UNIVERSITY OF
CENTRAL FLORIDA

Curriculum Vitae
November 2023

Shannon Whitten, Ph.D.
Senior Lecturer
Department of Psychology
College of Sciences
University of Central Florida

Contact Information:
University of Central Florida
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Orlando, FL 32816
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Education:
Ph.D.   University of Memphis, 2003
M.S.   University of Memphis, 2000
B.A.   Florida State University, 1997

Professional Experience:
Senior Lecturer, University of Central Florida (August 2019 - Present) Orlando, Florida.
Associate Lecturer, University of Central Florida (May 2014 – August 2019) Orlando/Palm Bay, Florida.
Lecturer, University of Central Florida (August 2006 - April 2014) Orlando/Palm Bay, Florida.
Visiting Instructor, University of Central Florida (August 2003 - August 2006) Orlando/Palm Bay, Florida.

Teaching Experience

Recent Awards:

- **Dziuban Award for Excellence in Online Teaching,** Honorable Mention, 2021
- **Teaching Incentive Program (TIP) award**, University of Central Florida, 2018

Courses Taught

University of Central Florida
- Advanced Research Methods, PSY 4215 (face-to-face)
- Basic Learning Processes, EXP 3204 (online)
- Cognitive Psychology (face-to-face, mixed mode and online)
- History and Systems of Psychology, PSY 4604 (face-to-face and mixed mode)
- Memory and Memory Disorders, EXP 3930 (face-to-face)
- Perception, EXP 3204 (face-to-face, mixed mode, and online)
- Physiological Psychology, PSB 3002 (face-to-face, reduce seat active learning mixed mode and online)
- Psychology of Aging, DEP 3464 (face-to-face)
- Psychology of Art, PSY 4025 (face-to-face and online)
- Psychology of Language, PSY 3640 (face-to-face)
- Research Methods in Psychology, PSY 3213 (face-to- face, mixed mode and online)
- Social Psychology, SOP 3004 (face-to-face)
- Statistical Methods in Psychology, PSY 3204 (face-to- face and online)

University of Central Florida – Independent Study
- Advanced Applied Psychology, PSY 3141
- Directed Independent Research, PSY 4912
- Directed Independent Studies, PSY 4906
- Honors Directed Readings, PSY 4903H
- Honors Undergraduate Thesis, PSY 4970H

University of Memphis
- Cognitive Science Seminar, PSYC 7514 (co-instructor)
- Introduction to Psychology, PSYC 1102

Undergraduate Mentoring Activities:
- **2021-2022: IGEL Conference Research Teams**
    - Mentored 7 Students
- **2018-2020: Research Team Positive Education Growth and Everyday Creativity Projec**t
    - Mentored 5 students through conducting research on effective study patterns
- **2018-2019: Faculty mentor for the Monitoring Advising Analytics to Promote Success (MAAPS) program**, which promotes retention, progression, and graduation rates first-generation students

- o   Mentored 2 students through this program
- o **2008 - 2018: Psi Chi International Honor Society, Faculty Advisor, Palm Bay UCF Chapter**
- o **2003-present: Honor's in the Major chair**,
    - o Committee member for various theses
- o **2003 - 2018: Psychology Club Faculty Advisor, Palm Bay Campus**
- o **2003-2018: Palm Bay Research Team**:
    - o Mentored 5 - 7 students per semester conducting undergraduate research on journal writing and self- expression on mental health

Undergraduate Honors Theses Faculty Chair:

