Orientation Information Packet

UCF Psychology Advising Center
Psychology Bldg. Room 250

Visit our website: psychology.cos.ucf.edu/undergraduate-psychology-advising

Advising Rule #1
Knowing and understanding university requirements is your responsibility, seeing advisors and asking questions is important.

Advising Rule #2
Keep an “Advising” file at home to put all of your notes in after your session.

Advising Rule #3
Keep an eye on the Academic Calendar every semester so that you don’t miss any important deadlines!

Advising Rule #4
Know your UCF ID (PID) and NID numbers (and passwords!) You will need these when you come in for advising! Include them in your emails to any UCF office or professor. Add them to your professional email signature.

Orlando Walk in Office Hours
Monday through Thursday
9am to 4pm
Friday 9am - Noon

No Appointment Necessary
407-823-2219
Psychadvising@ucf.edu

Like us on Facebook: Psychology at UCF—we are always posting new opportunities for students here!
WHERE DO I GO FOR…?

Psychology Department Main Website 407-823-4344 sciences.ucf.edu/Psychology
Advising Center (PSY 250) 407-823-2219 sciences.ucf.edu/psychology/undergraduate-advising

College of Sciences & Academic Services- COSAS (CSB 250) 407-823-6131 sciences.ucf.edu/cosas/
Advisement on GEP, Gordon Rule, Foreign Language, University Credit Hour Requirements, Processing of Approved Overrides, Overloads, Independent Study, and Graduation Procedures

Academic Calendar calendar.ucf.edu/2017/fall
Academic Services (MH 210) 407-823-2691 www.academicservices.ucf.edu
Administrative Record Changes, Waive Summer Enrollment Requirement, GEP Transfer Course Request, and A.A Degree

Student Academic Resource Center- SARC (HPH 113) 407-823-5130 sarc.sdes.ucf.edu/
Study Skills Workshops/Help, Supplemental Instruction, and Tutoring

University Testing Center (HPH 106) 407-823-8211 utc.sdes.ucf.edu
Foreign Language Proficiency Exam, FTCE – Florida Teaching Certification Exam, CLEP Exam

Registrar’s Office (MH 161) 407-823-2000 registrar.ucf.edu/
Through myUCF: Transcripts, Major Change, Catalog Year Change, Minor Declaration, Enrollment Verification, Excess Hours

Other UCF Offices
Career Services (CSEL Bldg, 1st floor) 407-823-2361 career.ucf.edu
Counseling and Psychological Services - CAPS (Bldg 27) 407-823-2811 caps.sdes.ucf.edu
Experiential Learning (CSEL Bldg, 3rd floor) 407-823-2667 www.explearning.ucf.edu
Health Services (Health Center, 101) 407-823-2701 shs.sdes.ucf.edu
UCF Global- (UCF Global) 407-823-2337 www.international.ucf.edu
Multicultural Academic & Support Services (SU 154) 407-823-2716 mass.sdes.ucf.edu
Office of PreHealth and PreLaw Advising (FC 215C) 407-823-3033 phpladvising.ucf.edu
Office of Student Involvement-OSI (SU 208) 407-823-6471 osi.ucf.edu
Student Accessibility Services (FC 185) 407-823-2371 sas.sdes.ucf.edu
Student Financial Assistance (MH 210) 407-823-2827 finaid.ucf.edu
Student Legal Services- SLS (SU 304) 407-823-2538 sls.sdes.ucf.edu
Study Abroad Program (MH 107) 407-882-2300 studyabroad.ucf.edu
Writing Center (CH 105, Library 336) 407-823-2197 uwc.cah.ucf.edu
UCF Cares 407-823-5607 ucfcares@ucf.edu cares.sdes.ucf.edu

Other Helpful Websites outside UCF
American Psychological Association www.apa.org
GRE Information www.ets.org/gre
Transient Student Admission Application Form www.FloridaShines.org
Interested in Clinical Psych graduate school? clinicalpsychgradschool.org
This is a tool to help you keep track of the courses you have completed towards the Psychology Degree. You are responsible to follow the requirements as listed in your catalog. Have questions about your Psychology Degree requirements? Speak with Psychology Advising: PSY 250, Psychadvising@ucf.edu or 407-823-2219

1. General Education Program (GEP)
   - If you received an A.A. degree from a public college in Florida, you do not have to complete the GEP requirements. See full catalog for GEP requirements information. College of Sciences Advising Services (cosas.ucf.edu) can assist with GEP questions.
   - If you are fluent you can test out with the University Testing Center (utc.sdes.ucf.edu), or jump into level 2 or higher and be done with 1 class.
   - If not, then start with level 1 (ex. SPN 1120C, ASL 2140, etc) before moving on to required level 2 (ex. SPN 1121C, ASL 2150, etc)

2. Foreign Language Requirement
   - Proficiency equivalent to one year of college instruction in either a foreign language or American Sign Language (up to the 2nd level of a foreign language or higher).
   - If you are fluent you can test out with the University Testing Center (utc.sdes.ucf.edu), or jump into level 2 or higher and be done with 1 class.

3. Common Program Prerequisites (CPP) (9 hrs)
   - PSY 2012 General Psychology
   - Biology: Select ONE
   - BSC 1005 Biological Principles or BSC 2010C Biology I
   - Statistics: Select ONE

4. Core Requirements: Advanced Level (31 hrs)
   - Take ALL:
     - PSY 3023 Psychology: Career Readiness I
     - PSY 3074 Psychology: Career Readiness II
     - PSY 3204C Statistical Methods in Psychology
     - PSY 3213C Research Methods in Psychology
     - PSB 3002 Physiological Psychology
     - PSY 4604 History and Systems of Psychology
     - SOP 3004 Social Psychology
     - SOP 3254 Developmental Psychology
     - EXP 3004 Cognitive Psychology
     - PSY 4049 Psychology Capstone
   - Choose ONE Track

5. Diversity Electives (3 hrs)
   - Select ONE from the following:
     - SOP 3742 Psychology of Women or
     - SOP 3723 Cross Cultural Psychology or
     - SOP 3724 Psychology of Prejudice or
     - SOP 3784 Psychology of Diversity

6. Psychology Tracks (12-14 hrs)
   - Choose ONE Track
     - Check courses for prerequisites
   - Track 1: Clinical Psychology (12-14 hrs)
     - Required:
       - CLP 3143 Abnormal Psychology
     - Select 3 of the following:
       - APK 3400 Sports Psychology
       - CLP 3004 Behavioral Self Control
       - CLP 3181 Women’s Mental Health
       - CLP 3302 Clinical Psychology
       - CLP 3413 Contemporary Behavior Therapy
       - CLP 4134 Childhood Psychopathology
       - CLP 4314 Health Psychology
       - CLP 4390 Forensic Psychology
       - DEP 3202 Psychology of Exceptional Children
       - DEP 3464 Psychology of Aging
       - EAB 3703 Principles of Behavior Modification
       - EAB 3706 Behavior Modification Part 2
       - PCE 4503 Interviewing and Counseling
       - PPE 3003 Personality Theory and Research
       - PSB 3441 Psychobiological Aspects of Drugs
       - PSY 3302 Psychological Measurement
       - PSY 4215C Advanced Research Methods in Psychology
       - SOP 2772 Sexual Behavior
       - SOP 3785 Legal Aspects of Psychology

   - Track 2: Industrial/Organizational Psychology (12-13 hrs)
     - Required:
       - INP 3004 Industrial Organizational Psychology
     - Select 3 of the following courses:
       - CLP 4314 Health Psychology
       - EXP 3004 Basic Learning Processes
       - EXP 3304 Motivation
       - INP 3114C Advanced Applied Psychology
       - INP 3951 Industrial/Organizational Fieldwork
       - INP 4313 Organizational Psychology
       - INP 4380 Psychology of Teamwork
       - PPE 3003 Personality Theory and Research
       - PSY 3302 Psychological Measurement
       - PSY 4215C Advanced Research Methods in Psychology

   - Track 3: Human Factors Psychology (9-13 hrs)
     - Required:
       - EXP 3250 Principles of Human Factors Psychology
     - Select 3 of the following courses:
       - EXP 3204 Sensation and Perception
       - EXP 4507 Advanced Human Memory and Cognition
       - PSB 4240 Neuropsychology
       - PSY 3630 Psychology of Human-Animal Interaction
       - PSY 4215C Advanced Research Methods in Psychology

