

RAYMONDE D. NEAL, PSY.D.

MAIN CAMPUS OFFICE: PSY #340

LAKE MARY/SANFORD CAMPUS OFFICE: WDPC #4020

OFFICE: 407.823.5861

UCF EMAIL: RAYMONDE.NEAL@UCF.EDU

Research Interests: Psychopathology in children and adolescents, assessment bias, evidence-based interventions for children with Autism Spectrum Disorder (ASD), bridging the gap between mental health and culture, advocacy, community psychology, access to early intervention programs, feminist psychology, Black psychology

Languages: Fluent in English and Haitian-Creole

Education(s):

Doctor of Psychology (Psy.D.) in Clinical Psychology
Nova Southeastern University

August 2004 – June 2009
Fort Lauderdale, FL

Master of Science (M.S.) in Clinical Psychology
Nova Southeastern University (NSU)

August 2004 – July 2007
Fort Lauderdale, FL

Master of Science (M.S.) in Mental Health Counseling
Nova Southeastern University

August 2002 – July 2004
Fort Lauderdale, FL

Bachelor of Science (B.S.) in Psychology
Minor in Child Development
Minor in French and Spanish
Florida State University

April 2002
Tallahassee, FL

Teaching Experience(s):

Lecturer Clinical Psychology
Associate Lecturer, Clinical Psychology
College of Sciences

May 2021 – July 2025
August 2025 – Current
University of Central Florida, FL

- ◆ Teaching courses face-to-face and online for numerous courses
- ◆ Develop and coordinate experiential learning opportunities for undergraduate and graduate students
- ◆ Contribute through teaching and service to the diversity and excellence of the academic community

- ◆ Foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive
- ◆ Mentor undergraduate and graduate students with their thesis research
- ◆ **Club Advisor for Student Club, *Achieving Personal Excellence (APEX, 2022-2024)***
- ◆ **Club Advisor for Student Club, *Black Psychology Club (2024-Current)***

Course: PSY 2012 General Psychology

Course: CLP 3143 Psychopathology

Course: CLP 3302 Clinical Psychology

Course: SOP 3723 Cross Cultural Psychology

Course: DEP 2004 Developmental Psychology

Course: CLP 4134 Childhood Psychopathology

Course: CLP 4314 Health Psychology

Course: CLP 6191 Multicultural Psychotherapy

Course: CLP 6195 Introduction to Psychotherapy

Course: CLP 6457 Group Therapy

Course: CLP 6321 Psychotherapy in Community Settings

Course: CLP 6948 Psychology Internships

Course: CLP 6321 Psychotherapy in Community Settings

**Professor 1 (Psychology Department)
College of Arts and Sciences**

Palm Beach State College, FL
January 2016 – July 2021

- ◆ Teach undergraduate courses
- ◆ Provide advisement and mentoring to students
- ◆ Utilize technology in teaching, including Blackboard, MyDevelopment Lab, and MindTap for courses
- ◆ Mentoring new faculty
- ◆ **Club Advisor for Student Club, *Kiskeya Haitian Student Club (2017-2020)***

Course: PSY 2012 General Psychology

Course: DEP 2004 Human Growth and Development

Course: DEP 2102 Child Growth and Development

Course: CLP 2001 Personality Development and Adjustment

Course: CLP 2140 Abnormal Psychology

**Adjunct Faculty (3 departments)
NSU College of Psychology**

Nova Southeastern University (NSU), FL
July 2010 – July 2021

- ◆ Teach courses in the mental health and counseling programs
- ◆ Provide clinical supervision to students assigned
- ◆ Provide advisement and mentoring to students

- ◆ Utilize technology in teaching and supervision, including developing WebCT, Blackboard and Canva for courses

Course: PYCL 511 Introduction to Mental Health Counseling Techniques

Course: PYCL 512 Human Growth and Development

Course: PYCL 570 Ethical, Legal, & Professional Issues for Counselors

Course: PYCL 586 Diagnosis & Treatment of Child and Adolescent Psychopathology

Course: PYCL 608 Psychological Testing for Individual Evaluation

Course: PYCL 669 Advanced Treatment Interventions

Course: PYCL 680 Counseling Practicum I

Course: PYCL 681 Counseling Internship

Course: PYCL 682 Continuing Counseling Internship

Course: MH 770 Counseling Practicum I

Course: MH 780 Counseling Practicum II

Course: MH 790 Counseling Practicum III

NSU Fischler School of Education and Human Services

August 2011 – July 2021

- ◆ Teach Autism Endorsement courses in the graduate program for elementary and secondary teachers

