

Marisol Parra-Tatge, Ph.D.
Associate Lecturer
Department of Psychology
University of Central Florida
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EDUCATION

Experimental Psychology, Ph. D., Florida Atlantic University, Boca Raton, FL. 2013
Major Area: Cognitive Psychology
Dissertation: *False recognition driven by meaning and form: The dynamics of bilingual memory representations*
Dissertation Committee Chairs: Erika Hoff, Ph.D., Alan Kersten, Ph.D.

Experimental Psychology, M.A., Florida Atlantic University, Boca Raton, FL. 2010
Thesis: *Phonological memory and the development of vocabulary and grammar in young Spanish-English bilinguals*
Thesis Committee Chair: Erika Hoff, Ph.D.

Romance Languages, M.A., University of Alabama, Tuscaloosa, AL. 2006
Major Area: Spanish, Applied Linguistics

Psychology, B.A., Honors. Universidad Católica de Colombia, Bogotá, Colombia, 1997

TEACHING POSITIONS

Associate Lecturer, Department of Psychology, University of Central Florida (2018-curr.)

Lecturer, Department of Psychology, University of Central Florida (2013-2018)

Instructor of Record, Department of Psychology, Florida Atlantic University (2011-2013)

Graduate Teaching Assistant, Department of Psychology, Florida Atlantic University (2008-2011)

Instructor of Record, Department of Psychology, University of Alabama (Spring 2008)

Graduate Teaching Assistant, Department of Psychology, University of Alabama (2006-2007)

Instructor of Record, Department of Modern Languages and Classics, University of Alabama (2005-2006)

Graduate Teaching Assistant, Department of Modern Languages and Classics, University of Alabama (2004-2006)

COURSES TAUGHT

University of Central Florida Undergraduate Level

Cognitive Psychology (in person, mixed, and online)
Perception (in-person)
Physiological Psychology (in-person and online)
Psychology of Diversity (online)
Psychology of Language (online)
Psychology of Women (online)
Sleep and Dreams (online)
Statistical Methods in Psychology (in person, mixed, and online)
Honors Directed Reading I
Undergraduate Honors Thesis
Directed Independent Research

Florida Atlantic University Undergraduate Level

Cognition (in-person)
Intermediate Statistic Lab (in-person)

University of Alabama Undergraduate Level

Research Laboratory (in-person)
Spanish 103 (in-person)
Spanish 101(in-person)

MENTORING EXPERIENCE

Undergraduate Students Mentored in Research at UCF

Project Title: SoTL Project

Students Involved:

Kaamilah Edun (Fall 2022, Spring 2023)

Heisy Ledesma Soto (Fall 2022, Spring 2023)

Project Title: The Effects of Cell Phone Use on Working Memory

Students Involved:

Kaamilah Edun (Fall 2022, Spring 2023)

Heisy Ledesma Soto (Fall 2022, Spring 2023)

Aaron Dhara(Spring 2022)

Sawsan Shara (Spring 2022)

Amanda Gonzalez (Fall 2020, Spring 2021)
Argelis Milian Robles (Spring 2021)
Lissette Reyes Alcantara (Fall 2020)
Sierra Riddle (Fall 2020)

Project Title: Working Memory Capacity in Trauma-Exposed Versus Trauma Unexposed Individuals

Students Involved:
Alisa Lalchan (Fall 2018, Spring 2019, Fall 2019)
Ramon Atencio (Fall 2018, Spring 2019)
Mayra Nuñez (Fall 2018)

Project Title: Factors Contributing to Academic Performance of Spanish-English Bilingual College Students at UCF

Students Involved:
Catherine Gathins Navarro (Spring 2020)
Isabella McLaughlin (Fall 2018, Spring 2019, Fall 2019, Spring 2020)
Michaela Schaal (Fall 2019, Spring 2020)
Victoria Harripersaud (Fall 2018, Spring 2019, Fall 2019)
Courtney Rossi (Fall 2017, Spring 2018)