   - Total: 12-14 hrs
### Track 4: Neuroscience (10-14 hrs)
- **Required:**
  - PSB 4240 Neuropsychology 3 hrs
- **Select 3 of the following courses:** (9 to 10 hrs)
  - EXP 3204 Sensation and Perception
  - EXP 3304 Motivation
  - PSB 3441 Psychobiological Aspects of Drugs
  - PSB 3842 Sleep and Dreams
  - PSY 4215C Advanced Research Methods in Psychology

### Track 5: Experimental (12-14 hrs)
- **Select 4 of the following courses:**
  - EXP 3304 Motivation
  - EXP 3640 Psychology of Language
  - EXP 3404 Basic Learning Processes
  - EXP 4507 Advanced Human Memory and Cognition
  - EXP 3204 Sensation and Perception
  - PSY 3302 Psychological Measurement
  - PSY 3320 Survey Methods in Psychology
  - PSY 3635 Science and Pseudoscience in Psychology
  - PSY 4215C Advanced Research Methods in Psychology

### Track 6: General (12-14 hrs)
- **Select any four (4) courses from those taught by the Psychology Department:**
  - INP 3141C Advanced Applied Psychology 1 hr
  - INP 3351 Industrial/Organizational Field Work 3 hrs
  - PSY 3805 Directed Independent Study 1 hr
  - PSY 4806 Directed Independent Study 1 hr
  - PSY 4912 Directed Independent Research 1 hr

### 7. Math/Science Electives
- **Select TWO from the following:** (6 hrs)
  - ANT 2511 The Human Species
  - ANT 3541 Biobehavioral Anthropology (PR: Sophomore standing)
  - ANT 3550C Primatology (PR: ANT 2511 or BSC 2010C)
  - ANT 4516 Human Biological Diversity (PR: ANT 2511 or BSC 2010C)
  - ANT 4586C Human Origins (PR: ANT 2511)
  - BSC 2011C Biology II (PR: BSC 2010C)
  - BSC 3002 Physiological Psychology (PR: BSC 2010C and CHM 1032 or CHM 2045C)
  - BSC 3063 Genetics (PR: "C" or higher in BSC 2204C or in BSC 2010C)
  - BSC 3202C Advanced Marine Biology (PR: BSC 3312 and PCB 3044)
  - CPM 1020 Concepts in Chemistry (PR: High school algebra)
  - CPM 2045C Chemistry Fundamentals I (PR: Passing score in Chem Placement Exam)
  - CPM 2046 Chemistry Fundamentals II (PR: "C" or better in CPM 2045C or CPM 2041)
  - EVR XXXX Any EVR prefix course
  - HSA 4702 Health Sciences Research Methods (PR: STA 2014C or STA 2023, Jr standing)
  - HSC 3147 Introduction to Pharmacology (PR: BSC 2010C and Sophomore standing)
  - MAC 2233 Concepts of Calculus (PR: Passing score on Math Placement Exam, or MAC 1140C)
  - MAC 2253 Applied Calculus (PR: MAC 114C or passing score on Math Placement exam)
  - MCB XXXX Any MCB prefix course
  - PCB 3063 Genetics (PR: "C" or higher in CPM 2046C)
  - PCB 3073C Human Physiology (PR: BSC 2010C and CHM 1032 or CHM 2045C)
  - PHY 2053C College Physics I (PR: MAC 1105C and MAC114C)
  - PSC 1121 Physical Science
  - STA 4102 Computer Processing of Statistical Data (PR: STA4163 and programming knowledge)
  - STA 4163 Statistical Methods II (PR: STA 2023)
  - STA 4164 Statistical Methods III (PR: STA 4163)
  - ZOO XXXX Any ZOO prefix course

### Honors in the Major:
- **The Honors in Psychology** is available to majors who show outstanding scholarship and promise in psychology.
- Apply and be accepted into the program through the department.
- Fulfill University requirements for Honors in the Major.
- Earn an overall UCF GPA above 3.2.
- All grades in Psychology courses must be a "B" (3.0) or higher.
- Have a Psychology GPA above 3.5, based on at least 11 credits, including the following course.
  - PSY 3213C Research Methods in Psychology
- PSY 4903H Honors Directed Reading I 3 hrs
- PSY 4970H Undergraduate Honors Thesis 3 hrs

### Related Minors and Certificates
- **Certificates:**
  - Behavioral Forensics Psychology
- **Minors:**
  - Anthropology
  - Cognitive Sciences
  - Criminal Justice
  - Human Services
  - Sociology
  - Statistics

### If your goal is to change your career or apply to graduate/professional program after finishing your bachelor's degree, then be sure to build meaningful relationships with your faculty and gain relevant experience in your field. Information about related organizations, research experience, internships and more on our webpage here: [http://psychology.cos.ucf.edu/undergraduate-psychology-advising/](http://psychology.cos.ucf.edu/undergraduate-psychology-advising/)

### Possible Plan of Study

#### Freshman Year
- **Fall**
  - PSY 2012 General Psychology (3 hrs)
  - ENC 1101 Composition I (3 hrs)
  - GEP Math (3 hrs)
  - GEP Science (CHM, PSC, PHY) (3 hrs)
  - GEP (3 hrs)
  - PSY 2012 General Psychology (3 hrs)
  - ENC 1101 Composition I (3 hrs)
  - GEP Math (3 hrs)
  - GEP Science (CHM, PSC, PHY) (3 hrs)
  - GEP (3 hrs)

- **Spring**
  - PSY 2012 General Psychology (3 hrs)
  - ENC 1101 Composition I (3 hrs)
  - GEP Math (3 hrs)
  - GEP Science (CHM, PSC, PHY) (3 hrs)
  - GEP (3 hrs)

#### Sophomore Year
- **Fall**
  - Math/Science elective 2 (3 hrs)
  - Diversity Restricted Elective (3 hrs)
  - GEP (3 hrs)
  - GEP (3 hrs)
  - Foreign Language I (4 hrs)
  - Foreign Language I (4 hrs)

- **Spring**
  - Math/Science elective 2 (3 hrs)
  - Diversity Restricted Elective (3 hrs)
  - GEP (3 hrs)
  - GEP (3 hrs)
  - Foreign Language I (4 hrs)

#### Junior Year
- **Fall**
  - Track Elective #2 (3 hrs)
  - PSY 3204C Statistical Methods in Psychology (4 hrs)
  - PSY 3XXX Psychology: Career Readiness I (2 hrs)
  - SOP 3004 Social Psych (3 hrs)
  - PSB 3002 Physiological Psychology (3 hrs)

- **Spring**
  - Track Elective #3 (3 hrs)
  - EXP 3604 Cognitive Psych (4 hrs)
  - PSY 3XXX Psychology: Career Readiness II (2 hrs)
  - PSY 3213C Research Methods in Psychology (5 hrs)

#### Senior Year
- **Fall**
  - Track Elective #4 (3 hrs)
  - PSY 4604 History and Systems of Psychology (3 hrs)
  - Psychology Capstone (2 hrs)
  - Elective (3 hrs)
  - Elective (3 hrs)

- **Spring**
  - Track Elective #5 (3 hrs)
  - Elective (3 hrs)
  - Elective (3 hrs)
  - Elective (3 hrs)
2017-2018 Psychology (B.S.)

D: Social Foundations
Social Sciences:
- Required PSY 2012 General Psychology 3 hrs
- Required PSY 204 General Psychology Outside of Social Sciences 3 hrs
- Select one of the listed choices 3 hrs

(6 hrs)

Political Science/Economics
- 3 hrs

(3 hrs)

E: Science Foundations
Biology:
- 3 hrs

- Select the advanced option if additional biology courses are planned.
- Required BSC 1005 Biological Principles or 3 hrs
- Required BSC 2010C Biology I 4 hrs

Physical or Chemical:
- 3 hrs

- Select one of the listed choices 3 hrs

2. Common Program Prerequisites (CPP)
- (3 hrs)

- See Transfer Notes for possible substitutes for the courses listed below.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Psychology:
- PSY 2012 General Psychology GEP
- DEP 2004 Developmental Psychology 3 hrs

Biology:
- PSY 2012 General Psychology GEP
- DEP 2004 Developmental Psychology 3 hrs

Physics:
- STA 2014C Principles of Statistics or 3 hrs
- STA 2023 Statistical Methods I GEP

Statistics:
- STA 2014C Principles of Statistics or 3 hrs
- STA 2023 Statistical Methods I GEP

3. Core Requirements: Basic Level
- Most courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

Psychology:
- PSY 2012 General Psychology GEP
- DEP 2004 Developmental Psychology 3 hrs

