

Raymonde Dormezil Neal, Psy.D.

Languages: Fluent in English and Haitian-Creole

Education(s):

Doctor of Psychology (Psy.D.) in Clinical Psychology
Nova Southeastern University

August 2004 – June 2009
Fort Lauderdale, FL

Master of Science (M.S.) in Clinical Psychology
Nova Southeastern University (NSU)

August 2004 – July 2007
Fort Lauderdale, FL

Master of Science (M.S.) in Mental Health Counseling
Nova Southeastern University

August 2002 – July 2004
Fort Lauderdale, FL

Bachelor of Science (B.S.) in Psychology

Minor in Child Development
Minor in French and Spanish
Florida State University

April 2002
Tallahassee, FL

Work Experience(s):

Lecture, Clinical Psychology
College of Sciences

University of Central Florida, FL.
May 2021 – Present

- ◆ Develop and coordinate experiential learning opportunities for students
- ◆ Contribute through teaching and service to the diversity and excellence of the academic community
- ◆ Foster an environment in which faculty, staff and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive
- ◆ **Supervisor(s):** Florian Jentsch, Ph.D. (Department Chair) and Alisha Janowsky, Ph.D. (Director of the Bachelor's in Psychology Program)
- ◆ **Course:** PSY 2012 General Psychology
- ◆ **Course:** CLP 3143 Abnormal Psychology
- ◆ **Course:** CLP 3302 Clinical Psychology
- ◆ **Course:** SOP 3723 Cross Cultural Psychology

Professor 1 (Psychology Department)
College of Arts and Sciences

Palm Beach State College, FL.
January 2016 – July 2021

- ◆ Teach undergraduate courses
- ◆ Provide advisement and mentoring to students
- ◆ Utilize technology in teaching, including Blackboard, MyDevelopment Lab, and MindTap for courses
- ◆ Mentoring new faculty
- ◆ **Club advisor for Student Club, Kiskeya Haitian Student Club**

Supervisor(s): Andrew Blair, Ph.D. and Susan Caldwell (Associate Dean)

Course: PSY 2012 General Psychology

Course: DEP 2004 Human Growth and Development
Course: DEP 2102 Child Growth and Development
Course: CLP 2001 Personality Development and Adjustment
Course: CLP 2140 Abnormal Psychology

Adjunct Faculty (3 departments)

Nova Southeastern University, FL.

College of Psychology

July 2010 – July 2021

- ◆ Teach courses in the mental health and counseling programs
- ◆ Provide clinical supervision to students as assigned
- ◆ Provide advisement and mentoring to students
- ◆ Utilize technology in teaching and supervision, including developing WebCT, Blackboard and Canva for courses

Supervisors: Dean Karen S. Grosby, Ed.D., Donna Nguyen Hillier, Psy.D., Tara Jungerson, Ph.D., LMHC, CCMHC, NCC

Course: PYCL 511 Introduction to Mental Health Counseling Techniques (online and campus course)

Course: PYCL 512 Human Growth and Development (campus course)

Course: PYCL 570 Ethical, Legal, & Professional Issues for Counselors (campus course)

Course: PYCL 586 Diagnosis & Treatment of Child and Adolescent Psychopathology (online and campus course)

Course: PYCL 608 Psychological Testing for Individual Evaluation (campus course)

Course: PYCL 669 Advanced Treatment Interventions (campus course)

Course: PYCL 680 Counseling Practicum I (online and campus course)

Course: PYCL 681 Counseling Internship (online and campus course)

Course: PYCL 682 Continuing Counseling Internship (online and campus course)

Course: MH 770 Counseling Practicum I (online and campus course)

Course: MH 780 Counseling Practicum II (online and campus course)

Course: MH 790 Counseling Practicum III (online and campus course)

Fischler School of Education and Human Services

August 2011 – Present

- ◆ Teach Autism Endorsement courses in the graduate program for elementary and secondary teachers

Supervisors: Donna Nguyen Hillier, Psy.D. and Susan Kabot, Ed.D.

