UNIVERSITY OF CENTRAL FLORIDA

INR 4008 - GLOBAL PERSPECTIVES

Section: A060

College of Sciences

School of Politics, Security, and Intl Affairs

Course Information

Term: Summer 2026
Class Meeting Days: ASC
Class Meeting Location: Online
Modality: WW
Credit Hours: 3.00

Instructor Information

Michael Mousseau
Title: Professor
Office Location: Howard Phillips 302 M
Office Hours:
Online Wednesdays & Thursdays 10:00 to 11:00 am. I am also available by appointment. Send an email, and I'll send back a Zoom link. Email me with questions anytime; I usually respond as soon as I see them.
Phone: 407-823-2608
Email: Michael.Mousseau@ucf.edu

Office Hours

Online Wednesdays & Thursdays 10:00 to 11:00 am. I am also available by appointment. Send an email, and I'll send back a Zoom link. Email me with questions anytime; I usually respond as soon as I see them.

Teaching Assistants

TBA

Course Description

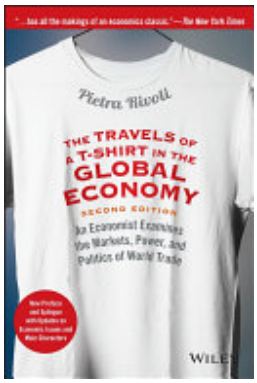
INR 4008 COS-POLS 3(3,0)Global Perspectives: PR: ENC 1102 or C.I. The historical and contemporary contexts of globalization. Fall,Spring.

Student Learning Outcomes

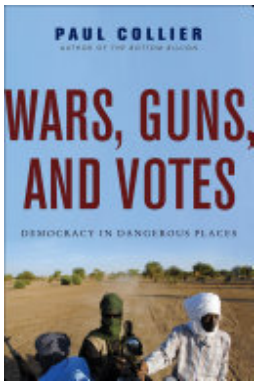
After successful completion of this course, students will be able to:

- Understand the state of the world, including pressing contemporary economic
  and security issues.
- Apply your understanding of world politics to explain and predict behavior in global policy spaces today.
- Coherently and clearly communicate the state of the world for diverse audiences.

Required Course Materials and Resources



The Travels of a T-Shirt in the Global Economy
ISBN: 9781118950166
Authors: Pietra Rivoli
Publisher: John Wiley & Sons
Publication Date: 2014-11-10



Wars, Guns, and Votes
ISBN: 9780061977206
Authors: Paul Collier
Publisher: Harper Collins
Publication Date: 2009-01-23

Course Assessment and Grading Procedure

Assignments	Number	Percent Grade Each	Percent Grade Total
Weekly Reflective Comments	5	18%	90%
Final Exam Multiple Choice	1	10%	10%
Total			100%

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Course Discussion Page	Discussion	0
5/20/26	Aacademic Activity Quiz	Quiz	0
5/20/26	Module 1 The Origins of Our Global Order, Reflective Comment	Assignment	18

Due Date	Assignment Name	Assignment Type	Points
5/27/26	Module 2 The Travels of a Young T-Shirt, Reflective Comment	Assignment	18
6/3/26	Module 3 Travels of a Mature and Aging T-Shirt, Reflective Comment	Assignment	18
6/10/26	Module 4 How Democracy Works and Not Works in Poor Countries, Reflective Comment	Assignment	18
6/17/26	Module 5 Ending Dictatorships and Civil Wars in Poor Countries, Reflective Comment	Assignment	18
6/19/26	Optional Redo of One Reflective Comment	Assignment	0
6/22/26	Final Quiz Multiple-choice	Quiz	9.9

Grading Scale

Grading Scale

Letter Grade	Percentage
A	94-100%
A-	90-93%
B+	87-89%
B	84-86%
B-	80-83%
C+	77-79%
C	74-76%
C-	70-73%
D+	67-69%
D	64-66%
D-	61-63%
F	0-60%

Communication Expectations

UCF online communication guidelines require courteous, professional, and clear communication and require students to check emails at least twice weekly. Key expectations include using descriptive subject lines, avoiding all-caps, signing with full names, and prohibiting unsolicited mass emails. Discussions should be used for group interaction, while maintaining academic integrity and respectful behavior.

