

Curriculum Vita
Tiffany L. Daniels, M.S.

Education

- M.S., Psychology, University of Florida, Gainesville, FL, 2005
Cumulative G.P.A. – 3.95
- B.S., Psychology, Summa Cum Laude, Ball State University, Muncie, IN, 2003
Cumulative G.P.A. – 3.941
Psychology G.P.A. – 3.953

Teaching & Academic Leadership Experience

- **University of Central Florida, Orlando, Florida**
Adjunct Professor of Psychology, January 2022 - present
 - Courses taught: General Psychology (PSY2012), Psychopathology (CLP3143), Sexual Behavior (SOP2772)
 - Instruct on average 1-3 courses per semester, fully online and asynchronous, utilizing the Canvas learning management system.
 - Average class size is 125-200 students
- **Southern New Hampshire University, College of Online and Continuing Education**
Adjunct Assistant Professor in Psychology, Faculty Team Lead, and Abnormal Psychology Subject Matter Expert, September 2013 – present
 - Courses taught: Abnormal Psychology (PSY215), Developmental Psychology (PSY211), General Psychology (PSY108), and Research Methods (PSY224)
 - Facilitate on average 1-2 courses per 8-week term, fully online and asynchronous, utilizing the Brightspace learning management system.
 - Average class size is 28 students
 - Faculty Team Lead and mentor to 50+ faculty members, nearly every term. Duties include mentoring, assessing, and coaching faculty members to ensure SNHU's standards, policies, and best teaching practices are being met.
 - Subject Matter Expert for the 2015 redesign of PSY215, Abnormal Psychology. Provided expertise in the redevelopment of Abnormal Psychology including module overviews, outcomes, assessments, rubrics, prompts, and facilitation guides.
- **Valencia College, East Campus, Orlando, Florida**
Visiting Professor, Associate Faculty, Honors Research Mentor, Title V Mentor, and Digital Professor in Psychology - August 2013 – present
 - Courses taught: General Psychology (PSY2012), Abnormal Psychology (CLP2140), Developmental Psychology (DEP2004), Human Sexuality (SOP2772), and Psychology of Adolescence (DEP1302)
 - Instruct between 2-6 courses per semester, in formats such as traditional lecture, mixed mode, and fully online, utilizing the Canvas learning management system.

- Class sizes range from 15-30 students
 - For 2021-2022 fall and spring semesters, served as a temporary full time visiting professor, prioritizing student engagement, early alert strategies, and mentorship.
 - Honors Research Mentor for Leah Basaria's project entitled *College engagement, grief symptom severity, and resilience in bereaved students during COVID-19*.
 - As a Title V grant mentor, supported students through individual mentoring, advising, and counseling. Developed and help maintain the Psychology Career Action Distinction Award, assist in the facilitation of the Psychology Speaker Forum.
- **Seminole State College, Sanford, Florida**
Adjunct Assistant Professor in Psychology, January 2013 – present
 - Courses taught: General Psychology (PSY2012), Developmental Psychology (DEP2004), and Abnormal Psychology (CLP2140).
 - Instruct, on average, 2-5 courses per semester, in formats such as traditional face-to-face, fully asynchronous online, and Virtual Real Time Zoom formats, utilizing the Canvas learning management system.
 - Average class size is 15-30 students.
- **State College of Florida, Manatee-Sarasota, Bradenton, Florida**
Adjunct Assistant Professor in Psychology, September 2008 – May 2012
 - Courses taught: 15 sections of Introduction to Psychology (PSY2012) and 2 sections of Human Development: Life Span (DEP2004).
 - Instructed on average 2 courses per semester in formats such as traditional face-to-face, online, and mixed mode, utilizing the ANGEL learning management system.
 - Class sizes ranged from 6-60 students.
- **University of Florida, Gainesville, Florida**
Graduate Teaching Assistant, August 2003-May 2005
Supervisors: Emily Crews, Ph.D., Mary Smith, Ph.D., Mark Fondacaro, Ph.D., Robin West, Ph.D.
 - Courses facilitated: Research Methods, Intimate Relationships, Abnormal, & General Psychology
 - Lectured classes of 300+ students, prepared course material, conducted regular office hours, graded papers, developed exams utilizing WebCT and PC Gradebook, and facilitated class discussions and debates.
- **Ball State University, Muncie, Indiana**
Undergraduate Teaching Assistant, January 2003 – May 2003
Supervisor: Barbara Medler, Ph.D.
Course: Introduction to Psychology
 - Aided over 200 students. Duties included teaching, facilitating study sessions, and grading written assignments.

Professional Development

- **Valencia College Associate Faculty Status – achieved 06/2014 and renewed annually**
-Between 2013-2023, obtained over 220 hours of professional development including participation in courses such as “Meeting the Needs of Military Students,” “Recognizing and Supporting Students in Distress,” and “Inclusion and Diversity.”
- **Valencia College Active Learning Certificate – achieved 06/2023**
-Obtained 30 hours of training on the administration of active learning and metacognitive techniques, with an emphasis on social learning, constructivism, and adult learning theories.
- **Valencia College Digital Professor Status – achieved 01/2015**
-Obtained 20+ hours in professional development regarding the administration of fully online and hybrid courses including “Universal Design for Online Learning.”