Course: EP 650: Assessment, Diagnosis, and Nature of Children with Autism Spectrum Disorder

Course: EP 655: Nature of Autism: Intervention Methods, Strategies, and Application

Course: EP 660: Behavioral Assessment and Intervention for Students with Autism Spectrum Disorders

NSU Farquhar College of Arts and Sciences, Division of Social and Behavioral Sciences

August 2013 – July 2021

- ◆ Teach general psychology courses for students in the undergraduate program

Course: PSYC 2020 Foundations of Clinical and Counseling Psychology

Course: PSYC 3070 Stress Management

Clinical Experience(s):

Clinical Psychology Resident

West Palm Beach, FL

Whole Health Psychological Center

October 2012 – December 2019

- ◆ Provide individual, family, and couples therapy to children, adolescents, and adults
- ◆ Provide education consultations to parents during school meetings (i.e., IEP meetings, parent-teacher conferences, etc.)
- ◆ Conduct psychological evaluations for diagnosis and treatment for children and adolescents
- ◆ Complete custody evaluations for families dealing with divorce

- ◆ Evaluate the emotional well-being of clients dealing with potential deportation from the U.S. to their country of birth

Family Counselor

November 2007 – June 2008

Cypress Run Educational Center (Broward County School Board)

Fort Lauderdale, FL

- ◆ Provide leadership in the assessment, development, and implementation of individualized service plans for youth
- ◆ Coordinate and ensure implementation of child and family services
- ◆ Maximize involvement with the community and natural team members to access formal and informal resources
- ◆ Maintain current and accurate records of progress notes, referral logs, outcome reports, and service plans
- ◆ Provide individual, group, and family counseling to students and their families
- ◆ Provide in-service training to assist staff/faculty in developing knowledge and skills necessary for the delivery of services
- ◆ Provide liaison to the juvenile judiciary system

Applied Behavior Analysis (ABA) Program Assistant

May 2003 – August 2009

Little Footsteps Consulting Services, Inc.

Fort Lauderdale, FL

- ◆ Provide children with social and developmental disorders ABA home therapy
- ◆ Provide behavior modification through the principles of ABA
- ◆ Promote positive social behaviors with the assistance of positive reinforcement
- ◆ Collect data after each discrete trial to analyze results regarding children's learning development
- ◆ Increase functional communication skills with the assistance of the Picture Exchange Communication System (PECS)
- ◆ Provide consultation for parents during their child's Individualized Educational Plan (IEP) meetings
- ◆ Train and supervise other staff
- ◆ Create and implement new programs for clients

Outpatient Therapist

June 2005 – November 2007

Chrysalis Center

Fort Lauderdale, FL

- ◆ Provide individual and family therapy for children and adolescents with problematic sexual behavior
- ◆ Develop the client's treatment plan, discharge plan, and aftercare plan
- ◆ Conduct weekly visits to observe the client's psychological, behavioral, and psychosocial progress and to coordinate treatment interventions
- ◆ Evaluate and assess clients who are receiving services through psychological testing (i.e., CDI, CBCL, etc.)
- ◆ Draft psychological reports based on the results of assessments and make recommendations
- ◆ Provide in-service training to assist staff in developing knowledge and skills necessary for the delivery of services

Program Therapist/Case Manager

October 2006 – August 2007

February 2003 – June 2005

Chrysalis Center – Crescent House

Fort Lauderdale, FL

- ◆ Provide leadership in the assessment, development, and implementation of individualized service plans for youth
- ◆ Coordinate and ensure implementation of child and family services
- ◆ Maximize involvement with the community and natural team members to access formal and informal resources
- ◆ Maintain current and accurate records of intake assessments, progress notes, referral logs, outcome reports, and service plans
- ◆ Provide individual and group counseling to all residential clients
- ◆ Provide in-service training to assist staff in developing knowledge and skills necessary for the delivery of services
- ◆ Provide liaison to ChildNet and local residential agencies
- ◆ Investigate grievances made by clients and/or staff
- ◆ Prepare annual records and reports for re-licensing
- ◆ Ensure adherence by staff of good safety procedures
- ◆ Assist in the formulation of programs and/or activities for all clients
- ◆ Participate in in-service training to increase knowledge and proficiency

