INR2002.B001: International Relations – Theory and Practice (3 credits)

School of Politics, Security, and International Affairs

Summer B 2026
6/24/2026 - 7/31/2026
In Person (P)

Course Syllabus

Instructor:	Léa Faure	Term:	Summer B 2026
Office Hours:	Monday 1:30pm-3:30pm via Zoom or in-person (HPH Room 215)*	Class Meeting Time:	MoTuWeTh 12pm-1:15pm
Phone:	(407) 823-2608	Class Location:	HEC 0110
Email:	lea.faure@ucf.edu or Webcourses@UCF Inbox	Course Modality:	In-Person (P)

*Please note that all office hours meetings must be previously scheduled by sending me an email via Webcourses or through my UCF email (lea.faure@ucf.edu). You can also drop by office hours on a first come, first serve basis. If you wish to meet outside my office hours, please send me an email to schedule an appointment.

COURSE DESCRIPTION

In a context of international wars and conflicts, where interstate relations are constantly subject to change, understanding factors influencing how states and international actors behave in the global system is critical. This course is thus designed to introduce students to the study of state and people interaction in the international system by equipping them with critical analytical tools to think critically about international issues that surround us. As such, the first goal of the course is to highlight critical concepts and theories of international relations around the main paradigms of realism and liberalism. The second goal is to highlight central practical topics in international relations study based on ideas of security, economy, and global law. Finally, the last goal is to provide students with the tools to understand major contemporary issues in the international system. Ultimately, students will be able to apply the theoretical knowledge learned in class to actual current situations happening in the world while developing critical thinking and analytical skills through different lens and perspectives.

The format of the course, which takes place in four class sessions of 1 hour 15 minutes each per week, will be divided between lectures, case studies, and applicability of theories to real and hypothetical issues, interactive activities and discussions. As such, keeping up with international news and class participation to activities is critical for students to learn to apply their theoretical knowledge to real-world situations. In terms of program, we will thus start by evaluating the state of critical theories in international relations studies. Second, we will focus on issues related to international war, conflict, peace and security. In a third time, we will consider further contemporary issues pertaining to the international system based on international organizations, law, economy, environment and the gap between developed and developing nations.

COURSE OBJECTIVES

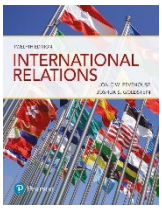
At the end of this course, you will be able to:

- ***Objective 1:*** Define major international relations theories and concepts offered by political scientists.
- ***Objective 2:*** Explain trends and developments of the international system through major historical events.
- ***Objective 3:*** Evaluate current and future international events using the theoretical framework and concepts studied.
- ***Objective 4:*** Think critically about the state of the world and present your knowledge clearly through written and oral communications.

PREREQUISITES

ENC 1102 or C.I. (Consent of the Instructor).

REQUIRED MATERIALS



(Required) Jon C. Pevehouse & Joshua S. Goldstein. *International Relations, Global Edition* (12th Edition). New York: Pearson (2020).

Note that there are many editions of the Pevehouse/Goldstein text. The pages in this syllabus will be specific to the 12th Global Edition, so if you choose to use a different edition, which you are of course allowed to, you will have to approximate the page numbers to match that version. You can use digital copies (available via multiple avenues for varying rental lengths or purchase options, including the Pearson site and VitalSource) or hard copies (via the UCF bookstore or other retailers).

Additional required non-textbook materials will be made available via Webcourses@UCF in the specific modules for each week. Students should also keep up with international news through different news sources.

COURSE ACTIVITIES

Course Format

This course will be delivered in-person, four times a week, on Monday, Tuesday, Wednesday and Thursday, from 12PM to 1:15PM (1 hour 15 minutes class sessions each) in room HEC O110 (L3Harris Corporation Engineering Center – Room 110). It will last for 6 weeks only. Because the semester is so short, this means the program will be intensive. Generally, two subjects will be covered per week which can correspond to several chapters of the textbook. As such, in-person course attendance is expected for this course. This course will use Webcourses primarily as a platform for housing our course syllabus and potential additional material, posting course announcements and using email for communication, and submitting some assignments. To do so, you will need access to a computer and adequate Internet bandwidth. You can contact Webcourses@UCF Support at https://cdl.ucf.edu/support/webcourses/ if you have any technical problems. Once you access the course from Dashboard in Webcourses, please check out the course home page and the Announcements from the navigation column to the left of the center of your screen. To prepare

for every class, please look at the associated module for each week which will contain any information you might need to prepare for the class and the assigned readings. During class time, please take notes during lectures and activities as any point discussed can appear in the quizzes and exams. The PowerPoints used will be posted after class Webcourses on the appropriate Module Week.

