Orientation
Information Packet
UCF Psychology Advising Center
Psychology Bldg. Room 250

No appointment needed! Walk-in M-Th 9am to 4pm & Fri 9am to noon
Can’t come in? Email: Psychadvising@ucf.edu

Visit our website:
psychology.cos.ucf.edu/undergraduate-psychology-advising

UCF Psychology Department
psychology.cos.ucf.edu

Like us on Facebook: Psychology at UCF
Instagram: UCFPsychAdvising

Tips from your advisor:
#1 Knowing and understanding university requirements is your responsibility, seeing advisors and asking questions is important. Check your audit each semester.
#2 Keep an “Advising” file at home to put all of your notes in after your session.
#3 Keep an eye on the Academic Calendar every semester so that you don’t miss any important deadlines!
#4 Know your UCF ID (PID) and NID numbers (and passwords!) You will need these when you come in for advising! Include them in your emails to any UCF office or professor. Add them to your professional email signature!
#5 Check our website for links, attachments, videos, and updated handouts!
WHERE DO I GO FOR…?

Psychology Department Main Website 407-823-4344 sciences.ucf.edu/Psychology
Advising Center (PSY 250) 407-823-2219 sciences.ucf.edu/psychology/undergraduate-advising

College of Sciences & Academic Services- COSAS (CSB 250) 407-823-6131 sciences.ucf.edu/cosas/
Advisement on GEP, Gordon Rule, University Credit Hour Requirements, Processing of Approved Overrides, Course Substitutions, Independent Research/Study, & Graduation

Academic Calendar calendar.ucf.edu

Academic Services (MH 210) 407-823-2691 www.academicservices.ucf.edu
Administrative Record Changes, Waive Summer Enrollment Requirement, GEP Transfer Course Request, and A.A Degree

Student Academic Resource Center- SARC (TCH 117) 407-823-5130 sarc.sdes.ucf.edu
Study Skills Workshops/Help, Supplemental Instruction, and Tutoring

University Testing Center (HPH 106) 407-823-8211 utc.sdes.ucf.edu
Foreign Language Proficiency Exam, FTCE – Florida Teaching Certification Exam, CLEP Exam

Registrar’s Office (MH 161) 407-823-2000 registrar.ucf.edu
Through myUCF: Transcripts, Major Change, Catalog Year Change, Minor Declaration, Enrollment Verification, Excess Hours

Other UCF Offices
Career Services (CSEL Bldg, 1st floor) 407-823-2361 career.ucf.edu
Experiential Learning (CSEL Bldg, 3rd floor) 407-823-2667 www.explearning.ucf.edu
Health Services (Health Center, 101) 407-823-2701 shs.sdes.ucf.edu
UCF Global- (UCF Global Bldg) 407-823-2337 www.international.ucf.edu
Multicultural Academic & Support Services (SU 154) 407-823-2716 mass.sdes.ucf.edu
Office of PreHealth and PreLaw Advising (TCH 205) 407-823-3033 phpladvising.ucf.edu
Office of Student Involvement-OSI (SU 208) 407-823-6471 osi.ucf.edu
Student Accessibility Services (FC 7F 185) 407-823-2371 sas.sdes.ucf.edu
Student Financial Assistance (MH 120) 407-823-2827 finaid.ucf.edu
Student Legal Services- SLS (SU 304) 407-823-2538 sls.sdes.ucf.edu
Study Abroad Program (UCF Global) 407-882-2300 studyabroad.ucf.edu
Writing Center (TCH 109) 407-823-2197 uwc.cah.ucf.edu
UCF Cares (FC 142) 407-823-5607 ucfcares@ucf.edu cares.sdes.ucf.edu
Military & Veteran Student Services (CFE Arena100) 407-823-2707 varc.sdes.ucf.edu
Counseling & Psychological Services- CAPS (Counseling Center 101) 407-823-2811 caps.sdes.ucf.edu

Other Helpful Websites outside UCF
American Psychological Association www.apa.org
Transient Student Admission Application Form www.FloridaShines.org
Gain entry level experience now as a student doing internships, volunteering, and getting involved with campus activities. Check our website for more information on internships: psychology.cos.ucf.edu/undergraduate-psychology-advising/opportunities-in-psychology. Contact Psychadvising@ucf.edu if you have questions.

Use these sites to start your research on these careers, but nothing is better than talking to someone who is already a professional in that career!

- O*Net: www.onetonline.org
- Focus2 https://bit.ly/UCFFocus2 Learn your interests, personality, skills, and values to make a career decision.

**SOME CAREERS WITH A BACHELORS DEGREE:**

<table>
<thead>
<tr>
<th>Actor</th>
<th>Event Planner</th>
<th>Physical Therapist Assistant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activities Director</td>
<td>Fire/Arson Investigator</td>
<td>Police Officer</td>
</tr>
<tr>
<td>Advertising Sales Representative</td>
<td>Fitness Trainer/Instructor</td>
<td>Polygraph Examiner</td>
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<tr>
<td>Airline Pilot</td>
<td>Funeral Director/Mortician</td>
<td>Psychiatric Aide/Technician</td>
</tr>
<tr>
<td>Animal Trainer</td>
<td>Geriatric Social Worker</td>
<td>Public Health Director</td>
</tr>
<tr>
<td>Arbitrator/Mediator/Ombudsman</td>
<td>Group Worker</td>
<td>Public Health Social Worker</td>
</tr>
<tr>
<td>Benefits Manager</td>
<td>Health Care Administrator</td>
<td>Public Relations Representative</td>
</tr>
<tr>
<td>Caseworker/Manager</td>
<td>Health Coach/Educator</td>
<td>Purchasing Agent</td>
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<tr>
<td>Claims Supervisor</td>
<td>Hearing Aid Specialist</td>
<td>Realtor</td>
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<tr>
<td>Child Development/Life Specialist</td>
<td>Job/Occupational Analyst</td>
<td>Security Manager</td>
</tr>
<tr>
<td>Child Caseworker/ Social Worker</td>
<td>Labor Relations Specialist</td>
<td>Security Manager</td>
</tr>
<tr>
<td>Crisis Intervention Counselor</td>
<td>Life/Transformational Coach</td>
<td>Sheriff/Deputy Sheriff</td>
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<tr>
<td>Coach/Scout</td>
<td>Loan Counselor</td>
<td>Social/Human Services Aid/Assist</td>
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<tr>
<td>Computer Programmer</td>
<td>Management Analyst</td>
<td>Software Developer</td>
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<tr>
<td>Community Organization Worker</td>
<td>Media Buyer</td>
<td>Special Education Teacher</td>
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<tr>
<td>Coroner</td>
<td>Military Officer</td>
<td>Substance Abuse Counselor</td>
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<tr>
<td>Conservation Officer</td>
<td>Nurse</td>
<td>Systems Analyst</td>
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<tr>
<td>Correctional Treatment Specialist</td>
<td>Patient Advocate</td>
<td>Technical Writer</td>
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<tr>
<td>Corrections Officer</td>
<td>Paralegal or Legal Assistant</td>
<td>Youth Minister</td>
</tr>
<tr>
<td>Criminal Investigator /FBI /Detective</td>
<td>Paramedic/ EMT</td>
<td>Veterans Counselor</td>
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<tr>
<td>Customer Service Representative</td>
<td>Personnel Recruiter</td>
<td>Veterans Service Representative</td>
</tr>
<tr>
<td>Data Base Admin/Design Analyst</td>
<td>Pharmaceutical Sales Rep</td>
<td>Victim’s Advocate</td>
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<tr>
<td>Department Manager</td>
<td>Photographer</td>
<td>Volunteer Coordinator</td>
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<tr>
<td>Delinquency Prevention Socialwork</td>
<td>Patient Resources Agent</td>
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<tr>
<td>Disability Case/Support Worker</td>
<td>Paralegal or Legal Assistant</td>
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<tr>
<td>Elementary/High School Teacher</td>
<td>Paramedic/ EMT</td>
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<tr>
<td>Employee Health Maintenance</td>
<td>Personnel Recruiter</td>
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<tr>
<td>Employee Relations Specialist</td>
<td>Pharmaceutical Sales Rep</td>
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<tr>
<td>Employment Interviewer</td>
<td>Photographer</td>
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<tr>
<td>Find a mentor to guide you:</td>
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<tr>
<td>- Google search for professionals near you</td>
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<tr>
<td>- UCF Alumni on LinkedIn</td>
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<tr>
<td>- UCF Faculty/Staff</td>
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**Interested in Teaching K-12 in Florida?**

- You can be a teacher in the State of Florida with the Psychology Bachelor’s degree. www.fldoe.org/edcert/level3.asp has more information.
- Or you can be a substitute teacher in your county, with usually just an associate’s degree. Find out from your county’s School Board what the requirements are.

