



UNIVERSITY OF CENTRAL FLORIDA

COLLEGE OF SCIENCES

INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY
MASTER'S DEGREE PROGRAM HANDBOOK
University of Central Florida Main Campus

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The information in this handbook supplements **but does not replace** information in the *UCF Graduate Catalog*.

GENERAL INFORMATION

Welcome to the Master of Science Degree Program in Industrial and Organizational Psychology. We refer to our program as “applied” and “professional.” The “applied” refers to our focus on the application of theory and research to the human resource problems encountered by today’s industrial organizations. The “professional” refers to our commitment to equip our graduates with an arsenal of professional skills which will ensure their continued employment marketability.

Thank you for choosing to continue your graduate career here at UCF. The next two years will be rigorous and demanding. But the next two years will also be fruitful and rewarding.

The University

The University of Central Florida is located 13 miles from downtown Orlando on a 1,200-acre campus adjacent to the Central Florida Research Park. It is within one hour of the Atlantic Ocean, the Kennedy Space Center, and the Walt Disney World Complex. Since its opening in the fall of 1963, it has developed into a comprehensive state university offering degree programs at all levels of instruction. UCF currently has an enrollment in excess of 60,000 students and offers more than 210 baccalaureate and advanced degree programs. The University's mission is to provide high-quality educational, cultural, social, and research programs to citizens of Central Florida, the state, and the nation.

The Department

The Department of Psychology consists of more than 50 faculty members with interest in areas such as clinical, human factors, cognitive, experimental, and developmental social psychology, as well as industrial and organizational psychology. Faculty of the department are involved in a variety of research projects concerned with topics such as attitudes toward sexuality, the treatment of marital dysfunction, visual performance in low-level flight, technology and assessment, training to enhance teamwork skills, and workplace stress. Research equipment is available for research on topics such as computer graphics, image generation for visual flight simulation, visual adaptation and contrast sensitivity in visual performance, team training, performance assessment, and transfer of training. Extensive simulation equipment is available for research through the university's Institute for Simulation and Training. In addition to the Master of Science degree in Industrial/Organizational Psychology, the department offers a Master’s degree in Clinical Psychology, and doctoral degrees in Clinical, Human Factors, and Industrial and Organizational Psychology.

The Program

The Master of Science program in Industrial and Organizational Psychology is located at the UCF Orlando Main campus. The purpose of the Master's program is to provide high quality professional training in the traditional areas of I/O Psychology and to prepare graduates for careers as practicing psychologists in applied, organizational settings. The program is administered by the program director and a committee of the entire I/O program faculty. Faculty

members for the master's program overlap with the doctoral program faculty. Areas of interest represent the basic areas of personnel psychology, organizational behavior, general experimental psychology, and human factors psychology. Our I/O faculty is actively involved in teaching/training, research activities, and applied practice. In addition, I/O faculty members maintain active liaison with local business firms which provide practicum placements, job opportunities, and support for program students.

Program Contacts

Barbara Fritzsche Program Director	PSY 356 UCF Orlando	(407) 823-0674 Barbara.Fritzsche@ucf.edu
Dani Draper Admissions Specialist	PSY 301G UCF Orlando	(407) 823-2458 Danielle.Draper@ucf.edu
Clint Bowers, Chair Psychology Department	PSY 301P UCF Orlando	(407) 823-3576 Clint.Bowers@ucf.edu
Jana Jasinski Associate Dean College of Sciences	CSB 210 UCF Orlando	(407) 823-6568 Jana.Jasinski@ucf.edu

Advising and Mentoring

Throughout your graduate career here at UCF, you may have several different advisors. There are, however, three advisor roles defined in the program.

Academic Advisor

All questions regarding courses, curriculum, and program policies and procedures are referred to your academic advisor. The program director is academic advisor for all students enrolled in the MS I/O program.