Course: EP 650: Assessment, Diagnosis, and Nature of Children with Autism Spectrum Disorder (online course)

Course: EP 655: Nature of Autism: Intervention Methods, Strategies, and Application (online course)

Course: EP 660: Behavioral Assessment and Intervention for Students with Autism Spectrum Disorders (online course)

Farquhar College of Arts and Sciences, Division of Social and Behavioral Sciences

August 2013 – Present

- ◆ Teach general psychology courses for students in the undergraduate program

Supervisor: Mindy Ma, Ph.D.

Course: PSYC 2020 Foundations of Clinical and Counseling Psychology (campus course)

Course: PSYC 3070 Stress Management (campus course)

Clinical Psychology Resident

West Palm Beach, FL

Whole Health Psychological Center

October 2012 – December 2019

- ◆ Provide individual, family, and couples therapy to children, adolescents, and adults
- ◆ Provide education consultations to parents during school meetings (i.e., IEP meetings, parent-teacher conferences, etc.)
- ◆ Conduct psychological evaluations for diagnosis and treatment for children and adolescents
- ◆ Complete custody evaluations for families dealing with divorce
- ◆ Evaluate the emotional well-being of clients dealing with potential deportation from the U.S. to their country of birth

Supervisor: Rachel Needle, Psy.D.**Family Counselor**

November 2007 – June 2008

Cypress Run Educational Center (Broward County School Board)

Ft. Lauderdale, FL

- ◆ Provide leadership in the assessment, development, and implementation of individualized service plans for youth
- ◆ Coordinate and ensure implementation of child and family services
- ◆ Maximize involvement with community and natural team members to access formal and informal resources
- ◆ Maintain current and accurate records of progress notes, referral logs, outcome reports and service plans
- ◆ Provide individual, group, and family counseling to students and their families
- ◆ Provide in-service training to assist staff/faculty in developing knowledge and skills necessary for the delivery of services
- ◆ Provide liaison to the juvenile judiciary system

Supervisor: Jack Vesey, M.Ed.**Applied Behavior Analysis (ABA) Program Assistant**

May 2003 – August 2009

Little Footsteps Consulting Services, Inc.

Ft. Lauderdale, FL

- ◆ Provide children with social and developmental disorders ABA home therapy
- ◆ Provide behavior modification through the principles of ABA
- ◆ Promote positive social behaviors with the assistance of positive reinforcement
- ◆ Collect data after each discrete trial in order to analyze results regarding children's learning development
- ◆ Increase functional communication skills with the assistance of Picture Exchange Communication System (PECS)
- ◆ Provide consultation for parents during their child's Individualized Educational Plan (IEP) meetings
- ◆ Train and supervise other staff
- ◆ Create and implement new programs for clients

Outpatient Therapist

June 2005 – September 2006
September 2006 – November 2007
Ft. Lauderdale, FL

Chrysalis Center

- ◆ Provide individual and family therapy for children and adolescents with problematic sexual behavior
- ◆ Develop the client's treatment plan, discharge plan, and aftercare plan
- ◆ Conduct weekly visits to observe the client's psychological, behavioral, and psychosocial progress and to coordinate treatment intervention
- ◆ Evaluate and assess clients who are receiving services through psychological testing (i.e., CDI, CBCL, etc.)
- ◆ Write psychological reports based on results of assessments and make recommendations
- ◆ Provide in-service training to assist staff in developing knowledge and skills necessary for the delivery of services