Amanda Solivan (current)
The Relationship Between Creative Hobbies and Physiological Symotoms of Anxiety
Victoria Alexander (2020)
The Relationship Between Creative Hobbies and Visual Spatial Ability
Rebecca Pharmer (2018)
Putting a face to a tweet: Comparing empathy responses to tweets with and without faces
Allison Long (2017)
Do different personality types differ in levels of confirmation bias?
Deprise DePass (2017)
A correlational study of emotional intelligence and language matching
Vincent Iula (2015)
Free to be Accountable: Extended Self as a Moderator of Cheating among those Primed with Determinism
John Clayton Doyle (2014)
Exploring the Relationships among Personality Traits and Nontechnical Skills in College Students
Melissa Antler (2013)
"I am a critical thinker!": Exploring the Relationship between Self-concept and Critical Thinking Ability
Courtney Christovich (2013)
Student Perceptions of Their Instructors: Do College Students Rate Female Professors more Harshly?
Breanna Nelson (2013)
The Impact of Training on Eyewitness Memory
Sarah Sanders (2013)
Exploring the Linguistic Styles of Students with a Propensity For Alcoholism Aand Students with Symptoms of Depression
Angela Vanella (2013)
The Label of Madness: The Effects of Career Choice and Gender on Perceptions of Mental Illness
Emily Edwards (2012)
An Examination of Jury Decision Making
Juliana Stalter (2012)
An Exploration of Chronic Pain Experience, Coping and the Five Factors

in High Functioning Adults

Christine Hippler (2011)
Relationship between Music Genre and Pro-Social Behavior

Cristina Bryan (2010)
Relationships between News Media, Personality, and Mental Health

Sally Clausen (2010)
Relationship between Facial Recognition and Spatial Ability

DeAnn Collins (2009)
Investigating Predictors of Ageism: Supportive Relationship with Older Adult Wanted

Lindsay Reeser (2008)
The Relationship Between a Woman's Personal Birth Preference and her Perceptions of New Mothers with Different Birthing Methods: A Test of Cognitive Dissonance Theory

Kevin Palmer (2008)
The Effect of Physical Context of Previous Stress Exposure on Stress Response Habituation

Nicole Bly (2007)
Do People Have Negative Stereotypes about Women Who Elect to Have Plastic Surgery?

Ashley Heinrich (2007)
Investigating the Relationship between Teen Pregnancy and Social Support Networks

Angela Carter (2006)
Is Meditation an Effective method of Stress Reduction for Students?

Julia Fullick (2006)
Does Teacher Support Directly Change One's Academic Resiliency and Ability to Sustain Competence Under Pressure?

Danielle Mull (2005)
Music as a Language: Does Music Occupy Verbal Working Memory in Experienced Musicians?

Undergraduate Honors Theses Faculty Member:

Veyda Shakibi (current)
The Relationship Self-Concept and Perceived Romantic Success

Justin Barthel (2022)
Characteristics of COVID-19 Vaccine-Hesitant UCF College Students and Potential Avenues for Increasing Vaccination Rates

Rachel Chavez (2018)
Personality and Attitudes toward Mental Illness and Gun Violence

Landon Morley (2017)
Language and Sexual Disclosure

Sonali Tewata (2017)
Under Cover: A Study of Emotions Vulnerable and Veiled

Jeffery Perrottee (2015)
False Recognition and Orthographic Similarity for Unknown Words

Robin Thorne (2015)

Correlation between Optimism and Resiliency

Dennis Turner (2015)
Deciphering Holland's Code

Alexah McConnell (2014)
The C.S.I. Effect: Exploration of its Influence on Perception of Criminal Behavior

Raina Leike (2013)
Religiosity and Negative Bias towards Atheists

RoseAnn Swiden-Wick (2013)
Personality and Interpersonal Aspects of the Work Environment

Kristen Wilson (2012)
Equine Assisted Psychotherapy as an Effective Therapy in Comparison to or in Conjunction with Traditional Therapies

Kimberley Torres (2012)
Resurrecting Innanna: Lament, Gender, Transgression

Christopher Sharpe (2011)
iBully: Exploration of Student's Perception of Cyberbullying and the Five Factor Model of Personality

Debra Stagman (2011)
A Comparison of Traditional and Nontraditional College Students' Stress and its Relationship to Their Time Management and Overall Psychological Adjustment

Brooke Lajoie (2009)
Stereotypes of Non-traditional Students

Kathleen Portillo (2008)
College Students Perceptions of Fellow Students Suffering from Chronic Illness

Maria Ricci-Twitchell (2008)
Exploring the Relationship between Patients' Health Locus of Control and Perception of Physician's Support