Biology:
- BSC 1005 Biological Principles or 3 hrs
- BSC 2010C Biology I 4 hrs

Statistics:
- STA 2014C Principles of Statistics or 3 hrs
- STA 2023 Statistical Methods I GEP

4. Core Requirements: Advanced Level
- (31 hrs)

- PSY 3XXX Psychology: Career Readiness I 2 hrs
- PSY 3XXX Psychology: Career Readiness II 2 hrs
- PSY 3204C Statistical Methods in Psychology 4 hrs
- PSY 3213C Research Methods in Psychology 5 hrs
- PSB 3002 Physiological Psychology 3 hrs
- PSY 4604 History and Systems of Psychology 3 hrs
- SOP 3004 Social Psychology 3 hrs
- DEP 3004 Developmental Psychology 3 hrs
- EXP 3604 Cognitive Psychology 4 hrs
- PSY 4049 Psychology Capstone 2 hrs
5. Diversity Restricted Elective: Select one course from the following:

- SOP 3742 Psychology of Women or
- SOP 3723 Cross Cultural Psychology or
- SOP 3724 Psychology of Prejudice or
- SOP 3784 Psychology of Diversity

6. Psychology Tracks: 12-14 hrs

Track 1: Clinical Psychology: 12-14 hrs
A grade of "C" (2.0) or better is required in each course used to complete this track.

Required:
- CLP 3143 Abnormal Psychology
- Select 3 of the following courses (9 to 11 hrs)
  - APK 3400 Sports Psychology
  - CLP 3004 Behavioral Self Control
  - CLP 3184 Women's Mental Health
  - CLP 3302 Clinical Psychology
  - CLP 3413 Contemporary Behavior Therapy
  - CLP 4134 Childhood Psychopathology
  - CLP 4314 Health Psychology
  - CLP 4390 Forensic Psychology
  - DEP 3202 Psychology of Exceptional Children
  - EAB 3703 Principles of Behavior Modification
  - EAB 3706 Behavior Modification Part 2
  - PCO 4203 Interviewing and Counseling
  - PPE 3003 Personality Theory and Research
  - PSB 3441 Psychobiological Aspects of Drugs
  - PSY 3302 Psychological Measurement
  - PSY 4215C Advanced Research Methods in Psychology
  - SOP 2772 Sexual Behavior
  - SOP 3751 Legal Aspects of Psychology

Track 2: Industrial/Organizational Psychology: 12-13 hrs
A grade of "C" (2.0) or better is required in each course used to complete this track.

Required:
- INP 3004 Industrial Organizational Psychology
- Select 3 of the following courses (9 to 10 hrs)
  - CLP 4314 Health Psychology
  - EXP 3404 Basic Learning Processes
  - EXP 3304 Motivation
  - INP 3141C Advanced Applied Psychology
  - INDP 3951 Industrial/Organizational Fieldwork
  - INP 4313 Organizational Psychology
  - INP 4380 Psychology of Teamwork
  - PPE 3003 Personality Theory and Research
  - PSY 3302 Psychological Measurement
  - PSY 4215C Advanced Research Methods in Psychology

Track 3: Human Factors Psychology: 9-13 hrs
A grade of "C" (2.0) or better is required in each course used to complete this track.

Required:
- EXP 3250 Principles of Human Factors Psychology
- Select 3 of the following courses (9 to 10 hrs)
  - EXP 3204 Sensation and Perception
  - EXP 4507 Advanced Human Memory and Cognition
  - PSB 4240 Neuropsychology
  - PSY 3630 Psychology of Human-Animal Interaction
  - PSY 4215C Advanced Research Methods in Psychology

Track 4: Neuroscience: 10-14 hrs
A grade of "C" (2.0) or better is required in each course used to complete this track.

Required:
- PSB 4240 Neuropsychology
- Select 3 of the following courses (9 to 10 hrs)
  - Exp 3204 Sensation and Perception
  - EXP 3304 Motivation
  - PSB 3441 Psychobiological Aspects of Drugs
  - PSB 3842 Sleep and Dreams
  - PSY 4215C Advanced Research Methods in Psychology

Track 5: Experimental: 12-14 hrs
A grade of "C" (2.0) or better is required in each course used to complete this track.

Select 4 of the following courses (12 to 14 hrs)
- EXP 3304 Motivation
- EXP 3640 Psychology of Language
- EXP 3404 Basic Learning Processes
- EXP 4507 Advanced Human Memory and Cognition
- EXP 3204 Sensation and Perception
- PSB 3302 Psychological Measurement
- PSY 3635 Science and Pseudoscience in Psychology
- PSY 4215C Advanced Research Methods in Psychology

Track 6: General: 12-14 hrs
Select any four (4) courses from those taught by the Psychology department (12 to 14 hrs)

- NOTE: The following courses will NOT fulfill this requirement.
  - INP 3141C Advanced Applied Psychology or
  - INP 3951 Industrial/Organizational Field Work or
  - PSY 3905 Directed Independent Study or
  - PSY 4906 Directed Independent Study or
  - PSY 4912 Directed Independent Research

6 hrs

F. Math/Science Electives: Select from the following:

- Students must meet the course prerequisites for any course they select. See course listing for prerequisites
- ANT 2511 The Human Species or
- ANT 3541 Biobehavioral Anthropology or
- ANT 3550C Primatology or
- ANT 4516 Human Biological Diversity or
- ANT 4586C Human Origins or
2017-2018 Psychology (B.S.)

Admissions
- Met by graduation requirement.

Graduation
- Proficiency equivalent to one year of college instruction in either a foreign language, or two semesters equivalent of American Sign Language. Standardized examinations may be used to meet the requirement.

Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

Additional Requirements
- None

Required Minors
- None

Departmental Exit Requirements
- Students must earn at least a "C" (2.0) in each course used to satisfy the CPP, Core Requirements, Restricted Electives and Science Electives.
- Students must maintain a minimum cumulative GPA of 2.0 in all courses satisfying major requirements. If additional Psychology courses are taken beyond the minimum required (e.g., additional restricted electives), those courses will be included in the GPA calculation.

University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required

- 120

Honors In Major

Additional Requirements: 6 hrs
- The Honors in Psychology is available to majors who show outstanding scholarship and promise in psychology.
- Apply and be accepted into the program through the department.
- Fulfill University requirements for Honors in the Major.
- Earn an overall UCF GPA above 3.2.
- All grades in Psychology courses must be a “B” (3.0) or higher.
- Have a Psychology GPA above 3.5, based on at least 11 credits, including the following course.

- PSY 3213C Research Methods in Psychology 5 hrs
- PSY 4903H Honors Directed Reading I 3 hrs
- PSY 4970H Undergraduate Honors Thesis 3 hrs

Related Programs
- Sociology
- Anthropology
- Statistics
- Criminal Justice

Certificates
- Behavioral Forensics

Related Minors
- Psychology
- Sociology
- Anthropology
- Mathematics
- Statistics

Advising Notes
- Visit the Psychology Advising Center (PSY 250); walk-in advising available Monday and Friday from 9 to 5.

Transfer Notes
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- The following substitutions for common program prerequisites are acceptable if taken prior to transferring to UCF:
  - Biology: any lower level BSC course or ZOO X010 will satisfy the CPP. However, the course is required in the core and still must be taken. In addition, the advanced course is a prerequisite for some courses.
  - Statistics: any lower level STA course will satisfy the CPP. However, the course is required in the core and still must be taken. In addition, they are prerequisites for some courses.