**SERVICE CAREERS:**

These careers may allow student loan forbearance and have opportunities for scholarships for graduate school. Check out their websites for details:

- Teach for America: www.teachforamerica.org
- PeaceCorps: www.peacecorps.gov
- AmeriCorps: www.americorps.gov
- Public Allies: www.publicallies.org
- City Year: www.cityyear.org
SOME CAREERS WITH GRADUATE/PROFESSIONAL DEGREE:

<table>
<thead>
<tr>
<th>Adolescent Psychologist</th>
<th>Family/General Practitioner</th>
<th>Organizational Development Specialist</th>
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<tbody>
<tr>
<td>Adv. Practice Psychiatric Nurse</td>
<td>Forensic Psychologist</td>
<td>Outpatient Therapist</td>
</tr>
<tr>
<td>Applied Analytical Statistician</td>
<td>Gender Psychologist</td>
<td>Pastoral/Spiritual Counselor</td>
</tr>
<tr>
<td>Analytical Psychologist</td>
<td>Genetic Counselor</td>
<td>Pediatrician</td>
</tr>
<tr>
<td>Audiologist</td>
<td>Gerontological Counselor</td>
<td>Pediatric Psychologist</td>
</tr>
<tr>
<td>Aviation Psychologist</td>
<td>Grief Counselor</td>
<td>Performance Psychologist</td>
</tr>
<tr>
<td>Behavioral Health Counselor</td>
<td>Health Psychologist</td>
<td>Personality Psychologist</td>
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<tr>
<td>Biogerontologist</td>
<td>Higher Education Student Personnel</td>
<td>Pharmacologist</td>
</tr>
<tr>
<td>Biological Psychologist</td>
<td>Holistic Therapist</td>
<td>Physician Assistant</td>
</tr>
<tr>
<td>Career/Vocational Counselor</td>
<td>Hospitalist</td>
<td>Physiological Psychologist</td>
</tr>
<tr>
<td>Child Abuse Counselor</td>
<td>Humanistic Psychologist</td>
<td>Political Psychologist</td>
</tr>
<tr>
<td>Child/Developmental Psychologist</td>
<td>Industrial/Organizational Psychologist</td>
<td>Positive Psychologist</td>
</tr>
<tr>
<td>Christian Psychologist</td>
<td>Internist</td>
<td>Psychometrist</td>
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<tr>
<td>Chiropractor</td>
<td>Lawyer</td>
<td>Psychologist</td>
</tr>
<tr>
<td>Clinical/Psychiatric Social Worker</td>
<td>Legal Psychologist</td>
<td>Psychiatrist</td>
</tr>
<tr>
<td>Cognitive Psychologist/Neuroscientist</td>
<td>Marriage/Family Therapist</td>
<td>Quantitative/Math Psychologist</td>
</tr>
<tr>
<td>College/Univ Professor or Admin</td>
<td>Medical Social Worker</td>
<td>Realist Therapist</td>
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<tr>
<td>Community Counselor</td>
<td>Mental Health Counselor</td>
<td>School Guidance Counselor</td>
</tr>
<tr>
<td>Consulting Psychologist</td>
<td>Military Chaplin</td>
<td>School Social Worker or Teacher</td>
</tr>
<tr>
<td>Consumer Psychologist</td>
<td>Military Counselor</td>
<td>School Psychologist</td>
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<tr>
<td>Counseling Psychologist</td>
<td>Military Psychologist</td>
<td>Sex Therapist</td>
</tr>
<tr>
<td>Criminal Psychologist</td>
<td>Military Research Psychologist</td>
<td>Social Gerontologist</td>
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<tr>
<td>Depression/Suicide Counselor</td>
<td>Minister/Preacher/Chaplain</td>
<td>Social Psychologist</td>
</tr>
<tr>
<td>Dietician</td>
<td>Multicultural Counselor</td>
<td>Special Education Counselor</td>
</tr>
<tr>
<td>Disability Therapist</td>
<td>Music Psychologist</td>
<td>Speech Pathologist</td>
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<tr>
<td>Domestic Abuse/Violence Counselor</td>
<td>Music Therapist</td>
<td>Sport Psychologist</td>
</tr>
<tr>
<td>Eating Disorder Counselor/Specialist</td>
<td>Naturopathic Physician</td>
<td>Substance Abuse Social Worker</td>
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<tr>
<td>Educational Psychologist</td>
<td>Neurologist/Neuropathologist</td>
<td>Traffic Psychologist</td>
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<tr>
<td>Environmental Psychologist</td>
<td>Neuropsychologist</td>
<td>Transpersonal Psychologist</td>
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<tr>
<td>Executive Coach/PR Counselor</td>
<td>Neurosurgeon</td>
<td>Veterinarian</td>
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<tr>
<td>Exercise Therapist</td>
<td>Nurse Practitioner</td>
<td>Vocational Rehabilitation Counselor</td>
</tr>
<tr>
<td>Existential Psychologist</td>
<td>Occupational Health Psychologist</td>
<td>Human Factors/Usability/Development Engineer or Psychologist</td>
</tr>
<tr>
<td>Experimental/Research Psychologist</td>
<td>Occupational Therapist</td>
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</tr>
<tr>
<td>Evolutionary Psychologist</td>
<td>Operational Psychologist</td>
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</tr>
<tr>
<td>Family Counselor/Caseworker</td>
<td>Optometrist</td>
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</tbody>
</table>

List compiled from Appleby, D.C. with more information on our webpage here: https://sciences.ucf.edu/psychology/undergraduate-advising/psychology-careers/careers-with-grad-degree/

Prepare for Graduate/Professional School:

- **GPA** (at least 3.0 for Masters, 3.5 for Doctorate:PhD or PsyD)
- **Graduate Record Exam (GRE)** or other standardized exam MCAT/LSAT/GMAT
- **3 letters of recommendation** from faculty and supervisors
- **Resume/Curriculum Vita,**
- **Personal/Goal or Research Statement essay**

More information about preparing for graduate school here: psychology.cos.ucf.edu/undergraduate-psychology-advising/preparing-for-graduate-school/

Do you want to be a Psychologist? Talk with our Professors, find a mentor, get involved in research and teaching assistant positions, and get GREAT grades for this highly competitive field. https://www.apa.org/careers/resources/guides/careers

Visit **UCF Career Services** for additional assistance with career planning, resume writing, interview tips, personal statement critiques, salary negotiations, connection with employers looking to hire UCF students! Handshake: csel.ucf.edu 407-823-2361 career.ucf.edu
OPPORTUNITIES FOR PSYCHOLOGY STUDENTS AT UCF (4/12/23)
Check for updates on psychology.cos.ucf.edu/undergraduate-psychology-advising/

PSYCHOLOGY RELATED STUDENT ORGANIZATIONS
There may be other clubs and organizations at regional campuses or outside of psychology related to your field. Some clubs may not be open to online students. You will receive the most benefit if able to attend regular meetings, and can earn leadership experience as an officer- a great way to build relationships with club faculty advisors.