Ashley Brown (2005)
The Impact of Gender on Perceptions of Emotional Abuse

Ariana Langham (2005)
Generational Differences in Understanding of Psychological Abuse

Silvana Huayres (2004)
The Influence of Religion on Substance Use among College Students

Davina Bedsole (2004)
The Student Perception of Working Moms

Kristin Day (2004)
The Influence of Title and Use of Jargon on Consumer's Acceptance of Behavior Analysis

University of Memphis, Spring 2000 – Summer 2003
Supervision of 4 Undergraduate Research Assistants

Research Experience

Publications

Book:

Whitten, S.N. (2022). *Psychology, Art and Creativity*. Routledge, NY. ISBN: 9780367856878

Presentations with Undergraduate Students:

Whitten, S. N., David, V., Irabarren, C., & Rodriguez, D. (2021, September). "This takes no skill at all": Which controversial pieces do students consider art and why? 26th Congress of the International Association of Empirical Aesthetics.

Whitten, S. N., Oguike, O., Tawney, M., Laird, J., Viciana, J., et. al. (2019, May). *Can a Creative Task Alleviate Anxiety and Enhance Academic Performance*? UK Creativity Researchers Conference, Preston, Great Britain.

Chavez, R., Mottarella, K., & **Whitten, S**. (2019, April). *Exploring the Relationship between Attitudes about Mental Illness, about Guns, and Personality Variables*. Showcase of Undergraduate Research Excellence, Orlando, Florida.

Whitten, S., Oguike, O., Rivera, M., Viciana, J., Tawney, M., et. al. (2019, April). *Comparing the Effects of Various Stress- Relieving Activities on Performance of a Challenging Academic Task*. Showcase of Undergraduate Research Excellence, Orlando, Florida.

Pharmer, R.L & **Whitten, S.N**. (2018, April). *The Role of Content Modality on the Likability of an Online Communicator*. Showcase of Undergraduate Research Excellence, Orlando, Florida.

Long, A. & **Whitten, S**. (2016). *Do different personality types differ in levels of confirmation bias*? Palm Bay Psychology Research Conference, Palm Bay, Florida.

DePass, D. & **Whitten, S**. (2016). *Emotional Mimicry: A correlational study of emotional intelligence and language matching*. Palm Bay Psychology Research Conference, Palm Bay, Florida.

DePass. D. & **Whitten, S**. (2017, April). *A correlational study of emotional intelligence and language style matching*. Showcase of Undergraduate Research Excellence, Orlando, Florida.

Long, A. & **Whitten, S**. (2017). *Do different personality types differ in levels of confirmation bias*? Showcase of Undergraduate Research Excellence, Orlando, Florida.

Reynolds, E., Kimsey, J., Wheat, S., Garland, R., & **Whitten, S**. (2016). *Exploring Cognitive and Emotional Obstacles to Success After Graduation*. Palm Bay Psychology Research Conference, Palm Bay, Florida.

Barber, K., Oskam, J., Harding, M., Long, A. & **Whitten, S**. (2016). *Think About It: Journaling Prompts that Encourage Participants to Think Are Better at Alleviating Stress*. Showcase of Undergraduate Research Excellence, Orlando, Florida.

Whitten, S., Oskam, J., Harding, M., Gaudio, J., Carter, K., et. al. (2016). *Effects of various journal writing prompts on subjective ratings of stress*. Southeastern Psychological Association Conference, New Orleans, LA.

Whitten, S., Gaudio, J., Carter, K., Oskam, J., Harding, M., et. al. (2014- 2015, November). *Effects of various writing prompts on subjective ratings of stress.* Eastern Florida Psychology Conference, Palm Bay, Florida.

Iula, V. & **Whitten, S**. (2014-2015, August). *Free to Be Accountable: Extended Self as a Moderator of Cheating Among Those Who Discover There Is No Free Will.* Showcase of Undergraduate Research Excellence, Orlando, Florida.

Carter, K., **Whitten, S**., Vincent, I., Julie, G., & Molly, R. (2014-2015, April). *Influence of Personality and Writing Prompt on Alleviating Stress Among College Students: Are Certain Styles of Journal Writing More Successful?* University of Central Florida Showcase of Undergraduate Research, Orlando, Florida.

