheaval, Years of Renewal, Does America Need a Foreign Policy?, World Order.*
Laqueur, Walter, *The New Terrorism*
McCullough, David, *Truman*
McDougall, Walter, *Promised Land, Crusader State: The American Encounter wit the World*

Since 1776.
Mearsheimer, John, *The Tragedy of Great Power Politics*
Meredith, Martin, *The Fate of Africa*
Meyer, G. J., *A World Undone, A World Remade.*
Montefiore, Simon Sebag, *Stalin: The Court of the Red Tsar*
Moyar, Mark, *Triumph Forsaken*
Nixon, Richard, *Six Crises, The Real War, No More Vietnams*
Nolan, Cathan, *The Allure of Battle*
Pinker, Steven, *The Better Angels of our Nature*
Podhoretz, Norman, *World War IV*
Van Creveld, Martin, *The Rise and Decline of the State*
Woodward, Robert, *Plan of Attack, Obama's Wars*

II. Office hours are TBD at this point. Students with individual questions can also plan to come to class prior to the posted time or make separate arrangements for a meeting. The instructor can also be reached at bruce.farcau@ucf.edu. Class will meet MW from 1230-1320 in CB1 307 from 12 January through ay 3, 2026.

III. Course Description

INR 4030
DIPLOMACY
Theory, concepts, and practice of diplomacy in the modern world with a special focus on European and American foreign policy in the 19th and 20th centuries and on current international issues.

IV. Test and Grading Policy

A. There will be three (3) exams, none of which will be comprehensive. Each exam is worth 25% of the final grade. Each exam will consist of an essay test of two questions with answers of around 500 words each that will be posted via webcourses. The student will have some option as to which essay questions to answer (for example: Select two questions out of four provided.) Student responses are not meant to be research papers, so citation is not required. Answers should be in students' own words demonstrating an understanding of the concepts. Students will have several days to submit their responses via webcourses or as email attachments if necessary. Tests will be based on the text and explanations of that material provided in lecture.

B. A term paper of AT LEAST 8 pages of text (typed, double-spaced, with standard margins and Times New Roman 12-point font) besides any illustrations, bibliography, and footnotes. The paper will an analysis of the policies and theories of a major figure in international relations of any time period at the student's discretion, but the topic should be cleared with the instructor no later than February 2nd the paper should draw on *at least* five sources, including at least one from the internet (but some books as well), but not including the course text or general encyclopedias. As a rule of thumb, sources that do not include an author's

name are not acceptable. The idea is to demonstrate that the student has learned something about the topic beyond what is contained in the class text. Direct quotes should be kept to a minimum. The paper will be worth 25% of your grade. The term paper will be due on or before 5 April and may be submitted via webcourses, email or hard copy. Papers will still be accepted on or before April 12th for a 10-point penalty. Late papers will still be accepted by April 19, but will suffer a 25-point penalty, but **no papers will be accepted after that date**.

C. Extra credit: Students will have the opportunity to earn up to 10 point to be added to any test grade by writing one 4-page, typed report on any of the books on the list provided (3 pages summarizing the book, and one page of the student's opinion of it.) Students are welcome to offer additional titles of politically related books for approval as well. This will be due by April 9th. These may be submitted via hard copy or as email attachments. Points will be added randomly to a student's test score for final grade computation. No papers will be accepted after that date.

D. Each test (modified for extra credit) and the term paper are all worth the same weight toward the final grade. The percentage grade on each test will be averaged to result in the final grade. The grade scale will be:

59 below = F
60-69 = D
70-79 = C
80-89 = B
90 above = A

V. Competencies

Students will learn to analyze information about international relations and relate it to current events under discussion. They will be able to argue and explain their conclusions about such events. Students will learn to recognize tactics of persuasion used by diplomats and to evaluate their points of view. Students will learn to express their views both in writing and orally and defend their positions when questioned. Students will be able to apply what they have learned in daily life, both when reading about international events and when exercising their rights and responsibilities as citizens.