Research Advisor

The research advisor supervises the student research activities. Students electing the thesis option may select their own research advisor from the I/O faculty. The research advisor serves as the chairperson of the thesis committee. Students electing the non-thesis option may also select a research advisor from the I/O faculty. In this case, the student will assist the professor with ongoing research, rather than generate a new empirical study.

Practicum Advisor

The practicum advisor supervises the student's activities when working at a practicum or internship site. Usually, the practicum advisor will be selected from the MS I/O program faculty. The practicum advisor is usually appointed by the program director after consultation with the student.

PROGRAM REQUIREMENTS

The Master's Program in Industrial and Organizational Psychology is a professional graduate program which focuses on the development of practitioner skills in the areas of employee selection, training, performance appraisal, and other relevant competencies needed in the application of Industrial and Organizational psychology. Our program is geared for working professionals who have interest in acquiring or honing applied knowledge, skills, and abilities. It is a 38-hour, full-time program, and is designed to be completed in two years. Despite our applied focus, the program emphasizes the development of strong research skills.

Program Tracks

Two program tracks are available. Most of our students elect the non-thesis option. This option requires students to complete 32 hours of academic coursework and 6 credit hours of restricted electives. A thesis option is also offered. This option, recommended for students seeking to pursue a doctoral degree, requires students to complete 32 hours of academic coursework and 6 hours of thesis. The coursework for each option is outlined.

Program of Study

Non-Thesis Option

First Year

Fall Semester

INP 6317 Work Motivation and Job Attitudes	3
INP 6058 Job Analysis and Performance Appraisal	3
PSY 6216C Research Methodology	4

Spring Semester

SOP 5059 Advanced Social Psychology	3
INP 6080 Ethical, Legal, & Prof. Issues in I/O Psych	3
PSY 6308C Psychological Testing	4

Second Year

Fall Semester

INP 6072 Survey Research Methods and Program Evaluation in I/O Psychology	3
PSY 6318 Recruitment, Placement, and Selection	3
INP 6945C Industrial Psychology Practicum	3

or

INP 6933 Seminar in I/O Psychology	3
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or

INP 6091 I/O Consulting Practice	3
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Spring Semester

INP 6605 Training and Team Performance	3
INP 6215 Assessment Centers and Leadership	3
INP 6945C Industrial Psychology Practicum	3

or

INP 6933 Seminar in I/O Psychology	3
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or

INP 6091 I/O Consulting Practice	3
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Total Program Hours 38

Thesis Option

First Year

Fall Semester

INP 6317 Work Motivation and Job Attitudes	3
INP 6058 Job Analysis and Performance Appraisal	3
PSY 6216C Research Methodology	4

Spring Semester

SOP 5059 Advanced Social Psychology	3
INP 6080 Ethical, Legal, & Prof. Issues in I/O Psych	3
PSY 6308C Psychological Testing	4

Second Year

Fall Semester

INP 6072 Survey Research Methods and Program Evaluation in I/O Psych	3
PSY 6318 Recruitment, Placement, and Selection	3
INP 6971 Thesis	3

Spring Semester

INP 6605 Training and Team Performance	3
INP 6215 Assessment Centers and Leadership	3
INP 6971 Thesis	3

Total Program Hours 38

Program Course Descriptions

INP 6058. JOB ANALYSIS AND PERFORMANCE APPRAISAL

3(3,0). PR: Admission to Industrial Organizational Psychology M.S. or C.I. Theory and practice in collection, analysis, and use of job analysis data; survey of theories, research and practice in the areas of industrial/organizational performance appraisal.

INP 6072. SURVEY RESEARCH METHODS AND PROGRAM EVALUATION IN I/O PSYCHOLOGY

3(3,0). PR: PSY 6216C and admission to master's program in Industrial and Organizational Psychology or Ph.D. in Psychology or C.I. Applied issues in the evaluation of programs/interventions and survey design, sampling, and data analysis in organizations.

INP 6080. ETHICAL, LEGAL, AND PROFESSIONAL ISSUES IN I/O PSYCHOLOGY

3(3,0). PR: Admission to master's program in Industrial and Organizational Psychology, Psychology Ph.D., or C.I. A review of the applied behavioral problems recurrent in the professional practice of Industrial and Organizational Psychology.