Doyle, J. C. & **Whitten, S**. (2013-2014). *Exploring relationships among personality traits and nontechnical skills in college students,* Palm Bay Psychology Research Conference, Palm Bay, Florida.

Iula, V. & **Whitten, S.** (2013-2014). *Do the Religious Make Better Neighbors? Revisiting the Correlation between Religiosity and Prosociality.* Palm Bay Psychology Research Conference, Palm Bay, Florida.

Doyle, J. C. & **Whitten, S.** (2013-2014, April). *Exploring relationships among personality traits and nontechnical skills in college students.* Showcase of Undergraduate Research Excellence, Orlando, Florida.

Whitten, S. & Vanella, A. (2014, April). *The Label of Madness: The Effects of Career Choice and Gender on Perceptions of Mental Illness.* Palm Bay Psychology Research Conference, Palm Bay, Florida.

Whitten, S., Weinberger, L., & Thorne, R. (2014, April). *Physiological Psychology.* Palm Bay Psychology Research Conference, Palm Bay, Florida.

Wilson, J., **Whitten, S**., Iula, V., Wells, R., Esposito, M., et al. (2014, April).

Looking into an Open Mind: The relationship between Creativity and Figurative Language Use. Showcase of Undergraduate Research Excellence (SURE), Orlando, Florida.

Nelson, B., Vanella, A., Sanders, S., Christovich, C., Antler, M. & **Whitten, S**. (2014). *The Language of a Creative Mind: Exploring the Relationship between Creativity and Lexical Choice.* Showcase of Undergraduate Research Excellence, Gainesville, Florida

Sanders, S. & **Whitten, S**. (2014). *Exploring the Linguistic Styles of Students with A Propensity for Alcoholism and Students With Symptoms of Depression.* Florida Undergraduate Research Conference (FURC), Miami, Florida.

Vanella, A. & **Whitten, S**. (2014). *The Label of Madness: The Effects of Career Choice and Gender on Perceptions of Mental Illness.* Florida Undergraduate Research Conference (FURC), Miami, Florida.

Wilson, J., **Whitten, S**., Wells, R., Iula, V., & Esposito, M. (2014). *Looking into an Open Mind: The relationship between Creativity and Figurative Language Use.* Florida Undergraduate Research Conference (FURC), Miami, Florida.

Doyle, J. C. & **Whitten, S**. (2014). *Exploring relationships among personality traits and nontechnical skills in college students.* Florida Undergraduate Research Conference (FURC), Miami, Florida.

Antler, M. & Whitten, S. (2013). "*I am a critical thinker!": Exploring the Relationship between Self-concept and Critical Thinking Ability*. Poster presented at the Showcase of Undergraduate Research Excellence (SURE), University of Central Florida. Honorable Mention Award Winner

Christovich, C. & **Whitten, S**. (2013). *Student Perceptions of Their Instructors: Do College Students Rate Female Professors More Harshly*? Poster presented at the Showcase of Undergraduate Research Excellence (SURE), University of Central Florida. Second place Winner

Gyant, J., Vanella, A., Antler, M., Caldron, D., Nelson, B., Sanders, S., Christovich, C. & **Whitten, S**. (2013). *The Language of a Creative Mind: Exploring the Relationship between Creativity and Lexical Choice*. Poster presented at the Showcase of Undergraduate Research Excellence (SURE), University of Central Florida.

Nelson, B. & **Whitten, S**. (2013). *The Impact of Training on Eyewitness Memory*. Poster presented at the Showcase of Undergraduate Research Excellence (SURE), University of Central Florida.

Sanders, S. & **Whitten, S**. (2013). *Exploring the Linguistic Styles of Students with a Propensity for Alcoholism and Students With Symptoms of Depression*. Poster presented at the Showcase of Undergraduate Research Excellence

(SURE), University of Central Florida.