SCHEDULE
(Subject to Change – Note that no specific dates for tests are given)

WEEK	TOPIC	TEXT - CHAPTER
1	Basic IR Terms	N/A
2	The American Philosophy of Foreign Affairs	*Diplomacy,* 2

3	The Rise of the Nation-State Richelieu and Napoleon	*Diplomacy,* 3
4	The Balance of Power Metternich and the Concert of Vienna	*Diplomacy,* 4-5
5	The Weakening of the Balance Napleon III and Bismarck	*Diplomacy* 6
6	The Roots of World War I	*Diplomacy,* 7-8 Kagan, Ch 2
	FIRST TEST	
7	Collective Security - Versailles Wilson and the Idealists	*Diplomacy,* 9-10
8	The Fall of Versailles and the League of Nations	*Diplomacy,* 11-12 Kagan, Ch 4
9	SPRING BREAK	
10	Chamberlain and Hitler	*Diplomacy* 13
11	World War II Roosevelt, Churchill and Stalin	*Diplomacy,* 14,15
12	Origins of the Cold War	*Diplomacy,* 16-17
	SECOND TEST	
13	Containment Truman, Eisenhower, Kennedy and Khrushchev	*Diplomacy,* 18-19 Kagan, Ch 5
14	Vietnam Kennedy – Nixon - Brezhnev	*Diplomacy,* 25-27
15	Détente Nixon – Carter	*Diplomacy,* 28-29
16	Reagan and Gorbachev The New World Order End of the Cold War	*Diplomacy,* 30, 31 *Diplomacy,* 1

THIRD TEST (Finals week – check ucf.edu schedule)

STUDENT RESPONSIBILITIES:

A. Students are expected to attend every class, barring illness or true emergency. It is unlikely that a good grade can be earned without regular attendance in class, but attendance will not count as part of the grade. It is the responsibility of the student to obtain lecture notes from another student in case of need.

B. Punctuality: Classes will start promptly as scheduled. If arriving late, please enter as discreetly as possible. Do not leave until class is dismissed.

C. Courtesy: Beepers and cell phones should be turned off during class. There should be no eating or drinking during class. Any questions should be directed to the instructor, and the only other talking should be in response to questions from the instructor or at his direction.

D. Cheating: All written work should be your own. Plagiarizing on term papers or otherwise cheating on tests will result in an automatic F grade for the entire course.

E. Graded papers will be returned to the student. Students should retain their copies until after receiving their final course grade.

1. **Academic Integrity (faculty members may elect to include only those items that are relevant to the types of assignments in their courses)**

Students should familiarize themselves with UCF's Rules of Conduct at <http://osc.sdes.ucf.edu/process/roc>. According to Section 1, "Academic Misconduct," students are prohibited from engaging in

a. Unauthorized assistance: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.

b. Communication to another through written, visual, electronic, or oral means: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.

c. Commercial Use of Academic Material: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.

d. Falsifying or misrepresenting the student's own academic work.

e. Plagiarism: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.

f. Multiple Submissions: Submitting the same academic work for credit more than once without the express written permission of the instructor.

g. Helping another violate academic behavior standards.

For more information about Academic Integrity, students may consult The Center for Academic Integrity <https://academicintegrity.org/>.

For more information about plagiarism and misuse of sources, see "Defining and Avoiding Plagiarism: The WPA Statement on Best Practices" <http://wpacouncil.org/node/9>.

Responses to Academic Dishonesty, Plagiarism, or Cheating
Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule* <http://goldenrule.sdes.ucf.edu/docs/goldenrule.pdf>. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final grade for this course will be preceded by the letter Z. For more information about the Z Designation, see <http://goldenrule.sdes.ucf.edu/zgrade>.

2. **Course Accessibility Statement (this language was provided by Student Accessibility Services)**
The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need disability-related access in this course should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) <http://sas.sdes.ucf.edu/> (Ferrell Commons 185, sas@ucf.edu, phone 407-823-2371). Through Student Accessibility Services, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student.

3. **Campus Safety Statement**
Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.
- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at <http://emergency.ucf.edu/emergency_guide.html>.
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see <http://www.ehs.ucf.edu/workplacesafety.html> (click on link from menu on left).
- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <my.ucf.edu> and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.

- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video (<https://youtu.be/NIKYajEx4pk>).

Campus Safety Statement for Students in Online-Only Courses

Though most emergency situations are primarily relevant to courses that meet in person, such incidents can also impact online students, either when they are on or near campus to participate in other courses or activities or when their course work is affected by off-campus emergencies. The following policies apply to courses in online modalities.

- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to <my.ucf.edu> and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.

4. **Make-Up Assignments for Authorized University Events or Co-curricular Activities**

Students who represent the university in an authorized event or activity (for example, student-athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with documentation in advance to arrange a make-up. No penalty will be applied. For more information, see the UCF policy at: <http://policies.ucf.edu/documents/4-401.1MakeupAssignmentsForAuthorizedUniversityEventsOrCocurricularActivities.pdf)

5. **Religious Observances**

Students must notify their instructor in advance if they intend to miss class for a religious observance. For more information, see the UCF policy at: <http://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALOct17.pdf>.

6. **Deployed Active Duty Military Students**

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Title IX Policy

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at https://letsbeclear.ucf.edu and http://cares.sdes.ucf.edu/.