

JONATHAN M. COX

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ACADEMIC APPOINTMENTS

2017 – Assistant Professor, University of Central Florida, Department of Sociology

RESEARCH AND TEACHING INTERESTS

Race and Ethnicity	Racial & Ethnic Identities	Sociology of Education
Qualitative Methodology	Social Psychology	Critical Race Theory

EDUCATION

2017 Ph.D., Sociology, University of Maryland, College Park, MD
Dissertation: I Am But I Do Not See: Colorblind Racial Ideology In College Millennials
Committee: Rashawn Ray (Co-Chair), Kris Marsh (Co-Chair), Dana Fisher, Kimberly Griffin, Leslie Picca, and Shaun R. Harper

2014 M.A., Sociology, University of Maryland, College Park, MD

2008 M.Ed., College Student Affairs, The Pennsylvania State University, University Park, PA

2006 B.S., Health and Physical Education, Hampton University, Hampton, VA
(Suma Cum Laude)

PUBLICATIONS

Peer-Reviewed Articles

2020 **Cox, Jonathan M.** 2020. "On Shaky Ground: Black Authenticity at Predominantly White Institutions." *Social Currents* 7(2):173-189.
doi.org/10.1177/2329496519897605

- 2017 **Cox, Jonathan M.** 2017. "The Source of a Movement: Making the Case for Social Media as an Informational Source Using Black Lives Matter." *Ethnic and Racial Studies*, 40(11):1847-1854. doi: 10.1080/01419870.2017.1334935.
- 2015 Parks, Gregory S., Shayne E. Jones, Rashawn Ray, Matthew W. Hughey, and **Jonathan M. Cox.** 2015. "White Boys Drink, Black Girls Yell...: A Racialized and Gendered Analysis of Violent Hazing and the Law." *Journal of Gender, Race, and Justice*, 18:97-168.
- 2014 Parks, Gregory S., Shayne E. Jones, Rashawn Ray, Matthew W. Hughey, and **Jonathan M. Cox.** 2014. "[A] Man and a Brother": Intersectionality, Violent Hazing, and the Law. *Wake Forest University Legal Studies*, pp. 1-98.
- Parks, Gregory S., Rashawn Ray, and **Jonathan M. Cox.** 2014. "Menacing Monikers: Language as Evidence." *Wake Forest Law Review*, 49(799).

Peer-Reviewed Encyclopedia Articles

- 2017 **Cox, Jonathan M.** "Race and Greek Life." In G. Ritzer (Ed.) *The Blackwell's Encyclopedia of Sociology*. Wiley-Blackwell.

Book Chapters

- 2016 Ray, Rashawn and **Jonathan M. Cox.** "Hazing in African-American Fraternities: Issues of Black Masculinity." In K. Lomotey, P. B. Jackson, M. Adem, P. X. Ruf, V. C. Copeland, A. Huerta, N. Iglesias-Prieto, and D. L. Brown (Eds.) *People of Color in the United States: Contemporary Issues in Education, Work, Communities, Health, and Immigration, Vol 2*, pp. 169-175. ABC-CLIO Greenwood.
- 2015 **Cox, Jonathan M.** 2015. "'Aren't They All the Same?' Black Racial Identity at Historically Black Colleges and Universities." In *Exploring Issues of Diversity Within HBCUs*, pp. 159–180. Information Age Publishing.
- 2014 Amechi, Mauriell H., Jonathan Berhanu, **Jonathan M. Cox**, Keon M. McGuire, Demetri L. Morgan, Collin D. Williams Jr., and Michael Steven Williams. 2014. "Understanding the Unique Needs and Experiences of Black Male Subgroups at Four-Year Colleges and Universities." In S. R. Harper and J. L. Wood (Eds.) *Advancing Black Male Student Success From Preschool Through Ph.D.*, pp. 101-124. Virginia: Stylus Publishing.

Book Reviews

- 2019 **Cox, Jonathan M.** "Book Review: Are Black Men Doomed?" *Men and Masculinities* 22(2):419-421.

PUBLIC SOCIOLOGY

Publications

2019 “When What You See Means More Than How I See Myself: How Forced Minoritized Identities for Millennials of Color Serves Whiteness.” [Spark](#)

Interviews

Forthcoming “One Way” (documentary film) <https://www.oneway.film>

2018 *Sparks Magazine*, Issue 14, March 29: “Power and Peril: Anti-Blackness in Asian American Communities” by Nica Angelica Ramirez. https://issuu.com/sparksmagazine/docs/uf_issue_14

PUBLICATIONS IN PROGRESS (* = graduate student)

In Press Harper, Shaun R., B. J. Broome, **Jonathan M. Cox**, Keon M. McGuire, Collin D. Williams, and M. S. Williams. (In press). “Black Undergraduate Men at Four-year Colleges and Universities.” In J. L. Wood, S. R. Harper, & T. K. Jones (Eds.), *African American Males in Education: Considerations Throughout the P-20 Pipeline*. Philadelphia: University of Pennsylvania Press.