Vanella, A. & **Whitten, S**. (2013). *The Label of Madness: The Effects of Career Choice and Gender on Perceptions of Mental Illness*. Poster presented at the Showcase of Undergraduate Research Excellence (SURE), University of Central Florida. Honorable Mention Award Winner

Vanella, A., Antler, M., Nelson, B., Sanders, S., Christovich, C. & **Whitten, S**. (2013). *The Language of a Creative Mind: Exploring the Relationship between Creativity and Lexical Choice*. Poster presented at the Third Annual Florida Undergraduate Research Conference (FURC), University of Florida, Gainesville.

Antler, M., Caldron, D., Nelson, B., Sanders, S., & Vanella, A. **Whitten, S.**, & Mottarella, K. (2012). *The Language of a Creative Mind: Exploring the Relationship between Creativity and Lexical Choice*. Poster presented at the Showcase of Undergraduate Research Excellence (SURE), University of Central Florida. Honorable Mention Award Winner

Mottarella, K., **Whitten, S.,** & Collins, D. (2010). *What Students Really Want in their Faculty Research Mentor*?: The National Academic Advising Association (NACADA) Conference, Orlando, FL.

Mottarella, K., **Whitten, S. N**., Ashby, A., Clausen, S., Collins, D. R., Harper, A., LaJoie, B., Vallas, A., Walker, P. (2010). *What Students Really Want in an Undergraduate Research Mentor*, Poster presented at Southeastern Psychological Association (SEPA) Convention, Chattanooga, TN.

Whitten, S.N., Bedwell, J., Mottarella, K.. Collins, D., Harper, A., Maleski, L., Lajoie, B. and Gilliard, J. (2010, January). *The Big Five Personality Factors and Choice of News Outlet*. Poster presented at the Society for Personality and Social Psychology in Las Vegas, NV.

Whitten, S. N., Mottarella, K., Murdoch, E., Lavooy, M., Collins, D. R., Green, S., Harper, A., Reeser, L., Rhoton, C., Strunk, C., and Zackeroff, S. (2009, April). *Student evaluation of online instructors: Does gender matter*? Poster presented at the Showcase of Undergraduate Research Excellence (SURE), University of Central Florida. Honorable Mention Award Winner

Whitten, S. N., Collins, D. R., Mottarella, K , and Maleski, L. (2009, September). *Plagiarism in Online Courses*. Poster presented at the Statewide Symposium for Undergraduate Research.

Mottarella, K., **Whitten, S. N**., Murdoch, E., Lavooy, M., Collins, D. R., Green, S., Harper, A., Reeser, A., Rhoton, C., Strunk, C., and Zackeroff, S. (2009, February). *Student evaluation of online instructors: Does gender matter*? Poster presented at Southeastern Psychological Association (SEPA) Convention, New Orleans, LA.

Presentations

Whitten, S. (2023). Training School: Creative Behaviors Contribute to Well-Being. Presented for graduate students as part of the 2023 conference for the Society for the Empirical Study of Literature Monopoli, Italy.

Whitten, S. & Hakemulder, F. (2022). Workshop: Setting up a Minor for Empirical Literary Studies. Presented at the Conference for the Society for the Empirical Study of Literature, Orlando, FL.

Whitten, S., & Mottarella, K. (2011). *An Exploration of Undergraduate Students' Understanding of What Constitutes Plagiarism.* Poster presented at the Statewide Symposium for Undergraduate Research, Orlando, FL.

Whitten, S., & Mottarella, K. (2010). *What Students Really Want in their Faculty Research Mentor*? Poster presented at the Statewide Symposium for Undergraduate Research, Orlando, FL.

Whitten, S.N., & Mottarella, K. (2009, September). *The most important factor in undergraduate research: You*! Poster presented at the Statewide Symposium for Undergraduate Research, Orlando, FL.

Whitten, S.N. & Mottarella, K. (2008, November). *Exploration of Undergraduate Students' Motives for Entering a Research Experience: Looking at What They Wanted and What They Got!* Presented at the Statewide Symposium on Undergraduate Research, Orlando, FL.