Policies for Course Grade

Makeup Work Policy

No makeups are allowed, since students can complete assignments at their own pace. Students can also redo one assignment at the end of the semester.

Missed/Late Assignments

One-half percent drop in grade for every hour late. No assignments accepted after 48 hours. If, for some technical reason, you cannot submit

through Canvas, attach it to an email and send it directly to me, the course instructor. This way, I can know you made the deadline. It is the student's responsibility to seek technical assistance and to submit their assignments through Canvas.

Attendance

n/a (online course)

Make-up Assignments for Authorized University Event or Co-curricular Activities

Students who represent the university an an authorized event or activity (for example, student athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with documentation in advance to arrange a make-up. No penalty will be applied if the student gives advance notice and communicates with the instructor following UCF policy. In the case of an authorized university activity, it is your responsibility to show the instructor a signed copy of the Program Verification Form for which you will be absent, prior to the class in which the absence occurs or due date you need extended. For more information, see UCF Policy 4-401.

Make-up Assignments for Religious Observances

A student who desires to observe a religious holy day of his or her religious faith must notify their instructor as soon as practicable prior to the observance. Students who are absent because of religious observances will be permitted a reasonable amount of time to complete any missed work. For more information, see UCF Regulation 5-020.

Artificial Intelligence (AI) Use Policy

Use of Generative Artificial Intelligence (GenAI) is prohibited. Use of GenAI tools via website, app, or any other access, is not permitted in this class. All components of assignments in this course must be independently and originally

completed by the student. Representing work created by GenAI as your own work will be treated as plagiarism.

Disability Access & Accommodations

The University of Central Florida is committed to providing equal access to all students with disabilities (ADHD, learning disabilities, Autism, chronic medical conditions, physical disabilities, etc.). To receive consideration for reasonable disability-related course accommodations, disabled students must contact Student Accessibility Services (SAS) and complete the steps required for SAS to review accommodation requests. More information can be found on the UCF Student Accessibility Services website under the Start Here tab or by contacting SAS directly (Ferrell Commons 185; sas@ucf.edu; Phone - 407-823-2371).

Approved accommodations are shared with course instructors via the SAS Course Accessibility Letter. Implementing certain accommodations may require discussion and specific considerations of the course design, course learning objectives, and the individual academic and course challenges experienced by the student. While students with disabilities or chronic health needs are also encouraged to discuss any course concerns with professors in addition to contacting SAS, professors are not required to facilitate disability-related adjustments to the course unless the professor has received a Course Accessibility Letter from SAS that outlines approved accommodations.

Academic Integrity

Students should familiarize themselves with UCF's Code of Conduct at Student Conduct and Integrity Office. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

a. Academic misconduct is defined as any submitted work or behavior that obstructs the instructor of record's ability to accurately assess the student's understanding or completion of the course materials or degree requirements (e.g., assignment, quiz, and/or exam). Examples of academic misconduct include but are not limited to: plagiarism,

unauthorized assistance to complete an academic exercise; unauthorized communication with others during an examination, course assignment, or project; falsifying or misrepresenting academic work; providing misleading information to create a personal advantage to complete course/degree requirements; or multiple submission(s) of academic work without permission of the instructor of record.

b. Any student who knowingly helps another violate academic behavior standards is also in violation of the standards.

c. Commercial Use of Academic Material. Selling of course material to another person and/or uploading course material to a third-party vendor without authorization or without the express written permission of the University and the instructor of record. Course materials include but are not limited to class notes, the instructor of record's slide deck, tests, quizzes, labs, instruction sheets, homework, study guides, and handouts.

d. Soliciting assistance with academic coursework and/or degree requirements. The solicitation of assistance with an assignment, lab, quiz, test, paper, etc., without authorization of the instructor of record or designee is prohibited. This includes but is not limited to asking for answers to a quiz, trading answers, or offering to pay another to complete an assignment. It is considered Academic Misconduct to solicit assistance with academic coursework and/or degree requirements, even if the solicitation did not yield actual assistance (for example, if there was no response to the solicitation).