Important Dates

First Day of Class	Wednesday, June 24, 2026
Student Academic Activity Quiz Due	**Tuesday, June 30, 2026 at 11:59pm**
Drop/Swap Deadline on myUCF	Tuesday, June 30, 2026 at 11:59pm
Midterm Exam	**Tuesday, July 14, 2026** **12PM – 12:50PM**
Independence Day (No Classes)	Friday, July 3, 2026
Withdrawal Deadline	Friday, July 17, 2026 at 11:59pm
Final Exam	**Thursday, July 30, 2026** **12PM – 1:15PM**
Classes End	Friday, July 31, 2026

Graded Assignments

Student Academic Activity Quiz

All faculty members are required by UCF to document students' academic activity at the beginning of each course. In order to document that you began this course, you should complete the academic activity quiz that is due by Tuesday, June 30th at 11:59pm, or as soon as possible for those who add the course late. Failure to do so will result in a zero for the assignment and a possible delay in the disbursement of any financial aid. To do this task, go to the myUCF portal (https://my.ucf.edu) and select the Webcourses@UCF button on the left side of the screen. Log in with your NID and NID password and access the course from the Dashboard. From the course homepage, click on the Assignments tab to left, click on the Academic Activity Quiz under the Class Engagement banner, complete the quiz, and submit it. This quiz is graded for 1 point and will be the easiest grade you get this semester so please complete it in a timely manner!

Attendance, Preparation, and In-Class Participation: 10 Points

To earn attendance and participation points, students must attend every session of the class, come prepared by having done the appropriate assigned readings, offer meaningful contributions to class discussions and activities, and respectfully engage in dialogue with their colleagues. From there, 5 points of this grade will focus on actual attendance while the 5 other points will focus on participation and engagement. To measure attendance, a signing sheet will be passed along at the beginning of class, please sign next to your name. If you need to miss a class due to a university-approved reason, please let me know ahead of time and we can plan for anything you will miss. To measure participation, please try to participate actively in the discussions and activities at the very least once per class session. If you are concerned about your ability to actively speak in class dialogues, please come talk to me early in the semester.

End of the Week Quizzes: 40 Points

The students will have the opportunity to complete one or several Quiz(zes) on the topics discussed throughout the week at the end of every week this semester. There will only be one quiz on the first week of class (Week 1), the last week of class (Week 6) and the Midterm Week (Week 4). The other weeks will all have two quizzes. The Quizzes will open on each Thursday at 2PM and will close every Sunday at

11:59PM. That being said, the last quiz of the semester on Week 12 will have a different timeframe (opening on Monday at 12AM and closing on Wednesday at 11:59PM) due to this being the final exam week. The students can take the Quiz(zes) at any time during that timeframe but the Quizzes will need to be taken at once without a possibility for a retake. Each Quiz will last 40 minutes with around 20 questions (0.25 points per question). These will include mostly multiple-choice questions. These quizzes are open-book and open-notes and will be taken at home on Webcourses@UCF. You can find the Quizzes for each week, once opened, in the Assignment or Quizzes Tab of the course. Altogether, 9 Quizzes will be posted but students will only be graded on 8 of them (each is worth 5 points). As such, students can choose not to take any one of the quizzes or to take them all and have their lowest grade dropped at the end of the semester. These quizzes will ensure knowledge of the theoretical material as a preparation to the Midterm and Final Exams.

Midterm Exam: 25 Points

The Midterm exam will be administered in class on Tuesday, July 14, 2026 during class from 12PM – 12.50PM. This exam will consist of concepts, vocabulary, multiple choice and short-answer questions on readings and lectures in the first half of the course (Week 1 to Week 3 up until the module on International Security included). It will be closed-book but open-note with each student allowed one side of page of note (normal US Letter format), either handwritten or typed. No electronic devices will be allowed during the exams so print out your electronic notes if you wish to use them during the exam. Students will need to procure an examination booklet ("green book") for the day of the exam. Exam booklets can be purchased at the Bookstore or you can claim your free booklets through the Student Government Office (see https://studentgovernment.ucf.edu/services/academic/scantrons/). These will be used to write your answers on exam days.