INP 6091 INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY CONSULTING PRACTICE

3(3,0). PR: Admission to Industrial and Organizational Psychology Master's, Psychology Ph.D., or C.I. Develop consulting skills in industrial and organizational psychology by applying theories and methods to improve individual, group, and organizational effectiveness.

INP 6215. ASSESSMENT CENTERS AND LEADERSHIP

3(3,0). PR: Graduate admission and C.I. Survey of assessment center technology and application with emphasis on leadership theory and practice.

INP 6317. WORK MOTIVATION AND JOB ATTITUDES

3(3,0). PR: Admission to Industrial Organizational Psychology M.S. or Ph.D., or Modeling and Simulation M.S. or Ph.D., or Applied Learning and Instruction M.A., or C.I. Review of theories, research and application of psychological principles to organizational settings, including human motivation and job attitudes.

INP 6605. TRAINING AND TEAM PERFORMANCE

3(3,0). PR: Admission to Industrial Organizational Psychology M.S., Psychology Ph.D., or C.I. Survey and theory of training and small groups including team effectiveness and team performance within applied contexts.

INP 6908 DIRECTED INDEPENDENT STUDIES 1-99. PR: C.I. Conduction of a selected research study under the supervision of a faculty member in the field of Psychology.

INP 6945C. INDUSTRIAL PSYCHOLOGY PRACTICUM

3(1,6). PR: Admission to Industrial Organizational Psychology M.S. or C.I. Supervised placement in an applied setting. Graded S/U.

INP 6971 THESIS 1-99. PR: Program Director Approval/Thesis Committee Approval. Conduct of an empirical research project under direction of an approved thesis committee.

INP 6933. SEMINAR IN INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY
3(3,0). PR: Admission to Industrial and Organizational Psychology Master's, Psychology Ph.D., or C.I. Selected topics in industrial and organizational psychology.

PSY 6216C. RESEARCH METHODOLOGY
4(3,2). PR: Admission to Industrial Organizational Psychology M.S., Clinical Psychology M.A., or Clinical Psychology M.S., or C.I. Logic and procedures of psychological research and evaluation; application of experimental and non-experimental techniques in analyzing psychological variables; review of relevant psychological research.

PSY 6308C. PSYCHOLOGICAL TESTING
4(3,2). PR: Admission to Industrial Organizational Psychology M.S. or C.I. Theory of test construction, including test reliability and validity.

PSY 6318. RECRUITMENT, PLACEMENT, AND SELECTION
3(3,0). PR: PSY 6308C and admission to Industrial Organizational Psychology M.S., or C.I. Issues recruiting, placing, and selecting employees and an examination of currently used tests in industry.

SOP 5059. ADVANCED SOCIAL PSYCHOLOGY
3(3,0). PR: SOP 3004C, graduate status or senior standing, or C.I. The major findings and theories in social psychology including an in-depth review of relevant research.

*Elective courses must be approved by the program director.

Research Process

To fulfill the program's research requirement, students must either complete a thesis (thesis option) or participate in an active, ongoing research program under the supervision of approved department faculty.

All students electing the non-thesis option must formally work with one or more approved department or university faculty. The objectives of independent/directed research are similar to a formal thesis, but on a smaller scope. Most students will demonstrate their research design and analysis skills through ***material participation*** in a research program of one or more department faculty. It is required that efforts of the student will result in co-authorship of a paper submitted for presentation to a local, regional, or national conference, or submission to a journal for possible publication.