Anthr, Anthropology
Evr, Evolutionary Studies
Psych, Psychology
Soci, Sociology
Stats, Statistics
Criminal, Criminal Justice

7
### Plan of Study

- **This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.**
- **Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.**

#### Freshman Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 2012 General Psychology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1101 Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP-Math</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP-#1 Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Freshman Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEP Biology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP Statistics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Sophomore Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math/Science Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Diversity Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

#### Sophomore Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Track Elective #1</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Junior Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Track Elective #2</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DEP 3004 Developmental Psychology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSY 3204C Statistical Methods in Psychology</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PSY 3XXX Psychology: Career Readiness I</td>
<td>2 hrs</td>
</tr>
<tr>
<td>SOP 3004 Social Psychology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Junior Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Track Elective #3</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EXP3604 Cognitive Psychology</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PSY 3XXX Psychology: Career Readiness II</td>
<td>2 hrs</td>
</tr>
<tr>
<td>Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSY 3213C Research Methods in Psychology</td>
<td>5 hrs</td>
</tr>
</tbody>
</table>

#### Senior Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Track Elective #4</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSB 3002 Physiological Psychology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Psychology Capstone</td>
<td>2 hr</td>
</tr>
<tr>
<td>PSY4604 History and Systems of Psychology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Senior Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Track Elective #5</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Program Academic Learning Compacts

- **Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:**
  - [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- **Part-Time Student:** $13.00 per term
- **Full-Time Student:** $26 per term
<table>
<thead>
<tr>
<th>Prefix &amp; Number</th>
<th>Title, Description &amp; Semester offered</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APK 3400</td>
<td>Sports Psychology PR: PSY2012</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>A review of principles of psychology related to the enhancement of satisfaction and performance in sports. Occasional</td>
<td></td>
</tr>
<tr>
<td>CLP 3004</td>
<td>Behavioral Self Control PR: PSY2012</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Application of behavioral and biofeedback techniques to self-regulation. Occasional</td>
<td></td>
</tr>
<tr>
<td>CLP 3143</td>
<td>Abnormal Psychology PR: PSY2012</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Classification, causation, and treatment of deviant patterns of behavior. Fall &amp; Spring</td>
<td></td>
</tr>
<tr>
<td>CLP 3143H</td>
<td>Honors Abnormal Psychology PR: PSY2012 and PPE3003 and consent of Honors</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Classification, causation, and treatment of deviant patterns of behavior. With Honors content. Spring</td>
<td></td>
</tr>
<tr>
<td>CLP 3184</td>
<td>Women’s Mental Health PR: PSY2012</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Social and cultural factors of mental health issues and conditions that are unique to or primarily impact women in the U.S. today. Occasional</td>
<td></td>
</tr>
<tr>
<td>CLP 3302</td>
<td>Clinical Psychology PR: PSY2012 CLP3143</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>An overview of approaches to psychopathology, methods of clinical assessment, and various approaches to individual and group counseling. Fall &amp; Spring</td>
<td></td>
</tr>
<tr>
<td>CLP 3413</td>
<td>Contemporary Behavior Therapy PR: PSY2012 &amp; CLP 3142</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Emphasis on the underlying principles and the specific intervention procedures which are utilized in contemporary behavior therapy, including treatment strategies for enhancing interpersonal skills and personal growth. Occasional</td>
<td></td>
</tr>
<tr>
<td>CLP 3467C</td>
<td>Interpersonal Effectiveness &amp; Group Psychotherapy PR: PSY2012</td>
<td>3(2,2)</td>
</tr>
<tr>
<td></td>
<td>Psychological aspects of interpersonal relationships, the rationale for group therapy, and strategies for enhancing interpersonal skills and personal growth. Occasional</td>
<td></td>
</tr>
<tr>
<td>CLP 4134</td>
<td>Childhood Psychopathology PR: PSY2012, DEP2004C &amp; CLP3143</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>An in-depth survey of the prevalence, classification, symptoms, diagnosis, consequences, and treatments of disorders of infancy, childhood, and adolescence. Fall &amp; Odd Spring</td>
<td></td>
</tr>
<tr>
<td>CLP 4314</td>
<td>Health Psychology PR: PSY2012</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Interactions between psychosocial and physical conditions, in prevention, diagnosis, intervention and health care delivery policy planning. Course will cover empirical phases for prevention, assessment and intervention approaches for these focal areas: cancer, chronic heart disease, diabetes, HIV disease, pain and stress. Occasional</td>
<td></td>
</tr>
<tr>
<td>CLP 4390</td>
<td>Forensic Psychology PR: PSY2012</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Clinical practice of psychology within the legal system, including forensic evaluation of competency/insanity, treatment, and criminal profiling. Spring</td>
<td></td>
</tr>
<tr>
<td>DEP 2004</td>
<td>Developmental Psychology PR: PSY2012</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>The effects of genetic, psychological, maturational, and social factors on behavior throughout the life cycle. Fall &amp; Spring</td>
<td></td>
</tr>
<tr>
<td>DEP 2004H</td>
<td>Honors Developmental Psychology PR: PSY2012 and consent of Honors</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Genetic, psychological, maturational, and social factors on behavior throughout the life cycle. With Honors content Fall</td>
<td></td>
</tr>
<tr>
<td>DEP 3202</td>
<td>Psychology of Exceptional Children PR: PSY2012</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Psychological problems of exceptional children, including diagnosis, associated emotional problems, effects of institutionalization, special class placement, attitudes, and appropriate intervention methods. Occasional</td>
<td></td>
</tr>
<tr>
<td>DEP 3464</td>
<td>Psychology of Aging PR: PSY2012</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>An examination of basic psychological processes related to the aging process, with emphasis on the applied implications of changes in perceptual-motor, social emotional and cognitive-intellectual functioning. Occasional</td>
<td></td>
</tr>
<tr>
<td>EAB 3703</td>
<td>Principles of Behavior Modification PR: PSY2012</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>An examination of the control of behavior through applications of principles and theories of learning. Examples are drawn from clinical and social psychology and from child rearing. Fall</td>
<td></td>
</tr>
<tr>
<td>EAB 3706</td>
<td>Behavior Modification Part II PR: PSY2012 &amp; EAB3705C</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Continued examination of the principles of behavior analysis and their application, as well as ethical issues related to the delivery of behavior analysis programs. Occasional</td>
<td></td>
</tr>
<tr>
<td>EXP 3204</td>
<td>Sensation &amp; Perception PR: PSY2012</td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>Consideration of physical and psychological variables in perceptual phenomena. Fall</td>
<td></td>
</tr>
</tbody>
</table>
EXP 3250  Principles of Human Factors Psychology  PR: PSY 2012  
The study of human performance in human-machine-environment systems. Topics will include human factors psychology in the design of displays and controls, human information processing, and the effects of some environmental variables on human performance. Spring  3(3,0)

EXP 3304  Motivation and Emotion  PR: PSY 2012  
Consideration of the theories and research on motivation and emotion. Some topics covered: human performance, obedience, ideology, aggression, and psychological well-being. Fall, Spring  3(3,0)

EXP 3404  Basic Learning Processes  PR: PSY 2012  
Theory and research on learning phenomena. Occasional  3(3,0)

EXP 3604  Cognitive Psychology  PR: PSY 2012  
Theory and research on attention, memory, complex human learning, and problem solving. Fall, Spring  4(4,0)

EXP 3640  Psychology of Language  PR: PSY 2012  
Psychological principles involved in the communicative process, with application to individuals and groups. Occasional  3(3,0)

EXP 4507  Advanced Human Memory & Cognition  PR: PSY 3213C & EXP 3604C  
In-depth coverage of experimental research on human memory and cognition. Occasional. M&S fee: $15.00  3(3,0)

INP 3004  Industrial/Organizational Psychology  PR: PSY 2012  
Psychological theories and principles applicable to problems in industrial organizations. Fall, Spring  3(3,0)

INP 3004H  Honors Industrial/Organizational Psychology  PR: PSY 2012 and consent of Honors  
Psychological theories and principles applicable to problems in industrial organizations. With Honors content. Occasional  3(3,0)

Course will explore application of psychological knowledge to clinical, experimental, industrial, or educational settings. Supervised laboratory experience is required. Graded S/U. May be repeated for credit. Fall, Spring.  1-3(0,3-9)

INP 3951  Industrial/Organizational Fieldwork  PR: C.I.  
An opportunity for advanced undergraduate psychology majors to become involved in the application of I/O psychology to local organizations. Occasional  3(0,10)

INP 4313  Organizational Psychology  PR: PSY 2012  
Analysis of the psychological principles underlying individual and group behavior in an organizational setting. Topics include group dynamics, leadership and participation, intergroup behavior, and organization development. Occasional  3(3,0)

INP 4380  Psychology of Teamwork  PR: PSY 2012 or C.I.  
Dynamics of small groups and teams from social and applied psychology perspectives. Occasional  3(3,0)

INP 4XXX  Occupational Health Psychology  PR: PSY 2012  
Overview of Occupational Health Psychology, including workplace stress and coping, workplace aggression, work schedules and job design, and organizational interventions.  3(3,0)

PCO 4203  Interviewing & Counseling  PR: PSY 2012  
A review of various interviewing and counseling theories and techniques used in Mental Health settings as well as practical experience in interviewing and counseling procedures. Fall, Spring  3(3,0)

PPE 3003  Personality Theory and Research  PR: PSY 2012  
A survey of theory and research on the development of personality characteristics. Fall, Spring  3(3,0)