Final Exam: 25 Points

The Final exam will be administered in class on Thursday, July 30, 2026 from 12PM to 1:15PM. This exam will be cumulative and like the midterm will consist of concepts, vocabulary, multiple choice and short-answer questions on readings and lectures throughout the course (with an emphasis on the second half of the course). It will also be closed-book but open-note with each student allowed one side of page of note (normal US Letter format), either handwritten or typed. No electronic devices will be allowed during the exams so print out your electronic notes if you wish to use them during the exam. Students will need to procure an examination booklet ("green book") for the day of the exam. Exam booklets can be purchased at the Bookstore or you can claim your free booklets through the Student Government Office (see https://studentgovernment.ucf.edu/services/academic/scantrons/). These will be used to write your answers on exam days.

Assignments	**Final Grade (Points)**
Class Attendance and Participation	*10*
Quizzes	*8 x 5 = 40*
Midterm Exam	*25*
Final Exam	*25*
TOTAL	**100**

<u>Grading Scale and Procedures</u>

Letter Grade	**Percentage**
A	92-100%
A-	90-92%
B+	87-90%

B	84-87%
B-	80-84%
C+	77-80%
C	74-77%
C-	70-74%
D+	67-70%
D	64-67%
D-	60-64%
F	0-60%

Make-Up Policy

Per university policy, make-ups for exams or quizzes will be given for documented circumstances of illness, official college activities or university-sponsored events, religious observances, and legal obligations (such as jury duty). If you are unable to take an exam due to an university-approved scheduling conflict, you must let me know as soon as possible and provide the relevant documentation. In case of an university-approved emergency, please notify me at the latest within 48 hours after missing the exam or quiz. In these instances, students are also excused from class without penalty. The Undergraduate Catalog states, "Reasons for acceptable absences may include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligations, severe weather conditions, and religious holidays". Make-up exams and quizzes should be taken within one week of the original exam date, and will not be given before the exam date. The instructor reserves the right to modify the make-up exam or quiz.

Grade Rounding

Final grades will be rounded up to the nearest whole number if and only if the grade is within 0.5 points of the next highest whole number. For example, a grade of 89.5 will be rounded to 90, but a grade of 89.49 will not be.

Extra-Credit

No extra-credit will given for this course.

INSTRUCTOR CONTACT INFORMATION

As indicated previously, Office Hours will be held via zoom or in person in HPH 215 (Howard Phillips Hall Room 215) by appointment from 1:30pm to 3:30pm on Mondays. At any point throughout the semester that students have questions or concerns, all they need to do is send a Webcourses@UCF message or email to the instructor for a time slot and they will set up a time to talk. You can also drop by office hours on a first come, first serve basis. connect via Zoom or in-person. If you wish to meet outside my office hours, please send me an email to schedule an appointment.

You can also email me through Webcourses@UCF Inbox for written questions or concerns at any time. I will do my best to respond to you as soon as possible within 48 hours. If you send a message and do not receive a response within this time frame, please send it again, I never intentionally ignore messages.

CORE SYLLABUS STATEMENTS

This section contains course policies that are standardized across all UCF courses and are supplemental to all UCF course syllabi.

Academic Integrity

Students should familiarize themselves with UCF's Rules of Conduct at https://scai.sdes.ucf.edu/student-rules-of-conduct/. According to Section 1, "Academic Misconduct," students are prohibited from engaging in

1. Unauthorized assistance: Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.
2. Communication to another through written, visual, electronic, or oral means: The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.
3. Commercial Use of Academic Material: Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.
4. Falsifying or misrepresenting the student's own academic work.
5. Plagiarism: Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.
6. Multiple Submissions: Submitting the same academic work for credit more than once without the express written permission of the instructor.
7. Helping another violate academic behavior standards.
8. Soliciting assistance with academic coursework and/or degree requirements.

Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should also familiarize themselves with the procedures for academic misconduct in UCF's student handbook, *The Golden Rule* https://goldenrule.sdes.ucf.edu/. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and respond to academic misconduct when necessary. Penalties for violating rules, policies, and instructions within this course can range from a zero on the exercise to an "F" letter grade in the course. In addition, an Academic Misconduct report could be filed with the Office of Student Conduct, which could lead to disciplinary warning, disciplinary probation, or deferred suspension or separation from the University through suspension, dismissal, or expulsion with the addition of a "Z" designation on one's transcript.

Being found in violation of academic conduct standards could result in a student having to disclose such behavior on a graduate school application, being removed from a leadership position within a student organization, the recipient of scholarships, participation in University activities such as study abroad, internships, etc.

Let's avoid all of this by demonstrating values of honesty, trust, and integrity. No grade is worth compromising your integrity and moving your moral compass. Stay true to doing the right thing: take the zero, not a shortcut.

Unauthorized Use of Websites and Internet Resources

There are many websites claiming to offer study aids to students, but in using such websites, students could find themselves in violation of academic conduct guidelines. These websites include (but are not limited to) Quizlet, Course Hero, Chegg Study, and Clutch Prep. UCF does not endorse the use of these products in an unethical manner, which could lead to a violation of our University's Rules of Conduct. They encourage students to upload course materials, such as test questions, individual assignments, and examples of graded material. Such materials are the intellectual property of instructors, the university, or publishers and may not be distributed without prior authorization. Students who engage in such activity could be found in violation of academic conduct standards and could face course and/or University penalties. Please let me know if you are uncertain about the use of a website so I can determine its legitimacy.

Unauthorized Distribution of Class Notes

Third parties may attempt to connect with you to sell your notes and other course information from this class. Distributing course materials to a third party without my authorization is a violation of our University's Rules of Conduct. Please be aware that such class materials that may have already been given to such third parties may contain errors, which could affect your performance or grade. Recommendations for success in this course include coming to class on a routine basis, visiting me during my office hours, connecting with the Teaching Assistant (TA), and making use of the Student Academic Resource Center (SARC), the University Writing Center (UWC), the Math Lab, etc. If a third party should contact you regarding such an offer, I would appreciate your bringing this to my attention. We all play a part in creating a course climate of integrity.

In-Class Recording

Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach enrolled students about a particular subject. Recording class activities other than class lectures, including but not limited to lab sessions, student presentations (whether individually or part of a group), class discussion (except when incidental to and incorporated within a class lecture), clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, private conversations between students in the class or between a student and the faculty member, and invited guest speakers is prohibited. Recordings may not be used as a substitute for class participation and class attendance, and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct as described in the Golden Rule.

Course Accessibility Statement

The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. Students with disabilities who need access to course content due to course design limitations should contact the professor as soon as possible. Students should also connect with Student Accessibility Services (SAS) http://sas.sdes.ucf.edu/ (Ferrell Commons 185, sas@ucf.edu, phone 407-823-2371). For students connected with SAS, a Course Accessibility Letter may be created and sent to professors, which informs faculty of potential course access and accommodations that might be necessary and reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives and the individual academic and course barriers experienced by the student. Further conversation with SAS, faculty and the student may be warranted to ensure an accessible course experience.

Campus Safety Statement

Emergencies on campus are rare, but if one should arise during class, everyone needs to work together. Students should be aware of their surroundings and familiar with some basic safety and security concepts.

- In case of an emergency, dial 911 for assistance.
- Every UCF classroom contains an emergency procedure guide posted on a wall near the door. Students should make a note of the guide's physical location and review the online version at https://centralflorida-prod.modolabs.net/student/safety/index.
- Students should know the evacuation routes from each of their classrooms and have a plan for finding safety in case of an emergency.
- If there is a medical emergency during class, students may need to access a first-aid kit or AED (Automated External Defibrillator). To learn where those are located, see https://ehs.ucf.edu/automated-external-defibrillator-aed-locations.
- To stay informed about emergency situations, students can sign up to receive UCF text alerts by going to https://my.ucf.edu and logging in. Click on "Student Self Service" located on the left side of the screen in the toolbar, scroll down to the blue "Personal Information" heading on the Student Center screen, click on "UCF Alert", fill out the information, including e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."
- Students with special needs related to emergency situations should speak with their instructors outside of class.
- To learn about how to manage an active-shooter situation on campus or elsewhere, consider viewing this video (https://youtu.be/NIKYajEx4pk).