In Progress Carter, Shannon K., Ashley Y. Stone, Lain Graham, and **Jonathan M. Cox**. “Creating Intersectional Subjects: A Critical Discourse Analysis of Health Science Breastfeeding Research.” [*Under review at Sociology of Race and Ethnicity*]

In Progress **Cox, Jonathan M.** and Jamillah Williams. “Diversity Narratives in Corporate America: The Impact of Colorblindness and Diversity Ideology on Decisions to Promote Minorities.”

In Progress **Cox, Jonathan M.**, Scott Carter, and Vernon Headley*. “Faculty Funding Patterns at a Large, Research-Intensive State University.”

In Progress **Cox, Jonathan M.** “Color-blind or Color-full? The Impacts of Color-blind Ideology for College Millennials”

TEACHING EXPERIENCE

2017 – Present *Instructor*, Department of Sociology, University of Central Florida

Undergraduate Courses

- SYD 3700: *Race and Ethnicity* (new prep Fall 2017)
- SYO 4250 (hybrid, online): *Education and Social Achievement* (new prep Spring 2018)
- SYG 2010 (online): *Social Problems* (new prep Summer 2018)
- SYD 3772 (online): *Race and Social Media* (original creation and new prep Spring 2019)

Graduate Courses

- *SYO 6256: Inequalities in Education (new prep Spring 2019)*
- 2014 – 2017 *Instructor, Department of Sociology, University of Maryland*
 - *SOCY 105 (online and traditional): Introduction to Contemporary Social Problems*
 - *SOCY 100 (online): Introduction to Sociology*
- 2015, 2013 *Teaching Assistant, Department of Sociology, University of Maryland*
 - *SOCY 125: Why does Educational Inequality in the U.S. Persist? Explaining Differences in Educational Attainment*
 - *SOCY 200: Human Societies*
- 2010 – 2012 *Creator and Instructor, Office of Multicultural Affairs, Wake Forest University*
 - *The M⁴ Initiative: Making Manhood Mean More*
- 2006 – 2008 *Instructor, Office of the Associate Vice President for Student Engagement, The Pennsylvania State University*
 - *CNED304: Student Counselor Training Education*
- 2008 *Teaching Assistant, The Pennsylvania State University*
 - *AAAS297: Cultural Leadership*
 - *S-Plan: Support, Survival and Success*

PROFESSIONAL EXPERIENCE

- 2015 *Instructor, Civic Leadership Institute, Northwestern University/Johns Hopkins University, Baltimore, MD*
- 2014 *Qualitative researcher, National Socio-Environmental Synthesis Center (SESYNC), Annapolis, MD*
- 2013 *Instructor, Civic Leadership Institute, Northwestern University/Johns Hopkins University, Baltimore, MD*
- 2008 – 2012 *Assistant Director, Office of Multicultural Affairs, Wake Forest University*

RESEARCH AWARDS AND SUPPORT

- 2018 \$3000* **Jonathan Cox** and Fernando Rivera. Office of Research (OR) Research Mentoring Grant, University of Central Florida.
*\$3000 to faculty mentor.
- \$1500 **Jonathan Cox (PI)**, Shannon Carter, Timothy Hawthorne, and Yingru Li. “Barriers to Success: A STEM Training Project Exploring the Educational Experiences of Hispanic Students

		attending a Hispanic Serving Institution.” Department of Sociology Research Development Grant, University of Central Florida
2016	\$2200	Dean’s Research Initiative Doctoral Dissertation Research Grant, University of Maryland
	\$1350	Qualitative Research Interest Group (QRIG) Dissertation Seed Grant, University of Maryland

INTERNAL DEVELOPMENT FUNDING

2019	\$800	Summer Faculty Development Conference. Diversity Track. University of Central Florida.
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PROFESSIONAL PRESENTATIONS AND INVITED TALKS