Program Assistant

September 2002 – February 2003

Mental Health Association of Broward County

Lauderhill, FL

- ◆ Instruct self-esteem presentation to Kindergarten and 2nd grade students
- ◆ Provide individual therapy to students in grades K-5
- ◆ Assist with office-related clerical duties
- ◆ Provide art therapy to clients diagnosed with psychosis

Telephone Counselor/ Program Specialist

August 2000 – August 2002

Telephone Counseling and Referral Services (TCRS)

Tallahassee, FL

- ◆ Assess caller satisfaction with TCRS hotline services and the community services to which they were referred
- ◆ Assist counselors with feedback and training on data collection techniques and information, daily
- ◆ Answer hotline calls dealing with a variety of crisis-related and/or informational-related issues
- ◆ Instruct future telephone counselors in training

Postdoctoral Experience:**Postdoctoral Resident**

September 2009 – November 2010

Mailman Segal Institute of NSU for Early Childhood Studies

Fort Lauderdale, FL

- ◆ Conduct comprehensive psycho-developmental and psycho-educational evaluations for children ages 0-5 with developmental delay (e.g., Autism Spectrum Disorders, Language Delay) as well as academic, emotional, and behavioral difficulties (e.g., Anxiety Disorders, ADHD, Behavioral Non-Compliance)
- ◆ Supervise and train doctoral psychology students on measures of developmental, cognitive, and academic achievement (e.g., Mullens, ADOS, Batelle)
- ◆ Receive training in and implement Applied Behavioral Analysis (ABA)-based intervention strategies for children with Autism Spectrum Disorders
- ◆ Provide outpatient individual and group psychotherapy services to families coping with a new diagnosis of their child's autism
- ◆ Provide consultation and training to parents concerning their child's challenging behaviors within a group format
- ◆ Lead and assist in classroom-based family-child intervention program for children ages 0-3 with autism and developmental delays

- ◆ Provide consultation and training to other school districts within the U.S., with appropriate interventions for children with Autism Spectrum Disorders and other emotional and behavioral difficulties
- ◆ Conduct Functional Behavioral Assessment (FBA), discrete trials, and other data collections to reduce challenging behaviors and increase skill acquisition

Internship Experience:

Psychology Intern

July 2008 – June 2009

Jackson Memorial Hospital/ University of Miami

Miami, FL

- ◆ Provide individual, family, and group therapeutic services to children and their families
- ◆ Provide therapeutic and assessment services to severely emotionally disturbed children and adolescents for crisis stabilization in a short-term inpatient setting
- ◆ Provide therapeutic and assessment services for children and adolescents who are severely emotionally disturbed and their families in a Statewide Inpatient Psychiatric Program (SIPP)
- ◆ Develop treatment plans and discharge plans for clients
- ◆ Participate in individual and group supervision to conceptualize and process client cases
- ◆ Provide psychological testing to children and adolescents
- ◆ Draft psychological reports based on the results of assessments and make recommendations
- ◆ Conduct weekly psychological assessments for children with developmental disabilities

Practicum Experience(s):

Applied Behavioral Analysis – Family Counselor/Practicum Student

May 2006 – April 2007

Mailman Segal Institute of NSU for Early Childhood Studies

Fort Lauderdale, FL

- ◆ Provide integrated multidisciplinary services to children who have been born through eight years of age and their families
- ◆ Provide consultation and therapeutic services to parents concerning typical child-rearing challenges
- ◆ Conduct psycho-educational assessments on children for diagnosis and/or school placement
- ◆ Assist in training psychological interns in the administration of instruments
- ◆ Draft psychological reports based on the results of assessments and make recommendations
- ◆ Provide intervention services to meet the needs of children and their families presenting with more significant emotional concerns or developmental delays
- ◆ Provide interventions and assessments for teachers working with children with autism spectrum disorder (ex. ADOS, Mullens, Bracken, etc.)