A list of current Industrial and Organizational Psychology Faculty members follows, along with contact information and Area of Interest. Use this to identify faculty with whom you might wish to work:

Industrial and Organizational Psychology Faculty

<i>Faculty</i>	<i>Campus/Email</i>	<i>Area of Interest</i>
Barbara Fritzsche, MSIOP Program Director, Associate Professor, and Associate Chair	<i>UCF Orlando</i> <i><u>Barbara.Fritzsche@ucf.edu</u></i>	<i>Diversity in the workplace, personality predictors of job performance, workplace wellness</i>
Mindy Shoss, PhD Program Director and Associate Professor	<i>UCF Orlando</i> <i><u>Mindy.Shoss@ucf.edu</u></i>	<i>work stress, counterproductive work behavior, job insecurity, adaptability, and interpersonal interactions at work</i>
Wei Wang, Assistant Professor	<i>UCF Orlando</i> <i><u>Wei.Wang@ucf.edu</u></i>	<i>Research methods, personnel selection and measurement bias, item response theory, and social network contagion</i>
James Illingworth, Assistant Professor	<i>UCF Orlando</i> <i><u>James.Illingworth@ucf.edu</u></i>	<i>Technology and assessment, minimum qualifications, non-cognitive selection tests, performance feedback, and workplace discrimination</i>
Austin Nichols, Visiting Assistant Professor	<i>UCF Orlando</i> <i><u>Austin.Nichols@ucf.edu</u></i>	<i>Leadership traits, leader-follower relations, impression management</i>
Nic Bencaz, Visiting Assistant Professor	<i>UCF Orlando</i> <i><u>Nic.Bencaz@ucf.edu</u></i>	<i>Tailored training, video game training</i>
Victoria Pace, Lecturer	<i>UCF Sanford-Lake Mary</i> <i><u>Victoria.Pace@ucf.edu</u></i>	<i>Personality, employment discrimination, training, group behavior in organizations, leadership, and employee selection</i>

Thesis Process

The thesis process requires the student to work closely with a faculty member on a research project resulting in an independent empirical research report that is evaluated by a faculty committee. The objectives of the project are:

- Application of research skills acquired in the classroom
- Demonstration of both oral and written communication skills
- Completion of a research project from inception to final report
- Contribution to research literature through publication in a referred journal or presentation at a regional, national, or international conference.

Major components of the thesis process include the thesis proposal and the thesis defense.

Thesis Proposal

The thesis proposal process should begin toward the end of the second semester in the program. This process includes a review of the literature of a research topic, discussions with program faculty, identification of a thesis chair and evaluation committee, a written thesis proposal, and a formal thesis proposal meeting. Several methods may be used to generate a research topic, ranging from personal interests to recommendations from faculty. It is, however, essential that a topic be selected, and that the process begins no later than the beginning of the third semester. Consultation with the program director, or any other I/O faculty, can facilitate the initial stages of the thesis proposal process. Early in the process, the student should approach I/O faculty members to determine their interest in the project and their willingness to serve as committee member or chair. Under the supervision of the faculty member agreeing to serve as chair, the student prepares a proposal conforming to the most recent APA Publication Manuscript Guidelines, and includes an abstract, introduction, research methodology, statistical analysis plan, preliminary discussion of the expected results, and a complete list of references and supporting literature. A formal thesis committee meeting must be held to review the proposal, address any concerns raised by committee members, and formalize the activities the student must perform to complete the thesis.

Thesis Committee

In conjunction with the chair, the student will identify a minimum of two other faculty members to serve on the thesis evaluation committee. Great care should be taken in selecting committee members. Issues such as interest, expertise, and availability should all be taken into account. It is this committee that makes all final decisions regarding the thesis.

The thesis committee must be composed of a minimum of three members, all of which must possess a terminal degree in their respective field. The thesis chair must be from the I/O area faculty, and at least one other member must be a departmental faculty member. The third member may come from the UCF faculty or the professional community (if approved by Graduate Studies).

Thesis Defense

After completing the set of activities defined during the proposal meeting, and upon the concurrence of the student's thesis committee, a thesis defense meeting must be scheduled. A date, time, and place for the meeting will be posted one week prior to the actual date, along with a notice of examination. The thesis defense meeting represents an opportunity for the intellectual exchange of ideas as well as an evaluation of the worthiness of the research report. The thesis defense meeting, therefore, is an open meeting, and may be attended by other members of the department or the university community.