PPE 3003H  Honors Personality Theory  PR: PSY 2012 and Consent of Burnett Honors College  
Theory and research on the development of personality characteristics. With Honors content. Occasional  3(3,0)

PSB 3002  Physiological Psychology  PR: PSY 2012  
The physiological basis of behavior, emphasizing the relationship between the nervous system and behavior. Fall, Spring  3(3,0)

PSB 3002H  Honors Physiological Psychology  PR: PSY 2012H and consent of Honors  
Physiological basis of behavior, emphasizing the relationship between the nervous system and behavior. With Honors content. Occasional  3(3,0)

PSB 3441  Psychobiological Aspects of Drugs  PR: PSY 2012  
An advanced course designed for web instruction. Focuses on pharmacology, neurophysiology and neuroanatomy as the foundation of understanding behavior and social consequences of drug use. Spring  3(3,0)

PSB 3842  Sleep & Dreams  PR: PSY 2012  
An overview of the psychological and physiological foundations of sleep and dreams. Concrete facts and disturbances of sleep. Cultural perspectives on, and contemporary applications of dreams. Occasional  3(3,0)

PSB 4103C  Biofeedback Applications  PR: PSY 2012, PSB 3002 and C.I.  
Introduction to theory, instrumentation, research and clinical application of biofeedback. Training in use of biofeedback equipment. Lecture/Lab. Occasional  3(2,2)

PSB 4240  Neuropsychology  PR: PSY 2012 & PSB 3002  
Study of brain function, with particular emphasis on human behavior. Lecture/Lab. Fall, Odd Spring  3(3,0)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 2012</td>
<td>General Psychology</td>
<td>A survey of the basic principles, theories, and methods of contemporary psychology, including the study of human diversity. Fall, Spring.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>PSY 2012H</td>
<td>Honors General Psychology</td>
<td>A survey of the basic principles, theories, and methods of contemporary psychology, including the study of human diversity. Honors-level content. Fall, Spring.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>PSY 3023</td>
<td>Psychology: Career Readiness I</td>
<td>PR: PSY2012 What it means to be a psychology major, career opportunities upon graduation, and different graduate school paths. Fall, Spring, Summer</td>
<td>2(2,0)</td>
</tr>
<tr>
<td>PSY 3022C</td>
<td>Academic Counseling</td>
<td>PR: PSY2012 &amp; C.I (Peer Advisors only) Psychology majors only. Research findings, theory, models and techniques of academic counseling and career advising. S/U graded. Fall.</td>
<td>3(1,8)</td>
</tr>
<tr>
<td>PSY 3074</td>
<td>Psychology: Career Readiness II</td>
<td>PR: PSY2012, PSY3023 and Psychology major Focuses on developing employability skills and taking steps toward individual career goals.</td>
<td>2(2,0)</td>
</tr>
<tr>
<td>PSY 3204C</td>
<td>Statistical Methods in Psychology</td>
<td>PR: PSY2012, STA2104C or STA2105 or C.I. Standard scores, confidence intervals, sampling distributions, hypothesis testing, correlation and regression as applied to research in psychology. Occasional.</td>
<td>4(3,1)</td>
</tr>
<tr>
<td>PSY 3204H</td>
<td>Honors Statistical Methods in Psychology</td>
<td>PR: Consent of Honors, PSY2012, STA2104C or STA2105 or C.I Standard scores, confidence intervals, sampling distributions, hypothesis testing, correlation and regression as applied to research in psychology. With Honors content. Occasional</td>
<td>4(3,1)</td>
</tr>
<tr>
<td>PSY 3213C</td>
<td>Research Methods in Psychology</td>
<td>PR: PSY 2012, PSY3204C, and either STA 2014C or STA 2023 Investigation of experimental designs and research methods utilized in psychology. Laboratory outcomes will be statistically analyzed and reported in APA format. Fall, Spring. M&amp;S fee: $20.00.</td>
<td>5(3,2)</td>
</tr>
<tr>
<td>PSY 3213H</td>
<td>Honors Research Methods in Psychology</td>
<td>PR: PSY 2012, PSY3204C, and STA 2014C or STA 2023 and consent of Honors Investigation of experimental designs and research methods utilized in psychology. Laboratory outcomes will be statistically analyzed and reported in APA format. With Honors content. Occasional</td>
<td>5(3,2)</td>
</tr>
<tr>
<td>PSY 3302</td>
<td>Psychological Measurement</td>
<td>PR: PSY2012 &amp; STA2014C or STA2023 A study of the theory underlying psychological tests and measurements procedures, including reliability, validity, and item analysis. Occasional</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>PSY 3320C</td>
<td>Survey Methods in Psychology</td>
<td>PR: PSY 2012, PSY 3204C Sampling methods, questionnaire construction, and interpretation of results. Occasional</td>
<td>3(2,2)</td>
</tr>
<tr>
<td>PSY 3625</td>
<td>Science and Pseudoscience in Psychology</td>
<td>PR: PSY 2012 or C.I. Critically evaluates fringe-science, paranormal, and otherwise unusual beliefs about human behavior. Scientific methodology is used to evaluate bizarre claims such as ESP, astrology, voodoo, mind control, and alien abduction. Occasional</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>PSY 3630</td>
<td>Psychology of Human-Animal Interaction</td>
<td>PR: PSY 2012 and Psychology major, or C.I Psychological aspects of human relationships with animals. Occasional</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>PSY 3951</td>
<td>Undergraduate Field Work</td>
<td>PR: Senior Standing &amp; C.I. Placement in a community agency for supervised experience in applications of psychology to community problems. Graded S/U. May be repeated for credit. Fall &amp; Spring.</td>
<td>1-9(3-30)</td>
</tr>
<tr>
<td>PSY 4025</td>
<td>Psychology of Art</td>
<td>PR: PSY2012 &amp; ARH2050 or ARH2051, or any ART prefix course Discussion of the psychological perspectives on art to gain a greater understanding and enhanced appreciation for the process and products of creativity. Occasional</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>PSY 4049</td>
<td>Psychology Capstone</td>
<td>PR or CR: PSY2012, PSY3204C, PSY3213C, PSY4604, and Psychology Major Refresh and apply their knowledge in core areas of psychology to cutting edge research in applied disciplines. Fall, Spring. Summer</td>
<td>2(2,0)</td>
</tr>
<tr>
<td>PSY 4215C</td>
<td>Advanced Research Methods in Psychology</td>
<td>PR: PSY3213C Design, analysis, and interpretation of complex research projects in psychology. Fall, Spring M&amp;S fee: $20.00</td>
<td>4(3,2)</td>
</tr>
<tr>
<td>PSY 4215H</td>
<td>Honors Advanced Research Methods in Psychology</td>
<td>PR: PSY3213C and consent of Honors Design, analysis, and interpretation of complex research projects in psychology, with Honors content. Fall, Spring M&amp;S fee: $20.00</td>
<td>4(3,2)</td>
</tr>
<tr>
<td>PSY 4604</td>
<td>History and Systems of Psychology</td>
<td>PR: PSY 2012 &amp; Junior Standing Historical development of psychology, with emphasis on classical theoretical positions. Occasional</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>PSY 4604H</td>
<td>Honors History and Systems of Psychology</td>
<td>PR: PSY 2012 &amp; Junior Standing and consent of Honors Historical development of psychology, with emphasis on classical theoretical positions. With Honors content. Occasional</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>PSY 4906</td>
<td>Directed Independent Studies</td>
<td>PR: C.I. See your faculty member for more information. S/U grade only.</td>
<td>varies</td>
</tr>
<tr>
<td>PSY 4912</td>
<td>Directed Independent Research</td>
<td>PR: PSY3213C &amp; C.I See your faculty member for more information. S/U grade only.</td>
<td>varies</td>
</tr>
</tbody>
</table>
PSY 4942  Instructional Experiences in Undergraduate Psychology  PR: PSY2012 & C.I.  Preparation of undergraduate students to more effectively learn psychology concepts by facilitating learning in variety of university psychology classrooms and labs.  Fall, Spring, Summer  S/U grade only.  (Teaching Assistants Only)  3(3,0)

SOP 2772  Sexual Behavior  PR: PSY2012  Physiological, social, and clinical aspects of human sexuality.  Fall.  3(3,0)

SOP 3004  Social Psychology  PR: PSY2012  Effects of social situations and social variables on the behavior of individuals.  Fall, Spring.  3(3,0)

SOP 3723  Cross Cultural Psychology  PR: PSY2012  Exploration of theories, issues, and research concerned with the psychological understanding of under-represented minority groups.  Odd Spring.  3(3,0)

SOP 3724  Psychology of Prejudice  PR: PSY2012  Examination of literature relating to prejudice toward groups and individuals, development and maintenance of prejudice, and possible ways to reduce prejudice.  Even Spring.  3(3,0)

SOP 3742  Psychology of Women  PR: PSY2012  Examination of the psychological impact of changing sex roles on women in modern society.  Topics include child rearing, working women, and sex differences in personality and cognition.  Fall, Spring.  3(3,0)

SOP 3751  Legal Aspects of Psychology  PR: PSY2012 or SYG 2000 or C.I.  Ethical and legal dilemmas and issues in the practice of psychology.  Occasional.  3(3,0)

SOP 3784  Psychology of Diversity  PR: PSY2012  A review of the contributions of psychology to the understanding of human diversity related to ethnic background, gender, sexuality, and belief systems.  Occasional.  3(3,0)

NOTES:
“C” After the course number indicates the course includes a lab or extra lab work on student’s time outside class
“PR” Prerequisite courses that are required before taking the desired course
“C.I.” Consent of the instructor.
“C.R” Co-requisite is a course in which the department prefers a student to enroll in during the same term as the primary course.