UCF PSYCHOLOGICAL SOCIETY
The Psychological Society is a student organization offered at the main campus as well as Regional campuses. And is for students interested in getting involved with Psychology. Link with faculty, staff, and professionals in the field, learn about volunteer and research opportunities, and provide students with information about Psychology.
Youtube video about the club: https://youtu.be/MyuX91CH3rs
WEBSITE https://sciences.ucf.edu/psychology/psychsociety/  KNIGHT CONNECT FACEBOOK

PSI CHI INTERNATIONAL HONOR SOCIETY
As a Psychology major or minor, you can join Psi Chi honor society if you meet their yearly GPA cutoff. This society recognizes scholastic excellence and contributions to the field of Psychology by undergraduate students. Getting involved with Psi Chi at UCF opens a wealth of information and support from the National Psi Chi office: www.psichi.org
WEBSITE https://sciences.ucf.edu/psychology/psichi/  KNIGHT CONNECT FACEBOOK

KNIGHTS MULTICULTURAL PSYCHOLOGICAL STUDENT ASSOCIATION (KMPSA)
The goal of this organization is to embrace diversity in psychology. They host annual conferences and help with getting involved with psychology in the UCF and Orlando community.
WEBSITE https://ucfmpsa.wixsite.com/ucfmpsa  KNIGHT CONNECT FACEBOOK

ACTIVE MINDS
Though not a psychology organization, this is a club you can be a part of to help spread the importance of Mental Health on the college campus. Through campus-wide events and national programs, Active Minds aims to remove the stigma that surrounds mental health issues, and create a comfortable environment for an open conversation about mental health issues on campuses throughout North America.
KNIGHT CONNECT WEBSITE https://caps.sdes.ucf.edu/outreach/signature-programs/active/

NEUROSCIENCE ALLIANCE AT UCF
The mission of the Neuroscience Alliance at UCF is to promote awareness, research and opportunities in neuroscience at UCF. These goals shall be achieved by encouraging professional relations between students and faculty, providing meetings and guest speakers related to neuroscience, potential outreaches in the form of shadowing neuroscience related professionals, volunteering at schools, hospitals, or other such facilities, and creating committees involving projects and ideas relevant to neuroscience within any area such as medicine, philosophy, psychology, biotechnology, psychiatry, computer science, chemistry, cognitive science, linguistics, mathematics, engineering, and physics. As well as maintaining a diverse community open to all majors. WEBSITE https://med.ucf.edu/mdna/neuroscience-alliance-at-ucf/  KNIGHT CONNECT FACEBOOK
STUDENT PROFESSIONALS FOR INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY (SPIOP)

SPIOP’s mission is to promote graduate and undergraduate students’ understanding and involvement within the field of Industrial/Organizational Psychology. SPIOP focuses on providing opportunities for students to share ideas and information.

WEBSITE https://sciences.ucf.edu/psychology/spiop/  KNIGHT

CONNECT FACEBOOK

Society for Human Resource Management at UCF (SHRM at UCF)

We are dedicated to providing all UCF students insights into the effective management of human capital in the field of Human Resources Management!
Also, we promote the exchange of work-related experiences of established business professionals with the theoretical academic perspectives of student and faculty members through open forums and information exchanges.
We encourage the acquisition, growth, and continuation of our respective careers in human resource management through expanded knowledge, respect, and mutual support among chapter members!

KNIGHT CONNECT  WEBSITE https://shrmatucf.wixsite.com/shrmatucf

AMERICAN PSYCHOLOGICAL ASSOCIATION- STUDENT AFFILIATE

You can become an APA Student Affiliate as a Psychology undergraduate student, by doing this you will have access to subscriptions, learn about internships and career resources, possible scholarships, and more. To find out how to become an APA Student Affiliate please visit our website.

WEBSITE

OTHER INVOLVEMENT OPPORTUNITIES
Office of Student Involvement
Join student organizations, clubs, and go to campus events to meet new peers, network with faculty, staff, and professionals, gain leaderships skills and enjoy your time at UCF! This is what college is about- get involved! Make an appointment with KORT (Knights of the Round Table)’s KNIGHT QUEST to learn about involvement opportunities: osi.ucf.edu/kort/knightquest/
RESEARCH EXPERIENCES

Most psychology specific graduate programs require at least 1 year of research experience or more on your resume or CV. All research experience is good research experience! Learning how to work with participants, read, collect, and input or code data, and work on research papers will be necessary to apply for graduate programs in any field.

- **UCF Psychology Department opportunities:** The faculty in the Psychology Department are very active in research:
  - Labs in the Psychology Department: [psychology.cos.ucf.edu/research/laboratories](http://psychology.cos.ucf.edu/research/laboratories)
  - To apply to a research lab, go to RA Match and click on the lab(s) you wish to apply to. RA Match: [psy-ramatch.cos.ucf.edu](http://psy-ramatch.cos.ucf.edu/)
  - Next, be sure to make an appointment to meet the professor to talk about graduate school and ask with your other questions about the availability of a research position within their lab. Their contact information will be posted on their lab webpage or you can get it from the UCF Psych webpage.
  - Most labs prefer that you have earned a “B” or better in PSY3204C Statistical Methods in Psychology at minimum.
  - Some labs require that you are CITI trained. Go to [www.citiprogram.org](http://www.citiprogram.org/) and log in with your NID and NID password to take the CITI training course for Group 2: Social/Behavioral Research Investigators and Key Personnel Group

- **OUR- Office of Undergraduate Research:** [www.our.ucf.edu](http://www.our.ucf.edu), TCH 205A
  - Learn more about becoming an undergraduate researcher, Develop an email to contact potential faculty mentors, & Find the grants, programs, and experiences that are right for you
  - Peer Advisors, Workshops [https://academicsuccess.ucf.edu/our/about/calendar/](https://academic-success.ucf.edu/our/about/calendar/)
  - Research Roadmap Webcourse: [https://academic-success.ucf.edu/our/forms/research-roadmaps-form/](https://academic-success.ucf.edu/our/forms/research-roadmaps-form/)
- **UCF Institute for Simulation Training (www.ist.ucf.edu)**
- **UCF Marriage and Family Research Institute (www.mfri.ucf.edu)**
- **Honors Undergraduate Thesis (HUT) previously (HIM):** The Burnett Honors College hosts the HIM program which offers UCF juniors and seniors the opportunity to earn Honors distinction on their diploma. Students work with faculty in their major to produce an independent thesis on an original topic in their area of interest. [https://honor.ucf.edu/hut/about/](https://honor.ucf.edu/hut/about/) & [sciences.ucf.edu/psychology/him/](http://sciences.ucf.edu/psychology/him/)
- **McNair Scholars Program:** McNair prepares undergraduate students for doctoral studies through involvement in research and other scholarly activities. Participants are either first-generation college students and low-income as defined by federal guidelines or members of a group that is traditionally underrepresented in graduate school. [mcnair.ucf.edu](http://mcnair.ucf.edu)
- **Research and Mentoring Program (RAMP):** RAMP offers paid research experiences to students in their junior and senior years with the potential to continue in graduate school. Faculty members mentor students, and participants engage in research throughout the academic year. [www.ramp.ucf.edu](http://www.ramp.ucf.edu)
- **Introduction to Research Courses:**
  - **Summer Research Academy (SRA)** – a fast-paced, 3-day event in July; ideal for students who want to begin research in the fall.
INTERNSHIPS: Relevant Experience, Volunteer, Work
Internships or relevant experiences can come from a variety of opportunities. This could be volunteer work, service learning, co-op, part-time or full-time work. Remember any experience you earn credit for costs normal tuition amount. It might NOT affect Excess Hours!