Academic Honors and Awards

- Winner of the Seminole State College Adjunct Faculty Award for Excellence - 2018
- Winner of the Valencia College Faculty Association Award for Excellence in Teaching, Counseling, and Librarianship –2016
- Outstanding Student, University of Florida –2004
- Senior of the Year Psychology Student, Ball State University –2003
- Presidential Scholarship Recipient, Ball State University, 1999 –2003
- Runner-Up, Renke Scholarship (Junior of the Year Psychology Student), Ball State University - 2002
- Deans Honor List, Ball State University, 1999 –2003, 8 semesters
- History Department Award, Ball State University, 2000

Presentations

Daniels, T. L. (2022, November). *Psychology Kahoot challenge IX*. Psychology Speaker Forum presented to the students of Valencia College, Orlando, FL.

Daniels, T. L. (2022, April). *Psychology Kahoot challenge VIII*. Psychology Speaker Forum presented to the students of Valencia College, Orlando, FL.

Daniels, T. L. (2021, December). *Psychology Kahoot challenge VII*. Psychology Speaker Forum presented to the students of Valencia College, Orlando, FL.

Daniels, T. L. (2021, April). *Psychology Kahoot challenge VI*. Psychology Speaker Forum presented to the students of Valencia College, Orlando, FL.

Daniels, T. L. (2021, February). *Developing effective memory strategies*. Student Research Community presented to the students of Valencia College, Orlando, FL.

Daniels, T. L. (2020, December). *Psychology Kahoot challenge V*. Psychology Speaker Forum presented to the students of Valencia College, Orlando, FL.

Daniels, T. L. (2020, April). *Psychology Kahoot challenge IV*. Psychology Speaker Forum presented to the students of Valencia College, Orlando, FL.

Daniels, T. L. (2019, December). *Psychology Kahoot challenge III*. Psychology Speaker Forum presented to the students of Valencia College, Orlando, FL.

Daniels, T. L. (2019, April). *Psychology Kahoot challenge II*. Psychology Speaker Forum presented to the students of Valencia College, Orlando, FL.

Daniels, T. L. (2018, December). *Psychology Kahoot challenge I*. Psychology Speaker Forum presented to the students of Valencia College, Orlando, FL.

Daniels, T. L. (2018, April). *Be an elephant, not a goldfish. Developing effective memory strategies*. Psychology Speaker Forum presented to the students of Valencia College, Orlando, FL.

Goodman, M. B., & **Graham, T. L.** (2003, November). *Gender and culture-sensitive theories and therapies*. Workshop presented to the students and professor of PCO6057- Psychology of Counseling I: Theories and Research and Implications for Practice, University of Florida, Gainesville, FL.

Graham, T. L. & Mathieu, L. N. (2003, April). *Sampling bias in infant research: Are volunteers different from non volunteers?* Poster presented at the Ball State University Eleventh Annual Psychological Science Poster Session, Muncie, IN.

Graham, T. L., Cooper, E. N., & Mathieu, L. N. (2003, April). *Prospective memory and executive function in preschoolers: CyberCruiser and Shape School*. Poster presented at the Ball State University Eleventh Annual Psychological Science Poster Session, Muncie, IN.

Mathieu, L.N. & **Graham, T.L.** (2003, April). *Relationship between executive function and prospective memory in preschool age children*. Paper presented at the Butler Undergraduate Research Conference, Butler University, Indianapolis, IN.

Graham, T. L. & Pepper, S. M. (2003, March). *Volunteer bias in infancy research*. Poster presented at the Ball State University Eighth Annual Student Symposium, Muncie, IN.

Cooper, E. N., Mathieu, L. N., & **Graham, T. L.** (2003, March). *Relationship between executive function and prospective memory in preschool-aged children*. Poster presented at the Ball State University Eighth Annual Student Symposium, Muncie, IN.

Panel Presentation. (2002, September): Co-presenters: **Tiffany Graham**, Theodora Mangas-Coon, Melinda Messineo, and Dana Narter. *The wows, woes, and wherefores of faculty- student research*. Presented at UniverCity, sponsored by Ball State University, Muncie, IN.

Graham, T. L. (2002, July). *The relationship between metamemory and prospective memory task performance*. Poster and oral presentation at the National Science Foundation Research Experience for Undergraduates – Exploring Scientific Psychology, Oklahoma State University.

Cloncs, M., **Graham, T. L.**, & Hedding, A. (2002, April). *Correlates of class attendance*. Presented poster at the Ball State University Tenth Annual Psychological Science Poster Session.

