

**James C. Brophy**  
Department of Psychology  
University of Central Florida  
Orlando, FL 32816-1390  
drjbrophy@aol.com  
407 252 4206

**Education:**

**B.A.** Stetson University (Deland, Florida) Psychology, 1965.

**Ph.D.** Vanderbilt University (Nashville, Tennessee) Learning and Physiological Psychology, 1969.

**Work Experience:**

Assistant Professor, Department of Psychology, University of Central Florida, Orlando, Florida. 1969 - 1972.

Associate Professor, Department of Psychology, University of Central Florida, Orlando, Florida. 1972 – present.

Research Psychologist, Naval Equipment Training Center 1969 -1972.

Senior Faculty Fellow, Faculty Center for Teaching and Learning, University of Central Florida, August 2001 to present.

Consultant, Humanities and Social Science Division McGraw Hill, January, 2004 to present.

**Courses taught:**

PSY 2012 General Psychology.

PSB 3002 Physiological Psychology.

EXP 3404 Basic Learning Processes.

PSY 3214C Research Methods.

PSY 4215b - Advanced Research Methods in Psychology.

Exp 6938 Psychology Graduate Teaching Seminar.

### **Professional organizations:**

Council for Teaching Undergraduate Psychology (CTUP), regional coordinator. 1994 to 2004.

Southeastern Psychological Society (SEPA).

### **Publications and Presentations:**

Sivo, S. A., Pan, C. C., & Brophy, J. (2004). Temporal cross-lagged effects between subjective norms and students' attitudes regarding the use of technology. *Journal of Educational Media and Library Sciences*, 42(1), 63-74.

Pan, C. C., Sivo, S.A. & Brophy, J. (2003). Students' attitude in a web-enhanced hybrid course: A structural equation modeling inquiry. *Journal of Educational Media and Library Sciences*, 41(2), 181-194.

Pan, C., Sivo, S., Brophy, J., & Phillips, W. (2003). Attitude is contagious? A structural equation modeling approach. *Proceedings of the 5th Annual WebCT User Conference (IMPACT 2003)*.

Pan, C., Sivo, S., Gunter, G., Hampton, E., Brophy, J., & Cornell, R. (October, 2003). Students' perceived ease of WebCT's use: An exogenous or endogenous variable? *Proceedings of the the 26th Association for Educational Communications and Technology International Conference (AECT 2003)*.

Pan, C. C., Sivo, S., & Brophy, J. (2003, April). Use of a course management system in the light of the Technology Acceptance Model: A student perception. *Paper to be presented at the 8th Annual Teaching in the Community Colleges Online Conference (TCC 2003), Honolulu, HI.*

Pan, C. C., Sivo, S., & Brophy, J. (2003, April). Does students' attitude toward a course management system matter? *Poster session to be presented at the 14th International Conference on College Teaching and Learning (ICCTL 2003), Jacksonville, FL.*

Rodney Nigrete, Jay Brophy. (2000, February) The effects of CKC isokinetic training on functional performance. *Journal of Sport Rehabilitation*, 9(1), 46-61. *Journal of Sport Rehabilitation*.

Brophy, J. (1998, August), *Introduction to Physiological Psychology Study Guide*, McGraw Hill,

Brophy, J. (1999, April), *Introductory Psychology Study Guide*, McGraw Hill,.

Darty, M. and Brophy, J. (1999, March) Instructional modules: A paradigm shift in teaching. *Tech Trends*. 43: 26-27.

Kring, J. P., Brophy, J. and Morgan, B. B. Jr. (1999, March). Enhancing the teaching of psychology with information technologies. Poster presented at SEPA, Savannah, GA, March,

Brophy, J.C. (1995, August). Juggling: A common thread. American Psychological Association, New York, NY.

Brophy, J.C. (1994, January). Juggling as a pedagogical tool. National Institute on the Teaching of Psychology, Clearwater Beach, FL.

**References:**

Dr. Randy Fisher, Department of Psychology, University of Central Florida.

Dr. Jack McGuire, Office of the Dean, College of Arts and Science, University of Central Florida.

Dr. Stephen Lytle, Department of Health Professions, University of Central Florida.