Whitten, S.N., Fiore, S. & Sims, V. (2008, July). *Do Students Alter their Writing Style when Evaluated by an Automated Essay Grader?* Presentation for the 18th Annual Meeting of the Society for Text and Discourse Conference, Memphis, TN.

Whitten, S.N., Mottarella, K. & Bedwell, J. (2007, July). *The Relationship Between News Media and Argument Quality*. Poster presented at the 17th Annual Meeting of the Society for Text and Discourse, Glasgow, Scotland.

Fiore, S., McDaniel, R. & **Whitten, S.**N., & Shoff, H. (2007, April). *Narrative and Neuroscience: Leveraging The Power of Story to Bridge The Humanities And The Neurosciences*. Conference sponsored by the Competitive Humanities Program Bucknell University, Lewisburg, PA.

Whitten, S.N., & Graesser, A.C. (2006, July). *A Subject of Interpretation: Does Divergent Thinking Improve Memory for Scientific Texts*? Poster presented at the 16th Annual Meeting of the Society for Text and Discourse, Minneapolis, MN.

Whitten, S.N., & Graesser, A.C. (2000, November). *Understanding the Whole story: Thematic inferences are generated spontaneously*. Poster presented at the 41st Annual Meeting of the Psychonomic Society, New Orleans, LA.

Whitten, S.N., & Graesser, A.C. (2000, August). *Thematic processing of narrative texts*. Presentation at the Society for the Empirical study of Literature, Toronto, CA.

Graesser, A.C., **Whitten, S.N**., & Olde, B.A. (2000, June*). Do males and females differ on mechanical comprehension*?. Poster Presented at the Annual meeting of the American psychological Society, Miami, FL.

Whitten, S.N., & Graesser, A.C. (1999, August). *Thematic inferences during on-line comprehension*. Presentation at the Annual meeting of the Society for Text and Discourse, Vancouver, CA.

Zwaan, R.A., Madden, C.J., & **Whitten, S.N**. (1998, November). *Time shifts, temporal discontinuities, and discontinuations of actions*. Poster presented at the 39th Annual Meeting of the Psychonomic Society, Dallas, TX.

Refereed Journal Articles:

Mottarella, K., Fritzsche, B., Turner, D. **and Whitten, S**. (2021). Validity of The Party Exercise for Determining Holland Codes. *The Career Development Quarterly, 69*: 84-91. https://doi.org/10.1002/cdq.12251

Bedwell, J.S., Gallagher, S., **Whitten, S.N**., Fiore, S. (2010). Linguistic correlates of self in deceptive oral autobiographical narratives. *Consciousness and Cognition*.

Mottarella, K., Fritzsche, B., **Whitten, S**., & Bedsole, D. (2009). Exploration of "Good Mother" stereotypes in the college environment, *Sex Roles, 60*, 223-231.

Graesser, A.C., Lu, S., Olde, B.A., Cooper-Pye, E., & **Whitten, S.** (2005). Question asking and eye tracking during cognitive disequilibrium: Comprehending illustrated texts on devices when the devices break down. *Memory and Cognition, 33*, 1235-1247.

Graesser, A. C., Olde, B., Pomeroy, P., **Whitten, S**., Lu, S., & Craig, S. (2005). Inferencias y preguntas en la cómprension de textos cientificos (Inferences and questions in science text comprehension). Tarbiya. 36, 103-129.

Graesser, A.C., and **Whitten, S.N**. (2001). Scripts of the mind and educational reform. *Contemporary Psychology, 46*, 261-262.

Graesser, A.C., and **Whitten, S.N**. (1999). Review of Walter Kintsch's book, "Comprehension: A paradigm for cognition." *Journal of Pragmatics, 32*, 1247 – 1252.

Whitten, S.N. & Graesser, A.C. (2001). The psychology of themes. *Poetics, 29*, 135 - 138.

Zwaan, R.A., Madden, C.J., & **Whitten, S.N**. (2000). The presence of an event in the

narrated situation affects its activation. *Memory & Cognition, 28*, 1022 – 1028.