Program Therapist/Case Manager

October 2006 – August 2007
February 2003 – June 2005
Ft. Lauderdale, FL

Chrysalis Center – Crescent House

- ◆ Provide leadership in the assessment, development, and implementation of individualized service plans for youth
- ◆ Coordinate and ensure implementation of child and family services
- ◆ Maximize involvement with community and natural team members to access formal and informal resources
- ◆ Maintain current and accurate records of intake assessments, progress notes, referral logs, outcome reports and service plans
- ◆ Provide individual and group counseling to all residential clients
- ◆ Provide in-service training to assist staff in developing knowledge and skills necessary for the delivery of services
- ◆ Provide liaison to ChildNet and local residential agencies
- ◆ Investigate grievances made by clients and/or staff
- ◆ Prepare annual records and reports for re-licensing
- ◆ Ensure adherence by staff of good safety procedures
- ◆ Assist in the formulation of programs and/or activities for all clients
- ◆ Participate in in-service trainings to increase knowledge and proficiency

Program Assistant

September 2002 – February 2003
Lauderhill, FL

Mental Health Association of Broward County

- ◆ Instruct self-esteem presentation to Kindergarten and 2nd grade students
- ◆ Provide individual therapy to students in grades K-5
- ◆ Assist with office related clerical duties
- ◆ Provide art therapy to clients diagnosed with psychosis

Telephone Counselor/ Program Specialist

August 2000 – August 2002

Telephone Counseling and Referral Services (TCRS)

Tallahassee, FL

- ◆ Assess caller satisfaction with TCRS hotline services and the community services to which they were referred
- ◆ Assist counselors with feedback and training on data collection techniques and information, daily
- ◆ Answer hotline calls dealing with a variety of crisis related and/or informational related issues
- ◆ Instruct future telephone counselors in training

Postdoctoral Experience:

Postdoctoral Resident

September 2009-November 2010

Mailman Segal Institute of NSU for Early Childhood Studies

Ft. Lauderdale, FL

- ◆ Conduct comprehensive psycho-developmental and psycho-educational evaluations for children ages 0-5 with developmental delay (e.g. Autism Spectrum Disorders, Language Delay) as well as academic, emotional and behavioral difficulties (e.g. Anxiety Disorders, ADHD, Behavioral Non-Compliance)
- ◆ Supervise and train psychology doctoral students on measures of developmental, cognitive and academic achievement (e.g. Mullen's, ADOS, Battelle)
- ◆ Receive training in and implement Applied Behavioral Analysis (ABA)-based intervention strategies for children with Autism Spectrum Disorders
- ◆ Provide outpatient individual and group psychotherapy services to families coping with new diagnosis of their child's autism
- ◆ Provide consultation and training to parents concerning their child's challenging behaviors within a group format
- ◆ Lead and assist in classroom-based family-child intervention program for children ages 0-3 with autism and developmental delays
- ◆ Provide consultation and training, to other school districts within the U.S., with appropriate interventions for children with Autism Spectrum Disorders and other emotional and behavioral difficulties
- ◆ Conduct Functional Behavioral Assessment (FBA), discrete trials, and other data collections in order to reduce challenging behaviors and increase skill acquisition

Supervisors: Tanya Duffy Solomon, Psy.D., Donna Nguyen Hillier, Psy.D., Sue Kabot, Ed.D., Christine Reeve, Ph.D., BCBA-D

Internship Experience:

Psychology Intern

July 2008 – June 2009

Jackson Memorial Hospital/ University of Miami

Miami, FL

- ◆ Provide individual, family, and group therapeutic services to children and their families
- ◆ Provide therapeutic and assessment services to severely emotionally disturbed children and adolescents for crisis stabilization in a short-term inpatient setting
- ◆ Provide therapeutic and assessment services for children and adolescents that are severely emotionally disturbed and their families in a Statewide Inpatient Psychiatric Program (SIPP)
- ◆ Develop treatment plans and discharge plans for clients
- ◆ Participate in individual and group supervision to conceptualize and process client cases
- ◆ Provide psychological testing to children and adolescence
- ◆ Write psychological reports based on results of assessments and make recommendations

- ◆ Conduct weekly psychological assessments for children with developmental disabilities

Supervisors: Evelyn F. Benitez, Ph.D., Mercedes Briones, Psy.D., and Susan Chalfin, Psy.D.