The thesis defense meeting should be scheduled for approximately one and a half hours. The format of the meeting includes an oral presentation of the research, a question and answer session, and a closed executive session attended only by the thesis committee members.

The format and extent to which other attendees may participate in the question and answer portion of the meeting is left to the discretion of the thesis chair.

During the oral presentation, the student should summarize the literature review, describe the method and analyses performed, interpret the research results, and discuss the implications of the study. During the question and answer session, the student will face questions, comments, and criticisms from the thesis committee. Finally, a closed executive session will be conducted. During this session, the student and any other attendees are excused. In the executive session, the thesis committee members discuss the merits of the project and vote on its acceptance. The committee may decide to accept the thesis, accept the thesis with minor revisions (requiring no rescheduled proposal meeting), or hold for major revisions (requiring that a new thesis meeting be rescheduled **after** revisions are completed).

Thesis Enrollment Requirement

Master's level students who are engaged in thesis or research report-related activities must be enrolled in thesis hours each semester continuously after completion of regular course work and required minimum thesis hours. This requirement does not negate other regulations regarding full-time enrollment or the requirement that all graduate students be enrolled in the term they graduate.

Practicum Process

Practicum assignments serve to provide the student with experience in an applied setting while also aiding local organizations in meeting specific project need. Practicum sites may involve settings in private industry, federal, state, or local government, educational institutions, or consulting firms.

Practicum assignments involve one-semester commitments ranging from 12 to 15 hours per week. Depending on the nature of the assignment, this time may be distributed in a variety of ways across the organization, library and research facilities, field settings, etc.

The student has the primary responsibility for locating the practicum site, however, program faculty will assist in the process.

The practicum process begins in the second semester, when the student begins searching for an appropriate placement for the following spring semester. A list of sites that have utilized our students in the past will be provided to assist in the search. Once a suitable site is located, a behavioral agreement between the graduate student and the organization will be generated. Behavioral agreements and performance objectives are jointly decided by the supervising faculty member, the organization representative, and the student. The faculty supervisor may visit the site periodically to ensure compliance with the behavioral agreement. The student will submit tangible evidence of practicum performance (i.e., work product, activity log, final report, etc.), along with an on-site supervisory rating. The student will also provide a rating of the practicum site. Full-time students are expected to schedule the practicum during the spring semester of their second year. Practicum course credit may be earned in the fall semester, the spring semester or both semesters, depending on the scope and timing of the practicum project.

Additionally (or alternatively), students may gain applied experience by taking the Industrial and Organizational Psychology Consulting Practice course (INP6091). Students will learn how to complete consulting projects and may work on ongoing consulting projects with client organizations.

Professional Portfolio

As part of the requirements for Industrial Psychology Practicum (INP6945C) and Industrial and Organizational Psychology Consulting Practice (INP6091), students will complete a professional ePortfolio on LinkedIn.

During the first-year course, Ethical, Legal, and Professional Issues in Industrial and Organizational Psychology (INP6080), students will be given instruction on how to complete their ePortfolio and they will be encouraged to start collecting documents for their portfolio. The ePortfolio will be due during the second year of the MS program, as part of the requirements for INP6945C and/or INP6091. We encourage students to link their ePortfolios to the MSIOP website. Students are encouraged to share their ePortfolios with prospective employers.

Required Components

About Me/Introduction: This section is meant to be an introduction of you as a graduate student. The page can include things such as:

- A brief biography
- Where you obtained your undergraduate degree
- What degree you obtained
- What your interests are in I/O Psychology
- A link to your resume/CV

What you choose to include is up to you but it is required that you have a copy of your current resume/CV available for viewing within this page.

Research: This section highlights the student's research accomplishments. Students might include:

- A research manuscript (e.g., paper written for the Seminar class)
- An abstract of one's research
- Conference or poster presentation

Practicum: In the eportfolio, the student will share a work sample from the practicum experience or a daily journal from the practicum.