Cloncs, M., **Graham, T. L.**, & Hedding, A. (2002, March). *The ins and outs of class attendance*. Presented poster at the Ball State University Seventh Annual Student Symposium.

Research Experience

- **University of Florida, Gainesville, Florida**
Master's Thesis - Defended October, 2005
Lesbian Women and Eating Disorder Symptomatology: A Test and Extension of Objectification Theory.
 - Developed online questionnaire and obtained responses internationally from over 600 lesbian women regarding body image and eating behaviors. Used path analysis to test moderators and mediators in the objectification theory model.
- **University of Florida, Gainesville, Florida**
Graduate Research Assistant to Bonnie Moradi, Ph.D., Fall 2003 – Spring 2005
 - Researched factors that contribute to the health and well-being of women, gay and lesbian persons, and other minority populations. Duties included conceptualizing research design and methodology, web design, advertising, recruitment of participants, and the collection, analysis, and interpretation of data.
- **Ball State University, Muncie, Indiana**
Undergraduate Research Assistant to Dana Narter, Ph.D., August 2002 – May 2003
 - Examined the effectiveness of interactive digital media on preschool children's learning. Responsibilities included conducting literature searches and reviews, testing child participants, distributing and collecting surveys, and analyzing results using The Statistical Package for the Social Sciences (SPSS) program.
- **Oklahoma State University, Stillwater, Oklahoma**
National Science Foundation Research Experience for Undergraduates (NSFREU) program, June 2002-July 2002
Supervisors: Melanie Page, Ph.D., Celinda Reese, Ph.D.

-Worked 40 hours per week studying participants' short-term and prospective memory. Duties included collecting, coding, and analyzing data using SPSS. Attended seminars to prepare for the GRE and reviewed important topics in psychology such as statistics, research methods, meta-analysis, and ethics.

- **Ball State University, Muncie, Indiana**

Undergraduate Research Assistant to Lambert Deckers, Ph.D., January 2002 - May 2002

-Studied intrinsic and extrinsic motivation as related to class attendance. Duties included collecting, coding, and analyzing data using SPSS.

Clinical Experience

- **University of Florida Counseling Center, Gainesville, Florida**

Practicum Counselor, January 2004 – May 2005

Supervisors: Dr. Toti Perez, Dr. Bonnie Moradi, Dr. Natalie Arce, Dr. Jamie Funderbuck, Dr. Mike Murphy.

-Engaged in therapy with approximately 10 clients for over 100 total hours.

Counseled college students with presenting problems such as test anxiety, alcohol abuse, stress and emotional distress, social phobia, disordered eating, and depression.

- **The Muncie Center for the Arts, Muncie, Indiana**

KidArt Intern, January 2003 – May 2003

Supervisor: Pam Nicholas

-Assisted a diverse group of children ages 10 months through 13 years in using art, music, and movement to enrich their development. Many participants had been diagnosed with physical impairments, intellectual disabilities, and/or emotional disturbances.

Professional & Honor Society Memberships

- Division 17: Society of Counseling Psychology, Graduate Student Affiliate 2002 - 2005
- American Psychological Association, Graduate Student Member, 2002-2005
- Psi Chi, The National Honor Society in Psychology, Inducted Spring 2002
- Golden Key National Honor Society, Inducted Fall 2001
- Alpha Lambda Delta Honor Society, Inducted Fall 2000

Service

- **Seminole State College, Florida**

Panelist, Civil Rights Night, April 2016

-Coordinated with faculty and students to debate issues of Civil Rights including controversial topics such as the Black Lives Matter movement and religious freedom.

- **Community Youth Development, Sarasota, Florida**
Girls Summit Workshop Presenter, Fall 2008 – Spring 2011
-Led multiple workshops for local, underserved middle school youth, emphasizing dance as a way to maintain a healthy and active lifestyle.

- **University of Florida, Gainesville, Florida**
Assistant Book Reviewer, January 2004 – May 2005
Supervisor: Dr. Toti Perez
-Edited and submitted reviews of chapters to be published in the *Handbook of Counseling and Psychotherapy with Lesbian, Gay, and Bisexual Clients, 2nd edition*.

- **The Muncie Center for the Arts, Caring Arts Program, Muncie, Indiana**
Assistant Teacher, January 2003 – May 2003
Supervisor: Pam Nicholas
-Educated young adults in art, music, dance and promoted important life skills such as anger management, sharing, and communication. Many of the participants had been previously diagnosed with a psychological disorder.

- **Ball Memorial Hospital Psychiatric Unit, Muncie, Indiana**
Group Exercise Instructor, January 2003 – May 2003
Supervisor: Sandra Hoover
-Conducted biweekly group exercise sessions and taught relaxation techniques to patients diagnosed with psychological disorders.

Learning Management System Experience

- Extensive knowledge of Microsoft Office, Zoom, Canvas, Kahoot, Blackboard, Brightspace, WebCT, SAKAI, ANGEL, McGraw-Hill Connect, and Cengage.

References available upon request.