Book Chapters:

Graesser, A.C., Olde, B., Pomeroy, V., **Whitten, S**., Lu, S., & Craig,
S. (2003). Inferences and questions in science text comprehension. In
J. Otero and M. H. Caldeira (Eds.), *Comprehension de los textos de
ciencias*. Madrid: Ed. Paidos.

Whitten, S.N. & Graesser, A.C. (2003). Comprehension of text in problem
solving. R. J. Sternberg and J. E. Davidson, *The nature of problem
solving*. Cambridge University Press.

Zwaan, R.A., Radvansky, G.A., and **Whitten, S.N**. (2002). Situation models and
themes. In W. van Peer and M. Louwerse (Eds), *Thematics in psychology and
literary studies*.
Amsterdam/Philadelphia: John Benjamins.

Graesser, A.C., Karnavat, A.B., Daniel, F.K., Cooper, E., **Whitten, S.N.,** &
Louwerse, M. (2001). *A computer tool to improve questionnaire design*. In
Statistical Policy Working Paper 33, Federal Committee on Statistical
Methodology (pp.36- 48). Washington DC : Bureau of Labor Statistics.

Whitten, S.N., Graesser, A.C. (1999). Lo studio sistematico della comprensione
del discorso . Aldo Nemesio (Ed.) *L'esperienza del testo*, Rome , Italy :
Meltemi.

Conference Proceedings:

Whitten, S.N., & Graesser, A.C. (2002). The emotional impact of song lyrics
depends on the reader and the type of text. Presentation at the Society for
the Empirical study of Literature, Pecs, Hungary.

Whitten, S.N., & Graesser, A.C. & Olde, B.A. (2000, July).
Comprehension of mechanical devices. Poster presented at the Annual
meeting of the Society for Text and Discourse, Lyon, France.

Other Publications:

Bedwell, J. Fiore, S. Gallagher, S. **Whitten, S.N**. (2010). *Deception in narrative.*
NSF Highlights.

Whitten, S.N. (2008). Exploring the use of Computational Tools to Grade Student
Essays in Web-based Courses. *Information Fluency Newsletter*.

Mull, D. & **Whitten S.N.** (2004). Qualitative Research Designs. In
N. Salkind (Ed.) *The Encyclopedia of Human Development.*

Slavin, K. & **Whitten S.N**. (2004). Abstract Reasoning. In N. Salkind (Ed.)
The Encyclopedia of Human Development.

Tatsch, R. & **Whitten S.N**. (2004). Convergent Thinking. In N. Salkind (Ed.) *The Encyclopedia of Human Development.*

Whitten, S.N., Horowitz, R., Graesser, A.C., (1998-2000) *Text & Discourse Newsletter*. Volumes 84 -86.

Whitten, S.N., & Graesser, A.C. (2001). Special edition of the journal *Poetics* on thematic inferences.

Professional Service

Service to the Academic Community

International Service
- **2023: Secretary of IGEL:** International Society for the Empirical Study of Literature
- **2022: Vice President of IGEL:** International Society for the Empirical Study of Literature
- **2022: Organized the** IGEL 2022 International Conference

Service to the Institution

University Assignments
- **2018-2021: Lecturer Promotion Committee – College of Sciences**
    - Description: Evaluate and recommend College of Sciences faculty for promotion to associate/senior lecturer (elected)
- **2017-2018: Honors Congress**
    - Description: Review proposals for honors courses and undergraduate theses for Founder's Day award
- **2016-2018: Faculty Forum for Regional Campuses/Knight Connect**
    - Description: Share information with regional faculty and facilitate learning on area campuses/UCF connect centers
- **2007-2018: Honor's in the Major Coordinator - Palm Bay Campus**
    - Description: Facilitate process of applying for Honors in the major and review submission for thesis awards

University/Department Assignments

- **2023 Lecturer Promotion Committee – Department of Anthropology**
    - Description: Evaluate and recommend Department of Anthropology faculty for promotion to senior lecturer
- **2021-present: Undergraduate Curriculum Committee**
    - **Description:** reviews and provides recommendations on undergraduate policies, instruction, and standards, and university-wide undergraduate

degree requirements. (elected)