DEFINITIONS OF PSYCHOLOGY COURSE PREFIXES
The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or sub-category of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix used to identify the course.

APK = APPLIED KINESIOLOGY
CLP = CLINICAL PSYCHOLOGY
CYP = COMMUNITY PSYCHOLOGY
DEP = DEVELOPMENTAL PSYCHOLOGY
EAB = EXPERIMENTAL ANALYSIS OF BEHAVIOR
EXP = EXPERIMENTAL PSYCHOLOGY
INP = INDUSTRIAL & APPLIED PSYCHOLOGY
PCO = PSYCHOLOGY FOR COUNSELING
PPE = PERSONALITY
PSB = PSYCHOBIOLOGY
PSY = PSYCHOLOGY
SOP = SOCIAL PSYCHOLOGY

Updated 4/28/17
PSYCHOLOGY PEGASUS PATH

For information on clubs, internships, research experience, and preparing for graduate school and careers, visit our Psychology Advising Center Homepage at sciences.ucf.edu/psychology/undergraduate-advising

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Class Prefix</th>
<th>Class Title</th>
<th>Credits</th>
<th>Other Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Get involved in clubs and organizations</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Class Prefix</th>
<th>Class Title</th>
<th>Credits</th>
<th>Other Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Start searching for Internship/Research Opportunities</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 3</th>
<th>Class Prefix</th>
<th>Class Title</th>
<th>Credits</th>
<th>Other Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Internship/research experience</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Accountability Statement: This path is meant to be used as a planning tool, not as a set schedule. Students should understand that their advisor is available to them as a guide; however, it is the responsibility of the student to understand their university and psychology requirements as indicated by their degree audit and catalog.
Accountability Statement: This path is meant to be used as a planning tool, not as a set schedule. Students should understand that their advisor is available to them as a guide; however, it is the responsibility of the student to understand their university and psychology requirements as indicated by their degree audit and catalog.

<table>
<thead>
<tr>
<th>Semester 4</th>
<th>Class Prefix</th>
<th>Class Title</th>
<th>Credits</th>
<th>Other Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Senior Year: prepare for/apply to grad school</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 5</th>
<th>Class Prefix</th>
<th>Class Title</th>
<th>Credits</th>
<th>Other Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 6</th>
<th>Class Prefix</th>
<th>Class Title</th>
<th>Credits</th>
<th>Other Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
OPPORTUNITIES FOR PSYCHOLOGY STUDENTS AT UCF

Check for updates on psychology.cos.ucf.edu/undergraduate-psychology-advising/

PSYCHOLOGY RELATED STUDENT ORGANIZATIONS

UCF Psychological Society

The Psychological Society is an organization for those interested in getting involved with Psychology. Link with faculty, staff, and professionals in the field, learn about volunteer and research opportunities, and provide information about Psychology at UCF.

Drop off yearly/semesterly application in PSY 323 during their posted office hours.

- Email: psychsociety.ucf@gmail.com  
- Find them on Facebook: UCF Psych Society at UCF Main Campus

Psi Chi International Honor Society

As a Psychology major or minor, you can join Psi Chi honor society if you meet their yearly GPA cutoff. This society recognizes scholastic excellence and contributions to the field of Psychology by undergraduate majors. Getting involved with Psi Chi at UCF opens a wealth of information and support from the National Psi Chi office: www.psichi.org. Drop off application in PSY 323 during their posted office hours.

- Email: ucfpsichi@gmail.com  
- Find them on Facebook: Psi Chi at UCF

The Multicultural Psychological Student Association (MPSA)

The goal of this organization is to embrace diversity in psychology. They host annual conferences and help with getting involved with Psychology in the UCF and Orlando community. Check them out during their office hours in PSY 323.

- Find them on Facebook: Multicultural Psychological Student Association
- Email: ucfmpsa.ucf@gmail.com

American Psychological Association- Student Affiliate

You can become an APA Student Affiliate as a Psychology undergraduate to be a member of the national organization in psychology, have access to subscriptions, and learn about internships and career resources, possible scholarships, and more. To find out how to become an APA Student Affiliate go to www.apa.org/membership/student/index.aspx

Active Minds

Though not a Psychology specific organization, this is a club you can be a part of to help spread the importance of Mental Health on the college campus. Through campus-wide events and national programs, Active Minds aims to remove the stigma that surrounds mental health issues, and create a comfortable environment for an open conversation about mental health issues on campuses throughout North America.

- Check out their website: caps.sdes.ucf.edu/active
- Find them on Facebook: www.facebook.com/UCFActiveMinds
RESEARCH EXPERIENCES

UCF Psychology Department opportunities: The faculty in the Psychology Department are very active in research:

- Labs in the Psychology Department: psychology.cos.ucf.edu/research/laboratories
- To apply to a research lab, go to RA Match and click on the lab(s) you wish to apply to. RA Match: psy- ramatch.cos.ucf.edu/
- Next, be sure to make an appointment to meet the professor to talk about graduate school and the availability of a research position within their lab. Their contact information will be posted on their lab webpage or you can get it from the UCF Psyc webpage.
- Most labs prefer that you have earned a “B” or better in PSY3204C Statistical Methods in Psychology at minimum. If you can’t get into the research lab relevant to your preferred field, don’t worry!
- All research experience is good research experience! Learning how to work with participants, read, collect, and input or code data, and work on research papers will be necessary to apply for graduate programs in any field. Most graduate programs like to see at least 1 year of research experience or more on your resume or CV.
- Some labs require that you are CITI trained. Go to www.citiprogram.org/ and log in with your NID and NID password to take the CITI training course for Group 2: Social/Behavioral Research Investigators and Key Personnel Group
- Other Research Lab opportunities Other undergraduate research opportunities may be found through the UCF Institute for Simulation Training (www.ist.ucf.edu) or the UCF Marriage and Family Research Institute (www.mfri.ucf.edu)

OUR- Office of Undergraduate Research
The University of Central Florida offers numerous opportunities for undergraduates to pursue research in various disciplines under the direction of a faculty member. This intensive research opportunity enhances the academic experience and challenges students to strengthen their critical, analytical, and writing skills. You can find out more at the UCF Office of Undergraduate Research www.our.ucf.edu, or visit their peer advisors in Tech. Commons II, Rm 209

- Honors in the Major (HIM) Program: The Burnett Honors College hosts the HIM program which offers UCF juniors and seniors the opportunity to earn Honors distinction on their diploma. Students work with faculty in their major to produce an independent thesis on an original topic in their area of interest. research.honors.ucf.edu/honors-in-the-major
- McNair Scholars Program: McNair prepares undergraduate students for doctoral studies through involvement in research and other scholarly activities. Participants are either first-generation college students and low-income as defined by federal guidelines or members of a group that is traditionally underrepresented in graduate school. mcnair.ucf.edu
- Research and Mentoring Program (RAMP): RAMP offers paid research experiences to students in their junior and senior years with the potential to continue in graduate school. Faculty members mentor students, and participants engage in research throughout the academic year. www.ramp.ucf.edu
- Burnett Research Scholars: The Burnett Honors College hosts the SMART program, which offers research experiences to all UCF undergraduate students who have completed at least one semester and have at least two semesters left before graduation. SMART offers grants to students and faculty every spring, summer, and fall. research.honors.ucf.edu/burnett-research-scholars
- Summer Research Academy (SRA) This two-and-a-half day event is held every summer for transfer students and rising sophomores and juniors. SRA scholars receive one credit and free housing (if needed) for the academy, where they learn about academic research. www.sra.ucf.edu
**INTERNSHIPS**