Deployed Active Duty Military Students

Students who are deployed active duty military and/or National Guard personnel and require accommodation should contact their instructors as soon as possible after the semester begins and/or after they receive notification of deployment to make related arrangements.

Make-Up Assignments for Authorized University Events or Co-curricular Activities

Students who represent the university in an authorized event or activity (for example, student-athletes) and who are unable to meet a course deadline due to a conflict with that event must provide the instructor with documentation in advance to arrange a make-up. No penalty will be applied. For more information, see the UCF policy https://policies.ucf.edu/documents/4-401.pdf.

Religious Observances

Students must notify their instructor in advance if they intend to miss class for a religious observance. For more information, see the UCF policy https://regulations.ucf.edu/chapter5/documents/5.020ReligiousObservancesFINALJan19.pdf.

Title IX Policy

Title IX prohibits sex discrimination, including sexual misconduct, sexual violence, sexual harassment, and retaliation. If you or someone you know has been harassed or assaulted, you can find resources available to support the victim, including confidential resources and information concerning reporting options at https://letsbeclear.ucf.edu and http://cares.sdes.ucf.edu/

ADDITIONAL SYLLABUS STATEMENTS

University Writing Center

The University Writing Center (UWC) offers writing support to students from first-year to graduate in every discipline. Tutors provide help at every stage of the writing process, including understanding assignments, researching, drafting, revising, incorporating sources, and learning to proofread and edit. The UWC's purpose is not merely to fix or edit papers, but to teach writing strategies that can be applied to any writing situation. Consultations are available for individuals and small groups. You may schedule a 45-minute appointment by clicking the Success Resources tab on Webcourses, calling the UWC at 407-823-2197, or through the UWC website. The UWC seeks graduate and undergraduate tutors from all majors. To learn more about becoming a writing tutor, please contact us.

Campus Resources

You should be aware that help is available if you are struggling with this course! First see me, your instructor: I want you to understand the material and would be most pleased to help if you are having trouble. Other resources include the Student Academic Resource Center (SARC), for supplemental instruction and academic tutoring, and the University Writing Center.

CLASS SCHEDULE

Week 1
Introduction to Internation Relations and Realist Perspectives

June 24

Class Introduction and Syllabus Overview

Read Chapter 1 "The Globalization of International Relations" (pp. 35-74) of the International Relations textbook.

Lecture on the Topic

Academic Activity Quiz: *Students must document academic activity in the Webcourses in the first week of classes. Complete the Academic Activity Quiz created in the Webcourses by Tuesday, June 30th at 11:59pm.*

June 25

Read Chapter 2 "Realist Theories" (pp. 74-110) of the International Relations textbook.

Lecture on the Topic

Directed Discussion – Applying Realist concepts to real-life situations and debating some key theoretical aspect

Activity – Understanding the mechanics of the Prisoner's Dilemma

First Quiz: *If you choose to take this quiz, you can do so on Webcourses from Thursday, June 25 at 2pm to Sunday, June 28 at 11:59pm.*

Week 2
Liberalism, Constructivism, and Foreign Policy

June 29

Read Chapter 3 "Liberal and Social Theories" (pp. 110-146) of the International Relations textbook.

Lecture on the Topic

Directed Discussion – Applying Liberal and social concepts to real-life situations and debating some key theoretical aspect

June 30

Follow-Up Directed Discussion – Applying Liberal and social concepts to real-life situations and debating some key theoretical aspect

Activity – Creating a novel international norm fitting the current context

July 1

Read Chapter 4 "Foreign Policy" (pp. 146-170) of the International Relations textbook.

Lecture on the Topic

Directed Discussion – Apply knowledge about foreign policy making to real-world scenarios and review some critical assumptions and debates.

July 2

Follow-Up Directed Discussion – Apply knowledge about foreign policy making to real-world scenarios and review some critical assumptions and debates.

Activity – Drafting a Foreign Policy Memo in Class

Second Quiz: *If you choose to take this quiz, you can do so on Webcourses from Thursday, July 2 at 2pm to Sunday, July 5 at 11:59pm.*

Third Quiz: *If you choose to take this quiz, you can do so on Webcourses from Thursday, July 2 at 2pm to Sunday, July 5 at 11:59pm.*

Week 3
International Security and Global Governance

July 6

Read Chapter 5 "International Conflict" (pp. 170-206) and Chapter 6 "Military Force and Terrorism" (pp. 206-242) of the International Relations textbook.