- **2015-2017: Coordinated the Palm Bay Undergraduate Psychology Major Conference**
  Description: Obtained funding from Psi Chi, found speaker, advertised the event, organized with institutions, facilitated set up
- **2014-2016: Lecturer Promotion Committee – Psychology Department**
  Description: Evaluated and recommended psychology faculty for promotion to associate lecturer
- **2013-2015: Judged Undergraduate Research Posters** at the Palm Bay Undergraduate Psychology Major Conference
- **2010-2014**: **Committee for Research Participation**
  Description: Reviewed Psychology Department policies for facilitating undergraduate research participation (aka, the psychology subject pool, SONA)
- **2008-2013: Psychology Website Committee**
  Description: Gathered information and photographs for psychology website, gathered and incorporate feedback form faculty for website operation
- **2004-2006: Psychology Representative for FSECC Charity Drive**
  Description: Was contact person in department for the Florida State Employees Charitable Campaign
- **2004-2007: Member of the Undergraduate Curriculum Committee**
  Description: Reviewed and modified undergraduate curriculum in psychology

Professional Development

Grants/Awards:
- **Grant/Workshop** (2022): $1100; [Knighted Faculty Program](#)
  - Participated in a year-long cohort program that included comprehensive training in teaching techniques and course design.
- **Grant (**Spring 2020): $3500; UCF Digital Learning Course Redesign Initiative
  - Incorporate physiological research methods (using iWorx-TA system) for active learning labs in the Physiological Psychology course with goal of making this course Reduced Seat time (RA) by
  - Create adaptive learning modules for Statistics and Research Methods by Spring 2020 and publishing as an open educational resource (OER)
- **Grant**: $500; 2018, Course Designation Workshop, University of Central Florida Quality Enhancement Program (QEP)
  - Project focus: Create a high-impact research design for large classrooms
- **Grant**: $300; 2017, Curating Across the Curriculum, University of Central Florida Quality Enhancement Program (QEP)
  - Project focus: Psychology of Art project "Curating Empathy"

Courses and Workshops

- **Course**: DLI 7836 (2019), Digital Learning Institute
  - The course explores resources and pedagogy for STEM-relevant content online
- **Course**: PAL 6000 (2019) Personalized Adaptive Learning
  - This course teaches how to use the RealizeIt system to create adaptive learning modules for online courses
- **Workshop**: Faculty Center for Teaching and Learning (FCTL) Summer 2019 Conference –
  - Project focus: Adaptive Aearning
- **Workshop/Presentation**: Faculty Center for Teaching and Learning (FCTL) Winter 2018 Conference –
  - Presentation on incorporating authentic research in large classes
- **Workshop**: Faculty Center for Teaching and Learning (FCTL) Summer 2018 Conference –
  - Project focus: High-Impact research design for Large Classrooms
- **Course**: IDL 7000, 2016, Advanced Instruction in creating web-based courses
  - This course enabled development of new web-based pedagogy and helped enhance my understanding of webcourses options and on-line pedagogy
- **Course**: DIG 3554: 2015, Web-design to enhance web-based courses
  - The courses focused on html and css as well as other programming that has helped me organize and add interest to web-based courses

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Funded Projects:
- Grant: $1,000 Psi Chi; 2017: Palm Bay Psychology Research Conference, Palm Bay, Florida.
- Grant: $1,000 Psi Chi; 2016: Palm Bay Psychology Research Conference, Palm Bay, Florida.

Title: Exploring the use of computational tools to grade student essays in web-based courses
    PI: Whitten, Shannon;
    Co-PIs: Fiore, Stephen; Sims, Valerie
    Sponsoring Agency: UCF Information Fluency Initiative Grant
    Number: UCF Information Fluency Enhancement Grant Dates: 8-07 to 6-08
    Award: $1,000

Title: Critical thinking about sources of news information
    PI: Whitten, Shannon;
    Co-PIs: Mottarella, Karen; Bedwell, Jeff
    Sponsoring Agency: UCF Information Fluency Initiative Grant
    Number: UCF Information Fluency Enhancement Grant Dates: 8-07 to 6-08

Award: $1,000