Project Title: False Recognition Driven by Orthographic Similarities Across Languages

Students Involved:
Jaileen Cruz (Spring 2017, Fall 2017, Spring 2018)
Christopher Santiago (Spring 2017)
Sonali Tewatia (Fall 2015, Spring 2016, Fall 2016)
Emily Wilson (Fall 2015, Spring 2016)
Tony Romano (Spring 2016)
Jordan Bobick (Spring 2016)

Project Title: False Recognition of Unfamiliar Words

Students Involved:
Jeffrey Perrote (Fall 2014, Spring 2015, Fall 2015)

Honors Undergraduate Thesis (Formerly Honors in the Major)

Role: Committee Member

Isabella Guerrero, Department of Psychology, University of Central Florida
Thesis: Predicting Objective Career Success: An examination of Leadership and Proactive Personality
BS Degree Awarded: Spring 2021

Role: Committee Member

Christopher H. Eckstein, Department of Psychology, University of Central Florida

Thesis: Generation Rated X: Personality Traits, Sexual Attitudes, and the Effects of Sexuality Explicit Media on Attraction Among Men
BS Degree Awarded: Fall 2016

Role: Chair

Jeffrey Perrote, Department of Psychology, University of Central Florida
Orthographic Similarity and False Recognition for Unfamiliar Words
BS Degree Awarded: Fall 2015

SERVICE

Student Conduct Board, faculty member, University of Central Florida (2018-curr.)

COS Recognition and Scholarship Committee, member, College of Sciences, University of Central Florida (2022-curr.)

Search Committee for two Lecturers in Psychology, member, Department of Psychology, University of Central Florida (Spring 2023, Summer 2023)

Multicultural and Diversity Events Committee, member, Department of Psychology, University of Central Florida (Summer 2020, Fall 2020, Spring 2021)

Diversity and Inclusion Training Committee, member, Department of Psychology, University of Central Florida (Summer 2020, Fall 2020, Spring 2021)

Psi Chi Osceola Chapter, faculty advisor, Department of Psychology, University of Central Florida (2016-curr.)

Psi Chi Cocoa Chapter, faculty advisor, Department of Psychology, University of Central Florida (2013-2016)

Journal of Experimental Child Psychology, ad hoc reviewer

Bilingualism: Language and Cognition, ad hoc reviewer

Professions in Psychology Skillshop, panelist, Department of Psychology, Valencia College (Fall 2019)

Annual Undergraduate Psychology Major Conference (Palm Bay campus), Judge, Poster Session, Department of Psychology, University of Central Florida (2013-2017)

Spanish Club, President, Department of Modern Languages and Classics, University of Alabama (2005-2006)

TEACHING-RELATED PROFESSIONAL DEVELOPMENT

Completed **Course Innovation Project (CIP): Introduction to Scholarship of Teaching and Learning**, Faculty Center for Teaching and Learning, University of Central Florida, January-April (2021)

Completed **2020 Summer Faculty Workshop** (virtual), Faculty Center for Teaching and Learning, University of Central Florida, May 4-7 (2020)

Completed **2019 Summer Faculty Development Conference**, Faculty Center for Teaching and Learning, University of Central Florida, May 6-May 9 (2019)

Completed the **Teaching and Learning Day Workshops**, Faculty Center for Teaching and Learning, University of Central Florida, April 5 (2019)

Completed **2018 Winter Faculty Development Conference**, Faculty Center for Teaching and Learning, University of Central Florida, December 10-December 12 (2018)

Completed the **Teaching and Learning Day Workshops**, Faculty Center for Teaching and Learning, University of Central Florida, June 8 (2018)

Completed the **Teaching and Learning Day Workshops**, Faculty Center for Teaching and Learning, University of Central Florida, April 13 (2018)

SERVICE-RELATED PROFESSIONAL DEVELOPMENT

Completed **Student Conduct Board Returner Training** (Webcourse), Office of Student Conduct and Academic Integrity, University of Central Florida, August (2021)