2020	“Power and Privilege.” Guest speaker for Leadership Empowerment Program, Office of Diversity and Inclusion, University of Central Florida.
2019	“Cultural Taxation: How to Handle the Invisible Workload.” Black Faculty and Staff Association workshop (co-presented), University of Central Florida. “Transformative Data: Incorporating Qualitative Methods in Research.” Lecture for Sociology Graduate Student Association speaker series, University of Central Florida. “Being a Minority on Campus: Is Inclusive Diversity Possible?” Invited panelist for the Interdisciplinary Studies Student Society and the Alpha Iota Sigma Honor Society discussion series in the Department of Interdisciplinary Studies, University of Central Florida. “Things We Share.” Opening remarks and introduction of keynote speaker for Black History Month kick-off event, University of Central Florida, Orlando, FL.
2018	“Using NVivo as a Qualitative Research Tool.” Guest lecture and training for Dr. Beatriz Reyes-Foster in Department of Anthropology, University of Central Florida. “Using NVivo as a Qualitative Research Tool.” Training session for interdisciplinary research team at University of Central Florida. “Black is L.I.T.” Keynote address for Black History Month kick-off event, University of Central Florida, Orlando, FL. “Black on Both Sides: Black Racial Identities and Perceptions Between Black Students at Historically Black and Predominantly White Institutions.” James Weldon Johnson Lecture Series, Africana Studies, University of Central Florida, Orlando, FL.
2016	“American Contemporary Social Problems: Issues and Solutions.” Presented to international ambassadors from 6 European countries for the International Leadership Visitor Program, Bureau of Educational and Cultural Affairs, U.S. Department of State. “Racial/Ethnic Quandaries: Through Four Different Lenses.” Invited presenter and panel member for the Consortium for Race, Gender, and Ethnicity (CRGE)

- Qualitative Research Interest Group (QRIG) at the University of Maryland, College Park, MD.
- 2015 “Rise Above ‘-isms’: What’s in a Name? What Difference Does it Make?” Co-facilitated a community forum discussing the contemporary implications of historical naming (buildings, monuments, mascots, stadiums, etc.) at the University of Maryland, College Park, MD.
- 2013 “African-American College Success.” Invited panel member for Catalyst Network Foundation, Howard University, Washington, D.C.
- 2011 “Manhood, Masculinity, and Social Relationships Among Students of Color.” Invited presentation at Hamilton College, Clinton, NY.
- 2008 “Moving Beyond Diversity at Wake Forest University.” Invited lecturer at the President’s Leadership Conference, Wake Forest University, Winston-Salem, NC.

CONFERENCE PRESENTATIONS

- 2019 “Intersectional Approaches to Research and Teaching: Navigating Identities within Our Work.” Panelist. Southern Sociological Society, Atlanta, GA.
- “Author-Meets-Critics: Diversity in Black Greek Organizations: Breaking the Line (Routledge, 2018), by SunAh Laybourn and Devon R. Goss.” Critic. Southern Sociological Society, Atlanta, GA.
- “Race Relations and Higher Education.” Session presider and presenter. Southern Sociological Society, Atlanta, GA.
- “Preparing for and Applying to Graduate School.” Panelist. Southern Sociological Society, Atlanta, GA.
- 2018 “Experiencing Race in A Race-Less Time: College Millennials and Color-Blind Race.” American Sociological Association, Philadelphia, PA.
- “For Students, by Students: Engaging Millennials through Technology to Develop Educational Resources.” Roundtable presentation. American Sociological Association, Philadelphia, PA.
- “Black on Both Sides: Black Racial Identities and Perceptions Between Black Students at Historically Black and Predominantly White Institutions.” National Conference on Race and Ethnicity in Higher Education, New Orleans, LA.
- “I Am, But I Do Not See: Color-blind Racial Ideology in College Millennials.” National Conference on Race and Ethnicity in Higher Education, New Orleans, LA.
- “Black on Both Sides: Black Racial Identities and Perceptions Between Black Students at Historically Black and Predominantly White Institutions.” Southern Sociological Society, New Orleans, LA.
- 2016 “Masculinities.” Served as a discussant for a panel of presenters with papers on masculinities at American Sociological Association Annual Conference, Seattle, WA.
- 2015 “Masculinities.” Moderated a panel of five presenters with papers on masculinities at American Sociological Association Annual Conference, Chicago, IL.

- “Black on Both Sides: Perceptions Between Black Students at Historically Black and Predominantly White Institutions.” Presented current research in roundtable at American Sociological Association Annual Conference, Chicago, IL.
- 2011 “Engaging Black Men in Critical Conversations about Manhood and Masculinity.” Co-presented at the National Conference on Race and Ethnicity in Higher Education, San Francisco, CA.
- “Engaging Black Men in Critical Conversations about Manhood and Masculinity.” Co-presented at the College Board’s A Dream Deferred Conference: The Future of African American Education, Philadelphia, PA.
- 2010 “Transitioning From the HBCU to Graduate Study at A Predominantly White Institution: Challenges, Pitfalls and Rewards.” Co-presented at the National Conference on Race and Ethnicity in Higher Education, National Harbor, MD.
- “Black Men Managing Self-Doubt in Higher Education: An Interactive Panel of Doctoral Students, Faculty, and Administrators.” Invited panel member at the National Conference on Race and Ethnicity in Higher Education, National Harbor, MD.
- 2009 “Transitioning From the HBCU to Graduate Study at A Predominantly White Institution: Challenges, Pitfalls and Rewards.” Co-presented at the National Conference on Race and Ethnicity in Higher Education, Orlando, FL.