Handshake with Office of Experiential Learning
OEL has internship opportunities available for students of all majors. Start with creating an account on Handshake found on csel.ucf.edu. Then when jobs, internships, and Co-Op opportunities come up, apply!

PSY 4942- Instructional Experiences in Undergraduate Psychology
This Teaching Assistant (TA) experience is designed for advanced psychology majors who want to explore teaching as part of their professional development. Additionally this experience gives students a chance to work more closely with professors in the Psychology Department. It is required that you register for PSY 4942 Instructional Experiences in Psychology, during your first semester as a Teaching Assistant. PSY 4942 is an online (S/U) graded 1 credit course that coincides with the work you complete with a faculty member. You can take the TA course/internship up to 3 times.

To become a TA- While you are in classes, network with your professors by attending office hours, participating in class, and having conversations with them one on one. Well before the semester you want to assist them, ask for their permission. TA duties depend on the each individual professor you work with.

To enroll in PSY 4942- bring in a note or email from a professor to the Psychology Advising Center in PSY 250 (Psychadvising@ucf.edu) that says you can be a TA for them. Psychology Advising will send you the instructions to enroll and complete the FERPA training to be a TA.
If you have completed the TA class, you can TA again as a volunteer and for other professors. Just work it out with that professor what your duties will be, no need to enroll for TA course again.

Psychology Peer Advising, PSY 3022 Academic Counseling – Psych Elective!
The Psychology Peer Advisors (PA’s) are advanced undergraduate psychology majors who assist other psychology majors/minors to understand and complete their psychology degree requirements. The PA’s help students understand university policies and procedures, assist in schedule planning, and provide advisement on other academic matters such as applying for extracurricular activities and graduate school. Peer Advisors are not paid, but do earn upper level psychology credit for participating in the internship.
This is a 3 semester commitment for the academic year: Fall, Spring, and Summer at 10 hour per week. In the first semester, PA’s take a 3-credit S/U graded course and have the option to enroll in additional internship credit as needed.
PA’s are chosen based on GPA, other related experience, and extracurricular activities.
Applications are found on the advising center homepage under Peer Advisors. It is highly recommended you speak to a Peer Advisor before applying. Applications are due around early summer, with interviews conducted soon after. Training will start for selected PA’s before Fall starts. Come by PSY 250 if you have questions!

Other relevant experiences:
Tutoring or coaching like with UCF SARC, Peer Mentor with UCF CAPS, Resident Assistant in housing, Career Peer Advisor with UCF Career Services, volunteer with Campus Activities, & more, even part-time or full-time work may be relevant!
This is a tool to help you keep track of the courses you have completed towards the Psychology Degree. You are responsible to follow the requirements as listed in your catalog and degree audit. Have questions about your Psychology Degree requirements? Speak with Psychology Advising: PSY 250, Psychadvising@ucf.edu

### 1. General Education Program (GEP)
- You must earn at least a 2.0 (“C”) in courses that count for the psychology requirements of CPP, Advanced Core, Diversity, Track and Math/Science electives. A “C-” or below will not be accepted.
- 42 semester hours of upper division credit completed (3000 and higher)
- 30 of the last 39 hours of course work must be completed in residency at UCF
- At least 21 hours must be completed from the UCF Psychology Department
- 120 Total Credit Hours Required

### 2. Foreign Language Requirement
- Proficiency equivalent to one year of college instruction in either a foreign language or American Sign Language (up to the 2nd level of the language or higher). Pass Level Two (1121, 2150) or Higher.
- If you are fluent, you can test out with the University Testing Center (ufc.acs.ucf.edu) CLEP or FLATS
- If you don’t know the language then start with level 1 (ex. SPN 1120C, ASL 2140, etc) before moving on to required level 2 (ex. SPN 1121C, ASL 2150, etc)
- SPN, FRE, GER, ITA, HAI, HBR, ARA, RUS, CHI, KOR, JPN, etc

### 3. Common Program Prerequisites (CPP) (9 hrs)
- Psychology: PSY 2012 General Psychology
- Biology: Select ONE
  - BSC 1005 Biological Principles
  - BSC 2010C Biology I
- Statistics: Select ONE
  - STA 2014C Principles of Statistics
  - STA 2023 Stat. Methods I (PR: MGF 1106 or any MAC)

**Check courses for prerequisites**

### 4. Core Requirements: Advanced Level (29 hrs)
- **Take ALL:**
  - PSY 3024 Psychology: Career Readiness I
  - PSY 3074 Psychology: Career Readiness II
  - PSY 3204C Statistical Methods in Psychology
  - PSY 3213C Research Methods in Psychology
  - PSB 3002 Physiological Psychology
  - PSY 4604 History and Systems of Psychology
  - SOP 3004 Social Psychology
  - DEP 2004 Developmental Psychology
  - EXP 3604 Cognitive Psychology
  - PSY 4049 Psychology Capstone

- **Take PSY 3024 in 1st semester**
- **Take PSY 3074 in 2nd semester**
- **Recommend PSY 4604 as a senior**
- Complete Stats courses in order:
  - STA 2014C or STA 2023
  - PSY 3204C
  - PSY 3213C
  - PSY 4049 in LAST semester
  - PSY 3024, 3049 & 4049 are all online, S/U graded (don’t affect GPA)

**Check courses for prerequisites**

### 5. Diversity Electives (3 hrs)
- Select ONE from the following:
  - SOP 3742 Psychology of Women (Gender)
  - SOP 3723 Cross Cultural Psychology or
  - SOP 3724 Psychology of Prejudice or
  - SOP 3784 Psychology of Diversity

### 6. Psychology Tracks (min. 15 hrs)
- Choose ONE Track
- **Check courses for prerequisites**

#### Track 1: Clinical Psychology (5 courses)
- Required:
  - CLP 3143 Psychopathology
  - Select 4 of the following:
    - APK 3400 Sports Psychology
    - CLP 3004 Behavioral Self Control
    - CLP 3184 Women’s Mental Health
    - CLP 3302 Clinical Psychology
    - CLP 3413 Contemporary Behavior Therapy
    - CLP 4134 Childhood Psychopathology
    - CLP 4314 Health Psychology
    - CLP 4390 Forensic Psychology
    - DEP 3202 Psychology of Exceptional Children
    - DEP 3464 Psychology of Aging
    - EAB 3703 Principles of Behavior Modification
    - EAB 3706 Behavior Modification Part 2
    - PCO 4203 Interviewing and Counseling
    - PPE 3003 Personality Theory and Research
    - PSB 3441 Psychobiological Aspects of Drugs
    - PSY 3302 Psychological Measurement
    - PSY 4215C Advanced Research Methods in Psychology
    - SOP 2772 Sexual Behavior
    - SOP 3751 Legal Aspects of Psychology

#### Track 2: Industrial/Organizational Psychology (5 courses)
- Required:
  - INP 3004 Industrial Organizational Psychology
  - Select 4 of the following courses:
    - CLP 4314 Health Psychology
    - EXP 3404 Basic Learning Processes
    - EXP 3304 Motivation
    - INP 3141C Advanced Applied Psychology
    - INP 3951 Industrial/Organizational Fieldwork
    - INP 4313 Organizational Psychology
    - INP 4380 Psychology of Teamwork
    - PPE 3003 Personality Theory and Research
    - PSY 3302 Psychological Measurement
    - PSY 4215C Advanced Research Methods in Psychology

#### Track 3: Human Factors Psychology (5 courses)
- Required:
  - EXP 3250 Principles of Human Factors Psychology
  - Select 4 of the following courses:
    - EXP 3204 Sensation and Perception
    - EXP 4507 Advanced Human Memory and Cognition
    - PSB 4240 Neuropsychology
    - PSY 3630 Psychology of Human-Animal Interaction
    - PSY 4215C Advanced Research Methods in Psychology

**Study, diagnose, and treat mental, emotional, and behavioral disorders**

*If you took courses at your previous school that are similar, they may count towards track electives, email Psychadvising@ucf.edu

Understand productivity, management, & employee working styles to improve quality of life related to workplace

Apply human behavior to design and use of products, systems, tools, and environments for comfortable human use
Track 4: Neuroscience  
5 courses (min. 15 hrs)  
Required:  
□ PSB 4240 Neuropsychology (PR: PSB 3002)  
Select 4 of the following courses:  
□ CLP4314 Health Psychology  
□ EXP 3204 Sensation and Perception  
□ EXP 3304 Motivation  
□ PSB 3441 Psychobiological Aspects of Drugs  
□ PSB 3842 Sleep and Dreams  
□ PSY 4215C Advanced Research Methods in Psychology  

Understand how brain affects cognitive function and behavior.