**PSY 4942- Instructional Experiences in Undergraduate Psychology- Psych Elective!**

This Teaching Assistant (TA) experience is designed for advanced psychology majors who want to explore Teaching as part of their professional development. Additionally this experience gives students a chance to work more closely with professors in the Psychology Department. It is required that you register for **PSY 4942 Instructional Experiences in Psychology**, during your first semester as a Teaching Assistant. PSY 4942 is an **online (S/U) graded 3 credit course** that coincides with the work you complete with a faculty member. To **become a TA-** While you are in classes, network with your professors by attending office hours, participating in class, and having conversations with them one on one. Well before the semester you want to assist them, ask for their permission. TA duties depend on the each individual professor you work with. To **enroll in PSY 4942-** bring in a note or email from a professor to the Psychology Advising Center in PSY 250 (Psychadvising@ucf.edu) that says you can be a TA for them. Psychology Advising will send you the instructions to enroll and complete the FERPA training to be a TA. If you have completed the TA class, you can TA again as a volunteer and for other professors. Just work it out with that professor what your duties will be, no need to enroll for TA course.

**Psychology Peer Advising, PSY 3022 Academic Counseling – Psych Elective!**

The Psychology Peer Advisors (PA’s) are advanced undergraduate psychology majors who assist other psychology majors/minors to understand and complete their psychology degree requirements. The PA’s help students understand university policies and procedures, assist in schedule planning, and provide advisement on other academic matters such as applying for extracurricular activities and graduate school. Peer Advisors, are not paid, but do earn upper level psychology credit for participating in the internship. This is a **three semester of Fall, Spring, and Summer-10 hour per week- commitment.** PA’s are chosen based on GPA, other related experience, and extracurricular activities. Applications are found in PSY 250, it is highly recommend you speak to a Peer Advisor before applying. Applications are due around midSummer, with interviews conducted soon after. Training will start for selected PA’s before Fall starts.

**Office of Experiential Learning**

OEL has internship opportunities available for students of all majors. Start with creating an account on [www.explearning.ucf.edu](http://www.explearning.ucf.edu). Then when you apply to internships, you will meet with the Psychology advisor, Denise.Moore@ucf.edu. Contact her to schedule an appointment during her office hours.

**EDG 4948 – Service Learning**

Service Learning is a 3 credit, letter graded, opportunity to volunteer at any nonprofit organization. Only 50 hours of volunteer experience is needed for the course. Contact the professor Deborah.Becker@ucf.edu for more information.

**OTHER INVOLVEMENT OPPORTUNITIES**

**Office of Student Involvement**

Join student organizations, clubs, and go to campus events to meet new peers, network with faculty, staff, and professionals, gain leaderships skills and enjoy your time at UCF! This is what college is about- get involved!

- [www.getinvolveducf.com](http://www.getinvolveducf.com)
- [Registered Student Organization Database](http://www.getinvolveducf.com/student-orgs.php)
- Need help with learning about ALL the opportunities available to you on campus? Make an appointment with KORT (Knights of the Round Table)’s KNIGHT QUEST:[getinvolveducf.com/kort/rebuild/](http://getinvolveducf.com/kort/rebuild/)

**Career Services**

Need help with applying to research, internships, or part-time job opportunities? See Career Services for Walk-In Resume help from 10am to 3pm or make an appointment to see a counselor: 407-823-2361 in CSEL career.sdes.ucf.edu
Gain entry level experience **now** as a student doing internships, volunteering, and getting involved with campus activities. Check our website for more information on internships: [psychology.cos.ucf.edu/undergraduate-psychology-advising/opportunities-in-psychology](http://psychology.cos.ucf.edu/undergraduate-psychology-advising/opportunities-in-psychology)

Use these sites to start your research on these careers, but nothing is better than talking to someone who is already a professional in that career!

- whatcanidowiththismajor.com/major/psychology
- O’Net: [www.onetonline.org](http://www.onetonline.org)
- [www.Myplan.com](http://www.Myplan.com)
- Informational Interview: [career.ucf.edu/docs/informational_interviewing_handout.pdf](http://career.ucf.edu/docs/informational_interviewing_handout.pdf)

**CAREERS WITH A BACHELORS DEGREE:**

<table>
<thead>
<tr>
<th>Advertising Sales Representative</th>
<th>Patient Advocate</th>
<th>Veterans Service Representative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Claims Supervisor</td>
<td>Patient Resources Agent</td>
<td>Veterans Counselor</td>
</tr>
<tr>
<td>Customer Service Representative</td>
<td>Psychiatric Aide/Technician</td>
<td>Youth Minister</td>
</tr>
<tr>
<td>Department Manager</td>
<td>Public Health Director</td>
<td>Caseworker/Manager</td>
</tr>
<tr>
<td>Financial Advisor</td>
<td>Public Health Social Worker</td>
<td>Community Organization Worker</td>
</tr>
<tr>
<td>Loan Counselor</td>
<td>Benefits Manager</td>
<td>Geriatric Social Worker</td>
</tr>
<tr>
<td>Management Analyst</td>
<td>Disability Case/Support Worker</td>
<td>Group Worker</td>
</tr>
<tr>
<td>Media Buyer</td>
<td>Employee Health Maintenance</td>
<td>Social/Human Services Aid/Assist</td>
</tr>
<tr>
<td>Pharmaceutical Sales Rep</td>
<td>Employee Relations Specialist</td>
<td>Activities Director</td>
</tr>
<tr>
<td>Purchasing Agent</td>
<td>Employment Interviewer</td>
<td>Coach/Scout</td>
</tr>
<tr>
<td>Realtor</td>
<td>Human Resources Advisor</td>
<td>Fitness Trainer/Instructor</td>
</tr>
<tr>
<td>Sales Representative</td>
<td>Job/Occupational Analyst</td>
<td>Recreation Leader/Supervisor</td>
</tr>
<tr>
<td>Public Relations Representative</td>
<td>Labor Relations Specialist</td>
<td>Recreational Therapist</td>
</tr>
<tr>
<td>Child Development/Life Specialist</td>
<td>Personnel Recruiter</td>
<td>Computer Programmer</td>
</tr>
<tr>
<td>Child Caseworker/ Social Worker</td>
<td>Conservation Officer</td>
<td>Data Base Admin/Design Analyst</td>
</tr>
<tr>
<td>Crisis Intervention Counselor</td>
<td>Correctional Treatment Specialist</td>
<td>Software Developer</td>
</tr>
<tr>
<td>Rehabilitation Counselor</td>
<td>Corrections Officer</td>
<td>Systems Analyst</td>
</tr>
<tr>
<td>Substance Abuse Counselor</td>
<td>Criminal Investigator/FBI Detective</td>
<td>Physical Therapist Assistant</td>
</tr>
<tr>
<td>Higher Education Personnel</td>
<td>Delinquency Prevention Socialwork</td>
<td>Life/Transformational Coach</td>
</tr>
<tr>
<td>Elementary/High School Teacher</td>
<td>Fire/Arson Investigator</td>
<td>Volunteer Coordinator</td>
</tr>
<tr>
<td>Special Education Teacher</td>
<td>Immigration Officer</td>
<td>Actor</td>
</tr>
<tr>
<td>Vocational Training Instructor</td>
<td>Paralegal or Legal Assistant</td>
<td>Airline Pilot</td>
</tr>
<tr>
<td>Coroner</td>
<td>Police Officer</td>
<td>Animal Trainor</td>
</tr>
<tr>
<td>Health Care Administrator</td>
<td>Polygraph Examiner</td>
<td>Arbitrator/Mediator/Ombudsman</td>
</tr>
<tr>
<td>Health Coach/Educator</td>
<td>Probation/Parole Officer</td>
<td>Interior Designer</td>
</tr>
<tr>
<td>Hearing Aid Specialist</td>
<td>Security Manager</td>
<td>Event Planner</td>
</tr>
<tr>
<td>Funeral Director/Mortician</td>
<td>Sheriff/Deputy Sheriff</td>
<td>Photographer</td>
</tr>
<tr>
<td>Nurse</td>
<td>Victim’s Advocate</td>
<td>Technical Writer</td>
</tr>
<tr>
<td>Paramedic/ EMT</td>
<td>Military Officer</td>
<td>Research Assistant</td>
</tr>
</tbody>
</table>