Senior Community Mental Health Practitioner, Student Intern

May 2005 – April 2006

Our Children, Our Future

Hollywood, FL

- ◆ Provide individual and family therapy to children and their families
- ◆ Participate in individual and group supervision to conceptualize and process client cases
- ◆ Provide psychological testing to children and adolescents
- ◆ Draft psychological reports based on the results of assessments and make recommendations
- ◆ Serve as a liaison for client, family, referral source, and other social service agencies

Mental Health Counselor Trainee

August 2003 – July 2004

Nova Southeastern University-Community Mental Health Center

Davie, FL

- ◆ Conduct in-depth intake interviews and psychosocial /clinical assessments to identify client needs
- ◆ Provide individual, family, and group therapeutic services to children and their families
- ◆ Develop treatment plans and discharge plans for clients
- ◆ Participate in individual and group supervision to conceptualize and process client cases

Other Academic Experience(s):

Graduate Teaching Assistant

Nova Southeastern University, FL

Course: Nature of Autism: Intervention Methods, Strategies, and Application (March 2010 – December 2010)

Course: Assessment: Intelligence Testing and Lab (May 2006 – December 2006)

Course: Assessment of Low Incidence Population (January 2006 – May 2006)

Course: Practicum in School Psychology: Applied Skills (January 2006 – August 2006)

Substitute Special Education Teacher: Starting Right Program

June 2007 – June 2008

Mailman Segal Institute

Fort Lauderdale, FL

Providing individualized educational instruction to preschool children with developmental disorders. Assessed individual children's levels, strengths, weaknesses, and learning styles.

Research Experience(s):

Topic: Coping Styles in a Group of Diverse Families with a Young Child with Autism (Grant-Funded Research)

Investigators: Nurit Sheinberg, Tommie Boyd, Arlene Brett Gordon, Manny Gonzalez, **Raymonde Dormezil Neal**, and Danielle Norman

Mailman Segal Institute of NSU for Early Childhood Studies

July 2010 – July 2011

The goal of this study is to begin an exploration of the coping patterns of a culturally diverse group of families that have a young child diagnosed with ASD. Specifically, the study will aim to answer the following questions:

- What are the coping mechanisms that families of young children with autism use?
- What is the role of culture in shaping the coping strategies that parents use?
- Do parents' notions of "parental competence" vary by culture?
- Do parents' perceptions of self-efficacy, life satisfaction, parenting stress, autism knowledge, and the impact of their child's disability vary by culture?
- Do parents' understanding of the etiology and symptomatology of autism vary by culture?
- Do parents' cultures affect access to intervention for children with autism?

Topic: Peer-facilitated social skills for children with Autism Spectrum Disorder

Investigators: **Raymonde Dormezil Neal**, Kelly Brown, and Tara Simone

Mailman Segal Institute of NSU for Early Childhood Studies

January 2010 – July 2010

With the increased integration of children with ASD in the classroom, understanding the best way to facilitate social skills development is crucial for the curriculum. Some research indicates that simply placing ASD children within the proximity of a typically developing child encourages the development of social play behavior. Competing research indicates that integration of ASD children tends to lead to further isolation of the ASD child due to a lack of understanding on the part of the typical child, especially of stereotyped behaviors that are often exhibited by a child with ASD. This study aims to promote empathic social interactions between typical children and their peers with disabilities.

Directed Independent Study

Nova Southeastern University

August 2006 – June 2007

Davie, FL

- ◆ Conducting assessments with young children diagnosed with Autism Spectrum Disorder (ASD) to evaluate the effectiveness of early intervention programs
- ◆ Collect data and discuss the reliability and validity of the experiments
- ◆ Create improvements in programs for future experiments

Research Assistant

January 2003 – June 2008

Nova Southeastern University

Davie, FL

- ◆ Administer Multidimensional Inventory of Dissociation (MID) to various adult diagnostic groups to identify patterns of response
- ◆ Meet with different professionals to recruit participants for the study

Research Assistant

January 2005 – June 2007

Nova Southeastern University

Davie, FL

- ◆ Interviewing and collecting information for a questionnaire in which Haitian refugees will be able to recall their journey from Haiti to the United States to examine the elements of their sea voyage to Post-Traumatic Stress Disorder
- ◆ Attend conferences to present the results of the study