Track 5: Experimental  
Select 5 of the following courses:  
□ EXP 3304 Motivation  
□ EXP 3640 Psychology of Language  
□ EXP 3404 Basic Learning Processes  
□ EXP 4507 Advanced Human Memory and Cognition  
□ EXP 3204 Sensation and Perception  
□ PSY 3302 Psychological Measurement  
□ PSY 3220 Survey Methods in Psychology  
□ PSY 3635 Science and Pseudoscience in Psychology  
□ PSY 4215C Advanced Research Methods in Psychology  

Focus on design, analysis, and dissemination of research through experimentation related to behavior.

Track 6: General  
Select any five (5) courses from those taught by Psychology  
5 courses (min. 15 hrs)  
NOTE: The following courses will NOT fulfill this requirement.  
× INP 3114C: Applied Psychology 1 hr  
× INP 3951: Industrial/Organizational Field Work 3 hrs  
× PSY 3905: Directed Independent Study 1 hr  
× PSY 4906: Directed Independent Study 1 hr  
× PSY 4912: Directed Independent Research 1 hr  

Highlight courses have been offered in psychology.

7. Math/Science Electives  
Select TWO from the following:  
(6 hrs)  
(Students must meet the course prerequisites for any course they select. See course catalog for prerequisites.)  
□ ANT 2511 The Human Species  
□ ANT 3541 Biobehavioral Anthropology (PR: Sophomore standing)  
□ ANT 3550C Primateology (PR: ANT 2511 or BSC 2010C)  
□ ANT 4516 Human Behavioral Diversity (PR: ANT 2511 or BSC 2010C)  
□ ANT 4586C Human Origins (PR: ANT 2511)  
□ BSC 2011C Biology II (PR: BSC 2010C)  
□ BSC 2011C Biology II (PR: BSC 2010C)  
□ BSC 4312C Advanced Marine Biology (PR: BSC 3312 and PCB 3044)  
□ CHM 1020 Concepts in Chemistry (PR: High school algebra)  
□ CHM 2045C Chemistry Fundamentals I (PR: Passing score in Chem Placement Exam)  
□ CHM 2046 Chemistry Fundamentals II (PR: “C” or better in CHM 2045C or CHM 2041)  
□ EVR XXXXX Any EVR prefix course (like 3008)  
□ HSA 3549 Human Services Research Methods (PR: STA 2014C or STA 2023, Jr standing)  
□ HSC 3147 Introduction to Pharmacology (PR: BSC 2010C and Sophomore standing)  
□ MAC 2923 Concepts of Calculus (PR: Passing score on Math Placement Exam, or MAC1140C)  
□ MAC 2253 Applied Calculus (PR: MAC 114C or passing score on Math Placement exam)  
□ MCB XXXXX Any MCB prefix course  
□ PCB 3003 Genetics (PR: “C” or higher in CHM 2046C)  
□ PCB 3073C Human Physiology (PR: BSC 2010C and CHM 1032 or CHM 2045C)  
□ PHY 2053C College Physics I (PR: MAC 1105C and MAC114C)  
□ PSC 1121 Physical Science  
□ STA 4102 Computer Processing of Statistical Data (PR: STA4163 and programming knowledge)  
□ STA 4163 Statistical Methods II (PR: STA 2023)  
□ STA 4164 Statistical Methods III (PR: STA 4163)  
□ ZOO XXXXX Any ZOO prefix course

Honors Undergraduate Thesis (HUT) previously HIM:  
(6 hrs)  
□ Honors Undergraduate Thesis is available to students who show outstanding scholarship and promise in psychology.  
□ Apply and be accepted into the program through the department and Burnett Honors College. More information can be found here https://honors.ucf.edu/hut/about/  

Related Minors and Certificates  
Certificates:  
□ Behavioral Forensics Psychology

Minors:  
□ Anthropology  
□ Cognitive Sciences  
□ Criminal Justice  
□ Human Services  
□ Sociology  
□ Statistics

You can complete a minor/certificate/double major or dual degree in ANY program you wish. Just be knowledgeable about financial aid/excess hour fees since this is not required for your degree.

If your goal is to change your career or apply to a graduate/professional program after finishing your bachelor's degree, then be sure to build meaningful relationships with your faculty and gain relevant experience in your field. Information about related organizations, research experience, internships and more on our webpage here: psychology.cos.ucf.edu/undergraduate-psychology-advising/

Possible Plan of Study:

Freshman Year- Fall  15 hrs  
□ PSY 2012 General Psychology (3 hrs)  
□ ENC 1101 Composition I (3 hrs)  
□ GEP Math (3 hrs)  
□ GEP Science (CHM, PSC, PHY) (3 hrs)  
□ GEP (3 hrs)

Freshman Year- Spring  15 hrs  
□ GEP Biology (3 hrs)  
□ GEP Statistics (3 hrs)  
□ ENC 1102 Composition II (3 hrs)  
□ GEP (3 hrs)  
□ DEP 2004 Developmental Psychology (3 hrs)

Sophomore Year- Fall  16 hrs  
□ Math/Science elective 2 (3 hrs)  
□ Diversity Restricted Elective (3 hrs)  
□ GEP (3 hrs)  
□ GEP (3 hrs)  
□ Foreign Language I (4 hrs)

Sophomore Year- Spring  16 hrs  
□ Track elective #1 (3hrs)  
□ Foreign Language II (4hrs)  
□ GEP (3 hrs)  
□ Elective (3 hrs)  
□ Elective (3 hrs)

Junior Year- Fall  15 hrs  
□ Track Elective #2 (3 hrs)  
□ PSY 3204C Statistical Methods in Psychology (4 hrs)  
□ PSY 3024 Psychology: Career Readiness I (2 hrs)  
□ SOP 3004 Social Psych (3 hrs)  
□ PSB 3002 Physiological Psychology (3 hrs)

Junior Year- Spring  14 hrs  
□ Track Elective #3 (3 hrs)  
□ EXP 3604 Cognitive Psych (3 hrs)  
□ PSY 3074 Psychology: Career Readiness II (2 hrs)  
□ PSY 3213C Research Methods in Psychology (4 hrs)  
□ Elective (2 hrs)

Senior Year- Fall  14 hrs  
□ Track Elective # 4 (3 hrs)  
□ PSY 4604 History and Systems of Psychology (3 hrs)  
□ Psychology Capstone (2 hrs)  
□ Elective (3 hrs)  
□ Elective (3 hrs)

Senior Year- Spring  15 hrs  
□ Track Elective #5  
□ Elective (3 hrs)  
□ Elective (3 hrs)  
□ Elective (3 hrs)  
□ Elective (3 hrs)
APK 3400  **Sports Psychology**  
**PR: PSY2012**  
A review of principles of psychology related to the enhancement of satisfaction and performance in sports.  
*Summer, Fall / WWW*  

CLP 3004  **Behavioral Self Control**  
**PR: PSY2012**  
Application of behavioral and biofeedback techniques to self-regulation.  
*Fall, Spring / WWW*  

CLP 3143  **Psychopathology**  
**PR: PSY2012**  
Classification, causation, and treatment of deviant patterns of behavior.  
*Summer, Fall, Spring / F2F, WWW (Orlando & Sanford)*  