Student-selected Projects Demonstrating Applied Skills and Experiences: This section of the eportfolio requires students to share a minimum of 3 course-based projects that represent a knowledge or skill that was developed through the MS program. Some examples of these projects are:

- Development of a performance appraisal system
- Job Analysis documentation
- An assessment center exercise
- A structured interview or training manual

Students will also include one example of data analytic skills that they developed during the MS program. This would include:

- SPSS work
- Excel spreadsheet
- Organizational survey report

UCF Performance Solutions Consulting Group

All MSIOP students are required to participate in the UCF Performance Solutions consulting group (<http://psychology.cos.ucf.edu/performancesolutions/>). Currently, services are offered pro bono to local organizations. Students do not get paid for their work but they get valuable work experience to add to their resume. A faculty supervisor will guide student work. Students should keep a journal of the number of hours, the client, and the nature of the work that they completed, with the expectation that they work up to 10 hours per week for the group. The Career Readiness Solution assessment center has been built in the UCF Performance Solutions consulting group and currently provides the main consulting work for MSIOP students.

PROGRAM MILESTONES

There are several important milestones that mark satisfactory progress in the program. These milestones will occur at the same regular intervals and are as follows:

Orientation Milestone

Prior to the commencement of the initial fall semester, incoming students will be invited to attend a graduate student orientation. The purpose of this orientation is to (1) acquaint incoming students with each other, (2) outline the program requirements, (3) define the student's responsibilities in managing their education, and (4) review the program of study for the incoming class. During this session, students will review the *Program of Study* form. This multipurpose form is used to keep students on track by identifying the appropriate courses, audit performance in academic coursework, and certify students for graduation. Students must review and sign this form. It will then be inserted into the student's file, and used to track the student progress.

First Semester Milestone

Once students have completed 10 hours of coursework (usually after the first semester), their academic progress is reviewed by the program director. Students with marginal or less than satisfactory performances are scheduled for a face-to-face interview with the program director to discuss their status in the program. The purpose this meeting is to discuss possible employment or family conflicts, review time management issues, and to identify possible sources of additional support. In addition, possible changes in the fit between the student's goal and the program's objectives will be addressed.

First Year Progress Milestone

Similar to the *First Semester Milestone*, student performance is reviewed again after the completion of 20 hours. While the general purpose of this milestone is to positively address any performance issues, failure to satisfactorily resolve issues at this stage might require that some students leave the program.

Practicum Planning Milestone

Prior the end of the second semester, each student will meet with program director to discuss the practicum requirement. The purpose of this meeting is to acquaint the student with the practicum process. At this milestone, students must (1) prepare a resume for distribution to potential practicum sites, (2) evaluate their availability for practicum placement within the community (i.e., "In what discipline do I want to work?", "When would I be available for work?", etc.), (3) explore the possibility of developing a practicum opportunity at their current workplace, and (4) generate a search plan to locating a practicum.

Thesis Option Milestone

Prior to the completion of the second semester, students must decide whether they plan to elect the non-thesis or thesis options. This decision affects the second year course curriculum. At this milestone, students selecting the thesis option must (1) gain the consent of approved faculty members to serve as chairperson and committee members, and (2) submit a completed and signed *Thesis Committee Approval Form*. Information regarding approved faculty members who may serve on thesis committees can be obtained from the program director.

Second Year Curriculum Planning Milestone

Prior to the beginning of the student's second year of coursework, those students wishing to modify or alter the program of study must meet with the program director for approval. For example, some students may wish to include one or more courses from the College of Business Administration. All substitutions to the program of study must be approved by the program director prior to enrollment in the substitute course. At this milestone, any approved changes must be noted on the *Program of Study* and *Course Substitution* forms which resides in the student's file.