Lecture on these Topics

Directed Discussion – Apply knowledge about international conflict and war and their causes to real-world scenarios and review some critical assumptions and debates.

July 7

Directed Discussion – Apply knowledge about military force, its different types, terrorism, and WMDs to real-world scenarios and review some critical assumptions and debates

Activity – Developing your own tactical decision in situations of conflict.

July 8

Read Chapter 7 "International Organization, Law, and Human Rights" (pp. 242-288) of the International Relations textbook.

Lecture on the Topic

Directed Discussion – Apply knowledge about international organizations, laws and human rights to real-world scenarios and review some critical assumptions and debates

July 9

Follow-Up Directed Discussion – Apply knowledge about international organizations, laws and human rights to real-world scenarios and review some critical assumptions and debates

Activity – Imagining the creation of an NGO based on human rights

Fourth Quiz: *If you choose to take this quiz, you can do so on Webcourses from Thursday, July 9 at 2pm to Sunday, July 12 at 11:59pm.*

Fifth Quiz: *If you choose to take this quiz, you can do so on Webcourses from Thursday, July 9 at 2pm to Sunday, July 12 at 11:59pm.*

Week 4
Midterm and Global Trade and Finance

July 13

Review Day for the Final Exam

July 14

Midterm Exam: *Administered in class from 12pm to 12:50pm.*

July 15

Read Chapter 8 "International Trade" (pp. 288-320) and Chapter 9 "Global Finance and Business" (pp. 320-352) of the International Relations textbook.

Lecture on these Topics

Directed Discussion – Apply knowledge about international trade to real-world scenarios and review some critical assumptions and debates

July 16

Feedback on Midterm Exam

Directed Discussion – Apply knowledge about international finance to real-world scenarios and review some critical assumptions and debates

Activity – Look up information about a country's trade behavior and link it to the concepts seen this week

Sixth Quiz: *If you choose to take this quiz, you can do so on Webcourses from Thursday, July 16 at 2pm to Sunday, July 19 at 11:59pm.*

Week 5
International Integration, Environment, and Population

July 20

Read Chapter 10 "International Integration" (pp. 352-383) of the International Relations textbook.

Lecture on the Topic

Directed Discussion – Apply knowledge about international integration to real-world scenarios and review some critical assumptions and debates

July 21

Follow-Up Directed Discussion – Apply knowledge about international integration to real-world scenarios and review some critical assumptions and debates

Activity – Consider social medias transnational power in the case of the European Union

July 22

Read Chapter 11 "Environment and Population" (pp. 383-416) of the International Relations textbook.

Lecture on the Topic

Directed Discussion – Apply knowledge about international environment and population questions to real-world scenarios and review some critical assumptions and debates

July 23

Follow-Up Directed Discussion – Apply knowledge about international environment and population questions to real-world scenarios and review some critical assumptions and debates

Activity – Designing a Survey on the themes of environment, population and diseases

Seventh Quiz: *If you choose to take this quiz, you can do so on Webcourses from Thursday, July 23 at 2pm to Sunday, July 26 at 11:59pm.*

Eighth Quiz: *If you choose to take this quiz, you can do so on Webcourses from Thursday, July 23 at 2pm to Sunday, July 26 at 11:59pm.*

Week 6
North-South Relations, Development, and Final Exam

July 27

Read Chapter 12 "The North-South Gap" (pp. 416-450) and Chapter 13 "International Development" (pp. 450-486) of the International Relations textbook.

Lecture on these Topics

Directed Discussion – Apply knowledge about the North-South divide to real-world scenarios and review some critical assumptions and debates

July 28

Directed Discussion – Apply knowledge about international development to real-world scenarios and review some critical assumptions and debates

Activity – Researching and analyzing the 17 Sustainable Development Goals and establishing a plan of action

July 29

Review Day for the Final Exam

Ninth Quiz: *If you choose to take this quiz, you can do so on Webcourses from Monday, July 27 at 12am to Wednesday, July 29 at 11:59pm.*

July 30

Final Exam: Administered in class from 12pm to 1:15pm

Note: *This syllabus is subject to change at instructor's discretion if necessary. Changes to the syllabus, if any, will be announced in class and the updated syllabus will be posted on Webcourses.*