CLP 3143H  **Honors Psychopathology**  
**PR: PSY2012 and consent of Burnett Honors College**  
Classification, causation, and treatment of deviant patterns of behavior.  
With Honors content.  
*Spring / F2F (Orlando)*  

CLP 3184  **Women’s Mental Health**  
**PR: PSY 2012**  
Social and cultural factors of mental health issues and conditions that are unique to or primarily impact women in the U.S. today.  
*Summer, Fall, Spring / WWW*  

CLP 3302  **Clinical Psychology**  
**PR: PSY2012, CLP3143**  
An overview of approaches to psychopathology, methods of clinical assessment, and various approaches to individual and group counseling.  
*Summer, Fall, Spring / WWW,F2F(Orlando)*  

CLP 3413  **Contemporary Behavior Therapy**  
**PR: PSY2012 & CLP 3143**  
Emphasis on the underlying principles and the specific intervention procedures which are utilized in contemporary behavior therapy, including treatment strategies for enhancing interpersonal skills and personal growth.  
*Fall, Spring / WWW*  

CLP 3467  **Interpersonal Effectiveness & Group Psychotherapy**  
**PR: PSY2012**  
Psychological aspects of interpersonal relationships, the rationale for group therapy, and strategies for enhancing interpersonal skills and personal growth.  
*Spring / WWW*  

CLP 4134  **Childhood Psychopathology**  
**PR: PSY2012, DEP2004C & CLP3143**  
An in-depth survey of the prevalence, classification, symptoms, diagnosis, consequences, and treatments of disorders of infancy, childhood, and adolescence.  
*Summer, Fall, Spring/ WWW,F2F (Orlando)*  

CLP 4314  **Health Psychology**  
**PR: PSY2012**  
Interactions between psychosocial and physical conditions, in prevention, diagnosis, intervention and health care delivery policy planning. Course will cover empirical phases for prevention, assessment and intervention approaches for these focal areas: cancer, chronic heart disease, diabetes, HIV disease, pain and stress.  
*Summer, Fall, Spring/ WWW,F2F (Orlando)*  

CLP 4390  **Forensic Psychology**  
**PR: PSY2012**  
Clinical practice of psychology within the legal system, including forensic evaluation of competency/insanity, treatment, and criminal profiling.  
*Fall, Spring / WWW*  

DEP 2004  **Developmental Psychology**  
**PR: PSY2012**  
The effects of genetic, psychological, maturational, and social factors on behavior throughout the life cycle.  
*Summer, Fall, Spring/ WWW,F2F (Orlando)*
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>PR Requirements</th>
<th>Credits</th>
<th>Description</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEP 2004H</td>
<td>Honors Developmental Psychology</td>
<td>PSY2012</td>
<td>3(3,0)</td>
<td>Genetic, psychological, maturational, and social factors on behavior throughout the life cycle. With Honors content. Spring/ F2F (Orlando)</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>DEP 3464</td>
<td>Psychology of Aging</td>
<td>PSY2012</td>
<td>3(3,0)</td>
<td>An examination of basic psychological processes related to the aging process, with emphasis on the applied implications of changes in perceptual-motor, social emotional and cognitive-intellectual functioning. Summer, Fall, Spring/ WWW</td>
<td>3(3,0)</td>
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<tr>
<td>EAB 3703</td>
<td>Principles of Behavior Modification</td>
<td>PSY2012</td>
<td>3(3,0)</td>
<td>An examination of the control of behavior through applications of principles and theories of learning. Examples are drawn from clinical and social psychology and from child rearing. Summer, Fall, Spring/ WWW, F2F (Orlando)</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>EXP 3204</td>
<td>Sensation &amp; Perception</td>
<td>PSY2012</td>
<td>3(3,0)</td>
<td>Consideration of physical and psychological variables in perceptual phenomena. Summer, Fall, Spring/ WWW, F2F (Orlando)</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>EXP 3250</td>
<td>Principles of Human Factors Psychology</td>
<td>PSY 2012</td>
<td>3(3,0)</td>
<td>The study of human performance in human-machine-environment systems. Topics will include human factors psychology in the design of displays and controls, human information processing, and the effects of some environmental variables on human performance. Summer WWW, Spring F2F (Orlando)</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>EXP 3304</td>
<td>Motivation and Emotion</td>
<td>PSY 2012</td>
<td>3(3,0)</td>
<td>Consideration of the theories and research on motivation and emotion. Some topics covered; human performance, obedience, ideology, aggression, and psychological well-being. Summer, Fall, Spring/ WWW, F2F (Orlando)</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>EXP 3404</td>
<td>Basic Learning Processes</td>
<td>PSY2012</td>
<td>3(3,0)</td>
<td>Theory and research on learning phenomena. Summer, Fall, Spring/ WWW</td>
<td>3(3,0)</td>
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<tr>
<td>EXP 3604</td>
<td>Cognitive Psychology</td>
<td>PSY2012</td>
<td>3(3,0)</td>
<td>Theory and research on attention, memory, complex human learning, and problem solving. Summer, Fall, Spring/ WWW, F2F (Orlando)</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>EXP 3640</td>
<td>Psychology of Language</td>
<td>PSY 2012</td>
<td>3(3,0)</td>
<td>Psychological principles involved in the communicative process, with application to individuals and groups. Summer, Spring/ WWW</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>EXP 4507</td>
<td>Advanced Human Memory &amp; Cognition</td>
<td>PSY3213C &amp; EXP3604</td>
<td>3(3,0)</td>
<td>In-depth coverage of experimental research on human memory and cognition. Occasional</td>
<td>3(3,0)</td>
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<tr>
<td>INP 3004</td>
<td>Industrial/Organizational Psychology</td>
<td>PSY2012</td>
<td>3(3,0)</td>
<td>Psychological theories and principles applicable to problems in industrial organizations. Summer, Fall, Spring/ WWW, F2F (Orlando)</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>INP 3004H</td>
<td>Honors Industrial/Organizational Psychology</td>
<td>PSY2012</td>
<td>3(3,0)</td>
<td>Psychological theories and principles applicable to problems in industrial organizations. With Honors content. Occasional</td>
<td>3(3,0)</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>PR/CR</td>
<td>Credits</td>
<td>Description</td>
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<tr>
<td>INP 3951</td>
<td>Industrial/Organizational Fieldwork <strong>PR: C.I.</strong></td>
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<td>3(0,10)</td>
<td>An opportunity for advanced undergraduate psychology majors to become involved in the application of I/O psychology to local organizations. Occasional</td>
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</tr>
<tr>
<td>INP 3253</td>
<td>Performance Appraisal &amp; Job Coaching <strong>PR: PSY3074 CR: Psychology Major and overall UCF GPA of 3.0</strong></td>
<td></td>
<td>3(3,0)</td>
<td>Theory and practice of assessing how well one does their job (performance assessment) and how to deliver feedback on job performance (job coaching). Fall, Spring/ F2F (Orlando)</td>
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<tr>
<td>INP 4313</td>
<td>Organizational Psychology <strong>PR: PSY2012</strong></td>
<td></td>
<td>3(3,0)</td>
<td>Analysis of the psychological principles underlying individual and group behavior in an organizational setting. Topics include group dynamics, leadership and participation, intergroup behavior, and organization development. Fall, Spring/ WWW, F2F (Orlando)</td>
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<tr>
<td>INP 4380</td>
<td>Psychology of Teamwork <strong>PR: PSY2012 or C.I.</strong></td>
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<td>3(3,0)</td>
<td>Dynamics of small groups and teams from social and applied psychology perspectives. Occasional</td>
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<tr>
<td>PCO 4203</td>
<td>Interviewing &amp; Counseling <strong>PR: PSY 2012</strong></td>
<td></td>
<td>3(3,0)</td>
<td>A review of various interviewing and counseling theories and techniques used in Mental Health settings as well as practical experience in interviewing and counseling procedures. Fall/ F2F (Orlando)</td>
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<tr>
<td>PPE 3003</td>
<td>Personality Theory and Research <strong>PR: PSY2012</strong></td>
<td></td>
<td>3(3,0)</td>
<td>A survey of theory and research on the development of personality characteristics. Summer, Fall, Spring/ WWW, F2F (Orlando)</td>
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<tr>
<td>PPE 3003H</td>
<td>Honors Personality Theory <strong>PR: PSY2012 and Consent of Burnett Honors College</strong></td>
<td></td>
<td>3(3,0)</td>
<td>Theory and research on the development of personality characteristics. With Honors content. Fall/ F2F (Orlando)</td>
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<tr>
<td>PSB 3002</td>
<td>Physiological Psychology <strong>PR: PSY 2012</strong></td>
<td></td>
<td>3(3,0)</td>
<td>The physiological basis of behavior, emphasizing the relationship between the nervous system and behavior. Summer, Fall, Spring/ WWW, F2F (Orlando)</td>
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<tr>
<td>PSB 3002H</td>
<td>Honors Physiological Psychology <strong>PR: PSY 2012H and Consent of Burnett Honors College</strong></td>
<td></td>
<td>3(3,0)</td>
<td>Physiological basis of behavior, emphasizing the relationship between the nervous system and behavior. With Honors content. Fall/ F2F (Orlando)</td>
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<tr>
<td>PSB 3441</td>
<td>Psychobiological Aspects of Drugs <strong>PR: PSY 2012</strong></td>
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<td>3(3,0)</td>
<td>An advanced course designed for web instruction. Focuses on pharmacology, neurophysiology and neuroanatomy as the foundation of understanding behavior and social consequences of drug use. Summer, Fall, Spring / WWW, F2F inSP (Orlando)</td>
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<tr>
<td>PSB 3842</td>
<td>Sleep &amp; Dreams <strong>PR: PSY 2012</strong></td>
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<td>3(3,0)</td>
<td>An overview of the psychological and physiological foundations of sleep and dreams. Concrete facts and disturbances of sleep. Cultural perspectives on, and contemporary applications of dreams. Spring/ WWW</td>
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</tr>
</tbody>
</table>

