

Doris E. Stanley M.A.
University of Central Florida
Department of Sociology

Curriculum Vitae rev. 05.26

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Education

Cognitive Sciences Certificate (2012) University of Central Florida, Orlando, FL

Applied Sociology M.A. (2011) University of Central Florida, Orlando, FL

Sociology B.A. (2009) University of Central Florida, Orlando, FL
Minor: Philosophy of Religion and Popular Culture

General Studies A.A. (2006) Valencia Community College, Orlando, FL

Professional Instruction History

Experience teaching in multiple modalities including online, hybrid, and onsite classes.

August 2024 – Present – Instructor, University of Central Florida. Orlando, FL

Introduction to Sociology, Social Problems, Medical Sociology, Drug Use in Society, Health Care in Society, Race & Ethnicity, Popular Music in Society, Patterns of Aging, Science & Technology in Society

June 2023-July 2024 - Adjunct Instructor, University of Central Florida. Orlando, FL

Introduction to Sociology, Race and Social Media, Race and Ethnicity, Video Games in Society, Domestic Violence in Society, Juvenile Delinquency,

August 2022-Present - Adjunct Professor, Seminole State College, Sanford, FL:

Introduction to Sociology, Social Problems, Human Sexuality

July 2020-May 2022 - Visiting Professor, DeVry University, Orlando, FL

Technology, Society and Culture

August 2018-July 2020 - Visiting Instructor, University of Central Florida. Orlando, FL

Introduction to Sociology, Medical Sociology. Popular Culture, Family Trends, Sports in Society, Social Power & Inequality, The Consumer Society

January 2016-August 2020 - Adjunct Professor, Tallahassee Community College, Tallahassee, FL

Psychology of Women, Principles of Sociology, Social Problems, Human Sexuality

August 2014-August 2020 - Adjunct Professor, Seminole State College, Sanford, FL:

Introduction to Sociology, Social Problems, Human Sexuality

January 2013-August 2015 - Adjunct Professor, Valencia College East, Orlando, FL

Introduction to Sociology, Marriage and the Family

Professional Awards

Excellence in Teaching Award for Adjunct Faculty- UCF Department of Sociology (2024)
Pedagogical Innovation Award- UCF Department of Sociology (2025)
Excellence in Teaching Award- UCF Department of Sociology (2026)

Professional Activities

Undergraduate Committee member (2024-Present)
Roundtable- Active Learning Strategies, Southern Sociological Society Annual Conference (2026)
Faculty Judge, Undergraduate Research Symposium (2026)
Student Organization Faculty Mentor- Epoch: Minecraft SMP (2024)

Professional Development

Canvas Training CBC 101/102
Engaging Lectures LCTS-2212-1983
Teaching in our Learning College LCTS-1110-2566
Reading and Writing strategies for your Courses LCTS-1117-2184
Cleary Act Training
Safe Colleges Title IX Training
ELearning Training
FERPA Training
Blackboard Training
Seminar in Teaching Sociology
Fraud awareness training
Code of Conduct training
Code of Ethics training for Public Officers and Employees
Information security awareness training
AI Fundamentals

Professional Academic Activities

Fall 2009- Summer 2010: Graduate Teaching Assistantship. Sociology Department, University of Central Florida. Under Dr. Elzbieta Sikorska-Simmons.
Member, Golden Key Honors Society

Graduate Thesis

“Religion and Sex: A Look at Sexual Frequency as it Relates to Religious Affiliation, Religious Attendance, and Subjective Religiosity.” Under the advisement of Dr. David Gay at the University of Central Florida. Secondary data analysis on the effects of religion on sexual frequency using the General Social Survey.

Graduate Certificate in Cognitive Sciences

Unique enrichment to my teaching acumen.

- Research methods and topics in Cognitive Sciences
- Linguistics & Linguistics for ESOL.
- Human factors (psychological aspects of human engineering)
- Human cognition and learning
- Philosophy of embodiment and mind
- Knowledge on how the human brain and memory works
- Knowledge on various facets of memory (autobiographical, semantic, episodic etc.) work
- Knowledge on how we interact with our environment
- Knowledge about how a student’s linguistic background should be considered in learning