Graduation Review Milestone

The MS degree is conferred when students have fulfilled the requirements of either the thesis or non-thesis option. No graduate credit will be given for any grade lower than a B- (2.75), but the grade will be counted toward the GPA. Courses may be retaken to achieve a better grade; however, the unsatisfactory grade will remain on the transcript since there is no grade forgiveness at the graduate level. In order to stay in good academic standing, students must maintain a minimum Graduate Status GPA of 3.0 in all coursework taken since entering graduate status and a 3.0 in their plan of study.

At this milestone, students preparing to graduate must file an Online Intent to Graduate Form by the appropriate semester deadlines. This process requires the approval of the Program Director. Once the online form is completed, students will receive e-mail communications from the College of Graduate Studies at various stages of the review process. Students can also log in to myUCF and check the status of their Intent to Graduate at any time by navigating to the Student Center - Intent to Graduate: Status.

Commencement Review Milestone

The final milestone is the certification of students for graduation. To meet this milestone, students must (1) successfully complete all required courses in which they are enrolled, and (2) submit either a completed thesis, or the *Non-Thesis Research Requirement Document*. Certification clears the student for graduation

FINANCIAL ASSISTANCE

Fellowships

The Office of Graduate Studies awards more than \$2 million in university fellowships to provide financial support for the graduate education of over 500 graduate students each year. These fellowships are funded by university appropriations, endowments, and other outside sources.

Some fellowships are awarded on the basis of academic merit. Others are available only to students who demonstrate financial need or minority applicants who qualify. For eligibility, students must be accepted as a graduate student in a degree program and enrolled full-time. To be considered full-time graduate students, students must be enrolled in at least 9 hours during fall and spring semesters, and 6 hours during the summer semester. To be considered for need-based awards, students must complete the Free Application for Federal Student Aid (FAFSA) as early as possible. Allow up to six weeks for the FAFSA form to be processed.

The department automatically nominates each accepted applicant for all eligible fellowships offered through the college and program offices. Other fellowships, however, require students to fill out a fellowship application (either the UCF Graduate Fellowships Application or a fellowship-specific application). For more details about graduate fellowships, visit the Office of Graduate Studies website (www.graduate.ucf.edu).

Assistantships

Departmental support is offered on a competitive basis to a very limited number of first-year graduate students in the form of departmental assistantships. Master's level students receiving departmental assistantships function as graduate teaching assistants. Master's level graduate teaching assistants provide support to primary instructors in classroom management, exam scoring, lab instruction, and/or other roles directly related to classroom instruction. Students may be required to work up to 20 hours per week. Departmental support is offered on a semester-by-semester basis. Usually, students receiving support in the fall semester will receive support in the spring semester contingent upon satisfactory performance of their assistantship duties.

Since the department cannot support all Master's students, some students will need to seek part-time employment elsewhere. Many other departments across the university offer assistantships and often recruit our students. For more complete information about university assistantships, please visit the online UCF Graduate Catalog at www.graduatecatalog.ucf.edu and then follow the link for *Financial Information*.

GTA Training Requirements

Some assistantship positions (i.e., Graduate Teaching Associate, Assistant or Graders) require students receive GTA training *before* contracts can be processed. The training, offered by UCF's Faculty Center for Teaching and Learning, covers course design, learning theories, ethics, and other topics relevant to preparing GTAs for their responsibilities. In addition, international students must demonstrate English proficiency by successfully passing the SPEAK test with a score of 55 or better.

See http://www.students.graduate.ucf.edu/GTA_Training_Requirements/ for training requirements and registration instructions.

Tuition Support

Departmental assistantships include some tuition reimbursement. Over the last several years, Master's level students receiving a departmental assistantship have received on average a 50% tuition reimbursement (matriculation fees only). While tuition reimbursements have averaged 50%, this amount is not guaranteed.

OTHER POLICIES

Student Rights and Responsibilities

The Golden Rule was specifically created to provide answers to many questions a student may have about the university rules and regulations. This publication attempts to define students' rights and responsibilities in order to give them a better understanding of their role as a member of the UCF community. The Golden Rule can be found online at <http://www.goldenrule.sdes.ucf.edu/>. In addition, graduate students can find more about their responsibilities in the Graduate Catalog, found online at <http://www.graduate.ucf.edu/CurrentGradCatalog/> in the section marked Policies > General Policies.