**Note:** Some courses are offered infrequently.
PSB 4240  Neuropsychology  
*PR: PSY 2012 & PSB 3002*  
Study of brain function, with particular emphasis on human behavior. *Summer, Fall / WWW*

PSY 2012  General Psychology  
A survey of the basic principles, theories, and methods of contemporary psychology, including the study of human diversity. *Summer, Fall, Spring/ WWW, F2F (Orlando)*

PSY 2012H  Honors General Psychology  
*PR: Consent of Burnett Honors College*  
A survey of the basic principles, theories, and methods of contemporary psychology, including the study of human diversity. Honors-level content. *Fall, Spring/ F2F (Orlando)*

PSY 3024  Psychology: Career Readiness I  
*PR: PSY2012*  
What it means to be a psychology major, career opportunities upon graduation, and different graduate school paths. *Summer, Fall, Spring/ WWW*

PSY 3022C  Academic Counseling  
*PR: PSY2012 & C.I  (Peer Advisors only)*  
Psychology majors only. Research findings, theory, models and techniques of academic counseling and career advising. *Fall/ F2F (Orlando)*

PSY 3074  Psychology: Career Readiness II  
*PR: PSY2012, PSY3024 and Psychology major*  
Focuses on developing employability skills and taking steps toward individual career goals. *Summer, Fall, Spring/ WWW*

PSY 3204C  Statistical Methods in Psychology  
*PR:PSY2012, STA2014C or STA2023; or C.I.*  
Standard scores, confidence intervals, sampling distributions, hypothesis testing, correlation and regression as applied to research in psychology. *Summer (WWW), Fall (WWW, F2F Orlando, Sanford, VW, VO), Spring (WWW, F2F Orlando, VW, VO)*

PSY 3204H  Honors Statistical Methods in Psychology  
*PR: Consent of Burnett Honors College, PSY2012, STA2014C or STA2023 or C.I.*  
Standard scores, confidence intervals, sampling distributions, hypothesis testing, correlation and regression as applied to research in psychology. With Honors content. *Occasional*

PSY 3213C  Research Methods in Psychology  
*PR: PSY 2012, PSY3204C, and either STA 2014C or STA2023*  
Investigation of experimental designs and research methods utilized in psychology. Laboratory outcomes will be statistically analyzed and reported in APA format. *Summer (WWW), Fall (WWW, F2F Orlando, Sanford, VW, VO), Spring (WWW, F2F Orlando, VW, VO)*

PSY 3213H  Honors Research Methods in Psychology  
*PR: PSY 2012, PSY3204C, and STA 2014C or STA 2023 and Consent of Burnett Honors College*  
Investigation of experimental designs and research methods utilized in psychology. Laboratory outcomes will be statistically analyzed and reported in APA format. With Honors content. *Occasional*

PSY 3302  Psychological Measurement  
*PR: PSY2012 & STA2014C or STA2023*  
A study of the theory underlying psychological tests and measurements procedures, including reliability, validity, and item analysis. *Spring/ WWW*

PSY 3320  Survey Methods in Psychology  
*PR: PSY 2012, PSY 3204C*  
Sampling methods, questionnaire construction, and interpretation of results. *Occasional*
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 3625</td>
<td>Science and Pseudoscience in Psychology</td>
<td>PR: PSY 2012 or C.I.</td>
<td>3(3,0)</td>
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<tr>
<td></td>
<td>Critically evaluates fringe-science, paranormal,</td>
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<td></td>
<td>and otherwise unusual beliefs about human behavior. Scientific methodology is used to evaluate bizarre claims such as ESP, astrology, voodoo, mind control, and alien abduction. <strong>Occasional</strong></td>
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</tr>
<tr>
<td>PSY 3630</td>
<td>Psychology of Human-Animal Interaction</td>
<td>PR: PSY 2012 and Psychology major, or C.I.</td>
<td>3(3,0)</td>
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<td></td>
<td>Psychological aspects of human relationships with</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>animals. <strong>Spring/ F2F (Orlando)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 4025</td>
<td>Psychology of Art</td>
<td>PR: PSY2012 &amp; ARH2050 or ARH2051, or any ART prefix course</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Discussion of the psychological perspectives on art to gain a greater understanding and enhanced appreciation for the process and products of creativity. <strong>Summer (Study Abroad), Fall (WWW, F2F (Orlando), Spring (WWW)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 4049</td>
<td>Psychology Capstone</td>
<td><strong>PR or CR: All Advanced Core Reqs: EXP3604, PSY3213c, SOP 3004, PSB3002, PSY4604 and Psychology Major</strong></td>
<td>2(2,0)</td>
</tr>
<tr>
<td></td>
<td>Refresh and apply their knowledge in core areas of psychology to cutting edge research in applied disciplines. <strong>Fall, Spring, Summer/ WWW</strong></td>
<td></td>
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<tr>
<td>PSY 4215C</td>
<td>Advanced Research Methods in Psychology</td>
<td><strong>PR: PSY3213C</strong></td>
<td>4(3,1)</td>
</tr>
<tr>
<td></td>
<td>Design, analysis, and interpretation of complex research projects in psychology. <strong>Fall, Spring/ F2F (Orlando)</strong></td>
<td></td>
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</tr>
<tr>
<td>PSY 4215H</td>
<td>Honors Advanced Research Methods in Psychology</td>
<td><strong>PR: PSY3213C and Consent of Burnett Honors College</strong></td>
<td>4(3,1)</td>
</tr>
<tr>
<td></td>
<td>Design, analysis, and interpretation of complex research projects in psychology, with Honors content. <strong>Occasional</strong></td>
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</tr>
<tr>
<td>PSY 4604</td>
<td>History and Systems of Psychology</td>
<td><strong>PR: PSY 2012 &amp; Junior Standing</strong></td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Historical development of psychology, with emphasis on classical theoretical positions. <strong>Summer, Fall, Spring/ WWW, F2F (Orlando)</strong></td>
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<tr>
<td>PSY 4604H</td>
<td>Honors History and Systems of Psychology</td>
<td><strong>PR: PSY 2012 &amp; Junior Standing and Consent of Burnett Honors College</strong></td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Historical development of psychology, with emphasis on classical theoretical positions. <strong>Occasional</strong></td>
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<td></td>
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<tr>
<td>PSY 4860</td>
<td>Positive Psychology</td>
<td><strong>PR: PSY 2012</strong></td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>The scientific study of positive human experiences. <strong>Spring/ WWW</strong></td>
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<tr>
<td>PSY 4942</td>
<td>Instructional Experiences in Undergraduate Psychology</td>
<td><strong>PR: PSY2012 &amp; C.I (Teaching Assistants Only)</strong></td>
<td>1(1,3)</td>
</tr>
<tr>
<td></td>
<td>Preparation of undergraduate students to more effectively learn psychology concepts by facilitating learning in variety of university psychology classrooms and labs. <strong>Summer, Fall, Spring / WWW</strong></td>
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</tr>
<tr>
<td>SOP 2772</td>
<td>Sexual Behavior</td>
<td><strong>PR: PSY2012</strong></td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Physiological, social, and clinical aspects of human sexuality. <strong>Summer, Fall, Spring/ WWW</strong></td>
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</tbody>
</table>
SOP 3004  **Social Psychology  PR: PSY2012**
Effects of social situations and social variables on the behavior of individuals.  
*Summer, Fall, Spring/ WWW, F2F (Orlando)*