Practicum Experience(s):

Applied Behavioral Analysis – Family Counselor/Practicum Student May 2006 – April 2007
Mailman Segal Institute of NSU for Early Childhood Studies Ft. Lauderdale, FL

- ◆ Provide integrated multidisciplinary services to children birth through eight years of age and their families
- ◆ Provide consultation and therapeutic services to parents concerning typical childrearing challenges
- ◆ Conduct psycho-educational assessments on children for diagnosis and/or school placement
- ◆ Assist in training psychological interns in administration of instruments
- ◆ Write psychological reports based on results of assessments and make recommendations
- ◆ Provide intervention services to meet the needs of children and their families presenting with more significant emotional concerns or developmental delays
- ◆ Provide interventions and assessments for teachers working with children with autism spectrum disorder (ex. ADOS, Mullens, Bracken, etc.)

Supervisors: Melissa Hale, Ph.D, BCBA, Christine Reeve, Ph.D., BCBA-D, Sue Kabot, Ed.D.

Senior Community Mental Health Practitioner, Student Intern May 2005 – April 2006
Our Children, Our Future Hollywood, FL

- ◆ Provide individual and family therapy to children and their families
- ◆ Participate in individual and group supervision to conceptualize and process client cases
- ◆ Provide psychological testing to children and adolescence
- ◆ Write psychological reports based on results of assessments and make recommendations
- ◆ Serve as a liaison for client, family, referral source and other social service agencies

Supervisor: Annette Nagle, Ph.D.

Mental Health Counselor Trainee August 2003 – July 2004
Nova Southeastern University-Community Mental Health Center Davie, FL

- ◆ Conduct in-depth intake interviews and psychosocial /clinical assessments to identify client needs
- ◆ Provide individual, family, and group therapeutic services to children and their families
- ◆ Develop treatment plans and discharge plans for clients
- ◆ Participate in individual and group supervision to conceptualize and process client cases

Supervisor: Yukari Tomozowa, Psy.D.

Other Academic Experience(s):

Graduate Teaching Assistant Nova Southeastern University, FL

Course: EP 655: Nature of Autism: Intervention Methods, Strategies, and Application (March 2010 – December 2010)

Professor: Sue Kabot, Ed.D.

Course: Assessment: Intelligence Testing and Lab (May 2006 – December 2006)

Professor: Sarah Valley-Gray, Psy.D., NCSP

Professor: Robert Templeton, Ed.S.

Course: Assessment of Low Incidence Population (January 2006 – May 2006)

Professor: Jennifer S. Durocher, Ph.D.

Course: Practicum in School Psychology: Applied Skills (January 2006 – August 2006)

Professor: Ralph E. Cash, Ph.D., NCSP

Substitute Special Education Teacher: Starting Right Program

June 2007 – June 2008

Mailman Segal Institute

Ft. Lauderdale, FL

Providing individualized educational instruction to preschool children with developmental disorders.

Assessed individual children's levels, strengths, weaknesses, and learning styles.

Supervisor: Susan Kabot, Ed.D.

Research Experience(s):

Topic: Coping Styles in a Group of Diverse Families with a Young Child with Autism (Grant-Funded Research)

Investigators: Nurit Sheinberg, Tommie Boyd, Arlene Brett Gordon, Manny Gonzalez, **Raymonde Dormezil Neal**, and Danielle Norman

Mailman Segal Institute of NSU for Early Childhood Studies

July 2010 – July 2011

The goal of this study is to begin an exploration of the coping patterns of a culturally diverse group of families that have a young child diagnosed with ASD. Specifically the study will aim to answer the following questions:

- What are the coping mechanisms that families of young children with autism use?
- What is the role of culture in shaping the coping strategies that parents use?
- Do parents' notions of "parental competence" vary by culture?
- Do parents' perceptions of self-efficacy, life satisfaction, parenting stress, autism knowledge, and impact of their child disability vary by culture?
- Does parents' understanding of the etiology and symptomatology of autism vary by culture?
- Does parents' culture affect access to intervention for children with autism?