MENTORSHIP EXPERIENCE

Independent Studies

- 2019 Ashley Sobke. Critical whiteness studies: literature review, reading list development, and critical reflection paper.

Graduate Research Assistants (unfunded)

- 2018 - Present Josalie Condon. Research assistant (zero-credit research hours).
 Ketty Fernandez. Research assistant (zero-credit research hours).
 Vernon Headley. Research assistant (zero-credit research hours).
 Kinyel Ragland. Research assistant (zero-credit research hours).
 Ashley Stone. Research assistant (zero-credit research hours).

Master’s Theses

- 2019 – 2020 Justen Rosenberg. “Food for Thought: Food Insecurity and Academic Performance.” Thesis committee member.
 Vernon Headley. “How Does Shared Decision-Making Between Physician and Patient Differ by Race?” Thesis committee member.

Doctoral Dissertations

- 2019 – Present Willie Barnes. “The Truth Shall Set Us Free: The Reproduction of Racism in Multiracial Congregations.” *ABD; dissertation in progress.*

Chelsea Belanger. "There She Is, All-American Face and Form: Motives, Experiences, and Perceptions of Race Relations in Mainstream Pageantry." *ABD; dissertation in progress.*

Adrienne Mathews. "Originalism and Civil Rights: The Federalist Society's (not so subtle) Agenda to Protect White Supremacy through the Court." *ABD; dissertation in progress.*

Honors in the Major (UCF Undergraduate Students)

- 2019 – present
 Rebecca Jaffe. "The Impact of Felony Disenfranchisement on the Political Participation of African Americans." Thesis committee member.
 Alexis Williams. "The Use of Humor as a Mechanism to Mainstream White Supremacy Ideology." Thesis committee member.
 Kadia Chambers. "The Influence of Religion on Mental Health: A Japanese Perspective." Thesis committee member.
- 2018 – 2019
 Gabriella Ospina. "After Hurricane Maria: Puerto Rican Migrants and Residential Segregation in Orlando." Thesis chair.
 Rebecca Jackson. "Conceptions about Terrorism: What is Terrorism, Who Commits Terrorist Attacks, and What is Individual Risk." Thesis committee member.

High School Supervision

- 2018 – 2019
 Emma Berken (Fort Lauderdale High School). "To What Extent Does the Use of Juuls by High School Students Impact How Classmates View Their Intelligence?" Served as consultant and subject expert for student senior research project.
- 2017 – 2018
 Gordon, Tena (West Shore Junior/Senior High School). "U.S. Secondary Programs and Schools of Choice: Racial Implications for Black Students." Served as consultant, subject expert, and research design and implementation guide for student senior research project.

PROFESSIONAL SERVICE

Discipline

- 2019 – Present
 Editorial Board, *Contexts*
- 2019
 Reviewer and committee member for ASA Section on Racial and Ethnic Minorities Feagin Undergraduate Paper Award

University

- 2019 – Present
 Faculty Excellence Advisory Committee member
 Advisor, Kappa Alpha Psi Fraternity, Inc.
- 2017 – Present
 Advisor, Black Graduate Student Council
 Advisor, KICK-IT Crew

- 2019 Search Committee, Vice Provost for Teaching and Learning/Dean of Undergraduate Studies
Faculty judge for Showcase of Undergraduate Research Excellence
- 2017 – 2019 Undergraduate Research Council

Department

- 2018 – 2019 Search Committee (Open-rank position)
Search Committee (Social Inequalities position)
- 2017 – 2018 Undergraduate Committee, Department of Sociology

Reviewer

National Science Foundation; Journal of Race, Ethnicity, and Politics; Social Problems; Contexts; Sociology Compass

HONORS AND AWARDS

- 2018 Women's Basketball Faculty Member of the Game, University of Central Florida

TRAINING AND CERTIFICATIONS

- 2018 Active Learning Classroom Course Innovation Project, University of Central Florida
- 2017 – 2018 College of Sciences Assistant Professor Mentoring Program, University of Central Florida
- 2017 Interactive Distributed Learning course (IDL6543), University of Central Florida
- 2012 Safe Zone, Wake Forest University
- 2011 Qualified Administrator for the Intercultural Development Inventory
Diversity and Inclusion Gatekeeper, Wake Forest University
University Campus Threat Assessment, Guilford College

PROFESSIONAL ASSOCIATIONS & ORGANIZATIONS

American Sociological Association, 2012 – present

Sections: Racial and Ethnic Minorities, Social Psychology

Southern Sociological Society, 2017 – Present

Diversity Scholars Network, University of Michigan National Center for Institutional Diversity,
2017 – present

Latino Faculty and Staff Association, University of Central Florida, 2018 – present

Black Faculty and Staff Association, University of Central Florida, 2018 - present

Southern Sociological Society, 2017 – present

Kappa Alpha Psi Fraternity, Inc., 2006 – present