Research Assistant

January 2001 – August 2002

Florida State University

Tallahassee, FL

- ◆ Assess children's reading comprehension skills
- ◆ Observe the behaviors of children in Head Start Programs
- ◆ Collect data for spreadsheets and analyze results
- ◆ Assist in the creation of programs to increase reading comprehension for Head Start children

Directed Independent Study

August 2001 – April 2002

Florida State University

Tallahassee, FL

- ◆ Evaluate the learning comprehension and priming effects of memory on cognition in college students
- ◆ Administer different types of tests dealing with learning comprehension
- ◆ Collect data and discuss the reliability and validity of the experiments
- ◆ Create improvements in programs for future experiments

Psychological Assessment Experience:

List provided upon request

Mentoring Experience(s):

Role: Thesis Chair (Undergraduate Honors Thesis)

Student: Gabriella Lomenzo

Title: The Relationship Between Bilingual Language Proficiency and Language Exposure

Thesis Defense: Fall 2025

Role: Thesis Chair (Undergraduate Honors Thesis)

Student: Diana Stewart

Title: Parents' Perspectives on Emotional Regulation in Their Children with Autism Spectrum Disorder

Thesis Defense: Fall 2025

Role: Thesis Chair (Undergraduate Honors Thesis)

Student: Ralitsa Hart

Title: Cultural Barriers to Mental Health Support: Exploring Stigma in Childhood Trauma Survivors in Aruba

Thesis Defense: Fall 2025

Role: Thesis Chair (Undergraduate Honors Thesis)

Student: Phoebe Archibald

Title: Examining the Social Influences of Conspiratorial Belief Formation and Endorsement

Thesis Defense: Fall 2025

Role: Thesis Chair (Undergraduate Honors Thesis)

Student: Madison Richards

Title: Improving Academic and Psychological Support for Twice Exceptional Students in Educational Settings

Thesis Defense: July 2025

Role: Committee Member (Master of Arts in Clinical Psychology Program)

Student: Aubrianna L. Stuckey

Title: Sexual and Gender Minority Identity Acceptance and the Role of Florida Legislation Perception on Medical Disclosure and Risky Health Behaviors

Thesis Defense: April 2025

Role: Thesis Chair (Undergraduate Honors Thesis)

Student: Meagan Allender

Title: Digital Recess, Screen Time Split: The Impact of Online Schoolwork on Anxiety and their Dual Impact on Recreational Screen Time

Thesis Defense: April 2025

Role: Thesis Chair (Undergraduate Honors Thesis)

Student: Alicia Sprague

Title: A Survival Horror Video Game's Impact on Visual Attention

Thesis Defense: April 2025

Role: Thesis Chair (Undergraduate Honors Thesis)

Student: Aurea Jimenez

Title: Language and Personality Dynamics: Exploring the Influence of Bilingualism on Personality

Thesis Defense: November 2024

Role: Committee Member (Undergraduate Honors Thesis)

Student: Aven Kazmier

Title: Madness as Epistemic Advantage: The Relevance of Standpoint Epistemology to the Evolution of Mental Health Care

Thesis Defense: November 2024

Role: Thesis Chair (Undergraduate Honors Thesis)

Student: Yanyi Wu

Title: Comparative Efficacy of Ketamine and Esketamine in Treating Anhedonia and Suicidal Ideation: A Meta-Analysis

Thesis Defense: July 2024

Role: Thesis Chair (Undergraduate Honors Thesis)

Student: Emily Mezni

Title: Childhood Trauma, Stress Gender, and Depression's Impact on Suicidal Behavior

Thesis Defense: April 2024

Role: Committee Member (Undergraduate Honors Thesis)

Student: Stephanie Washburn

Title: The influence of identity and resilience on intersectionality

Thesis Defense: April 2024

Role: Thesis Chair (Undergraduate Honors Thesis)

Student: Amber Heinig

Title: The Psychology of Platonic Relationships

Thesis Defense: November 2023

Role: Thesis Chair (Undergraduate Honors Thesis)