**Interested in Teaching K-12 in Florida?**

- You can be a teacher in the State of Florida with the Psychology Bachelor’s degree. [www.fldoe.org/edcert/level3.asp](http://www.fldoe.org/edcert/level3.asp) has more information.
- Or you can be a **substitute** teacher in your county, with usually just an associate’s degree. Find out from your county’s School Board what the requirements are.
SERVICE CAREERS:
These careers allow student loan forbearance and have opportunities for scholarships for graduate school. Check out their websites for details:

- Teach for America: [www.teachforamerica.org](http://www.teachforamerica.org)
- PeaceCorps: [www.peacecorps.gov](http://www.peacecorps.gov)
- AmeriCorps: [www.americorps.gov](http://www.americorps.gov)
- Public Allies: [www.publicallies.org](http://www.publicallies.org)
- City Year: [www.cityyear.org](http://www.cityyear.org)

CAREERS WITH GRADUATE/PROFESSIONAL DEGREE:

<table>
<thead>
<tr>
<th>Industrial/Organizational Psychologist</th>
<th>Organizational Development Specialist</th>
<th>Cognitive Psychologist/Neuroscientist</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consumer Psychologist</td>
<td>School Social Worker or Teacher</td>
<td>Forensic Psychologist</td>
</tr>
<tr>
<td>Executive Coach/PR Counselor</td>
<td>Special Education Counselor</td>
<td>Legal Psychologist</td>
</tr>
<tr>
<td>School Psychologist</td>
<td>Criminal Psychologist</td>
<td>Lawyer</td>
</tr>
<tr>
<td>Adolescent Psychologist</td>
<td>Adv. Practice Psychiatric Nurse</td>
<td>Military Psychologist</td>
</tr>
<tr>
<td>Child Abuse Counselor</td>
<td>Audiologist</td>
<td>Military Chaplin</td>
</tr>
<tr>
<td>Child/Developmental Psychologist</td>
<td>Behavioral Health Counselor</td>
<td>Military Counselor</td>
</tr>
<tr>
<td>Domestic Abuse/Violence Counselor</td>
<td>Biogerontologist</td>
<td>Military Research Psychologist</td>
</tr>
<tr>
<td>Family Counselor/Caseworker</td>
<td>Chiropractor</td>
<td>Analytical Psychologist</td>
</tr>
<tr>
<td>Marriage/Family Therapist</td>
<td>Psychiatrist</td>
<td>Aviation Psychologist</td>
</tr>
<tr>
<td>Pediatric Psychologist</td>
<td>Dietician</td>
<td>Biological Psychologist</td>
</tr>
<tr>
<td>Career/Vocational Counselor</td>
<td>Health Psychologist</td>
<td>Christian Psychologist</td>
</tr>
<tr>
<td>Community Counselor</td>
<td>Hospitalist</td>
<td>Operational Psychologist</td>
</tr>
<tr>
<td>Counseling Psychologist</td>
<td>Internist</td>
<td>Consulting Psychologist</td>
</tr>
<tr>
<td>Depression/Suicide Counselor</td>
<td>Eating Disorder Counselor/Specialist</td>
<td>Environmental Psychologist</td>
</tr>
<tr>
<td>Genetic Counselor</td>
<td>Family/General Practitioner</td>
<td>Evolutionary Psychologist</td>
</tr>
<tr>
<td>Gerontological Counselor</td>
<td>Occupational Health Psychologist</td>
<td>Existential Psychologist</td>
</tr>
<tr>
<td>Mental Health Counselor</td>
<td>Outpatient Therapist</td>
<td>Experimental/Research Psychologist</td>
</tr>
<tr>
<td>Military Counselor</td>
<td>Medical Social Worker</td>
<td>Gender Psychologist</td>
</tr>
<tr>
<td>Multicultural Counselor</td>
<td>Naturopathic Physician</td>
<td>Humanistic Psychologist</td>
</tr>
<tr>
<td>Pastoral/Spiritual Counselor</td>
<td>Neurologist/Neuropathologist</td>
<td>Music Psychologist</td>
</tr>
<tr>
<td>School Guidance Counselor</td>
<td>Neurosurgeon</td>
<td>Neuropsychologist</td>
</tr>
<tr>
<td>Grief Counselor</td>
<td>Nurse Practitioner</td>
<td>Personality Psychologist</td>
</tr>
<tr>
<td>Vocational Rehabilitation Counselor</td>
<td>Optometrist</td>
<td>Performance Psychologist</td>
</tr>
<tr>
<td>Higher Education Student Personnel</td>
<td>Pediatrician</td>
<td>Positive Psychologist</td>
</tr>
<tr>
<td>Career/Vocational Counselor</td>
<td>Pharmacologist</td>
<td>Physiological Psychologist</td>
</tr>
<tr>
<td>College/University Professor/Admin</td>
<td>Physician Assistant</td>
<td>Political Psychologist</td>
</tr>
<tr>
<td>Educational Psychologist</td>
<td>Veterinarian</td>
<td>Social Psychologist</td>
</tr>
<tr>
<td>Psychometrist</td>
<td>Speech Pathologist</td>
<td>Sport Psychologist</td>
</tr>
<tr>
<td>Traffic Psychologist</td>
<td>Transpersonal Psychologist</td>
<td>Quantitative/Math Psychologist</td>
</tr>
<tr>
<td>Minister/Preacher/Chaplain</td>
<td>Exercise Therapist</td>
<td>Sex Therapist</td>
</tr>
<tr>
<td>Clinical/Psychiatric Social Worker</td>
<td>Holistic Therapist</td>
<td>Disability Therapist</td>
</tr>
<tr>
<td>Social Gerontologist</td>
<td>Psychotherapist</td>
<td>Applied Analytical Statistician</td>
</tr>
<tr>
<td>Substance Abuse Social Worker</td>
<td>Occupational Therapist</td>
<td>Human Factors/Usability/Development</td>
</tr>
<tr>
<td>Music Therapist</td>
<td>Realist Therapist</td>
<td>Engineer or Psychologist</td>
</tr>
</tbody>
</table>

List compiled from Appleby, D.C. with more information on our webpage here: [psychology.cos.ucf.edu/undergraduate-psychology-advising/psychology-careers/careers-with-grad-degree/](http://psychology.cos.ucf.edu/undergraduate-psychology-advising/psychology-careers/careers-with-grad-degree/)

Prepare for Graduate/Professional School: Prepare now by getting good grades, study for the Graduate Record Exam (GRE) or MCAT/LSAT/GMAT for other programs, line up those 3 letters of recommendation from faculty and supervisors, change your resume into a curriculum vita, practice your interview, write the personal statement essay, and be ready to turn in the application requirements by the programs' deadlines. More information here: [psychology.cos.ucf.edu/undergraduate-psychology-advising/preparing-for-graduate-school/](http://psychology.cos.ucf.edu/undergraduate-psychology-advising/preparing-for-graduate-school/)

See UCF Career Services for additional assistance with career planning, resume writing, interview tips, personal statement critiques, salary negotiations, connection with employers looking to hire UCF students! 407-823-2361

[www.career.ucf.edu](http://www.career.ucf.edu)
### GOAL 1: KNOWLEDGE BASE
1.1 Describe key concepts, principles, and overarching themes in Psychology
1.2 Develop a working knowledge of psychology’s content domains
1.3 Describe applications of psychology

### GOAL 2: SCIENTIFIC INQUIRY & CRITICAL THINKING
2.1 Use scientific reasoning to interpret psychological phenomena
2.2 Demonstrate psychology information literacy
2.3 Engage in innovative and integrative thinking and problem solving
2.4 Interpret, design, and conduct basic psychological research
2.5 Incorporate sociocultural factors in scientific inquiry

### GOAL 3: ETHICAL & SOCIAL RESPONSIBILITY IN A DIVERSE WORLD
3.1 Apply ethical standards to evaluate psychological science and practice
3.2 Build and enhance interpersonal relationships
3.3 Adopt values that build community at local, national, and global levels

### GOAL 4: COMMUNICATION
4.1 Demonstrate effective writing for different purposes
4.2 Exhibit effective presentation skills for different purposes
4.3 Interact effectively with others

### GOAL 5: PROFESSIONAL DEVELOPMENT
5.1 Apply psychological content and skills to career goals
5.2 Exhibit self-efficacy and self-regulation
5.3 Refine project management skills
5.4 Enhance teamwork capacity
5.5 Develop meaningful professional direction for life after graduation