Completed **Personal Bias and Decision-Making Training Session**, Office of Student Conduct and Academic Integrity, University of Central Florida, April 5 (2021)

Completed **How to Write a Rationale Training Session**, Office of Student Conduct and Academic Integrity, University of Central Florida, March 25 (2021)

Completed **Educational Sanctioning Training Session**, Office of Student Conduct and Academic Integrity, University of Central Florida, March 8 (2021)

Completed **Navigating Uncomfortable Situations During Hearing Training Session**, Office of Student Conduct and Academic Integrity, University of Central Florida, November 23 (2020)

Completed **Intimate Partner Violence Training Session**, Office of Student Conduct and Academic Integrity, University of Central Florida, October 26 (2020)

Completed **Student Conduct Board Returner Training** (via Zoom), Office of Student Conduct and Academic Integrity, University of Central Florida, August,7 (2020)

Completed **Remote Hearing Training**, Student Conduct Board, Office of Student Conduct and Academic Integrity, University of Central Florida, March 23 (2020)

Completed **Neurobiology of Trauma Training Session**, Office of Student Conduct and Academic Integrity, University of Central Florida, March 18 (2020)

Completed **Safe Zone Training Session**, Office of Student Conduct and Academic Integrity, University of Central Florida, November 13 (2019)

Completed **UCF Police Department Training Session**, Office of Student Conduct and Academic Integrity, University of Central Florida, October 7 (2019)

Completed **Understanding Your Hidden Biases Training Session**, Office of Student Conduct and Academic Integrity, University of Central Florida, September 26 (2019)

Completed **Green Dot Training Session**, Office of Student Conduct and Academic Integrity, University of Central Florida, September 18 (2019)

Completed **Student Conduct Board Returner Training**, Office of Student Conduct and Academic Integrity, University of Central Florida, August 22 (2019)

Completed **Sexual Misconduct Board Training**, Student Conduct Board, Office of Student Conduct and Academic Integrity, University of Central Florida, January 14 and January 28 (2019)

RESEARCH INTERESTS

Bilingual memory, bilingual language comprehension, language development, bilingual language development, bilingual language proficiency, word recognition, memory and language, cognitive effects of psychological trauma, student success, scholarship of teaching and learning

RESEARCH PROJECTS

University of Central Florida (2013 - curr.)

I have conducted research on the dynamics of lexical and semantic representations of the two languages in bilingual memory, the influences of orthographic similarities on word recognition, the effects of trauma on working memory, the impact of cell phone use on working memory, and the factors that contribute to the academic success of bilingual college students.

I am currently working on a SoTL research project that examines the extent to and conditions under which second attempts on tests lead to better learning.

Florida Atlantic University (2008-2011)

Member of the Language Development Lab. I conducted research on the relations between language exposure and bilingual language development, and between language input, phonological short-term memory, and language development.

RESEARCH PUBLICATIONS

- Hoff, E., Core, C., Place, S., Rumiche, R., Senior, M., Parra, M. (2012). Dual language exposure and early bilingual development. *Journal of Child Language*, 39, 1-27.
doi: 10.1017/S0305000910000759
- Parra, M., Hoff, E., & Core, C. (2011). Relations among language exposure, phonological memory, and language development in Spanish-English bilingually developing 2-year olds. *Journal of Experimental Child Psychology*, 108, 113-125.
doi: 10.1016/j.jecp.2010.07.011
- Hoff, E., & Parra, M. (2011). Mechanisms linking phonological development to lexical development – a commentary on Stoel-Gammon’s ‘Relationships between lexical and phonological development in young children. *Journal of Child Language*, 38, 46-50.
doi:10.1017/S0305000910000462