Student: Tamara Van Newhouse

Title: Impact of Childhood Adversity on Executive Functioning and the Relationship Between Hypervigilance and Heuristics Among College Students

Thesis Defense: November 2023

Role: Thesis Chair (Undergraduate Honors Thesis)

Student: Claudia Caputo

Title: Professional Perception of Gaps in ADHD Diagnosis and Treatment in Young Girls

Thesis Defense: July 2023

Role: Thesis Chair (Undergraduate Honors Thesis)
Student: Melissa Lewis
Title: Characteristics of Anxiety in Autistic Adults
Thesis Defense: April 2023

Role: Thesis Chair (Undergraduate Honors Thesis)
Student: Livine Saint Louis
Title: The Role of Mental Health Evaluations in the Prevention and Intervention of School Shootings
Thesis Defense: April 2023

Presentation(s):

Research Presentation at Florida Association for School Psychologists (FASP) – 2010 Annual Conference

Title: Implementation of social skills training programs for pre-school children with ASD
Authors: Raymonde Dormezil Neal, Psy.D., Kelly Brown, M.S., Tara Simone, M.S.
Nova Southeastern University

Poster Presentation at American Psychological Association (APA) 2006 Conference

Title: Danjé sou Lanmè: Interviews with Haitian Refugees—Phase 3
Authors: Nadege Apoleon, M.P.H., John E. Lewis, Ph.D., Raymonde Dormezil, M.S.
Nova Southeastern University

Poster Presentation at APA 2005 Conference

Title: Danjé sou Lanmè: Interviews with Haitian Refugees—Phase 2
Authors: Nadege Apoleon, M.P.H., John E. Lewis, Ph.D., K. Bryant Smalley, M.S., Raymonde Dormezil, M.S., Lauren Continere, B.S.
Nova Southeastern University

Contributed Conference Presentations:

Allender, M., Neal, R., Hubertz, M., & Janowsky, A. (2025, April). Digital Recess, Screen Time Split: The Impact of Online Schooling on Recreational Screen Time and their Dual Impact on Anxiety. Poster presented at the 71st Annual Meeting of the Southeastern Psychological Association (SEPA). Atlanta, Georgia.

Allender, M., Neal, R., Hubertz, M., & Janowsky, A. (2025, March). Digital Recess, Screen Time Split: The Impact of Online Schoolwork on Anxiety and their Dual Impact on Recreational Screen Time. Poster presented at the UCF Student Scholar Symposium. Orlando, Florida.

Sprague, A., Neal, R., & Chesnut, J. (2025, March). A Survival Horror Video Game's Impact on Visual Attention. Poster presented at the UCF Student Scholar Symposium. Orlando, Florida.

Sprague, A., **Neal, R.**, & Chesnut, J. (2025, February). A Survival Horror Video Game's Impact on Visual Attention. Poster presented at the Florida Undergraduate Research Conference (FURC). Tampa, Florida.

Heinig, A., **Neal, R.**, & Saunders, S. (2023, March). The Psychology of Platonic Relationships. Poster presented at the UCF Student Scholar Symposium. Orlando, Florida.

Van Newhouse, T., **Neal, R.**, & Chin, M. (2023, March). Impact of Childhood Adversity on Executive Functioning and the Relationship Between Hypervigilance and Heuristics Among College Students. Poster presented at the UCF Student Scholar Symposium. Orlando, Florida

Lewis, M., **Neal, R.**, & McConnell, D. (2023, March). Characteristics of Anxiety in Autistic Adults. Poster presented at the UCF Student Scholar Symposium. Orlando, Florida

Saint Louis, L., **Neal, R.**, & Saunders, S. (2023, March). The Role of Mental Health Evaluations in the Prevention and Intervention of School Shootings. Poster presented at the UCF Student Scholar Symposium. Orlando, Florida

Professional Organization(s):

Member, American Counseling Association (ACA), October 2012 – Present

Member, Association of Black Psychologists (ABPsi), June 2007 – Present

Member, American Psychological Association (APA) Division 45 Society for the Psychological Study of Ethnic Minority Issues, January 2006 – Present

Secretary, Association of Black Psychologist Student Circle, South Florida Chapter, August 2005 – July 2006

Student Member, Association of Black Psychologists, January 2005 – 2008