SOP 3723  **Cross Cultural Psychology  PR: PSY2012**
Exploration of theories, issues, and research concerned with the psychological understanding of underrepresented minority groups.  
*Summer, Fall, Spring/ WWW, F2F (Orlando)*

SOP 3724  **Psychology of Prejudice  PR: PSY2012**
Examination of literature relating to prejudice toward groups and individuals, development and maintenance of prejudice, and possible ways to reduce prejudice.  
*Fall/ WWW*

SOP 3742  **Psychology of Women /Gender  PR: PSY2012**
Examination of the psychological impact of changing sex roles on women in modern society. Topics include child rearing, working women, and sex differences in personality and cognition.  
*Summer, Fall, Spring/ WWW*

SOP 3751  **Legal Aspects of Psychology  PR: PSY2012 or SYG 2000 or C.I**
Ethical and legal dilemmas and issues in the practice of psychology.  
*Summer, Fall/ WWW*

SOP 3784  **Psychology of Diversity  PR: PSY2012**
A review of the contributions of psychology to the understanding of human diversity related to ethnic background, gender, sexuality, and belief systems.  
*Summer, Fall, Spring/ WWW, F2F (Fall- Orlando)*

NOTES:
- “C” After the course number indicates the course includes a lab or extra lab work on student’s time outside class
- “PR” Prerequisite courses that are required before taking the desired course “C.I.” Consent of the instructor.
- “C.R” Co-requisite is a course in which the department prefers a student to enroll in during the same term as the primary course.
- Courses marked *Occasional* may not be offered in the 2020-2021 academic year

DEFINITIONS OF PSYCHOLOGY COURSE PREFIXES
The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or sub-category of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix used to identify the course.

APK=  APPLIED KINESIOLOGY
CLP=  CLINICAL PSYCHOLOGY
DEP=  DEVELOPMENTAL PSYCHOLOGY
EAB=  EXPERIMENTAL ANALYSIS OF BEHAVIOR
EXP=  EXPERIMENTAL PSYCHOLOGY
INP=  INDUSTRIAL & APPLIED PSYCHOLOGY
PCO=  PSYCHOLOGY FOR COUNSELING
PPE=  PERSONALITY
PSB=  PSYCHOBIOLOGY
PSY=  PSYCHOLOGY
SOP=  SOCIAL PSYCHOLOGY

Updated 4/12/23 EG
### PSYCHOLOGY PEGASUS PATH

For information on clubs, internships, research experience, and preparing for graduate school and careers, visit our Psychology Advising Center Homepage at sciences.ucf.edu/psychology/undergraduate-advising

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**FTIC: What should you take in first semester?**

**Requirements to complete sooner:**
- **GEP** General Education Program: connect with COSAS advising (COSAS@ucf.edu) about which GEP requirements you still need to complete. This is met if graduating AA from public college in Florida.
- **College level foreign language**: need second level 2 (1121). If you only took 2 years in high school, you may want to start at level 1 (1120) before taking level 2 (1121).
- **Psychology program prerequisites:**
  - PSY 2012 General Psychology
  - DEP 2004 Developmental Psychology (PR PSY 2012)
  - GEP #8 STA 2023 or 2014 Statistics
  - GEP #12 Biology BSC 1005 or BSC 2010c

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**Semester 1**

<table>
<thead>
<tr>
<th>Class Prefix</th>
<th>Class Title</th>
<th>Credits</th>
<th>Other Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Get involved in clubs and organizations</td>
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</tbody>
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**Semester 2**

<table>
<thead>
<tr>
<th>Class Prefix</th>
<th>Class Title</th>
<th>Credits</th>
<th>Other Activities</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Start searching for Internship/Research Opportunities</td>
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</tbody>
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**Semester 3**

<table>
<thead>
<tr>
<th>Class Prefix</th>
<th>Class Title</th>
<th>Credits</th>
<th>Other Activities</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Internship/research experience</td>
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</tbody>
</table>

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**Transfer: Recommended Schedule**

**Summer (6 credits full time for financial aid)**

- Track elective
- Science elective

**Fall or Spring (12 credits full time for financial aid)**

- Lang 1 1120, ASL 2140
- PSY 3024 career I
- PSY 3204c Stat in Psych (PR STA)
- DEP 2004, SOP 3004, PSB 3002, EXP 3604, diversity (SOP 3723, 3724, 3742, or 3784), track elective, science elective, OR minor/certificate/internship

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**Alternative courses:**
- GEP requirements if no AA: GEP #5 like COM1000, 4 Gordon Rule Writing (GRW), 5, 6 (GRW), 10, 11 (not ART 2003)
- Psych requirements: college level language, DEP 2004, Biology, Statistics, SOP 3004, PSB 1005, EXP 3604, track elective, diversity elective, science elective, or course from minor/certificate

**Language courses:**
- Level 1: 1120 or ASL 2140
- Level 2: 1121 or ASL 2150
- Prefixes: SPA, FRE, GER, ITA, POL, KOR, JPN, HBK, HAM, CHI, ARA, RUS

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Accountability Statement: This path is meant to be used as a planning tool, not as a set schedule. Students should understand that their advisor is available to them as a guide; however, it is the responsibility of the student to understand their university and psychology requirements as indicated by their degree audit and catalog.
Accountability Statement: This path is meant to be used as a planning tool, not as a set schedule. Students should understand that their advisor is available to them as a guide; however, it is the responsibility of the student to understand their university and psychology requirements as indicated by their degree audit and catalog.

<table>
<thead>
<tr>
<th>Semester 4</th>
<th>Class Prefix</th>
<th>Class Title</th>
<th>Credits</th>
<th>Other Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Senior Year: prepare for/apply to grad school</td>
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</table>

<table>
<thead>
<tr>
<th>Semester 5</th>
<th>Class Prefix</th>
<th>Class Title</th>
<th>Credits</th>
<th>Other Activities</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Semester 6</th>
<th>Class Prefix</th>
<th>Class Title</th>
<th>Credits</th>
<th>Other Activities</th>
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</thead>
</table>