CONTRIBUTED CONFERENCE PRESENTATIONS

- Edun, K., Ledesma Soto H., & **ParraTatge, M.** (2023, March). *Effects of Cell Phone Use on Working Memory*. Poster presented at the UCF Student Scholar Symposium. Orlando, Florida.
- Gonzalez, A., Millian Robles, A., & **ParraTatge, M.** (2021, March). *Effects of Cell Phone Use on Working Memory*. Poster presented at the UCF Student Scholar Symposium. Orlando, Florida.
- Atencio, R., Lalchan, A., & **ParraTatge, M.** (2019, April). *Working Memory Capacity in Trauma-Exposed Versus Trauma Unexposed Individuals*. Poster presented at the UCF Student Scholar Symposium. Orlando, Florida.
- Harripersaud, V., McLaughlin, & **ParraTatge, M.** (2019, April). *Factors Contributing to Academic Performance of Spanish-English Bilingual College Students at UCF*. Poster presented at the UCF Student Scholar Symposium. Orlando, Florida.
- Parra-Tatge, M.** (2018, May). *Bilingual false recognition: The effects of orthographic and semantic similarities*. Poster presented at the International Meeting of the Psychonomic Society, Amsterdam, The Netherlands.

- Núñez, M., & **Parra-Tatge, M.** (2018, April). *Working memory capacity in trauma-exposed versus trauma unexposed individuals*. Poster presented at the Showcase of Undergraduate Research Excellence, Orlando, FL.
- Rossi, C., & **Parra-Tatge, M.** (2018, April). *Factors contributing to academic performance of Spanish-English Bilingual College Students at UCF*. Poster presented at the Showcase of Undergraduate Research Excellence, Orlando, FL.
- Cruz, J., & **Parra-Tatge, M.** (2017, April). *False recognition driven by orthographic similarities across languages*. Poster presented at the Showcase of Undergraduate Research Excellence, Orlando, FL.
- Romano, T., Tewatia, S., & **Parra-Tatge, M.** (2016, November). *False recognition driven by orthographic similarities across languages*. Poster presented at the Annual Undergraduate Psychology Major Conference, Palm Bay, FL.
- Perrote, J., & **Parra-Tatge, M.** (2015, April). *False recognition of unfamiliar words*. Poster presented at the Showcase of Undergraduate Research Excellence, Orlando, FL.
- Parra-Tatge, M., Perrote, J. (2014, November). *False recognition of unfamiliar words*. Poster presented at the Annual Undergraduate Psychology Major Conference, Palm Bay, FL.
- Parra, M.**, & Hoff, E. (2010, April). *Phonological memory at 22 months as an unlearned language acquisition skill: Evidence from Spanish-English bilingual first language learners*. Poster presented at the biennial Conference on Human Development, New York, NY.

HONORS, AWARDS AND GRANTS

- SoTL Mentoring (Course Innovation Project)**, Faculty Center for Teaching and Learning, University of Central Florida (\$200) (Spring 2021)
- Summer Faculty Workshop**, Faculty Center for Teaching and Learning, University of Central Florida (\$500) (Spring 2020)
- Summer Faculty Development Conference**, Faculty Center for Teaching and Learning, University of Central Florida (\$800) (Summer 2019)
- International Conference Registration Grant**, American Psychological Association (\$350) (Summer 2018)
- Travel Award for Recognition of Faculty Excellence**, Faculty Excellence, University of Central Florida (\$800) (Summer 2018)

Travel Funds, Department of Psychology, University of Central Florida, (\$800) (Summer 2018)

NONACADEMIC PROFESSIONAL POSITIONS

Clinical Psychologist, Military Forces of Colombia. Medical Dispensary of 12 Service Battalion, Florencia, Caquetá, Colombia (2002)

Clinical Psychologist, Famisanar, Bogotá, Colombia (2000)

Clinical Psychologist, Infant Therapeutic Foundation, Bogotá, Colombia (1997-1998)

Clinical Psychology Intern, Central Military Hospital, Bogotá, Colombia (1996)

PROFESSIONAL MEMBERSHIPS

American Psychological Association
Psychonomic Society
Psi Chi Honor Society

LANGUAGES

Spanish-English Bilingual