For more information about college and university graduate policies, see also:

College of Sciences Graduate Services Website:

<http://www.cos.ucf.edu/graduate/>

UCF Graduate Studies Website:

<http://www.graduate.ucf.edu>

Petitions and Grievances

It is the student's responsibility to be informed of graduate policies and procedures, however, should a student wish to request an exception to a university or program policy, he or she must file a petition that outlines the nature of their request. Normally, petitions are presented to the graduate program's coordinator and/or committee, the college's Director of Graduate Services and the Associate Dean for Graduate Studies, and the Graduate Council for consideration.

Should a student wish to file a grievance, he or she should first review UCF's Golden Rule (<http://www.goldenrule.sdes.ucf.edu/>) and the Academic Grievance Procedures in the Graduate Catalog (<http://www.graduate.ucf.edu/currentGradCatalog/> > Policies > General Graduate Policies > Academic Grievance Procedure)

Time Limitation for Degree Completion

The student has seven years from the date of admission (prerequisite, articulation, and foundation courses are exempt) to the master's program to complete the degree. No course older than seven years at the time of graduation may be used in the Program of Study for a master's degree. Students who do not maintain continuous enrollment (missing enrollment at the university for a period of two major semesters [spring/fall], excluding summers) must file for readmission to the university, although seven years is measured from when the student was first admitted to the program.

Residence Credit

At least 21 semester credits must be UCF credits. Residence credits may be earned through enrollment in courses physically offered on the main campus, or at the UCF area campuses, (Brevard, Daytona Beach, and Downtown), or at geographical locations where UCF courses are being taught by regular UCF faculty members. Residence credits also include UCF courses offered through the World Wide Web.

Transfer of Credits

Work taken at an accredited institution BEFORE a student is given graduate status at UCF may be transferred into the student's program of study. Transfer course work may come from the following areas:

- Work taken as a post-baccalaureate student at UCF
- Work taken at institutions within the State University System (SUS)
- Work taken at other accredited institutions not in the SUS
- Work taken while in graduate status in another major while at UCF
- Work taken in a graduate certificate program at UCF

No more than six (6) semester hours total of graduate credit may be transferred into the graduate program from UCF post-baccalaureate work or from other accredited institutions. All of the hours taken in a graduate certificate program can be used in a graduate degree program with the consent of the program. These hours are not subject to the six-hour limit.

Graduate programs are permitted to accept up to nine hours of graduate course work taken at UCF while an undergraduate student as part of an undergraduate program of study. Oversight of the appropriateness of and discretion for accepting such courses into a graduate program of study will be provided by the instructor, graduate program coordinator, and graduate college coordinator. The use of these hours of graduate course work in a graduate program of study is at the discretion of the college and program. This does not apply to undergraduate course work taken while an undergraduate student.

Institutions not in the State University System must be fully accredited by a regional accrediting association of the Commission on Accreditation (e.g., the Southern Association of Colleges and Schools). In some instances, UCF will have conducted an independent evaluation of a non-accredited institution. If judged to be equivalent, hours may be transferred from these schools. In all instances, only grades of B- or better will be transferred.

Students who wish to take course work elsewhere while enrolled as a student at UCF must apply and be accepted as a traveling scholar. Credits earned as a traveling scholar are considered "resident" credits that are earned at UCF. Consult the program director for additional information regarding traveling scholars.

Master's en route to the PhD

Students enrolled in the PhD program in Industrial and Organizational Psychology who wish to earn a Master's degree en route to the PhD should meet with their advisor, the PhD Program Director, and the MS Program Director to plan their program of study.

MSIOP Graduate Program Webcourse

All students seeking the MS degree will be enrolled in the MSIOP Graduate Program webcourse. Students will submit completed practicum and research paperwork through the MSIOP webcourse and students should check the webcourse regularly for program announcements and potential job/practicum opportunities.