Topic: Peer-facilitated social skills for children with Autism Spectrum Disorder

Investigators: **Raymonde Dormezil Neal**, Kelly Brown, and Tara Simone

Mailman Segal Institute of NSU for Early Childhood Studies

January 2010 – July 2010

With increased integration of children with ASD in the classroom, understanding the best way to facilitate social skills development is crucial for the curriculum. Some research indicates that simply placing ASD children within the proximity of a typically developing child encourages development of social play behavior. Competing research indicates that integration of ASD children tends to lead to further isolation of the ASD child due to a lack of understanding on the part of the typical child, especially of stereotyped behaviors that are often exhibited by a child with ASD. This study aims to promote empathic social interactions between typical children and their peers with disabilities.

Directed Independent Study

August 2006 – June 2007

Nova Southeastern University

Davie, FL

- ◆ Conducting assessments with very young children diagnosed with Autism Spectrum Disorder (ASD) in order to evaluate the effectiveness of early intervention programs
- ◆ Collect data and discuss the reliability and validity of the experiments

- ◆ Create improvements in programs for future experiments

Supervisors: Sarah Valley-Gray, Psy.D. & Melissa Hale, Ph.D., BCBA

Research Assistant

January 2003 – June 2008

Nova Southeastern University

Davie, FL

- ◆ Administer Multidimensional Inventory of Dissociation (MID) to various adult diagnostic groups to identify patterns of response
- ◆ Meet with different professionals in order to recruit participants for the study

Supervisor: Steven Gold, Ph.D.

Research Assistant

January 2005 – June 2007

Nova Southeastern University

Davie, FL

- ◆ Interviewing and collecting information for a questionnaire in which Haitian refugees will be able to recall their journey from Haiti to the United States in order to examine the elements of their sea voyage to Post-Traumatic Stress Disorder
- ◆ Attend conferences to present results of study

Supervisor: John E. Lewis, Ph.D.

Research Assistant

January 2001 – August 2002

Florida State University

Tallahassee, FL

- ◆ Test children's reading comprehension skills
- ◆ Observe behaviors of children in Head Start Programs
- ◆ Collect data for spreadsheets and analyze results
- ◆ Assist in the creation of programs to increase reading comprehension for Head Start children

Directed Independent Study

August 2001 – April 2002

Florida State University

Tallahassee, FL

- ◆ Test the learning comprehension and priming effects of memory on cognition in college students
- ◆ Administrate different types of tests dealing with learning comprehension
- ◆ Collect data and discuss the reliability and validity of the experiments
- ◆ Create improvements in programs for future experiments

Presentation(s):

Research Presentation at Florida Association for School Psychologists (FASP) – 2010 Annual Conference

Implementation of social skills training programs for pre-school children with ASD

Authors: **Raymonde Dormezil Neal, Psy.D.**, Kelly Brown, M.S., Tara Simone, M.S.

Nova Southeastern University

Poster Presentation at American Psychological Association (APA) 2006 Conference

Danjé sou Lanmè: Interviews with Haitian Refugees—Phase 3

Authors: Nadege Apoleon, M.P.H., John E. Lewis, Ph.D., **Raymonde Dormezil, M.S.**

Nova Southeastern University

Poster Presentation at APA 2005 Conference

Danjé sou Lanmè: Interviews with Haitian Refugees—Phase 2

Authors: Nadege Apoleon, M.P.H., John E. Lewis, Ph.D., K. Bryant Smalley, M.S.,
Raymonde Dormezil, M.S., Lauren Continere, B.S.

Nova Southeastern University