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule*. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and respond to academic misconduct when necessary. Penalties for violating rules, policies, and instructions within this course can range from a zero on the exercise to an "F" letter grade in the course. In addition, an Academic Misconduct report could be filed with the Office of Student Conduct and Academic Integrity,

which could lead to disciplinary warning, disciplinary probation, or deferred suspension or separation from the University through suspension, dismissal, or expulsion with the addition of a “Z” designation on one’s transcript.

Being found in violation of academic conduct standards could result in a student having to disclose such behavior on a graduate school application, being removed from a leadership position within a student organization, the recipient of scholarships, participation in University activities such as study abroad, internships, etc.

Title IX

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at Let's Be Clear and UCF Cares.

For more information on access and community engagement, Title IX, accessibility, or UCF's complaint processes contact:

- Title IX – ONAC – Office of Nondiscrimination & Accommodations Compliance & askanadvocate@ucf.edu
- Disability Accommodation – Student Accessibility Services – Student Accessibility Services & sas@ucf.edu
- Access and Community Engagement (including the Ginsberg Center for Inclusion and Community Engagement, Military and Veteran Student Success, and HSI Initiatives)
- UCF Compliance and Ethics Office – Compliance, Ethics, and Risk Office & complianceandethics@ucf.edu
- The Ombuds Office is a safe place to discuss concerns.

Reporting an Incident or Issue

If you believe you have experienced abusive or discriminatory behavior by any faculty or staff member, contact the Office of Institutional Equity online or at 407-823-1336. You can also choose to report using the UCF Integrity Line and can report anonymously or as yourself at 1-855-877-6049 or using the

online form. UCF cares about you and takes every report seriously. For more information see the Reporting an Incident or Issue Webpage.

Deployed Active-Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Campus Safety

At UCF Public Safety and Police, safety is the top priority. Emergencies on campus are rare, but if one should arise, it's important to be familiar with some basic safety and security concepts.

- In an emergency, always dial 911.
- Every UCF classroom has an **Emergency Procedure Guide** posted on a wall near the door, which will show you how to respond to a variety of situations. This guide can also be found online here.
- In the event of an active threat, remember **AVOID, DENY, DEFEND**. Choose the best course of action and act immediately. Watch the video here to learn more.
    - **AVOID**. Pay attention to your surroundings and have an exit plan. Get as much distance and as many barriers between you and the threat as quickly as possible.
    - **DENY.** When avoiding is difficult or impossible, deny the threat access to you and your space. Lockdown by creating barriers, turning the lights off and remaining quiet and out of sight. Make sure your cell phone is silenced, but do not turn it off.
    - **DEFEND.** When you are unable to put distance between yourself and the threat, be prepared to protect yourself. Commit to your actions, be aggressive and do not fight fairly. Do whatever it takes to survive.
- For emergencies on campus, UCF will utilize the UCF Alert system. All UCF students, faculty and staff are automatically enrolled to receive these email and text alerts, however, it's a good idea to frequently ensure your contact information is up to date.

Financial Aid Accountability

All instructors/faculty are required to document students' academic activity at the beginning of each course. In order to document that you began this course, please complete this activity by the end of the first week of classes or as soon as possible after adding the course. Failure to do so may result in a delay in the disbursement of your financial aid.

Class Schedule

Due	Assignment Name	Assignment Type	Points
20-May	Academic Activity Quiz	Quiz	0
20-May	Module 1 Reflective Comment	Reflective Comment	18
27-May	Module 2 Reflective Comment	Reflective Comment	18
3-Jun	Module 3 Reflective Comment	Reflective Comment	18
10-Jun	Module 4 Reflective Comment	Reflective Comment	18
17-Jun	Module 5 Reflective Comment	Reflective Comment	18
19-Jun	Optional Redo	Reflective Comment	0
23-Jun	Final Quiz	Final Quiz	10